

# Arkansas Department of Education

Division of Elementary and Secondary Education

Jacob Oliva Secretary Stacy Smith
Deputy Commissioner



Arkansas Department of Education
Office of Information Technology

Empowering Users Digitally



# STATEWIDE INFORMATION SYSTEM (SIS) HANDBOOK

2025-2026 (FY36)

**Jacob Oliva, Secretary** 

**Stacy Smith, Deputy Commissioner** 

**Technical Assistance:** 

Arkansas Department of Education
Divison of Elementary and Secondary Education
Office of Information Technology

Arijit Sarkar
Director, Information Systems & CIO

Reshmi Jose ADE Special Advisor

## TABLE OF CONTENTS

I.	Project Overview	1
II.	SIS Overview	2
III.	Data Submission Cycles	3
IV.	Submission Cycles, Tables, Data, and Reports	
	Cycle 1: Annual Reports due for Cycle 1	6
	Cycle 2: Annual Reports due for Cycle 2	
	Cycle 3: Annual Reports due for Cycle 3	
	Cycle 4: Annual Reports due for Cycle 4	
	Cycle 5: Annual Reports due for Cycle 5	11
	Cycle 6: Annual Reports due for Cycle 6	
	Cycle 7: Annual Reports due for Cycle 7	15
	Cycle 8: Annual Reports due for Cycle 8	
	Cycle 9: Annual Reports due for Cycle 9	
V.	Database Schema Definitions	20
	Act 61	
	Act 61ii	
	Alternative Education (ALE) (Annual Report)	
	Alternative Education (ALE) Days	
	Bus	
	Bus – Supplemental Transportation	
	Bus – Transportation Personnel	
	Calendar	
	Class	
	Contact Persons	
	Discipline	
	District	
	Equity – Compliance Reports	
	Finance – Act 28	
	Finance – Bank Reconciliation	
	Finance – Building Loss	
	Finance – Contracted Non-Employee	
	Finance – Employee	
	Finance – Employee Additional Duties	
	Finance – Employee Base Salary	
	Finance – Employee Benefits (payments/services in addition to salary)	
	Finance – Employee Bonus	
	Finance – Employee Fringe Benefits	
	Finance – Employee Leave	
	Finance – Employee Salary/Benefits	
	Finance – Expenditure	
	Finance – Facility Building	
	Finance – General Ledger	71

## TABLE OF CONTENTS

Finance – Programs on Behalf of Other Agencies	73
Finance – Property Value	74
Finance – Revenue	75
Finance – Salaries & FTE	76
Finance – Salary Range	78
Finance – Salary Schedule	81
Finance – Underpayments	82
Finance – Vendor	83
Graduate	84
Good Cause Exemption	86
Interventions	88
Job Assignment	
Medical Body Mass Index	91
Medical Dyslexia	93
Medical Hearing	93
Medical Immunization	94
Medical Scoliosis	96
Medical Vision	97
Private Schools (Federal Programs)	99
Private Schools – Title I (Federal Programs)	101
Professional Development	102
Register	103
Safety Drill	104
School	106
School Board Training	113
Special Education – Early Childhood	114
Special Education – Early Intervening Services 1 (School Age Only)	118
Special Education – Early Intervening Services 2 (School Age Only)	120
Special Education – Employee	121
Special Education – Referral Tracking	124
Special Education – School Age	127
Student	131
Student Attendance	141
Student Grades	142
Student ID Change	142

## TABLE OF CONTENTS

VI.	Appendices	140
	A. County	
	B. District LEAs	141
	C. School LEAs	141
	D. Arkansas Educational Cooperatives	141
	E. Postsecondary Schools and Vocational Centers	
	F. Arkansas Licensed Job Codes	
	G. Arkansas Classified Job Codes	143
	H. Language Codes	144
	I. Course Codes and Definitions	
	J. Salaries & FTE Position Cross Reference	
	K. Arkansas Approved Digital Learning Providers	
	L. Private School Codes	
	M. Reports Listed Numerically with Corresponding Cycle	
VII.	Data Changes For This Year's SIS Handbook	162

#### PROJECT OVERVIEW

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Office of Information Technology to enable school districts to submit and certify data to the State. The system is used by school districts that use eSchoolPlus and eFinancePlus software. The system has the capability to pull data from eSchoolPlus and eFinancePlus on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

#### The objectives of SIS are to:

- A. Ensure that every school district has access to comparable administrative computing systems and services with which to meet all local and state requirements.
- B. Promote increased compatibility of the administrative records and data maintained by each district office and school site.
- C. Reduce the paperwork and reporting burden of school sites and district offices.
- D. Increase the accuracy and timeliness of data submitted by school districts to the ADE for state and federal reporting, program analysis, and evaluation.

The result is the availability at the state level of a comprehensive and integrated database of information about students, programs, district personnel, and finances to be utilized for planning and policy-making.

#### SIS Implementation Requirements for Districts and Education Service Cooperatives

Every school district must have implemented an automated district information system meeting the following requirements:

- A. The district information system must contain a centralized system of records and data for all schools, programs, staff, finances and facilities.
- B. For local record keeping, the district information system must provide the business functions of accounts payable, general ledger, purchasing, inventory, fixed assets, personnel, and payroll. Student functions must include daily and class attendance, course scheduling, report cards and permanent records, special education, health, discipline, as well as other demographic and program information defined as necessary by the ADE.
- C. The district information system must comply with all data definitions and procedures specified by the ADE for financial accounting, personnel records, and student records. This shall include implementation of Handbook IIR2 standards for financial accounting, state student numbering procedures, common course number and title conventions, automated attendance record keeping procedures, permanent record content, and requirements for calculation of high school grade point averages.

#### PROJECT OVERVIEW

#### SIS Requirements for the Arkansas Department of Education

The ADE will make available to every district all required data elements, records, and procedures for local record keeping and state reporting in a document called the SIS Handbook.

This SIS Handbook will be updated once annually to reflect all changes in requirements resulting from state or federal laws and regulations. The ADE shall make every effort to distribute the annual update as far in advance of each new fiscal year as possible. The online version is available at <a href="https://adedata.arkansas.gov/sis">https://adedata.arkansas.gov/sis</a>. Click on the SIS Handbooks menu icon. The SIS Handbook is scheduled for release March 1st of every year.

If changes to the SIS Handbook become necessary after its initial release and printing, updates will be made in an addendum online located on the ADE Data Center website. There will be no corrections to the hard copy issue and the printed books will not be revised.

#### **SIS OVERVIEW**

The Arkansas Department of Education (ADE) has developed a state reporting process design that will allow Arkansas school districts to report their data electronically over the statewide network to the ADE.

ADE approves the database structure. Data is collected as it directly relates to one of the records outlined. When the data to be collected is not available in either eFinancePLUS or eSchoolPLUS, The LEA Profile System is provided by the programming staff to collect required data (i.e. bus and facility data).

The data submissions will be transmitted in accordance with the reporting cycles outlined in the Data Submission Cycles chart (page 3-5). All unit records are cyclic and must be submitted in their entirety by their due date(s). There will be a calculated elements database created from the unit records submitted by each district. The programs that create these data elements will be used for all calculations at the ADE, ensuring that all formulas and/or logic that derive items such as Average Daily Attendance (ADA) are the same for all parties.

ADE provides procedural instructions, release notes and documentation for each cycle. This information is published far enough in advance of each cycle to give the user time to meet the cycle submission due date. It can be accessed by going on the Internet to the ADE Data Center web site at <a href="https://adedata.arkansas.gov/">https://adedata.arkansas.gov/</a>. Select "Statewide Information System," then select "Login." Only district personnel selected to perform state reporting coordinator duties will execute record submissions by utilizing the Statewide Information System on their network-connected workstation. All reports produced for a cycle should be reviewed by appropriate district, school, food service, and counselor personnel for accuracy prior to submission to the ADE. Once the data submission is complete, each district is required by the ADE to sign and return the "Certification of Data Accuracy" form (one for each cycle) to the ADE. This form is part of the release notes provided by ADE for each cycle.

# DATA SUBMISSION CYCLES

	D. CE						0.6	G =	G 0	G 0
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Act 61 Tier I (AC)	21				4					
Act 61 Tier II (AI)	22							7		
Alternative Education (ALE) (Annual Report) (AS)	23							7		
Alternative Education (ALE) Days (AL)	25			3		5	6	7		
Bus (BU)	26			3		5	6	7		
Bus – Supplemental Transportation (TP)	28						6			
Bus – Transportation Personnel (TS)	29			3						
Calendar (CA)	30	1	2	3	4	5	6	7		
Class (CL)	31	1	2			5	6	7		
Contact Persons (CO)	36	1	2	3	4	5	6	7	8	9
Discipline (DS)	39							7		
District (DI)	41	1	2	3	4	5	6	7	8	9
Equity – Compliance Reports (EC)	46		2							
Finance – Act 28 (AT)	48									9
Finance – Bank Reconciliation (BC)	52	1	2	3	4	5	6	7	8	9
Finance – Building Losses (BL)	54									9
Finance – Contracted Non- Employee (NE)	55									9
Finance – Employee (EM)	56	1	2			5	6		8	9
Finance – Employee Additional Duties (FA)	59	1								
Finance – Employee Base Salary (BS)	60	1								
Finance – Employee Benefits (CF)	62	1								
Finance – Employee Bonus (EB)	63								8	
Finance – Employee Fringe Benefits (FN)	64	1								
Finance – Employee Leave (EL)	65		2			5	6		8	
Finance – Employee Salary/Benefits (ES)	66								8	
Finance – Expenditure (FE)	67	1								9
Finance – Facility Building (FB)	69						_	7		
Finance – General Ledger (FG)	71	1								9

## DATA SUBMISSION CYCLES

PAGE C1 C2 C3 C4 C5 C6 C7 C8 C9										
DATABASE RECORD	IAGE	SEP 30	OCT 15	NOV 15	DEC 15	FEB 15	APR 15	JUN 15	JUL 31	AUG 31
Finance – Programs On Behalf Of Other Agencies (PO)	73									9
Finance – Property Values (PV)	74									9
Finance – Revenue (FR)	75	1								9
Finance – Salaries and FTE (CC)	76								8	
Finance – Salary Range (SL)	78	1								
Finance – Salary Schedule (SA)	81	1								
Finance – Underpayments (UP)	82								8	
Finance – Vendor (VE)	83									9
Graduate (GR)	84									9
Good Cause Exception (GC)	<mark>86</mark>									9
Interventions (IN)	88				4			7		
Job Assignment (JA)	89		2			5	6		8	
Medical Body Mass Index (MB)	91							7		
Medical Dyslexia (MD)	92				4			7		
Medical Hearing (MH)	93							7		
Medical Immunization (MI)	94			3						
Medical Scoliosis (MS)	96							7		
Medical Vision (MV)	97							7		
Private Schools (PS)	99		2				6			
Private Schools Title I (PT)	101						6			
Professional Development (PD)	102								8	
Register (RG)	103		2				6	7		
Safety Drill (SD)	104		2	3		5	6	7		
School (SC)	106	1	2	3	4	5	6	7	8	9
School Board Training (SB)	113					5				
Special Education - Early Childhood (SZ)	114				4		6	7		
Special Education - Early Intervening Services 1 (EI)	118							7		
Special Education - Early Intervening Services 2 (ER)	120							7		
Special Education - Employee (SX)	121				4					
Special Education - Referral Tracking (RF)	124							7		

# DATA SUBMISSION CYCLES

DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Special Education - School Age (SY)	127				4		6	7		
Student (ST)	131		2	3	4	5	6	7		
Student Attendance (SS)	142			3		5	6	7		
Student Grade (SG)	143							7		
Student Id Change (SI)	144	1	2	3	4	5	6	7		
<b>Total Tables Per Cycle</b>		17	15	13	13	16	21	28	12	16
<b>Total Tables Collected</b>	62									

## CYCLE 1 SUBMISSION – September 30th

## **CYCLE 1 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt205	Employee Base Salary
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)
rpt212	Employee Benefits (Payments/services in addition to salary)
rpt214	Employee Additional Duties Detailed
rpt215	Novice Teacher List
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt580	Annual Statistical Report (ASR) - Supplement
rpt810	Salary Schedule

## **19 Total Reports**

#### CYCLE 2 SUBMISSION - October 15th

## **CYCLE 2 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt035	Annual Equity Compliance
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading
rpt211	Employee Classified Staff Job Analysis
rpt215	Novice Teacher List
rpt216	Employee Years of Teaching Experience
rpt217	Admin Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt224	Nurses Job Assignment
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave
rpt304	Enrollment by District on October 1
rpt325	District Pre-School Classrooms
rpt330	District Student ELL Information
rpt331	District Child Nutrition
rpt332	District Home Language
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt336	District Preschool Lunch Status
rpt354	School Choice by District on October 1
rpt355	District Preschool Enrollment
rpt356	District Kindergarten (Preschool)
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt380	Adult Education Student Count (Arkansas River Coop)
rpt404	Enrollment by School on October 1
rpt408	School Choice Count (Optional)
rpt413	School Poverty Index
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt431	School Child Nutrition
rpt432	School Home Language
rpt433	School Homeless Students
rpt434	School Student Status Information

#### CYCLE 2 SUBMISSION - October 15th

## **CYCLE 2 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt436	School Preschool Lunch Status
rpt438	Smart Core Waiver
rpt439	Consolidated LEA
rpt443	Vocational School
rpt454	School Choice by School on October 1
rpt455	School Preschool Enrollment
rpt456	School Kindergarten (Preschool)
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)

#### **59 Total Reports**

#### CYCLE 3 SUBMISSION – November 15th

## **CYCLE 3 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt011	School Election Results (Millage)
rpt020	Bus Information
rpt021	Pupil Transportation
rpt024	Transportation Personnel
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt313	District Dropout/Withdrawal
rpt314	District Retention (Optional)(For Active Students Only)
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt411	School Dropout/Withdrawal
rpt412	School Retention (For Active Students Only)
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt495	School Medical Immunization
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks

#### CYCLE 3 SUBMISSION - November 15th

#### **CYCLE 3 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)

## **43 Total Reports**

#### CYCLE 4 SUBMISSION - December 15th

## **CYCLE 4 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt213	Special Education Employee Detail
rpt320	Medical Dyslexia
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt351	District Student Interventions Report
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt439	Consolidated LEA
rpt451	School Student Interventions Report
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt704	Special Education - School Age Federal Child Count by Placement/Race
rpt705	Special Education - School Age Federal Child Count by Age/Disability
rpt706	Special Education - School Age Federal Child Count by Race/Disability
rpt720	Early Childhood Federal Child Count by Placement/Age
rpt721	Early Childhood Child Count by Placement/Race
rpt722	Early Childhood Count by Program Type and Resident LEA
rpt723	Early Childhood Count by Disability/Race/Gender
rpt724	Early Childhood Count by Placement/Disability
rpt725	Early Childhood Count by Age/Disability
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt820	Act 61 Tier I Training

#### **35 Total Reports**

## CYCLE 5 SUBMISSION – February 15<sup>th</sup>

## **CYCLE 5 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt215	Novice Teacher List
rpt216	Employee Years of Teaching Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt280	Employee Leave
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt311	School Board Training Hours
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt357	District Student Meal Status Detailed List (Active & Inactive Students) (Optional)
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rnt488	Contact Persons (School)

## CYCLE 5 SUBMISSION – February 15th

## **CYCLE 5 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	47 Total Reports

# CYCLE 6 SUBMISSION – April 15<sup>th</sup>

## CYCLE 6 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation Report
rpt022	School Bus Inspection Report
rpt023	Bus Transportation Aid
rpt044	Contact Persons (District)
rpt100	School General Information
rpt117	Federal Programs – Private School(s)
rpt118	Private School Title I Report
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course Report
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading Report
rpt211	Employee Classified Staff Job Analysis
rpt217	Admin Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional Report
rpt224	Nurses Job Assignment Report
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave Report
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt357	District Student Meal Status Detailed List (Active & Inactive Students) (Optional)
rpt400	School Crossover Students Report
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts Report

## CYCLE 6 SUBMISSION – April 15<sup>th</sup>

## **CYCLE 6 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA Report
rpt441	Alternative Education (ALE) Days
rpt443	Vocational School Report
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill Report (District)
rpt610	Safety Drill Report (School)
rpt730	Special Education School Age Detailed Information

## **57 Total Reports**

## **CYCLE 7 SUBMISSION – June 15th**

## **Cycle 7 Reporting Requirements**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt183	Facility Needs Assessment Building
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt320	Medical Dyslexia
rpt322	District Corporal Punishment
rpt323	District Discipline
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt350	District Student GPA
rpt351	District Student Interventions Report
rpt357	District Student Meal Status Detailed List (Active & Inactive Students) (Optional)
rpt370	District Gun Free Schools Act
rpt381	District Medical Hearing
rpt382	District Medical Hearing Student Count
rpt383	District Medical Vision Listing
rpt384	District Medical Vision Counts
rpt386	District Medical Scoliosis
rpt387	District Medical Scoliosis Student Count
rpt389	District Medical BMI
rpt390	District Medical BMI Student Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt422	School Corporal Punishment
rpt423	School Discipline
rpt424	Detail Student Discipline (optional)
rpt426	Preschool Counts

#### CYCLE 7 SUBMISSION - June 15th

#### **Cycle 7 Reporting Requirements**

Report ID	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt438	Smart Core Waiver
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt444	Alternative Education (ALE) (Annual Report)
rpt450	School GPA
rpt451	School Student Interventions Report
rpt465	School Student ID Change
rpt475	Student Grade by District and School
rpt480	Alternative Education (ALE) Student Course
rpt481	School Medical Hearing
rpt482	School Medical Hearing Student Count
rpt483	School Medical Vision
rpt484	School Medical Vision Counts
rpt486	School Medical Scoliosis
rpt487	School Medical Scoliosis Student Count
rpt488	Contact Persons (School)
rpt489	School Medical BMI
rpt490	School Medical BMI Student Count
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
rpt713	Special Education - School Age State Exiting by Disability/Age/Exit Status
rpt714	Special Education - School Age State Exiting by Race/Exit Status
rpt715	Special Education - School Age State Discipline by Disability
rpt717	Special Education - School Age State Discipline by Race
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt732	School Age Early Intervening Services
rpt733	Special Education School Early Intervening Services 2 (School Age Only)
rpt734	School Age Early Referral Tracking
rpt824	Act 61 Tier II Training

#### **78 Total Reports**

## CYCLE 8 SUBMISSION – July 31th

## **CYCLE 8 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt200	Employee Salary
rpt203	Employee Benefits (in addition to salary)
rpt204	Employee Bonus
rpt221	Professional Development Hours
rpt224	Nurses Job Assignment
rpt280	Employee Leave
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt530	Annual Financial Report (AFRB) Underpayments
rpt570	Salaries & FTE (Classified/Certified)
rpt587	Teacher Salary Averages

## 15 Total Reports

## $CYCLE\ 9\ SUBMISSION-August\ 31^{th}$

# CYCLE 9 REPORTING REQUIREMENTS

Report Name
District General Information
Contact Persons (District)
School General Information
Contracted Non-Employee Nurse Count
District Act 28
Graduate Student Listing
Contact Persons (School)
Bank Reconciliation
Bank Reconciliation Outstanding Checks
Annual Financial Report (AFRB) Level I
Annual Financial Report (AFRB) Level II
Annual Financial Report (AFRB) Level III
Annual Financial Report (AFRB) Legal Balance
Annual Financial Report (AFRB) Programs on Behalf of Other Agencies
Annual Financial Report (AFRB) Property Values
Annual Financial Report (AFRB) Building Losses
Annual Statistical Report (ASR) - Supplement
Athletic Expenditures
Vendor List

## **19 Total Reports**

## **Data Schema Definitions for SIS Handbook**

ID =	A unique number used to identify data elements in each table. The						
	first two letters denote the table in which the element is found and the						
	remaining 4 numbers are chronological order numbers.						
Element =	This is the actual text name descriptor and definition of the data that is						
	being collected.						
Name =	This is the abbreviated name given to the element. It is the name that						
	is used to reference the data element in program code.						
Type =	A descriptor assigned to each element in a table indicating the type of						
	data the element is intended to hold. Data types used in this Handbook						
	are:						
	<b>Alpha</b> (alphabetic or character) = Used to store any combination of						
	letters, numbers, and symbols.						
	<b>Num</b> (numeric) = Used to store whole numbers.						
	<b>Dec</b> (decimal) = Stores numbers with definable scale and precision.						
	<b>Date</b> = Stores calendar dates. A date element holds a date in the form						
	mm/dd/yyyy where mm is the month (1-12), dd is the day of the						
	month (1-31), and yyyy is the year.						
Size =	The total possible characters or numbers that may be entered for the						
	element.						
Values =	Assists you with entry of valid data. Display the format for numeric						
	data as ##.## or acceptable codes for yes/no fields (Y/N). Table						
	means the choices are in the table under the Element or Appendix A –						
	means the choices are shown in appendix in the back of the Handbook						
	or Date – as MMDDYYYY should be entered.						
Cycle =	Used to denote the submission cycle (1-9) in which the data element						
	will be pulled.						

#### DATABASE SCHEMA

AC act61

ID	Element	Name	Type	Size	V	alues	Cycle
	Key						
AC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy		Num	2	Table	4
AC0020	Cycle – The reporting cycle for which the data is submitted:  4 = December 15 <sup>th</sup>	cycle		Num	2	Table	4
AC0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea		Alpha	7	Appendix B	4
AC0040	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn		Alpha	9	#########	4
. ~~~	General				1.0		
AC0045	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier generated for the employee by the state.	uniq_emp_id		Alpha	10	########## #	4
AC0050	First Name – Employee first name	fname		Alpha	20		4
AC0060	Middle Name – Employee middle name	mname		Alpha	15		4
AC0070	Last Name – Employee last name	lname		Alpha	25		4
AC0080	<b>Title</b> – Position person holds within the district, Example: "Superintendent."	title		Alpha	30		4
AC0090	Course Name – Act 61 training course	course		Alpha	20		4
AC0100	<b>Date</b> – Date the course was taken.	date		Date	MM/D D/YY YY		4
AC0110	Sponsor – Sponsor of the course:  0) No data 1) COOP 2) ADE 3) AASBO 4) AAEA 5) Other	sponsor		Alpha	1	Table	4
	<b>Hours</b> – Number of hours received from the course	num_hrs		Dec	5,2	###.##	4
AC0140	Initial or Annual Training – Indicate if training received was initial or annual.  A = Annual I = Initial	train_type		Alpha	1	Table	4

21 ACT 61 Tier I

#### DATABASE SCHEMA

AI act61ii

ID	Element	Name	Type	Size	Values	Cycle
	Key					_
AI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$					
AI0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	7
	7 = June 15 <sup>th</sup>					
AI0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	7
	number assigned by the ADE to identify individual county, district,				В	
	schools, cooperatives, and vocational institutions. The first two					
	digits represent the county, the second two digits represent the					
	district, and the last three digits represent the individual school,					
	for example:					
	6001000					
	<b>60</b> = Pulaski County					
	<b>01</b> = Little Rock School District					
	<b>000</b> = N/A (zeroes for district)					
AI0040	<b>Tier II Training</b> – Have the required district employees received	tier_ii_train	Alpha	1	Y/N	7
	4 hours of Tier II training?					
AI0050	SSN, Staff – The nine-digit Social Security number of the staff	ssn	Alpha	9	#########	7
	member being identified.					
	General – List Tier II Trainer(s) who had Tier I training and					
	trained district employees.					
AI0060	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier	uniq_emp_id	Alpha	10	#########	7
	generated for the employee by the state.				#	
AI0070	First Name – Employee first name	fname	Alpha	20		7
AI0080	Middle Name – Employee middle name	mname	Alpha	15		7
AI0090	Last Name – Employee last name	lname	Alpha	25		7
	A.C.A. §6-20-2204 (Act 61) requires districts to provide Tier II					
	training and to provide assurance of that training to the ADE.					
AI0100	<b>Date</b> – Enter the date the Tier II Trainer attended the required	training_date	Date	MM/D		7
	Tier I training for the current year	<u> </u>		D/YY		
				YY		
AI0110	<b>List</b> – <i>Is a List of employees who attended the Tier II Training for</i>	training_list	Alpha	1	Y/N	7
	the current Fiscal year maintained in the district office as required		1			
	by A.C.A. 6-20-2204(c)?					

#### DATABASE SCHEMA

ID	Element	Name	Type	Size	Values	Cycle
	Key					
AS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = $36$	fy	Num	2	Table	7
AS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AS0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	7
	General (All questions below are based on current school year)					
AS0045	General Curriculum – How many Alternative Education (ALE) students returned to general education? (ALE students who returned to traditional education after being in ALE greater than 20 days.)	curr	Num	6	#######################################	7
AS0050	Alternative Education (ALE) Intervention – How many graduates received ALE intervention at some point during their k-12 education?	inter	Num	6	#######################################	7
AS0055	Alternative Education (ALE) GED – How many ALE students received a high school equivalency diploma (previously GED)?	ged	Num	6	########	7
AS0060	Alternative Education (ALE) Exit Returned Prior Year – How many students who were enrolled in ALE the previous year exited the program and returned to ALE in the current school year?	ext_prior	Num	6	#######################################	7
AS0065	Alternative Education (ALE) Exit Current Year – How many students exited ALE and returned and returned to ALE in the current year?	ext_cur	Num	6	#######################################	7
AS0068	Alternative Education (ALE) Paraprofessional – How many paraprofessional are employed to work in ALE?	para	Num	6	########	7
AS0070	Alternative Education (ALE) Ratio – Are ALE classes student/teacher ratio in compliance with rules and regulations (4.02.1.2 – 4.02.1.4)	ratio	Alpha	1	Y/N	7
AS0075	Alternative Education (ALE) Program – Is the ALE program included in the district's current year District Level Plan as a separate activity?	prog	Alpha	1	Y/N	7
AS0080	Non-Punitive Program – Is it understood and recognized that Alternative Education (ALE) is a supportive non-punitive program and not an in-school suspension program?	pun	Alpha	1	Y/N	7
AS0085	Alternative Education (ALE) Consortium – Is the ALE program a consortium partnership program?	con	Alpha	1	Y/N	7
AS0090	<b>Technical Support Visit</b> – In the past three years has the Alternative Education (ALE) program been reviewed by the ALE technical support team?	visit	Alpha	1	Y/N	7
AS0100	Alternative Education (ALE) Technical Support Specialist – If ALE technical support visit is "Yes" then provide the date of the visit.	date	Date	8	MMDD YYYY	7
AS0105	Alternative Education (ALE) Funds – Total amount of ALE categorical restricted funds received for the current year.	funds	Dec	10,2	##,###,##	7
AS0110	Workforce / Career Centers – How many students enrolled in an Alternative Education (ALE) program are participating in Workforce/Secondary Career Centers?	w_c_center	Num	6	#######################################	7

23

#### DATABASE SCHEMA

AS ale

ID	Element	Name	Type	Size	Values	Cycle
AS0115	Number of Twelfth Graders Participating in Alternative	annual_part	Num	6	########	7
	Education (ALE) this Year – How many 12 <sup>th</sup> grade students				##	
	participated in ALE this year?					
AS0120	Alternative Education (ALE) Annual Effect Graduated – Of the	Annual_grad	Num	6	########	7
	current year 12 <sup>th</sup> grade ALE students, how many graduated?				##	
AS0130		lack_proficiency	Num	6	########	7
	many students in your district participated in ALE because of an				##	
	ongoing persistent lack of attaining proficiency in mathematics and/or					
	ELA (as one of the qualifiers) in the current school year?					
AS0135		improved_proficienc	Num	6	########	7
	- Within that group, what is the total number of students with grade	у			##	
	improvements after beginning ALE in the current school year?					
AS0140	Alternative Education (ALE) students due to attendance - How	due_attendance	Num	6	########	7
	many students in your district participated in ALE because of				##	
	problems with attendance in the current school year?					
AS0145	Alternative Education (ALE) students with improved attendance -	improved_attendanc	Num	6	########	7
	Within that group, what is the total number of students with	e			##	
	attendance improvements after beginning ALE in the current school					
	year?					
AS0150	Alternative Education (ALE) students due to lack of credits - How	lacking_credits	Num	6	#######	7
	many students in grades 9-12 participated in ALE because of credit				##	
	attainment problems (as one of the qualifiers) in the current school					
	year?					
AS0155	Alternative Education (ALE) students with increased credits -	increased_credits	Num	6	########	7
	Within that group, what is the total number of students with improved				##	
	credit attainment after participating in ALE in the current school					
	year?					
AS0160	Alternative Education (ALE) students who dropped out - What is	dropped_out	Num	6	#######	7
	the total number of ALE students in your district who dropped out of				##	
	school during the current school year?					

#### DATABASE SCHEMA

AL aledays

ID	Element	Name	Type	Size	Values	Cycle
	Key					
AL0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	3,5,6,7
AL0020	Cycle – The reporting cycle for which the data is submitted:  3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
AL0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	3,5,6,7
AL0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.  General	ssn	Alpha	9	#######################################	3,5,6,7
AL0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	########	3,5,6,7
AL0050	Alternative Education (ALE) Entry Date – The date the student entered the ALE learning environment.	entry_date	Date	8	MMDDY YYY	3,5,6,7
AL0055	Alternative Education (ALE) Exit Date – The date the student exited the ALE learning environment.	exit_date	Date	8	MMDDY YYY	3,5,6,7
AL0060	Consecutive Days Flag – This flag indicates the student has been in the Alternative Education (ALE) learning environment for at least 20 consecutive days.	consec_flag	Alpha	1	#	3,5,6,7
AL0065	Number of Days in Alternative Education (ALE) – The total number of days in the ALE curriculum for the cycle.	ale_days	Dec	5,2	###.##	3,5,6,7
AL0070	Special Education Status – Was the student active in the Special Education School Age program anytime between the Alternative Education (ALE) Entry Date and ALE Exit Date?	sped_status	Alpha	1	Y/N	3,5,6,7
AL0080		ale_type	Alpha	1	T/H	3,5,6,7

#### DATABASE SCHEMA

BU bus

ID	Element	Name	Type	Size	Values	Cycle
	Key					
	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	3,5,6,7
	For the 2025-2024 reporting year fy must be $= 36$					
BU0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	3,5,6,7
	3 = November 15 <sup>th</sup>					
	5 = February 15 <sup>th</sup>					
	6 = April 15 <sup>th</sup>					
	7 = June 15 <sup>th</sup>					
	<b>LEA, District</b> – Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	3,5,6,7
	number assigned by the ADE to identify individual county, district,				В	
	schools, cooperatives, and vocational institutions. The first two digits					
	represent the county, the second two digits represent the district, and					
	the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)			-		
	Bus Inspection Dates	2.55				
	<b>Fall Inspection Date</b> – Indicates the date the district inspected buses	fall_inspect_date	Date	8	MMDDYY	3
	for the fall semester.				YY	
	Spring Inspection Date – Indicates the date the district inspected	spring_inspect_	Date	8	MMDDYY	6
	buses for the spring semester.	date		10	YY	
BU0065	Vin Number – The (VIN) vehicle identification number is the	vin_num	Alpha	18		3,5,6,7
	18 numbers on the plate assigned to the bus by the manufacturer.			-		
	Bus Description			<u> </u>		
	<b>Body Make</b> – The name of the company that made the school bus	body_make	Num	2	Table	3,5,6,7
	body:					
	01 = AmTran $07 = Thomas$					
	02 = Ward $08 = Couchette$					
	03 = Blue Bird 09 = Collins					
	04 = Wayne $10 = Other$					
	05 = Carpenter 11 = International 06 = Superior					
DI 10100	<b>Body Model Year</b> – The year in which the school bus body was	hodr room	Num	4	YYYY	3,5,6,7
	manufactured.	body_year	Nulli	4	1111	3,3,0,7
	Primary Usage – Use the following codes to describe the primary	primary usa	Num	1	Table	3,5,6,7
	usage of the bus:	primary_use	Nulli	1	Table	3,3,0,7
	1 = Route					
	2 = Spare					
	3 = Activity					
BU0120	Capacity Code – The manufacturers' rated capacity of the bus.	capacity	Num	2		3,5,6,7
	Fuel Type – The type of fuel the bus is currently designed for as:	fuel_type	Alpha	1	Table	3,5,6,7
D00130	G = Gasoline $P = Propane$	ruci_type	7 tipita	1	Table	3,3,0,7
	D = Diesel $C = CNG$					
	E = Electric					
BU0140	Primarily for Handicapped – Indicates if the bus is used primarily to	prim_handicap	Alpha	1	Y/N	3,5,6,7
	transport handicapped students.	P.III_IIIIIIOICUP	1 IIpiiu	1	1/11	3,5,0,7
	Wheelchair Lift – Indicates if the bus is equipped with a wheelchair	wheelchair lift	Alpha	1	Y/N	3,5,6,7
	lift or ramp.		1 iipiid	1	1/11	3,5,5,7
	<b>Passenger Restraint System</b> – <i>Indicates if the bus is equipped with a</i>	psngr_restraint	Alpha	1	Y/N	3,5,6,7
	passenger restraint system.	r	1 inpila	*		2,5,5,7
	<b>Wi-Fi Enabled</b> – Does the bus provide a Wi-Fi enabled connection?	wifi_enabled	Alpha	1	Y/N	3,5,6,7
200133	provide a militarious contection.	III_cilabica	1 1 IIpiiu	1 *	1/11	2,2,0,7

#### DATABASE SCHEMA

BU bus

ID	Element	Name	Type	Size	Values	Cycle
	Purchase Details					
BU0160	Purchase Method – The method used to acquire the bus for service as one of these codes:  N = Bought New U = Bought Used C = Lease Contract	purch_method	Alpha	1	Table	3,5,6,7
BU0170	Purchase Amount – The total dollar amount paid for the chassis and body if bought as a unit or the annual contract amount for the bus.	purch_amt	Num	6		3,5,6,7
BU0180	<b>Date, Purchase</b> – The date on which the bus was purchased or leased.	purch_date	Date	8	MMDD YYYY	3,5,6,7
	Fiscal Year Information – The following information should reflect statistics for the current school year.					
BU0190	the purpose of transporting students to and from school. Include both morning and afternoon trips to compute total mileage traveled in one day.	route_mileage	Num	3		3,5,6,7
BU0200	Bus Damage Amount – The dollar amount it took to fix damage caused by accident(s) involving this bus.(accumulated by fiscal year)	bus_damage_amt	Num	7		3,5,6,7
	Destroyed – Indicates that the bus was destroyed in an accident.	destroyed	Alpha	1	Y/N	3,5,6,7
BU0220	Property Damage Amount – The dollar amount of damage to personal property caused by accident(s) involving this bus.  (accumulated by fiscal year)	prop_damage_amt	Num	7		3,5,6,7
BU0230	Total Accidents – The number of bus related accidents for the particular bus. (accumulated by fiscal year)	accidents_fy	Num	2		3,5,6,7
BU0240	Student Fatalities – The number of students fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_student	Num	2		3,5,6,7
BU0250	Driver Fatalities – The number of bus drivers fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_driver	Num	2		3,5,6,7
BU0260	Teacher Fatalities – The number of schoolteachers fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_teacher	Num	2		3,5,6,7
BU0270	Other Fatalities – The number of persons other than students, bus drivers, and teachers fatally injured in accident(s) involving this bus (accumulated by fiscal year).	fatal_other	Num	2		3,5,6,7
BU0280	Student Injuries – The number of students injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_student	Num	2		3,5,6,7
BU0290	Driver Injuries – The number of bus drivers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_driver	Num	2		3,5,6,7
BU0300	Teacher Injuries – The number of school teachers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_teacher	Num	2		3,5,6,7
	Other Injuries – The number of persons other than students, bus drivers, and teachers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_other	Num	2		3,5,6,7
BU0320	Out-of-Service Date – The date the bus is no longer used for the transportation of students.	outserv_date	Date	8	MMDD YYYY	3,5,6,7

27 BUS

#### DATABASE SCHEMA

TP supptransp

ID	Element	Name	Type	Size	Values	Cycle
	Key					
TP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	6
TP0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15th	cycle	Num	2	Table	6
TP0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two-digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
	Receiving Center/City – Name/Location of receiving center	rec_center	Alpha	30		6
TP0050	Type Transportation Provided:  01 = School Bus  02 = Car  03 = Other	type_transp	Num	2	Table	6
	General Information – List all special education and handicapped students you are transporting to approved centers. This includes the Arkansas School for the Blind and/or the Arkansas School for the Deaf in Little Rock.					
TP0060	<b>Students Transported</b> – The number of special education and handicapped students being transported to approved centers.	stud_transp	Num	2		6
TP0070	<b>Distance One-Way</b> – The mileage one way to the special education and handicapped approved centers.	dist_1_way	Num	3		6

#### DATABASE SCHEMA

TS transperson

ID	Element	Name	Type	Size	Values	Cycle
	Key					
TS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	3
TS0020	Cycle – The reporting cycle for which the data is submitted:  3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
TS0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)		Alpha	7	Appendix B	3
TS0035	SSN, Staff – The nine-digit Social Security number of the staff member	ssn	Alpha	9	#########	3
	being identified.					
	Driver Information					
TS0038	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10	########	3
TS0040	First Name – The driver's first name.	driver_fname	Alpha	20	##	3
	Middle Name – The driver's middle name	driver_mame	Alpha	15		3
	Last Name – The driver's last name	driver_lname	Alpha	25		3
	CDL Number – Commercial Drivers License Number issued by the Arkansas State Police.	cdl_num	Alpha	10		3
TS0075	CDL Endorsements – Does the driver have a "P" and "S" endorsement on their CDL license?	cdl_endr	Alpha	1	Y/N	3
TS0080	<b>Physical</b> – Indicate date of most recent physical examination given by a licensed physician as required upon acceptance of employment and every two years thereafter.	physical_date	Date	8	MMDDYYYY	3
TS0090	<b>Driver Record</b> – Indicate if driving record has been verified with the office of Drivers Services as required by Arkansas Code Ann. 6-19-107 This code requires both pre-employment and semi-annual varifications.	driv_rec	Alpha	1	Y/N	3
TS0100	<b>Criminal Background Check</b> – <i>Indicate if criminal background check</i> on a driver as required by Act 1314 of 1997.	crim_back	Alpha	1	Y/N	3
TS0101	Recent Criminal Background Check Date – The most recent date for criminal background check	crim_back_date	Date	8	MMDDYYYY	3
TS0104	Central Registry Check – Indicates if central registry checks have been completed on each driver after 07-01-2009 as required by law.	cent_reg_chk	Alpha	1	Y/N	3
TS0105	Recent Central Registry Check Date - The most recent date for recent central registry check	cent_reg_chk_dat e	Date	8	MMDDYYYY	3
TS0110	Pre-Employment Drug/Alcohol Test – Indicate if pre-employment drug/alcohol test stated by the Omnibus Transportation Employee Testing Act.	drug_test	Alpha	1	Y/N	3
TS0120	<b>In-Service Training Date</b> — Indicate the date driver attended bus training as required by ADE.	inserv_train	Date	8	MMDDYYYY	3

#### DATABASE SCHEMA

CA calendar

ID	Element	Name	Type	Size	Values	Cycle
	Key					
CA0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1-7
CA0020	Cycle – The reporting cycle for which the data is submitted:  1 = September 30th  2 = October 15th  3 = November 15th  4 = December 15th  5 = February 15th  6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	1-7
	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School Calendar – The building calendar for the current school year that	lea	Alpha	7	Appendix C	1-7
	includes all dates, quarter and semester designations.					
	Calendar Date – The date from the school calendar.	cal_date	Date	8	MMDDYYYY	1-7
	<b>Membership Day</b> – Indicates if the calendar date is included in membership.	mem_day	Alpha	1	Y/N	1-7
CA0055	Calendar Number – Indicates the calendar day number for the calendar date.	cal_no	Num	3	###	1-7
CA0060	<b>Membership Number</b> – Indicates the membership day number for the calendar date.	mem_no	Num	3	###	1-7
CA0065	<b>Quarter</b> – Indicates the quarter in which the calendar day is located.	quarter	Num	2	##	1-7
	Semester – Indicates the semester, which the calendar day is located.	sem	Num	1	#	1-7
CA0080	Day Type – Indicates the reason a calendar date is not included in membership.  9DY - Act 1220 Exempt Event Days AMI - Act 862 Alternative Method of Instruction DLD - Digital Learning Day HOL - Holiday INS - Inservice NON - Non- Attendance PD - Professional Development PTC - Parent/ Teacher Conference RL - Remote Learning SAT - Saturday WAV - Waiver Day WEA - Weather XDY - Act 1469 Ext Day	day_typ	Alpha	3	###	1-7
	<b>Membership Value</b> – Indicates the membership value for the calendar date.	member_value	Dec	3	#.##	1-7
CA0100	<b>Instructional Minutes -</b> <i>Indicates the number of instructional minutes for the school day</i>	inst_min	Num	4	####	1-7

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Type	Size	Values	Cycle
	Key					
CL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1,2,5,6,7
	For the 2025-2024 reporting year fy must be $= 36$					
CL0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1,2,5,6,7
	2 = October 15 <sup>th</sup>					
	6 = April 15th					
	7 = June 15th* (*Alternative Education (ALE) Courses Only)	_				
CL0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	1,2,5,6,7
	number assigned by the ADE to identify individual county, district,				С	
	schools, cooperatives, and vocational institutions. The first two digits					
	represent the county, the second two digits represent the district, and					
	the last three digits represent the individual school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
GT 00.40	002 = Hall High School		41.1		4 1.	10567
CL0040	Course Number – The ADE assigned number designated to a course	course_num	Alpha	6	Appendix	1,2,5,6,7
~~ ~~ ~~	for identification purposes.				1	
CL0050	Course Section – The district assigned number given to a unique class	section_num	Alpha	10		1,2,5,6,7
	of a particular course.					
GY 00.50	General			20		10767
CL0052	Course Description – The name given to the course from the Master	course_desc	Alpha	30		1,2,5,6,7
GT 00.50	Schedule.					10767
CL0053	Course Credit – The credit given to the course from the Master	course_credit	Dec	6	###.##	1,2,5,6,7
~~ ~~ ~~	Schedule					
CL0055	<b>Digital Learning</b> – If a class is conducted primarily through the	digital_learn	Alpha	2	Table	1,2,5,6,7
	utilization of digital learning technology, indicate the type of					
	technology used from the following codes:					
	CV = Compressed/ Interactive Video					
	WB = Web Based					
	NA = Not Applicable	_				
CL0056	<b>Special Education</b> – This course is taught in a special education	spec_edu	Alpha	1	Y/N	1,2,5,6,7
	environment.					
CL0057	College Credit - Credit or hours, which can be applied toward an	coll_credit	Alpha	1	Y/N	1,2,5,6,7
	institution of higher education's graduation or degree requirements.					

31 CLASS

## DATABASE SCHEMA

CL Class

ID		Element	Name	Type	Size	Values	Cycle
CL0059	Institution	1 – Any of the graduate schools or divisions of a university	course_inst	Alpha	6	Table	1,2,5,6,7
		urses and granting degrees in a specific field.	_	1			
	Universitio						
	001090	Arkansas State University					
	001089	Arkansas Tech University					
	001098	Henderson State University					
	001107	Southern Arkansas University					
	001108	University of Arkansas, Fayetteville					
	001101	University of Arkansas at Little Rock					
	001109	University of Arkansas for Medical Sciences					
	001110	University of Arkansas at Fort Smith					
	001085	University of Arkansas at Monticello					
	001086 001092	University of Arkansas at Pine Bluff University of Central Arkansas					
	001092	Oniversity of Central Arkansas					
	Two-Year	Colleges					
	012860	Arkansas Northeastern College					
	001091	Arkansas State University - Beebe Campus					
	011949	Arkansas State University - Newport Campus					
	901090	Arkansas State University - Mountain Home Campus					
	023482	Arkansas State University - Mid South					
	009976	Arkansas State University - Three Rivers					
	020522 022209	Black River Technical College Cossatot Community College of U of A					
	012260	East Arkansas Community College					
	012105	National Park Community College					
	012261	North Arkansas College					
	030633	Northwest Arkansas Community College					
	020870	Ozarka College					
	001104	Phillips Community College of UA					
	020753	Pulaski Technical College					
	020746	South Arkansas Community College					
	005707	Southeast Arkansas College					
	007738	Southern Arkansas University Tech Station					
	020735	University of Arkansas Community College - Batesville					
	005732	University of Arkansas Community College - Hope					
	005245 021111	University of Arkansas Community College - Morrilton					
	021111	University of Arkansas - Rich Mountain					
	Private Co						
		Arkansas Baptist College					
	001093	Central Baptist College					
	001095	Crowley's Ridge College					
	001099	Hendrix College					
	001097	Harding University					
	001100	John Brown University					
	001088	Lyon College					
	001102	Ouachita Baptist University					
	001102	Philander Smith College					
	001103	University of the Ozarks					
	001094	Williams Baptist College					
	888888	Other Arkansas Institutions					
	999999	Out-of-State Institutions					
	777779	Out-of-State Institutions		1	L	I	1

32 CLASS

# DATABASE SCHEMA

CL Class

ID	Element	Name	Type	Size	Values	Cycle
CL0060	<b>SSN, Primary Staff</b> – The nine-digit Social Security number of the staff member that teaches the class.	ssn	Alpha	9	#########	1,2,5,6,7
CL0065	State Reporting ID, Primary Staff – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1,2,5,6,7
CL0066		pri_email	Alpha	40		1,2,5,6,7
CL0070	SSN, Secondary Staff – The nine-digit Social Security number of the secondary staff member (such as co-teachers) assigned in addition to the primary teacher for the class.	sec_ssn	Alpha	9	#########	1,2,5,6,7
CL0071	<b>State Reporting ID, Secondary Staff</b> – The unique 10-digit Triand identifier generated for the secondary teacher(includes co-teachers and inclusions) by the state.	sec_uniq_emp_id	Alpha	10		1,2,5,6,7
CL0072	Email, Secondary Staff –Email of the secondary staff member.	sec_email	Alpha	40		1,2,5,6,7
	Alternative Environment – Indicates the course is taught in an Alternative Learning Environment (ALE) and is held in an ADE approved ALE program  Y = Traditional ALE course H = Hybrid ALE course N = Not an ALE course	alt_envir	Alpha	1	Y/N/H	1,2,5,6,7
CL0080	Course Minutes – Indicates the average number of minutes a course meets in a day.	crs_minutes	Num	3		1,2,5,6,7
CL0090	<b>Kindergarten Overage Flag</b> – A flag indicating a kindergarten class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class.	k_overage	Alpha	1	Y/N	1,2,5,6,7
CL0095		dig_course_flag	Alpha	1	Y/N	1,2,5,6,7
CL0100	<b>LEA, Out of District -</b> If the class is provided out of district, enter the seven-digit LEA or assigned number of the district, vocational school, or special out of district instructional institution where the out of district class is being taught.	out_district_lea	Alpha	7	Appendix E	1,2,5,6,7
CL0120	Marking Period (Active/Inactive) – Any course code active during the October 1 marking period will be flagged with an A for active. Course codes not active for the October 1 marking period will have an "I" for inactive. For the February 15th submission cycle, course codes active during this marking period will be flagged with an "A" for active and job codes not active will have an "I" for inactive.	marking_prd	Alpha	1	A/I	1,2,5,6,7
CL0125	<b>Digital Learning Providers (DLP)</b> – If a course is conducted primarily through the utilization of digital learning technology, indicate the organization providing the instruction.	digital_prov	Alpha	4	Appendix K	1,2,5,6,7
CL0130	Type of Digital Learning Providers – The type of digital learning provider organization supplying the instruction.  CN = Content only FL = Full service HG = Homegrown NO = No	digital_type	Alpha	2	Table	1,2,5,6,7
CL0135	Case ID – The Case ID corresponds to the Applicant ID from Arkansas Educator Licensure System.	case_id	Num	10		1,2,5,6,7

# DATABASE SCHEMA

CL Class

ID	Element	Name	Type	Size	Values	Cycle
_	Licensure Exception – Indicates the reason that a teacher is assigned to a course that he/she is not licensed to teach. An unlicensed teacher in a core academic area must meet AQT.  ALP = Approved Additional Licensure Plan ATP = Aspiring Teacher Permit AWL = Act 1240 Approval to Waive Licensure CWL = Charter School Approval to Waive Licensure ETL = Effective Teacher Licensure ETP = Emergency Teaching Perm LTS = Approved Long-term Substitute SOI = Schools of Innovation DLP = Digital Learning Provider	license_exception	Alpha	Size 4	values	1,2,5,6,7
CL0160	NA = Not Applicable  Coding Block 7/8 – Indicates the Computer Science Coding Block for Grades 7 or 8 curriculum is taught as part of this course.	cb_flag	Alpha	1	Y/N	1,2,5,6,7
CL0170	<b>Personal Finance</b> - Does this course include the personal finance standards as required in Act 480 of 2017.	person_finance	Alpha	1	Y/N	1,2,5,6,7
CL0180	SPED Overage Flag – A flag indicating a SPED class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class.	spced_overage	Alpha	1	Y/N	1,2,5,6,7
CL0190		reg_ed_selfcontai ned	Alpha	1	Y/N	1,2,5,6,7
CL0200		aaa_coachcert	Alpha	1	Y/N	1,2,5,6,7
CL0205		ap_lic_exp_date	Date	8	MMDDYY YY	1,2,5,6,7

34 CLASS

# DATABASE SCHEMA

CL Class

ID	Element	Name	Type	Size	Values	Cycle
CL0210	Transition Vendor – Indicates which transition vendor is providing	tran_vendor	char	2	Table	1,2,5,6,7
	employment training and services to high school special education or					
	504 students participating in the specific transition courses.					
	1 – Abilities Unlimited Hot Springs					
	2 – ASN					
	3 – Boone ILS					
	4 – Building Bridges Arkansas					
	5 – Career Development Training Institute					
	6 – Central Ark Disability Services					
	7 – Friendship Community Care					
	8 – Marva					
	9 – Pathfinders					
	10 – TEEM Academy					
	11 – Easter Seals					
	12 – Access					
	13 – ACCD					
	14 – Career Links					
	15 – Myers-Davis					
	16 – Polk County					
	17 – Superior Success					
	18 – Not Applicable					
	19 – District					

35 CLASS

DATABASE SCHEMA

 $\mathbf{CO}$ **Contactperson (School Personnel** Directory)

ID	Elemen	nt	Name	Type	Size	Values	Cycle
	Key						
CO0010	Fiscal Year – The fiscal year t		fy	Num	2	Table	1-9
	For the 2025-2024 reporting	100  ig year fy must be = 36					
CO0020	Cycle – The reporting cycle fo	r which the data is submitted:	cycle	Num	2	Table	1-9
	1 = September 30 <sup>th</sup>	2 = October 15th					
	3 = November 15 <sup>th</sup>	4 = December 15th					
	5 = February 15 <sup>th</sup>	$6 = April 15^{th}$					
	7 = June 15 <sup>th</sup>	$8 = \text{July } 31^{\text{st}}$					
	9 = August 31 <sup>st</sup>						
CO0030	LEA, District – Local Educati	ion Agency, the unique seven-digit	lea	Alpha	7	Appendix B	1-9
	number assigned by the ADE t						
		and vocational institutions. The					
	first two digits represent the co	•					
	represent the district, and the l	ast three digits represent the					
	individual school, for example.	:					
	6001000						
	<b>60</b> = Pulaski County						
	<b>01</b> = Little Rock School						
	000 = N/A (zeroes for	district)					

Contactperson (School Personnel Directory)

ID	Element	Name	Type	Size	Values	Cycle
O0040 Coordinator	Code:	coor_code	Alpha	2	Table	1-9
	al Program Coordinator		r			
	& Talented Coordinator					
3 = Title I	II Federal Grant Coordinator					
4 = Curri	culum Coordinator					
5 = Section	on 504 Coord (Rehabilitation Act of 1973)					
6 = Book	keeper					
7 = School	l Counselor					
8 = Advar	ced Placement® District Coordinators					
8S = Adv	nced Placement® School Coordinators					
9 = Trian	l Primary Contact in SIS					
	es / Maintenance Director					
A = Alter	ative Education (ALE) Director					
	stant Principal					
B = Bus I						
	Coordinator					
	nd Drug-Free Schools (SDFS) Coordinator					
	Steward for Duplicate Enrollment, ACGRS, ACE,					
	Intent to Homeschool					
E = Treas						
	mmunications Manager / Director (District)					
	etiveness System Coordinator (District)					
	eral Observer (For EES) (Optional)					
	FinancePlus Coordinator for Cycles 1, 8, 9					
	al Business Manager (Act 1591 of 2007)					
	n for Homeless Coordinator					
	/I Coordinator (Civil Rights Act of 1964)					
	Nutrition Director					
	ney Worker start Coordinator/Contact Name					
	Care Liaison Coordinator					
	IX Coordinator (Educ. Amendments of 1972)					
	ntoring Point of Contact (Districts)					
	trict Military Family Education Coordinator					
	ool Military Family Education Facilitator					
	Assistance Coordinator (A.C.A. 6-17-1902)					
	sh for Speakers of Other Languages Coor.					
	pal or School Administrator					
	al and Performing Arts Coordinator					
	AP® District Coordinator					
	AP® School Coordinator					
	Nutrition Manager					
	toring Program Specialists (COOPs only)					
	choolPlus Coordinator for Cycles 2 thru 7					
	ol Library Media Specialist					
	ool Nurse – (School)					
	ool Safety Coordinator (District)					
	ology Coordinator					
	her Center Coordinator (COOPs only)					
U = Super	intendent					
	y Engagement Facilitator (School)					
	Supervisor/Early Childhood Coordinator					
WC - We	llness Committee Chairperson					
	ant Superintendent					
	y Engagement Coordinator (District)					
	Coordinator for COOPs and regular school districts.	(Not				
	Enrollment Charters)	i	1		1	I
TC = Teau U = Super V = Famil W = SPEI WC - We X = Assis Y = Famil	cher Center Coordinator (COOPs only) intendent y Engagement Facilitator (School) O Supervisor/Early Childhood Coordinator Illness Committee Chairperson ant Superintendent y Engagement Coordinator (District)	(Not				

 $\mathbf{CO}$ 

DATABASE SCHEMA

Contactperson (School Personnel Directory)

ID	Element	Name	Type	Size	Values	Cycle
	General					
CO0050	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	1-9
CO0060	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10	######## ##	1-9
CO0065	<b>Coordinator's Position Title</b> – The position and/or title of the coordinator.	coord_pos	Alpha	30		1-9
CO0070	Coordinator Prefix – The formal salutatory name prefix including period if applicable. (Dr.)	admin_prefix	Alpha	4		1-9
CO0075	First Name – Coordinator's first name	fname	Alpha	20		1-9
CO0080	Middle Name – Coordinator's middle name	mname	Alpha	15		1-9
CO0085	Last Name – Coordinator's last name	lname	Alpha	25		1-9
CO0090	<b>Coordinator Suffix</b> – The formal name extension if applicable. (Jr., III)	admin_suffix	Alpha	3		1-9
CO0100	Address – Coordinator's address	addr	Alpha	30		1-9
CO0105	City— Coordinator's city	city	Alpha	20		1-9
CO0110	State – Coordinator's State	state	Alpha	2	AR	1-9
CO0115	<b>Zip</b> – Coordinator's zip code	zip	Num	5		1-9
	<b>Zip-4</b> – Coordinator's extended zip code	zip4	Num	4		1-9
CO0130	General Business Manager's Job Qualifications:  C = Meets CASBO requirements  E = Enrolled in CASBO Courses  X = Exempt from Requirements – Hired prior to  July 31, 2007	job_qual	Alpha	1		1-9
	Work Phone Number – The office phone number of the Coordinator.					
CO0140	Area Code – Coordinator's telephone area code	work_area	Alpha	3		1-9
CO0145	<b>Prefix</b> – Coordinator's telephone prefix	work_prefix	Alpha	3		1-9
CO0150	Suffix – Coordinator's telephone suffix	work_suffix	Alpha	4		1-9
CO0155	Extension – Coordinator's telephone extension Fax Phone Number – The Office fax number of the Coordinator.	work_ext	Alpha	5		1-9
CO0165	Area Code – Coordinator's fax area code	fax_area	Alpha	3		1-9
	<b>Prefix</b> – Coordinator's fax prefix	fax_prefix	Alpha	3		1-9
	Suffix – Coordinator's fax suffix Mobile/Cell Phone Number – The mobile or cell phone	fax_suffix	Alpha	4		1-9
CO0185	number of the Coordinator.  Area Code – Coordinator's cell area code	mobile_area	Alpha	3		1-9
	Prefix – Coordinator's cell prefix	mobile_prefix	Alpha	3		1-9
	Suffix – Coordinator's cell suffix	mobile_suffix	Alpha	4		1-9
	E-Mail Address for Correspondence			-		
CO0245	<b>E-Mail Address of the Coordinator</b> – <i>E-mail address used to communicate with the Department of Education.</i>	coor_email	Alpha	40		1-9

## DATABASE SCHEMA

DS discipln

ID	Element	Name	Type	Size	Values	Cycle
	Key					
DS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	7
DS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
DS0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
DS0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	#########	7
DS0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	20	##########	7
DS0050	Date, Discipline – The date upon which the disciplinary offense occurred.	discip_date	Date	8	MMDD YYYY	7
DS0060	Infraction – The code that best describes the violation or infraction:  01 = Drug  02 = Alcohol  03 = Tobacco/e-Cigarettes/Vaping Devices  04 = Attendance Policy Violation  05 = Physical Attack/Harm on Student  06 = Physical Attack/Harm on Staff  07 = Knife  08 = Handgun  09 = Rifle  10 = Shotgun  11 = Weapon  12 = Gangs  13 = Vandalism  14 = Insubordination  15 = Disorderly Conduct  16 = Explosives  17 = Other  18 = Bullying  19 = Fighting  20 = Personal Electronic Device  21 = Cyberbullying  22 = Harassment  23 = Sexual Behavior  24 = Stealing/Theft  25 = Terroristic Threats  26 = Sexual Harassment  27 = Technology Use Violation	infraction	Num	2	Table	7

39 DISCIPLINE

## DATABASE SCHEMA

DS discipln

ID	Element	Name	Type	Size	Values	Cycle
	General					
	General	Name action_taken	Num	2 2	Table	7 7
	16 = Parent/Guardian Conference 17 = Saturday School 18 = Warning 19 = Moved to Alternate Program					
DS0071	Incident ID Number – The number assigned to the infraction.	incident_id	Num	10		7
	Suspension Days – The number of days the student is out of class for any infraction that resulted in the action taken to include either in-school suspension, out-of-school suspension or expulsion.	oss_days	Dec	6	###.##	7
DS0080	<b>Shortened Expulsion</b> – Was the expulsion (action-taken =03/04) reported for infractions 08,09,10 or 16 shortened to a term of less than one year by the chief administering officer under the case-by case modification provisions of Section 14601 (b) of the Gun Free School Act?	short_expul	Alpha	1	Y/N	7
	Educational Services provided during Expulsion – Did the student receive educational services while expelled? Action codes: 03, 04, 09, 10, or 11. This is not a shortened expulsion.	exp_ser	Alpha	1	Y/N	7
	Alternative Placement – Was the expulsion (action-taken =03/04) reported referred to an alternative school or program?	alt_place	Alpha	1	Y/N	7
	Student Status – Enter the appropriate code designating student status at the time of this infraction.  RG = Regular Student SP = Special Education Student	stud_stat	Alpha	2	Table	7
	<b>Law Enforcement/Police Status</b> - Discipline infraction being reported to Law Enforcement/Police.	rpt_to_ police	Alpha	1	Y/N	7
	Date Reported – The date upon which the incident was reported to Law Enforcement/Police.	rpt_date_ to_police	Date	8	MMDD YYYY	7
	<b>Police Department</b> – The Police Department to which the Discipline Infraction was reported.	1	Alpha	255		7
DS0120	School Related Arrest by Police Department – The Police Department made an arrest as a result of the School District Discipline Infraction reported.	police_arrest	Alpha	1	Y/N	7

ID	Element	Name	Type	Size	Values	Cycle
	Key					
DI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1-9
DI0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1-9
	1 = September 30th					
	2 = October 15 <sup>th</sup>					
	3 = November 15 <sup>th</sup> 4 = December 15 <sup>th</sup>					
	5 = February 15 <sup>th</sup>					
	6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>					
	$8 = \text{July } 31^{\text{st}}$					
	$9 = \text{August } 31^{\text{st}}$					
DI0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1-9
D10030	assigned by the ADE to identify individual county, district, and cooperative. The		Aipiia	,	B,D	1-9
	first two digits represent the county, the second two digits represent the district,				Б,Б	
	and the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	General					1
DI0078	District Website Address – The URL for the district's website.	website_addr	Alpha	40		1-9
	Address, Mailing – The street name and building number or PO Box where mail is received.					
DI0080	Address – District's mailing address	mail_addr	Alpha	30		1-9
	City – District's mailing city	mail_city	Alpha	20		1-9
	State – District's mailing state	mail_state	Alpha	2	AR	1-9
	Zip – District's mailing zip code	mail_zip	Num	5		1-9
	Zip-4 – District's mailing extended zip code	mail_zip4	Num	4		1-9
	Address, Shipping – The street name and building number where packages of freight are received.	•				
DI0130	Address – District's shipping address	ship_addr	Alpha	30		1-9
	City – District's shipping city	ship_city	Alpha	20		1-9
	State – District's shipping state	ship_state	Alpha	2	AR	1-9
	Zip – District's shipping zip code	ship_zip	Alpha	5		1-9
	Zip-4 – District's shipping extended zip code	ship_zip4	Alpha	4		1-9
210170	Phone Number, Office – The phone number at the district or coop including the area code, prefix, suffix, and extension.		11191111			
DI0180	Area Code – District's telephone area code	phone_area	Alpha	3		1-9
	Prefix – District's telephone prefix	phone_prefix	Alpha	3		1-9
	Suffix – District's telephone suffix	phone_suffix	Alpha	4		1-9
	Extension – District's telephone extension	phone_ext	Alpha	5		1-9
210210	Phone Number, FAX – The FAX number at the district or coop where	phone_ext	При			1 /
	incoming correspondence will be received.					
DI0220	Area Code – District's fax area code	fax_area	Alpha	3		1-9
DI0230	Prefix – District's fax prefix	fax_prefix	Alpha	3		1-9
DI0240	Suffix – District's fax suffix	fax_suffix	Alpha	4		1-9
DI0250	Extension – District's fax extension	fax_ext	Alpha	5		1-9
	LEA, Assigned Cooperative – The seven-digit LEA of the educational	coop_lea	Alpha	7	Appendix D	1-9
DI0440	cooperative to which the district is assigned.	aabbd	NJ	2		1
DI0440	School Board Count— The total number of local board members for a district.	schbd_count	Num	2		1

41 DISTRICT

ID	Element	Name	Type	Size	Values	Cycle
DI0460	<b>School Choice</b> – <i>Indicates whether the district participates in the school choice program.</i>	school_ choice	Alpha	1	Y/N	1,2
DI0470	<b>Transfer Agreement</b> – Indicates whether the district participates in transfer agreements with other districts.	transfer_ agreement	Alpha	1	Y/N	1,3,4, 5,7
DI0475	ACT College Readiness Status – Indicates if the district provides college preparation and remediation for students who have taken ACT to measure college readiness before their senior year of high school	act_coll_readi ness_status	Alpha	1	Y/N	7
DI0476	NBCT Confirmation— Verifies and Confirms that the district have entered all the National Board certified teachers	nbct_confirm	Alpha	1	Y/N	2,6
	Maternity Expenses Certified – Total Non-Federal cost from fund 1 and fund 2 to fill the maternity leave absences for certified staff.  First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which is from July 1 – December 31  Second Semester total cost from fund 1 and fund 2 is collected in cycle 8 which is from January 1 – June 30		Num	8	###,###.##	5,8
DI0479	Maternity Expense Classified - Total Non-Federal cost from fund 1 and fund 2 to fill the maternity leave absences for classified staff.  First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which is from July 1 – December 31  Second Semester total cost from fund 1 nd fund 2 is collected in cycle 8 which is from January 1 – June 30	mat_exp_clas	Num	8	###,###.##	5,8
DI0480	<b>Bus Safety</b> – Indicates if district complies with State Board of Education Regulations stating that all pupils transported in a school bus shall be instructed in safe riding practices and shall participate in emergency evacuation procedures at least twice each school year.	bus_safety	Alpha	1	Y/N	3,6
DI0481	School Bus Safety Plan – Indicate if district has developed a School Bus Safety Plan as required by Arkansas Code Ann. 06-19-110.	plan_safety	Alpha	1	Y/N	3,6
DI0482	Extra Curricular Total Athletic Mileage – Total miles driven by all school vehicles for extracurricular-athletics.	miles_ath	Num	7	#.###.###	9
DI0483	Extra Curricular Total Non-Athletic Mileage – Total miles driven by all school vehicles for extracurricular non-athletics.	miles_non_ ath	Num	7	#.###.###	9
DI0484	Random Drug Test – Indicate if ALL drivers, both regular and subs, are included in random drug tests.	randm_drug_ test	Alpha	1	Y/N	3
DI0485	Insurance Carrier – Indicate the insurance company who issued the policy on buses (transportation).  1=School Self-Insurance 2=School Board Association 3=Other	insur_com	Num	1	Table	3
DI0486	Employee Health Insurance – Amount of monthly health insurance premium per employee paid by district.	insur_prem	Dec	5,2	###.##	1,5,9
DI0487	<b>ESA Funds Transfer</b> – amount of ESA fimds a school district that intends to transfer.	ESAFundsTra nsfer	Dec	10,2	##,###,###.# #	9
DI0488	<b>Square Miles Per District</b> – The number of square miles within the boundaries of the school district, to the nearest full square mile. This data is critical for the annual end-of-year statistical report.	di_squ_miles	Num	4	####	1
DI0489		cal_opt	Num	1	#	7

42 DISTRICT

ID	Element	Name	Type	Size	Values	Cycle
	Millage – The most recent millage rate as passed, or as ordered by the					
	Quorum Court. In case of a failed millage election, the millage rate to be entered in the system is the prior rate (the rate prior to the failed election).					
DI0490	Millage – Total millage rate for the district. One mill equals	millage_1	Dec	6	###.##	3
	one-tenth of one percent (.001).	0 -				
DI0500	Millage, M&O – Millage voted on by the electors of a school district for	millage_mo_	Dec	6	###.##	3
DI0510	maintenance and operation purposes.  Millage, Dedicated Maintenance & Operation – Mills approved by a majority	millage_	Dec	6	###.##	3
D10310	of the qualified voters in the school election not to exceed 3 mills of current	currexp_1	Dec	O	###.##	3
	expenses and maintenance and operation. Millages previously levied as a capital					
	outlay tax or a current expenditure tax shall be considered dedicated					
D10520	maintenance and operation millages.	*11	D.			2
DI0520	<b>Millage, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness.	millage_ debtsrv_1	Dec	6	###.##	3
DI0522	Millage Results, For – The number of votes cast for the proposed millage.	millage_for_	Num	8		3
D10322	The number of votes easi for the proposed mutage.	1	rvain			
DI0524	Millage Results, Against – The number of votes cast against the proposed	millage_	Num	8		3
	millage.	against_1				
	Millage 2 – Millage 2 is for consolidated or annexed districts and are					
	separate from the millage of the <u>host district</u> . Since millage rates are calendar year rates rather than fiscal year rates this section will only be					
	completed in case of a failed millage election and the millage rate to be					
	entered in the system is the prior calendar year.					
DI0525	Millage 2 – Total millage rate for the district. One mill equals one-tenth of one	millage_2	Dec	6	###.##	3
DYOSOS	percent (.001).					
DI0526	Millage 2, M&O – Millage voted on by the electors of a school district for	millage_ mo_2	Dec	6	###.##	3
DI0527	maintenance and operation purposes.  Millage 2, Dedicated Maintenance & Operation – Mills approved by a	millage_	Dec	6	###.##	3
D10327	majority of the qualified voters in the school election not to exceed 3 mills of	currexp _2	Dec		1111111111	
	current expenses and maintenance and operation. Millages previously levied as	1 -				
	a capital outlay tax or a current expenditure tax shall be considered dedicated					
DI0529	maintenance and operation millages.	:11	Dec	(	###.##	3
DI0528	<b>Millage 2, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness	millage_ debtserv_2	Dec	6	###.##	3
DI0529	Millage 2 Results, For – The number of votes cast for the proposed millage.	millage_for_	Num	8		3
		2				
DI0530	Millage 2 Results, Against – The number of votes cast against the proposed	millage_	Num	8		3
	millage.	against_2				
	Millage 3 – Millage 3 rate for the districts that have combined more than two districts. Since millage rates are calendar year rates rather than fiscal					
	year rates this section will only be completed in case of a failed millage					
	election and the millage rate to be entered in the system is the prior calendar					
	year. These millages are for consolidated or annexed districts and are					
DIOSOI	separate from the millage of the host district.	::: 2				-
DI0531	<b>Millage 3</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_3	Dec	6	###.##	3
DI0532	Millage 3, M&O – Millage voted on by the electors of a school district for	millage_mo	Dec	6	###.##	3
10000	maintenance and operation purposes.	_3	200			
DI0533	Millage 3, Dedicated Maintenance & Operation – Mills approved by a	millage_	Dec	6	###.##	3
	majority of the qualified voters in the school election not to exceed 3 mills of	currexp_3				
	current expenses and maintenance and operation. Millages previously levied as					
	a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.					
DI0534	Millage 3, Debt Service – Mills voted by the electors of a school district to be	millage_	Dec	6	###.##	3
	pledged as security for the retirement of bonded indebtedness	debtserv_3			•	

essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?  DI0620 Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106? inspect	3 3 /N 1 1 /N 5
DI0536 Millage 3 Results, Against – The number of votes cast against the proposed millage_ against_3 millage.  Safety Drill  DI0610 Safety Training – Does the district provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?  DI0620 Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106? inspect	/N 1
Safety Drill  DI0610 Safety Training – Does the district provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?  DI0620 Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106?	
DI0610 Safety Training – Does the district provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?  DI0620 Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106?	
DI0620 Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106? inspect	/N 5
(This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the beginning of Christmas break.)	
DI0630 Facility Inspection #2 = June 15 <sup>th</sup> (Cycle 7) – Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106 between February 15 <sup>th</sup> and June 15 <sup>th</sup> of the current year? (This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the end of the school year.)  Licensed Salary Schedule	/N 7
	##.## 2, 8
Supplemental Transportation Students	
DI0640 Act 609 Transported – The number of Act 609 (school choice students) act609_ transportation to these Act 609 Students.	6
DI0650 Act 214 Transported – The number of Act 214 (transfer students) attending a school outside their resident district and home district provides partial or full transportation to these Act 214 Students.	6
DI0660 Special Education Transported – The number of physically handicapped students requiring special transportation and are transported on your district buses. (IEP shall reflect specialized transportation)	6
Transportation of Non-Public Students	
DI0670 Non-Public School Pupils Transported – The number of non-public school pupils transported at public school expense.  Num 4 transp	1
Federal Programs – Private Schools	
DI0672 <b>Private School(s)</b> – Are there any private schools in this district? dist_privsch Alpha 1 Y  Cycle Submission Dates	/N 6
	IDD 1 YY
DI0680 Cycle 2 Submission Date – The date cycle 2 data is submitted. cycle2_date Date 8 MN	IDD 2 YY
DI0685 Cycle 3 Submission Date – The date cycle 3 data is submitted. cycle3_date Date 8 MN	IDD 3 YY
DI0690 Cycle 4 Submission Date – The date cycle 4 data is submitted. cycle4_date Date 8 MN	IDD 4 YY
DI0695 Cycle 5 Submission Date – The date cycle 5 data is submitted. cycle5_date Date 8 MN	IDD 5 YY
DI0700 <b>Cycle 6 Submission Date</b> – The date cycle 6 data is submitted. cycle6_date Date 8 MN	IDD 6 YY
DI0705 Cycle 7 Submission Date – The date cycle 7 data is submitted. cycle7_date Date 8 MN	IDD 7 YY
DI0710 Cycle 8 Submission Date – The date cycle 8 data is submitted. cycle8_date Date 8 MN	IDD 8 YY
DI0715 Cycle 9 Submission Date – The date cycle 9 data is submitted. cycle9_date Date 8 MN	IDD 9 YY

## DATABASE SCHEMA

DI District

ID	Element	Name	Type	Size	Values	Cycle
	Maternity Leave					
DI0750	Paid Maternity Leave - Does the district offer full or partial paid maternity leave?  F - Full paid maternity leave (No deductions in pay while employee is on	paid_mat_lea ve	Alpha	1	F/P	5,9
	eligible maternity leave.) P - Partial paid maternity leave (An amount is deducted from an					
	employees' pay while they are on eligible maternity leave.)					
DI0755	Withheld for Maturnity Leave - If the district offers partial paid maternity leave, what is the total amount withheld from all employees pay while they were on eligible maternity leave?	withheld_mat _leave	Dec	7	##,###.##	5,9
	The First Semester total amount withheld is reported in Cycle 5. The Second Semester total amount withheld is reported in Cycle 9.					
	Note - The total amount withheld from employees while on eligible maternity leave is deducted from the total amount the district is eligible to be reimbursed by the state.					
DI0760	Total District Maternity Leave Cost - What is the total amount of non-federal district-incurred costs (e.g. substitute pay, benefits) to fill the positions for which eligible employees were on paid maternity leave.	total_mat_lea ve_costs	Dec	9	#,###,###.##	5,9
	The First Semester total amount is reported in Cycle 5. The Second Semester total amount is reported in Cycle 9.					

45 DISTRICT

ID	Element	Name	Type	Size	Value	Cycle
	Key					
EC0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	2
	For the 2025-2024 reporting year fy must be $= 36$					
EC0020	Cycle – The reporting cycle for which the data is submitted:  2 = October 15 <sup>th</sup>	cycle	Num	2	Table	2
EC0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	2
	General					
EC0050	<ul> <li>Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7.</li> <li>1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.</li> <li>2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.</li> <li>3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.</li> <li>4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.</li> <li>5. If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.</li> <li>6. Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools.</li> <li>7. All state and federal regulations, guidelines, and standards and local school system policies.</li> </ul>	assurances	Alpha	1	Y/N	2
EC0060	• •	equ_eval_pr	Alpha	1	Y/N	2
	determine compliance with Title VI, Title IX, Section 504, Section 9524 of Elementary and Secondary Education Act, and Standard 2-A?	ocess				
	<b>Non-Discrimination Policy</b> – <i>Is the LEA's Non-Discrimination Policy posted (i.e.</i>	non_dis_poli cy	Alpha	1	Y/N	2
EC0080		coor_notify	Alpha	1	Y/N	2

# DATABASE SCHEMA

# EC equitycompreport

ID	Element	Name	Type	Size	Value	Cycle
	Alleviating Inequity – Does the LEA have and implement policies, procedures,	.11	Alpha	1	Y/N	2
		allev_inequit				
	students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and	У				
	materials, despite race, color, national origin, disability, gender and age?					
		allev_inequit	Alpha	1	Y/N	2
	LEA policies, procedures, and strategies to alleviate inequities include the use of a					
	formal data collection process and structured documentation to ensure accuracy	is				
	and consistency.					
EC0110	<b>Grievance Procedure</b> – Does the LEA have a Grievance Procedure for complaints	griev_proc	Alpha	1	Y/N	2
	alleging civil rights violations that encourages local resolution of concerns and is it					
	accessible to students, parents, employees, and the general public?					
EC0120		lea_diversity	Alpha	1	Y/N	2
	reflect the diversity of the student population and varying perspectives?					
	<b>Prevention</b> – Does the LEA have policies and procedures to prohibit and prevent	prevention	Alpha	1	Y/N	2
	bullying, harassment, and other negative behaviors to maintain an appropriate					
	educational environment?					
		staff_support	Alpha	1	Y/N	2
	and resources are appropriate to support all teachers in providing equitable					
	learning opportunities for all students?					

ID	Element	Name	Type	Size	Value	Cycle
	Key					
AT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must be $= 36$					
AT0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	9
AT0030	LEA, District – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	9
	assigned by the ADE to identify individual county, district, schools, cooperatives,				В	
	and vocational institutions. The first two digits represent the county, the second					
	two digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)		1	1		
A 7500 40	General Alternative Education (ALE)		41.1		XZAZ	
AT0040	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale_a	Alpha	1	Y/N	9
	<b>Balance</b> : ALE balance needed for expenditures due prior to October funds					
A TOO 50	distribution.	.1. 1.	A 1 1	1	XZ/NI	
AT0050	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale_b	Alpha	1	Y/N	9
A TEOO CO	Balance: Received more funds than budgeted.	1	A 1 1	1	XZ A Z	-
AT0060	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale_c	Alpha	1	Y/N	9
A T0070	Balance: Employee resignations reduced budgeted expenditures.	-1- 4	A 1 1	1	XZ/NI	
AT0070	Standardized reasons for maintaining an Alternative Education (ALE) Fund	aie_d	Alpha	1	Y/N	9
AT0080	Balance: Utilized other revenue sources for eligible categorical expenditures.  Standardized research for maintaining on Alternative Education (ALE) Fund	ala a	A lmb o	1	Y/N	0
A10080	Standardized reasons for maintaining an Alternative Education (ALE) Fund	aie_e	Alpha	1	Y/IN	9
A T0000	Balance: Balance will be budgeted in the next fiscal year.	-1- £	A 1 1	1	XZ/NI	0
AT0090	Standardized reasons for maintaining an Alternative Education (ALE) Fund	aie_i	Alpha	1	Y/N	9
AT0100	Balance: Funds received too late in the fiscal year to fully expend.  Standardized reasons for maintaining an Alternative Education (ALE) Fund	ala a	A lmb o	1	Y/N	0
A10100	Balance: New program to be implemented in the next fiscal year.	ale_g	Alpha	1	I/IN	9
AT0110	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ala h	Alpha	1	Y/N	9
ATOTIO	Balance: ALE program at Coop.	ale_II	Aipiia	1	1/19	7
AT0120	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ala i	Alpha	1	Y/N	9
A10120	Balance: ALE program with other districts.	aic_i	Аірпа	1	1/11	
AT0130	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale i	Alpha	1	Y/N	9
7110150	Balance: No ALE program in the next school year.	arc_j	rupia	1	1/11	
AT0140	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale k	Alpha	1	Y/N	9
7110110	<b>Balance</b> : Will transfer to another categorical fund next year where it can be	uic_k	7 HpHa	1	1/11	
	spent in accordance with ACSIP.					
AT0150	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale 1	Alpha	1	Y/N	9
	Balance:		F		_,_,	
	To cover salary and benefit increases during the first or second year					
	of the biennium when categorical funds per student did not increase.					
AT0160	Standardized reasons for maintaining an Alternative Education (ALE) Fund	ale_m	Alpha	1	Y/N	9
	<b>Balance</b> : None of the above.		1			
	ELL					
AT0170	Standardized reasons for maintaining an ELL Fund Balance: ELL balance	ell_a	Alpha	1	Y/N	9
	needed for expenditures due prior to January funds distribution.		1			
AT0180	Standardized reasons for maintaining an ELL Fund Balance: Received more	ell_b	Alpha	1	Y/N	9
	funds than budgeted.					
AT0190	Standardized reasons for maintaining an ELL Fund Balance: Employee	ell_c	Alpha	1	Y/N	9
	resignations reduced budgeted expenditures.					
AT0200	Standardized reasons for maintaining an ELL Fund Balance: Utilized other	ell_d	Alpha	1	Y/N	9
A10200	revenue sources for eligible categorical expenditures.	CII_u	Дірпа	1	1/19	1
	perential sources for engine categorical expenditures.	ĺ	1	<u> </u>		1

ID	Element	Name	Туре	Size	Value	Cycle
AT0210	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : Balance will be budgeted in the next fiscal year.	ell_e	Alpha	1	Y/N	9
AT0220	Standardized reasons for maintaining an ELL Fund Balance: Funds	ell_f	Alpha	1	Y/N	9
AT0230	received too late in the fiscal year to fully expend.  Standardized reasons for maintaining an ELL Fund Balance: New program	ell_g	Alpha	1	Y/N	9
AT0240	to be implemented in the next fiscal year.  Standardized reasons for maintaining an ELL Fund Balance: Failed to find	ell_h	Alpha	1	Y/N	9
AT0250	qualified staff.  Standardized reasons for maintaining an ELL Fund Balance: Federal funds	ell_i	Alpha	1	Y/N	9
AT0260	were used in place of state funds.  Standardized reasons for maintaining an ELL Fund Balance: Coop program	ell_j	Alpha	1	Y/N	9
AT0270	for multiple districts.  Standardized reasons for maintaining an ELL Fund Balance: No ELL	ell_k	Alpha	1	Y/N	9
	program in the school year.					
AT0280	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.	ell_l	Alpha	1	Y/N	9
AT0290	Standardized reasons for maintaining an ELL Fund Balance: To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.	ell_m	Alpha	1	Y/N	9
AT0300	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>None of the above.</i>	ell_n	Alpha	1	Y/N	9
AT0310	ESA – Enhanced Student Acheivement (Formerly NSLA)  Standardized reasons for maintaining an ESA Fund Balance: ESA balance needed for expenditures due prior to August funds distribution.	esa_a	Alpha	1	Y/N	9
AT0320	Standardized reasons for maintaining an ESA Fund Balance: Received more funds than budgeted.	esa_b	Alpha	1	Y/N	9
AT0330	Standardized reasons for maintaining an ESA Fund Balance: Employee resignations reduced budgeted expenditures.	esa_c	Alpha	1	Y/N	9
AT0340	Standardized reasons for maintaining an NSLA Fund Balance: ESA balance needed for expenditures due prior to August funds distribution.	esa_d	Alpha	1	Y/N	9
AT0350	Standardized reasons for maintaining an ESA Fund Balance: Balance will	esa_e	Alpha	1	Y/N	9
AT0360	be budgeted in the next fiscal year.  Standardized reasons for maintaining an ESA Fund Balance: Funds	esa_f	Alpha	1	Y/N	9
AT0370	received too late in the fiscal year to fully expend.  Standardized reasons for maintaining an ESA Fund Balance: New program	esa_g	Alpha	1	Y/N	9
AT0380	to be implemented in the next fiscal year.  Standardized reasons for maintaining an ESA Fund Balance: Failed to find qualified staff.	esa_h	Alpha	1	Y/N	9
AT0390	Standardized reasons for maintaining an ESA Fund Balance: Due to a decline in F&R percentage, balance to be used to transition program.	esa_i	Alpha	1	Y/N	9
AT0400	Standardized reasons for maintaining an ESA Fund Balance: Due to fewer students, expended less funds than budgeted.	esa_j	Alpha	1	Y/N	9
AT0410	Standardized reasons for maintaining an ESA Fund Balance: Will transfer to another categorical fund next year where it can be spent in accordance with	esa_k	Alpha	1	Y/N	9
AT0420	Standardized reasons for maintaining an ESA Fund Balance: To cover salary and benefit increases during the first or second year of the	esa_l	Alpha	1	Y/N	9
AT0430	biennium when categorical funds per student did not increase.  Standardized reasons for maintaining an ESA Fund Balance: Fully utilize ARRA funds for expenses which might have been covered by NSLA since there is a spending deadline for these funds while conserving state and local funds while	esa_m	Alpha	1	Y/N	9
AT0435	using the ARRA fund first.  Standardized reasons for maintaining an ESA Fund Balance:	esa_n	Alpha	1	Y/N	9
	None of the above.					

# DATABASE SCHEMA

AT Act28

ID	Element	Name	Type	Size	Value	Cycle
	PD (Professional Development)			1 1		
AT0440	Standardized reasons for maintaining a Professional Development Fund Balance: PD balance needed for expenditures due prior to August funds	pd_a	Alpha	1	Y/N	9
AT0450	distribution.  Standardized reasons for maintaining a Professional Development Fund Balance: Received more funds than budgeted.	pd_b	Alpha	1	Y/N	9
AT0460	Standardized reasons for maintaining a Professional Development Fund Balance: Employee resignations reduced budgeted expenditures	pd_c	Alpha	1	Y/N	9
AT0470	Standardized reasons for maintaining a Professional Development Fund Balance: Utilized other revenue sources for eligible categorical expenditures.	pd_d	Alpha	1	Y/N	9
AT0480	Standardized reasons for maintaining a Professional Development Fund Balance: Balance will be budgeted in the next fiscal year.	pd_e	Alpha	1	Y/N	9
AT0490	Standardized reasons for maintaining a Professional Development Fund Balance: Funds received too late in the fiscal year to fully expend.	pd_f	Alpha	1	Y/N	9
AT0500	Standardized reasons for maintaining a Professional Development Fund Balance: New program to be implemented in the next fiscal year.	pd_g	Alpha	1	Y/N	9
AT0510	Standardized reasons for maintaining a Professional Development Fund Balance: Balance used for summer programs.	pd_h	Alpha	1	Y/N	9
AT0530	Standardized reasons for maintaining a Professional Development Fund Balance: Will transfer funds to Alternative Education (ALE).	pd_j	Alpha	1	Y/N	9
AT0540	Standardized reasons for maintaining a Professional Development Fund Balance: Will transfer funds to ELL.	pd_k	Alpha	1	Y/N	9
AT0550	Standardized reasons for maintaining a Professional Development Fund Balance: Will transfer funds to ESA.	pd_l	Alpha	1	Y/N	9
AT0570	Standardized reasons for maintaining a Professional Development Fund Balance: To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.	pd_n	Alpha	1	Y/N	9
AT0580	Standardized reasons for maintaining a Professional Development Fund Balance: None of the above.	pd_o	Alpha	1	Y/N	9
AT0590	Legal Balance Standardized reasons for maintaining a Legal Balance Fund Balance: Balance needed for expenditures due prior to August 31 funds distribution.	lb_a	Alpha	1	Y/N	9
AT0600	Standardized reasons for maintaining a Legal Balance Fund Balance: Received more funds than budgeted.	lb_b	Alpha	1	Y/N	9
AT0620	Standardized reasons for maintaining a Legal Balance Fund Balance: Funds received too late in fiscal year to fully expend.	lb_d	Alpha	1	Y/N	9
AT0630	Standardized reasons for maintaining a Legal Balance Fund: New program to be implemented in the next fiscal year.	lb_e	Alpha	1	Y/N	9
AT0640	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Failed to find qualified staff that were budgeted.	lb_f	Alpha	1	Y/N	9
AT0650	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Federal funds were used in place of state funds that were budgeted.	lb_g	Alpha	1	Y/N	9
AT0660	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Due to fewer students, expended less funds than budgeted.	lb_h	Alpha	1	Y/N	9
AT0670	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Balance used for summer programs.	lb_i	Alpha	1	Y/N	9
AT0680	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>It is prudent to carry over a balance for emergencies.</i>	lb_j	Alpha	1	Y/N	9
AT0690	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Carry over for capital expenditures.		Alpha	1	Y/N	9
AT0700	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> Carry over for technology purchases.	lb_l	Alpha	1	Y/N	9
AT0710	Standardized reasons for maintaining a Legal Balance Fund: No Comment.	lb_m	Alpha	1	Y/N	9

# DATABASE SCHEMA

AT Act28

ID	Element	Name	Type	Size	Value	Cycle
AT0720	Standardized reasons for maintaining a Legal Balance Fund: Balance is	lb_n	Alpha	1	Y/N	9
	required to pay encumbrances from a prior year.					
AT0730	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_o	Alpha	1	Y/N	9
	the balance was used to purchase inventory that has not yet been placed into					
	service and is reflected on the balance sheet.					
AT0740	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_p	Alpha	1	Y/N	9
	the balance includes accounts receivable that has not been collected. The					
	balance should be maintained because of the risk of not collecting the full					
	amount. The timing of collections is another consideration with regard to this					
	item.					
AT0750	Standardized reasons for maintaining a Legal Balance Fund: The balance	lb_q	Alpha	1	Y/N	9
	includes various debt service sinking funds obligated to pay debt principal and					
	interest in a future year. Included in these are regular bond issue payments as					
	well as QZAB escrow amounts.					
AT0760	Standardized reasons for maintaining a Legal Balance Fund: To ensure	lb_r	Alpha	1	Y/N	9
	continuity of services in future years when funding sources decline, a reasonable					
	balance is required.					
AT0770	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_s	Alpha	1	Y/N	9
	the balance is designated to cover (a) insurance deductibles (b) unemployment					
	benefits (c) operating fund capital outlay purchases (d) deferred maintenance.					

#### DATABASE SCHEMA

ID		<b>T</b>		DATABASE SCHEMA	N.T	TT.	a.	bank_1	
<u>ID</u>		Element			Name	Type	Size	Value	Cycle
						1		ı	1
	Key								
BC0010		he fiscal year tha			fy	Num	2	Table	1-9
D G0020		5-2024 reporting						m 11	1.0
BC0020		orting cycle for w	vhich the data is	s submitted:	cycle	Num	2	Table	1-9
	1 = Septeml								
	2 = October								
	3 = Novemb								
	4 = Decemb								
	5 = Februar								
	6 = April 15								
	7 = June 15								
	8 = July 31 <sup>s</sup>								
DC0020	9 = August 3		4	d	1	A 1 1	7	A 1:	1.0
BC0030	· ·	_		the unique seven-digit number	lea	Alpha	7	Appendix	1-9
				y, district, and cooperative. The				B,D	
				wo digits represent the district,					
	6001000	e aigus represeni	i ine inaiviauai .	school, for example:					
	<b>60</b> = Pulaski	County							
		e Rock School Di	strict						
		V/A (zeroes for di							
DC0025				mant Sustam hanking pariods	financa	Num	2		1-9
BC0033				ment System banking periods	finance_	Nulli	2		1-9
		CN during the ye	ar.		period				
DC0040	General	4 Delegee TI	, 1		1 1 1 1	D	10.2		1.0
BC0040				t is the ending cash balance	bank_bal	Dec	10,2	##,###,###.	1-9
		e bank statement l						##	
	Cycle	Cycle	Accounting	Month End of					
	1	Deadline	Period	Accounting Period					
	1	Sept 30	1	July 31					
	2 3	Oct 15	2	August 31					
		Nov 15	3	September 30 October 31					
	4	Dec 15	4						
	5	Feb 15	5	November 30					
	5	Feb 15	6	December 31					
	6	Apr 15	7	January 31					
	6	Apr 15	8	February 28					
	7	June 15	9	March 31					
	7	June 15	10	April 30					
	8 9	July 31	11 12	May 31 June 30					
	-	Aug 31		poperatives are to submit bank					
	reconciliations f		ation service Co	ooperatives are to sublint bank					
PC0050			ad amount is th	e money which is in transit to the	don trong	Dec	10.2	##,###,###.	1-9
BC0030	_			•	dep_trans	Dec	10,2	##,###,###. ##	1-9
DC0060		losing date of the				D	10.2		1.0
BC0000				database is the total amount of	out_checks	Dec	10,2	##,###,###.	1-9
DC0070		not been present			. 11 1 1	D	10.2	##	1.0
BC0070	•			culated from the bank statement	adj_bank_	Dec	10,2	##,###,###.	1-9
		he deposits in tra	nsit (BC0050) l	ess the outstanding checks	bal			##	
D GOOOO	(BC0060).					_	10.0		4.0
RC0080				eash accounts total (cash account	gl_cash_bal	Dec	10,2	##,###,###.	1-9
D.CO.O.O.		01029, 01070 – 0					10.2	##	1.0
BC0090				en the adjusted bank balance	bank_var	Dec	10,2	##,###,###.	1-9
<u></u>		he computer cash					<u> </u>	##	
		– Staff employee 1			reconciled	Alpha	30		1-9
BC0110	Date Reconcile	<b>d</b> – Date staff em	ployee reconcile	ed bank statement.	date_recon	Date	##/##/		1-9
							####		

BC

bank\_recon

							$\mathbf{BC}$	
		DATABASE SCHEMA				bank_i	recon	
	ID	Element	Name	Type	Size	Value	Cycle	
•	BC0120	Date Reviewed By Superintendent – Date superintendent reviewed reconciled	date_	Date	##/##/		1-9	i
		hank statement	reviewed		####			

DATABASE SCHEMA

BL bldglosses es Cycle

ID	Element	Name	Type	Size	_	Cycle
	Key					
BL0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must be $= 36$					
BL0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
	9 =August 31 <sup>st</sup>					
BL0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number		Alpha	7	Appendix	9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district	,				
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
77.0010	000 = N/A (zeroes for district)					
BL0040	<b>Identification Number</b> – (Unique number to be incremented for multiple	id_no	Alpha	2		9
	entries).					
	Building Loss Information					
BL0050	<b>Date of Loss</b> – The day the building incurred the damage.	loss_date	Date	8	MMDD	9
					YYYY	
BL0060	<b>Type of School</b> – The classification of the school building – elementary, middle	e, type_sch	Alpha	15		9
	junior high or high school.					
BL0070	<b>Type of Construction</b> – The type of structure.	type_const	Alpha	15		9
BL0080	Reason for Loss – The reason for damage to the property.	loss_reason	Alpha	15		9
BL0090	<b>Estimated Loss</b> – The estimated amount of damage to the building.	loss_estim	Dec	15	##########	9
					####.##	
BL0100	<b>Insurance Coverage</b> – The amount of insurance coverage on the property.	ins_	Dec	15	##########	9
		coverage			####.##	

## DATABASE SCHEMA

 $\begin{tabular}{ll} NE\\ contracted\_non\_employees \end{tabular}$ 

ID	Element	Name	Type	Size	Value	Cycle
	Key					
NE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	9
NE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i> 9 = August 31st	cycle	Num	2	Table	9
NE0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	9
NE0040	Vendor Number – The vendor identification number.	vendor_ number	Alpha	8		9
NE0050	Job Code – Number assigned by the ADE to each job assignment performed by a staff person. Only nurse job codes allowed at this time:  454 – LPN – Licensed Practical Nurse  455 – RN – Registered Nurse  457 – RNP – Registered Nurse Practitioner  460 – CNP – Certified Nurse Practitioner  461 – CRNA – Certified Registered Nurse Anesthetist  462 – CNS – Clinical Nurse Specialist  463 – LPTN – Licensed Psychiatric Technical Nurse  465 – CNM – Certified Nurse Mid-wife	job_code	Alpha	6		9
NE0060	Degree – The highest degree received. (Only degrees for nurses allowed.)  AAS – Associate of Applied Science  ASN – Associate of Science In Nursing  BSN – Bachelor of Science in Nursing  DNP – Doctor of Nursing Practice  DPL – Diploma of Nursing  MSN –Master of Science in Nursing	degree	Alpha	4		9
NE0070	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		9
NE0080	Number of Contracted Non-Employees – The number of Contracted Non-Employee Nurses (head count) per vendor, job code, degree and status.	contracted_ non_ employees	Num	4	####	9
NE0090	Contracted Non-employee Status – The employment status of the Contracted Non-Employee Nurses.  F – Full Time P – Part time	contracted_ non_ employee_ status	Alpha	1	F/P	9
NE0100	<b>FTE</b> – The Full Time Equivalence (FTE) for all classified and certified positions that do not require a student count. The FTE must be greater than 0.00.	contractor_ te	Dec	3,2	#.##	9

## DATABASE SCHEMA

EM employee

ID	Element	Name	Type	Size	Value	Cycle
	Key					
EM0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1,2,5,
	For the 2025-2024 reporting year fy must be $= 36$					6,8,9
EM0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1,2,5,
	1 = September 30th					6,8,9
	2 = October 15 <sup>th</sup>					
	5 = February 15th					
	$6 = April 15^{th}$					
	$8 = \mathbf{July} \ 31^{\mathrm{st}}$					
	9 = August 31 <sup>st</sup>					
EM0030	<b>LEA, School or District</b> – Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	1,2,5,
	number assigned by the ADE to identify individual county, district, schools,				B,C,D	6,8,9
	cooperatives, and vocational institutions. The first two digits represent the					
	county, the second two digits represent the district, and the last three digits					
	represent the individual school, for example:					
	6001002					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	<b>000</b> = N/A (zeroes for district)					
<b>77.</b> 500.40	002 = Hall High School					
EM0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9	#########	1,2,5,
	identified.					6,8,9
ED 500.45	Employee State Identification Number		41.1	10		105
EM0045	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for	uniq_emp_	Alpha	10	########	1,2,5,
EN 100 16	the teacher by the state.	id	NT		##	6,8,9
EM0046	District Employee Number – Employee number from source table	empl_no	Num			1,2,5,
	Employee Name					6,8,9
EM 10050	Employee Name	C	A 1 . 1	20		1 2 5
EM0050	First Name – Employee's first name	fname	Alpha	20		1,2,5,
EN 400 60	NACTOR AT TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		A 1 1	1.5		6,8,9
EM0060	Middle Name – Employee's middle name	mname	Alpha	15		1,2,5,
EN 40070	Total Norman E. J. J. J.	1	A 1 . 1	25		6,8,9
EM0070	Last Name – Employee's last name	lname	Alpha	25		1,2,5,
	Address M. The Area Association and Dollars I and Dollars I are a second and the					6,8,9
	Address, Mailing – The street name and building number or PO box where					
EN 10000	home mail is received for this employee.	1.1	A 1 1	20		1.0.5
EM0080	Address – Employee's mailing address	address	Alpha	30		1,2,5,
E) (0000			41.1	20		6,8,9
EM0090	City – Employee's mailing city	city	Alpha	20		1,2,5,
ED (0100			41.1			6,8,9
EM0100	State – Employee's mailing state	state	Alpha	2		1,2,5,
FD (0112						6,8,9
EM0110	<b>Zip</b> – Employee's mailing zip code	zip	Num	5		1,2,5,
EM0120			N.T.	4		6,8,9
EM0120	<b>Zip-4</b> – Employee's mailing extended zip code	zip4	Num	4		1,2,5,
						6,8,9

## DATABASE SCHEMA

EM employee

ID	Element	Name	Туре	Size	Value	Cycle
	General					
EM0130	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options.	race_ethnic	Alpha	6	NNNNN	1,2,5, 6,8,9
	YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian					
	NNNNNY = White	_		_		
EM0140	Gender – The sexual classification of the staff person.  M = Male F = Female	gender	Alpha	1	Table	1,2,5, 6,8,9
EM0150	Date, Birth – The staff member's date of birth.	birth_date	Date	8	MMDDYY YY	1,2,5, 6,8,9
EM0160	Date, Hired – Date the person was employed in their current position.	hire_date	Date	8	MMDDYY YY	1,2,5, 6,8,9
EM0170	Degree – The highest degree received.	degree	Alpha	4		1,2,5, 6,8,9
EM0175	Degree Description – Description of degree.	desc_degree	Alpha	30		1,2,5, 6,8,9
EM0176	<b>Employment Status</b> – <i>Is the employee a full-time or part-time employee.</i> $F = Full-Time$ $P = Part-Time$	emp_status	Alpha	1	Table	1,2,5, 6,8,9
EM0180	Employee Information – Status - The teaching experience of the teaching staff employee should be one of the Status Codes 1 through 4. The classified and nonteaching certified staff employee should be Status Code 0:  0 = Not Teaching (Certified & Classified)  1 = Beginning teacher  2 = Transfer from another school district  3 = Did not teach last year, but has taught  4 = Taught in this district last year	exp_ category	Num	1	Table	1,2,5
EM0190	Employee – Years in Total – The total number of teaching years both in state and out of state.	exp_totyrs	Dec	3	##.#	1,2,5
EM0200	Employee – Years in District – The total number of teaching years employee has in the current district.	exp_distyrs	Dec	3	##.#	1,2,5
EM0205	Employee – Years in State – The total number teaching years in the current state.	exp_state	Dec	3	##.#	1,2,5
EM0206	Administrator – Years in Total – The total number of years as an administrator both in state and out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_totyrs	Dec	3	##.#	2,6
EM0207	Administrator – Years Out of State– The total number of years as an administrator out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_outst ate_yrs	Dec	3	##.#	2,6
EM0208	Administrator – Years in District – The total number of years as an administrator employee has in the current district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_distyr	Dec	3	##.#	2,6
EM0209	Administrator – Years in State, Out of District – The total number years as an administrator in the current state but outside of district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_state	Dec	3	##.#	2,6
EM0210	Out of District – Designates an employee who works for another district, coop, vocational school, and teaches a class for the reporting district as an out of district class.	out_district	Alpha	1	Y/N	1,2,5, 6,8,9

## DATABASE SCHEMA

EM employee

ID	Element	Name	Type	Size	Value	Cycle
	Certified Time Percentage					
EM0220	<b>Teacher Time Percentage</b> – Enter the percentage the certified employee is actually employed. (not to exceed 1.00)	emp_ timepct	Num	#.##	4	1,2,5, 6,8,9
	National Board Certification					
EM0230	National Board Certified Status – Indicates the status whether a teacher is National Board Certified or not.	nbc	Alpha	1	Y/N	2,6
EM0240	Month/Year Receiving/Issued Certification: Indicates the Month and year when the National Board Certification is received.	nbc_issue	Date	6	MMYYYY	2,6
EM0250	Month/Year Expiration: Indicates the Month and year when the National Board Certification expires.	nbc_expire	Date	6	MMYYYY	2,6
	Science of Reading					
EM0260	<b>Science Of Reading (SOR)</b> – Indicates the instructor's proficiency in knowledge and practices of scientific reading instruction according to Act 1063 of 2017, the Right to Read Act.	sor	Alpha	2	##	2,6
	<ul> <li>01 - Awareness</li> <li>02 - Proficiency: Assessment</li> <li>03 - Proficient: Assessor (ID Code required EM0265)</li> <li>04 - Proficient: AR College Graduate after 2021</li> <li>05 - Allows for meeting proficiency after 2023 deadline and requires an intensive support plan</li> <li>06 - Additional Pathways: Not limited to RISE Trainers, IMSLEC, CALT and CALP</li> <li>07 - Special Circumstances (Reciprocity, Alt Route Programs, Adding an area, Moving grade levels, ALPs)</li> </ul>					
	Act 416 of 2017					
T) 100 17	Act 1063 of 2017			10		10.5
EM0265	Unique State ID of the Assessor - Required if EM0260 is '03'	assessor_id	Num	10	##########	2,6

## DATABASE SCHEMA

FA empadd\_duty

ID	Element	Name	Type	Size	Value	Cycle
	Key					
FA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1
FA0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30th	cycle	Num	2	Table	1
FA0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
FA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	1
FA0045	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
FA0047	<b>Employee ID Number</b> – The unique 9-digit numeric employee identifier: may or may not be same as social security number without the dashes.	emp_id	Num	9		1
FA0050	Additional Duty – Code description of additional duty.  Information – Information pulled is for current year additional duty salary).	ad_desc	Alpha	30		1
FA0060		salary	Dec	12,2	#########.#	ŧ 1
FA0070	<b>FTE</b> – Full–time equivalency percentage entered as a decimal $(1.0 = 100\%)$ ; represents the portion of a full-time position that applies to the additional duty.	fte	Dec	9,6	##.#####	1

ID	Element	Name	Type	Size	Value	Cycle
	Key					
BS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1
BS0020	Cycle – The reporting cycle for which the data is submitted:  1 = September 30 <sup>th</sup>	cycle	Num	2	Table	1
BS0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
BS0040	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	1
BS0041	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_ id	Alpha	10		1
BS0043	<b>Employee ID Number</b> – The unique 9-digit numeric employee identifier: may or may not be same as social security number without the dashes.	emp_id	Num	9		1
BS0045	<b>Salary Schedule Code</b> – Corresponds to a specific salary code defined in the salary schedule record.	salsch_code	Alpha	10		1
	Information – Information pulled is for current year base salary).					
	Class Title–Description of the employees position	class_title	Alpha	30		1
	Contract Days – Number of working days in the contract.	cont_days	Dec	6	####.##	1
BS0070	<b>Days Worked</b> – Number of days the employee works in a year.	days_ worked	Dec	6	####.##	1
BS0110	Employee Salary Fund (Budget Unit Information)—The fund code from which the salary is being paid.  0 = Other 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	salfd	Alpha	1	Table	1
BS0120	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1
BS0130	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	func	Alpha	4		1
BS0140	Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1
BS0150	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3		1

ID	Element	Name	Type	Size	Value	Cycle
BS0160	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.		Alpha	3		1
BS0170	<b>Subject</b> – Subject is the 15th and 16th positions of the 16 digit budget unit.	subject	Alpha	2		1
BS0180	Job Rate Flag – There are two rate flags; P (primary rate) or S (secondary rate)  P = Primary Rate S = Secondary Rate	job_rate_f	Alpha	6,4	Table	1
BS0190	Employee Rate – Unique rate number corresponding to the employee; a given employee can have up to 20 rates.	rate_no	Num	3		1
BS0200	Job Class Code – A description of the position/title a person holds within the district, Example: "Superintendent."	classify	Alpha	4		1
BS0210	Percentage – Percentage of the pay amount distributed.	prcent	Dec	6,4	#.####	1
	Range – Corresponds to a specific range defined in the salary schedule.	range	Alpha	10		1
BS0230	Step – Salary schedule step for the employee rate.	step	Num	2	##	1
BS0240	Base Salary – Salary for range and step.	basesal_amt	Dec	10,4	#####.##	1
BS0250	Annual Salary – Total contracted salary.	bs_annl_sal	Dec	12,4	#######.##	1

## DATABASE SCHEMA

CF empben

ID	Element	Name	Type	Size	Value	Cycle
	Key					
CF0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2025-2024 reporting year fy must be $= 36$					
CF0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1
	1 =September 30th					
CF0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)			_		
CF0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9		1
	identified.					
	General					
CF0050	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for	uniq_emp_	Alpha	10		1
	the teacher by the state.	id				
CF0051		empl_no	Num			1
	Superintendent/Chief Financial Officer/Business Manager – All salary paid to the employee including unused sick leave. Actual fiscal year (2016/17).					
CF0060	<b>Employee Title</b> (Fund Code Information) – The title of the person from which the	emp_title	Num	1	Table	1
	benefit is being paid.					
	1 = Superintendent 4 = Asst Superintendent					
	2 = Chief Financial Officer $5 = $ Other					
	3 = Business Manager					
	First – Employee's first name	fname	Alpha	20		1
	Middle – Employee's middle name	mname	Alpha	15		1
	Last – Employee's last name	lname	Alpha	25		1
CF0100	<b>Employee Benefits</b> – All payments and services provided employee in addition to	emp_	Num	2	Table	1
	salary. This would be benefits that are not available to all employees.	benefits				
	1 = Vehicle Benefit					
	2 = Housing Benefit					
	3 = Dental					
	4 = Health Insurance					
	5 = Life/Disability					
	6 = Annuities/Additional Retirement					
	7 = Membership/Prof & Other Dues and Fees					
	8 = Travel					
	9 = Other	1		<u> </u>		
CF0110	<b>Benefit Total</b> – Amount paid annually for employee benefits.	benefit_amt	Dec	10,2	#######.##	1

## DATABASE SCHEMA

EB employeebonus

ID	Element	Name	Type	Size	Value	Cycle
	Key					
EB0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	8
	For the 2025-2024 reporting year fy must be $= 36$					
EB0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
EB0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	8
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District 000 = N/A (zeroes for district)					
	Bonus – Actual fiscal year.					
EB0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9		8
EB0040	identified.	5511	Aipiia	7		0
EB0050	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for	uniq_emp_	Alpha	10		8
LD0030	the teacher by the state.	id	rupna	10		
EB0055	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
EB0060	Employee Salary Fund (Budget Unit Information)—The fund code from which the	_	Alpha	1	Table	8
	salary is being paid.	r	Ι			
	1 = Teacher Salary					
	2 = Operating					
	3 = Building					
	6 = Federal					
	7 = Activity					
ED 00 62	8 = Food Service					
EB0062	Source of Funds (Budget Unit Information) – A three-digit number that is the	emp_sof	Alpha	3		8
	second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for					
	by the specific revenue source.					
EB0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in	emp_func	Alpha	4		8
LBooos	the 16-digit budget unit that describes an activity being performed when a service	cmp_rane	1 IIpiiu			
	is provided or goods are received.					
EB0068	Object – A five-digit account code that is used to describe the service or	emp_	Alpha	5		8
	commodity received as a result of the expenditure.	object	•			
EB0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the	emp_	Alpha	3		8
	16-digit budget unit that describes the building receiving the benefit of the	location				
	transaction and is determined by the last three digits of the building LEA number.					
EB0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to	prog_code	Alpha	3		8
	accomplish a predetermined objective or set of objectives. Nine broad program					
	areas are identified in the Financial Handbook: regular education, special					
	education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community					
	services and enterprise. The program dimension allows agencies to charge					
	program costs, instructional and support, directly to the benefiting program. For					
	example, special education transportation costs are classified to the support					
	services function, transportation, even though they should be charged directly to					
	the special education program.					
EB0080	Employee Bonus – The bonus amount paid to the employee by fund.	emp_salary	Dec	15,2	#########	8
					###.##	

ID	Element	Name	Type	Size	Value	Cycle
	Key					
FN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2025-2024 reporting year fy must be $= 36$					
FN0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1
	1 =September 30 <sup>th</sup>					ļ
FN0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County 01 = Little Rock School District					
	000 = N/A (zeroes for district)					
FN0040	`	ssn	Alpha	9	#########	1
1110010	identified.	3311	7 HpHu			1
FN0050	y .	uniq_emp_	Alpha	10		1
	the teacher by the state.	id	1			
FN0051	District Employee Number – Employee number from source table	empl_no	Num			1
	Information – Information pulled for current year fringe benefits.					
FN0060	<b>Fringe Benefits Title</b> – Description of benefits paid by the district on behalf of	title	Alpha	30		1
	employees.		-			
FN0070	Fringe Benefit Method – Benefit method:	frng_meth	Alpha	3	Table	1
	N (None)					
	P/A (Percent/AMT from Table)					
	R/S (Percent/AMT from employee Record)					
FN0080	Fringe Benefit Amount – Amount	frng_amt	Dec	14,4	######################################	1
EN0090	Type – Frequency of payroll cycle.	type	Alpha	1	Table	1
1110090	B = Biweekly	ty pc	трпа	1	Table	1
	S = Semimonthly					
	M = Monthly					
L	1	ı	l	L	1	

ID	Element	Name	Type	Size	Value	Cycle
	Key					
EL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	2,5,6,8
EL0020	Cycle – The reporting cycle for which the data is submitted:  2 = October 15th  5 = February 15th  6 = April 15th  8 = July 31st	cycle	Num	2	Table	2,5,6,8
EL0030	LEA, District/School/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) 002 = Hall High School	lea	Alpha	7	Appendix B,C,D	2,5,6,8
EL0040	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#######################################	2,5,6,8
EL0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_ id	Alpha	10		2,5,6,8
EI 0060	General District Fig. 1. A Second of the sec	1	NT			2560
	District Employee Number – Employee number from source table	empl_no	Num			2,5,6,8
	Location - Three-digit number LEA number pulled from 'check location'.	emp_location	Alpha	3		2,5,6,8
	<b>Location Description</b> – Description of Location from source <b>Job Code</b> - Number assigned by the ADE to each job assignment performed by a staff person.	location_desc job_code	Alpha Alpha	25 6	Appendix F,G,I	2,5,6,8 2,5,6,8
EL0100	Leave Value/Unit – The unit of leave expressed in:  D = Days H = Hours U = District-defined Units A = Timecard Amount P = Per Period Rate	leave_unit	Alpha	3	1,0,1	2,5,6,8
EL0110	Leave Units – Number of Units of Leave taken	leave_time	Dec	8,4		2,5,6,8
	Leave Code – Code indicating type of leave	leave_code	Alpha	3		2,5,6,8
EL0130	Leave Description- Description based on Leave Code:  '100': 'Sick'  '200': 'Personal'  '300': 'Vacation'  '400': 'Bereavement'  '500': 'School Business'  '600': 'Professional Development'  '700': 'Military'  '800': 'Jury'  '900': 'LWOP (Leave without Pay)'  '980', '981': 'ADE Maternity'  '999': 'Other'	leave_desc	Alpha	25		2,5,6,8
	Pay Code – Code from source table	pay_code	Alpha	3		2,5,6,8
EL0150	'LWOP'	pay_desc	Alpha	25		2,5,6,8
	Leave Starting Date	start_date	Date			2,5,6,8
EL0170	Leave Ending Date	stop_date	Date			2,5,6,8

ID	Element	Name	Type	Size	Values	Cycle
	Key					
ES0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	8
	For the 2025-2024 reporting year fy must be $= 36$					
ES0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
ES0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County	lea	Alpha	7	Appendix B,D	8
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
ES0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9	#########	8
ES0045	identified. <b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for	unia amn	Alpho	10		8
E30043	the teacher the state.	uniq_emp_ id	Alpha	10		0
ES0046	District Employee Number – Employee number from source table	empl_no	Num			8
E30040	Information – Information pulled for current year salaries and benefits.	empi_no	Nulli			0
ES0050	-	alass title	A lmb o	30		0
ES0050 ES0060	Class Title – Description of the employees position.  Employee Salary Fund (Budget Unit Information)—The fund code from which the	class_title	Alpha	1	Table	8
E30000	salary is being paid.  1 = Teacher Salary  2 = Operating  6 = Federal	emp_sand	Alpha	1	Table	0
	8 = Food Service					
ES0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
ES0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
ES0068	Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.  (Only salaries: 61000-61999).  (Benefits: 62000-62999)	emp_ object	Alpha	5		8
ES0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_ location	Alpha	3		8
ES0070	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
ES0075	<b>Employee Salary/Benefits</b> – Total wages paid to employee and total benefits (excluding taxes and TR) paid on behalf of employee.	emp_salary	Num	8	########	8

## DATABASE SCHEMA

FE financeexp

ID	Element	Name	Type	Size	Values	Cycle
	Key					
FE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1,9
FE0020	Cycle – The reporting cycle for which the data is submitted:  1 = September 30 <sup>th</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FE0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1,9
	Budget Unit					
FE0040	Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1-8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund.  1 = Teacher Salary Fund 2 = Operating Fund 3 = Building Fund 4 = Debt Service Fund 5 = Capital Outlay/Dedicated M&O 6 = Federal Grants Fund 7 = Activity Fund 8 = Food Service Fund	fund	Alpha	1	Table	1,9
FE0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FE0060	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	function	Alpha	4		1,9
FE0070	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1,9
FE0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FE0090		loc name	Alpha	30		1,9

# DATABASE SCHEMA

FE financeexp

ID	Element	Name	Type	Size	Values	Cycle
	Disbursement					
FE0100	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		1,9
FE0120	Amount of Actual Expenditure – Amount of actual expenditures for the fiscal	amt_exp	Dec	15,2	#######################################	9
EE0140	year.	. 1 1	D.	15.0		1
FE0140	Amount of Budgeted Expenditure – Amount budgeted for expenditures for current fiscal year.	amt_bud	Dec	15,2	######### #####.##	1

# DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values (	Cycle
	Key					
FB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	7
FB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
FB0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
FB0040	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002  60 = Pulaski County  01 = Little Rock School District  002 = Hall High School  General Information	id	Alpha	10		7
FB0100	Primary Use – The primary educational use of the building as best described by one of the following:  01 = K-12 Comprehensive 02 = Kindergarten/Pre-School 03 = Elementary or Primary 04 = Middle School 05 = Junior High School 06 = Senior High School 07 = Science 08 = Vocational 09 = Special Education 109 = Special Education 10 = Music/Band 12 = Fine Arts 13 = Gymnasium 14 = Cafeteria 15 = Physical Education 16 = Multi-Purpose 17 = Administrative 18 = Transportation Fac 19 = Field House 20 = Adult Education 1 21 = Maint/Storage 22 = Community Activity 23 = Abandoned 24 = Techstart	primary_use	Num	2	Table	7
	Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used:  P = Pre-School 06 = $6^{th}$ Grade  K = Kindergarten 07 = $7^{th}$ Grade  01 = $1^{st}$ Grade 08 = $8^{th}$ Grade  02 = $2^{nd}$ Grade 09 = $9^{th}$ Grade  03 = $3^{rd}$ Grade 10 = $10^{th}$ Grade  04 = $4^{th}$ Grade 11 = $11^{th}$ Grade  05 = $5^{th}$ Grade 12 = $12^{th}$ Grade	grade_low	Alpha		Table	7
FB0160	<b>Grade Level, High</b> – The number representing the highest grade taught in the building. See the preceding list of values.	grade_high	Alpha	2	Table	7
FB0280		internet_ conn	Num	3		7
FB0285	Type of Internet Service – The type of Internet service available in the building.  One of the following codes must be used:  01 = Dial Up  02 - High Speed (Includes Wireless)  03 = None	type_serv	Alpha	2	Table	7

# DATABASE SCHEMA

FB fac\_build

ID	Element	Name	Type	Size	Values	Cycle
FB0290	Computer Stations – The total number of instructional computer stations. The unduplicated number of computer stations available to students for instruction (classrooms, media center, media cart computers moved from one class to another).	comp_ stations	Num	3		7
FB0300	·	multimed_ stations	Num	3		7
FB0305	Other Devices – The total number of equipment such as smart phones, portable media players, and other Internet mobile devices; interactive tablets; netbooks; chromebooks, Apple iPads, Surface laptops; and all other devices that can connect to the Internet for instructional purposes.	other_ devices	Num	4		7
FB0310	<b>Instructional Classrooms</b> – Enter the number of rooms within the building that are used primarily for instructional purposes i.e. more than 50% of the occupied time.	inst_ classroom	Num	3		7
FB0320	<b>School Year of Initial Receipt of Equipment</b> – <i>The school year in which the high school received the donated equipment. (example:</i> 2017/18)	receipt_of_ equipment	Alpha	7		7
FB0330	Number of VR Sets Received – The number of VR Kits(Oculus Rift and Computer) received by the School LEA as part of the Arkansas/Facebook/Techstart Donation.	oculus_rift_ kits	Num	2		7

# DATABASE SCHEMA

FG financegen

ID	Element	Name	Type	Size	Values	Cycle
	Key					
FG0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1,9
	For the 2025-2024 reporting year fy must be $= 36$					
FG0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1,9
	1 = September 30 <sup>th</sup>					
	9 = August 31 <sup>st</sup>					
FG0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1,9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Budget Unit					
FG0040	<b>Fund</b> – A one-digit number that is the first digit in the 16 digit budget unit from 1-	fund	Alpha	1	Table	1,9
	8 that represents the set of self-balancing accounts for each of the eight fund					
	classifications of teacher salary fund, operating fund, building fund, debt service					
	fund, capital outlay fund, federal grants fund, activity fund, and food service fund.					
	1 = Teacher Salary Fund					
	2 = Operating Fund					
	3 = Building Fund					
	4 = Debt Service Fund					
	5 = Capital Outlay/Dedicated M&O					
	6 = Federal Grants Fund					
	7 = Activity Fund					
	8 = Food Service Fund			_		
FG0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits	sof	Alpha	3		1,9
	in the 16 digit budget unit that is assigned to restricted revenues to enable the					
	revenues and expenditures to be accounted for by the specific revenue source.					

# DATABASE SCHEMA

FG financegen

ID	Element	Name	Type	Size	Values	Cycle
FG0080	<b>Object</b> – A five digit account code that is used to describe the assets, liabilities,	object	Alpha	5		1,9
	reserves and fund balance of a fund. Listed below are the code ranges for the					
	program.					
	(g.account >= "01000" AND g.account <= "01059") OR					
	(g.account >= "01110" AND g.account <= "01129") OR					
	(g.account >= "06000" AND g.account <= "07999") OR					
	(g.account >= "01230" AND g.account <= "01510") OR					
	(g.account >= "01580" AND g.account <= "01680") OR					
	(g.account >= "01850" AND g.account <= "01930") OR					
	(g.account = "01140") OR					
	(g.account = "01220") OR					
	(g.account = "01180") OR					
	(g.account = "01210") OR					
	(g.account = "01215") OR					
	(g.account = "01530") OR					
	(g.account = "01710") OR					
	(g.account = "01720") OR					
	(g.account = "01810") OR					
	(g.account = "02110") OR					
	(g.account = "02210") OR					
	(g.account = "02220") OR					
	(g.account = "02310") OR					
	(g.account = "02320") OR					
	(g.account = "02410") OR					
	(g.account = "02420") OR					
	(g.account = "02510") OR					
	(g.account = "02520") OR					
	(g.account = "02710") OR					
	(g.account BETWEEN "04000" AND "05120"))					
FG0100	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the	location	Alpha	3		1,9
	16 digit budget unit that describes the building receiving the benefit of the					
	transaction and is determined by the last three digits of the building LEA number.					
	Disbursement					
FG0120	Amount Balance – The amount calculated for the prior year with the account	amt_bal	Dec	15,2	#########	9
	ranges 06000-07999 and leaving out the objects designated as fund balance,				#####.##	
	expenditure control, revenue control, expenditure budget control and revenue					
	budget control.					
FG0140	Amount of Budget – The amount calculated for the current fiscal year with the	amt_bud	Dec	15,2	#########	1
	account ranges 06000-07999 and leaving out the objects designated as fund				#####.##	
	balance, expenditure control, revenue control, expenditure budget control and					
	revenue budget control.					

# DATABASE SCHEMA

ID	Element	Name	Type	Size	Values	Cycle
	Key					
PO0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	9
PO0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31st	cycle	Num	2	Table	9
PO0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
	Complete the following if, your district, education cooperative, etc. receives and disburses program funding on behalf of other agencies; OR other agencies receive and disburse program funding on behalf of your district, education cooperative, etc.					
PO0035	<ul> <li>District Type – Which type of district is this?</li> <li>L - Lead District – Fund programs on behalf of other agencies/districts</li> <li>R - Receiving District – Other agencies or districts fund programs for the benefit of the receiving district.</li> </ul>	dist_type	Alpha	1	Table	9
PO0040	Program Fund – What type of program funding is this?  A) Operating B) Federal Grants	pgm_fd	Alpha	1	Table	9
PO0050	funds OR Title I Regular, Title I Migrant, Special Education, etc. for federal funds)	pgm_type	Alpha	30		9
	Expenditures					
PO0060	<b>Total Net Amount of Expenditures</b> – If this is a "Lead District", list the net amount of actual expenditures by the District on behalf of the other agencies. If this is a "Receiving District" in District type, list the net amount of actual expenditures funded by other agencies.	pgmfds_ act	Dec	15,2	######################################	9
PO0070	<b>Total Net Amount of Budgeted Expenditures</b> – If this is a "Lead District" in District Type, list the net amount of actual budgeted expenditures by the District on behalf of the other agencies. If this is a "Receiving District" in District Type, list the net amount of actual budgeted expenditures funded by other agencies.	pgmfds_ est	Dec	15,2	#######################################	9

# DATABASE SCHEMA

# PV propertyvalues

ID	Element	Name	Type	Size	Values	Cycle
	Key					
PV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	9
PV0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
7770070	9 =August 31 <sup>st</sup>	-				
PV0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:	lea	Alpha	7	Appendix B,D	9
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Property Value Information					
PV0050	<b>Appraised Value of all Buildings</b> – <i>The market value of all buildings. Appraised value as of June</i> 30 <sup>th</sup> <i>of each fiscal year.</i>	app_bldgs	Dec	15,2	######### ###.##	9
PV0060	<b>Appraised Value of all Furniture and Equipment</b> – The market value of all furniture and equipment. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	pp_fur_ equip	Dec	15,2	#######################################	9
PV0070	Appraised Value of all Real Estate – The market value of all real property.  Appraised value as of June 30 <sup>th</sup> of each fiscal year.	app_realest	Dec	15,2	######## ###.##	9
PV0080	<b>Total Appraised Value</b> – The combined total of the market value of the building, all furniture and equipment, and all real estate (LAND). (Value of Buildings, Furniture, Equipment and Land = TOTAL APPRAISED VALUE)	app_total	Dec	15,2	#######################################	9
PV0090	<b>Total Insurance Carried on Property</b> – The amount of insurance coverage for	ins_prop	Dec	15,2	#########	9
	all real and personal property (Buildings, Furniture, and Equipment). Real Estate (Land) is not insurableThus, total insurance will not equal total appraised value.	-1 T		,	###.##	

# DATABASE SCHEMA

FR financerev

ID	Element	Name	Type	Size	Values	Cycle
	Key					
FR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1,9
FR0020	Cycle – The reporting cycle for which the data is submitted:  1 = September 30 <sup>th</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FR0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1,9
ED 00.40	Budget Unit	C 1	41.1	-	T. 1.1	1.0
	8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund.  1 = Teacher Salary Fund  2 = Operating Fund  3 = Building Fund  4 = Debt Service Fund  5 = Capital Outlay/Dedicated M&O  6 = Federal Grants Fund  7 = Activity Fund  8 = Food Service Fund	fund	Alpha	1	Table	1,9
FR0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FR0060	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the revenue.	object	Alpha	5		1,9
	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FR0090	<b>Location Name</b> – Describes the location receiving the benefit of the transaction.	loc_name	Alpha	30		1,9
FR0120	Revenue Amount Actually Received – Amount actually received for prior fiscal year.	amt_rec	Dec	15,2	######################################	9
FR0140	Amount of Budgeted Revenue – Budgeted amount of projected revenue for current fiscal year.	amt_bud	Dec	15,2	#######################################	1

# DATABASE SCHEMA

CC SalFTE

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	8
CC0020	Cycle – The reporting cycle for which the data is submitted: 8 = July 31 <sup>st</sup>	cycle	Num	2	Table	8
CC0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000  60 = Pulaski County  01 = Little Rock School District	lea	Alpha	7	Appendix B,D	8
CC0040	<b>Reference Number</b> – Enter the reference code from appendix J for the	page	Alpha	4	Appendix J	8
	appropriate personnel.		•			
CC0050	Classification Type – Enter the reference code from the table below for the appropriate personnel.  C = Classified/Certified Personnel  A = Classified/Certified Adult Education  Personnel Paid from Operating – General Fund/Source of Fund 2001-2099, 2200-2999	type	Alpha	1	Table	8
CC0060	Male FTE – Total FTE for male personnel paid from the General Operating	male_fte_	Dec	7,2	####.##	8
CC0000	Fund.	opr_gen	DCC	1,2	<i>####.##</i>	0
CC0070	Male Salary – Total salaries for male personnel paid from the General Operating Fund.	male_sal_ opr_gen	Dec	16,2	#######################################	8
CC0080	Female FTE – Total FTE for female personnel paid from the General Operating Fund.	female_fte _opr_gen	Dec	7,2	####.##	8
CC0090	Female Salary – Total salaries for female personnel paid from the General Operating Fund.	female_sa l_opr_gen	Dec	16,2	#######################################	8
CC0100	Total FTE – Total FTE for male & female personnel paid from the General Operating Fund.	tot_fte_ opr_gen	Dec	9,2	######.##	8
CC0110	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Operating Fund.	tot_sal_ opr_gen	Dec	16,2	######### #####.##	8
	Personnel Paid from the School Food Funds					
CC0120	Male FTE – Total FTE for male personnel paid from the Food Service Fund.	male_fte_ schfd	Dec	7,2	####.##	8
CC0130	Male Salary – Total salaries for male personnel paid from the Food Service Fund.	male_sal_ schfd	Dec	16,2	######################################	8
CC0140	<b>Female FTE</b> – Total FTE for female personnel paid from the Food Service Fund.	female_fte _schfd	Dec	7,2	####.##	8
CC0150	<b>Female Salary</b> – Total salaries for female personnel paid from the Food Service Fund.	female_sal _schfd	Dec	16,2	######################################	8
CC0160	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Food Service Fund.	tot_fte_ schfd	Dec	9,2	######.##	8
CC0170	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Food Service Fund.	tot_sal_ schfd	Dec	16,2	######### #####.##	8
	Personnel Paid from the Salary Funds – General Fund/Source of Fund 1001- 1099 and 1200-1999					
CC0180	Male FTE – Total FTE for male personnel paid from the General Salary Fund.	male_fte_ sal_gen	Dec	7,2	####.##	8
CC0190	Male Salary – Total salaries for male personnel paid from the General Salary Fund.	male_sal_ sal_gen	Dec	16,2	#######################################	8
CC0200	<b>Female FTE</b> – Total FTE for female personnel paid from the General Salary Fund.	female_fte _sal_gen	Dec	7,2	####.##	8

# DATABASE SCHEMA

CC SalFTE

ID	Element	Name	Type	Size	Values	Cycle
CC0210	<b>Female Salary</b> – Total salaries for female personnel paid from the General Salary Fund.	female_sal _sal_gen	Dec	16,2	######### #####.##	8
CC0220	<b>Total FTE</b> – Total FTE for male & female personnel paid from the General Salary Fund.	tot_fte_sal _gen	Dec	9,2	######.##	8
CC0230	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Salary Fund.	tot_sal_ sal_gen	Dec	16,2	######################################	8
	Personnel Paid from the Federal Grant Funds					
CC0240	Male FTE – Total FTE for male personnel paid from the Federal Grants Fund.	male_fte_ fed	Dec	7,2	####.##	8
CC0250	<b>Male Salary</b> – Total salaries for male personnel paid from the Federal Grants Fund.	male_sal_ fed	Dec	16,2	#######################################	8
CC0260	<b>Female FTE</b> – Total FTE for female personnel paid from the Federal Grants Fund.	female_fte _fed	Dec	7,2	####.##	8
CC0270	<b>Female Salary</b> – Total salaries for female personnel paid from the Federal Grants Fund.	female_sal _fed	Dec	16,2	######################################	8
CC0280	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Federal Grants Fund.	tot_fte_fed	Dec	9,2	######.##	8
CC0290	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Federal Grants Fund.	tot_sal_ fed	Dec	16,2	######### #####.##	8
	Personnel Paid from Operating – Matrix Fund/Source of Fund 2000, 2100- 2199					
CC0300	Male FTE – Total FTE for male personnel paid from the Matrix Operating Fund.	male_fte_ opr_mat	Dec	7,2	####.##	8
CC0310	<b>Male Salary</b> – Total salaries for male personnel paid from the Matrix Operating Fund.	male_sal_ opr_mat	Dec	16,2	#######################################	8
CC0320	<b>Female FTE</b> – Total FTE for female personnel paid from the Matrix Operating Fund.	female_fte _opr_mat	Dec	7,2	####.##	8
CC0330	Female Salary– Total salaries for female personnel paid from the Matrix Operating Fund.	female_sal _opr_mat	Dec	16,2	######### #####.##	8
CC0340	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix Operating Fund.	tot_fte_opr mat	Dec	9,2	######.##	8
CC0350	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Operating Fund.	tot_sal_ opr_mat	Dec	16,2	######### #####.##	8
	Personnel Paid from the Salary Funds – Matrix Fund/Source of Fund 1000, 1100-1199					
CC0370	Male FTE – Total FTE for male personnel paid from the Matrix Salary Fund.	male_fte_ sal_mat	Dec	7,2	####.##	8
CC0380	Male Salary – Total salaries for male personnel paid from the Matrix Salary Fund.	male_sal_ sal_mat	Dec	16,2	######### #####.##	8
CC0390	<b>Female FTE</b> – Total FTE for female personnel paid from the Matrix Salary Fund.	female_fte _sal_mat	Dec	7,2	####.##	8
CC0400	<b>Female Salary</b> – Total salaries for female personnel paid from the Matrix Salary Fund.	female_sal _sal_mat	Dec	16,2	######### #####.##	8
CC0410	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix Salary Fund.	tot_fte_sal _mat	Dec	9,2	######.##	8
CC0420	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Salary Fund.	tot_sal_ sal_mat	Dec	16,2	######### #####.##	8

# DATABASE SCHEMA

SL salrang

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SL0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2025-2024 reporting year fy must be $= 36$					
SL0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1
GI 0020	1 = September 30th	1	A 1 1	7	A 1'	1
SL0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district,				B,D	
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
SL0040	Code – Code identifying this salary schedule.	code	Alpha	10		1
SL0050	Range – Identifies a single range in a schedule.	range	Alpha	10		1
	Information – Information pulled for current year salary range .					
SL0060	<b>Description</b> –Description of the range for the range and schedule defined in the	desc	Alpha	30		1
	range field: examples: BS, MA + 15, PHD.					4
	Step 1 – Incremental Salary.	step_1	Dec	8,2	######.##	
SL0071	Step 2 – Incremental Salary.	step_2	Dec	8,2	######.##	
SL0072	Step 3– Incremental Salary.	step_3	Dec	8,2	######.##	
SL0073	Step 4 – Incremental Salary.	step_4	Dec	8,2	######.##	
	Step 5 – Incremental Salary.	step_5	Dec	8,2		
	Step 6 – Incremental Salary.	step_6	Dec	8,2	######.##	
SL0076 SL0077	Step 7 – Incremental Salary. Step 8 – Incremental Salary.	step_7	Dec	8,2 8,2	######.##	
SL0077	Step 9 – Incremental Salary.	step_8 step_9	Dec Dec	8,2	######.##	
	Step 10 – Incremental Salary.	step_9	Dec	8,2	######.##	
	Step 11 – Incremental Salary.	step_10	Dec	8,2	######.##	
SL0080	Step 12 – Incremental Salary.	step_12	Dec	8,2	##########	
	Step 13 – Incremental Salary.	step_13	Dec	8,2	##########	
SL0083	Step 14 – Incremental Salary.	step_14	Dec	8,2	###########	
	Step 15 – Incremental Salary.	step_15	Dec	8,2	######.##	
	Step 16 – Incremental Salary.	step_16	Dec	8,2	######.##	
	Step 17 – Incremental Salary.	step_17	Dec	8,2	######.##	
	Step 18 – Incremental Salary.	step_18	Dec	8,2	######.##	1
	Step 19 – Incremental Salary.	step_19	Dec	8,2	######.##	
SL0089	Step 20 – Incremental Salary.	step_20	Dec	8,2	######.##	1
SL0090	Step 21 – Incremental Salary.	step_21	Dec	8,2	######.##	1
SL0091	Step 22 – Incremental Salary.	step_22	Dec	8,2	######.##	1
SL0092	Step 23 – Incremental Salary.	step_23	Dec	8,2	######.##	1
SL0093	Step 24 – Incremental Salary.	step_24	Dec	8,2	######.##	
	Step 25 – Incremental Salary.	step_25	Dec	8,2	######.##	_
	Step 26 – Incremental Salary.	step_26	Dec	8,2	######.##	
	Step 27 – Incremental Salary.	step_27	Dec	8,2	######.##	
	* ,	step_28	Dec	8,2	######.##	
	Step 29 – Incremental Salary.	step_29	Dec	8,2	######.##	_
	Step 30 – Incremental Salary.	step_30	Dec	8,2	######.##	
	Step 31 – Incremental Salary.	step_31	Dec	8,2	######.##	
	Step 32 – Incremental Salary.	step_32	Dec	8,2	######.##	
	Step 33 – Incremental Salary.	step_33	Dec	8,2	######.##	_
	Step 34 – Incremental Salary.	step_34	Dec	8,2	######.##	
	Step 35 – Incremental Salary.	step_35	Dec	8,2	######.##	
2F0102	Step 36 – Incremental Salary.	step_36	Dec	8,2	######.##	1

# DATABASE SCHEMA

ID	Element	Name	Type	Size	Values	Cycle
SL0106	Step 37 – Incremental Salary.	step_37	Dec	8,2	######.##	1
SL0107	Step 38 – Incremental Salary.	step_38	Dec	8,2	######.##	1
SL0108	Step 39 – Incremental Salary.	step_39	Dec	8,2	#########	1
SL0109	Step 40 – Incremental Salary.	step_40	Dec	8,2	#######	1
SL0110	Step 41 – Incremental Salary.	step_41	Dec	8,2	#######	1
SL0111	Step 42 – Incremental Salary.	step_42	Dec	8,2	######.##	1
	Step 43 – Incremental Salary.	step_43	Dec	8,2	######.##	1
SL0113	Step 44 – Incremental Salary.	step_44	Dec	8,2	######.##	1
SL0114	Step 45 – Incremental Salary.	step_45	Dec	8,2	######.##	1
SL0115	Step 46 – Incremental Salary.	step_46	Dec	8,2	######.##	1
	Step 47 – Incremental Salary.	step_47	Dec	8,2	######.##	1
	Step 48 – Incremental Salary.	step_48	Dec	8,2	######.##	1
	Step 49 – Incremental Salary.	step_49	Dec	8,2	######	1
	Step 50 – Incremental Salary.	step_50	Dec	8,2	######.##	1
	Step 51 – Incremental Salary.	step_51	Dec	8,2	######.##	1
	Step 52 – Incremental Salary.	step_52	Dec	8,2	######.##	1
	Step 53 – Incremental Salary.	step_53	Dec	8,2	######.##	1
	Step 54 – Incremental Salary.	step_54	Dec	8,2	######.##	1
	Step 55 – Incremental Salary.	step_55	Dec	8,2	######.##	1
	Step 56 – Incremental Salary.	step_56	Dec	8,2	######.##	1
	Step 57 – Incremental Salary.	step_57	Dec	8,2	######.##	1
	Step 58 – Incremental Salary.	step_58	Dec	8,2	######.##	1
	Step 59 – Incremental Salary.	step_59	Dec	8,2	######.##	1
	Step 60 – Incremental Salary.	step_60	Dec	8,2	######.##	1
	Step 61 – Incremental Salary.	step_61	Dec	8,2	######.##	1
SL0131	Step 62 – Incremental Salary.	step_62	Dec	8,2	######.##	1
	Step 63 – Incremental Salary.	step_63	Dec	8,2	######.##	1
SL0133	Step 64 – Incremental Salary.	step_64	Dec	8,2	######.##	1
	Step 65 – Incremental Salary.	step_65	Dec	8,2	######.##	1
	Step 66 – Incremental Salary.	step_66	Dec	8,2	######.##	1
	Step 67 – Incremental Salary.	step_67	Dec	8,2	######.##	1
	Step 68 – Incremental Salary.	step_68	Dec	8,2	######.##	1
	Step 69 – Incremental Salary.	step_69	Dec	8,2	######.##	1
	Step 70 – Incremental Salary.	step_70	Dec	8,2	######.##	1
	Step 71 – Incremental Salary.	step_70	Dec	8,2	######.##	1
	Step 72 – Incremental Salary.	step_71	Dec	8,2	######.##	1
	Step 73 – Incremental Salary.	step_72	Dec	8,2	######.##	1
	Step 74 – Incremental Salary.	step_73	Dec	8,2	######.##	1
	Step 75 – Incremental Salary.	step_75	Dec	8,2	######.##	1
	Step 76 – Incremental Salary.	step_75	Dec	8,2	######.##	1
	Step 77 – Incremental Salary.	step_77	Dec	8,2	######.##	1
	Step 78 – Incremental Salary.	step_77	Dec	8,2	######.##	1
	Step 79 – Incremental Salary.	step_78	Dec	8,2	######.##	1
	Step 80 – Incremental Salary.	step_79	Dec	8,2	######.##	1
	Step 81 – Incremental Salary.		Dec	8,2	######.##	1
		step_81			######.##	<b>—</b>
	Step 82 – Incremental Salary. Step 83 – Incremental Salary.	step_82	Dec	8,2	######.##	1
	Step 83 – Incremental Salary.	step_83	Dec			1
	Step 84 – Incremental Salary.	step_84	Dec	8,2	######.##	1
	Step 85 – Incremental Salary.	step_85	Dec	8,2	######.##	1
	Step 86 – Incremental Salary.	step_86	Dec	8,2	######.##	1
SL0157	Step 87 – Incremental Salary.	step_87	Dec	8,2	######.##	1

# DATABASE SCHEMA

SL salrang

ID	Element	Name	Type	Size	Values	Cycle
SL0158	Step 88 – Incremental Salary.	step_88	Dec	8,2	######.##	1
SL0159	Step 89 – Incremental Salary.	step_89	Dec	8,2	######.##	1
SL0160	Step 90 – Incremental Salary.	step_90	Dec	8,2	######.##	1
SL0161	Step 91 – Incremental Salary.	step_91	Dec	8,2	######.##	1
SL0162	Step 92 – Incremental Salary.	step_92	Dec	8,2	######.##	1
SL0163	Step 93 – Incremental Salary.	step_93	Dec	8,2	######.##	1
SL0164	Step 94 – Incremental Salary.	step_94	Dec	8,2	######.##	1
SL0165	Step 95 – Incremental Salary.	step_95	Dec	8,2	######.##	1
SL0166	Step 96 – Incremental Salary.	step_96	Dec	8,2	######.##	1
SL0167	Step 97 – Incremental Salary.	step_97	Dec	8,2	######.##	1
SL0168	Step 98 – Incremental Salary.	step_98	Dec	8,2	######.##	1
SI 0169	Sten 99 _ Incremental Salary	sten 99	Dec	8.2	###### ##	1

# DATABASE SCHEMA

SA salsched

ID	Element	Name	Type	Size	Values	Cycle
	Key					
SA0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2025-2024 reporting year fy must be $= 36$					
SA0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1
	1 = September 30th					
SA0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	<b>000</b> = N/A (zeroes for district)					
SA0040	Code – Code identifying this salary schedule.	code	Alpha	10		1
	Information pulled for current year salary schedule.					
SA0050	<b>Description</b> —Description of salary schedule.	desc	Alpha	30		1
SA0060	Hourly or Salary Flag – Schedule type flag:	hs_flag	Alpha	1		1
	H (Hourly)					
	S (Salary)					
SA0070	<b>Maximum Number of Steps</b> – <i>Maximum of steps allowed on the schedule.</i>	max_step	Num	2	##	1
SA0080	Number of Ranges – Number of ranges with this schedule.	num_	Num	3	###	1
		ranges				
SA0090	<b>Days Worked</b> – Number of contract days in the employee's contract year.	days_	Dec	6,2	####.##	1
		worked				
SA0100	Hours Per Day – Hours per day employee will work under this schedule.	hours_day	Dec	6,2	####.##	1

# DATABASE SCHEMA

**UP Underpayments** 

ID	Element	Name	Type	Size	Values	Cycle
	Key					
UP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	8
UP0020	Cycle – The reporting cycle for which the data is submitted:  9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
UP0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	8
	Underpayments to certified personnel:					
UP0040	<b>Underpayment Fiscal Year</b> – Enter the fiscal year for which the underpayment was paid.	underpymt _yr	Alpha	4		8
UP0050	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		8
UP0055	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_	Alpha	10	#######################################	8
UP0056	District Employee Number – Employee number from source table	empl_no	Num			8
	Employee Salary Fund (Budget Unit Information)—The fund code from which the salary is being paid.  1 = Teacher Salary  2 = Operating  3 = Building  6 = Federal  7 = Activity  8 = Food Service	emp_salfd	Alpha	1	Table	8
UP0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
UP0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
UP0068	Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	emp_object	Alpha	5		8
	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_ location	Alpha	3		8
UP0075	Program Code – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.  General	prog_code	Alpha	3		8
UP0080	<b>Underpayment Amount</b> – The actual total amount paid for each prior fiscal year underpayment.	underpymt_ amt	Dec	15,2	#######################################	8

# DATABASE SCHEMA

VE vendor

ID	Element	Name	Type	Size	e Values	Cycle
	Key					
VE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must be $= 36$					
VE0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
	9 = August 31st					
VE0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix B	9
	by the ADE to identify individual county, district, schools, cooperatives, and					
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
VE0040	<b>Vendor Number</b> – The vendor dentification number.	ven_id	Alpha	8		9
	ID Information					
VE0050	Vendor Name – The vendor's name	ven_name	Alpha	35		9
	Address, Mailing – The street name and building number or PO box where					
	vendor mail is received.					
VE0060	Address One – Vendor's mailing address line one	addr_1	Alpha	30		9
VE0070	Address Two – Vendor's mailing address line two	addr_2	Alpha	30		9
VE0080	City – Vendor's mailing address city	city	Alpha	20		9
	State – Vendor's mailing address state	state	Alpha	2		9
VE0100	Zip – Vendor's mailing address zip code	zip	Num	10		9
	General	_				
VE0110	Vendor payment – Year-to-date	paid_ytd	Dec	12,2		9
	<b>Vendor Type</b> – The vendor in this table will be for SIP or nurses.	vendor_	Alpha	8		9
	,	type	•			

	DATABASE SCHEMA					GR aduate
ID	Element	Name 7	Гуре	Size	_	auuau Cycle
	Key	ranic	урс	DIZC	Values C	yele
GR0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
GROOTO	For the 2025-2024 reporting year fy must be $= 36$	19	1 (dili	1 ~	Tubic	
GR0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
	$9 = \text{August } 31^{\text{st}}$					
GR0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	9
	by the ADE to identify individual county, district, schools, cooperatives, and		•		C	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	<b>60</b> = Pulaski County					
	<b>01</b> = Little Rock School District					
	<b>002</b> = Hall High School					
GR0040	SSN, Student – The nine-digit Social Security number of the student. If a student's	ssn	Alpha	9		9
	SSN cannot be obtained then the ADE assigned number as required by Arkansas					
	Code Ann. 6-18-208 should be used.					
	General					
GR0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	########	9
	student by the state.	_			##	
	Student Name					
GR0046	First Name – The student's first name.	fname	Alpha	20		9
GR0047	Middle Name – The student's middle name.	mname	Alpha	15		9
GR0048	Last Name – The student's last name.	lname	Alpha	25		9
GR0050	Race – The general racial or ethnic heritage with which the individual most	race_ethnic	Alpha	6	NNNNNN	9
	identifies from the following codes. Y in more than one combination will be		•			
	considered 2 or more races with the exception of the Hispanic Ethnicity Indicator.					
	The Hispanic Ethnicity Indicator must be used with 1 or more of the race options.					
	YNNNNN = Hispanic Ethnicity Indicator (NOT a race)					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American					
	NNNNYN = Pacific Islander/Native Hawaiian					
	NNNNY = White					
GR0060	<b>Gender</b> – The sexual classification of the student.	gender	Alpha	1	Table	9
	M = Male					
	F = Female					
GR0065	Date, Birth – The student's date of birth.	birth_date	Date	8	MMDD	9
					YYYY	
GR0070	<b>Date, Graduation</b> – The date the district determines that requirements have been	grad_date	Date	8	MMDD	9
	met for graduation.				YYYY	
	(Must be a valid date greater than 08/01 of the previous year.)					
GR0080	Class Rank – The student's class ranking at the time of graduation based on the	class_rank	Num	3		9
	number of students in the class.					
GR0090	<b>Age, Graduation</b> – The actual age of the student at the time of graduation.	age_grad	Num	2		9
LODGOG		1 . 1 .	1 4 7 1			

GR0095 **Student Data** – Enter the appropriate code designating student status at the time

of graduation..

RG = Regular Student

SP = Special Education Student

84 GRADUATE

stu\_data

2

Alpha

Table

 $\mathbf{GC}$ 

				~ -	~ -	G
ID	DATABASE SCHEMA	Man	T		Cause Ex	_
ID	Element	Name		Size	Values	Cycle
GR0100	Diploma Type – To accurately capture diplomas earned through Alternate	diploma_ty <sub>l</sub>	p   Alpha	1	Table	9
	Pathway or Regular Pathway and to distinguish these from students who exited	e				
	high school based on receiving a certificate (IEP or local diploma)					
	AL - Alternate Diploma					
	C - Certificate					
	NA - Not Applicable					
	RG - Regular Diploma					
GR0101	Pathway Diploma Distinction - Indicates the type of diploma distinction that a	path_dist	Alpha	3	Table	9
CROTOL	student earned for the career pathway in which the student demonstrated	patri_arst	Tipiid		Tuote	
	readiness.					
	reaumess.					
	01 - Accounting					
	02 - Advanced Manufacturing					
	03 - Agriculture, Power, Structural and Technical Systems					
	04 - Animal Systems					
	05 - Automotive Service Technology					
	06 - Banking					
	07 - Business Finance					
	08 - Computer Science-Programming					
	09 - Computer Science-Networking					
	10 - Construction					
	11 - Criminal Justice					
	12 - Management					
	13 - Nursing Services					
	14 - Plant Systems					
	15 - Pre-Educator					
	16 - Pre-Engineering					
	17 - Retail Management					
	18 - Welding					
	19 - General Bachelor's Degree Preparation 20 - AP Scholar					
	20 - AP Scholar 21 - AP Scholar with Honors					
	22 - AP Scholar with Distinction					
	23 - AP Capstone Distinction					
	24 - International Baccalaureate Diploma					
	25 - Cambridge AICE Diploma					
	26 - Associate Degree					
	27 - Youth Apprenticeship Leading to Registered Apprenticeship					
	28 - Verified Military Enlistment					
	NA - Not Applicable					

**GRADUATE** 85

DATABASE SCHEMA

**Good Cause Exemption** ID Element Values Name **Type** Cvcle Key GC0010 **Fiscal Year** – *The fiscal year that this reporting represents:* fy Num **Table** For the 2025-2024 reporting year fy must be = 36GC0020 **Cycle** – The reporting cycle for which the data is submitted: cycle Num Appendix 2 = October 15<sup>th</sup>3 = November 15<sup>th</sup>4 = December 15<sup>th</sup>**5** = February 15<sup>th</sup> 6 = April 15<sup>th</sup> $7 = \text{June } 15^{\text{th}}$ GC0030 LEA, School – Local Education Agency, the unique seven-digit number assigned Alpha **Appendix** by the ADE to identify individual county, district, schools, cooperatives, and  $\mathbf{C}$ vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 **60** = Pulaski County 01 = Little Rock School District **002** = Hall High School SSN, Student - The nine-digit Social Security number of the student. If a GC0040 Ssn Alpha ######## student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. General GC0050 State Reporting ID – The unique 10-digit Triand identifier generated for the uniq stu id Alpha ######## student by the state. ## GC0060 **First Name** – *The student's first name*. Alpha fname GC0070 **Middle Name** – *The student's middle name*. mname Alpha GC0080 **Last Name** – *The student's last name.* **Iname** Alpha 40 GC0090 Race – The general racial or ethnic heritage with which the individual most race\_ethnic Alpha NNNNNN identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = AsianNNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White GC0100 **Gender** – The sexual classification of the student. Alpha **Table** gender M = MaleF = FemaleGC0110 **Date, Birth** – *The student's date of birth.* birth date Date **MMDDY** YYY**LEA, District of Residence** – The seven-digit district number of residency. Used residence Alpha **Appendix** for determining Act 214 situations where county lines may be crossed to transport students. 6001000 **60** = Pulaski County 01 = Little Rock School District

000 = N/A (zeroes for district)

86 **GRADUATE** 

GC

DATABASE SCHEMA

**Good Cause Exemption** Values ID Element Name **Type** Cvcle Student Status GC0130 **Status, Meal** – A student who has limited eligibility for federal assistance or by meal Num **Table** being disadvantaged may qualify for free or reduced breakfast and/or lunch as designated: 1 Free 2 Reduced 3 Full-price Paid Free SNAP Direct Certification Free Medicaid Direct Certification (starts from cycle 6) 6 Reduced Medicaid Direct Certification (starts from cycle 6) GC0140 Status, Special Education – A student has been determined to be eligible for Alpha Y/Nspecial education under the Individuals with Disabilities Education Act and has an individualized education program (IEP). Does not include students determined handicapped under Section 504 of the Rehabilitation Act of 1973. **Homeless** – Identify the type of homeless situation describing the primary homeless Alpha **Table** nighttime residence. type S Shelter/Transitional housing **Shelter:** public or private accommodations intended for use by homeless individuals and families. Transitional Housing: accommodations for homeless and formerly homeless individuals and families where stay is temporary (not permanent housing) and subsidized fully or nearly so. **Doubled-Up/Sharing Housing** (e.g. living with another family. Doubled-up: sharing the housing of others, whether relatives or friends, due to loss of housing, economic hardship, domestic violence or similar reason.)  $\mathbf{H}\mathbf{M}$ **Hotels/Motels** (Hotel/Motel: temporary commercial accommodations due to loss of housing, economic hardship or similar reason.) Unsheltered (e.g. cars, parks, campgrounds, temporary trailer, or abandoned buildings. Unsheltered: living in cars, trailers, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings not designed as a regular sleeping accommodation.) NA Not Applicable GC0160 **Status, English Learner** (EL) – The student is an individual whose native ltd english **Alpha** 1 Y/N prof language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment. GC0170 **Table** 4promotio Alpha 3rd/4th Grade Promotion - Indicate if the student was retained in 3rd grade or promoted to 4th grade under a good cause exemption under Ark Code Ann. 6-17-429. R - Retained P - Promoted **G** - Good Cause Exemption NA - Not Applicable

> 87 **GRADUATE**

GC

	DATABASE SCHEMA				interv	entions
ID	Element	Name	Type	Size		Cycle
	Key					
IN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	<mark>4</mark> ,7
	For the 2025-2024 reporting year fy must be = 36					
IN0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	<mark>4</mark> ,7
	4 = December 15 <sup>th</sup>					
*****	7 = June 15 <sup>th</sup>					_
IN0030	LEA, School – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	<mark>4</mark> ,7
	by the ADE to identify individual county, district, schools, cooperatives, and				В,С	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
IN0040	SSN, Student – The nine-digit Social Security number of the student being	ssn	Alpha	9	########	<mark>4</mark> ,7
11.00.10	identified.	5511	p.i.u		#	,,,
IN0050	State Reporting ID - The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10		<mark>4</mark> ,7
	student by the state	1	Ι			
IN0100	Math Intervention Plan - the student is receiving math intervention, is in grades	Math_Interv	Alpha	3	###	<mark>4</mark> ,7
	03-08, and is not performing at or above grade level on the state math assessment	ention_Plan	1			
	according to A.C.A § 6-17-431.					
	Extended Instruction – Extended Instruction for Math is instruction					
	beyond Tier 1 instruction and is offered during or after school.					
	High Dose Tutoring – High Dose Tutoring for Math involves three or					
	more tutoring sessions a week in a one-on-one or small group setting.					
	Highly EffectiveTeacher - A Highly Effective Math Teacher may include					
	any of below criteria:					
	o Teacher meets VAM Score criteria					
	o Highly effective rating in the Teacher Excellence and Support					
	System.					
D.10200	Master Professional Educator designation	D 11 T.	A 1 1	4	,,,,,,	4 7
IN0200	<b>Reading Intervention Plan</b> - the student is receiving reading intervention and is in	_	Alpha	4	####	<mark>4</mark> ,7
	grades KF-03 according to A.C.A § 6-17-429.	ervention_Pl				
	Extended Instruction – Extended Instruction for Reading is instruction  havened Tier 1 instruction and is offered during or ofter school.	an				
	beyond Tier 1 instruction and is offered during or after school.  High Dags Tutoring - High Dags Tutoring for Passding involves these or					
	• <b>High Dose Tutoring</b> – High Dose Tutoring for Reading involves three or more tutoring sessions a week in a one-on-one or small group setting.					
	<ul> <li>Highly EffectiveTeacher - A Highly Effective Reading Teacher may</li> </ul>					
	include any of below criteria:					
	o Teacher meets VAM Score criteria					
	o Highly effective rating in the Teacher Excellence and Support					
	System.					
	o Master Professional Educator designation					
	Structured Literacy Intervention Program – Student is receiving					
	literacy intervention with an approved program beyond the core					
	instruction.					
•		•		•	•	

IN

	DATADACE COHEMA					JA obossa
ID	DATABASE SCHEMA Element	Name	Туре	Size		obassg Cycle
			T .			- 
JA0010	<b>Key Fiscal Year</b> – The fiscal year that this reporting cycle represents:  For the 2025-2024 reporting year fy must be = $36$	fy	Num	2	Table	2,5,6
JA0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup>	cycle	Num	2	Table	2,5,6
	5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 8 = July 31 <sup>st</sup>					
JA0030	<b>LEA, School or District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second	r lea	Alpha	7	Appendix B,C	2,5,6
	two digits represent the district, and the last three digits represent the individual school, for example: 6001002					
	<b>60</b> = Pulaski County					
	01= Little Rock School District					
	002 = Hall High School 000 = N/A (zeroes for district)					
JA0040	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#######################################	,8
JA0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_ id	Alpha	10		2,5,6
JA0054	District Employee Number – Employee number from source table	empl_no	Num			2,5,6
JA0055	<b>Job Code</b> – Number assigned by the ADE to each job assignment performed by a staff person.	job_code	Alpha	6	Appendix F,G,I	2,5,6 ,8
	General					
JA0060	Paraprofessional Qualification – If the job code is for Classified Personnel (listed		Alpha	1	Table	2,5,6
	below) and the individual works in an instructional capacity with students in a Title	ai ai				,8
	I School Wide School or with Title I identified students in a Targeted Assistance School, does the employee meet ESEA paraprofessional qualification standards? Districts are required to have evidence for any of the 'yes' items.					
	1 Yes, HQ by passing the Praxis Examination for Paraprofessionals (758, 759, 762, 763 & 785)					
	Yes, HQ by having sixty (60) college/university hours on a Transcript (758, 759, 762, 763 & 785))					
	<ul> <li>Yes, HQ by having has an Associate's Degree (AA) (758, 759, 762, 763 &amp; 785)</li> <li>Yes, HQ by having a Bachelor's Degree (BA or BS) (758, 759, 762, 763 &amp; 785)</li> </ul>					
	5 No, Not a highly qualified paraprofessional (760 & 785)					
	6 No, In the process of becoming highly qualified paraprofessional (758, 759, 762, 763 & 785))					
	7 Yes, HQ by having CDA and only works in the preschool (758, 759, 762, & 763)					
	<b>8</b> Yes, HQ only works in the preschool and has Certificate of Proficiency or Technical Certificate issued by college (758, 759, 762, & 763)					
JA0065	Highly Qualified Paraprofessional Duties: Every Paraprofessional with a job	paraprof_	Alpha	6	Table	2,5,6
	code qualifier of 1, 2, 3, 4, 6, 7 or 8 (758, 759, 762, 763, and 785) must have a minimum of 1 duty. (785 duties are limited to 1, 6, and 7)	duty				,8
	1 Provides one-on-one tutoring					
	2 Assist with classroom management					
	3 Assist with instructional materials organization					
	4 Assist with instruction in the computer lab					
	5 Provides support with instruction in library or media center					
	6 Provides other instructional services 7 Serves as translator, bilingual aids or parental involvement professional					
	7 Serves as translator, bilingual aide or parental involvement professional					

JA

#### DATABASE SCHEMA

JA jobassgn

	DATADAGE SCHEWA				J	Junassg	ш
ID	Element	Name	Type	Size	Values	Cycle	
JA0070	FTE – The Full Time Equivalence (FTE) for all classified and certified positions	fte	Dec	5,4	#.####	2,5,6	
	that do not require a student count. The FTE must be greater than 0.0000					,8	

# DATABASE SCHEMA

MB medical\_bmi

ID	Element	Name	Type	Size	Values	Cycle
	Key					
MB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = $36$	fy	Num	2	Table	7
MB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	1	Table	7
MB0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Append ix C	7
MB0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	######	7
MB0045	<b>State Reporting ID</b> - The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	###### ####	7
MB0050	Age - Age of the student in Months	age	Num	2	##	7
MB0060	<b>Location</b> - Where the exam was conducted (this replaces the previously used Station Form).	location	Alphan um	25		7
MB0070	Height - Measurement in decimal format.	height	Dec	4. 2	##.##	7
MB0080	Weight - Measurement in decimal format.	weight	Dec	6, 3	###.###	7
MB0090	<b>BMI</b> – The Body Mass Index for the student.	bmi	Dec	6, 4	##.####	7
MB0100	BMI Status – The BMI status of the student.  HW - Healthy Weight  OB - Obese  OW - Overweight  UW - Under weight	bmi_status	Alpha	2	Table	7
MB0120	Exam Date - The date of the exam	exam_date	Date	10	MMDD YYYY	7
MB0125	<b>Grade</b> – The grade of the student at the time of BMI screening	grade_level	Alpha	2	##	7
MB0130	Reason Not Tested - Two-letter code to indicate the reason for "Unable to Assess":  AB – Absent CR – Child Refused PR – Parent Refused PT – Pregnant PD – Physically Disabled HT – 2nd Height Measure not within 1 inch WT – Weight Exceeded Scale OT – Other	reason_not_test ed	Alpha	2	##	7
MB0140	Referral Code – Referred to whom because of failed BMI screening.  G – Guardian  NA – Not applicable	referral_code	Alpha	2	Table	7

# DATABASE SCHEMA

MD medical\_dyslexia

ID	Element	Name	Type	Size	Values	Cycle
	Key					
MD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	<mark>4</mark> ,7
MD0020	Cycle – The reporting cycle for which the data is submitted:  4 = December 1 <sup>st</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	<mark>4</mark> ,7
MD0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	<mark>4</mark> ,7
MD0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	xxxxxxxx x	<mark>4</mark> ,7
MD0050	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	#######################################	<mark>4</mark> ,7
MD0060	Grade Level – The grade level in which the student is currently enrolled:K = Kindergarten $08 = 8^{th}$ Grade $01 = 1^{st}$ Grade $09 = 9^{th}$ Grade $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade $04 = 4^{th}$ Grade $12 = 12^{th}$ Grade $05 = 5^{th}$ Grade $EE = Non$ -Graded Elementary $06 = 6^{th}$ Grade $SM = Non$ -Graded Middle/Jr. $07 = 7^{th}$ Grade $SS = Non$ -Graded Secondary	grade_level	Alpha	2	Table	<mark>4</mark> ,7
MD0080	<b>Receiving Intervention</b> – <i>Indicates the status - if the student is receiving dyslexia intervention.</i>	receiving_ therapy	Alpha	1	Y/N	<mark>4</mark> ,7

# DATABASE SCHEMA

MH medical\_hearing

ID	Element	Name	Type	Size	Values	Cycle
	Key					
MH0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	7
MH0020		cycle	Num	2	Table	7
MH0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 0002 = Hall High School	lea	Alpha	7	Appendix C	7
MH0040	SSN, Student – The nine-digit Social Security number of the student.  If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	xxxxxxx x	7
MH0041	State Reporting ID – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	########	7
MH0042	$ \begin{array}{llllllllllllllllllllllllllllllllllll$	grade_level	Alpha	2	Table	7
MH0060	General Screening Date – The date of the student's hearing screening.	screen_date	Date	8	MMDD YYYY	7
MH0065	Right Ear – Hearing test results for the right ear.	right_ear	Alpha	1	P/F	7
	<b>Left Ear</b> – Hearing test results for the left ear.	left_ear	Alpha	1	P/F	7
	Referral – Referred to an healthcare professional because of failed screening.  P = Physician S = School Nurse U = Audiologist VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	Referral	Alpha	2	Table	7
MH0110	Follow-up – The follow-up of the screening or referral.  R = Refuse Referral  T = Re-Screened  N = Normal Exam  J = Treatment  X = Left District  I = In Process  NA = Not Applicable	follow_up	Alpha	2	Table	7

# DATABASE SCHEMA

MI medical\_immun

ID	Element	Name	Type	Size	Values	Cycle
	Key					
MI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3
MI0020	Cycle – The reporting cycle for which the data is submitted:  3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
MI0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	3
MI0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	#######################################	3
MI0050	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	######## ##	3
MI0055	$\begin{array}{lll} \textit{currently collecting grades K and 7.} \\ P = \textit{Pre-School} & 08 = 8^{\text{th}} \; \textit{Grade} \\ K = \textit{Kindergarten} & 09 = 9^{\text{th}} \; \textit{Grade} \\ 01 = 1^{\text{st}} \; \textit{Grade} & 10 = 10^{\text{th}} \; \textit{Grade} \\ 02 = 2^{\text{nd}} \; \textit{Grade} & 11 = 11^{\text{th}} \; \textit{Grade} \\ 03 = 3^{\text{rd}} \; \textit{Grade} & 12 = 12^{\text{th}} \; \textit{Grade} \\ 04 = 4^{\text{th}} \; \textit{Grade} & EE = \textit{Non-Graded Elementary} \\ 05 = 5^{\text{th}} \; \textit{Grade} & SM = \textit{Non-Graded Middle/Jr.} \\ 06 = 6^{\text{th}} \; \textit{Grade} & SS = \textit{Non-Graded Secondary} \\ 07 = 7^{\text{th}} \; \textit{Grade} & \end{array}$	grade_level	Alpha	2	Table	3
	Options:  DTap HepB HPV IPV/OPV MCV4 Measles Mumps Rubella Tdap Varicella Men B	immune_ code	Alpha	10	Table	3
MI0070	Immunization Exemption Code – The type of exemption a student may have excusing the student from an immunization.  Options:  M = Medical  P = Philosophical  R = Religious  N = Not Applicable	immune_ exmpt	Alpha	1	Table	3

# DATABASE SCHEMA

# MI medical\_immun

ID	Element	Name	Type	Size	Values	Cycle
MI0080	Immunization Code Date – The Date this immunization was given.	immune_	Date	8	MMDDY	3
		date			YYY	
MI0090	<b>Had Disease</b> – This field is pulled when a student has actually had the disease for	had_disease	Alpha	1	Y/N	3
	which immunizations have been given. (Currently only Varicella is being					
	extracted.)					

# DATABASE SCHEMA

MS medical\_scoliosis

ID	Element	Name	Type	Size	Values	Cycle
	Key					
MS0010	Fiscal Year – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	7
MS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MS0030	DLEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix C	7
MS0040	002 = Hall High School  SSN, Student – The nine-digit Social Security number of the student.  If a student's SSN cannot be obtained, then the ADE assigned number as required  by Arbanese Code Ann. 6.18, 208 should be used.	ssn	Alpha	9		7
MS0041	by Arkansas Code Ann. 6-18-208 should be used.  State Reporting ID – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	########	7
MS0042	2 Grade Level – The grade level in which the student is currently enrolled:  P = Pre-School 08 = 8 <sup>th</sup> Grade  K = Kindergarten 09 = 9 <sup>th</sup> Grade  01 = 1 <sup>st</sup> Grade 10 = 10 <sup>th</sup> Grade  02 = 2 <sup>nd</sup> Grade 11 = 11 <sup>th</sup> Grade  03 = 3 <sup>rd</sup> Grade 12 = 12 <sup>th</sup> Grade  04 = 4 <sup>th</sup> Grade EE = Non-Graded Elementary  05 = 5 <sup>th</sup> Grade SM = Non-Graded Middle/Jr.  06 = 6 <sup>th</sup> Grade SS = Non-Graded Secondary  07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
MS0045	Status – The presence or absence of scoliosis. The possible outcomes of the test are Pass or Fail.	scoliosis_ status	Alpha	1	P/F	7
MS0060	General  Screening Date – Date of initial scoliosis screening.	screen_date	Date	8	MMDD YYYY	7
	Referral – Referred to an healthcare professional because of failed screening.  P = Physician S = School Nurse G = Guardian O = Orthopedic Physician VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	referral	Alpha	2	Table	7
MS0110	Follow-up – The follow-up of the screening or referral.  R = Refuse Referral  T = Re-Screened  N = Normal Exam  J = Treatment  X = Left District  I = In Process  NA = Not Applicable	follow_up	Alpha	2	Table	7

# DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MV0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$					
MV0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MV0030	LEA, School– Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District	lea	Alpha	7	Appendix C	7
	002 = Hall High School					
MV0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		7
MV0041	<b>State Reporting ID</b> – <i>The unique</i> 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	#######################################	7
MV0042	Grade Level – The grade level in which the student is currently enrolled:  P = Pre-School 08 = 8 <sup>th</sup> Grade  K = Kindergarten 09 = 9 <sup>th</sup> Grade  01 = 1 <sup>st</sup> Grade 10 = 10 <sup>th</sup> Grade  02 = 2 <sup>nd</sup> Grade 11 = 11 <sup>th</sup> Grade  03 = 3 <sup>rd</sup> Grade 12 = 12 <sup>th</sup> Grade  04 = 4 <sup>th</sup> Grade EE = Non-Graded Elementary  05 = 5 <sup>th</sup> Grade SM = Non-Graded Middle/Jr.  06 = 6 <sup>th</sup> Grade SS = Non-Graded Secondary  07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
	General					
MV0060	Screening Date – Date of initial vision screening.	screen_date	Date	8	MMDD YYYY	7
	For the following screening fields, the values $P$ – $Pass; F$ – $Fail; N$ – $Not$ Applicable					
MV0062	External Exam – Any obvious anomaly of the eyes.	ext_exam	Alpha	1	P/F/N	7
MV0063	<b>Vision 20</b> – Distance visual acuity screening using a Snellen Eye Chart at 20 feet.	vision20	Alpha	1	P/F/N	7
MV0066	<b>Colorblind</b> – The lack of perceptual sensitivity to certain colors.	colorblind	Alpha	1	P/F/N	7
MV0073	<b>Fusion Far</b> – The <i>binocularity of vision at far.</i>	fusion_far	Alpha	1	P/F/N	7
MV0075	Fusion Near – The binocularity of vision near.	fusion	Alpha	1	P/F/N	7
MV0085	Lateral MB Near – The Lateral muscle balance at near.	lat_mb	Alpha	1	P/F/N	7
MV0086	Lateral MB Far – The lateral muscle balance at far.	lateral_far	Alpha		P/F/N	7
MV0090	Vertical MB Far – Vertical muscle balance at far only.	ver_mb	Alpha	1	P/F/N	7
	<b>Plus 2 Lens</b> – A plus lens visual acuity screening test using a Snellen Eye Chart at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10').	plus2_len	Alpha	1	P/F/N	7
MV0100	Referral – Referred to an eye care professional because of failed screening.  P = Physician E = Eye Doctor S = School Nurse G = Guardian VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	referral	Alpha	2	Table	7

# DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Type	Size	Values	Cycle
MV0110	Follow-up – The follow-up of the screening or referral.	follow_up	Alpha	2	Table	7
	R = Refuse Referral					
	T = Re-Screened					
	L = Lens Prescribed					
	N = Normal Exam					
	J = Treatment					
	A = Abex No Lens					
	X = Left District					
	I = In Process					
	NA = Not Applicable					
MV0115	Auto Refractor - Indicates that an auto refractor was used during student's eye	auto_ref	Alpha	1	Y/N	7
	exam.					

98 MEDICAL VISION

# DATABASE SCHEMA

ID	Element	Name	Type	Size	Values	Cycle
	Key					
PS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	<mark>2</mark> ,6
PS0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15 <sup>th</sup>	cycle	Num	2	Table	<mark>2</mark> ,6
	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000  60 = Pulaski County  01 = Little Rock School District  000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	<b>2</b> ,6
	School Name Code – The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix L) for the list of codes.  Private School Name and Administration Information – Any entity organized, as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.	sch_code	Alpha	6	Appendix M	<b>2</b> ,6
	School Name – The formal name used to identify an individual school.	sch_name	Alpha	30		<mark>2</mark> ,6
	Administrator Prefix – Administrator's prefix	admin_ prefix	Alpha	4		<b>2</b> ,6
PS0060	School Administrator First Name – Administrator's first name	admin_ fname	Alpha	20		<mark>2</mark> ,6
PS0070	School Administrator Middle Name – Administrator's middle name	admin_ mname	Alpha	15		<mark>2</mark> ,6
PS0080	School Administrator Last Name – Administrator's last name	admin_ lname	Alpha	25		<mark>2</mark> ,6
	Administrator Suffix – The formal name extension including the period if applicable. (Jr.,III)	admin_ suffix	Alpha	4		<b>2</b> ,6
	Mailing Address – The street name and building number or PO Box where mail is received.					
PS0090	Address – Private school mailing address	mail_addr	Alpha	30		<mark>2</mark> ,6
PS0100	City – Private school mailing address city	mail_city	Alpha	20		<mark>2</mark> ,6
PS0110	State – Private school mailing address state	mail_state	Alpha	2	AR	<mark>2</mark> ,6
	<b>Zip</b> – Private school mailing address zip code	mail_zip	Num	5		<mark>2</mark> ,6
PS0130	<b>Zip-4</b> – Private school mailing address extended zip code	mail_zip4	Num	4		<mark>2</mark> ,6
	Private School Information					
	Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used:  P = Pre-School 06 = $6^{th}$ Grade "UN" = Unknown*  K = Kindergarten 07 = $7^{th}$ Grade *Private Schools Only 01 = $1^{st}$ Grade 08 = $8^{th}$ Grade 02 = $2^{nd}$ Grade 09 = $9^{th}$ Grade 03 = $3^{rd}$ Grade 10 = $10^{th}$ Grade 04 = $4^{th}$ Grade 11 = $11^{th}$ Grade 05 = $5^{th}$ Grade 12 = $12^{th}$ Grade	grade_low	Alpha	2	Table	2,6
	<b>Grade High</b> – The number representing the highest grade taught in the building.	grade_high	Alpha	2	Table	<mark>2</mark> ,6
	See the preceding list of values.	_				
	Students Enrolled – Any resident student registered to attend this school and is present at least one day prior to April 15th of this reporting fiscal year.	priv_student	Num	4		<mark>2</mark> ,6
	Federal Programs Participation					
	<b>Federal Programs Title I</b> – This school wishes to participate in Title I Federal Programs (Yes/No).	part_titleI	Alpha	1	Y/N	<b>2</b> ,6

# DATABASE SCHEMA

PS private\_school

ID	Element	Name	Type	Size	Values	Cycle
PS0180	Federal Programs Title II – This school wishes to participate in	part_titleII	Alpha	1	Y/N	<mark>2</mark> ,6
	Title II (Yes/No).					
PS0190	Title IV/Drug Free Schools – This school participates in Title IV Federal	part_titleIV	Alpha	1	Y/N	<mark>2</mark> ,6
	Programs					
PS0200	Title V – This school wishes to participate in Title V Federal Programs.	part_titleV	Alpha	1	Y/N	6
PS0210	<b>Title III</b> – This school wishes to participate in Title III Federal Programs.	part_titleIII	Alpha	1	Y/N	<mark>2</mark> ,6
PS0220	Title III English Learners – Indicate the number of private school students	title_iii_stud	Num	6	#####	<sup>!</sup> <mark>2</mark> ,6
	identified and served as ENGLISH Learners receiving Title III services.					
PS0230	Title III Recent Immigrant – Indicate the number of private school students who	recent_imigr	Num	6	#####	<sup>!</sup> <mark>2</mark> ,6
	qualify as Recent Immigrants in private schools participating in Title III.	ant				

# DATABASE SCHEMA

PT privsch\_titleI

ID	Element	Name	Type	Size	Values	Cycle
	Key					
PT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the $2025-2024$ reporting year fy must be = $36$	fy	Num	2	Table	6
PT0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	6
	6 = April 15 <sup>th</sup>		- , 0,	_		
PT0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000  60 = Pulaski County	lea	Alpha	7	Appendix B	6
	01 = Little Rock School District 000 = N/A (zeroes for district)					
	Private School Name – Any entity organized as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.					
PT0035	<b>School Name Code</b> – A code designating a particular private school.	school_code	Alpha	6	Table	6
	Title I Private Schools – Indicate the number of private school students receiving Title I services in subjects reading, language arts, and math.		•			
PT0050	Course Title – Indicate the name of the course.  1 = Title I Reading 2 = Title I Language Arts 3 = Title I Math	cour_title	Num	1	Table	6
PT0060	Grade Level - Ages 0 to 2	grd_0_2	Num	3		6
	Grade Level - Ages 3 to 5	grd_3_5	Num	3		6
	Grade Level - Kindergarten	grd k	Num	3		6
	Grade Level - 1st Grade	grd 1	Num	3		6
PT0064	Grade Level - 2nd Grade	grd 2	Num	3		6
PT0065	Grade Level - 3rd Grade	grd 3	Num	3		6
PT0066	Grade Level - 4th Grade	grd_4	Num	3		6
PT0067	Grade Level - 5th Grade	grd_5	Num	3		6
PT0068	Grade Level - 6th Grade	grd_6	Num	3		6
PT0069	Grade Level - 7th Grade	grd_7	Num	3		6
PT0070	Grade Level - 8th Grade	grd_8	Num	3		6
PT0071	Grade Level - 9th Grade	grd_9	Num	3		6
PT0072	Grade Level - 10th Grade	grd_10	Num	3		6
PT0073	Grade Level - 11th Grade	grd_11	Num	3		6
PT0074	Grade Level - 12th Grade	grd_12	Num	3		6

# DATABASE SCHEMA

PD staff\_dev

ID	Element	Name	Type	Size	Values	Cycle
	Key					
PD0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	8
	For the 2025-2024 reporting year fy must be $= 36$					
PD0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	8
	8 =July 31 <sup>st</sup>					
PD0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	8
	by the ADE to identify individual county, district, schools, cooperatives, and				C	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
PD0040	<b>Social Security Number</b> – This is the social security number for the teacher or	ssn	Alpha	9	########	8
	superintendent ADE assigned number designated to a course for identification				#	
	purposes.					
	General					
PD0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for	uniq_emp_	Alpha	10	########	8
	the teacher by the state.	id			##	
PD0060	<b>Job Type</b> – The type of job performed by the employee.	job_type	Alpha	1		8
	A = Full Time Administrator					
	T =Teacher or Part Time Administrator					
PD0070	<b>Professional Development Hours, Total</b> – <i>Has this person completed</i> 36 <i>or more</i>	profdev_hr	Dec	5,2	##.##	8
	hours of professional development inclusive of the required areas of professional					
	development while employed as either a teacher or administrator?					

# DATABASE SCHEMA

RG register

ID	Element	Name	Type	Size	Values	Cycle
	Key					
RG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	2,6,7
RG0020	Cycle – The reporting cycle for which the data is submitted:  2 = October 15 <sup>th</sup> 6 = April 15th  7 = June 15th* (*Alternative Education (ALE) Courses Only)	cycle	Num	2	Table	2,6,7
RG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	2,6,7
RG0040	Course Number – The ADE assigned number designated to a course for identification purposes.	course_num	Alpha	6	Appendix I	2,6,7
RG0050	Course Section – The district assigned course section number given to a unique class of a particular course.	section_ num	Alpha	10		2,6,7
RG0060	SSN, Student – The nine-digit Social Security number of the student.  If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		2,6,7
RG0070	<b>State Reporting ID</b> – <i>The unique</i> 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	#######################################	2,6,7

ID	Element	Name	Type	Size	Values	Cycle
GD0010	Key	C	NT		TD 1.1	2.2.5
SD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	2,3,5, 6,7
SD0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	2,3,5,
	2 = October 15 <sup>th</sup>					6,7
	3 = November 15th					
	5 = February 15th					
	6= April 15th 7 = June 15th					
SD0030	LEA, School – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	2,3,5,
	by the ADE to identify individual districts and schools. The first two digits		1		C	6,7
	represent the county, the second two digits represent the district, and the last three					
	digits represent the individual school, for example:					
	6001002 60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
	Safety Data (August – May) – Arkansas public schools are required to hold					
	safety drills throughout the year. We strongly recommend that staff take time					
	at the beginning of school to discuss and explain the expected procedures for					
	each type of drill.					
	Lockdown Drill – At least one (1) Lockdown Drill per school year. It may					
	occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-					
	15-1303)					
	Earthquake Drill – At least one (1) Earthquake Drill per school year in areas					
	susceptible to earthquakes, as determined in consultation with local					
	Emergency Management Personnel. It may occur any time during the year;					
	but reported June 15th (Cycle 7). (A.C.A. § 6-10-121)					
	Fire Drill – No less than one (1) Fire Drill per month during the school year.					
	There are three (3) reporting periods in which schools will submit data for the					
	prior months: November 15th (Cycle 3); February 15th (Cycle 5); and June					
	15th (Cycle 7). (A.C.A. § 12-13-109)					
	Towns do Duille A4 loog 44 horse (2) Towns do Duille was sale along a Thomas are					
	Tornado Drills – At least three (3) Tornado Drills per school year. There are three (3) reporting periods in which schools will submit data for the prior					
	months: October 15th (Cycle 2); February 15th (Cycle 5); and April 15th					
	(Cycle 6). (A.C.A. § 6-10-121)					
SD0040	Type of Safety Drill - There are four types of safety drills school districts are	safety _code	Alpha	1	Table	2,3,5,
	required to perform.  A = Lockdown Drill (Cycle 7)					6,7
	A.C.A. § 6-15-1303 - name change from "Active Shooter" to "Lockdown"					
	Then it is to to too make change from Then it blocked in					
	E = Earthquake Drill (Cycle 7)					
	A.C.A. § 6-10-121 - addition of earthquake drills					
	E - Fine Dvill (Cycles 2, 5, 7)					
	F = Fire Drill (Cycles 3, 5, 7) A.C.A. § 12-13-109- fire drills					
	7 8 12-13-107- IIIC utilis					
	T = Tornado Drill (Cycles 2, 5, 6)					
	Commissioner's Memo FT-22-001 – removes time requirement from reporting					
	(renewing as long as COVID-19 precautions are in place)	<u> </u>				

# DATABASE SCHEMA

SD Safetydrill

ID	Element	Name	Type	Size	Values	Cycle
SD0050	<b>Date of Safety Drill</b> – The month, day and year the school held the safety drill.	safety_date	Date	8	MMDD	2,3,5,
	Must be a valid date greater than 08/01 of the current school year.				YYYY	6,7
	(Note: Not Required for Lockdown Drills)					
SD0055	<b>Hour of Safety Drill</b> –12 hour format for users and will be converted to military	safety_hour	Num	2		2,3,5,
	(24 hour) time. (the hour in which the drill occurred).					6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					
SD0065	<b>Duration of Safety Drill - MINUTES</b> – Enter a minute numbered from 0 to 59.	safety_min	Num	2		2,3,5,
	The number of minutes the drill lasted; example 01:23:19.					6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					
SD0070	<b>Duration of Safety Drill - SECONDS</b> – Enter a second numbered from 0 to 59	safety_	Num	2		2,3,5,
	The number of seconds the drill lasted; example 01:23:19.	evsec				6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					

ID	Element	Name	Type	Size	Values	Cycle
	Key					
SC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1-9
SC0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1-9
	1 =September 30th					
	2 = October 15th					
	3 = November 15th					
	4 = December 15th					
	5 = February 15th					
	6 = April 15 <sup>th</sup>					
	7 = June 15 <sup>th</sup>					
	8 = July 31 <sup>st</sup>					
	9 = August 31 <sup>st</sup>					
SC0030	<b>LEA</b> , <b>School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	1-9
	by the ADE to identify individual county, district, schools, cooperatives, and				C	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District 002 = Hall High School					
	General					
5,0072		rrigh odde	Almbo	40		1.0
SC0072	School Web Address – Web address used to communicate with public.	web_addr	Alpha	40		1-9
	Address, Mailing – The street name and building number or PO box where mail is received.					
600000			A 11	20		1.0
	Address – School's mailing address	mail_addr	Alpha	30		1-9
	City – School's mailing address city	mail_city	Alpha	20	A.D.	1-9
	State – School's mailing address state	mail_state	Alpha	2	AR	1-9
	Zip – School's mailing address zip code	mail_zip	Num	5		1-9
SC0120	Zip-4 –School's mailing address extended zip code	mail_zip4	Num	4		1-9
	Address, Shipping – The street name and building number where packages of					
000120	freight are received.	.1.:1.1	A 11	20		1.0
	Address – School's shipping address	ship_addr	Alpha	30		1-9
	City – School's shipping address city	ship_city	Alpha	20	4 D	1-9
	State – School's shipping address state	ship_state	Alpha	2	AR	1-9
	Zip – School's shipping address zip code	ship_zip	Num	5		1-9
SC0170	Zip-4 –School's shipping address extended zip code	ship_zip4	Num	4		1-9
	Phone Number, Office – The phone number at the school administrative office					
000100	including the area code, prefix, suffix, and extension.	1	A 1 1	2		1.0
	Area Code – School's telephone area code	phone_area	Alpha	3		1-9
SC0190	<b>Prefix</b> – School's telephone prefix	phone_	Alpha	3		1-9
0.0000	G 800 G 1 13 1 1 2 00	prefix	411			1.0
SC0200	Suffix – School's telephone suffix	phone_	Alpha	4		1-9
SC0210	Extension Cohool's telephone automics	suffix	Λ 1 <sub>m</sub> 1 <sub></sub>	5		1.0
SC0210	Extension – School's telephone extension  The Name of the school where incoming	phone_ext	Alpha	3		1-9
	Phone Number, FAX – The FAX number at the school where incoming					
800000	Correspondence will be received	for one	Λ 11	2		1.0
	Area Code – School's fax area code  Profix – School's fax profix	fax_area	Alpha	3		1-9
	Prefix – School's fax prefix	fax_prefix	Alpha	3		1-9
	Suffix – School's fax suffix  Extension – School's fax suffix	fax_suffix	Alpha	4		1-9
SC0250	Extension – School's fax extension	fax_ext	Alpha	5	1	1-9
0.00050	School Designations		A 1 . 1	1	XZ Q I	1.0
SC0350	AdvancedED Accreditation – Indicates whether the school participates in the	accred_	Alpha	I	Y/N	1-9
	AdvancedED Accreditation Program.	ncentral				

ID	Element	Name	Type	Size	Values	Cycle
SC0352	Block Schedule – The school is on a block schedule when subjects are not	block_	Alpha	1	Y/N	1-9
ı İ	normally scheduled every day for the entire year. Block schedule examples	schedule				
	include: A-B days, 4-4, etc.					
SC0353	Minutes Per Day – The number of minutes in the school day.	Minutes	Num	4		7
<u> </u>		_day				
SC0355	<b>Periods Per Day</b> – The number of periods in the school day.	prds_	Alpha	1	Table	1-9
	N= School day not scheduled by periods	per_day				
	1=One period per day					
	2=Two periods per day					
	3=Three periods per day 4=Four periods per day					
	5=Five periods per day					
	6=Six periods per day					
	7=Seven periods per day					
	8=Eight periods per day					
	9=Nine periods per day					
	0=Other					
SC0360	School, Magnet – Elementary or secondary school program within the public	magnet	Alpha	1	Y/N	1-9
	education system that offers exemplary learning environments or courses that are		1 .			
	not available within the regular school curriculum. The programs are designed to					
	attract voluntary students from all parts of a school district without reference to the					
i	usual attendance zone rules.					
SC0370	School, Alternative – Educational program at all levels within or outside the	alternative	Alpha	1	Y/N	1-9
	formal education system that provides innovative and flexible instruction,					
	curriculums, grading systems, learning environment, degree requirements, or other					
	alternatives to the ordinary system of instruction. Any school may have an					
	Alternative Education (ALE) program, however the school must be a LEA unto					
	itself to classify as an Alternative school.					
	School, Year Round – A year round school is defined as a school that has a	sch_	Alpha	1	Y/N	1-9
	normal school calendar that includes planned student attendance days outside the	yrround				
	regular late August to early June time frame used for traditional nine month					
	schools for regular instructional days.	1.	A 1 1	1	XZ/NT	1.0
	School, 4 Day – A four-day school is a school that does not traditionally schedule	sch_	Alpha	1	Y/N	1-9
	instructional days for five consecutive days but achieves the required instructional	4day				
	hours normally required in a week in less than five days.  School, Night – A night school is a school that schedules the majority of	sch_	Alpha	1	Y/N	1-9
	instructional time in the evening or after 3:30 p.m.	night	Aipiia	1	1/19	1-9
	Service Learning – A project guided by a school staff member that engages	mgm				
	students in addressing a need within their school or community. The					
	activities must be curriculum integrated and must include four components:					
	Planning with student					
	Demonstration or performance of the activity					
	Reflection of the activity, and					
	Recognition of students					
SC0378	Service Learning Project/Course – Does your school currently have a service	serv	Alpha	1	Y/N	4
	learning project/course?	learn	1	-	2/11	
	Service Learning Past – Has your school had a service-learning project/course in		Alpha	1	Y/N	4
	the past?	proj		-	_/1,	
	School-Wide Character Education Program – Character education taught	sch_	Alpha	1	Y/N	4
	throughout the entire school. <u>Does your school have a school-wide character</u>	wide	r		,	
	education program?					
1 <b>j</b> e	cancarion program.					
		title_I	Alpha	1	Y/N	1-9

ID	Element	Name	Type	Size	Values	Cycle
SC0382	School, Federal Programs Status – SW = SCHOOLWIDE (A school that has been approved by the ADE to provide Title I services on a school wide rather than a targeted assistance basis. A school must have at least 40% of their	sch_ fedpgm	Alpha	2	Table	1-9
	students identified as low income.)  TA = TARGET ASSISTED (A school that provides Title I services to identified students eligible for the services.)					
0.0000	NA = Not Applicable	11	N	1	T. 1.1.	1.0
SC0385	Level – A code indicating the range of grades taught in a school:  2 = Elementary School  3 = Middle/Junior School	level	Num	1	Table	1-9
SC0390	4 = Secondary School <b>Site Use Code</b> – A code used to describe the primary use of the school campus:	site_use	Num	2	Table	1-9
50000	01 = Kindergarten/Pre-School 02 = Primary or Upper Elementary 03 = Middle School 04 = Junior High School	site_use	Ivaiii	2	Table	1-9
	05 = Senior High School 06 = K-12 Comprehensive School 07 = Other (i.e. administration, bus garage, athletics, etc.)					
	<b>Current Floor Plans and Emergency Contact Information</b> – Arkansas public schools are required to provide current floor plans and pertinent emergency contact					
	information to appropriate first responders. This information shall be updated annually and when substantial building modifications or changes are made. (A.C.A. § 6-15-1303)					
	Annual Update shall be given to appropriate first responders by the return of students to campus and reported October 15th (Cycle 2).					
	Updated Submission shall be given to appropriate first responders upon substantial building modifications or changes and should be completed by the occupancy of students in the new or modified building and reported in the next cycle (Cycle 3-7).					
	<b>Floor Plan Annual Submission</b> – Updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No).	floor_plan_ annual	Alpha	1	Y/N	2
SC0396	<b>Floor Plan Updated Information</b> – <i>Upon substantial building modifications or changes, updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No/Not Applicable).</i>	1	Alpha	2	Y/N/NA	3,4,5 , 6,7
	<b>Hours, Staff Development</b> – The number of hours teachers are scheduled for staff development based on Standard 4-G.1	_hous	Num	3		1,2
	<b>Book Volumes, Non-Print, and Electronic Media -</b> The number of printed, non-printed and electronic media items within the school's library media center. Based on Standard 2-D.1.	lib_ volumes	Num	9		1,2
0.000.40	Quarter Calendar				1000	
	Quarter #1 Begin Date – Date designated as the first school day of the quarter.	qtr1_beg	Date	8	MMDD YYYY	3
	Quarter #1 End Date – Date designated as the last school day of the quarter.	qtr1_end	Date	8	MMDD YYYY	3
	Quarter #1 Number of Days — Number of school days contained in the quarter.	qtr1_days	Num	2	10.55	3
	Quarter #2, Begin Date— Date designated as the first school day of the quarter.	qtr2_beg	Date	8	MMDDY YYY	
	Quarter #2, End Date – Date designated as the last school day of the quarter.	qtr2_end	Date	8	MMDDY YYY	
	Quarter #2, Number of Days – Number of school days contained in the quarter.	qtr2_days	Num	2		5
SC0700	Quarter #3, Begin Date – Date designated as the first school day of the quarter.	qtr3_beg	Date	8	MMDDY YYY	6

ID	Element	Name	Type	Size	Values	Cycle
SC0710	<b>Quarter #3, End Date</b> – Date designated as the last school day of the quarter.	qtr3_end	Date	8	MMDDY YYY	6
SC0720	Quarter #3, Number of Days – Number of school days contained in the quarter.	qtr3_days	Num	2		6
	Quarter #4, Begin Date – Date designated as the first school day of the quarter.	qtr4_beg	Date	8	MMDDY YYY	7
SC0740	Quarter #4, End Date – Date designated as the last school day of the quarter.	qtr4_end	Date	8	MMDDY YYY	7
SC0750	Quarter #4, Number of Days – Number of school days contained in the quarter.  Tri-Annual Fire Drill	qtr4_days	Num	2		7
SC0760	<b>Fire Marshall</b> – <i>Is there a School Fire Marshal Program currently in operation in each school?</i>	firedr_ marsh pgm	Alpha	1	Y/N	1
SC0770	Evacuation Plan – Is there an adequate evacuation plan with a diagram posted inside each classroom of the school?	firedr_ evplan	Alpha	1	Y/N	1
SC0780	<b>Building Check</b> – Are all buildings checked for hazards before being locked at the end of the day and at night after activities?		Alpha	1	Y/N	1
	Early Childhood – Indicate the number of preschool classrooms and which programs utilize the classrooms.	olugek				
SC0800	Preschool Classroom Count – Does your school provide classroom space for children below Kindergarten age on either a school campus or property for one or more of the following? If yes, what is the total number of classroom programs on campus or property?	presch_ clsrm	Num	3		2
SC0815		head_start	Alpha	1	Y/N	2
SC0820	<b>Arkansas Better Chance</b> ( <b>ABC</b> ) – A state funded public pre-kindergarten for at risk children from birth to 5 years of age.	abc	Alpha	1	Y/N	2
SC0825	Home Based – Home based programs such as Parents as teachers (PAT) Home Instruction for Parents of Preschool Youngsters (HIPPY).	hippy	Alpha	1	Y/N	2
SC0830	Private Preschool – Profit/Non-profit programs.	priv_presch	Alpha	1	Y/N	2
	District Funds – District funds a four (4) year old program	dist_ fund	Alpha	1	Y/N	2
	Early Childhood Special Education – Students receiving special education services by primary disability.	early_ child _sped		1	Y/N	2
SC0845	Youngest Age Range – Enter the youngest age of the children served in the preschool classroom.  B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	young_ presch	Alpha	1	Table	2
SC0850	Oldest Age Range – Enter the oldest age of the children served in the pre-school classroom.  B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	old_presch	Alpha	1	Table	2
SC0860	Out-of-School Program  Before School – Scheduled academic/tutoring period prior to the beginning of a	before_sch	Alpha	1	Y/N	1-9
SC0865	school day. <b>After School</b> – Scheduled academic/tutoring period following dismissal of the regular school day.	after_sch_	Alpha	1	Y/N	1-9
SC0870	Weekends — Scheduled academic/tutoring/enrichment time on Saturday or Sunday.	prg wk_end _prg	Alpha	1	Y/N	1-9
SC0874	Summer School Count - Count of students who have attended summer school program in the current school year.	sum_sch_co	Num	5		9
SC0875	Summer Program – Scheduled academic/tutoring time following or prior to the academic school year.	sum_sch_ prg	Alpha	1	Y/N	1-9
SC0876	Breakfast Program – Does this school have a breakfast program at NO Cost to the students?	Breakfast_ prg	Alpha	1	Y/N	1-9
SC0877	Lunch Program – Does this school have a lunch program at NO Cost to the students?	lunch_prg	Alpha	1	Y/N	1-9

SC0879   Sentiment Programs - Please list this school's academic programs for the students.   SC0879   Enrichment Programs - Please list this school's enrichment programs for the students.   SC0879   Sentiment Programs - Please list this school's enrichment programs for the students.   SC0879   Sentiment Programs - Please list this school's enrichment programs for the students.   SC0870   Sentiment Programs - Please list this school's enrichment programs for the students.   SC0880   State functions of the Safe School Environment - Has the school had a region and charge in clinical school function of the Safe School Environment - Has the school had a region and Code Annotated State Gum Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotated State Gum Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotated State Gum Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotated State Gum Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotative Sendo Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotative Sendo Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotative Sendo Free School Act (18 USC 224) and/or Acknassa Criminal Code Annotative Sendo Free School Act (18 USC 224) and Annotate School Environment Sendo Free School Annotative School Environment Sendo Free School Environment Sendo Free School Environment Sendo School Sendo School Sendo School Environment Sendo School Sendo School Sendo School Sendo Se	ID	Element	Name	Type	Size	Values	Cycle
SC0879   Enrichment Programs - Please list this school's enrichment programs for the students. Staff members and visitors feel safe and welcome and have the opportunity to learn, teach, work and engage in activities without being threatened, intimidated, bullied, harassed, or made the victim of crime.    SC0880   Status, Any Violation to the Safe School Environment - Has the school had a federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense means homicide (Ark. Code Ann. 8 5-10-101 et seq.), rape (Ark. Code Ann. § 5-13-101-101 et seq.) andror aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)    Persistently Dangerous Schools — Counts for different Type of Violations   SC0881   Count, Aggravated Assault — Violations to the Safe School Environment   Quns et Alpha   2   ##	SC0878	Academic Programs – Please list this school's academic programs for the	academic_	Alpha	255		1-9
Stock   Status, Any Violation to the Safe School Environment — Safe schools are those where students, staff members and visitors feel safe and welcome and have the opportunity to learn, teach, work and engage in activities without being threatened, initimidated, builted, harassed, or made the victim of crime.		students.	prg				
Violation to the Safe School Environment — Safe Schools are those where students, staff members and visitors feel safe and new the opportunity to learn, teach, work and engage in activities without being fireatened, infimidated, builted, harassed, or made the victim of crime.	SC0879	Enrichment Programs – Please list this school's enrichment programs for the	enrichment	Alpha	255		1-9
SC0880 Count, Guns - Violations to the Safe School Environment.  SC0880 Count, Robery - Violations to the Safe School Environment.  SC0881 Count, Battery in the first degree - Violations to the Safe School Environment.  SC0882 Count, Rabelery - Violations to the Safe School Environment.  SC0883 Count, Rabelery - Violations to the Safe School Environment.  SC0884 Count, Rape - Violations to the Safe School Environment.  SC0885 Count, Rabelery - Violations to the Safe School Environment.  SC0886 Count, Rape - Violations to the Safe School Environment.  SC0887 Count, Battery in the first degree - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Rape - Violations to the Safe School Environment.  SC0888 Count, Assault in the first degree - Violations to the Safe School Environment.  Defibrillator - Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on a degree of the Safe School Environment.  SC0890 Defibrillator, Day - The number of times the defibrillator was used for students.  SC0900 Defibrillator, Students - The number of times the defibrillator was used for students or students.  SC0910 Defibrillator - Students - The number of times the defibrillator was used for students.  SC0910 Scart - Students - The number			_prg				
SC0880   Status, Any Violation to the Safe School Environment - Has the school had a safe_sch Alpha   1   Y/N							
threatened, intimidated, bullisch, barassed, or made the victim of crime.  SC0880 Status, Any Violation to the Safe School Environment — Has the school had a safe_sch — Alpha 1 Y/N elederal or state gun-free school violation as stated in the U.S. C. Federal Ginn Free School Act (18 USC 922 (a) and/or Arkansas Criminal Code Annotated State Gin Free School Act (Ak. Code An. Code Ann. Code Annotated State Gin Free School Act (Ak. Code Ann. Code Code and a least one criminal offense or one violent criminal offense mash homicide (Ark. Code Ann. § 5-10-10! et seq.), rape (Ark. Code Ann. § 5-10-10! et seq.), rape (Ark. Code Ann. § 5-10-10! et seq.), rape (Ark. Code Ann. § 5-13-10! et seq.) and/or orgaravated assault (Ark. Code Ann. § 5-13-20! -203 et seq.)  SC0881 Count, Aggravated Assault – Violations to the Safe School Environment as a ct Alpha 2 ## SC0882 Count, Guns – Violations to the Safe School Environment.  SC0883 Count, Homicide – Violations to the Safe School Environment.  SC0884 Count, Rape – Violations to the Safe School Environment.  SC0885 Count, Rape – Violations to the Safe School Environment.  SC0885 Count, Rape – Violations to the Safe School Environment.  SC0885 Count, Rape – Violations to the Safe School Environment.  SC0886 Count, Rape – Violations to the Safe School Environment.  SC0886 Count, Assault in the first degree – Violations to the Safe School Environment.  SC0886 Count, Assault in the first degree – Violations to the Safe School Environment.  Defibrillator – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on a hornor May 31, 2011 and after this date these personnel be adequately trained on an engoing basis.  SC0890 Defibrillator, Day – The number of times the defibrillator was used for faculty staff_difib Num 2 ## students.  SC0910 Defibrillator, Students – The number of times the defibrillator was used for faculty staff_difib Num 2 ## students.  SC0910 Defibrillator or Day – The number of tim							
SC0880   Status, Any Violation to the Safe School Environment — Has the school had a federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansa Criminal Offense means homicide (Ark. Code Ann. § 5-10-10l et seq.), rape (Ark. Code Ann. § 5-10-10l et seq.), and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et seq.)    Persistently Dangerous Schools — Counts for different Type of Violations							
Federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Offense on school had at least one criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. \$5-10-10! et seq.), rape (Ark. Code Ann. \$5-11-10! et. seq.), robbery (Ark. Code Ann. \$5-12-10! et. seq.), and/or aggravated assault (Ark. Code Ann. \$5-13-20!-203 et. seq.)   Persistently Dangerous Schools - Counts for different Type of Violations   SC0881   Count, Aggravated Assault - Violations to the Safe School Environment							
School Act (18 USC 922 (a) and/or Arkansas Criminal Code Annotated State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense means homicide (Ark. Code Ann. 5-10-101 et seq.), rape (Ark. Code Ann. \$-10-101 et seq.), rape (Ark. Code Ann. \$-10-101 et seq.), rape (Ark. Code Ann. \$-10-101 et seq.) and/or aggravated assault (Ark. Code Ann. \$-13-201-203 et seq.)  SC0881 Count, Aggravated Assault — Violations to the Safe School Environment and Count, Guns — Violations to the Safe School Environment and Count, Guns — Violations to the Safe School Environment and Count, Guns — Violations to the Safe School Environment and Count, Guns — Violations to the Safe School Environment.  SC0883 Count, Homicide — Violations to the Safe School Environment.  SC0884 Count, Robber — Violations to the Safe School Environment.  SC0885 Count, Robber — Violations to the Safe School Environment.  Robber — Violations to the Safe School Environment.  Robber — Violations to the Safe School Environment.  Robber — Alpha 2 ##  SC0886 Count, Robber — Violations to the Safe School Environment.  Robber — Alpha 2 ##  Environment.  Defibrillator — Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Outside — The number of times the defibrillator was used for stud_defib Num 2 ##  SC0895 Defibrillator, Students — The number of times the defibrillator was used for stud_defib Num 2 ##  SC0915 Contact Person Position Title — The position and/or title of the person responsible for overseeing the use of the defibrillator Faulty — The number of times the defibrillator was used for faculty or staff.  SC0915 Cont			safe_sch	Alpha	1	Y/N	7
Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq), rape (Ark. Code Ann. § 5-12-01 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)  Persistentity Dangcrous Schools — Counts for different Type of Violations  SC0881 Count, Aggravated Assault — Violations to the Safe School Environment  SC0882 Count, Guns — Violations to the Safe School Environment.  SC0883 Count, Rome — Violations to the Safe School Environment.  SC0884 Count, Rape — Violations to the Safe School Environment.  SC0885 Count, Robbery — Violations to the Safe School Environment.  SC0886 Count, Assault in the first degree — Violations to the Safe School Environment.  SC0887 Count, Assault in the first degree — Violations to the Safe School Environment.  SC0888 Count, Rape — Violations to the Safe School Environment.  SC0889 Count, Battery in the first or second degree — Violations to the Safe School Environment.  Defibrillator — Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day — The number of times the defibrillator was used during the regular school day.  SC0900 Defibrillator, Students — The number of times the defibrillator was used for studed and properties school day.  SC0900 Defibrillator, Students — The number of times the defibrillator was used for faculty staff_difib Num 2 ##  SC0910 Contact Person Position Title — The position and/or title of the person responsible contac_title Alpha 15 for overseeing the use of the defibrillator in title of the person responsible Contac_title Alpha 15 manne  SC0920 First Name — Defibrillator contact's last nam							
criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq.), rape (Ark. Code Ann. § 5-11-101 et seq.), rape (Ark. Code Ann. § 5-13-101 et seq.), rape (Ark. Code Ann. § 5-13-101 et seq.), and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-101 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-102 et seq.) and/or agara and/or agara and/or assault assault and/or agara and/or assault assault and/or agara and/or assault and/or assault and/or assault and/or assault and/or assault and/or assault		` <b>.</b>					
stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq.), rape (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)  Persistently Dangerous Schools — Counts for different Type of Violations  SC0881 Count, Aggravated Assault — Violations to the Safe School Environment  SC0882 Count, Guns — Violations to the Safe School Environment.  SC0883 Count, Homicide — Violations to the Safe School Environment.  SC0884 Count, Rape — Violations to the Safe School Environment.  SC0885 Count, Rape — Violations to the Safe School Environment.  SC0886 Count, Rape — Violations to the Safe School Environment.  SC0887 Count, Assault in the first degree — Violations to the Safe School Environment.  SC0887 Count, Sasault in the first degree — Violations to the Safe School Environment.  SC0887 Count, Battery in the first degree — Violations to the Safe School Environment.  Defibrillator — Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day — The number of times the defibrillator was used during the regular school day.  SC0910 Defibrillator, Students — The number of times the defibrillator was used for stud_defib Num 2 ## students.  SC0910 Defibrillator, Faculty — The number of times the defibrillator was used for faculty or staff.  SC0920 First Name — Defibrillator contact's first name  SC0920 First Name — Defibrillator contact's first name  SC0930 Last Name — Defibrillator contact's sitst name  SC0931 Contact Person Position Title — The position and/or title of the person responsible contac_talpha 25 Iname  SC0930 Contact Person Position Title — The position and start and suffix name  SC0931 Contact Person Position Title — The position are suffixed to use the defibrillator.  SC0932 Contact Suffix — The formal name exte		· · · · · · · · · · · · · · · · · · ·					
Ann. § 5-10-101 et seq.), rape (Ark. Code Ann. § 5-14-101 et. seq.), robbery (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)  Persistently Dangerous Schools – Counts for different Type of Violations  SC0881 Count, Aggravated Assault – Violations to the Safe School Environment  SC0882 Count, Guns – Violations to the Safe School Environment.  SC0883 Count, Homicide – Violations to the Safe School Environment.  SC0884 Count, Rape – Violations to the Safe School Environment.  SC0885 Count, Robbery – Violations to the Safe School Environment.  SC0886 Count, Robbery – Violations to the Safe School Environment.  SC0886 Count, Robbery – Violations to the Safe School Environment.  SC0886 Count, Robbery – Violations to the Safe School Environment.  SC0887 Count, Battery in the first degree – Violations to the Safe School Environment.  Defibrillator – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day – The number of times the defibrillator was used ourside of engular school day.  SC0900 Defibrillator, Students – The number of times the defibrillator was used for stud_defib Num 2 ## students.  SC0910 Defibrillator, Faculty – The number of times the defibrillator was used for faculty staff_difib Num 2 ## students.  SC0910 First Name – Defibrillator contact's first name contac Alpha 20							
Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)  Persistently Dangerous Schools — Counts for different Type of Violations  SC0881 Count, Aggravated Assault — Violations to the Safe School Environment  \$\text{SC0882 Count, Aggravated Assault}\$ — Violations to the Safe School Environment.}\$ aa_ct Alpha 2 ##\$ \$\text{SC0883 Count, Aggravated Assault}\$ — Violations to the Safe School Environment.}\$ homi_ct Alpha 2 ##\$ \$\text{SC0884 Count, Rape}\$ — Violations to the Safe School Environment.}\$ homi_ct Alpha 2 ##\$ \$\text{SC0885 Count, Rape}\$ — Violations to the Safe School Environment.}\$ Robb_ct Alpha 2 ##\$ \$\text{SC0886 Count, Assault in the first degree}\$ — Violations to the Safe School Environment.}\$ afrext_ct Alpha 2 ##\$ \$\text{SC0887 Count, Assault in the first degree}\$ — Violations to the Safe School Environment.}\$ batt_ct Alpha 2 ##\$ \$\text{SC0887 Count, Battery in the first or second degree}\$ — Violations to the Safe School Environment.}\$ batt_ct Alpha 2 ##\$ \$\text{SC0887 Count, Battery in the first or second degree}\$ — Violations to the Safe School Environment.}\$ batt_ct Alpha 2 ##\$ \$\text{SC0889 Count, Battery in the first or second degree}\$ — Violations to the Safe School Environment.}\$ batt_ct Alpha 2 ##\$ \$\text{SC0880 Count, Battery in the first or second degree}\$ — Violations to the Safe School Environment.}\$ batt_ct Alpha 2 ##\$ \$\text{SC0880 Defibrillator, Day — The number of times the defibrillator was used during the regular school day.}\$ batt_ct Alpha 2 ##\$ \$SC08809 Defibrillator, Day — The number of times the defibrillator was used for stud_defib Num 2 ##\$ \$\text{SC0900 Defibrillator, Students — The number of times the defibrillator was used for stud_defib Num 2 ##\$ \$\text{SC0910 Defibrillator, Faculty — The number of times the defibrillator was used for faculty staff_difib Num 2 ##\$ \$\text{SC0910 Defibrillator, Faculty — The number of times the defibrillator was used for faculty staff_difib Num 2 ##\$ \$\text{SC0920 First Name — Defibrillator con							
Persistently Dangerous Schools - Counts for different Type of Violations  SC0881 Count, Aggravated Assault - Violations to the Safe School Environment  SC0882 Count, Guns - Violations to the Safe School Environment.  SC0883 Count, Homicide - Violations to the Safe School Environment.  SC0884 Count, Rape - Violations to the Safe School Environment.  SC0885 Count, Rape - Violations to the Safe School Environment.  SC0886 Count, Rape - Violations to the Safe School Environment.  SC0886 Count, Rabbery - Violations to the Safe School Environment.  Robb_ct Alpha 2 ##  SC0886 Count, Assault in the first degree - Violations to the Safe School Environment.  BC0887 Count, Battery in the first or second degree - Violations to the Safe School Environment.  Defibrillator - Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day - The number of times the defibrillator was used during the regular school day.  SC0900 Defibrillator, Students - The number of times the defibrillator was used for studedefib Num 2 ##  SC0910 Defibrillator, Faculty - The number of times the defibrillator was used for faculty or staff.  SC0910 First Name - Defibrillator contact's first name  SC0920 First Name - Defibrillator contact's first name  SC0930 Last Name - Defibrillator contact's slast name  SC0930 Contact Suffix - The formal name extension period if applicable. (Jr., III) contac_ Alpha 2							
Persistently Dangerous Schools - Counts for different Type of Violations							
SC0882   Count, Aggravated Assault - Violations to the Safe School Environment   Squared Alpha   2   ##							-
SC0882   Count, Guns - Violations to the Safe School Environment.   guns_ct   Alpha   2   ##			aa ct	Alpha	2.	##	7
SC0883   Count, Homicide - Violations to the Safe School Environment.   homi_ct   Alpha   2   ##		7 00	_				7
SC0884   Count, Rape - Violations to the Safe School Environment.   Robb_ct   Alpha   2   ##							7
SC0885   Count, Robbery - Violations to the Safe School Environment.   Robb_ct   Alpha   2   ##		,					7
SC0886   Count, Assault in the first degree - Violations to the Safe School Environment.   a firs_ct   Alpha   2   ##			•				7
SC0887   Count, Battery in the first or second degree - Violations to the Safe School Environment.							7
Environment.   Defibrillator - Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.							7
automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day – The number of times the defibrillator was used during the regular school day.  SC0895 Defibrillator, Outside – The number of times the defibrillator was used outside of vergular school day.  SC0900 Defibrillator, Students – The number of times the defibrillator was used for stud_defib Num 2 ##  SC0910 Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.  SC0915 Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator  SC0920 First Name – Defibrillator contact's first name  SC0925 Middle Name – Defibrillator contact's middle name  SC0936 Last Name – Defibrillator contact's last name  SC0937 Contact Suffix – The formal name extension period if applicable. (Jr., III)  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  Num 2 ##			_	1			
automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.  SC0890 Defibrillator, Day – The number of times the defibrillator was used during the regular school day.  SC0895 Defibrillator, Outside – The number of times the defibrillator was used outside of vergular school day.  SC0900 Defibrillator, Students – The number of times the defibrillator was used for stud_defib Num 2 ##  SC0910 Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.  SC0915 Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator  SC0920 First Name – Defibrillator contact's first name  SC0925 Middle Name – Defibrillator contact's middle name  SC0936 Last Name – Defibrillator contact's last name  SC0937 Contact Suffix – The formal name extension period if applicable. (Jr., III)  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  Num 2 ##		Defibrillator – Act 496 of 2009 requires each school campus to have an		ĺ			
SC0890   Defibrillator, Day – The number of times the defibrillator was used during the regular school day.   SC0895   Defibrillator, Outside – The number of times the defibrillator was used outside of vergular school day.   SC0900   Defibrillator, Students – The number of times the defibrillator was used outside of vergular school day.   SC0900   Defibrillator, Students – The number of times the defibrillator was used for stud_defib   Num   2   ##		automated external defibrillator and appropriate school personnel be					
SC0890   Defibrillator, Day - The number of times the defibrillator was used during the regular school day.   SC0895   Defibrillator, Outside - The number of times the defibrillator was used outside of regular school day.   SC0900   Defibrillator, Students - The number of times the defibrillator was used for stud_defib   Num   2   ##							
regular school day.  SC0895 Defibrillator, Outside – The number of times the defibrillator was used outside of regular school day.  SC0900 Defibrillator, Students – The number of times the defibrillator was used for students.  SC0910 Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.  SC0915 Contact Person Position Title – The position and/or title of the person responsible contac_title Alpha 15 for overseeing the use of the defibrillator  SC0920 First Name – Defibrillator contact's first name contac fname  SC0925 Middle Name – Defibrillator contact's middle name contac mname contac Alpha 25 lname  SC0930 Last Name – Defibrillator contact's last name contac lname suffix — The formal name extension period if applicable. (Jr., III) contac suffix — The number faculty members trained to use the defibrillator. num_train Num 2 ##							
SC0895   Defibrillator, Outside – The number of times the defibrillator was used outside of regular school day.   SC0900   Defibrillator, Students – The number of times the defibrillator was used for students.   SC0910   Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.   SC0915   Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator   SC0920   First Name – Defibrillator contact's first name   Contac fname   SC0925   Middle Name – Defibrillator contact's middle name   Contac fname   SC0930   Last Name – Defibrillator contact's last name   Contac fname   SC0935   Contact Suffix – The formal name extension period if applicable. (Jr., III)   Contac formal formal faculty members trained to use the defibrillator.   Num frain formal frain formal formal faculty members trained to use the defibrillator.   Num frain formal frain formal formal faculty members trained to use the defibrillator.   Num frain formal formal formal faculty members trained to use the defibrillator.   Num frain formal formal faculty members trained to use the defibrillator.   Num frain formal formal formal formal faculty members trained to use the defibrillator.   Num frain formal formal formal faculty members trained to use the defibrillator.   Num frain formal			during_day	Num	2	##	5
SC0900   Defibrillator, Students – The number of times the defibrillator was used for stud_defib   Num   2							
SC0900   Defibrillator, Students – The number of times the defibrillator was used for stud_defib   Num   2			outside_day	Num	2	##	5
SC0910   Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.   SC0915   Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator   SC0920   First Name – Defibrillator contact's first name   Contacting finame   Contacting finame   SC0925   Middle Name – Defibrillator contact's middle name   Contacting finame   Contacting finame   SC0930   Last Name – Defibrillator contact's last name   Contacting finame   Contacting finame   Contacting finame   SC0935   Contact Suffix – The formal name extension period if applicable. (Jr., III)   Contacting finame   SC0940   Trained Faculty – The number faculty members trained to use the defibrillator.   Num_train   Nu							
SC0910   Defibrillator, Faculty – The number of times the defibrillator was used for faculty or staff.   SC0915   Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator   SC0920   First Name – Defibrillator contact's first name   Contacting finame   SC0925   Middle Name – Defibrillator contact's middle name   Contacting finame   SC0930   Last Name – Defibrillator contact's last name   Contacting finame   SC0935   Contact Suffix – The formal name extension period if applicable. (Jr., III)   Contacting finame   SC0940   Trained Faculty – The number faculty members trained to use the defibrillator.   Num   15   mum_train   Num   2   ##			stud_defib	Num	2	##	5
SC0915   Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator   SC0920   First Name – Defibrillator contact's first name   Contac finame   Contac finame   SC0925   Middle Name – Defibrillator contact's middle name   Contac finame   Contac fi			00 1101				<del>  _</del>
SC0915 Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator  SC0920 First Name – Defibrillator contact's first name  SC0925 Middle Name – Defibrillator contact's middle name  SC0930 Last Name – Defibrillator contact's last name  SC0930 Contact Suffix – The formal name extension period if applicable. (Jr., III)  SC0935 Contact Suffix – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.		22	staff_difib	Num	2	##	5
SC0920   First Name - Defibrillator contact's first name   contac fname   fname   SC0925   Middle Name - Defibrillator contact's middle name   contac fname   SC0930   Last Name - Defibrillator contact's last name   contac fname   contac fname   SC0930   Contact Suffix - The formal name extension period if applicable. (Jr., III)   contac fix   SC0940   Trained Faculty - The number faculty members trained to use the defibrillator.   num_train   Num   2   ##		1/3/		A 1 . 1	1.5		
SC0920       First Name – Defibrillator contact's first name       contacfname       Alphafname       20fname         SC0925       Middle Name – Defibrillator contact's middle name       contacmname       Alpha15         SC0930       Last Name – Defibrillator contact's last name       contaclname       Alpha25         SC0935       Contact Suffix – The formal name extension period if applicable. (Jr., III)       contac suffix       Alpha3         SC0940       Trained Faculty – The number faculty members trained to use the defibrillator.       num_ train       Num2 ##			contac_title	Alpna	15		5
SC0925 Middle Name – Defibrillator contact's middle name  SC0930 Last Name – Defibrillator contact's last name  SC0935 Contact Suffix – The formal name extension period if applicable. (Jr., III)  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.			aontaa	Alpho	20		5
SC0925       Middle Name – Defibrillator contact's middle name       contacmname       Alpha15mname         SC0930       Last Name – Defibrillator contact's last name       contaclname       Alpha25lname         SC0935       Contact Suffix – The formal name extension period if applicable. (Jr., III)       contacsuffix       Alpha3suffix         SC0940       Trained Faculty – The number faculty members trained to use the defibrillator.       num_ train       Num2##	SC0920	FIST Name – Dejioritator contact s jirst name		Aipna	20		3
SC0930 Last Name – Defibrillator contact's last name  SC0935 Contact Suffix – The formal name extension period if applicable. (Jr., III) contac_ suffix  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator. num_train Num 2 ##	SC0025	Middle Nome Defibrillator contact's middle name		Alpho	15		5
SC0930       Last Name – Defibrillator contact's last name       contaclname       Alpha25         SC0935       Contact Suffix – The formal name extension period if applicable. (Jr., III)       contac suffix       Alpha3         SC0940       Trained Faculty – The number faculty members trained to use the defibrillator.       num_ train       Num2       ##	300923	<b>Syndale Name – Defibritiator contact s midate name</b>		Aipiia	13		
SC0935 Contact Suffix – The formal name extension period if applicable. (Jr., III) contac_ suffix  SC0940 Trained Faculty – The number faculty members trained to use the defibrillator. num_train Num 2 ##	SC0930	Last Name – Defibrillator contact's last name		Alpha	25		5
SC0935       Contact Suffix – The formal name extension period if applicable. (Jr., III)       contac_ suffix       Alpha 3         SC0940       Trained Faculty – The number faculty members trained to use the defibrillator.       num_ train       Num 2       ##	50000	Edist italie Definition condition in the same		ripila	23		
SC0940 Trained Faculty – The number faculty members trained to use the defibrillator.	SC0935	Contact Suffix – The formal name extension period if applicable. (Ir., III)		Alpha	3		5
SC0940 Trained Faculty – The number faculty members trained to use the defibrillator. num_train Num 2 ##	500,00	2 ine jornal name emember of approcation (011, 112)		11171111			
	SC0940	<b>Trained Faculty</b> – The number faculty members trained to use the defibrillator.		Num	2	##	5
SC0945   Defibrillator Fund – Was the defibrillator purchased with Tobacco Excise Tax		<b>Defibrillator Fund</b> – Was the defibrillator purchased with Tobacco Excise Tax	defib_fund	Alpha	1	Y/N	5
fund?				1			
SC0946 <b>Defibrillator Count -</b> The number of defibrillators readily available for public use defib_count   Num   2   ##			defib_count	Num	2	##	5
SC0947 <b>Opioid Overdose Rescue Kit Count -</b> The number of opioid overdose rescue kits opioid_kit_ Num 2 ##							5
available for public use (Only required for High Schools) count		- · · · · ·	-				1

ID	Element	Name	Type	Size	Values	Cycle
	Nursing Assistance Acuity Levels					
SC0955	Nursing Assistance Acuity Level # 1 – Level 1: No healthcare concerns	na_acuity_1	Num	6	##	2
	identified. The student's physical and/or social-emotional condition is stable and					
	sees the Nurse at least once a year for screening and occasionally as needed.					
SC0965	Nursing Assistance Acuity Level # 2 – Level 2: Health concerns require an	na_acuity_2	Num	6	##	2
	Individualized Healthcare Plan (IHP). The student's physical and/or social-					
	emotional condition is currently uncomplicated and predictable. Occasional					
	monitoring varies from biweekly to annually. Example of a level 2 ADHD, dental					
	disease, feeding tube					
SC0975	Nursing Assistance Acuity Level # 3 – Level 3: Medically Complex: The	na_acuity_3	Num	6	##	2
	medically complex student has a complex and/or unstable physical and/or social-					
	emotional condition that requires daily treatments and close monitoring by a					
	professional registered nurse. Example of level 3 cancer, pregnancy, moderate to					
	severe asthma					
SC0985	Nursing Assistance Acuity Level # 4 – Level 4: Medically Fragile: Students with	na_acuity_4	Num	6	##	2
	complex health care needs in this category face daily the possibility of a life-					
	threatening emergency requiring the skill and judgment of a professional nurse.					
	An individual health care plan of nursing care developed by a registered nurse					
	must be complete, current, and available at all times to personnel in contact with					
	these children. Example of level 4 would be severe seizures, tracheostomy with					
	suctioning					
SC0995	Nursing Assistance Acuity Level # 5 – Level 5 – Nursing Dependent: Nursing	na_acuity_5	Num	6	##	2
	dependent students require 24 hours/day, frequently one-to-one, skilled nursing					
	care for survival. Many are dependent on technological devices for breathing,					
	and/or for continuous nursing assessment and intervention. Example of level 5 is					
	student on a respirator.					
SC1000	School Start Time (Military) – Time that the school day starts – expressed in	school_	Num	4	##	1-9
	military time (Format: 0800 is equal to 08:00 a.m.).	start_ time	- , 0			
SC1010	School End Time (Military) – Time that the school day ends in military time	school_	Num	4	##	1-9
201010	(Format: 1515 is equal to 03:15 p.m.).	end_time	1 (0.111	•		
	A.C.A. §6-16-102					
SC1020	Grade 05 - Indicates if grade 05 is following an elementary model or middle	05level_sele	Alpha	2	Table	1-9
501020	school model.	ction	7 HpHa	_	Tuoic	1 /
	01 - Elementary	Ction				
	02 - Secondary					
	03 – Not Appliacble					
SC1025	Grade 06 - Indicates if grade 06 is following an elementary model or middle	06level sele	Alpha	2	Table	1-9
501023	school model.	ction	Атрпа	2	1 aoic	1-7
	01 - Elementary	Ction				
	02 - Secondary					
	03 – Not Appliacble					
	School Safety – Arkansas School Safety Commission Recomendation					
SC1050	Perimeter doors secured – Are the perimeter doors of the school secured.	perimeter_	Alpha	1	Y/N	3,4,5
501050	termeter toors secured - The the pertineter toors of the school secured.	doors	rupiia	1	1/11	,6,7
SC1051	Interior doors secured – Are the interior doors of the school secured.	interior_	Alpha	1	Y/N	3,4,5
SC1051	Interior doors secured - Are the interior doors of the school secured.	doors	Aipiia	1	1/19	
001052	Ctoff magning had as August of Commission had a		A 11. a	1	37/NT	,6,7
SC1052	Staff wearing badges – Are the staff wearing badges.	staff_badges	Alpha	1	Y/N	3,4,5
001070	77. *4 G *4 A J · · · · · · · · · · · · · · · · · ·	,	A 1 7	-	***	,6,7
SC1053	<b>Visitor Security</b> – Are there provisions for ensuring visitor security.	visitor_	Alpha	1	Y/N	3,4,5
~~/		security				,6,7
SC1054	<b>Drills Completed</b> – Are the drills completed.	drills_	Alpha	1	Y/N	3,4,5
		completed				,6,7

# DATABASE SCHEMA

SC school

ID			El	ement						Name	Type	Size	Values	Cycle
	Meal Cou	nts												
	These cour	nts are e	ntered in	LEA Pr	ofile acc	cording	to this sch	edule for	cycles:					
	Cycle	1	2	3	4	5	6	7	8					
	Month	July	Sept.	Oct.	Nov.	Dec.	Feb.	April	June					
		Aug.				Jan.	March	May						
SC1060	Number of (non-summ	-		Number	of days	breakfa	ist and/or	lunch we	re served	meals_days	Num	3	###	1-8
SC1065	Student B	reakfast	t – Free -	- Count	of break	kfast ser	ved to stud	dents at n	o charge	bfast_free_c nt	Num	5	##,###	1-8
SC1070	Student B	reakfas	t – Redu	<b>ced</b> – <i>C</i>	ount of l	reakfas	t served to	students	at reduced	bfast_red_cn t	Num	5	##,###	1-8
SC1075	Student B	reakfas	t – Full p	rice – (	Count of	breakfa	st served i	to student	s at full	bfast_full_cn t	Num	5	##,###	1-8
SC1080	Student L	unch – l	Free - Co	ount of l	unch ser	ved to s	tudents at	no charg	e	lunch_free_c	Num	5	##,###	1-8
SC1085	Student L	unch – l	Reduced	– Coun	t of lunc	h served	l to studer	its at redi	iced price	lunch_red_c	Num	5	##,###	1-8
SC1090	Student L	unch – l	Full pric	e – Cou	nt of lun	ch serve	ed to stude	ents at ful	! price	lunch_full_c	Num	5	##,###	1-8
SC1095	Non-stude	ent Meal	ls – Coun	t of med	ıls serve	d to non	students			nonst_meal_ cnt	Num	5	##,###	1-8

# DATABASE SCHEMA

# SB schoolboardtraining

ID	Element	Name	Type	Size	Values	Cycle
	Key					
SB0010	Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	5
	For the 2025-2024 reporting year fy must be $= 36$					
SB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	5
	5 = February 15th					
SB0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	5
	assigned by the ADE to identify individual county, district, and cooperative. The				В	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District 000 = N/A (zeroes for district)					
CD0040		fname	A 11. o	25		5
	First Name – The school board member's first name.  Middle Name – The school board member's middle name.		Alpha	25 25		
		mname	Alpha			5
	Last Name – The school board member's last name.	lname	Alpha	40		
SB00/0	E-Mail Address of the School Board Member – E-mail address used to communicate with school board member.	sbt_email	Alpha	40		5
						+
	The number of hours of training/instruction that each school board					
	member has obtained from January through December of the					
	preceding year as described in ACC. 6-13-629.					
SB0075	Current Year Hours of Training for School Board Members – The school	cur_yr_train	Dec	5,2	###.##	5
	board member's total hours of training for the current year.	_hours				
SB0076	Carry Over Hours of Training for School Board Members - The school board	carry_yr_trai	Dec	5,2	###.##	5
	member's total hours of training carry over from previous years.	n_hours				
SB0080	<b>Total Hours of Training</b> – The school board member's total hours of training.	tot_hours_	Dec	5,2	###.##	5
		train				
SB0090	Latest Modified Row Date – The last time the school board member's	latest_mod	Date	8	MMDDY	5
	information was updated before Cycle 5.	_date			YYY	

ID	Element	Name	Type	Size	Values	Cycle
070010	Key	C	NT		TD 1.1	4.7
SZ0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	4,7
SZ0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	4,7
	4 = December 15 <sup>th</sup>					
	7 = June 15th					
SZ0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	4,7
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County 01 = Little Rock School District					
	000 = N/A (zeroes for district)					
\$70040	SSN, Student – The nine-digit Social Security number of the student. If a	gg <b>n</b>	Alpho	9		4,7
SZ0040	student's SSN cannot be obtained, then the ADE assigned number as required by	ssn	Alpha	9		4,7
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					
	same throughout the student's school career.					
SZ0045	State Reporting ID – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	#######	4,7
	student by the state.				##	
	Early Childhood Student Name – Special Education services provided to children with disabilities ages 3 through 5.					
SZ0050	First Name – The student's first name. (early childhood only)	fname	Alpha	20		4,7
SZ0060	Middle Name - The student's middle name. (early childhood only)	mname	Alpha	15		4,7
SZ0070	Last Name – The student's last name. (early childhood only)	lname	Alpha	25		4,7
	General Early Childhood Student Information					
SZ0082	Race – The general racial or ethnic heritage with which the individual most	race_ethnic	Alpha	6	NNNNNN	4,7
	identifies from the following codes. Y in more than one combination will be					
	considered 2 or more races.					
	YNNNNN = Hispanic					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American					
	NNNNYN = Pacific Islander/Native Hawaiian					
070002	NNNNY = White	C 1	A 1 1	1	TD 1.1	4.7
SZ0083	Federal Race Category – The categories used for reporting race to the US	fedrace	Alpha	1	Table	4,7
	Department of Education.					
	1 = Hispanic 2 = American Indian/Alaskan Native					
	3 = Asian					
	4 = Black (non-Hispanic)					
	5 = Pacific Islander/Native Hawaiian					
	6 = White (non-Hispanic)					
	7 = Two or more races					
SZ0090	Gender – The sexual classification of the student.	gender	Alpha	1	Table	4,7
	M = Male		1			,
	F = Female					
SZ0100	<b>Date, Birth</b> – The student's date of birth. (Must be a valid date prior to" 12/01"	birth_date	Date	8	MMDDY	4,7
	of the current year minus three years.)				YYY	<u> </u>
SZ0101	Temporary Student – Indicates if student is being temporarily placed in the	temp_	Alpha	1	Y/N	4
	Special Education program until the student is determined eligible or the	student	-			
	evaluation is completed.					
SZ0105	LEA, District of Residence – The seven–digit number of residency. (Child Count	resid_lea	Alpha	7	Appendix	4,7
	Report – December 1 – Early Childhood)				В	

ID	Element	Name	Type	Size	Values	Cycle
	General Early Childhood Student Information					
SZ0120	Primary Disability – The code designating the student's primary disability.  (Child Count – December 1– Early Childhood) Use one of the following codes:  HI – Hearing Impaired	prds_cd	Alpha	3	Table	4,7
	SI – Speech/Language Impairments VI – Visual Impairments OI – Orthopedic Impairments					
	OHI – Other Health Impairments DB – Deaf-Blindness MD – Multiple Disabilities					
	AU – Autism TBI – Traumatic Brain Injury PS – Preschool Disabled (Non-categorical)					
SZ0131	Educational Environment – The educational environment as proposed and defined under federal guidelines. (Child Count – December 1 – Early Childhood)  A1 – Regular Early Childhood (EC) program 10 + hours a week with majority of SpEd services in EC program  A2 – Regular Early Childhood (EC) program 10 + hours a week with majority of SpEd services in other location	fedenv_cd	Alpha	2	Table	4,7
	B1 – Regular Early Childhood (EC) program <10 hours a week with majority of SpEd services in EC program  B2 – Regular Early Childhood (EC) program <10 hours a week with majority of SpEd services in other location  SP – Separate Class – 50% Non-Disabled RS – Residential SS – Separate School					
	IO – Itinerant Service Outside the Home HM – Home					
SZ0135	Program Type (Required) – Enter the type of program providing services to the student.  A – ABC E – Even Start H – Head Start HI – HIPPY P – Licensed Preschool DC – Licensed Family Day Care Home O – Other (i.e., Itinerant/home)	pgmtyp	Alpha	3		4,7
SZ0140	Status, English Learner (EL) – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		4,7
SZ0145	Entry Date – The date the student entered your Special Education Early Childhood program.	entry_date	Date	8	MMDDY YYY	4,7
	Early Childhood Exiting Information: The status of a special education student, age 3 to kindergarten eligible, who left the special education program during the current fiscal year.					
SZ0150	<b>Kindergarten Conference Date</b> – The date that the last kindergarten conference was held.	trans_kin	Date	8	MMDDY YYY	7
SZ0155	Kindergarten Conference Code – Enter the code that describes the outcome of the kindergarten conference.  NS = Transitioned with no service to Kindergarten  TK = Transitioned to Kindergarten with Special  Education  KW = Kindergarten Waiver  Re-Evaluation required	trans_code	Alpha	2	Table	7

# DATABASE SCHEMA

 $\begin{array}{c} SZ\\ spcedearly child \end{array}$ 

ID	Element	Name	Type	Size	Values	Cycle
SZ0156	Conference LEA – The district LEA number with whom the early childhood program held the kindergarten conference.	trans_lea	Alpha	4	Table	7
SZ0160	<b>Exit Status</b> - Indicate the reason why a student is no longer receiving special education early childhood services.	exit_status	Alpha	2	Table	7
	DI - Deceased KE - Kindergarten Eligible MA - Student reached maximum age MK - Student Moved NP - Not Placed NS - No longer requires special education services PR - Parent Refused Services US - Unknown status					
SZ0165	Exit Date – Indicate the date the student exited the special education early childhood services program.	exit_date	Date	8	MMDDY YYY	7
	Early Childhood Outcomes: The functional level of the student for each outcome upon entry to special and exit from special education (exit code =KE or NS).					
SZ0179	<b>Entry Assessment Date</b> – The date which the entry functional assessment scores were determined.	assess_date	Date	8	MMDDY YYY	7
SZ0180	<b>Entry Social Emotional Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.	assess_ socialem	Alpha	1		7
SZ0181	<b>Entry Knowledge/Skills Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.	entry_ knowskills	Alpha	1		7
SZ0182	Entry Self Help Functional Score – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale	entry_ selfhelp	Alpha	1		7
SZ0183	<b>Exit Assessment Date</b> – The date which the entry functional assessment scores were determined.	exitassess_ date	Date	8	MMDDY YYY	7
SZ0184	Exit Social Emotional Functional Score – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ socialem	Alpha	1		7
SZ0185	Exit Knowledge/Skills Functional Score – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ knowskills	Alpha	1		7
SZ0186	<b>Exit Self Help Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ selfhelp	Alpha	1		7
SZ0187	Social Emotional Improvement – Indicate if the child's functional level has improved from entry to exit.	exas_ socialem _imp	Alpha	1	Y/N	7
SZ0188	<b>Knowledge/Skills Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_ knowskills _imp	Alpha	1	Y/N	7
SZ0189	<b>Self Help Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_ selfhelp _imp	Alpha	1	Y/N	7
SZ0200	<b>Special Education Teacher ID</b> – This is the staff state ID of the teacher who holds the student's IEP folder, (staff state id).	tch_id	Alpha	10	Table	4
SZ0210	<b>Special Education Teacher Name</b> – This is the teacher's first name tied to the staff information ID.	tch_fname	Alpha	20	Table	4

# DATABASE SCHEMA

# $\begin{array}{c} SZ\\ spcedearly child \end{array}$

ID	Element	Name	Type	Size	Values	Cycle
SZ0220	<b>Special Education Teacher Name</b> – This is the teacher's last name tied to the staff information ID.	tch_lname	Alpha	25	Table	4
SZ0230	<b>Speech Therapist ID</b> – This is the staff information ID of the therapist who provides speech services to the student.	st_id	Alpha	10	Table	4
SZ0240	<b>Speech Therapist First Name</b> – This is the speech therapist's first name tied to the staff information ID.	st_fname	Alpha	20	Table	4
SZ0250	<b>Speech Therapist Last Name</b> – This is the speech therapist's last name tied to the staff information ID.	st_lname	Alpha	25	Table	4
SZ0260	First Name – The parent or guardian's first name.	prnt_fname	Alpha	20		4
SZ0265	Middle Name – The parent or guardian's middle name	prnt_mname	Alpha	15		4
SZ0270	Last Name – The parent or guardian's last name	prnt_lname	Alpha	25		4
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
SZ0275	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		4
SZ0280	City – Parent or guardian's physical address city	phy _mail _city	Alpha	20		4
SZ0285	State – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	4
SZ0290	<b>Zip</b> – Parent or guardian's physical address zip code	phy _mail _zip	Alpha	5		4

# DATABASE SCHEMA

EI spcederlyinterv1

ID	Element	Name	Type	Size	Values	Cycle
	Key					
EI0010	Fiscal Year – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$					
EI0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
EI0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
EI0040	SSN – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	Special Education Early Intervening Services (School Age Only) –Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec. 612, (f) (1).					
EI0041	First Name – The student's first name.	fname	Alpha	20		7
EI0042	Middle Name – The student's middle name.	mname	Alpha	15		7
	Last Name – The student's last name.	lname	Alpha	25		7
EI0044	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	7
EI0045	Date, Birth – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
EI0050	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races.  YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYNN = Pacific Islander/Native Hawaiian NNNNYN = White	race_ethnic	Alpha	6	NNNNN	7
EI0051	Federal Race Category – The categories used for reporting race to the US  Department of Education.  1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	7
EI0060	Gender – The sexual classification of the student.  M = Male F = Female	gender	Alpha	1	Table	7

# DATABASE SCHEMA

EI spcederlyinterv1

ID	Element	Name	Type	Size	Values	Cycle
EI0065	<b>Grade Level</b> – The grade level in which the student is currently enrolled:	grade_level	Alpha	2	Table	7
	$K = Kindergarten  08 = 8^{th} Grade$					
	01 = 1 <sup>st</sup> Grade $09 = 9$ <sup>th</sup> Grade					
	$02 = 2^{\text{nd}} \text{ Grade} \qquad 10 = 10^{\text{th}} \text{ Grade}$					
	$03 = 3^{\text{rd}} \text{ Grade} \qquad 11 = 11^{\text{th}} \text{ Grade}$					
	$04 = 4^{th}$ Grade $12 = 12^{th}$ Grade					
	$05 = 5^{th}$ Grade EE = Non-Graded Elementary					
	$06 = 6^{th}$ Grade $SM = Non$ -Graded Middle/Jr.					
	07 = 7 <sup>th</sup> Grade SS = Non-Graded Secondary					
EI0070	Status, English Learner (EL) – The student is an individual whose native	ell	Alpha	1		7
	language is a language other than English or who comes from an environment					
	where a language other than English had a significant impact on the individual's					
	level of English language proficiency and is not considered proficient yet in					
	English as measured by an approved English language proficiency assessment.					
EI0080	<b>Resident LEA</b> – Indicate the LEA number of the district where the student	res_lea	Alpha	7	######	7
	resides. (Required for all students).					
EI0090	Entry Date – Indicate the date the student entered Special Education Early	entry_date	Date	8	MMDD	7
	Intervening Services Program.				YYYY	
EI0100	Withdrawal Date – Indicate the date on which Intervening Services ended.	withd_date	Date	8	MMDD YYYY	7
EI0110	Withdrawal/Exit Code - Indicate the reason the student withdrew or exited Early	exit code	Alpha	2	Table	7
210110	Intervening Services.	emi_code	Tipia	_	Tuote	
	CD - CEIS discontinued; Student IEP services continue					
	DI - Deceased					
	DO - Dropped Out of School					
	<b>DP</b> - Services discontinued at Parent's Request					
	GD - Graduated with Regular Diploma					
	MK - Student Moved					
	RP - Reached Program Eligibility					
	SN - Services no longer needed					
	SP - Placed into Special Education					

# DATABASE SCHEMA

ER spcederlyinter2

ID	Element	Name	Type	Size	Values C	ycle
	Key					
ER0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	7
ER0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
ER0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
ER0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	Special Education Early Intervening Services (School Age Only) – Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec. 612, (f) (1).					
ER0044	<b>State Unique Identifier</b> – <i>The unique</i> 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	#######################################	7
ER0050	Type of Early Intervening Services – Indicate the type of Early Intervening Services the student is receiving and the date the service began and/or ended.  SB – School Based Mental Health AT – Adaptive Technology LI – Literacy Instruction MI – Math Instruction SI – Science Instruction AS – Adaptive Software BE – Behavioral Evaluation OS – Other Services CB – Counseling/Behavioral Intervention LS – Language Skills RH – Section 504 of Rehab Act	type_serv	Alpha	2	Table	7
ER0055	Other Services – If other (OS), enter the name of the service being provided.	oth_servs	Alpha	30		7
ER0060	Begin Date of Service – Date on which the Early Intervening Service began.	begin_date	Date	8	MMDD YYYY	7
ER0065	End Date of Service – Date on which the Early Intervening Service ended.	end_date	Date	8	MMDD YYYY	7

ID	Element		Name	Type	Size	Values C	ycle
	Key						
SX0010	Fiscal Year – The fiscal year that this repor	ting cycle represents:	fy	Num	2	Table	4
	For the 2025-2024 reporting year fy mus						
SX0020	Cycle – The reporting cycle for which the do	ıta is submitted:	cycle	Num	2	Table	4
	4 = December 15 <sup>th</sup>						
SX0030	LEA, District/Coop – Local Education Age		lea	Alpha	7	Appendix	4
	assigned by the ADE to identify individual co					B,D	
	first two digits represent the county, the second						
	and the last three digits represent the individ 6001000	iuai scnooi, for example:					
	<b>60</b> = Pulaski County						
	01 = Little Rock School District						
	000 = N/A (zeroes for district)						
SX0040	SSN, Staff – The nine-digit Social Security r	aumbar of the staff mambar being	con	Alpho	9		4
3A0040	identified.	iumber of the staff member being	ssn	Alpha	9		4
SX0060	Title Code – Service Provider – The quali	ifying job description of the	svpr_cd	Num	2	Table	4
	special education provider (including teach						
	Teacher: The selection is to be based						
	on teacher assignment as well as						
	Section 17.00 and Section 30.00 of the						
	Special Education Program Standards.	Related Service Providers					
	03 – Early Childhood Teacher (EC Only)	04 – Occupational Therapist					
	20 – Speech Therapy (SA and/or EC)	05 – Physical Therapist					
	50 – Self-Contained 1:6 Teacher (SA	06 75 41 3 75 1					
	Only) 51 Salf Contained 1:10 Teacher (SA	06 – PE Adaptive Teacher					
	51 – Self-Contained 1:10 Teacher (SA Only)	07 – Recreational Therapist					
	52 – Self-Contained 1:15 Teacher (SA	08 – Psychological					
	Only)	Examiner					
	53 – Resource Room Teacher (SA Only)	09 – Educational Examiner					
	54 – Itinerant Instructor Teacher						
	(SA and/or EC)	10 – Psychologist					
	55 – Consulting Teacher (SA Only)	11 – Medical/Nursing Staff					
	56 – Hospital/Homebound Teacher						
	(SA Only)	12 – Audiologist					
	57 – Co-Teaching Teacher (SA Only)	14 – School Social Worker					
	58 – Indirect Teacher (SA Only)	17 – Counselor					
	59 – Integrated Classroom Model	18 – Orientation and					
	Teacher (SA Only) Paraprofessional	Mobility Services 19 – Educational Interpreter					
	Taraprofessionar	(Deaf)					
	13 – Classroom Instructional	(Bear)					
	Aide/Paraprofessional	24 – School Psychologist					
	Other Providers	, C					
	01 – Special Education Supervisor	21 – Speech Language					
	(LEA Supervisor/EC	Assistant/Aide					
	Coordinator ONLY)						
	02 – Other Special Education	22– Occupational					
	Administrators (non-clerical)	therapyAssistant/					
	15 77 71 71 71 71 71 71	Aide					
	15 – Voc.Ed .Teacher Job Coach	25 – Other: See Data					
	16 W. 1 G. 1 G. 1' (CE)	Dictionary					
	16 – Work Study Coordinator/CE/ Secondary Transition						
SX0070	Other Description – The description for oth	l per providers	other_desc	Alpha	25		4
5/100/0	omer bescription – The description for oth	iei piovideis.	outer_desc	Aipiia	43	1	_ +

# DATABASE SCHEMA

# SX Spcedemployee

ID	Element	Name	Type	Size	Values	Cycle
SX0090	<b>Grade Levels</b> – <i>Indicates the grade level the teacher is assigned.</i>	sped_grd	Alpha	3	Table	4
	E = Elementary					
	PS = Early Childhood					
	JE = Junior High and Elementary					
	MS = Middle School					
	ME = Middle and Elementary					
	JS = Junior and Senior High					
	JM = Junior High and Middle School					
	JH = Junior High					
	SE = Senior High and Elementary					
	SH = Senior High					
	SM = Senior High and Middle School					
	ALL = Elementary through Senior High					
SX0194	<b>Building Code</b> – The building code, which the school age teacher (03,20, 50,	bldg_code	Num	3	###	4
	52,53, 54, 55, 56, 57 and 58) is assigned. Early Childhood should use the district		- 1,0,222			
	code (000).					
	Special Education Employee Name					
SX0195	First – Employee's first name	fname	Alpha	20		4
SX0196	Middle – Employee's middle name	mname	Alpha	15		4
SX0190	Last – Employee's last name		Alpha	25		4
3A0197		lname	Aipiia	23		4
	Special Education Teacher/Service Provider Information – Personnel who					
	have met SEA-approved or SEA-recognized certification, licensing,					
	registration or other comparable requirements that apply to the area in					
~***	which the individuals are providing special education or related services.					
SX0199	Certification Status/Teacher/Service Provider – The certification status of the	tecert_cd	Alpha	1	Table	4
	special education teacher/service provider. This is personnel who have met SEA-					
	approved or SEA-recognized certification, licensing, registration or other					
	comparable requirements that apply to the area in which the individuals are					
	providing special education or related services. See Data Dictionary for full					
	description					
	A 1st Year Teacher SPED, Not Fully Certified					
	B 2 <sup>nd</sup> Year Teaching SPED, Not Fully Certified					
	C 3 <sup>rd</sup> Year Teaching SPED, Not Fully Certified (includes ALP)					
	D Fully Certified SPED, appropriate licensure					
	E Non-teacher – certified					
	F Private provider – certified					
	G Non-Teacher – not certified					
	H Private provider – not certified					
	I Other Certification Status. Anyone identified with this code is considered not					
~~~~	fully certified.					
SX0200	<b>Classroom Aide</b> – <i>Indicate if the teacher (title code for teacher</i> 03, 06, 15, 20, 50,	sped_aide	Alpha	2	Table	4
	51, 52, 53, 54, 55, 56, 57, 58) has an aide assigned to him/her. A Speech					
	Pathologist with a Speech Language Assistant/Aide (SLA) selects SP or SF codes.					
	Only title code 20 should use SP or SF.					
	P = Part-time					
	F = Full-time					
	SP = Part-time $SLA$					
	SF = Full-time $SLA$					
	NA=Not Applicable					

# DATABASE SCHEMA

SX Spcedemployee

ID			Elen	nent						Name	Type	Size	Values	Cycle
SX0210	special instruc workwe FTE of indicat	educational hoeek (i.e., 20.22. If e them a	on servic ours. Lis 1.0, .5). an emple as full-tin	es in dec st the app An indiv oyee is co	imal forn ropriate vidual pro onsiderea xample,	nat. Do I FTE of et oviding 9 l full-time if a teach	Not enter ach perso hours of e, but doe er works	the actuon based services as not wor	ls providii al number on a 40-ho would use k 40 hour, a week ar	of our an s,	Dec	3,2	#.##	4
	1	Hour	FTE	Hour	FTE	Hour	FTE	Hour	FTE					
	1 F	0.5	0.01											
		1	0.02	11	0.27	21	0.52	31	0.77					
		2	0.05	12	0.30	22	0.55	32	0.80					
		3	0.07	13	0.32	23	0.57	33	0.82					
		4	0.10	14	0.35				0.85					
		5	0.12	15	0.37	25		35	0.87					
		6	0.15	16	0.40	26		36	0.90					
		7	0.17	17	0.42	27	0.67	37	0.92					
		8	0.20	18	0.45	28	0.70	38	0.95					
		9	0.22	19		29	0.72	39						
		10	0.25	20				40	1.00					
SX0340	licensu applies (03, 20	re endor to spect , 50, 51	rsement o ial educa 52, 53, 5	or certific ition teac	cation nu her licen , 57, and	mber for sure endo 58) and	the teach orsement	ner or pro codes fo	oropriate ovider. Thi r title code oviders. Fo	es e	Alpha	50		4

#### DATABASE SCHEMA

RF spcedreftrac

ID	Element	Name	Type	Size	Values C	ycle
	Key					
RF0010	Fiscal Year – The fiscal year that this reporting represents:	fy	Num	2	Table	7
KI 0010	First teat – The fixtury ear that this reporting represents.  For the 2025-2024 reporting year fy must be $= 36$	1 9	Nulli	2	Table	/
RF0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	7
	7 = June $15$ <sup>th</sup>					
RF0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	7
	assigned by the ADE to identify individual county, district,, and cooperative. The		_		B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
RF0040	000 = N/A (zeroes for district)		Almbo	9		7
KF0040	<b>ID/SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code	SSII	Alpha	9		/
	Ann. 6-18-208 should be used. This number should remain the same throughout					
	the student's school career.					
	Special Education Referral Tracking Screen (Early Childhood and School					
	Age) – Students who have been referred to special education for evaluation,					
	ages 3-21.					
RF0041	First Name – The student's legal first name, as printed on the student's birth	fname	Alpha	25		7
	certificate, social security card, or other legally binding documentation.		1			
RF0042	Middle Name - The student's legal middle name, as printed on the student's birth	mname	Alpha	15		7
	certificate, social security card, or other legally binding documentation.		-			
RF0043	Last Name – The student's legal last name, as printed on the student's birth	lname	Alpha	20		7
	certificate, social security card, or other legally binding documentation					
RF0045	Date, Birth – The student's date of birth.	birth_date	Date	8	MMDDY	7
					YYY	
RF0082	Race/Ethnic – The general racial or ethnic heritage with which the individual	race_ethnic	Alpha	6	NNNNNN	7
	most identifies from the following codes. Y in more than one combination will be					
	considered 2 or more races.					
	YNNNN = Hispanic					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian					
	NNNNY = White					
RF0083	Federal Race Category – The categories used for reporting race to the US	fedrace	Alpha	1	Table	7
14 0003	Department of Education.	redruce	7 HpHu	•	1 4010	′
	1 = Hispanic					
	2 = American Indian/Alaskan Native					
	3 = Asian					
	4 = Black (non-Hispanic)					
	5 = Pacific Islander/Native Hawaiian					
	6 = White (non-Hispanic)					
	7 = Two or more races					
RF0090	<b>Gender</b> – The sexual classification of the student.	gender	Alpha	1	Table	7
	M = Male					
	F = Female					

# DATABASE SCHEMA

RF spcedreftrac

ID	Element	Name	Type	Size	Values C	ycle
RF0095	$ \begin{array}{llllllllllllllllllllllllllllllllllll$	grade_level	Alpha	2	Table	7
	Status, English Learner (EL) – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		7
RF0105	<b>Resident LEA</b> – Indicate the resident LEA of the student being referred to special education.	res_lea	Alpha	7	#######	7
RF0110	Private School Student – Is the student in private school not placed or referred by public agencies?  Y = Yes, the student being referred was parentally placed in a private school and not placed or referred to the private school by public agencies.  N = No	priv_stud	Alpha	1	Y/N	7
RF0114	Name of Private School – Provide the name of the private school the student is attending	priv_ schname	Alpha	30		7
RF0115	<b>LEA, School (Building Code)</b> – The last three digits of the school number as assigned by the state.	bld_code	Alpha	3	###	7
RF0116	Part C to Part B Transition – Is the student being transitioned from a "Part C"  IDEA program to a "Part B" Early Childhood Program?  Y = Yes, the student is being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program.  N = No	trans_partc	Alpha	1	Y/N	7
RF0117	<b>Part C &amp; B Concurrent</b> – Ref_c: Part C received referral less than 90 days from the 3rd birthday.	ref_c	Alpha	1	Y/N	7
RF0120	Referral Date – The date that the referral was received.	ref_date	Date	8	MMDD YYYY	7
RF0121	<b>Parent Consent to Evaluate Date</b> – Date that the parent/guardian consented to evaluation.	par_eval_ date	Date	8	MMDD YYYY	7
RF0125	Evaluation Date – The date that the evaluation process was complete.	eval_date	Date	8	MMDD YYYY	7
RF0126	Reason Evaluation exceeded 60 day timeline  IL = Child or Family illness/death delayed evaluations  TR = Transferred from another program during the due process  EV = Evaluations not completed in accordance with timelines  FM = Family moved making the child unavailable  EC = Family cancelled evaluation date(s) requiring it to be rescheduled  PW = Parent withdrew consent  PR = Parent refused initial consent to evaluate  OT = Other  AT = Additional Testing Required  HV = Failed Hearing/Vision Screening			2	Table	7
RF0127	<b>Evaluation Other Reason</b> – <i>If other (OT), enter the name of the service being provided.</i>	eval_other	Alpha	30		7
RF0128	Eligibility Determination Date (EDD) – The date which eligibility was determined.	edd_date	Date	8	MMDD YYYY	7

#### DATABASE SCHEMA

RF spcedreftrac

ID	Element	Name	Type	Size	Values (	Cycle
RF0129	Reason EDD exceeds 30 days' timeline	edd_90_cd	Alpha	2	Table	7
	IL = Child or Family illness/death delayed evaluations		1			
	TR = Transferred from another program during the due process					
	EV = Evaluations not completed in accordance with timelines					
	FM = Family moved making the child unavailable					
	FC = Family cancelled ED Conference(s) requiring it to be rescheduled					
	PW = Parent withdrew consent					
	OT = Other					
RF0130		edd_other90	Alpha	30		7
RF0131	Reason EDD exceeded 3 <sup>rd</sup> Birthday (Early Childhood only)	edd_	Alpha	2	Table	7
	PR = Parent refused initial consent	ecbirthd				
	IL = Child/Family illness delayed due process					
	TR = Transferred from another program during the due process					
	EV = Evaluation not completed in accordance with timelines					
	PC = "Part C" failed to refer child for transition within timelines					
	OT = Other					_
RF0132	3 <sup>rd</sup> EDD Other Reason (Early Childhood only)	edd_other3	Alpha	30		7
RF0133	Served by Temporary IEP (Part C to B only) – Indicate if a child transitioning	3temp_iep	Alpha	1	Y/N	7
	from Part C to B special education services, who did not have an EDD determined					
	by their $3^{rd}$ birthday, was served on their $3^{rd}$ birthday with a temporary IEP.					
RF0134	Special Education Placement– Indicate if the student was determined eligible for	sped_plac	Alpha	1	Y/N	7
	special education services.					
	Y = Yes, the student was determined eligible for special education					
	services and was placed.					
DE0125	N = No	1	A 1 1	1	XZ/AZ	
RF0135	Early Intervening Services – Early Intervening Services provided to "students in	early_interv	Alpha	1	Y/N	7
	kindergarten through grade 12who have not been identified as needing special					
	education or related services but need additional academic and behavioral					
	supports to succeed in a general education environment" IDEA, Sec. 612, $(f)(1)$ . Y = Yes, the student was placed into early intervening services in					
	accordance with Arkansas Department of Education (ADE) guidelines					
	(services are paid for by the 15% set-aside for early intervening					
	services in accordance with IDEA, Section 612).					
	N = No					
RF0140	Parent Consent to Place in Special Education Date – Date that the	cons_sped	Date	8	MMDD	7
14 01 10	parent/guardian consented to placement in special education.	cons_spea	Bute	O	YYYY	'
RF0145	Referral Process Complete – The referral due process for this student is	ref_comp	Alpha	1	Y/N	7
	complete.	F	F		_,_,	
	Y = Yes, the referral due process for this student is complete.					
	N = No					
RF0150	Reason for Completion – Reason services ended:	rfc_reason	Alpha	2	Table	7
	SP = Placed into special education	_	1			
	NE = Not eligible for special education					
	EI = Placed into early intervening services					
	FM = Family moved making the child unavailable					
	TR = Transferred to another program during the due process					
	RS = Parent refused services					
	ED = Child died					
	OT = Other					
	NT = Team decided not to test					
RF0155	<b>Completion Other</b> – If other (OT), enter the name of the service being provided.	co_servs	Alpha	30		7

DATABASE SCHEMA

RF spcedreftrac

ID Element Name Type Size Values Cycle

ID	Element	Name	Type	Size	Values	Cycle
	Key					
SY0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = $36$	fy	Num	2	Table	4,6,7
SY0020	Cycle – The reporting cycle for which the data is submitted:  4 = December 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	4, 6,7
SY0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	4,7
SY0040	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.  Special Education School Age Student Information – Special Education	ssn	Alpha	9		4, 6,7
	services provided to children with disabilities ages 6 – 21.  Student's Name (Last Name, Middle Name, First Name) – Provide the student full name.					
SY0076	First Name – The student's first name.	fname	Alpha	20		4, 6,7
SY0077	Middle Name – The student's middle name	mname	Alpha	15		4, 6,7
SY0078	Last Name – The student's last name.	lname	Alpha	25		4, 6,7
SY0079	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id		10	#######	4, 6,7
SY0082	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races.  YNNNNN = Hispanic  NYNNNN = Native American/Alaskan Native  NNYNNN = Asian  NNNYNN = Black/African American  NNNYN = Pacific Islander/Native Hawaiian  NNNNY = White	race_ethnic	Alpha	6	NNNNN N	4, 6,7
SY0083	Federal Race Category – The categories used for reporting race to the US  Department of Education.  1 = Hispanic  2 = American Indian/Alaskan Native  3 = Asian  4 = Black (non-Hispanic)  5 = Pacific Islander/Native Hawaiian  6 = White (non-Hispanic)  7 = Two or more races	fedrace	Alpha	1	Table	4, 6,7
SY0090	Gender – The sexual classification of the student. (Child Count – December 1 – School Age)  M = Male F = Female	gender	Alpha	1	Table	4, 6,7
SY0100	<b>Date, Birth –</b> The student's date of birth. (Child Count – December 1 – School Age)	birth_date	Date	8	YYYY	4, 6,7
SY0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_ student	Alpha	1	Y/N	4, 6

# DATABASE SCHEMA

SY Speedschage

ID	Element	Name	Type	Size	Values	Cycle
SY0102	Grade Level – The grade level in which the student is curre	ently enrolled: grade	Alpha	2	Table	4, 6,7
	K = Kindergarten $08 = 8th Grade$	,				
	01 = 1 <sup>st</sup> Grade $09 = 9$ <sup>th</sup> Grade					
	$02 = 2^{\text{nd}} \text{ Grade} \qquad 10 = 10^{\text{th}} \text{ Grade}$					
	$03 = 3^{rd} Grade   11 = 11^{th} Grade$					
	$04 = 4^{th}$ Grade $12 = 12^{th}$ Grade					
	$05 = 5^{th}$ Grade Elementary					
	$06 = 6^{th}$ Grade SM = Non-Graded Middle/Jr.					
	$07 = 7^{th}$ Grade $SS = Non$ -Graded Secondary					
SY0105	Assigned Grade Level for a Non-Graded Student. – Any	non-graded student non_graded	Alpha	2	Table	4, 6
	EE, SM, SS) must be assigned a grade level for standardize					
Î	2). If the grade level to be assigned is unclear then take the	he child's age as of				
4	august 1st and subtract 5. For example a non-graded stude	nt who was 10 years				
c	ld on August 1st would be in grade 5 for testing purposes.	Select the assigned				
٤	rade level for the non-graded student based on the above	criteria.				
	K = Kindergarten $07 = 7th Grade$					
	01 = 1 <sup>st</sup> Grade $08 = 8$ <sup>th</sup> Grade					
	$02 = 2^{\text{nd}}$ Grade $09 = 9^{\text{th}}$ Grade					
	$03 = 3^{\text{rd}}$ Grade $10 = 10^{\text{th}}$ Grade					
	$04 = 4^{th}$ Grade $11 = 11^{th}$ Grade					
	$05 = 5^{th}$ Grade $12 = 12^{th}$ Grade					
	$06 = 6^{th}$ Grade					
	Alternate Portfolio - Indicate if student's IEP requires then		Alpha	4	Table	4, 6
	ssessment for any statewide assessment. This applies to gr					
	nathematics, & science for all students AND grades K-12 fo					
1	Proficiency for English Learners. All other students should	be marked NA.				
	<b>NA</b> Not Applicable or Null (default)					
	ALMS Alt Literacy, Math & Science (Grades 3 thru 1	0)				
	AELP Alt English Language Proficiency (ONLY Gra					
	Grades 11 thru 12)					
	<b>BOTH</b> BOTH Alt English Language Proficiency ANI	O Alt Literacy, Math				
	& Science (Grades 3 thru 10)					
	<b>PAAHS</b> Past Alternate Assessment in HS (Grades /Ass	igned Grades 11 &				
	12 who took DLM in 9 -10 and has alternate p	athway flag)				
SY0107	Charter School – Indicate if the student is enrolled in a cha	arter school. charter_sch	Alpha	1	Y/N	4, 6,7
SY0108 I	EA, School (Building Code) – The last three digits of the	school number as bldg_code	Alpha	3	###	4, 6,7
c	ssigned by the state.					
SY0109 S	tatus, English Learner (EL) – The student is an individue	al whose native ell	Alpha	1	Y/N	4, 6,7
l	anguage is a language other than English or who comes fro	om an environment				
	vhere a language other than English had a significant impa					
	evel of English language proficiency and is not considered					
	English as measured by an approved English language proj					
	chool Choice General – Indicate if the student resides in a		Alpha	1	Y/N	4, 6
	nrolled in your district under school choice general.		r	-		, ~
	chool Choice Resident LEA – Indicate the resident LEA	of the student who is res_lea	Alpha	7	Appendix	4, 6
	nrolled in your district under school choice general	100_104	1.1.5.14		В	', 0
$\epsilon$	nronea in your aistrict unaer school choice general				ם	

# DATABASE SCHEMA

SY Speedschage

ID	Element	Name	Type	Size	Values	Cycle
	Primary Disability – The code designating the student's primary disability.  (Child Count – December 1 – School Age) Use one of the following codes:  AU Autism  DB Deaf-Blindness  ED Emotional Disturbance  HI Hearing Impaired  ID Intellectual Disability  MD Multiple Disabilities  SI Speech/Language Impairments  SLD Specific Learning Disabilities  TBI Brain Injury	prds_cd	Alpha	3	Table	4, 6,7
	OI Orthopedic Impairments OHI Other Health Impairments					
SY0120	VI Visual Impairments  Educational Placement – Ages 6-21 – The primary educational placement as defined under federal guidelines. (Child Count – December 1 – School Age) The placement codes are as follows:  CF Correctional Facilities  DB Public Day School  DI Private Day School  HH Hospital/Homebound  PP Parentally Placed in Private Schools or is home schooled  RB Public Residential  RG Regular Class with Special Ed (80% or more of day in regular classroom)  RI Private Residential  RR Resource Room (79% - 40% of day in the regular classroom)  SC Special Class/Self-Contained (<40% of day in the regular classroom)	fedpl_cd	Alpha	2	Table	4, 6,7
SY0140	<b>Private Provider</b> – The name of the private provider for the educational placement codes of DI,DB,RB,RI,HH,CF,PP. (Child Count – December 1 – School Age)	priv_pro	Alpha	30		4, 6
SY0165	Private School Residents – The LEA number of the district where the private school student resides.	resid_lea	Alpha	7	Appendix B	4, 6
SY0170	Private Provider Residents – The LEA number of the sending district from which the student came.  EXIT INFORMATION – The status of a special education student, age 14-21 who left the special education program during the current school year according to the categories defined under the Individuals with Disabilities Education Act Amendments of 1997.	privprov _lea	Alpha	7	Appendix B	4, 6
SY0190	Exit Status - Indicate if the student, age 14-2 left the special education program during the current school year. (Exiting Report - June 15 - School Age)  The exiting categories are as follows:  DI Deceased  DO Dropped Out of School  GC Received a certificate  GD Graduated with Regular Diploma  MA Student reached maximum age  MK Student Moved  PG Alternate Pathway Graduate  RC Student returned to the regular classroom  (no longer eligible under IDEA or parents revoked services)	sped_exit	Alpha	2	Table	7

# DATABASE SCHEMA

SY Speedschage

ID	Element	Name	Type	Size	Values	Cycle
SY0200	Educational Placement-Previous Year – The student's educational placement	fedpl_pryr	Alpha	2	Table	7
	under federal guidelines for the previous school year. (Exiting Report – June 15 –					
	School Age)					
	<b>RG</b> Regular Class with Special Ed					
	RN Regular Class with No Special Ed					
	RR Resource Room					
	SC Special Class					
	<b>DI</b> Private Day School					
	<b>DB</b> Public Day School					
	RI Private Residential					
	<b>RB</b> Public Residential					
	HH Hospital/Homebound					
	CF Correction Facility					
	PP Parent Placed					
SY0225	Exit Date – Enter the date in which the student left the special education	exit_date	Date	8	MMDD	7
	program.				YYYY	
SY0230	<b>Entry Date</b> – Enter the date in which the student entered the special education	entry_date	Date	8	MMDD	4,7
	program.				YYYY	
SY0240	<b>Special Education Teacher ID</b> – This is the staff information ID of the teacher	tch_id	Alpha	10	Table	4
	who holds the student's IEP folder.					
SY0250	<b>Special Education Teacher Name</b> – This is the teacher's first name tied to the	tch_fname	Alpha	20	Table	4
	staff information ID.					
SY0260	<b>Special Education Teacher Name</b> – This is the teacher's last name tied to the	tch_lname	Alpha	25	Table	4
	staff information ID.		-			
SY0270	<b>Speech Therapist ID</b> – This is the staff information ID of the therapist who	st_id	Alpha	10	Table	4,
	provides speech services to the student.		•			
SY0280	<b>Speech Therapist First Name</b> – <i>This is the speech therapist's first name tied to</i>	st_fname	Alpha	20	Table	4
	the staff information ID.					
SY0290	<b>Speech Therapist Last Name</b> – This is the speech therapist's last name tied to	st_lname	Alpha	25	Table	4
	the staff information ID.					
SY0300	LEA, District of Residence: The seven-digit district LEA number of residency.	alt_district	Alpha	7	Appendix	4, 7
	This field only applies to open Enrollment Charter Schools. Resident district		1		В	
	cannot be an Open Enrollment Charter School or an Educational Cooperative.					

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values (	Cycle
	Key					
ST0010	Fiscal Year – The fiscal year that this reporting represents:	fy	Num	2	Table	2-7
	For the 2025-2024 reporting year fy must be $= 36$					
ST0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Appendix	2-7
	$2 = October 15th \qquad 3 = November 15th$				В	
	$4 = December 15^{th} \qquad 5 = February 15^{th}$					
	<b>6</b> = April 15 <sup>th</sup> <b>7</b> = June 15 <sup>th</sup>					
ST0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	Lea	Alpha	7	Appendix	2-7
	by the ADE to identify individual county, district, schools, cooperatives, and				С	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
ST0040	SSN, Student – The nine-digit Social Security number of the student. If a	Ssn	Alpha	9	########	2-7
	student's SSN cannot be obtained, then the ADE assigned number as required by				#	
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					
	same throughout the student's school career.					
	General					
ST0045	<b>State Reporting ID</b> – <i>The unique</i> 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	########	2-7
	student by the state.				##	
	Student Name					
ST0046	First Name – The student's first name.	fname	Alpha	25		2-7
ST0047	Middle Name – The student's middle name.	mname	Alpha	25		2-7
ST0048	Last Name – The student's last name.	lname	Alpha	40		2-7
ST0050	Race – The general racial or ethnic heritage with which the individual most	race_ethnic	Alpha	6	NNNNNN	2-7
	identifies from the following codes. Y in more than one combination will be		1			
	considered 2 or more races with the exception of the Hispanic Ethnicity Indicator.					
	The Hispanic Ethnicity Indicator must be used with 1 or more of the race options.					
	YNNNNN = Hispanic Ethnicity Indicator (NOT a race)					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American					
	NNNNYN = Pacific Islander/Native Hawaiian					
	NNNNY = White					
ST0060	Gender – The sexual classification of the student.	gender	Alpha	1	Table	2-7
	M = Male	8	r ··			
	F = Female					
ST0070	Date, Birth – The student's date of birth.	birth_date	Date	8	MMDDY	2-7
	,				YYY	
ST0080	LEA, District of Residence – The seven-digit district number of residency. Used	residence	Alpha	7	Appendix	2-7
	for determining Act 214 situations where county lines may be crossed to transport		P	-	В	
	students.					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	<b>000</b> = N/A (zeroes for district)					
	555 - 17/1 (Letoes for district)	I	l		1	L

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
ST0090	<b>Resident</b> – The code designating whether the student's legal residence is with	in resident_	Alpha	2	Table	2-7
	the geographic area served by the district as follows:	code				
	Laura Evacuee Student (resident)					
	00 Non residents Act 189 with ADM					
	1 Resident Home School Student No ADM					
	2 Resident Home School Student with ADM					
	4 Resident Home/Private School Student Act 173 with ADM					
	5 Resident Home/Private Schools (Virtual environment Only) Included in ADM					
	6 Dorian Evacuee Student (resident)					
	7 Florence Evacuee Student (resident)					
	8 Michael Evacuee Student (resident)					
	9 Resident expulsion with services					
	Resident Private Interscholastic, Act 644 of 2025					
	10 Ida Evacuee Student (resident)					
	C Residence is outside the district's area					
	E Irma Evacuee Student (resident)					
	H Harvey Evacuee Student (resident)					
	K Katrina Evacuee Student (resident)					
	Q Rita Evacuee Student (resident)					
	R Residence is within the district's area					
	S Residence is outside the state of Arkansas					
	U Maria Evacuee Student (resident)					
ST0100	Grade Level – The grade level in which the student is currently enrolled:	grade_level	Alpha	2	Table	2-7
510100	P = Pre-School $08 = 8^{th}$ Grade	grade_iever	7 tipiia	2	Table	2 /
	K = Kindergarten $09 = 9th Grade$					
	01 = 1 Grade $0 = 10$ th Grade					
	$02 = 2^{\text{nd}}$ Grade $11 = 11^{\text{th}}$ Grade					
	$03 = 3^{\text{rd}}$ Grade $12 = 12^{\text{th}}$ Grade					
	$04 = 4^{th}$ Grade $13 = $ Adult Education					
	$05 = 5^{th}$ Grade $EE = Non$ -Graded Elementary					
	$06 = 6^{th}$ Grade SM = Non-Graded Middle/Jr.					
	$07 = 7^{th}$ Grade SS = Non-Graded Secondary					
ST0105	Pre School (Kindergarten) – Indicates the preschool program for students wi	no pre_sch_	Alpha	2	Table	2-7
510105	are currently in a preschool program or current Kindergarten students who	kind	Tipila	-	Tuote	_ ′
	participated in one of the following full-time* four (4) year old preschool					
	programs.					
	A ABC					
	C 21st Century Community Learning Center					
	E Even start					
	EC Early Childhood Special Ed					
	H Head Start					
	O Other					
	P Private Preschool					
	PS Public School Pre School					
	NA Not Applicable					
	*Full-time is defined as attending a four (4) year old program nine (9) months	, at				
	least 20 hours a week.					

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
	21st CCLC After School Programs – 21st Century Community Learning Center programs are out of school programs funded by the US Department of Education. Indicates the student is participating in any of the following programs which is covered under this guidance:	cclc_prog	Alpha	1	Y/N	2-7
	Before School – (Scheduled academic/tutoring period prior to the beginning of the regular school day)  After School – (Scheduled academic/tutoring period following dismissal of the regular school day)  Summer – (Scheduled academic/tutoring time following or prior to the					
	academic school year)  Weekend – (Scheduled academic/tutoring/enrichment time on Saturday or Sunday).					
	<b>Entry Code</b> – The status in which the student was admitted for the current school year:	entry_code	Alpha	2	Table	2-7
	E1 = New Enrollment RE = Re-entry E2 = Transfer from out of state HS = Home School IS = Instate Transfer PS = Private School ID = Indistrict Transfer RC = Residential Center E4 = Re-entry for expulsion with services					
ST0120	<b>Date, Entry</b> – The date on which the student is first present to receive instruction for the current school year.	entry_date	Date	8	MMDD YYYY	2-7
ST0125	GPA (Grade Point Average) – Is to be entered for students in grades 09-12. The GPA is to be calculated in accordance with Rules and Regulations establishing the Academic Standards for Student Population in Competitive Interscholastic Activities by the State Board of Education.	gpa	Dec	3,2	#.##	7
ST0126	Smart Core Waiver – Starting in 9th grade, all students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. Indicates if the student has a parent waiver that exempts them from Smart Core Curriculum.	smart_core	Alpha	1	Y/N	2,7
	Consolidated LEA – The LEA number of the consolidated or annexed district the student was previously in prior to consolidation /annexation.  Transfers	consol_lea	Alpha	7	Table	2-7
	School Choice – Indicates a student attends a school outside the student's resident school district and has transferred via the Arkansas Public School Choice Act. ESchool code is "B". Refer to Ark. Code Ann. 6-18-1901 6-18-206 [Repealed – Garland County Only]	school_ choice	Alpha	1	Y/N	2
ST0132	School Choice (Opportunity Within the District) – Indicates a student attends a school within the student's resident district and has transferred via the Arkansas Opportunity Public School Choice Act. ESchool code is "Y". Refer to Ark. Code Ann. 6-18-227	schchoice _indist	Alpha	1	Y/N	2
ST0133	School Choice (Opportunity Outside the District) – Indicates a student attends a school outside the student's resident district and has transferred via the Arkansas Opportunity Public School Choice Act. ESchool code is "Z". Refer to Ark. Code Ann. 6-18-227.	schchoice _outdist	Alpha	1	Y/N	2
ST0142	<b>LEA, Choice, District/School</b> – The 7 digit LEA number for the District or School from which the student transferred because of school choice. If the following field (ST0132) is 'Y' this field must have a valid local School LEA. If any of the following fields (ST0130, ST0133) are 'Y' this field must have a valid District LEA.	choice_lea	Alpha	7	Appendix B, C	2
	Tuition – A code designating a non-resident student for whom tuition is paid in one of the following ways:  PR = Private SP = Special Education  NP = Non-Paid NA = Not Applicable	tuition	Alpha	2	Table	3,5,6
ST0160	Tuition Agreement – Indicates whether an agreement has been made with a school district or special education agency where the servicing district or agency receives funds for students.	tuition_ agreement	Alpha	1	Y/N	3,5,6

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
ST0162	Name Servicing School – The name of the school that provides full-time special education services for the student through a tuition agreement with the resident	servicing_ school	Alpha	20		3,5,6 ,7
	school. *Cannot be blank if tuition = "SP", ESchool code is "S".					
ST0165	<b>Legal Transfer</b> – Indicates a student attends a school outside the student's	legal_transf	Alpha	1	Y/N	3,5,6
	resident school district and has transferred via a legal transfer approved by both					,7
	districts' school boards. ESchool code is "C". Refer to Ark. Code Ann. 6-18-316.					
ST0170	<b>LEA, Sending/Receiving</b> – The seven-digit LEA number for the district for which	recsend_lea	Alpha	7	Appendix	3,5,6
	a student is transported (or transferred) to or from.				В	,7
	If Legal Transfer Y, then this field cannot be blank.					
	If tuition agreement is Y and tuition not SP and (eSchool resident code not					
	S or T), then this field cannot be blank.					
ST0180	<b>Displaced District</b> – The name of the district that the evacuee student attended	displace	Alpha	25		2-7
	prior to coming into the state.	_dist				
ST0181	<b>Displaced District State</b> – The state in which the Displaced District is located.	displace _state	Alpha	2	Table	2-7
ST0200	Alternate Income Verification Form - Indicates if the student is classified as	aiv_form	Alpha	1	Y/N	2-7
	low-socioeconomic based on the completion of the AIV form.		•			
	Student Status					
ST0210	Status, Meal – A student who has limited eligibility for federal assistance or by	meal	Num	1	Table	2-7
	being disadvantaged may qualify for free or reduced breakfast and/or lunch as					
	designated:					
	1 Free					
	2 Reduced					
	3 Full-price Paid					
	4 Free SNAP Direct Certification					
	5 Free Medicaid Direct Certification (starts from cycle 6)					
	6 Reduced Medicaid Direct Certification (starts from cycle 6)					
ST0212	Status, Title I – Indicates if the student is Title I eligible.	title1_stud	Alpha	1	Y/N	2
ST0215	Status, Gifted/Talented – Students identified as having high potential or ability	gt	Alpha	1	Y/N	2-7
	whose learning characteristics and educational needs require qualitatively		•			
	differentiated educational experiences and/or services. All districts must establish					
	equitable criteria for identification of gifted and talented students; establish					
	programs that will lead to appropriate educational opportunities of these					
	students; and establish procedures to evaluate the effectiveness of the provisions					
	of these educational opportunities.					
ST0218	Status, Special Education – A student has been determined to be eligible for	sped	Alpha	1	Y/N	2-7
	special education under the Individuals with Disabilities Education Act and has		-			
	an individualized education program (IEP). Does not include students determined					
	handicapped under Section 504 of the Rehabilitation Act of 1973.					
ST0220	<b>Status, Handicap</b> – A student has been determined to be eligible under Section	handicap	Alpha	1	Y/N	2-7
	504 of the Rehabilitation Act of 1973. For purposes of this database this does not	_				
	include students with an IEP (special education students).					
ST0225	<b>Status, Immigrant</b> – A student who is between the ages of 3 and 21 who was not	immigrant	Alpha	1	Y/N	2-7
	born in any state or has not attended one or more schools in any one or more					
	states for more than 3 full academic years.					
ST0227	Status, Title III participation or eligibility for Services – Is this student	title3	Alpha	1	Y/N	2-7
	eligible for or participating in Title III Services?					
ST0228	Status, Cardiopulmonary Resuscitation Training (CPR) – Indicates students	cpr_train_st	Alpha	1	Y/N	2-7
	in grade 9-12 have been trained in hands-on CPR	atus	_			
ST0229		foreign_stud	Alpha	1	Y/N	2-7
	district that has been selected to participate in an exchange visitor program		•			
	sponsored by an international student exchange visitor placement organization					
	and enters the state of Arkansas with a nonimmigrant visa.					

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
	English Learners (EL)					
ST0230	Former EL Monitored – A student who was exited from English Learner status ESOL/ESL program and whose academic progress is being monitored for four years in the regular education classroom as required by Federal law.  M1 – Monitored Year 1  M2 – Monitored Year 2  M3 – Monitored Year 3  M4 – Monitored Year 4  MC – Monitoring Completed	lep_monitor	Alpha	2	Table	2-7
ST0231	English Learner EL Entry date— The date the language minority student entered a U. S. school for the first time, regardless if the entry was in Arkansas or	ell_lep_ entrydate	Date	8	MMDD YYYY	2-7
	another state.	chary date			1111	
ST0232	English Learner EL Exit date – The date the student met criteria for Fluent English Proficient status and was exited from the English Learner (ESOL/ESL) program; no longer receives services.is a regular education student	ell_lep_ exitdate	Date	8	MMDD YYYY	2-7
ST0233	English Learner Waived Services date – The date an English Learner's (EL) parent/guardian signed the form waiving English Learner ESOL/ESL services for the student.  This is not used when exiting a student from services	esl_servc _date	Date	8	MMDD YYYY	2-7
ST0234	Recently Arrived English Learner (RAEL) - This is to identify recently arrived English learner students. Determine the cumulative number of months the student has attended a US school as of Monday of the last week of Grade 3 -12 state assessment window and indicate the correct RAEL status.  11	rael	Alpha	2	Table	2-7
ST0245		migrant	Alpha	1	Y/N	2-7
ST0250	Status, Marital – Value indicating if a student is currently legally married:  S = Single M = Married	marital	Alpha	1	Table	2-7
ST0255	<b>Status, Single Parent</b> – <i>Indicates whether a student in secondary education who is unmarried or legally separated from a spouse, who has a minor child or children for whom the parent has either custody or joint custody, or who is pregnant.</i> This data is required for Perkins V federal reporting. (Section 3, (48)(A))	single_prnt	Alpha	1	Y/N	2-7
ST0260	Status, Homeless – An individual who lacks a fixed, regular and adequate nighttime residencein general children living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory children living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless.	homeless	Alpha	1	Y/N	2-7

# DATABASE SCHEMA

ST Student

ID		Element	Name	Type	Size	Values	Cycle
ST0265	Homele	ss – Identify the type of homeless situation describing the primary	homeless	Alpha	2	Table	2-7
	nighttim	e residence.	_type				
	S	Shelter/Transitional housing					
		<b>Shelter:</b> public or private accommodations intended for use by					
		homeless individuals and families.					
		Transitional Housing: accommodations for homeless and					
		formerly homeless individuals and families where stay is					
		temporary (not permanent housing) and subsidized fully or nearly					
		So.					
	D	Doubled-Up/Sharing Housing					
	_	(e.g. living with another family. Doubled-up: sharing the housing					
		of others, whether relatives or friends, due to loss of housing,					
		economic hardship, domestic violence or similar reason.)					
	HM	Hotels/Motels					
	111/1	(Hotel/Motel: temporary commercial accommodations due to					
		loss of housing, economic hardship or similar reason.)					
	U	Unsheltered					
		(e.g. cars, parks, campgrounds, temporary trailer, or abandoned					
		buildings. Unsheltered: living in cars, trailers, parks, public					
		spaces, abandoned buildings, substandard housing, bus or train					
		stations, or similar settings not designed as a regular sleeping					
	NT A	accommodation.)					
	NA	Not Applicable					
ST0267	Homele	ss Unaccompanied Youth Status – An individual who lacks a fixed,	unaccompan	Alpha	1	Y/N	2-7
		and adequate nighttime residence. In general youth living in hotels,	ied_youth	•			
		camping grounds, cars, parks, abandoned buildings, sharing housing of					
		rsons due to loss of housing in economic hardship, or similar settings due					
		of alternative adequate accommodations; in emergency or transitional					
		abandoned in hospitals; migratory youth living in circumstances as					
		ed; and other inadequate regular sleeping accommodations are					
		red homeless.					
		<b>ccompanied</b> : A child residing in one of the above homeless living					
		tions, who is not accompanied by a parent or legal guardian, or adults					
		educational guardianship.					
ST0270		Orphan – Denotes a student with no living paternal parents.	orphan	Alpha	1	Y/N	2-7
		Foster Child – Refers to a student that lives in a foster home	foster_child		1	Y/N	2-7
	environi						
		English Learner (EL) – The student is an individual whose native	ltd_english	Alpha	1	Y/N	2-7
	0 0	e is a language other than English or who comes from an environment	_prof				
		language other than English had a significant impact on the individual's					
	level of .	English language proficiency and is not considered proficient yet in					
	English	as measured by an approved English language proficiency assessment.					
		ge Instruction Education Program (LIEP) – ELD Program Type –	liep_eld	Alpha	2	Table	2-7
	Indicate	s the primary type of English Language Development (ELD) service being					
	provided	d to an English Learner.					
	CP -	- ELD Class Period					
		- Declined ELD Services					
	EA -	- ELD Embedded for Advanced Learners					1
		ELD Embedded for High-Intermediate Learners					1
	. ——	- Newcomer Program					1
	NP -	- Newcomer Frogram					
	PI –	ELD Push-in - ELD Pull-out					

# DATABASE SCHEMA

ST Student

ID	Element		Name	Type	Size	Values	Cycle
ST0292	Language Instruction Education Progr	am (LIEP) Core Content Access -	liep_cca	Alpha	2	Table	2-7
	Indicates the primary method by which th		1-	1			
	the full curriculum to an English Learner						
	SI – Sheltered Instruction						
	PO – ELD Pull-out						
	CC – Content Classess with integrated	l support					
	NP – Newcomer Program						
	DS – Declined access to Core Conten	t Services					
ST0295	Status, Language Minority Student (LI	MS) – The student has a language	el_minority	Alpha	1	Y/N	2-7
	background other than English, and his o	r her proficiency in English has been	_lms	1			
	screened for English Learner status with	a state-approved English language					
	proficiency assessment.						
ST0300	Status, Primary Home Language - The	language or dialect indicated on the	home_	Alpha	2	Appendix	2-7
	student's Home Language Usage Survey		language	1		Н	
	English Learner status. The language rou						
ST0310	Status, Retention – Flag indicating a stu		retention	Alpha	1	Y/N	3
	year in the same grade level.	<b>V</b>		1			
ST0317	Student Instructional Option – Status o	f instructional setting chosen for the	instruct_opt	Alpha	1	Table	2-7
	student.	, · · · · · · · · · · · · · · · · · · ·		r			
	1 Onsite / Traditional Learning: Stu	ident attends full-time (100%)					
	on-campus/on-site instruction du						
	2 Virtual / Remote Learning: Stude						
	off-site/remote utilizing technolo						
	3 Hybrid / Blended Learning: Stud						
		g utilizing technology and					
	blended learning resources. (for s						
	1 or 2)	•					
	4 N/A (No Show / No Activity)						
	` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `						
ST0318	Status, Enrollment – Any resident studen	nt registered to attend this school and is	enrolled	Alpha	1	Y/N	2
	present at least one day prior to October	1st of this reporting fiscal year.					
ST0319	Status, Dropout – Student who meets the	dropout definition as defined by NCES-	dropout	Alpha	1	Y/N	3
	"students in grades 7-12 who leaves scho	ol between October 1 of the previous					
	school year and September 30 of the curr	ent year and has not graduated".					
	Dropout/Withdrawal						
ST0320	<b>Dropout/Withdrawal</b> – The reason for v	which a student leaves the school system.	drop_	Num	2	Table	2-7
	(A.C.A. & 6-18-214 as Amended by Act		withdraw				
		,					
	0 = N/A	13 = Health Problems					
	1 = Enrolled in other district within	14 = Other					
	state	15 = Early Graduates					
	2 = Incarcerated	16 = Enrolled in Private School					
	3 = Deceased	17 = Enrolled in Home School					
	4 = Failing Grades	18 = Enrolled in another school out					
	5 = Suspended or Expelled	of state					
	6 = Lack of Interest	19 = Returned from expulsion with					
	7 = Conflict with School	services					
	8 = Economic Hardship	20 = Reached Max Age					
	9 = Pregnancy/Marriage	21 = Transfer to other school					
	10 = Peer Conflict	within district					
		22 = Transfer to a Charter school				ĺ	
	11 = Enrolled in GED			1			
ST0330	11 = Enrolled in GED 12 = Alcohol/Drugs <b>Date, Dropout/Withdrawal</b> – <i>The date of</i>	23 = KF waiver	drop_date	Date	8	MMDD	2-7

# DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
	Parent (Guardian) – Parent/Guardian address information is used for the Report Card mailing labels.					
		prnt_fname	Alpha	20		2-7
ST0350	Middle Name – The parent or guardian's middle name	prnt_mname	Alpha	15		2-7
ST0355	Last Name – The parent or guardian's last name	prnt_lname	Alpha	25		2-7
	Address, Mailing – The street name and building number or PO Box where the parent or legal guardian of the student receives mail.					
ST0360	Address – Parent or guardian's mailing address	prnt_mail _addr	Alpha	30		2-7
ST0365	City – Parent or guardian's mailing address city	prnt_mail _city	Alpha	20		2-7
ST0370	State –Parent or guardian's mailing address state	prnt_mail _state	Alpha	2	AR	2-7
ST0375	<b>Zip</b> – Parent or guardian's mailing address zip code	prnt_mail _zip	Alpha	5		2-7
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
ST0376	<b>Primary Email (*Optional)</b> – <i>Parent or Guardian's primary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_pri_em ail	Alpha	40		2-7
ST0377	Primary Mobile/Cell Phone Number - Parent or Guardian's primary mobile/cell phone number	prnt_pri_ph one	Alpha	12		2-7
ST0378	<b>Secondary Email (*Optional)</b> – <i>Parent or Guardian's secondary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_sec_em ail	Alpha	40		2-7
ST0379	<b>Secondary Mobile/Cell Phone Number</b> - Parent or Guardian's secondary mobile/cell phone number	prnt_sec_ph one	Alpha	12		2-7
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
ST0380	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		2-7
ST0381	City – Parent or guardian's physical address city	phy _mail _city	Alpha	20		2-7
ST0382	State – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	2-7
ST0383	<b>Zip</b> – Parent or guardian's physical address zip code	phy _mail _zip	Alpha	5		2-7

#### DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycl
ST0384	<b>Status, Military Dependent</b> – According to ACT 514 of 2013 a school district should indicate for students in kindergarten thru twelve (K-12) if the student resides in a household of a person who is an active duty service member or is serving in the reserve component of a branch of the United State armed forces.	military _dep	Alpha	2		2-7
	CODE DESCRIPTION  01 – Active Duty – US Army  02 – Active Duty – US Air Force  03 – Active Duty – US Navy  04 – Active Duty – US Marines  05 – Active Duty – United States Coast Guard  06 – Reserves – US Army  07 – Reserves – US Air Force					
	08 - Reserves - US Navy 09 - Reserves - US Marines 10 - National Guard - US Army 11 - National Guard - US Air Force 12 - Parents serve in multiple branches 13 - Not Applicable 14 - Reserves - Coast Guard 15 - Space Force					
ST0385	<b>Status, Twin -</b> A twin is defined as one of two or more offspring produced by the same pregnancy. Twins can be either identical or fraternal and usually share the same last name and date of birth.	twin	Alpha	1	Y/N	2-7
ST0400	School-Based Health Center (SBHC) — School-Based Health Center Programs are funded by the Arkansas Department of Education State Grant and are intended to aid the district in forming a medical health partnership with local medical providers to provide basic comprehensive medical and mental health services on school campus. The purpose of this program is to promote health, wellness, and academic achievement in Arkansas public schools. Indicates the necessary paperwork to enroll the student to receive medical services provided through the school-based health center has been completed.	sbhc_ program	Alpha	1	Y/N	2-7
ST0410	Arkansas Activities Association – This will be recorded for grade 12 students only.	aaa_activity	Alpha	1	Y/N	7
ST0415	Alternate Pathway for Graduation - Alternate pathway for graduation (Y or N) - Indicates a high school student (Grade 9-12) is a student with a significant cognitive disability who qualifies for the Alternate Assessment and is participating in the alternate pathway to graduation.		Alpha	1	Y/N	2-7
	<b>Seal of Biliteracy -</b> The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. DESE annually reports on the number of Arkansas students who have obtained the Seal of Biliteracy to the National Seal of Biliteracy report. The data reported here is to indicate which students have obtained the Seal of Biliteracy including the additional language(s) and date achieved. Data is entered once the seal is granted. The seal is granted by the Arkansas Seal of Biliteracy Committee via an application process.	_				
ST0420		language_1	Alpha	2	Table	2-7
ST0421	Language 1 Achievement Date - The date the Seal of Biliteracy earned for Language 1.	lang_1_date	Date	10	mm/dd/yy yy	2-7
ST0425	Language 2 - Refers to the second language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_2	Alpha	2	Table	2-7
ST0426	Language 2 Achievement Date - The date the Seal of Biliteracy earned for Language 2.	lang_2_date	Date	10	mm/dd/yy yy	2-7
ST0430		language_3	Alpha	2	Table	2-7

#### DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
ST0431	<b>Language 3 Achievement Date</b> - The date the Seal of Biliteracy earned for Language 3.	lang_3_date	Date	10	mm/dd/yy yy	2-7
ST0435	<b>Language 4 -</b> Refers to the fourth language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_4	Alpha	2	Table	2-7
ST0436	Language 4 Achievement Date - The date the Seal of Biliteracy earned for	lang_4_date	Date	10	mm/dd/yy	2-7
	Language 4.				уу	
	Digital Equity Elements for Education					
ST0440	<b>Primary Learning – Device Away from School</b> - The type of device the student	pl_dvce_aw	Num	1	Table	2-7
	uses most often to complete learning activities away from school.	ay				
	1 – Desktop Computer					
	2 – Laptop Computer					
	3 - Tablet					
	4 – Chromebook					
	5 – Smartphone					
	6 – None					
	7 – Other					
ST0441	<b>Primary Learning – Device Access</b> – An indication of whether the primary	pl_dvce_acc	Num	1	Table	2-7
	learning device is shared or not shared with another individual.	ess				
	1 – Shared					
	2 – Not Shared					
	3 – Unknown					
	4 – Not Available					
ST0442	<b>Primary Learning – Device Provider</b> – The provider of the primary learning	pl_dvce_pro	Alpha	2	Table	2-7
	device.	V				
	DP – District Provided					
	PL – Personal					
	OT – Other					
	NA – Not Applicable					
ST0443		ia_resi_acce	Alpha	1	Y/N	2-7
	able to access the internet in their primary place of residence and if not, the	SS				
	barrier to internet access.					
ST0444	Internet Access – Barrier to Internet Access in Residence – An indication of	ia_resi_barri	Num	1	Table	2-7
	the barrier to having internet access in the student's primary place of residence.	er				
	1 – No Not Available (AVL)					
	2 – No Not Affordable (AFF)					
	3 – Other (OTR)					
	4 – Not Applicable (NA)					
ST0445	<b>Internet Access – Type in Residence</b> – The primary type of internet service used	ia_resi_type	Num	1	Table	2-7
	in the student's primary place of residence.					
	1 – Residential Broadband					
	2 – Cellular Network					
	3 – Hot Spot					
	4 – Community Provided Wi-Fi					
	5 – Satellite					
	6 – Dial-up					
	7 – Other					
	8 – None					
	9 – Unknown				1	

141 STUDENT

#### DATABASE SCHEMA

ST Student

ID	Element	Name	Type	Size	Values	Cycle
	<ul> <li>Internet Access – Performance in Residence – An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.</li> <li>1 N - (No) The student is unable to complete learning activities due to poor internet performance in their primary place of residence</li> <li>2 S - (Sometimes) – The student regularly experiences interruptions in learning activities caused by poor internet caused by poor internet performance in their primary place of residence</li> <li>3 Y - (Yes) - The student experiences very few or no interruptions in learning activities caused by poor internet performance in their primary place of residence</li> <li>4 NA - Not Applicable</li> </ul>	ia_resi_perf ormance	Num	1	Table	2-7

142 STUDENT

#### DATABASE SCHEMA

SS student\_att

ID	Element	Name	Type	Size	Values C	cycle
	Key					
SS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3,5, 6,7
SS0020	Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	3,5,
	3 = November 15th $5 = $ February 15th					6,7
	6 = April 15th $7 = June 15th$					
SS0030	LEA, School – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	3,5,
	by the ADE to identify individual county, district, schools, cooperatives, and				C	6,7
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County 01 = Little Rock School District					
	002 = Hall High School					
SS0040	SSN, Student – The nine-digit Social Security number of the student. If a	ssn	Alpha	9		3,5,
330040	student's SSN cannot be obtained, then the ADE assigned number as required by	5511	Aipiia	,		6,7
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					0,7
	same throughout the student's school career.					
SS0045	State Reporting ID – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10	########	3.5.
220016	student by the state.	amq_stu_iu	11191111	10	##	6,7
	Student Transportation Status					
SS0050	Status, Transportation– Indicates that the student is eligible to ride a bus to/from	bus	Alpha	1	Table	3,5,
	school. A transported student is one who lives 2 or more miles from their assigned		1			6,7
	school.					
	T = Transported					
	N = Non-Transported					
	General					
SS0051	<b>Transportation</b> – Indicates means of transporting the student to/from school.	trans_status	Alpha	1	Table	3,5,
	B – Bus					6,7
	D – Drives self					
	G – Parent/guardian					
	P – District paid transportation					
	Attendance					
	<b>Days Present</b> – The number of days the student arrived at school each quarter (1-4) of the surrout school page.					
	4) of the current school year. <b>Days Absent</b> – The number of days the student was not in school each quarter (1-					
	4) of the current school year					
SS0060	Days Present Quarter 1	days_prs_	Dec	8,2	######.##	3
550000	Days I resent Quarter I	qtr1	Dec	0,2		
SS0070	Days Absent Quarter 1	days_abs_	Dec	8,2	######.##	3
550070	Dujo Mosene Quarter 1	qtr1	Bee	0,2		
SS0120	Days Present Quarter 2	days_prs_	Dec	8,2	######.##	5
220120	2 m/s 1 1000 m Quantos 2	qtr2		0,2		
SS0130	Days Absent Quarter 2	days_abs_	Dec	8,2	######.##	5
		qtr2				
SS0180	Days Present Quarter 3	days_prs_	Dec	8,2	######	6
		qtr3				
SS0210	Days Absent Quarter 3	days_abs_	Dec	8,2	########	6
		qtr3				
SS0240	Days Present Quarter 4	days_prs_	Dec	8,2	######.##	7
		qtr4				
000050	David Albania Overation 4	darra alaa	Dan	0.2		7
SS0250	Days Absent Quarter 4	days_abs_	Dec	8,2	######.##	7

#### DATABASE SCHEMA

 $SG\\ student\_grade$ 

ID	Element Nan	ie '	Туре	Size	Values	Cycle
	Key					
SG0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = $36$	fy	Num	2	Table	7
SG0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
SG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  6001002  60 = Pulaski County  01 = Little Rock School District	l lea	Alpha	7	Appendix C	7
SG0050	002 = Hall High School  Course Number – The ADE assigned number designated to a course for identification purposes.	course_nun	n Alpha	6	Appendix I	. 7
SG0075	<b>Section</b> – The district assigned number given to a unique class of a particular course number.	section_ num	Alpha	15		7
SG0080			Alpha	15		7
SG0100	SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	#######################################	7
	General – SIS is pulling all courses grades 09 thru 12 and high school credit earning courses for grades 05 thru 08.					
SG0125	<b>State Reporting ID</b> – <i>The unique</i> 10-digit <i>Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	########	7
SG0150	1 <sup>st</sup> Semester Grade – The academic grade achieved in this course for the first semester.	sem_ grade_1	Alpha	3		7
SG0175	<b>2nd Semester Grade</b> – The academic grade achieved in this course for the second semester.	sem_ grade_2	Alpha	3		7
SG0200	<b>3rd Semester Grade</b> – The academic grade achieved in this course for the third semester.		Alpha	3		7
SG0225	<b>4th Semester Grade</b> – The academic grade achieved in this course for the fourt semester.		Alpha	3		7
SG0230	Course Credit Earned – The credit the student earned for the course.	credit_ earned	Dec	6,4	#.####	7

#### DATABASE SCHEMA

SI stidchg

Key					Cycle
Key					
Fiscal Year – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1-7
For the 2025-2024 reporting year fy must be $= 36$					
Cycle – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1-7
1 =September 30th					
					1
	lea	Alpha	7		1-7
				С	
•					
•	_	_			
Date, Month, Day and Year – The student identification number is changed.	date	Date	8		1-7
				YYYY	-
	_				<b>!</b>
	<b>–</b>	Alpha	9		1-7
this student.					
					<b>.</b>
·		Alpha	9		1-7
assigned number as required by Arkansas Code Ann. 6-18-208 should be	or_id				
used. This number should remain the same throughout the student's					
school career.					
	For the 2025-2024 reporting year fy must be = 36  Cycle – The reporting cycle for which the data is submitted:  1 = September 30th  2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15th  5 = February 15th  6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002  60 = Pulaski County  01 = Little Rock School District  002 = Hall High School  Date, Month, Day and Year – The student identification number is changed.  D Information  Changed from ID – The SSN or assigned number currently being used to identify this student.  Changed to SSN or ID Number – The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's	For the 2025-2024 reporting year fy must be = 36  Cycle – The reporting cycle for which the data is submitted:  1 = September 30th 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> JEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School Date, Month, Day and Year – The student identification number is changed.  Changed from ID – The SSN or assigned number currently being used to identify his student.  Changed to SSN or ID Number – The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's	Cycle – The reporting year fy must be = 36  Cycle – The reporting cycle for which the data is submitted:  1 = September 30th 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> CEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the rounty, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School Date, Month, Day and Year – The student identification number is changed.  Dinformation  Changed from ID – The SSN or assigned number currently being used to identify from ssn_or_id  Changed to SSN or ID Number – The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE to ssigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's	For the 2025-2024 reporting year fy must be = 36  Cycle – The reporting cycle for which the data is submitted:  1 = September 30th 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School  Date, Month, Day and Year – The student identification number is changed.  Changed from ID – The SSN or assigned number currently being used to identify from ssn_or_id  Changed to SSN or ID Number – The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE to sssigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's	Cycle - The reporting year fy must be = 36   Cycle - The reporting cycle for which the data is submitted:   1

# **APPENDICES**

# **APPENDICES**

Appendix A – County	. https://adedata.arkansas.gov/lea/Home/county
Appendix B – District LEAs	. https://adedata.arkansas.gov/lea/Home/districts
Appendix C – School LEAs	. https://adedata.arkansas.gov/lea/Home/schools
Appendix D – Arkansas Educational Cooperatives	. https://adedata.arkansas.gov/lea/Home/coops

# Appendix E - Arkansas Postsecondary and Secondary Vocational Centers

LEA	Vocation Center
4722000	ARK NORTHEASTERN COLLEGE TECHNICAL CENTER
0322000	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME CAREER CENTER
1822000	ARKANSAS STATE UNIVERSITY-MIDSOUTH TECHNICAL CENTER
7322000	ASU - SEARCY REGIONAL CAREER CENTER
2301051	CONWAY AREA CAREER CENTER
6280000	CROWLEY'S RIDGE TECHNICAL INSTITUTE
6722000	DEQUEEN/MENA COOP TECHNICAL EDUCATION CENTER
6222000	EAST ARKANSAS SECONDARY CAREER CENTER
3522000	JEFFERSON AREA CAREER CENTER
6001004	METROPOLITAN CAREER AND TECHNICAL CENTER
2203050	MONTICELLO OCCUPATIONAL EDUCATION CENTER
2622000	NATIONAL PARK TECHNOLOGY CTR
0522000	NORTH ARKANSAS COLLEGE SECONDARY CENTER
6502078	NORTH CENTRAL CAREER CENTER
1608028	NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER
7222000	NORTHWEST TECHICAL INSTITUTE SECONDARY CAREER CENTER
7280000	NORTHWEST TECHNICAL INSTITUTE
3022000	OUACHITA AREA CAREER CENTER
0122000	PHILLIPS COUNTY COMMUNITY COLLEGE CAREER AND TECHNICAL CENTER
1507180	RIVER VALLEY TECHNICAL CENTER
4080000	RIVERSIDE VOCATIONAL TECHNICAL CENTER
5822000	RUSSELLVILLE VOCATIONAL CENTER
5222000	SAU-TECH CAREER CENTER
0602050	SOUTHEAST ARKANSAS COMMUNITY BASED EDUCATION CENTER
7022000	SOUTH ARKANSAS COMMUNITY COLLEGE TECHNICAL CENTER
4605051	TEXARKANA ARKANSAS CAREER & TECHNOLOGICAL CENTER
3222000	UACCB TECHNICAL CENTER
6322000	UA-PTC TECHNICAL CENTER
6622000	WESTERN ARKANSAS TECHNICAL CENTER

148 APPENDIX E

# **APPENDICES**

Appendix F – Arkansas Licensed Job Codes	<u>https://adedata.arkansas.gov/jcms/certjobs</u>
Appendix G – Arkansas Classified Job Codes	https://adedata.arkansas.gov/jcms/cjobs

# ARKANSAS LANGUAGE CODES

Code Language AF Afrikaans AK Akan AL Albanian AM Amharic AR Arabic AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots GE Georgian GH Ghanaian GU Gujarati	G 1	_
AK Akan AL Albanian AM Amharic AR Arabic AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
AL Albanian AM Amharic AR Arabic AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GC Georgian GH Ghanaian		
AM Amharic AR Arabic AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
AR Arabic AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
AY Assyrian AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
AZ Azerbaijani BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BA Burushashi BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BB Bembe BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BG Bulgarian BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BI Bisaya BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BM Bambara;Mande BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BN Bengali BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BO Bini/Edo BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BS Bosnian BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
BU Burmese CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CA Chamorro CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		Bosnian
CE Cebuano CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CH Chaldean CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CN Cantonese CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CO Creole CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CR Cree CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CS Czech CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CU Chuukese/Trukic CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
CY Welsh DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
DA Danish DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
DE German DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
DI Dinka DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
DR Dari DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	DE	German
DZ Dzongkha; Bhutanese EA Engan EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
EA Engan  EL Greek  EN English  EP Esperanto  ES Spanish  ET Estonian  EW Ewe  FA Persian; Farsi  FI Finnish  PI Filipino  FR French  FT Fante  GA Irish Gaelic  GC Scots; Gaelic  GD Scots  GE Georgian  GH Ghanaian	DR	
EL Greek EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
EN English EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	EA	Engan
EP Esperanto ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
ES Spanish ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	EN	English
ET Estonian EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	EP	•
EW Ewe FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		
FA Persian; Farsi FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		Estonian
FI Finnish PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	EW	
PI Filipino FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	FA	Persian; Farsi
FR French FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		Finnish
FT Fante GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		•
GA Irish Gaelic GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian		French
GC Scots; Gaelic GD Scots GE Georgian GH Ghanaian	FT	Fante
GD Scots GE Georgian GH Ghanaian		
GE Georgian GH Ghanaian	GC	Scots; Gaelic
GH Ghanaian	GD	Scots
GH Ghanaian	GE	Georgian
GU Gujarati	GH	
	GU	Gujarati

	-
	Language
HA	Hausa
HG	Hiligaynon; Ilonggo
HI	Hindi
HL	Hakha Chin (or Lai)
HM	Hmong
НО	Hopi/Uto-Aztecan
HR	Croatian
HU	Hungarian
HW	Hawaiian
HY	Armenian
IA	Iban
IB	Ibiblio
IG	Igbo
IH	Choctaw
IJ	Navajo
IK	Inupiaq
IL	Ilongot
IN	Indonesian
IO	Shoshone
IR	Cherokee
IS	Icelandic
IT	Italian
IW	Hebrew
JA	Japanese
JC	Jamaican Creole
KA	Kannada
KB	Bwe Karen
KC	Kickapoo
KD	Kinyarwanda / Rwanda
KE	Pwo Karen
KF	Kom (Cameroon)
KI	Kiribati
KK	Kazakh
KM	Cambodian
KN	Konkani
KO	Korean
KP	Krio
KR	Kosraen
KS	Kashmiri
KU	Kurdish
KW	Sgaw Karen
KY	Kikuyu
KZ	Kyrgyz
LD	Lou / Dholuo
LK	Lakota
LN	Lingala
LO	Laotian
LT	Lithuanian

150 APPENDIX H

# ARKANSAS LANGUAGE CODES

Code	Languaga
	Language
LU	Luganda
LV	Latvian
MA	Marshallese
MC	Muskogee Creek
MD	Mandarin
MG	Mandingo
ML	Malayalam
MN	Macedonian
MO	Mongolian
MR	Marathi
MS	Malay
MY	Mayan
NL	Dutch
NO	Norwegian
NP	Nepal
NW	Nweh; Ngwe
NY	Nyanja
OM	Oriya
OR	Oromo (African)
PA	Puniabi
PD	Pennsylvania German/Dutch
PF	Pingelapese
PG	Pidgin
PK	Pakistani
PL	Polish
PN	Pohnpeian
PP	Papiamento
PS	Pashto
PT	Portuguese
PU	Palauan
QI	Q'eqchi
QA	Q'anjob'al
RN	Kirundi/Rundi
RO	Romanian
RU	Russian
SA	Samali
SD	Sindhi
SE	Sepedi
SH	Serbo-Croatian
SI	Singhalese
SL	Slovak
SM	Samoan
SN	Shona
SS	Swati; Swazi
SV	Swedish
SW	Swahili
SZ	Sourashtra
TA	Tamil
TE	Telugu
	-

Code	Language
TH	Thai
TI	Tigranya
TK	Turkmen
TL	Tagalog
TO	Tonga
TR	Turkish
TW	Taiwanese
TZ	Tz'utujil
UB	Uzbek
UK	Ukranian
UR	Urdu
VI	Vietnamese
WO	Wolof
YA	Yapese
YO	Yoruba
YU	Yupik
ZA	Zapotec
ZH	Chinese
ZI	Zomi
ZO	Zou
ZU	Zulu

151 APPENDIX H

#### ARKANSAS COURSE NUMBERING SYSTEM

Appendix I – For Latest Updated Course Codes – <a href="http://adedata.arkansas.gov/ccms/">http://adedata.arkansas.gov/ccms/</a>

#### **First Digit or First Two Digits**

Level or Requirement – First Digit is the area of the standards being met and not necessarily the grade level of the school.

- 1 = Preschool Early Childhood
- 2 = Kindergarten Grade 4
- 3 = Grades 5-8
- 4 = Grades 9-12 Required to meet 38 Units in standards
- 5 = Grades 9-12 May be used to meet State Graduation Requirements
- 6= Grades 9-12 Local academic credit only and may be used to meet LEA graduation requirements beyond state requirements.
- 97 = Specialist and special instructional programs (not courses) ADE curriculum approval is not required
- 99 = Non Academic activities and assignments ACADEMIC CREDIT IS NOT ALLOWED and ADE approval is not required

#### Second & Third Digit if First Digit is 1-6

# Second & Third Digit is the low and high age if Level low and high grade if Level 2 or 3, and subject area if Level 4

Level 1 (Age)	Level 2 (Grade)	Level 3 (Grade)
0 = Less than 1 year	0 = Kindergarten	5 = Grade 5
1 = 1	1 = Grade 1	6 = Grade 6
2=2	2 = Grade 2	7 = Grade 7
3 = 3	3 = Grade  3	8 = Grade 8
4 = 4	4 = Grade 4	9 = Multiple Grades

# Level 4 (Subject Area)Level 4 (Subject Area)Level 4 (Subject Area)10-19 = English L.A.20-29 = Science30-39 = Mathematics10= 9th grade English20=Biology30= Algebra I

10= 9th grade English	20=B10logy	30= Algebra I
11= 10th grade English	21=Chemistry	31= Geometry
12= 11th grade English	22= Physics	32= Algebra II
13= 12th grade English	23= Physical Science	33= Pre Calculus/Trig
14= Oral Communications	24= Life Science	34= Calculus
15= Journalism	25=Earth/Space Science	39= ADE Approved Mathematics

16= Drama 29= ADE Approved Science 17= ADE Approved English

19= ADE Approved Language Arts

152 APPENDIX I

#### ARKANSAS COURSE NUMBERING SYSTEM

# Second & Third Digit if First Digit is 1-6

Level 4 (Subject Area) 40-49 = Foreign Language	Level 4 (Subject Area) 50-59 = Fine Arts	Level 4 (Subject Area) 60-69 = Computer Applications
40= Spanish	50= Art	60= Computer Applications
41= French	51=Instrumental Music	
42= German	52= Vocal Music	
43= Italian	53=Survey of Fine Arts	
44= Russian	59= ADE Approved Fine Arts	
45= Latin		
46= Japanese		

Level 4 (Subject Area)	Level 4 (Subject Area)	Level 4 (Subject Area)	
70-79 = Social Studies	80-89 = Health and P.E.	90-95 = Career and Technical	
70= American History	80= Health and Safety		
71= World History	81= ADE Approved H &S	Level 4 (Subject Area)	
72= Civics/Government	85= Physical Education	96 = Miscellaneous Credit	
73= Arkansas History	86= ADE Approved P.E.		
74 = General Social Studies			

#### All Levels

Level 1-4 (Specialist)	Level 1-4 (Non Academic Credit)
97 = Specialist & Special*	99 = Non Academic Credit Courses and Activities
Programs (Instructional)	beyond state mandated requirements

#### **Fourth and Fifth Digit**

Fourth and fifth digit is designated by the ADE except for some 97 and 99 courses/activities.

#### **Sixth Digit**

The sixth digit is a 0 unless the school has a need to use another number or letter for scheduling purposes.

\*Not to be used for core courses, i.e. Math, English, Science, or Social Studies

49= ADE Approved Foreign Language

79=ADE Approved Social Studies

153 APPENDIX I

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position	Ref. No.	Position	
3601	Assistant Superintendent	3644	Dean Of Students	
3602	Business Manager	3645	Substitutes/Temps (No FTE Required)	
3603			Library/Media Support	
3604	Bookkeeper/Accountant	3647	Safety	
3605	Director of Federal Programs	3648	Underpayment	
3606	Personnel Director	3649	Coop Director - CRT	
3607	Purchasing Agent	3650	Instructional Supv. Duty	
3608	Public Relations	3651	Health Services	
3609	Secretary/Clerk Non-Instruction – CLS	3652	Psychological Services	
3610	Maintenance & Operation	3653	Speech Pathology and Audiology	
3010	Wantenance & Operation	3033	Services	
3611	Electricians	3654	Physical and Occupational Therapy	
3612	Plumbers	3655	Parental and Family Engagement	
3613	Painter/Carpenters	3656	School Based Mental Health	
3614	Director Pupil Transportation			
3615	Bus Mechanics			
3616	Bus Drivers			
3617	Guidance Services, CRT			
3618	Administration, CRT			
3619	Director Food Service/Dietitian			
3620	Other Food Service Personnel			
3621				
3622	Instruction/Other Aides/Paraprofessional			
3623	Other Aides/Paraprofessional			
3624	ROTC			
3625	Social Workers			
3626	Nurses			
3627	Attendance Workers			
3628	Adult Education			
3629	Campus Security			
3630	Crossing Guard			
3631	Lunchroom Aides			
3632	Other Student Transportation			
3633	Bus Monitor			
3634	Resource Officer			
3635	K-4 Summer Remedial (No FTE Required)			
3636	Other Support Services - Students			
3637	Psychological Services			
3638	Other Support Services			
3639	Planning, Research, Development and			
6 - 1 -	Evalution Services			
3640	Administrative Technology			
3641	Other Central Support Services			
3642	Other Enterprise OP			
3643	Community Services			

154 APPENDIX J

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position		
3701	Superintendent/Cooperative Director		
3701			
	Curriculum Supervisor – District Wide		
3703	Curriculum Supervisor – Elementary		
3704	Curriculum Supervisor – Secondary		
3705 3706	Curriculum Supervisor – High School		
	Director of Federal Programs Other Officials/Administrators		
3707			
3708	Elementary School Principals		
3709	Elementary School Assistant Principals		
3710	Middle/Jr. High School Principals		
3711	Middle/Jr. High School Asst. Principals		
3712	High School Principals		
3713	High School Assistant Principals		
3714	Elementary Library/Media Specialist		
3715	Middle/Jr. High Library/Media Specialist		
3716	High School Library/Media Specialist		
3717	Elementary School Counselor		
3718	Middle/Jr. High School Counselor		
3719	High School School Counselor		
3720	Elementary Psychologists		
3721	Secondary Psychologists		
3722	High School Psychologists		
3723	Pre-School Teachers		
3724	Kindergarten Teachers		
3725	Elementary School Teachers		
3726	Middle/Jr. High School Teachers		
3727	High School Teachers		
3728	K-4 Summer Remedial (No FTE Required)		
3729	Early Childhood Ed.		
3730	Preschool – Special Needs		
3731	Elementary Special Education Teachers		
3732	Secondary Special Education Teachers		
3733	High School Special Education Teachers		
3734	Elementary Other Professional Personnel		
3735	Secondary Other Professional Personnel		
3736	High School Other Professional Personnel		
3737	Other		
3738	Elementary Summer School Teachers		
3739	Secondary Summer School Teachers		
3740	High School Summer School Teachers		
3741	Substitutes/Temps (No FTE Required)		
3742	Adult Education Teachers		

155 APPENDIX J

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position		
3743	Elementary Regular Home Bound Teachers		
3744	Secondary Regular Home Bound Teachers		
3745	High School Regular Home Bound Teachers		
3746	Elementary Special Education Home Bound Teachers		
3747	Secondary Special Education Home Bound Teachers		
3748	High School Special Education Home Bound Teachers		
3749	Elementary Athletics		
3750	Secondary Athletics		
3751	High School Athletics		
3752	Elementary Student Activities		
3753	Secondary Student Activities		
3754	High School Student Activities		
3755	Athletic Director		
3756	Elementary Other (Underpayment)		
3757	Secondary Other (Underpayment)		
3758	High School Other (Underpayment)		
3759	Elementary Other (GT, Music, Computer, ESL, ALE)		
3760	Secondary Other (GT, Music, Computer, ESL, ALE)		
3761	High School Other (GT, Music, Computer, ESL, ALE)		
3762	Other Support – Instructional		
3763	Elementary Other Support – Administration		
3764	Secondary Other Support – Administration		
3765	High School Other Support – Administration		
3766	Support Services – Business		
3767	Assistant Superintendent		
3768	Elementary Dean of Students		
3769	Secondary Dean of Students		
3770	High School Dean of Students		
3771	Elementary Attendance/Social Work Services		
3772	Secondary Attendance/Social Work Services		
3773	High School Attendance/Social Work Services		
3774	Elementary Health Services/Nurses		
3775	Secondary Health Services/Nurses		
3776	High School Health Services/Nurses		
3777	Elementary Speech Pathology/Audiology Services		
3778	Secondary Speech Pathology/Audiology Services		
3779	High School Speech Pathology /Audiology Services		

156 APPENDIX J

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

Code	Digital Learning Providers		
AL	Apex Learning, Inc.		
AR	Arkansas River Education Service Coop		
CU	Arkansas College/University		
CE	Arkansas Department of Career Education		
AN	Arkansas Northeastern College		
RC	Arkansas Public School Resource Center		
MS	Arkansas School for Mathematics, Sciences & the Arts		
AS	Arkansas State University		
MH	Arkansas State University - Mountain Home		
ВН	Big History Project		
BR	Black River Technical College		
BT	Bright Thinker		
IS	BYU Independent Study		
CM	Comligo, Inc.		
CS	Cossatot Community College of University of Arkansas		
CR	Cossatot Community College of University of Arkansas		
СВ	Crystal Bridges Muneum of Art		
DW	Dawson Education Coop		
DY	Delta YES, Inc.		
EB	Edblox Inc., dba Elevate K-12		
EG	Edgenuity, Inc.		
ED	eDynamic Learning		
EM	Edmentum, Inc.		
FV	Florida Virtual School Global		
VS	Fuel Education (Formerly k12 Virtual)		
GD	Graduation Alliance		
GS	Grade Results, Inc.		
GA	Greenways Academy		
GF	Guy Fenter EducationCoop		
HD	Henderson STEM Center		
П	Tichderson 5 TEN Center		
НН	Hill Holdings, Inc dba Sylvan Learning Center		
HH NP	Hill Holdings, Inc dba Sylvan Learning Center National Park Community College		
НН	Hill Holdings, Inc dba Sylvan Learning Center		
HH NP	Hill Holdings, Inc dba Sylvan Learning Center National Park Community College		
HH NP NC	Hill Holdings, Inc dba Sylvan Learning Center National Park Community College North Arkansas College		

157 APPENDIX K

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

Code	Digital Learning Providers	
AE	Northwest Arkansas Education Service Cooperative	
OA	Odysseyware Academy (formerly Bridgewater)	
OC	Ozarka College	
PC	PCCUA – Phillips County College	
СО	Pearson Online & Blended Learning (Formerly Connections)	
PL	Proximity Learning	
JE	Red Comet	
RM	Rich Mountain Community College	
SB	SkillBott, Inc.	
SP	Schools PLP	
SE	Southeast Arkansas Community Based Education Center	
SA	South Arkansas Community College	
SO	Southeast Arkansas College	
SM	Southern Arkansas University - Magnolia	
TC	Southern Arkansas University Technical Collage	
TT	TechTrep	
SE	Southeast Arkansas Community Based Education Ctr.	
FS	University of Arkansas at Fort Smith	
LR	University of Arkansas at Little Rock	
HT	University of Arkansas Hope Texarkana	
BV	University of Arkansas Community College - Batesville	
VR	Virtual Arkansas	
VP	VLN Partners	
WM	Wilbur D. Mills Education Coop	
OT	Other	
NA	Not Applicable	

158 APPENDIX K

	Code $\Delta$	Name	
1	5	Abiding Faith Christian School	
2	10	Academy of Excellence	
3	13	Annoor Academy - Fort Smith	
4	14	Anthem Classical Academy	
5	15	Bald Knob Christian Academy	
6	17	Baseline Bilingual School	
7	20	Bearden Fellowship Baptist	
8	25	Beech Street Wee Kids	
9	27	Bentonville 7Th Day Adventist Church School	
10	30	Bethel Christian School	
11	32	Bible Baptist Christian School - Omaha	
12	35	Blessed Sacrament - Jonesboro	
13	40	Brighter Futures Christian Academy	
14	45	Brinkley Academy	
15	50	Bryant Christian Academy	
16	53	Cabot Montessori School	
17	54	Caldwell Christian Academy - Wynne	
18	55	Calvary Christian Academy - Alexander	
19	56	Calvary Christian Academy - Berryville	
20	60	Calvary Christian Academy - Forrest City	
21	65	Camden Christian Academy	
22	70	Catholic High School for Boys - LR	
23	71	Center Hill School	
24	75	Christ Lutheran School - Little Rock	
25	80	Christ the King School - Little Rock	
26	85	Christ the King School - Ft Smith	
27	90	Christian Ministries	
28	95	Clark County Christian Academy	
29	100	Clear Spring School	
30	105	Cleburne County Christian School	
31	107	Clover Community School	
32	110	Columbia Christian School	
33	115	Cornerstone Christian Academy	
34	120	Cornerstone Christian School	
35	125	Cornerstone Kindergarten	
36	130	Covenant Christian	
37	135	Crowley's Ridge Academy - Paragould	
38	136	Curtis Kindergarten	
39	137	The Delta School	
40	140	Ewing Adventist Jr. Academy	
41	143	Easter Seals The Academy	
42	145	Faith Christian School	
43	150	Family Church Academy - Bryant	
44	154	Agape Academy - Little Rock	
45	155	Fayetteville Christian School - Fayetteville	
46	156	Ark. River Valley Montessori - LR	
47	159	Central Arkansas Christian School - LR	
48	160	First Assembly of God Academy	
49	165	First Baptist Christian Center	

	~ -	
	Code	Name Δ
1	5	Abiding Faith Christian School
2	630	Abundant Life School - Sherwood
3	10	Academy of Excellence
4	154	Agape Academy - Little Rock
5	632	Ambassador Baptist Academy
6	720	Ambassadors for Christ Academy - Bentonville
7	910	Anh Montessori School
8	13	Annoor Academy - Fort Smith
9	14	Anthem Classical Academy
10	156	Ark. River Valley Montessori - LR
11	635	Arkansas Baptist School System - LR
12	637	Arkansas Children's University (Acu)
13	905	Aspire Christian Academy
14	725	Avilla Christian Academy - Alexander
15	15	Bald Knob Christian Academy
16	17	Baseline Bilingual School
17	20	Bearden Fellowship Baptist
18	25	Beech Street Wee Kids
19	27	Bentonville 7Th Day Adventist Church School
20	915	Bentonville Christian Academy
21	30	Bethel Christian School
22	32	Bible Baptist Christian School - Omaha
23	35	Blessed Sacrament - Jonesboro
24	40	Brighter Futures Christian Academy
25	45	Brinkley Academy
26	50	Bryant Christian Academy
27	53	Cabot Montessori School
28	54	Caldwell Christian Academy - Wynne
29	800	Calvary Christian Academy
30	55	Calvary Christian Academy - Alexander
31	56	Calvary Christian Academy - Berryville
32	60	Calvary Christian Academy - Forrest City
33	65	Camden Christian Academy
34	70	Catholic High School for Boys - LR
35	285	Cavanaugh Children's Center - Fort Smith
36	71	Center Hill School
37	159	Central Arkansas Christian School - LR
38	645	Central Arkansas Christian School, Inc - NLR
39	75	Christ Lutheran School - Little Rock
40	85	Christ the King School - Ft Smith
41	80	Christ the King School - Little Rock
42	90	Christian Ministries
43	95	Clark County Christian Academy
44	100	Clear Spring School
45	105	Cleburne County Christian School
46	107	Clover Community School
47	110	Columbia Christian School
48	730	Community Christian School - Russellville
49	735	Concordia Christian Academy - Jonesboro

	Code △	Name
50	170	First Lutheran School - Fort Smith
51	175	First United Methodist
52	180	First - Step Hot Springs
53	185	Fort Smith Christian
54	190	Fort Smith Montessori
55	193	Friendship Christian Academy - Marianna
56	195	Full Gospel Academy
57	200	Gentry Mennonite School
58	205	Glenwood Christian School
59	210	Grace Baptist School
60	215	Grace Christian Academy
61	220	Grand Prairie Evangelical
62	221	Harmony Amish - Mennonite School
63	222	Harrison Seventh Day Adventist
64	225	Harvest Time Assembly
65	230	Harvest Time Christian School
66	234	Heritage Christian School - Little Rock
67	239	Hillcrest Christian School
68	240	Hobson Kindergarten
69	245	Holiness Bible School
70	250	Holy Redeemer Catholic School
71	255	Holy Rosary Catholic School - Stuttgart
72	257	Hot Springs Community School
73	260	Immaculate Conception - North Little Rock
74	265	Immaculate Conception Catholic - Blytheville
75	270	Immaculate Conception School - Fort Smith
76	275	Immaculate Heart of Mary - North Little Rock
77	280	Int Academy of Christian Faith
78	285	Cavanaugh Children's Center - Fort Smith
79	290	Lake City Christian Academy
80	295	Lee Academy
81	296	Legacy Academy - DeQueen
82	297	Life Way Christian School - Centerton
83	298	Light Brigade Christian Academy - El Dorado
84	299	Life Christian Academy - Judsonia
85	300	Lighthouse Christian Academy
86	305	Little Friends Kindergarten
87	310	Living Faith Christian Academy
88	315	Lutheran High School - Little Rock
89	320	Luxora Baptist Academy
90	325	Maranatha Baptist Christian
91	330	Maranatha Baptist Academy
92	332	Montessori School of Jonesboro
93	333	Montessori Children's Schoolhouse of Harrison
94	335	Mount St. Mary Academy - Little Rock
95	337	Mt. Pleasant Baptist Academy - Searcy
96	339	Mtn. Home Christian Academy
97	340	Mtn. Home Seventh Day Adventist
98	345	Nashville Christian Academy

	Code	Name △
50	650	Conway Christian School - Conway
51	115	Cornerstone Christian Academy
52	120	Cornerstone Christian School
53	125	Cornerstone Kindergarten
54	130	Covenant Christian
55	825	Creative Life Prepatory School
56	653	Crestline Academy
57	655	Crossgate Christian Academy - Hot Springs
58	815	Crosspoint Preparatory School
59	135	Crowley's Ridge Academy - Paragould
60	136	Curtis Kindergarten
61	740	De Soto School - West Helena
62	795	East Side Baptist Academy
63	143	Easter Seals The Academy
64	660	Episcopal Collegiate School - LR
65	140	Ewing Adventist Jr. Academy
66	145	Faith Christian School
67	150	Family Church Academy - Bryant
68	155	Fayetteville Christian School - Fayetteville
69	542	Fayetteville Creative School
70	180	First - Step Hot Springs
71	160	First Assembly of God Academy
72	165	First Baptist Christian Center
73	170	First Lutheran School - Fort Smith
74	175	First United Methodist
75	185	Fort Smith Christian
76	190	Fort Smith Montessori
77	193	Friendship Christian Academy - Marianna
78	195	Full Gospel Academy
79	745	Garrett Memorial Christian School - Hope
80	200	Gentry Mennonite School
81	205	Glenwood Christian School
82	790	Gospel Christian Academy
83	210	Grace Baptist School
84	215	Grace Christian Academy
85	904	Grace Lutheran Private School - Rogers
86	750	Grace Lutheran School - Lowell
87	220	Grand Prairie Evangelical
88	665	Harding Academy - Searcy
89	221	Harmony Amish - Mennonite School
90	222	Harrison Seventh Day Adventist
91	225	Harvest Time Assembly
92	230	Harvest Time Christian School
93	234	Heritage Christian School - Little Rock
94	239	Hillcrest Christian School
95	240	Hobson Kindergarten
96	245	Holiness Bible School
97	250	Holy Redeemer Catholic School
98	255	Holy Rosary Catholic School - Stuttgart

	Code △	Name
99	350	Nashville Christian Day School
100	351	New Heights Christian School - Bentonville
101	352	New Life Christian Academy - Waldron
102	355	Northside Christian Academy
103	357	Oak Grove Montessori School - Springdale
104	360	Ouachita Hills Academy
105	365	Our Lady of Fatima - Benton
106	370	Our Lady of Good Counsel
107	375	Our Lady of Holy Souls - Little Rock
108	380	Ozark Adventist School - Gentry
109	382	Pathway Christian Academy - Armorel
110	385	Pentecostal Academy
111	390	Pine Bluff Christian Academy
112	393	Pottsville Assembly of God
113	395	Prim Christian School
114	399	Mt. Home Christian Academy
115	400	River Valley Christian School
116	403	Russellville Baptist Academy
117	405	Sacred Heart Catholic - Morrilton
118	410	Saint Edwards School
119	415	Saint Michaels
120	420	Salem Lutheran Schools
121	425	Seventh Day Adventist School - DeQueen
122	430	Seventh Day Adventist School - Fort Smith
123	435	Shiloh Christian Schools - Springdale
124	440	St. Boniface School - Fort Smith
125	445	St. John's Catholic School - Hot Springs
126	450	St. John's Catholic School - Russellville
127	455	St. John's Lutheran - Stuttgart
128	460	St. Joseph Catholic School - Fayetteville
129	465	St. Joseph Catholic School - Conway
130	470	St. Joseph Catholic School - Paris
131	475	St. Joseph Jr High
132	480	St. Joseph Sr High
133	485	St. Mary's Catholic School - North Little Rock
134	490	St. Mary's School - Paragould
135	500	St. Mary's School - Lake Village
136	505	St. Patrick's Catholic School
137	510	St. Paul Elementary School
138	515	St. Peter's Catholic - Pine Bluff
139	517	St. Raphael Catholic School - Springdale
140	520	St. Theresa Catholic School - LR
141	525	St. Vincent De Paul Catholic - Rogers
142	526	South Arkansas Christian School - Lewisville
143	529	Springdale Adventist School
144	530	Subiaco Academy - Subiaco
145	532	Sunshine Valley Academy - Waldron
146	533	Thaden School
147	534	Texarkana Christian Academy

	Code	Name △
00	755	Hope Lutheran School - Jacksonville
99	257	Hot Springs Community School
100	260	Immaculate Conception - North Little Rock
101	265	Immaculate Conception Catholic - Blytheville
102	270	Immaculate Conception School - Fort Smith
103	275	Immaculate Heart of Mary - North Little Rock
104	280	Int Academy of Christian Faith
105	780	Jacksonville Christian
106	785	Joshua Academy
107	290	· · · · · · · · · · · · · · · · · · ·
108	290	Lake City Christian Academy
109		Lee Academy
110	296	Legacy Academy - DeQueen
111	765	Liberty Christian School - Searcy
112	299	Life Christian Academy - Judsonia
113	297	Life Way Christian School - Centerton
114	298	Light Brigade Christian Academy - El Dorado
115	300	Lighthouse Christian Academy
116	305	Little Friends Kindergarten
117	670	Little Rock Christian Academy - Little Rock
118	310	Living Faith Christian Academy
119	315	Lutheran High School - Little Rock
120	320	Luxora Baptist Academy
121	330	Maranatha Baptist Academy
122	325	Maranatha Baptist Christian
123	770	Miss Selma's Schools - LR
124	333	Montessori Children's Schoolhouse of Harrison
125	332	Montessori School of Jonesboro
126	335	Mount St. Mary Academy - Little Rock
127	399	Mt. Home Christian Academy
128	337	Mt. Pleasant Baptist Academy - Searcy
129	339	Mtn. Home Christian Academy
130	340	Mtn. Home Seventh Day Adventist
131	345	Nashville Christian Academy
132	350	Nashville Christian Day School
133	351	New Heights Christian School - Bentonville
134	830	New Life Academy - Russellville
135	352	New Life Christian Academy - Waldron
136	675	North Little Rock Catholic Academy - NLR
137	355	Northside Christian Academy
138	357	Oak Grove Montessori School - Springdale
139	820	Ola Christian Academy
140	360	Ouachita Hills Academy
141	365	Our Lady of Fatima - Benton
142	370	Our Lady of Good Counsel
143	375	Our Lady of Holy Souls - Little Rock
144	380	Ozark Adventist School - Gentry
145	835	Parker Hill Christian Academy - Russellville
146	382	Pathway Christian Academy - Armorel
147	385	Pentecostal Academy
· · · · · ·		

	Code △	Name
148	535	The Anthony School - Little Rock
149	540	The New School - Fayetteville
150	541	The Hill School
151	542	Fayetteville Creative School
152	545	Trinity Christian Academy - Green Forest
153	550	Trinity Christian Academy - Siloam Springs
154	560	Trinity Christian School - Bradford
155	562	Trinity Christian Academy - Hamburg
156	565	Trinity Christian School - Texarkana
157	570	Trinity Episcopal School - Pine Bluff
158	575	Trinity Holiness
159	580	Trinity Junior High School - Fort Smith
160	590	Veritas School
161	595	Victory Baptist School
162	600	Victory Christian School
163	602	Walnut Farm Montessori School - Bentonville
164	605	West Memphis Christian - West Memphis
165	610	Winthrop Baptist Academy
166	615	Woodland Hills Christian School
167	620	Word of Faith Christian
168	625	Word of Outreach Christian Academy - LR
169	630	Abundant Life School - Sherwood
170	632	Ambassador Baptist Academy
171	635	Arkansas Baptist School System - LR
172	637	Arkansas Children's University (Acu)
173	640	The Cathedral School - LR
174	645	Central Arkansas Christian School, Inc - NLR
175	650	Conway Christian School - Conway
176	653	Crestline Academy
177	655	Crossgate Christian Academy - Hot Springs
178	660	Episcopal Collegiate School - LR
179	665	Harding Academy - Searcy
180	670	Little Rock Christian Academy - Little Rock
181	675	North Little Rock Catholic Academy - NLR
182	680	Pulaski Academy - LR
183	685	Ridgefield Christian School - Jonesboro
184	690	Second Baptist Christian Academy - LR
185	695	Southwest Christian Academy - LR
186	700	St. Edward's School - LR
187	705	St. Joseph Catholic High School - Pine Bluff
188	710	Union Christian Academy - Fort Smith
189	715	West Side Christian School - El Dorado
190	720	Ambassadors for Christ Academy - Bentonville
191	725	Avilla Christian Academy - Alexander
192	730	Community Christian School - Russellville
193	735	Concordia Christian Academy - Jonesboro
194	740	De Soto School - West Helena
195	745	Garrett Memorial Christian School - Hope
196	750	Grace Lutheran School - Lowell

	Code	Name $\Delta$
148	390	Pine Bluff Christian Academy
149	393	Pottsville Assembly of God
150	395	Prim Christian School
151	920	Prism Education Center
152	930	Providence Classical Christian Academy
153	680	Pulaski Academy - LR
154	685	Ridgefield Christian School - Jonesboro
155	805	Ridgeway Christian School - Pine Bluff
156	400	River Valley Christian School
157	403	Russellville Baptist Academy
158	405	Sacred Heart Catholic - Morrilton
159	410	Saint Edwards School
160	415	Saint Michaels
161	420	Salem Lutheran Schools
162	690	Second Baptist Christian Academy - LR
163	425	Seventh Day Adventist School - DeQueen
164	430	Seventh Day Adventist School - Fort Smith
165	435	Shiloh Christian Schools - Springdale
166	935	Shiloh Excel Christian School - Little Rock
167	526	South Arkansas Christian School - Lewisville
168	695	Southwest Christian Academy - LR
169	529	Springdale Adventist School
170	925	St. Benedict Auburndale
171	440	St. Boniface School - Fort Smith
172	700	St. Edward's School - LR
173	445	St. John's Catholic School - Hot Springs
174	450	St. John's Catholic School - Russellville
175	455	St. John's Lutheran - Stuttgart
176	705	St. Joseph Catholic High School - Pine Bluff
177	465	St. Joseph Catholic School - Conway
178	460	St. Joseph Catholic School - Fayetteville
179	470	St. Joseph Catholic School - Paris
180	475	St. Joseph Jr High
181	480	St. Joseph Sr High
182	485	St. Mary's Catholic School - North Little Rock
183	500	St. Mary's School - Lake Village
184	490	St. Mary's School - Paragould
185	775	St. Michael's School - West Memphis
186	505	St. Patrick's Catholic School
187	810	St. Paul Catholic School - Pocahontas
188	510	St. Paul Elementary School
189	515	St. Peter's Catholic - Pine Bluff
190	517	St. Raphael Catholic School - Springdale
	520	St. Theresa Catholic School - LR
191	525	St. Vincent De Paul Catholic - Rogers
192	530	Subiaco Academy - Subiaco
193	532	Sunshine Valley Academy - Waldron
194	534	Texarkana Christian Academy
195	533	Thaden School
196	333	Thaten Denot

	Code $\Delta$	Name
197	755	Hope Lutheran School - Jacksonville
198	760	The Huda Academy - LR
199	765	Liberty Christian School - Searcy
200	770	Miss Selma's Schools - LR
201	775	St. Michael's School - West Memphis
202	780	Jacksonville Christian
203	785	Joshua Academy
204	790	Gospel Christian Academy
205	795	East Side Baptist Academy
206	800	Calvary Christian Academy
207	805	Ridgeway Christian School - Pine Bluff
208	810	St. Paul Catholic School - Pocahontas
209	815	Crosspoint Preparatory School
210	820	Ola Christian Academy
211	825	Creative Life Prepatory School
212	830	New Life Academy - Russellville
213	831	Valley Christian Academy
214	835	Parker Hill Christian Academy - Russellville
215	904	Grace Lutheran Private School - Rogers
216	905	Aspire Christian Academy
217	910	Anh Montessori School
218	915	Bentonville Christian Academy
219	920	Prism Education Center
220	925	St. Benedict Auburndale
221	930	Providence Classical Christian Academy
222	935	Shiloh Excel Christian School - Little Rock

	Code	Name △
197	535	The Anthony School - Little Rock
198	640	The Cathedral School - LR
199	137	The Delta School
200	541	The Hill School
201	760	The Huda Academy - LR
202	540	The New School - Fayetteville
203	545	Trinity Christian Academy - Green Forest
204	562	Trinity Christian Academy - Hamburg
205	550	Trinity Christian Academy - Siloam Springs
206	560	Trinity Christian School - Bradford
207	565	Trinity Christian School - Texarkana
208	570	Trinity Episcopal School - Pine Bluff
209	575	Trinity Holiness
210	580	Trinity Junior High School - Fort Smith
211	710	Union Christian Academy - Fort Smith
212	831	Valley Christian Academy
213	590	Veritas School
214	595	Victory Baptist School
215	600	Victory Christian School
216	602	Walnut Farm Montessori School - Bentonville
217	605	West Memphis Christian - West Memphis
218	715	West Side Christian School - El Dorado
219	610	Winthrop Baptist Academy
220	615	Woodland Hills Christian School
221	620	Word of Faith Christian
222	625	Word of Outreach Christian Academy - LR

Code	Name	1	2	3	4	5	6	7	8	9
rpt000	District General Information	1	2	3	4	5	6	7	8	9
rpt011	School Election Results (Millage)	1		3	_	5	0		0	,
rpt020	Bus Information			3		5	6	7		
rpt020	Pupil Transportation Report			3		5	6	7		
rpt022	School Bus Inspection Report			3		5	6	,		
rpt023	Bus Transportation Aid						6			
rpt023	Transportation Personnel			3			O			
rpt035	•		2	3						
_	Annual Equity Compliance Report	1	2	2	4	_	_	7	0	0
rpt044	Contact Persons (District)	1	2	3	4	5	6	7	8	9
rpt100	School General Information	1		3	4	3	6	/	8	9
rpt117	Federal Programs – Private School(s)						6			
rpt118	Private School Title I Report	_	_	_		_	6	_		
rpt120	School Calendar	1	2	3	4	5	6	7		
rpt183	Facility Needs Assessment Building							7	_	
rpt200	Employee Salary		_			_			8	
rpt202	Employee Certified Staff Job Analysis		2			5	6			
rpt203	Employee Benefits (in additional to salary)								8	
rpt204	Employee Bonus								8	
rpt205	Employee Base Salary	1								
rpt206	Employee Certified Staff Job Analysis (Out-of-District)		2			5	6			
rpt207	Digital Learning Course Report		2				6		<u> </u>	
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)	1								
rpt209	Employee National Board Certification		2				6			
rpt210	Employee Science of Reading Report		2				6			
rpt211	Employee Classified Staff Job Analysis		2				6			
rpt212	Employee Benefits (Payments/services in addition to salary)	1								
rpt213	Special Education Employee Detail				4					
rpt214	Employee Additional Duties Detailed Report	1								
rpt215	Novice Teacher List Report	1	2			5				
rpt216	Employee Years of Teaching Experience		2			5				
rpt217	Admin Years of Experience		2				6			
rpt218	Apprentice Teacher List		2			5	6			
rpt221	Professional Development Hours								8	
rpt223	Para-Professional Report		2			5	6			
rpt224	Nurses Job Assignment Report		2				6		8	
rpt231	Pre-AP® and AP® Course Listing		2				6	7		
rpt252	School Concurrent Credit		2				6			
rpt253	District Concurrent Credit		2				6			
rpt275	Contracted Non-Employee Nurse Count Report									9
rpt280	Employee Leave Report		2			5	6		8	
rpt300	District Crossover Students			3		5	6	7		
rpt301	District Quarterly Superintendent's Attendance			3		5	6	7		
rpt302	District Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt303	District Superintendent's Attendance by Grade (Optional)  District Quarterly Averages Superintendent's Attendance			3		5	6	7		
rpt304	Enrollment by District on October 1		2	,			-	<u> </u>		$\vdash$
rpt305	District Detail List of Student Attendance (Optional)			3		5	6	7		
rpt308	Transportation Counts			3		5	6	7		$\vdash$
rpt311	School Board Training Hours Report			ر		5	U			H
	*			3		)				
rpt313	District Dropout/Withdrawal Report		<u> </u>	٦	l			l	Щ.	

Code	Name	1	2	3	4	5	6	7	8	9
rpt314	District Retention (Optional)			3				,		
rpt320	Medical Dyslexia			3	4			7		
rpt322	District Corporal Punishment				_			7		
rpt323	District Discipline							7		
rpt325	District Pre-School Classrooms		2					,		
rpt330	District Student ELL Information		2	3	4	5	6	7		
rpt331	District Student EEE Information  District Child Nutrition		2	3	-	5	0	,		
rpt332	District Home Language		2							
rpt333	District Homeless Students		2	3	4	5	6	7		
rpt334	District Homeless Students  District Student Status Information		2	3	4	5	6	7		
rpt336	District Student Status Information  District Preschool Lunch Status		2	3	+	3	U	/		
	District Preschool Count  District ABC Preschool Count			3		5	6	7		
rpt337				3		3	6	7		
rpt350	District Student GPA Report							-		
rpt351	District Student Interventions Report		_		4			7		
rpt354	School Choice by District on October 1		2							
rpt355	District Preschool Enrollment		2							
rpt356	District Kindergarten (Preschool)		2							
rpt357	District Student Meal Status Detailed Listing (Optional)		2							
rpt370	District Gun Free Schools Act		_					7		
rpt380	Adult Education Student Count (Arkansas River Coop)		2							
rpt381	District Medical Hearing Report							7		<u> </u>
rpt382	District Medical Hearing Student Count Report							7		
rpt383	District Medical Vision Listing							7		
rpt384	District Medical Vision Counts							7		
rpt385	District Act 28 Report									9
rpt386	District Medical Scoliosis Report							7		
rpt387	District Medical Scoliosis Student Count Report							7		
rpt389	District Medical BMI Report							7		
rpt390	District Medical BMI Student Count Report							7		
rpt400	School Crossover Students Report			3		5	6	7		
rpt401	School Quarterly Superintendent's Attendance			3		5	6	7		
rpt402	School Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt403	School Quarterly Averages Superintendent's Attendance			3		5	6	7		
rpt404	Enrollment by School on October 1		2							
rpt405	Graduate Student Listing									9
rpt408	School Choice Count (Optional)		2							
rpt411	Annual Dropout/Withdrawal			3						
rpt412	School Retention			3						
rpt413	School Poverty Index		2							
rpt414	Digital Equity Counts		2	3	4	5	6	7		
rpt422	School Corporal Punishment							7		
rpt423	School Discipline							7		
rpt424	Detail Student Discipline Report (optional)							7		
rpt426	Preschool Counts Report		2	3	4	5	6	7		
rpt427	Student listing for Seal of Biliteracy		2	3	4	5	6	7		
rpt430	School Student ELL Information		2	3	4	5	6	7		
rpt431	School Child Nutrition		2	,	Ť			,		
rpt432	School Home Language Report		2							
rpt433	School Homeless Students		2	3	4	5	6	7		
1pt433	Deligot Homeless Dinnems	<u> </u>		J	4	J	U	/		

Code         Name         1         2         3         4           rpt434         School Student Status Information         2         3         4           rpt436         School Preschool Lunch Status         2         -           rpt437         School ABC Preschool Count         3         -           rpt438         Smart Core Waiver Report         2         -           rpt439         Consolidated LEA Report         2         3         4           rpt441         Alternative Education (ALE) Days         3         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -<	5 5 5	6 6 6	7 7 7 7 7 7 7		
rpt436 School Preschool Lunch Status rpt437 School ABC Preschool Count rpt438 Smart Core Waiver Report rpt439 Consolidated LEA Report rpt441 Alternative Education (ALE) Days rpt443 Vocational School Report rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School	5 5 5	6 6	7 7 7 7 7 7		
rpt437 School ABC Preschool Count rpt438 Smart Core Waiver Report rpt439 Consolidated LEA Report rpt441 Alternative Education (ALE) Days rpt443 Vocational School Report rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School	5 5	6	7 7 7 7 7		
rpt438 Smart Core Waiver Report rpt439 Consolidated LEA Report rpt441 Alternative Education (ALE) Days rpt443 Vocational School Report rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School	5 5	6	7 7 7 7 7		
rpt439 Consolidated LEA Report rpt441 Alternative Education (ALE) Days rpt443 Vocational School Report rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School	5	6	7 7 7 7		
rpt441 Alternative Education (ALE) Days rpt443 Vocational School Report 2 rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) 2 rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School	5	6	7 7 7		
rpt443 Vocational School Report rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School		+	7		
rpt444 Alternative Education (ALE) (Annual Report) rpt450 School GPA rpt451 School Student Interventions Report rpt454 School Choice by School on October 1 rpt455 School Preschool Enrollment rpt456 School Kindergarten (Preschool) rpt458 Arkansas Qualified Teacher rpt465 School Student ID Change rpt475 Student Grade Report by District and School			7		
rpt450School GPA4rpt451School Student Interventions Report4rpt454School Choice by School on October 12rpt455School Preschool Enrollment2rpt456School Kindergarten (Preschool)2rpt458Arkansas Qualified Teacher2rpt465School Student ID Change12rpt475Student Grade Report by District and School12			7		
rpt451School Student Interventions Report4rpt454School Choice by School on October 12rpt455School Preschool Enrollment2rpt456School Kindergarten (Preschool)2rpt458Arkansas Qualified Teacher2rpt465School Student ID Change12rpt475Student Grade Report by District and School12			7		-
rpt454School Choice by School on October 12rpt455School Preschool Enrollment2rpt456School Kindergarten (Preschool)2rpt458Arkansas Qualified Teacher2rpt465School Student ID Change12rpt475Student Grade Report by District and School12					
rpt455School Preschool Enrollment2rpt456School Kindergarten (Preschool)2rpt458Arkansas Qualified Teacher2rpt465School Student ID Change12rpt475Student Grade Report by District and School12					
rpt456School Kindergarten (Preschool)2rpt458Arkansas Qualified Teacher2rpt465School Student ID Change12rpt475Student Grade Report by District and School12	_				
rpt458Arkansas Qualified Teacher2rpt465School Student ID Change1234rpt475Student Grade Report by District and School	Ę				
rpt465 School Student ID Change 1 2 3 4 rpt475 Student Grade Report by District and School	_	6			
rpt475 Student Grade Report by District and School	5	6	7		
			7		
			7		
rpt481 School Medical Hearing Report			7		
rpt482   School Medical Hearing Student Count Report			7		
rpt483 School Medical Vision Report			7		
rpt484   School Medical Vision Counts			7		
rpt486   School Medical Scoliosis Report			7		
rpt487   School Medical Scoliosis Student Count Report			7		
rpt488 Contact Persons (School) 1 2 3 4	5	6	7	8	9
rpt489   School Medical BMI Report			7		
rpt490   School Medical BMI Student Count Report			7		
rpt495   School Medical Immunization Report   3					
rpt503 Bank Reconciliation 1 2 3 4	5	6	7	8	9
rpt504 Bank Reconciliation Outstanding Checks 1 2 3 4	5	6	7	8	9
rpt510 Annual Financial Report (AFRB) Level I 1					9
rpt511 Annual Financial Report (AFRB) Level II 1					9
rpt512 Annual Financial Report (AFRB) Level III 1					9
rpt520 Annual Financial Report (AFRB) Legal Balance 1					9
rpt530 Annual Financial Report (AFRB) Underpayments				8	
rpt540 Annual Financial Report (AFRB) Programs on Behalf of Other Agencies					9
rpt550 Annual Financial Report (AFRB) Property Values					9
rpt560 Annual Financial Report (AFRB) Building Losses					9
rpt570 Salaries & FTE (Classified/Certified)				8	
rpt580 Annual Statistical Report (ASR) 1					9
rpt581 Athletic Expenditures					9
rpt587 ASR Teacher Salary Averages				8	
rpt593 Vendor List					9
rpt600   Safety Drill Report (District)   2   3	5	6	7		
rpt610 Safety Drill Report (School) 2 3	5	6	7		
rpt704   Special Education - School Age Federal Child Count by Placement/Race   4	Ť	1	Ė		
rpt705   Special Education - School Age Federal Child Count by Age/Disability 4		1	1		
rpt706   Special Education - School Age Federal Child Count by Race/Disability   4					
rpt713   Special Education - School Age State Exiting by Disability/Age/Exit Status			7		
rpt714   Special Education - School Age State Exiting by Race/Exit Status	t	1	7		$\vdash$

Code	Name	1	2	3	4	5	6	7	8	9
rpt715	Special Education - School Age State Discipline by Disability							7		
rpt717	Special Education - School Age State Discipline by Race							7		
rpt720	Early Childhood Federal Child Count by Placement/Age				4					
rpt721	Early Childhood Child Count by Placement/Race				4					
rpt722	Early Childhood Count by Program Type and Resident LEA				4					
rpt723	Early Childhood Count by Disability/Race/Gender				4					
rpt724	Early Childhood Count by Placement/Disability				4					
rpt725	Early Childhood Count by Age/Disability				4					
rpt730	Special Education School Age Detailed Information				4		6	7		
rpt731	Early Childhood Detailed Information				4			7		
rpt732	School Age Early Intervening Services							7		
rpt733	Special Education School Early Intervening Services 2 (School Age Only)							7		
rpt734	School Age Early Referral Tracking							7		
rpt810	Salary Schedule	1								
rpt820	Act 61 Report				4					

#### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

#### **New Table Fields Added:**

	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	District	DI0750	Paid Maternity Leave	F	A						5				9
2		DI0755	Withheld for Maternity Leave	F	A						5				9
3		DI0760	Total District Maternity Leave Cost	F	A						5				9
4	Good Cause Exemption	GC		S	A										9
5		GC0050	State Reporting ID	S	A										9
6		GC0060	First Name	S	A										9
7		GC0070	Middle Name	S	A										9
8		GC0080	Last Name	S	A										9
9		GC0090	Race	S	A										9
10		GC0100	Gender	S	A										9
11		GC0110	Birth Date	S	A										9
12		GC0120	LEA, District of Residence	S	A										9
13		GC0130	Meal Status	S	A										9
14		GC0140	Special Education Status	S	A										9
15		GC0150	Homeless	S	A										9
16		GC0160	English Learner Status	S	A										9
17		GC0170	3 <sup>rd</sup> /4 <sup>th</sup> Grade Promotion	S	A										9

#### **New Data Collected:**

- 1. Maternity leave is full or partially paid for
- 2. Amount withheld from employee for maternity leave
- 3. Total cost to district for maternity leave
- 4. New good cause exemption table
- 5. Unique student ID
- 6. Student first name
- 7. Student Middle name
- 8. Student Last Name
- 9. Student Race
- 10. Student Gender
- 11. Student Date of Birth
- 12. Student District of Residence LEA
- 13. Student Meal Status
- 14. Student Special Education Status
- 15. Student Homelessness Type
- 16. Student English Learner Status
- 17. Student 3<sup>rd</sup>/4<sup>th</sup> grad Promotion

#### Table Fields Modified:

	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Coordinator	CO0040	Coordinator Code	L	C	36	1	2	3	4	5	6	7	8	9
2	Discipline	DS0070	Action Taken	S	С	41							7		
3	Interventions	IN0020	Cycle	S	С	82				4			7		
4		IN0030	LEA, School	S	С	82				4			7		
5		IN0040	SSN, Student	S	С	82				4			7		
6		IN0050	State Reporting ID	S	С	82				4			7		
7		IN0100	Math Intervention Plan	S	С	83				4			7		
8		IN0200	Reading Intervention Plan	S	С	84				4			7		
9	Medical Dyslexia	MD0020	Cycle	S	С	89				4			7		

#### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

10		MD0030	LEA, School	S	С	89				4			7		
11		MD0040	SSN, Student	S	С	89				4			7		
12		MD0050	State Reporting ID	S	С	89				4			7		
13		MD0060	Grade Level	S	С	89				4			7		
14		MD0080	Receiving Intervention	S	С	89				4			7		
15	School		Section header	S	С	106	1	2	3	4	5	6	7	8	9
16		SC1020	Grade 05	S	С	106	1	2	3	4	5	6	7	8	9
17		SC1025	Grade 06	S	С	106	1	2	3	4	5	6	7	8	9
18	Student	ST0090	12 - Resident Private Interscholastic	S	С	128		2	3	4	5	6	7		
18		ST0291	Language Instruction Education Program (LIEP) – ELD Program Type	S	С	132		2	3	4	5	6	7		
19		ST0292	Language Instruction Education Program (LIEP) – Core Content Access	S	С	133		2	3	4	5	6	7		
20	Private School	PS0000	Adds table to cycle 2	L	A	94		2				6			

#### **Data Changes:**

- 1. New Coordinator Code JW = Journey Worker
- 2. New Action Taken: 19 Moved to Alternate Program
- 3. Cycle changed from 7 to 4,7
- 4. Cycle changed from 7 to 4,7
- 5. Cycle changed from 7 to 4,7
- 6. Cycle changed from 7 to 4,7
- 7. Cycle changed from 7 to 4,7
- 8. Cycle changed from 7 to 4,7
- 9. Cycle changed from 7 to 4,7
- 10. Cycle changed from 7 to 4,7
- 11. Cycle changed from 7 to 4,7
- 12. Cycle changed from 7 to 4,7
- 13. Cycle changed from 7 to 4,7
- 14. Cycle changed from 7 to 4,7
- 15. Section header changed from ACT 641 to A.C.A. §6-16-102
- 16. ACT 641 removed from field descriptor
- 17. ACT 641 removed from field descriptor
- 18. Add new resident type, 12 Resident Private Interscholastic
- 19. Add new code "SC ELD Embedded for Students with Cognitive Disabilities"
- 20. Delete code "PO ELD Pull-out"
- 21. Added Private School table to cycle 2.

#### **Table Fields Deleted:**

	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Bus	BU0160	Purchase Method	L	D	26			3		5	6	7		
2		BU0170	Purchase Amount	L	D	26			3		5	6	7		
3		BU0200	Bus Damage Amount	L	D	26			3		5	6	7		
4		BU0220	Property Damage Amount	L	D	26			3		5	6	7		
5		BU0230	Total Accidents	L	D	26			3		5	6	7		
6	Class	CL0210	Transition Vendor	S	D	34	1	2			5	6	7		
7	Coordinator	CO0050	Contact Persons	L	D	37	1	2	3	4	5	6	7	8	9
8	District	DI0488	Square Miles per District	L	D	41	1								
9		DI0670	Non-Public School students transported	L	D	47	1								

2

#### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

10	Private School	PS0200	Title V	L	D	95						6			
11	School	SC0350	Accreditation, North Central	S	D	101	1	2	3	4	5	6	7	8	9
12		SC0376	School, Night	S	D	102	1	2	3	4	5	6	7	8	9
13		SC0490	Hours, Staff Development	S	D	103	1	2							
14		SC0560	Book Volumes	S	D	103	1	2							
15	Transport Personnel	TS0035	SSN, Staff	S	D	28			3						
16		TS0038	State Reporting ID, Staff	S	D	28			3						

# Reports Added/Moved/Updated:

Code	Report Name	1	2	3	4	5	6	7	8	9
rpt320	Medical Dyslexia Report				4			7		
rpt351	District Student Interventions Report				4			7		
rpt357	District Student Meal Status Detailed List (Active & Inactive Students) (Optional)		2	3	4	5	<u>6</u>	7		
rpt451	School Student Interventions Report				4			7		