

## 2017 ESEA DISTRICT REPORT STUTTGART SCHOOL DISTRICT

**Superintendent:** NATHAN GILLS  
**LEA:** 0104000  
**Enrollment:** 1567

**Attendance:** 96.06  
**Poverty Rate:** 78.56

**Address:** 2501 S MAIN  
STUTTGART, AR 72160  
**Phone:** (870) 674-1300

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	938	941	99.68	944	948	99.58
Targeted Achievement Gap Group	757	760	99.61	763	767	99.48
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	437	439	99.54	436	439	99.32
Hispanic/Latino	48	48	100.00	50	50	100.00
White	423	423	100.00	424	424	100.00
Economically Disadvantaged	748	751	99.60	754	758	99.47
English Learners	39	39	100.00	46	46	100.00
Students with Disabilities	125	127	98.43	125	127	98.43

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	365	406	916	908	39.85	44.71	42.27
Targeted Achievement Gap Group	243	276	738	727	32.93	37.96	35.43
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	86	126	408	421	21.08	29.93	25.57
Hispanic/Latino	15	21	38	45	39.47	46.67	43.37
White	250	245	436	412	57.34	59.47	58.37
Economically Disadvantaged	242	274	728	718	33.24	38.16	35.68
English Learners	8	18	24	37	33.33	48.65	42.62
Students with Disabilities	13	18	108	117	12.04	15.38	13.78

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	426	418	915	909	46.56	45.98	46.27
Targeted Achievement Gap Group	319	314	737	728	43.28	43.13	43.21
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	130	143	408	420	31.86	34.05	32.97
Hispanic/Latino	21	20	38	45	55.26	44.44	49.40
White	259	239	435	413	59.54	57.87	58.73
Economically Disadvantaged	318	312	728	719	43.68	43.39	43.54
English Learners	14	19	24	39	58.33	48.72	52.38
Students with Disabilities	21	19	107	117	19.63	16.24	17.86

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	112	129	86.82	84.35
Targeted Achievement Gap Group	53	66	80.30	77.1
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	38	53	71.70	73.22
Hispanic/Latino	n < 10	n < 10	n < 10	60
White	69	71	97.18	94.26
Economically Disadvantaged	50	63	79.37	77.07
English Learners	n < 10	n < 10	n < 10	80
Students with Disabilities	n < 10	n < 10	n < 10	75

## 2017 ESEA DISTRICT REPORT STUTTGART SCHOOL DISTRICT

**Superintendent:** NATHAN GILLS  
**LEA:** 0104000  
**Enrollment:** 1567

**Attendance:** 96.06  
**Poverty Rate:** 78.56

**Address:** 2501 S MAIN  
 STUTTGART, AR 72160  
**Phone:** (870) 674-1300

### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/16/2018