

## 2017 ESEA SCHOOL REPORT STUTTGART JUNIOR HIGH SCHOOL

**District:** STUTTGART SCHOOL DISTRICT  
**Superintendent:** NATHAN GILLS  
**Grades:** 7 - 8  
**Enrollment:** 241

**Principal:** CEDRIC HAWKINS  
**Attendance:** 97.21  
**Poverty Rate:** 56.43

**LEA:** 0104026  
**Address:** 2501 S MAIN  
 STUTTGART, AR 72160  
**Phone:** (870) 673-3562

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	235	236	99.58	236	237	99.58
Targeted Achievement Gap Group	147	148	99.32	148	149	99.33
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	97	97	100.00	97	97	100.00
Hispanic/Latino	10	10	100.00	11	11	100.00
White	120	120	100.00	120	120	100.00
Economically Disadvantaged	144	145	99.31	145	146	99.32
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	22	23	95.65	22	23	95.65

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	107	102	257	230	41.63	44.35	42.92
Targeted Achievement Gap Group	40	44	156	142	25.64	30.99	28.19
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	18	24	105	95	17.14	25.26	21.00
Hispanic/Latino	n < 10	6	n < 10	10	n < 10	60.00	58.82
White	83	68	139	117	59.71	58.12	58.98
Economically Disadvantaged	40	43	153	139	26.14	30.94	28.42
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	0	27	22	7.41	0.00	4.08

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	110	104	257	230	42.80	45.22	43.94
Targeted Achievement Gap Group	42	48	156	142	26.92	33.80	30.20
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	23	29	105	95	21.90	30.53	26.00
Hispanic/Latino	n < 10	6	n < 10	10	n < 10	60.00	64.71
White	78	66	139	117	56.12	56.41	56.25
Economically Disadvantaged	41	47	153	139	26.80	33.81	30.14
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	3	2	27	22	11.11	9.09	10.20

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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