

## 2017 ESEA SCHOOL REPORT DEWITT HIGH SCHOOL

**District:** DEWITT SCHOOL DISTRICT  
**Superintendent:** WANDA DARDENNE  
**Grades:** 9 - 12  
**Enrollment:** 409

**Principal:** CLAY ASHCRAFT  
**Attendance:** 94  
**Poverty Rate:** 59.17

**LEA:** 0101004  
**Address:** 1614 S GRANDVIEW DR  
 DEWITT, AR 72042  
**Phone:** (870) 946-4661

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	208	209	99.52	207	209	99.04
Targeted Achievement Gap Group	133	134	99.25	133	134	99.25
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	23	23	100.00	23	23	100.00
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	173	174	99.43	172	174	98.85
Economically Disadvantaged	130	131	99.24	130	131	99.24
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	25	25	100.00	25	25	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	78	76	189	191	41.27	39.79	40.53
Targeted Achievement Gap Group	35	36	118	119	29.66	30.25	29.96
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	6	3	20	20	30.00	15.00	22.50
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	65	68	155	160	41.94	42.50	42.22
Economically Disadvantaged	34	36	115	116	29.57	31.03	30.30
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	2	18	24	22.22	8.33	14.29

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	38	41	189	191	20.11	21.47	20.79
Targeted Achievement Gap Group	13	16	118	119	11.02	13.45	12.24
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	0	20	20	10.00	0.00	5.00
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	34	39	155	160	21.94	24.38	23.17
Economically Disadvantaged	13	16	115	116	11.30	13.79	12.55
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	2	18	24	11.11	8.33	9.52

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	85	97	
Targeted Achievement Gap Group	49	58	84.48	87.72
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	15	16	93.75	91.23
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	65	76	85.53	87.77
Economically Disadvantaged	47	56	83.93	87.27
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	7	12	58.33	82.35

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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