

## 2017 ESEA SCHOOL REPORT MEEKINS MIDDLE SCHOOL

**District:** STUTTGART SCHOOL DISTRICT  
**Superintendent:** NATHAN GILLS  
**Grades:** 5 - 6  
**Enrollment:** 221

**Principal:** SHARON KONECNY  
**Attendance:** 96.26  
**Poverty Rate:** 100

**LEA:** 0104023  
**Address:** 2501 S MAIN  
 STUTTGART, AR 72160  
**Phone:** (870) 673-3565

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	217	217	100.00	220	220	100.00
Targeted Achievement Gap Group	217	217	100.00	220	220	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	107	107	100.00	107	107	100.00
Hispanic/Latino	11	11	100.00	12	12	100.00
White	92	92	100.00	93	93	100.00
Economically Disadvantaged	217	217	100.00	220	220	100.00
English Learners	10	10	100.00	13	13	100.00
Students with Disabilities	38	38	100.00	38	38	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	92	108	216	212	42.59	50.94	46.73
Targeted Achievement Gap Group	92	108	214	212	42.99	50.94	46.95
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	27	43	99	106	27.27	40.57	
Hispanic/Latino	n < 10	5	n < 10	10	n < 10	50.00	56.25
White	61	56	102	89	59.80	62.92	61.26
Economically Disadvantaged	92	108	214	212	42.99	50.94	46.95
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	10	32	38	18.75	26.32	22.86

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	132	120	218	213	60.55	56.34	58.47
Targeted Achievement Gap Group	132	120	216	213	61.11	56.34	58.74
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	48	51	101	106	47.52	48.11	
Hispanic/Latino	n < 10	5	n < 10	10	n < 10	50.00	62.50
White	76	58	102	90	74.51	64.44	69.79
Economically Disadvantaged	132	120	216	213	61.11	56.34	58.74
English Learners	n < 10	6	n < 10	10	n < 10	60.00	60.00
Students with Disabilities	12	10	34	38	35.29	26.32	30.56

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018