

# 2017 ESEA SCHOOL REPORT

## PARK AVENUE ELEMENTARY SCHOOL

**District:** STUTTGART SCHOOL DISTRICT  
**Superintendent:** NATHAN GILLS  
**Grades:** K - 4  
**Enrollment:** 630

**Principal:** PAM DEAN  
**Attendance:** 96.55  
**Poverty Rate:** 100

**LEA:** 0104021  
**Address:** 2501 S MAIN  
 STUTTGART, AR 72160  
**Phone:** (870) 673-3563

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	250	250	100.00	251	251	100.00
Targeted Achievement Gap Group	250	250	100.00	251	251	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	127	127	100.00	127	127	100.00
Hispanic/Latino	21	21	100.00	21	21	100.00
White	96	96	100.00	96	96	100.00
Economically Disadvantaged	250	250	100.00	251	251	100.00
English Learners	14	14	100.00	15	15	100.00
Students with Disabilities	43	43	100.00	43	43	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	80	94	226	237	35.40	39.66	37.58
Targeted Achievement Gap Group	80	94	226	237	35.40	39.66	37.58
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	28	42	104	121	26.92	34.71	
Hispanic/Latino	2	6	18	19	11.11	31.58	21.62
White	46	44	98	91	46.94	48.35	47.62
Economically Disadvantaged	80	94	226	237	35.40	39.66	37.58
English Learners	2	5	11	13	18.18	38.46	29.17
Students with Disabilities	1	6	30	39	3.33	15.38	10.14

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	130	130	226	238	57.52	54.62	56.03
Targeted Achievement Gap Group	130	130	226	238	57.52	54.62	56.03
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	52	55	104	121	50.00	45.45	
Hispanic/Latino	9	7	18	19	50.00	36.84	43.24
White	65	64	98	91	66.33	70.33	68.25
Economically Disadvantaged	130	130	226	238	57.52	54.62	56.03
English Learners	7	6	11	14	63.64	42.86	52.00
Students with Disabilities	5	5	30	39	16.67	12.82	14.49

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018