

2017 ESEA DISTRICT REPORT DEWITT SCHOOL DISTRICT

Superintendent: WANDA DARDENNE
LEA: 0101000
Enrollment: 1278

Attendance: 94.59
Poverty Rate: 65.34

Address: P.O. BOX 700
 DEWITT, AR 72042
Phone: (870) 946-3576

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	779	782	99.62	779	782	99.62
Targeted Achievement Gap Group	533	536	99.44	534	536	99.63
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	99	99	100.00	99	99	100.00
Hispanic/Latino	34	35	97.14	35	35	100.00
White	626	628	99.68	625	628	99.52
Economically Disadvantaged	515	517	99.61	516	517	99.81
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	96	97	98.97	96	97	98.97

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	339	351	728	732	46.57	47.95	47.26
Targeted Achievement Gap Group	170	183	486	490	34.98	37.35	36.17
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	24	20	92	90	26.09	22.22	
Hispanic/Latino	14	15	31	30	45.16	50.00	47.54
White	290	308	586	595	49.49	51.76	50.64
Economically Disadvantaged	168	181	470	472	35.74	38.35	37.05
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	13	8	87	90	14.94	8.89	11.86

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	283	317	728	733	38.87	43.25	41.07
Targeted Achievement Gap Group	142	167	486	491	29.22	34.01	31.63
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	16	19	92	90	17.39	21.11	
Hispanic/Latino	7	9	31	31	22.58	29.03	25.81
White	253	282	586	595	43.17	47.39	45.30
Economically Disadvantaged	140	163	470	473	29.79	34.46	32.13
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	15	13	87	90	17.24	14.44	15.82

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	85	97	
Targeted Achievement Gap Group	49	58	84.48	87.72
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	15	16	93.75	
Hispanic/Latino	n < 10	n < 10	n < 10	100
White	65	76	85.53	87.77
Economically Disadvantaged	47	56	83.93	87.27
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	7	12	58.33	82.35

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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