



# Arkansas Department of Education

## Division of Elementary and Secondary Education

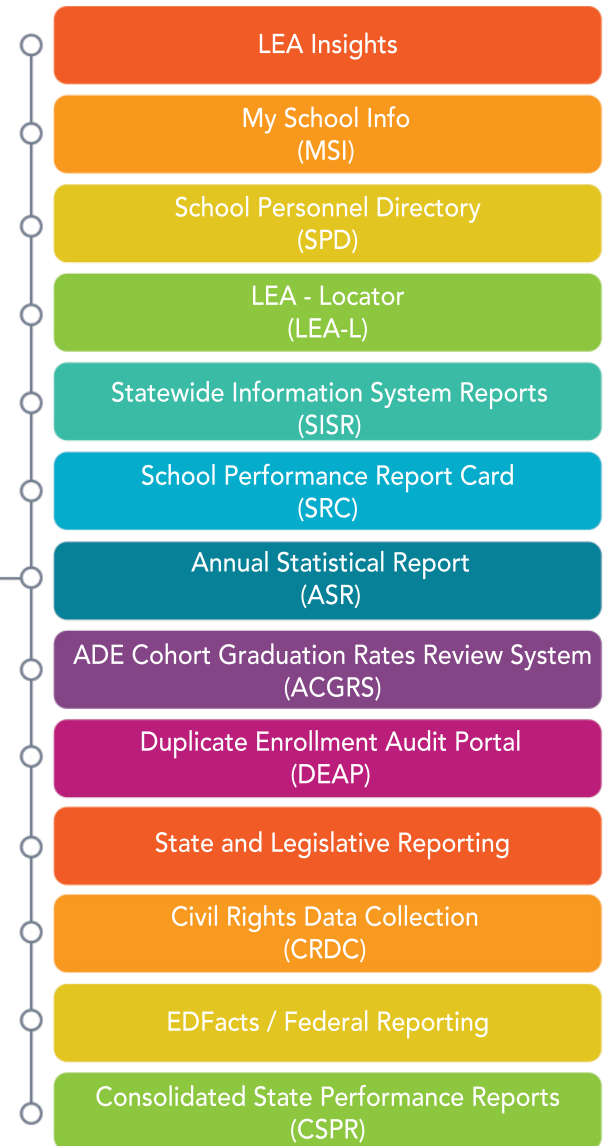
Jacob Oliva  
Secretary

Stacy Smith  
Deputy Commissioner

# Statewide Information System (SIS) Handbook



## 2024 - 2025



Arkansas Department of Education  
**Office of Information Technology**  
*Empowering Users Digitally*

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**DIVISION OF ELEMENTARY  
& SECONDARY EDUCATION**

# **STATEWIDE INFORMATION SYSTEM (SIS) HANDBOOK**

**2024-2025 (FY35)**

**Jacob Oliva, Secretary**

**Stacy Smith, Deputy Commissioner**

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TABLE OF CONTENTS

I.	Project Overview .....	1
II.	SIS Overview .....	2
III.	Data Submission Cycles .....	3
IV.	Submission Cycles, Tables, Data, and Reports	
	Cycle 1: Annual Reports due for Cycle 1 .....	6
	Cycle 2: Annual Reports due for Cycle 2 .....	7
	Cycle 3: Annual Reports due for Cycle 3 .....	9
	Cycle 4: Annual Reports due for Cycle 4 .....	10
	Cycle 5: Annual Reports due for Cycle 5 .....	11
	Cycle 6: Annual Reports due for Cycle 6 .....	13
	Cycle 7: Annual Reports due for Cycle 7 .....	15
	Cycle 8: Annual Reports due for Cycle 8 .....	17
	Cycle 9: Annual Reports due for Cycle 9 .....	18
V.	Database Schema Definitions .....	19
	Act 61 .....	20
	Act 61ii .....	21
	Alternative Education (ALE) (Annual Report) .....	22
	Alternative Education (ALE) Days .....	24
	Bus .....	25
	Bus – Supplemental Transportation .....	27
	Bus – Transportation Personnel .....	28
	Calendar.....	29
	Class .....	30
	Contact Persons .....	35
	Discipline.....	38
	District.....	40
	Equity – Compliance Reports.....	44
	Finance – Act 28.....	46
	Finance – Bank Reconciliation.....	50
	Finance – Building Loss.....	52
	Finance – Contracted Non-Employee .....	53
	Finance – Employee .....	54
	Finance – Employee Additional Duties.....	57
	Finance – Employee Base Salary .....	59
	Finance – Employee Benefits (payments/services in addition to salary) .....	60
	Finance – Employee Bonus .....	61
	Finance – Employee Fringe Benefits .....	62
	Finance – Employee Leave .....	63
	Finance – Employee Salary/Benefits .....	64
	Finance – Expenditure.....	65
	Finance – Facility Building .....	67
	Finance – General Ledger .....	69

## STATEWIDE INFORMATION SYSTEM 2024-2025

### TABLE OF CONTENTS

Finance – Programs on Behalf of Other Agencies .....	71
Finance – Property Value .....	72
Finance – Revenue .....	73
Finance – Salaries & FTE .....	74
Finance – Salary Range .....	76
Finance – Salary Schedule .....	79
Finance – Underpayments .....	80
Finance – Vendor .....	81
Graduate .....	82
<b>Interventions .....</b>	<b>84</b>
Job Assignment .....	85
Medical Body Mass Index .....	86
Medical Dyslexia .....	87
Medical Hearing .....	88
Medical Immunization .....	89
Medical Scoliosis .....	91
Medical Vision .....	92
Private Schools (Federal Programs) .....	94
Private Schools – Title I (Federal Programs) .....	96
Professional Development .....	97
Register .....	98
Safety Drill .....	99
School .....	101
School Board Training .....	108
Special Education – Early Childhood .....	109
Special Education – Early Intervening Services 1 (School Age Only) .....	113
Special Education – Early Intervening Services 2 (School Age Only) .....	115
Special Education – Employee .....	116
Special Education – Referral Tracking .....	119
Special Education – School Age .....	122
Student .....	126
Student Attendance .....	136
Student Grades .....	137
Student ID Change .....	138

TABLE OF CONTENTS

VI.	Appendices.....	140
	A. County .....	141
	B. District LEAs .....	141
	C. School LEAs .....	141
	D. Arkansas Educational Cooperatives .....	141
	E. Postsecondary Schools and Vocational Centers.....	142
	F. Arkansas Licensed Job Codes .....	143
	G. Arkansas Classified Job Codes .....	143
	H. Language Codes .....	144
	I. Course Codes and Definitions .....	146
	J. Salaries & FTE Position Cross Reference.....	148
	K. Arkansas Approved Digital Learning Providers .....	151
	L. Private School Codes.....	153
	M. Reports Listed Numerically with Corresponding Cycle .....	158
VII.	Data Changes For This Year's SIS Handbook.....	162

## STATEWIDE INFORMATION SYSTEM 2024-2025

### PROJECT OVERVIEW

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Office of Information Technology to enable school districts to submit and certify data to the State. The system is used by school districts that use eSchoolPlus and eFinancePlus software. The system has the capability to pull data from eSchoolPlus and eFinancePlus on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

#### **The objectives of SIS are to:**

- A. Ensure that every school district has access to comparable administrative computing systems and services with which to meet all local and state requirements.
- B. Promote increased compatibility of the administrative records and data maintained by each district office and school site.
- C. Reduce the paperwork and reporting burden of school sites and district offices.
- D. Increase the accuracy and timeliness of data submitted by school districts to the ADE for state and federal reporting, program analysis, and evaluation.

The result is the availability at the state level of a comprehensive and integrated database of information about students, programs, district personnel, and finances to be utilized for planning and policy-making.

#### **SIS Implementation Requirements for Districts and Education Service Cooperatives**

Every school district must have implemented an automated district information system meeting the following requirements:

- A. The district information system must contain a centralized system of records and data for all schools, programs, staff, finances and facilities.
- B. For local record keeping, the district information system must provide the business functions of accounts payable, general ledger, purchasing, inventory, fixed assets, personnel, and payroll. Student functions must include daily and class attendance, course scheduling, report cards and permanent records, special education, health, discipline, as well as other demographic and program information defined as necessary by the ADE.
- C. The district information system must comply with all data definitions and procedures specified by the ADE for financial accounting, personnel records, and student records. This shall include implementation of Handbook IIR2 standards for financial accounting, state student numbering procedures, common course number and title conventions, automated attendance record keeping procedures, permanent record content, and requirements for calculation of high school grade point averages.

## **STATEWIDE INFORMATION SYSTEM 2024-2025**

### **PROJECT OVERVIEW**

#### **SIS Requirements for the Arkansas Department of Education**

The ADE will make available to every district all required data elements, records, and procedures for local record keeping and state reporting in a document called the SIS Handbook.

This SIS Handbook will be updated once annually to reflect all changes in requirements resulting from state or federal laws and regulations. The ADE shall make every effort to distribute the annual update as far in advance of each new fiscal year as possible. The online version is available at <https://adedata.arkansas.gov/sis>. Click on the SIS Handbooks menu icon. The SIS Handbook is scheduled for release March 1st of every year.

If changes to the SIS Handbook become necessary after its initial release and printing, updates will be made in an addendum online located on the ADE Data Center website. There will be no corrections to the hard copy issue and the printed books will not be revised.

### **SIS OVERVIEW**

The Arkansas Department of Education (ADE) has developed a state reporting process design that will allow Arkansas school districts to report their data electronically over the statewide network to the ADE.

ADE approves the database structure. Data is collected as it directly relates to one of the records outlined. When the data to be collected is not available in either eFinancePLUS or eSchoolPLUS, The LEA Profile System is provided by the programming staff to collect required data (i.e. bus and facility data).

The data submissions will be transmitted in accordance with the reporting cycles outlined in the Data Submission Cycles chart (page 3-5). All unit records are cyclic and must be submitted in their entirety by their due date(s). There will be a calculated elements database created from the unit records submitted by each district. The programs that create these data elements will be used for all calculations at the ADE, ensuring that all formulas and/or logic that derive items such as Average Daily Attendance (ADA) are the same for all parties.

ADE provides procedural instructions, release notes and documentation for each cycle. This information is published far enough in advance of each cycle to give the user time to meet the cycle submission due date. It can be accessed by going on the Internet to the ADE Data Center web site at <https://adedata.arkansas.gov/>. Select "Statewide Information System," then select "Login." Only district personnel selected to perform state reporting coordinator duties will execute record submissions by utilizing the Statewide Information System on their network-connected workstation. All reports produced for a cycle should be reviewed by appropriate district, school, food service, and counselor personnel for accuracy prior to submission to the ADE. Once the data submission is complete, each district is required by the ADE to sign and return the "Certification of Data Accuracy" form (one for each cycle) to the ADE. This form is part of the release notes provided by ADE for each cycle.

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**DATA SUBMISSION CYCLES**

<b>DATABASE RECORD</b>	<b>PAGE</b>	<b>C 1 SEP 30</b>	<b>C 2 OCT 15</b>	<b>C 3 NOV 15</b>	<b>C 4 DEC 15</b>	<b>C 5 FEB 15</b>	<b>C 6 APR 15</b>	<b>C 7 JUN 15</b>	<b>C 8 JUL 31</b>	<b>C 9 AUG 31</b>
Act 61 Tier I (AC)	20				4					
Act 61 Tier II (AI)	21							7		
Alternative Education (ALE) (Annual Report) (AS)	22							7		
Alternative Education (ALE) Days (AL)	24			3		5	6	7		
Bus (BU)	25			3		5	6	7		
Bus – Supplemental Transportation (TP)	27						6			
Bus – Transportation Personnel (TS)	28			3						
Calendar (CA)	29	1	2	3	4	5	6	7		
Class (CL)	30	1	2			5	6	7		
Contact Persons (CO)	35	1	2	3	4	5	6	7	8	9
Discipline (DS)	38							7		
District (DI)	40	1	2	3	4	5	6	7	8	9
Equity – Compliance Reports (EC)	45		2							
Finance – Act 28 (AT)	47									9
Finance – Bank Reconciliation (BC)	51	1	2	3	4	5	6	7	8	9
Finance – Building Losses (BL)	53									9
Finance – Contracted Non- Employee (NE)	54									9
Finance – Employee (EM)	55	1	2			5	6		8	9
Finance – Employee Additional Duties (FA)	58	1								
Finance – Employee Base Salary (BS)	59	1								
Finance – Employee Benefits (CF)	61	1								
Finance – Employee Bonus (EB)	62								8	
Finance – Employee Fringe Benefits (FN)	63	1								
Finance – Employee Leave (EL)	64		2			5	6		8	
Finance – Employee Salary/Benefits (ES)	65								8	
Finance – Expenditure (FE)	66	1								9
Finance – Facility Building (FB)	68							7		
Finance – General Ledger (FG)	70	1								9

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**DATA SUBMISSION CYCLES**

DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Finance – Programs On Behalf Of Other Agencies (PO)	72									9
Finance – Property Values (PV)	73									9
Finance – Revenue (FR)	74	1								9
Finance – Salaries and FTE (CC)	75								8	
Finance – Salary Range (SL)	77	1								
Finance – Salary Schedule (SA)	80	1								
Finance – Underpayments (UP)	81								8	
Finance – Vendor (VE)	82									9
Graduate (GR)	83									9
Job Assignment (JA)	84		2			5	6		8	
Medical Body Mass Index (MB)	86							7		
Medical Dyslexia (MD)	87							7		
Medical Hearing (MH)	88							7		
Medical Immunization (MI)	89			3						
Medical Scoliosis (MS)	91							7		
Medical Vision (MV)	92							7		
Private Schools (PS)	94						6			
Private Schools Title I (PT)	96						6			
Professional Development (PD)	97								8	
Register (RG)	98		2				6	7		
Safety Drill (SD)	99		2	3		5	6	7		
School (SC)	101	1	2	3	4	5	6	7	8	9
School Board Training (SB)	108					5				
Special Education - Early Childhood (SZ)	109				4		6	7		
Special Education - Early Intervening Services 1 (EI)	113							7		
Special Education - Early Intervening Services 2 (ER)	115							7		
Special Education - Employee (SX)	116				4					
Special Education - Referral Tracking (RF)	119							7		
Special Education - School Age (SY)	122				4		6	7		

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**DATA SUBMISSION CYCLES**

DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Student (ST)	126		2	3	4	5	6	7		
Student Attendance (SS)	136			3		5	6	7		
Student Grade (SG)	137							7		
Student Id Change (SI)	138	1	2	3	4	5	6	7		
<b>Total Tables Per Cycle</b>		<b>17</b>	<b>14</b>	<b>13</b>	<b>11</b>	<b>16</b>	<b>21</b>	<b>28</b>	<b>12</b>	<b>15</b>
<b>Total Tables Collected</b>	<b>61</b>									

## STATEWIDE INFORMATION SYSTEM 2024-2025

### CYCLE 1 SUBMISSION – September 30<sup>th</sup>

### CYCLE 1 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt205	Employee Base Salary
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)
rpt212	Employee Benefits (Payments/services in addition to salary)
rpt214	Employee Additional Duties Detailed
rpt215	Novice Teacher List
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt580	Annual Statistical Report (ASR) - Supplement
rpt810	Salary Schedule
	<b>19 Total Reports</b>

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

# STATEWIDE INFORMATION SYSTEM 2024-2025

## CYCLE 2 SUBMISSION – October 15<sup>th</sup>

### CYCLE 2 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt035	Annual Equity Compliance
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading
rpt211	Employee Classified Staff Job Analysis
rpt215	Novice Teacher List
rpt216	Employee Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt224	Nurses Job Assignment
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave
rpt304	Enrollment by District on October 1
rpt325	District Pre-School Classrooms
rpt330	District Student ELL Information
rpt331	District Child Nutrition
rpt332	District Home Language
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt336	District Preschool Lunch Status
rpt354	School Choice by District on October 1
rpt355	District Preschool Enrollment
rpt356	District Kindergarten (Preschool)
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt380	Adult Education Student Count (Arkansas River Coop)
rpt404	Enrollment by School on October 1
rpt408	School Choice Count (Optional)
rpt413	School Poverty Index
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt431	School Child Nutrition
rpt432	School Home Language
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt436	School Preschool Lunch Status
rpt438	Smart Core Waiver

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 2 SUBMISSION – October 15<sup>th</sup>

### CYCLE 2 REPORTING REQUIREMENTS

Report ID	Report Name
rpt439	Consolidated LEA
rpt443	Vocational School
rpt454	School Choice by School on October 1
rpt455	School Preschool Enrollment
rpt456	School Kindergarten (Preschool)
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)

#### **58 Total Reports**

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 3 SUBMISSION – November 15<sup>th</sup>

### CYCLE 3 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt011	School Election Results (Millage)
rpt020	Bus Information
rpt021	Pupil Transportation
rpt024	Transportation Personnel
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt313	District Dropout/Withdrawal
rpt314	District Retention (Optional)(For Active Students Only)
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt411	School Dropout/Withdrawal
rpt412	School Retention (For Active Students Only)
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt495	School Medical Immunization
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)

#### 42 Total Reports

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 4 SUBMISSION – December 15<sup>th</sup>

### CYCLE 4 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt213	Special Education Employee Detail
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt439	Consolidated LEA
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt704	Special Education - School Age Federal Child Count by Placement/Race
rpt705	Special Education - School Age Federal Child Count by Age/Disability
rpt706	Special Education - School Age Federal Child Count by Race/Disability
rpt720	Early Childhood Federal Child Count by Placement/Age
rpt721	Early Childhood Child Count by Placement/Race
rpt722	Early Childhood Count by Program Type and Resident LEA
rpt723	Early Childhood Count by Disability/Race/Gender
rpt724	Early Childhood Count by Placement/Disability
rpt725	Early Childhood Count by Age/Disability
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt820	Act 61 Tier I Training
	<b>31 Total Reports</b>

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**CYCLE 5 SUBMISSION – February 15<sup>th</sup>**

**CYCLE 5 REPORTING REQUIREMENTS**

<b>Report ID</b>	<b>Report Name</b>
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt215	Novice Teacher List
rpt216	Employee Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt280	Employee Leave
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt311	School Board Training Hours
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 5 SUBMISSION – February 15<sup>th</sup>

### CYCLE 5 REPORTING REQUIREMENTS

Report ID	Report Name
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)

#### **46 Total Reports**

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**CYCLE 6 SUBMISSION – April 15<sup>th</sup>**

**CYCLE 6 REPORTING REQUIREMENTS**

<b>Report ID</b>	<b>Report Name</b>
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation Report
rpt022	School Bus Inspection Report
rpt023	Bus Transportation Aid
rpt044	Contact Persons (District)
rpt100	School General Information
rpt117	Federal Programs – Private School(s)
rpt118	Private School Title I Report
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course Report
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading Report
rpt211	Employee Classified Staff Job Analysis
rpt217	Admin Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional Report
rpt224	Nurses Job Assignment Report
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave Report
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students Report
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts Report

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 6 SUBMISSION – April 15<sup>th</sup>

### CYCLE 6 REPORTING REQUIREMENTS

Report ID	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA Report
rpt441	Alternative Education (ALE) Days
rpt443	Vocational School Report
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill Report (District)
rpt610	Safety Drill Report (School)
rpt730	Special Education School Age Detailed Information

#### **56 Total Reports**

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

**STATEWIDE INFORMATION SYSTEM 2024-2025****CYCLE 7 SUBMISSION – June 15th****Cycle 7 Reporting Requirements**

<b>Report ID</b>	<b>Report Name</b>
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt183	Facility Needs Assessment Building
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt320	Medical Dyslexia
rpt322	District Corporal Punishment
rpt323	District Discipline
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt350	District Student GPA
<b>rpt351</b>	<b>District Student Interventions Report</b>
rpt370	District Gun Free Schools Act
rpt381	District Medical Hearing
rpt382	District Medical Hearing Student Count
rpt383	District Medical Vision Listing
rpt384	District Medical Vision Counts
rpt386	District Medical Scoliosis
rpt387	District Medical Scoliosis Student Count
rpt389	District Medical BMI
rpt390	District Medical BMI Student Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt422	School Corporal Punishment
rpt423	School Discipline
rpt424	Detail Student Discipline (optional)
rpt426	Preschool Counts

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

# STATEWIDE INFORMATION SYSTEM 2024-2025

## CYCLE 7 SUBMISSION – June 15th

### Cycle 7 Reporting Requirements

Report ID	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt438	Smart Core Waiver
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt444	Alternative Education (ALE) (Annual Report)
rpt450	School GPA
rpt451	School Student Interventions Report
rpt465	School Student ID Change
rpt475	Student Grade by District and School
rpt480	Alternative Education (ALE) Student Course
rpt481	School Medical Hearing
rpt482	School Medical Hearing Student Count
rpt483	School Medical Vision
rpt484	School Medical Vision Counts
rpt486	School Medical Scoliosis
rpt487	School Medical Scoliosis Student Count
rpt488	Contact Persons (School)
rpt489	School Medical BMI
rpt490	School Medical BMI Student Count
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
rpt713	Special Education - School Age State Exiting by Disability/Age/Exit Status
rpt714	Special Education - School Age State Exiting by Race/Exit Status
rpt715	Special Education - School Age State Discipline by Disability
rpt717	Special Education - School Age State Discipline by Race
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt732	School Age Early Intervening Services
rpt733	Special Education School Early Intervening Services 2 (School Age Only)
rpt734	School Age Early Referral Tracking
rpt824	Act 61 Tier II Training
	<b>76 Total Reports</b>

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 8 SUBMISSION – July 31<sup>th</sup>

### CYCLE 8 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt200	Employee Salary
rpt203	Employee Benefits (in addition to salary)
rpt204	Employee Bonus
rpt221	Professional Development Hours
rpt224	Nurses Job Assignment
rpt280	Employee Leave
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt530	Annual Financial Report (AFRB) Underpayments
rpt570	Salaries & FTE (Classified/Certified)
rpt587	Teacher Salary Averages
<b>15 Total Reports</b>	

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

## STATEWIDE INFORMATION SYSTEM 2024-2025

CYCLE 9 SUBMISSION – August 31<sup>th</sup>

### CYCLE 9 REPORTING REQUIREMENTS

Report ID	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt275	Contracted Non-Employee Nurse Count
rpt385	District Act 28
rpt405	Graduate Student Listing
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies
rpt550	Annual Financial Report (AFRB) Property Values
rpt560	Annual Financial Report (AFRB) Building Losses
rpt580	Annual Statistical Report (ASR) - Supplement
rpt581	Athletic Expenditures
rpt593	Vendor List
<b>19 Total Reports</b>	

Note: Above cycle reports (rpt. #s) are only available for the individual school districts using Statewide Information System during the cycle data certification process.

## Data Schema Definitions for SIS Handbook

<b>ID =</b>	A unique number used to identify data elements in each table. The first two letters denote the table in which the element is found and the remaining 4 numbers are chronological order numbers.
<b>Element =</b>	This is the actual text name descriptor and definition of the data that is being collected.
<b>Name =</b>	This is the abbreviated name given to the element. It is the name that is used to reference the data element in program code.
<b>Type =</b>	<p>A descriptor assigned to each element in a table indicating the type of data the element is intended to hold. Data types used in this Handbook are:</p> <p><b>Alpha</b> (alphabetic or character) = Used to store any combination of letters, numbers, and symbols.</p> <p><b>Num</b> (numeric) = Used to store whole numbers.</p> <p><b>Dec</b> (decimal) = Stores numbers with definable scale and precision.</p> <p><b>Date</b> = Stores calendar dates. A date element holds a date in the form mm/dd/yyyy where mm is the month (1-12), dd is the day of the month (1-31), and yyyy is the year.</p>
<b>Size =</b>	The total possible characters or numbers that may be entered for the element.
<b>Values =</b>	Assists you with entry of valid data. Display the format for numeric data as ##.## or acceptable codes for yes/no fields (Y/N). Table means the choices are in the table under the Element or Appendix A – means the choices are shown in appendix in the back of the Handbook or Date – as MMDDYYYY should be entered.
<b>Cycle =</b>	Used to denote the submission cycle (1-9) in which the data element will be pulled.

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AC  
act61

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
AC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy		Num	2	Table
AC0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>4 = December 15<sup>th</sup></b>	cycle		Num	2	Table
AC0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea		Alpha	7	Appendix B
AC0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn		Alpha	9	#####
	<b>General</b>					
AC0045	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier generated for the employee by the state.	uniq_emp_id		Alpha	10	##### #
AC0050	<b>First Name</b> – Employee first name	fname		Alpha	20	
AC0060	<b>Middle Name</b> – Employee middle name	mname		Alpha	15	
AC0070	<b>Last Name</b> – Employee last name	lname		Alpha	25	
AC0080	<b>Title</b> – Position person holds within the district, Example: “Superintendent.”	title		Alpha	30	
AC0090	<b>Course Name</b> – Act 61 training course	course		Alpha	20	
AC0100	<b>Date</b> – Date the course was taken.	date		Date	MM/DD/YY YY	
AC0110	<b>Sponsor</b> – Sponsor of the course: 0) No data 1) COOP 2) ADE 3) AASBO 4) AAEEA 5) Other	sponsor		Alpha	1	Table
AC0130	<b>Hours</b> – Number of hours received from the course	num_hrs		Dec	5,2	###.##
AC0140	<b>Initial or Annual Training</b> – Indicate if training received was initial or annual. A = Annual I = Initial	train_type		Alpha	1	Table

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AI  
act61ii

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
AI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
AI0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AI0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	7
AI0040	<b>Tier II Training</b> – Have the required district employees received 4 hours of Tier II training?	tier_ii_train	Alpha	1	Y/N	7
AI0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	7
	<b>General</b> – List Tier II Trainer(s) who had Tier I training and trained district employees.					
AI0060	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier generated for the employee by the state.	uniq_emp_id	Alpha	10	##### #	7
AI0070	<b>First Name</b> – Employee first name	fname	Alpha	20		7
AI0080	<b>Middle Name</b> – Employee middle name	mname	Alpha	15		7
AI0090	<b>Last Name</b> – Employee last name	lname	Alpha	25		7
	<b>A.C.A. §6-20-2204 (Act 61) requires districts to provide Tier II training and to provide assurance of that training to the ADE.</b>					
AI0100	<b>Date</b> – Enter the date the Tier II Trainer attended the required Tier I training for the current year	training_date	Date	MM/DD/YY YY		7
AI0110	<b>List</b> – Is a List of employees who attended the Tier II Training for the current Fiscal year maintained in the district office as required by A.C.A. 6-20-2204(c)?	training_list	Alpha	1	Y/N	7

STATEWIDE INFORMATION SYSTEM 2024-2025

DATABASE SCHEMA

AS  
ale

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
AS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
AS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AS0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	7
	<b>General (All questions below are based on current school year)</b>					
AS0045	<b>General Curriculum</b> – How many <b>Alternative Education (ALE)</b> students returned to general education? (ALE students who returned to traditional education after being in ALE greater than 20 days.)	curr	Num	6	##### ##	7
AS0050	<b>Alternative Education (ALE) Intervention</b> – How many graduates received ALE intervention at some point during their k-12 education?	inter	Num	6	##### ##	7
AS0055	<b>Alternative Education (ALE) GED</b> – How many ALE students received a high school equivalency diploma (previously GED)?	ged	Num	6	##### ##	7
AS0060	<b>Alternative Education (ALE) Exit Returned Prior Year</b> – How many students who were enrolled in ALE the previous year exited the program and returned to ALE in the current school year?	ext_prior	Num	6	##### ##	7
AS0065	<b>Alternative Education (ALE) Exit Current Year</b> – How many students exited ALE and returned and returned to ALE in the current year?	ext_cur	Num	6	##### ##	7
AS0068	<b>Alternative Education (ALE) Paraprofessional</b> – How many paraprofessional are employed to work in ALE?	para	Num	6	##### ##	7
AS0070	<b>Alternative Education (ALE) Ratio</b> – Are ALE classes student/teacher ratio in compliance with rules and regulations (4.02.1.2 – 4.02.1.4)	ratio	Alpha	1	Y/N	7
AS0075	<b>Alternative Education (ALE) Program</b> – Is the ALE program included in the district's current year District Level Plan as a separate activity?	prog	Alpha	1	Y/N	7
AS0080	<b>Non-Punitive Program</b> – Is it understood and recognized that <b>Alternative Education (ALE)</b> is a supportive non-punitive program and not an in-school suspension program?	pun	Alpha	1	Y/N	7
AS0085	<b>Alternative Education (ALE) Consortium</b> – Is the ALE program a consortium partnership program?	con	Alpha	1	Y/N	7
AS0090	<b>Technical Support Visit</b> – In the past three years has the <b>Alternative Education (ALE)</b> program been reviewed by the ALE technical support team?	visit	Alpha	1	Y/N	7
AS0100	<b>Alternative Education (ALE) Technical Support Specialist</b> – If ALE technical support visit is “Yes” then provide the date of the visit.	date	Date	8	MMDD YYYY	7
AS0105	<b>Alternative Education (ALE) Funds</b> – Total amount of ALE categorical restricted funds received for the current year.	funds	Dec	10,2	##,###,## #.	7
AS0110	<b>Workforce / Career Centers</b> – How many students enrolled in an <b>Alternative Education (ALE)</b> program are participating in Workforce/Secondary Career Centers?	w_c_center	Num	6	##### ##	7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AS  
ale

ID	Element	Name	Type	Size	Values	Cycle
AS0115	<b>Number of Twelfth Graders Participating in Alternative Education (ALE) this Year</b> – How many 12 <sup>th</sup> grade students participated in ALE this year?	annual_part	Num	6	##### ##	7
AS0120	<b>Alternative Education (ALE) Annual Effect Graduated</b> – Of the current year 12 <sup>th</sup> grade ALE students, how many graduated?	Annual_grad	Num	6	##### ##	7
AS0130	<b>Alternative Education (ALE) students lacking proficiency</b> – How many students in your district participated in ALE because of an ongoing persistent lack of attaining proficiency in mathematics and/or ELA (as one of the qualifiers) in the current school year?	lack_proficiency	Num	6	##### ##	7
AS0135	<b>Alternative Education (ALE) students with improved proficiency</b> - Within that group, what is the total number of students with grade improvements after beginning ALE in the current school year?	improved_proficiency	Num	6	##### ##	7
AS0140	<b>Alternative Education (ALE) students due to attendance</b> - How many students in your district participated in ALE because of problems with attendance in the current school year?	due_attendance	Num	6	##### ##	7
AS0145	<b>Alternative Education (ALE) students with improved attendance</b> - Within that group, what is the total number of students with attendance improvements after beginning ALE in the current school year?	improved_attendance	Num	6	##### ##	7
AS0150	<b>Alternative Education (ALE) students due to lack of credits</b> - How many students in grades 9-12 participated in ALE because of credit attainment problems (as one of the qualifiers) in the current school year?	lacking_credits	Num	6	##### ##	7
AS0155	<b>Alternative Education (ALE) students with increased credits</b> - Within that group, what is the total number of students with improved credit attainment after participating in ALE in the current school year?	increased_credits	Num	6	##### ##	7
AS0160	<b>Alternative Education (ALE) students who dropped out</b> - What is the total number of ALE students in your district who dropped out of school during the current school year?	dropped_out	Num	6	##### ##	7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AL  
aledays

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
AL0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	3,5,6,7
AL0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
AL0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	3,5,6,7
AL0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	##### #	3,5,6,7
	<b>General</b>					
AL0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	3,5,6,7
AL0050	<b>Alternative Education (ALE) Entry Date</b> – The date the student entered the ALE learning environment.	entry_date	Date	8	MMDDY YYY	3,5,6,7
AL0055	<b>Alternative Education (ALE) Exit Date</b> – The date the student exited the ALE learning environment.	exit_date	Date	8	MMDDY YYY	3,5,6,7
AL0060	<b>Consecutive Days Flag</b> – This flag indicates the student has been in the <b>Alternative Education (ALE)</b> learning environment for at least 20 consecutive days.	consec_flag	Alpha	1	#	3,5,6,7
AL0065	<b>Number of Days in Alternative Education (ALE)</b> – The total number of days in the ALE curriculum for the cycle.	ale_days	Dec	5,2	###.##	3,5,6,7
AL0070	<b>Special Education Status</b> – Was the student active in the Special Education School Age program anytime between the <b>Alternative Education (ALE) Entry Date</b> and <b>ALE Exit Date</b> ?	sped_status	Alpha	1	Y/N	3,5,6,7
AL0080	<b>Alternative Education (ALE) Program Type</b> – This indicates the type of the ALE Program the student is in T = Traditional H = Hybrid	ale_type	Alpha	1	T/H	3,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

BU  
bus

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
BU0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	3,5,6,7
BU0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
BU0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	3,5,6,7
	<b>Bus Inspection Dates</b>					
BU0050	<b>Fall Inspection Date</b> – Indicates the date the district inspected buses for the fall semester.	fall_inspect_date	Date	8	MMDDYY YY	3
BU0060	<b>Spring Inspection Date</b> – Indicates the date the district inspected buses for the spring semester.	spring_inspect_date	Date	8	MMDDYY YY	6
BU0065	<b>Vin Number</b> – The (VIN) vehicle identification number is the 18 numbers on the plate assigned to the bus by the manufacturer.	vin_num	Alpha	18		3,5,6,7
	<b>Bus Description</b>					
BU0090	<b>Body Make</b> – The name of the company that made the school bus body: 01 = AmTran      07 = Thomas 02 = Ward        08 = Couchette 03 = Blue Bird   09 = Collins 04 = Wayne       10 = Other 05 = Carpenter   11 = International 06 = Superior	body_make	Num	2	Table	3,5,6,7
BU0100	<b>Body Model Year</b> – The year in which the school bus body was manufactured.	body_year	Num	4	YYYY	3,5,6,7
BU0110	<b>Primary Usage</b> – Use the following codes to describe the primary usage of the bus: 1 = Route 2 = Spare 3 = Activity	primary_use	Num	1	Table	3,5,6,7
BU0120	<b>Capacity Code</b> – The manufacturers' rated capacity of the bus.	capacity	Num	2		3,5,6,7
BU0130	<b>Fuel Type</b> – The type of fuel the bus is currently designed for as: G = Gasoline    P = Propane D = Diesel       C = CNG E = Electric	fuel_type	Alpha	1	Table	3,5,6,7
BU0140	<b>Primarily for Handicapped</b> – Indicates if the bus is used primarily to transport handicapped students.	prim_handicap	Alpha	1	Y/N	3,5,6,7
BU0150	<b>Wheelchair Lift</b> – Indicates if the bus is equipped with a wheelchair lift or ramp.	wheelchair_lift	Alpha	1	Y/N	3,5,6,7
BU0151	<b>Passenger Restraint System</b> – Indicates if the bus is equipped with a passenger restraint system.	psngr_restraint	Alpha	1	Y/N	3,5,6,7
BU0155	<b>Wi-Fi Enabled</b> – Does the bus provide a Wi-Fi enabled connection?	wifi_enabled	Alpha	1	Y/N	3,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

BU  
bus

ID	Element	Name	Type	Size	Values	Cycle
	<b>Purchase Details</b>					
BU0160	<b>Purchase Method</b> – The method used to acquire the bus for service as one of these codes: N = Bought New U = Bought Used C = Lease Contract	purch_method	Alpha	1	Table	3,5,6,7
BU0170	<b>Purchase Amount</b> – The total dollar amount paid for the chassis and body if bought as a unit or the annual contract amount for the bus.	purch_amt	Num	6		3,5,6,7
BU0180	<b>Date, Purchase</b> – The date on which the bus was purchased or leased.	purch_date	Date	8	MMDD YYYY	3,5,6,7
	<b>Fiscal Year Information</b> – The following information should reflect statistics for the current school year.					
BU0190	<b>Daily Route Mileage</b> – The total distance the bus travels each day for the purpose of transporting students to and from school. Include both morning and afternoon trips to compute total mileage traveled in one day.	route_mileage	Num	3		3,5,6,7
BU0200	<b>Bus Damage Amount</b> – The dollar amount it took to fix damage caused by accident(s) involving this bus. (accumulated by fiscal year)	bus_damage_amt	Num	7		3,5,6,7
BU0210	<b>Destroyed</b> – Indicates that the bus was destroyed in an accident.	destroyed	Alpha	1	Y/N	3,5,6,7
BU0220	<b>Property Damage Amount</b> – The dollar amount of damage to personal property caused by accident(s) involving this bus. (accumulated by fiscal year)	prop_damage_amt	Num	7		3,5,6,7
BU0230	<b>Total Accidents</b> – The number of bus related accidents for the particular bus. (accumulated by fiscal year)	accidents_fy	Num	2		3,5,6,7
BU0240	<b>Student Fatalities</b> – The number of students fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_student	Num	2		3,5,6,7
BU0250	<b>Driver Fatalities</b> – The number of bus drivers fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_driver	Num	2		3,5,6,7
BU0260	<b>Teacher Fatalities</b> – The number of schoolteachers fatally injured in accident(s) involving this bus. (accumulated by fiscal year)	fatal_teacher	Num	2		3,5,6,7
BU0270	<b>Other Fatalities</b> – The number of persons other than students, bus drivers, and teachers fatally injured in accident(s) involving this bus (accumulated by fiscal year).	fatal_other	Num	2		3,5,6,7
BU0280	<b>Student Injuries</b> – The number of students injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_student	Num	2		3,5,6,7
BU0290	<b>Driver Injuries</b> – The number of bus drivers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_driver	Num	2		3,5,6,7
BU0300	<b>Teacher Injuries</b> – The number of school teachers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_teacher	Num	2		3,5,6,7
BU0310	<b>Other Injuries</b> – The number of persons other than students, bus drivers, and teachers injured by accident(s) involving this bus. (accumulated by fiscal year)	injury_other	Num	2		3,5,6,7
BU0320	<b>Out-of-Service Date</b> – The date the bus is no longer used for the transportation of students.	outserv_date	Date	8	MMDD YYYY	3,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

TP  
supptransp

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
TP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	6
TP0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>6 = April 15th</b>	cycle	Num	2	Table	6
TP0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two-digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
TP0040	<b>Receiving Center/City</b> – Name/Location of receiving center	rec_center	Alpha	30		6
TP0050	<b>Type Transportation Provided:</b> 01 = School Bus 02 = Car 03 = Other	type_transp	Num	2	Table	6
	<b>General Information</b> – List all special education and handicapped students you are transporting to approved centers. This includes the Arkansas School for the Blind and/or the Arkansas School for the Deaf in Little Rock.					
TP0060	<b>Students Transported</b> – The number of special education and handicapped students being transported to approved centers.	stud_transp	Num	2		6
TP0070	<b>Distance One-Way</b> – The mileage one way to the special education and handicapped approved centers.	dist_1_way	Num	3		6

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

TS  
transperson

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
TS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	3
TS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
TS0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	3
TS0035	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	3
	<b>Driver Information</b>					
TS0038	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10	##### ##	3
TS0040	<b>First Name</b> – The driver's first name.	driver_fname	Alpha	20		3
TS0050	<b>Middle Name</b> – The driver's middle name	driver_mname	Alpha	15		3
TS0060	<b>Last Name</b> – The driver's last name	driver_lname	Alpha	25		3
TS0070	<b>CDL Number</b> – Commercial Drivers License Number issued by the Arkansas State Police.	cdl_num	Alpha	10		3
TS0075	<b>CDL Endorsements</b> – Does the driver have a “P” and “S” endorsement on their CDL license?	cdl_endr	Alpha	1	Y/N	3
TS0080	<b>Physical</b> – Indicate date of most recent physical examination given by a licensed physician as required upon acceptance of employment and every two years thereafter.	physical_date	Date	8	MMDDYYYY	3
TS0090	<b>Driver Record</b> – Indicate if driving record has been verified with the office of Drivers Services as required by Arkansas Code Ann. 6-19-107 This code requires both pre-employment and semi-annual verifications.	driv_rec	Alpha	1	Y/N	3
TS0100	<b>Criminal Background Check</b> – Indicate if criminal background check on a driver as required by Act 1314 of 1997.	crim_back	Alpha	1	Y/N	3
TS0101	<b>Recent Criminal Background Check Date</b> – The most recent date for criminal background check	crim_back_date	Date	8	MMDDYYYY	3
TS0104	<b>Central Registry Check</b> – Indicates if central registry checks have been completed on each driver after 07-01-2009 as required by law.	cent_reg_chk	Alpha	1	Y/N	3
TS0105	<b>Recent Central Registry Check Date</b> - The most recent date for recent central registry check	cent_reg_chk_date	Date	8	MMDDYYYY	3
TS0110	<b>Pre-Employment Drug/Alcohol Test</b> – Indicate if pre-employment drug/alcohol test stated by the Omnibus Transportation Employee Testing Act.	drug_test	Alpha	1	Y/N	3
TS0120	<b>In-Service Training Date</b> – Indicate the date driver attended bus training as required by ADE.	inserv_train	Date	8	MMDDYYYY	3

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

CA  
calendar

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
CA0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1-7
CA0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15th 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	1-7
CA0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	1-7
	<b>Calendar</b> – The building calendar for the current school year that includes all dates, quarter and semester designations.					
CA0040	<b>Calendar Date</b> – The date from the school calendar.	cal_date	Date	8	MMDDYYYY	1-7
CA0050	<b>Membership Day</b> – Indicates if the calendar date is included in membership.	mem_day	Alpha	1	Y/N	1-7
CA0055	<b>Calendar Number</b> – Indicates the calendar day number for the calendar date.	cal_no	Num	3	###	1-7
CA0060	<b>Membership Number</b> – Indicates the membership day number for the calendar date.	mem_no	Num	3	###	1-7
CA0065	<b>Quarter</b> – Indicates the quarter in which the calendar day is located.	quarter	Num	2	##	1-7
CA0070	<b>Semester</b> – Indicates the semester, which the calendar day is located.	sem	Num	1	#	1-7
CA0080	<b>Day Type</b> – Indicates the reason a calendar date is not included in membership. 9DY - Act 1220 Exempt Event Days AMI - Act 862 Alternative Method of Instruction DLD - Digital Learning Day HOL - Holiday INS - Inservice NON - Non- Attendance PD - Professional Development PTC - Parent/ Teacher Conference RL - Remote Learning SAT - Saturday WAV - Waiver Day WEA - Weather XDY - Act 1469 Ext Day	day_typ	Alpha	3	###	1-7
CA0090	<b>Membership Value</b> – Indicates the membership value for the calendar date.	member_value	Dec	3	###	1-7
CA0100	<b>Instructional Minutes</b> - Indicates the number of instructional minutes for the school day	inst_min	Num	4	####	1-7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

CL  
Class

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
CL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1,2,5,6,7
CL0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> * (* <b>Alternative Education (ALE)</b> Courses Only)	cycle	Num	2	Table	1,2,5,6,7
CL0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	1,2,5,6,7
CL0040	<b>Course Number</b> – The ADE assigned number designated to a course for identification purposes.	course_num	Alpha	6	Appendix I	1,2,5,6,7
CL0050	<b>Course Section</b> – The district assigned number given to a unique class of a particular course.	section_num	Alpha	10		1,2,5,6,7
	<b>General</b>					
CL0052	<b>Course Description</b> – The name given to the course from the Master Schedule.	course_desc	Alpha	30		1,2,5,6,7
CL0053	<b>Course Credit</b> – The credit given to the course from the Master Schedule	course_credit	Dec	6	###.##	1,2,5,6,7
CL0055	<b>Digital Learning</b> – If a class is conducted primarily through the utilization of digital learning technology, indicate the type of technology used from the following codes: CV = Compressed/ Interactive Video WB = Web Based NA = Not Applicable	digital_learn	Alpha	2	Table	1,2,5,6,7
CL0056	<b>Special Education</b> – This course is taught in a special education environment.	spec_edu	Alpha	1	Y/N	1,2,5,6,7
CL0057	<b>College Credit</b> – Credit or hours, which can be applied toward an institution of higher education's graduation or degree requirements.	coll_credit	Alpha	1	Y/N	1,2,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

CL  
Class

ID	Element	Name	Type	Size	Values	Cycle
CL0059	<b>Institution</b> – Any of the graduate schools or divisions of a university offering courses and granting degrees in a specific field. <b>Universities</b> 001090 Arkansas State University 001089 Arkansas Tech University 001098 Henderson State University 001107 Southern Arkansas University 001108 University of Arkansas, Fayetteville 001101 University of Arkansas at Little Rock 001109 University of Arkansas for Medical Sciences 001110 University of Arkansas at Fort Smith 001085 University of Arkansas at Monticello 001086 University of Arkansas at Pine Bluff 001092 University of Central Arkansas  <b>Two-Year Colleges</b> 012860 Arkansas Northeastern College 001091 Arkansas State University - Beebe Campus 011949 Arkansas State University - Newport Campus 901090 Arkansas State University - Mountain Home Campus 023482 Arkansas State University - Mid South 009976 Arkansas State University - Three Rivers 020522 Black River Technical College 022209 Cossatot Community College of U of A 012260 East Arkansas Community College 012105 National Park Community College 012261 North Arkansas College 030633 Northwest Arkansas Community College 020870 Ozarka College 001104 Phillips Community College of UA 020753 Pulaski Technical College 020746 South Arkansas Community College 005707 Southeast Arkansas College 007738 Southern Arkansas University Tech Station 020735 University of Arkansas Community College - Batesville 005732 University of Arkansas Community College - Hope 005245 University of Arkansas Community College - Morrilton 021111 University of Arkansas - Rich Mountain  <b>Private Colleges</b> 001087 Arkansas Baptist College 001093 Central Baptist College 001095 Crowley's Ridge College 001099 Hendrix College 001097 Harding University 001100 John Brown University 001088 Lyon College 001102 Ouachita Baptist University 001103 Philander Smith College 001094 University of the Ozarks 001106 Williams Baptist College 888888 Other Arkansas Institutions 999999 Out-of-State Institutions	course_inst	Alpha	6	Table	1,2,5,6,7

**STATEWIDE INFORMATION SYSTEM 2024-2025**

**DATABASE SCHEMA**

**CL  
Class**

<b>ID</b>	<b>Element</b>	<b>Name</b>	<b>Type</b>	<b>Size</b>	<b>Values</b>	<b>Cycle</b>
CL0060	<b>SSN, Primary Staff</b> – The nine-digit Social Security number of the staff member that teaches the class.	ssn	Alpha	9	#####	1,2,5,6,7
CL0065	<b>State Reporting ID, Primary Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1,2,5,6,7
CL0066	<b>Email, Primary Staff</b> –Email of the staff member that teaches the class	pri_email	Alpha	40		1,2,5,6,7
CL0070	<b>SSN, Secondary Staff</b> – The nine-digit Social Security number of the secondary staff member (such as co-teachers) assigned in addition to the primary teacher for the class.	sec_ssn	Alpha	9	#####	1,2,5,6,7
CL0071	<b>State Reporting ID, Secondary Staff</b> – The unique 10-digit Triand identifier generated for the secondary teacher(includes co-teachers and inclusions) by the state.	sec_uniq_emp_id	Alpha	10		1,2,5,6,7
CL0072	<b>Email, Secondary Staff</b> –Email of the secondary staff member.	sec_email	Alpha	40		1,2,5,6,7
CL0075	<b>Alternative Environment</b> – Indicates the course is taught in an Alternative Learning Environment (ALE) and is held in an ADE approved ALE program.. Y = Traditional ALE course H = Hybrid ALE course N = Not an ALE course	alt_envir	Alpha	1	Y/N/H	1,2,5,6,7
CL0080	<b>Course Minutes</b> – Indicates the average number of minutes a course meets in a day.	crs_minutes	Num	3		1,2,5,6,7
CL0090	<b>Kindergarten Overage Flag</b> – A flag indicating a kindergarten class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class.	k_orage	Alpha	1	Y/N	1,2,5,6,7
CL0095	<b>Digital Learning Program Course Flag</b> – Indicates the course is taught as a digital learning Course	dig_course_flag	Alpha	1	Y/N	1,2,5,6,7
CL0100	<b>LEA, Out of District</b> - If the class is provided out of district, enter the seven-digit LEA or assigned number of the district, vocational school, or special out of district instructional institution where the out of district class is being taught.	out_district_lea	Alpha	7	Appendix E	1,2,5,6,7
CL0120	<b>Marking Period (Active/Inactive)</b> – Any course code active during the October 1 marking period will be flagged with an A for active. Course codes not active for the October 1 marking period will have an "I" for inactive. For the February 15 <sup>th</sup> submission cycle, course codes active during this marking period will be flagged with an "A" for active and job codes not active will have an "I" for inactive.	marking_prd	Alpha	1	A/I	1,2,5,6,7
CL0125	<b>Digital Learning Providers (DLP)</b> – If a course is conducted primarily through the utilization of digital learning technology, indicate the organization providing the instruction.	digital_prov	Alpha	4	Appendix K	1,2,5,6,7
CL0130	<b>Type of Digital Learning Providers</b> – The type of digital learning provider organization supplying the instruction. CN = Content only FL = Full service HG = Homegrown NO = No	digital_type	Alpha	2	Table	1,2,5,6,7
CL0135	<b>Case ID</b> – The Case ID corresponds to the Applicant ID from Arkansas Educator Licensure System.	case_id	Num	10		1,2,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

CL  
Class

ID	Element	Name	Type	Size	Values	Cycle
CL0155	<b>Licensure Exception</b> – Indicates the reason that a teacher is assigned to a course that he/she is not licensed to teach. An unlicensed teacher in a core academic area must meet AQT. ALP = Approved Additional Licensure Plan ATP = Aspiring Teacher Permit AWL = Act 1240 Approval to Waive Licensure CWL = Charter School Approval to Waive Licensure ETL = Effective Teacher Licensure ETP = Emergency Teaching Perm LTS = Approved Long-term Substitute SOI = Schools of Innovation DLP = Digital Learning Provider NA = Not Applicable	license_exception	Alpha	4		1,2,5,6,7
CL0160	<b>Coding Block 7/8</b> – Indicates the Computer Science Coding Block for Grades 7 or 8 curriculum is taught as part of this course.	cb_flag	Alpha	1	Y/N	1,2,5,6,7
CL0170	<b>Personal Finance</b> - Does this course include the personal finance standards as required in Act 480 of 2017.	person_finance	Alpha	1	Y/N	1,2,5,6,7
CL0180	<b>SPED Overage Flag</b> – A flag indicating a SPED class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class.	spced_overage	Alpha	1	Y/N	1,2,5,6,7
CL0190	<b>Regular Education Self-Contained Flag</b> - A flag indicating a series of classes will add up to more students assigned to one teacher than the standards allow but is acceptable because the class is self-contained and should not count against the 150 class load.	reg_ed_selfcontained	Alpha	1	Y/N	1,2,5,6,7
CL0200	<b>Arkansas Activities Association Coaching Certification</b> - A flag indicating an athletics class (For example: Code 999810...) has a teacher not certified (For example: Licensure code 082,083,085,087,227,228,271,293,8010) but is acceptable because the school district has the Arkansas Activities Association documentation which allows the teacher to be assigned to the class.	aaa_coachcert	Alpha	1	Y/N	1,2,5,6,7
CL0205	<b>Pre-AP® or Advanced Placement® Course Training Expiration Date</b> - Advanced Placement® Summer Institute or other approved training expiration date (five years from when the training was obtained) or expiration date as indicated on the additional training plan (three years from when the plan is initially filed).  This should be is required for all course codes that are Pre-AP® or AP® classes.	ap_lic_exp_date	Date	8	MMDDYY YY	1,2,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

CL  
Class

ID	Element	Name	Type	Size	Values	Cycle
CL0210	<b>Transition Vendor</b> – <i>Indicates which transition vendor is providing employment training and services to high school special education or 504 students participating in the specific transition courses.</i> 1 – Abilities Unlimited Hot Springs 2 – ASN 3 – Boone ILS 4 – Building Bridges Arkansas 5 – Career Development Training Institute 6 – Central Ark Disability Services 7 – Friendship Community Care 8 – Marva 9 – Pathfinders 10 – TEEM Academy 11 – Easter Seals 12 – Access 13 – ACCD 14 – Career Links 15 – Myers-Davis 16 – Polk County 17 – Superior Success 18 – Not Applicable 19 – District	tran_vendor	char	2	Table	1,2,5,6,7

## STATEWIDE INFORMATION SYSTEM 2024-2025

CO

## DATABASE SCHEMA

Contactperson (School Personnel  
Directory)

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
CO0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1-9
CO0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>1 = September 30<sup>th</sup></b> <b>2 = October 15<sup>th</sup></b> <b>3 = November 15<sup>th</sup></b> <b>4 = December 15<sup>th</sup></b> <b>5 = February 15<sup>th</sup></b> <b>6 = April 15<sup>th</sup></b> <b>7 = June 15<sup>th</sup></b> <b>8 = July 31<sup>st</sup></b> <b>9 = August 31<sup>st</sup></b>	cycle	Num	2	Table	1-9
CO0030	<b>LEA, District</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:  <b>6001000</b>  <b>60</b> = Pulaski County  <b>01</b> = Little Rock School District  <b>000</b> = N/A (zeroes for district)</i>	lea	Alpha	7	Appendix B	1-9

## STATEWIDE INFORMATION SYSTEM 2024-2025

CO

## DATABASE SCHEMA

## Contactperson (School Personnel Directory)

ID	Element	Name	Type	Size	Values	Cycle
CO0040	Coordinator Code: 1 = Federal Program Coordinator 2 = Gifted & Talented Coordinator 3 = Title III Federal Grant Coordinator 4 = Curriculum Coordinator 5 = Section 504 Coord (Rehabilitation Act of 1973) 6 = Bookkeeper 7 = School Counselor 8 = Advanced Placement® District Coordinators 8S = Advanced Placement® School Coordinators 9 = Triand Primary Contact in SIS 0 - Facilities / Maintenance Director A = <b>Alternative Education (ALE)</b> Contact Person AP = Assistant Principal B = Bus Inspector C = Test Coordinator D = Safe and Drug-Free Schools (SDFS) Coordinator DS = Data Steward for Duplicate Enrollment, ACGRS, ACE, Notice Of Intent to Homeschool E = Treasurer CO = Communications Manager / Director (District) ES = Effectiveness System Coordinator (District) GO = General Observer (For EES) (Optional) F = SIS eFinancePlus Coordinator for Cycles 1, 8, 9 G = General Business Manager (Act 1591 of 2007) H = Liaison for Homeless Coordinator I = Title VI Coordinator (Civil Rights Act of 1964) J = Child Nutrition Director K = Techstart Coordinator/Contact Name L = Foster Care Liaison Coordinator M = Title IX Coordinator (Educ. Amendments of 1972) MC = Mentoring Point of Contact (Districts) MD = District Military Family Education Coordinator MS = School Military Family Education Facilitator N = Equity Assistance Coordinator (A.C.A. 6-17-1902) O = English for Speakers of Other Languages Coord. P = Principal or School Administrator PA = Visual and Performing Arts Coordinator PD = Pre-AP® District Coordinator PS = Pre-AP® School Coordinator R = Child Nutrition Manager RR = Mentoring Program Specialists (COOPs only) S = SIS eSchoolPlus Coordinator for Cycles 2 thru 7 SL = School Library Media Specialist SN = School Nurse – (School) SO = School Safety Coordinator (District) T = Technology Coordinator TC = Teacher Center Coordinator (COOPs only) U = Superintendent V = Family Engagement Facilitator (School) W = SPED Supervisor/Early Childhood Coordinator WC = Wellness Committee Chairperson X = Assistant Superintendent Y = Family Engagement Coordinator (District) Z = CTE Coordinator for COOPs and regular school districts. (Not for Open Enrollment Charters)	coord_code	Alpha	2	Table	1-9

## STATEWIDE INFORMATION SYSTEM 2024-2025

CO

## DATABASE SCHEMA

Contactperson (School Personnel  
Directory)

ID	Element	Name	Type	Size	Values	Cycle
	<b>General</b>					
CO0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	1-9
CO0060	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10	##### ##	1-9
CO0065	<b>Coordinator's Position Title</b> – The position and/or title of the coordinator.	coord_pos	Alpha	30		1-9
CO0070	<b>Coordinator Prefix</b> – The formal salutatory name prefix including period if applicable. (Dr.)	admin_prefix	Alpha	4		1-9
CO0075	<b>First Name</b> – Coordinator's first name	fname	Alpha	20		1-9
CO0080	<b>Middle Name</b> – Coordinator's middle name	mname	Alpha	15		1-9
CO0085	<b>Last Name</b> – Coordinator's last name	lname	Alpha	25		1-9
CO0090	<b>Coordinator Suffix</b> – The formal name extension if applicable. (Jr., III)	admin_suffix	Alpha	3		1-9
CO0100	<b>Address</b> – Coordinator's address	addr	Alpha	30		1-9
CO0105	<b>City</b> – Coordinator's city	city	Alpha	20		1-9
CO0110	<b>State</b> – Coordinator's State	state	Alpha	2	AR	1-9
CO0115	<b>Zip</b> – Coordinator's zip code	zip	Num	5		1-9
CO0120	<b>Zip-4</b> – Coordinator's extended zip code	zip4	Num	4		1-9
CO0130	<b>General Business Manager's Job Qualifications:</b> C = Meets CASBO requirements E = Enrolled in CASBO Courses X = Exempt from Requirements – Hired prior to July 31, 2007	job_qual	Alpha	1		1-9
	<b>Work Phone Number</b> – The office phone number of the Coordinator.					
CO0140	<b>Area Code</b> – Coordinator's telephone area code	work_area	Alpha	3		1-9
CO0145	<b>Prefix</b> – Coordinator's telephone prefix	work_prefix	Alpha	3		1-9
CO0150	<b>Suffix</b> – Coordinator's telephone suffix	work_suffix	Alpha	4		1-9
CO0155	<b>Extension</b> – Coordinator's telephone extension	work_ext	Alpha	5		1-9
	<b>Fax Phone Number</b> – The Office fax number of the Coordinator.					
CO0165	<b>Area Code</b> – Coordinator's fax area code	fax_area	Alpha	3		1-9
CO0170	<b>Prefix</b> – Coordinator's fax prefix	fax_prefix	Alpha	3		1-9
CO0175	<b>Suffix</b> – Coordinator's fax suffix	fax_suffix	Alpha	4		1-9
	<b>Mobile/Cell Phone Number</b> – The mobile or cell phone number of the Coordinator.					
CO0185	<b>Area Code</b> – Coordinator's cell area code	mobile_area	Alpha	3		1-9
CO0190	<b>Prefix</b> – Coordinator's cell prefix	mobile_prefix	Alpha	3		1-9
CO0195	<b>Suffix</b> – Coordinator's cell suffix	mobile_suffix	Alpha	4		1-9
	<b>E-Mail Address for Correspondence</b>					
CO0245	<b>E-Mail Address of the Coordinator</b> – E-mail address used to communicate with the Department of Education.	coor_email	Alpha	40		1-9

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

DS  
discipln

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
DS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
DS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>7 = June 15<sup>th</sup></b>	cycle	Num	2	Table	7
DS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
DS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	#####	7
DS0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	20	#####	7
DS0050	<b>Date, Discipline</b> – The date upon which the disciplinary offense occurred.	discip_date	Date	8	MMDD YYYY	7
DS0060	<b>Infraction</b> – The code that best describes the violation or infraction: 01 = Drug 02 = Alcohol 03 = Tobacco/e-Cigarettes/Vaping Devices 04 = Attendance Policy Violation 05 = Physical Attack/Harm on Student 06 = Physical Attack/Harm on Staff 07 = Knife 08 = Handgun 09 = Rifle 10 = Shotgun 11 = Weapon 12 = Gangs 13 = Vandalism 14 = Insubordination 15 = Disorderly Conduct 16 = Explosives 17 = Other 18 = Bullying 19 = Fighting 20 = Personal Electronic Device 21 = Cyberbullying 22 = Harassment 23 = Sexual Behavior 24 = Stealing/Theft 25 = Terroristic Threats 26 = Sexual Harassment 27 = Technology Use Violation	infraction	Num	2	Table	7

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

DS  
discipln

ID	Element	Name	Type	Size	Values	Cycle
	<b>General</b>					
DS0070	<b>Action Taken</b> – The punitive action taken by the school authority or court authority to reprimand the student after an offense is committed as: 01 = In-School Suspension 02 = Out-of-School Suspension (Not to exceed 10 days) (the incident did not result in physical injury) 03 = Expelled 04 = Expelled for Weapons (as defined by Federal, State and Student Discipline Policy) 05 = Corporal Punishment 06 = Other 07 = No Action 08 = Alternative Learning Environment (full year) 09 = Expelled for Drugs (Does not include alcohol or tobacco) 10 = Expelled for dangerousness (the incident did not result in physical injury) 11 = Expelled for dangerousness (incident resulted in physical injury) 12 = Out of School Suspension (incident resulted in physical injury) 13 = Alternative Learning Environment (less than year) 14 = Detention 15 = Bus Suspension 16 = Parent/Guardian Conference 17 = Saturday School 18 = Warning	action_taken	Num	2	Table	7
DS0071	<b>Incident ID Number</b> – The number assigned to the infraction.	incident_id	Num	10		7
DS0072	<b>Suspension Days</b> – The number of days the student is out of class for any infraction that resulted in the action taken to include either in-school suspension, out-of-school suspension or expulsion.	oss_days	Dec	6	###.##	7
DS0080	<b>Shortened Expulsion</b> – Was the expulsion (action-taken =03/04) reported for infractions 08,09,10 or 16 shortened to a term of less than one year by the chief administering officer under the case-by case modification provisions of Section 14601 (b) of the Gun Free School Act?	short_expul	Alpha	1	Y/N	7
DS0081	<b>Educational Services provided during Expulsion</b> – Did the student receive educational services while expelled? Action codes: 03, 04, 09, 10, or 11. This is not a shortened expulsion.	exp_ser	Alpha	1	Y/N	7
DS0090	<b>Alternative Placement</b> – Was the expulsion (action-taken =03/04) reported referred to an alternative school or program?	alt_place	Alpha	1	Y/N	7
DS0100	<b>Student Status</b> – Enter the appropriate code designating student status at the time of this infraction. RG = Regular Student SP = Special Education Student	stud_stat	Alpha	2	Table	7
DS0105	<b>Law Enforcement/Police Status</b> - Discipline infraction being reported to Law Enforcement/Police.	rpt_to_police	Alpha	1	Y/N	7
DS0110	<b>Date Reported</b> – The date upon which the incident was reported to Law Enforcement/Police.	rpt_date_to_police	Date	8	MMDD YYYY	7
DS0115	<b>Police Department</b> – The Police Department to which the Discipline Infraction was reported.	police_dept	Alpha	255		7
DS0120	<b>School Related Arrest by Police Department</b> – The Police Department made an arrest as a result of the School District Discipline Infraction reported.	police_arrest	Alpha	1	Y/N	7

## DATABASE SCHEMA

DI  
District

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
DI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1-9
DI0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 = September 30 <sup>th</sup> 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> 8 = July 31 <sup>st</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1-9
DI0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1-9
	<b>General</b>					
DI0078	<b>District Website Address</b> – The URL for the district's website.	website_addr	Alpha	40		1-9
	<b>Address, Mailing</b> – The street name and building number or PO Box where mail is received.					
DI0080	<b>Address</b> – District's mailing address	mail_addr	Alpha	30		1-9
DI0090	<b>City</b> – District's mailing city	mail_city	Alpha	20		1-9
DI0100	<b>State</b> – District's mailing state	mail_state	Alpha	2	AR	1-9
DI0110	<b>Zip</b> – District's mailing zip code	mail_zip	Num	5		1-9
DI0120	<b>Zip-4</b> – District's mailing extended zip code	mail_zip4	Num	4		1-9
	<b>Address, Shipping</b> – The street name and building number where packages of freight are received.					
DI0130	<b>Address</b> – District's shipping address	ship_addr	Alpha	30		1-9
DI0140	<b>City</b> – District's shipping city	ship_city	Alpha	20		1-9
DI0150	<b>State</b> – District's shipping state	ship_state	Alpha	2	AR	1-9
DI0160	<b>Zip</b> – District's shipping zip code	ship_zip	Alpha	5		1-9
DI0170	<b>Zip-4</b> – District's shipping extended zip code	ship_zip4	Alpha	4		1-9
	<b>Phone Number, Office</b> – The phone number at the district or coop including the area code, prefix, suffix, and extension.					
DI0180	<b>Area Code</b> – District's telephone area code	phone_area	Alpha	3		1-9
DI0190	<b>Prefix</b> – District's telephone prefix	phone_prefix	Alpha	3		1-9
DI0200	<b>Suffix</b> – District's telephone suffix	phone_suffix	Alpha	4		1-9
DI0210	<b>Extension</b> – District's telephone extension	phone_ext	Alpha	5		1-9
	<b>Phone Number, FAX</b> – The FAX number at the district or coop where incoming correspondence will be received.					
DI0220	<b>Area Code</b> – District's fax area code	fax_area	Alpha	3		1-9
DI0230	<b>Prefix</b> – District's fax prefix	fax_prefix	Alpha	3		1-9
DI0240	<b>Suffix</b> – District's fax suffix	fax_suffix	Alpha	4		1-9
DI0250	<b>Extension</b> – District's fax extension	fax_ext	Alpha	5		1-9
DI0439	<b>LEA, Assigned Cooperative</b> – The seven-digit LEA of the educational cooperative to which the district is assigned.	coop_lea	Alpha	7	Appendix D	1-9
DI0440	<b>School Board Count</b> – The total number of local board members for a district.	schbd_count	Num	2		1
DI0450	<b>Zoned Status</b> – The School Board is based upon zones as required in A.C.A. 6-13-631.	zoned_status	Alpha	1	Y/N	1
DI0460	<b>School Choice</b> – Indicates whether the district participates in the school choice program.	school_choice	Alpha	1	Y/N	1,2

## DATABASE SCHEMA

DI  
District

ID	Element	Name	Type	Size	Values	Cycle
DI0470	<b>Transfer Agreement</b> – Indicates whether the district participates in transfer agreements with other districts.	transfer_agreement	Alpha	1	Y/N	1,3,4,5,7
DI0475	<b>ACT College Readiness Status</b> – Indicates if the district provides college preparation and remediation for students who have taken ACT to measure college readiness before their senior year of high school	act_coll_readiness_status	Alpha	1	Y/N	7
DI0476	<b>NBCT Confirmation</b> – Verifies and Confirms that the district have entered all the National Board certified teachers	nbct_confirm	Alpha	1	Y/N	2,6
DI0478	<b>Maternity Expenses Certified</b> – Total Non-Federal cost from fund 1 and fund 2 to fill the maternity leave absences for certified staff. First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which is from July 1 – December 31 Second Semester total cost from fund 1 and fund 2 is collected in cycle 8 which is from January 1 – June 30	mat_exp_cert	Num	8	###,###.##	5,8
DI0479	<b>Maternity Expense Classified</b> - Total Non-Federal cost from fund 1 and fund 2 to fill the maternity leave absences for classified staff. First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which is from July 1 – December 31 Second Semester total cost from fund 1 and fund 2 is collected in cycle 8 which is from January 1 – June 30	mat_exp_clas	Num	8	###,###.##	5,8
DI0480	<b>Bus Safety</b> – Indicates if district complies with State Board of Education Regulations stating that all pupils transported in a school bus shall be instructed in safe riding practices and shall participate in emergency evacuation procedures at least twice each school year.	bus_safety	Alpha	1	Y/N	3,6
DI0481	<b>School Bus Safety Plan</b> – Indicate if district has developed a School Bus Safety Plan as required by Arkansas Code Ann. 06-19-110.	plan_safety	Alpha	1	Y/N	3,6
DI0482	<b>Extra Curricular Total Athletic Mileage</b> – Total miles driven by all school vehicles for extracurricular-athletics.	miles_ath	Num	7	#####	9
DI0483	<b>Extra Curricular Total Non-Athletic Mileage</b> – Total miles driven by all school vehicles for extracurricular non-athletics.	miles_non_ath	Num	7	#####	9
DI0484	<b>Random Drug Test</b> – Indicate if ALL drivers, both regular and subs, are included in random drug tests.	randm_drug_test	Alpha	1	Y/N	3
DI0485	<b>Insurance Carrier</b> – Indicate the insurance company who issued the policy on buses (transportation). 1=School Self-Insurance 2=School Board Association 3=Other	insur_com	Num	1	Table	3
DI0486	<b>Employee Health Insurance</b> – Amount of monthly health insurance premium per employee paid by district.	insur_prem	Dec	5,2	###.##	1,5,9
DI0487	<b>ESA Funds Transfer</b> – amount of ESA finds a school district that intends to transfer.	ESAFundsTransfer	Dec	10,2	##,###,###.##	9
DI0488	<b>Square Miles Per District</b> – The number of square miles within the boundaries of the school district, to the nearest full square mile. This data is critical for the annual end-of-year statistical report.	di_squ_miles	Num	4	####	1
DI0489	<b>Calendar Option</b> – A district can only implement one (1) type of calendar in a school year. Districts will identify their calendar option in the Statewide Information System LEA Profile: District Table during Cycle 7 prior to the school year of implementation. 1 = Traditional School Calendar 2 = Alternate School Calendar 3 = 4 Day Week School Calendar 4 = 12 Month/Year Round School Calendar	cal_opt	Num	1	#	7

## DATABASE SCHEMA

DI  
District

ID	Element	Name	Type	Size	Values	Cycle
	<b>Millage – The most recent millage rate as passed, or as ordered by the Quorum Court. In case of a failed millage election, the millage rate to be entered in the system is the prior rate (the rate prior to the failed election).</b>					
DI0490	<b>Millage</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_1	Dec	6	###.##	3
DI0500	<b>Millage, M&amp;O</b> – Millage voted on by the electors of a school district for maintenance and operation purposes.	millage_mo_1	Dec	6	###.##	3
DI0510	<b>Millage, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_currexp_1	Dec	6	###.##	3
DI0520	<b>Millage, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness.	millage_debtsrv_1	Dec	6	###.##	3
DI0522	<b>Millage Results, For</b> – The number of votes cast for the proposed millage.	millage_for_1	Num	8		3
DI0524	<b>Millage Results, Against</b> – The number of votes cast against the proposed millage.	millage_against_1	Num	8		3
	<b>Millage 2 – Millage 2 is for consolidated or annexed districts and are separate from the millage of the host district. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year.</b>					
DI0525	<b>Millage 2</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_2	Dec	6	###.##	3
DI0526	<b>Millage 2, M&amp;O</b> – Millage voted on by the electors of a school district for maintenance and operation purposes.	millage_mo_2	Dec	6	###.##	3
DI0527	<b>Millage 2, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_currexp_2	Dec	6	###.##	3
DI0528	<b>Millage 2, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness	millage_debtserv_2	Dec	6	###.##	3
DI0529	<b>Millage 2 Results, For</b> – The number of votes cast for the proposed millage.	millage_for_2	Num	8		3
DI0530	<b>Millage 2 Results, Against</b> – The number of votes cast against the proposed millage.	millage_against_2	Num	8		3
	<b>Millage 3 – Millage 3 rate for the districts that have combined more than two districts. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year. These millages are for consolidated or annexed districts and are separate from the millage of the host district.</b>					
DI0531	<b>Millage 3</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_3	Dec	6	###.##	3
DI0532	<b>Millage 3, M&amp;O</b> – Millage voted on by the electors of a school district for maintenance and operation purposes.	millage_mo_3	Dec	6	###.##	3
DI0533	<b>Millage 3, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_currexp_3	Dec	6	###.##	3
DI0534	<b>Millage 3, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness	millage_debtserv_3	Dec	6	###.##	3
DI0535	<b>Millage 3 Results, For</b> – The number of votes cast for the proposed millage.	millage_for_3	Num	8		3

## DATABASE SCHEMA

DI  
District

ID	Element	Name	Type	Size	Values	Cycle
DI0536	<b>Millage 3 Results, Against</b> – <i>The number of votes cast against the proposed millage.</i>	millage_against_3	Num	8		3
	<b>Safety Drill</b>					
DI0610	<b>Safety Training</b> – <i>Does the district provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district?</i>	firedr_sfty	Alpha	1	Y/N	1
DI0620	<b>Facility Inspection #1 = February 15<sup>th</sup> (Cycle 5)</b> – <i>Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106? (This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the beginning of Christmas break.)</i>	firedr_inspct1	Alpha	1	Y/N	5
DI0630	<b>Facility Inspection #2 = June 15<sup>th</sup> (Cycle 7)</b> – <i>Was each school facility inspected by your local fire department as required by Ark. Code Ann. 6-21-106 between February 15<sup>th</sup> and June 15<sup>th</sup> of the current year? (This code requires that the local school district request an inspection of the premises by the fire department providing fire protection to the school premises seven calendar days prior to the end of the school year.)</i>	firedr_inspct2	Alpha	1	Y/N	7
	<b>Licensed Salary Schedule</b>					
DI0631	<b>Minimum Base Teacher Salary</b> – <i>The minimum base teacher salary for the District</i>	min_sal	Dec	8,2	###,###.##	2, 8
	<b>Supplemental Transportation Students</b>					
DI0640	<b>Act 609 Transported</b> – <i>The number of Act 609 (school choice students) attending a school outside their resident district and home district provides partial or full transportation to these Act 609 Students.</i>	act609_transp	Num	4		6
DI0650	<b>Act 214 Transported</b> – <i>The number of Act 214 (transfer students) attending a school outside their resident district and home district provides partial or full transportation to these Act 214 Students.</i>	act214_transp	Num	4		6
DI0660	<b>Special Education Transported</b> – <i>The number of physically handicapped students requiring special transportation and are transported on your district buses. (IEP shall reflect specialized transportation)</i>	sped_transp	Num	4		6
	<b>Transportation of Non-Public Students</b>					
DI0670	<b>Non-Public School Pupils Transported</b> – <i>The number of non-public school pupils transported at public school expense.</i>	nonpub_transp	Num	4		1
	<b>Federal Programs – Private Schools</b>					
DI0672	<b>Private School(s)</b> – <i>Are there any private schools in this district?</i>	dist_privsch	Alpha	1	Y/N	6
	<b>Cycle Submission Dates</b>					
DI0675	<b>Cycle 1 Submission Date</b> – <i>The date cycle 1 data is submitted.</i>	cycle1_date	Date	8	MMDD YYYY	1
DI0680	<b>Cycle 2 Submission Date</b> – <i>The date cycle 2 data is submitted.</i>	cycle2_date	Date	8	MMDD YYYY	2
DI0685	<b>Cycle 3 Submission Date</b> – <i>The date cycle 3 data is submitted.</i>	cycle3_date	Date	8	MMDD YYYY	3
DI0690	<b>Cycle 4 Submission Date</b> – <i>The date cycle 4 data is submitted.</i>	cycle4_date	Date	8	MMDD YYYY	4
DI0695	<b>Cycle 5 Submission Date</b> – <i>The date cycle 5 data is submitted.</i>	cycle5_date	Date	8	MMDD YYYY	5
DI0700	<b>Cycle 6 Submission Date</b> – <i>The date cycle 6 data is submitted.</i>	cycle6_date	Date	8	MMDD YYYY	6
DI0705	<b>Cycle 7 Submission Date</b> – <i>The date cycle 7 data is submitted.</i>	cycle7_date	Date	8	MMDD YYYY	7
DI0710	<b>Cycle 8 Submission Date</b> – <i>The date cycle 8 data is submitted.</i>	cycle8_date	Date	8	MMDD YYYY	8
DI0715	<b>Cycle 9 Submission Date</b> – <i>The date cycle 9 data is submitted.</i>	cycle9_date	Date	8	MMDD YYYY	9

## DATABASE SCHEMA

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
EC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	2
EC0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>2 = October 15<sup>th</sup></b>	cycle	Num	2	Table	2
EC0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	2
	<b>General</b>					
EC0050	<b>Assurances</b> - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7. <ol style="list-style-type: none"> <li><b>Title VI of the Civil Rights Act of 1964</b>, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.</li> <li><b>Title IX of the Education Amendments of 1972</b>, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.</li> <li><b>Section 504 of the Rehabilitation Act of 1973</b>, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.</li> <li><b>Age Discrimination Act of 1975</b>, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.</li> <li>If applicable, <b>Boy Scouts of America Equal Access Act of 2001</b>, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.</li> <li><b>Section 9524 of the Elementary and Secondary Education Act of 1965</b>, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools.</li> <li>All state and federal regulations, guidelines, and standards and local school system policies.</li> </ol>	assurances	Alpha	1	Y/N	2
EC0060	<b>Equity Evaluation Process</b> – Has the LEA performed an annual evaluation to determine compliance with Title VI, Title IX, Section 504, Section 9524 of Elementary and Secondary Education Act, and Standard 2-A?	equ_eval_process	Alpha	1	Y/N	2
EC0070	<b>Non-Discrimination Policy</b> – Is the LEA's Non-Discrimination Policy posted (i.e. district facilities, handbooks, website, applications, recruitment materials and public media) and accessible in multiple languages and alternative formats (as appropriate) to notify students, parents and the general public of its duty to provide equitable access to educational programs?	non_dis_policy	Alpha	1	Y/N	2
EC0080	<b>Notification of Coordinators</b> – Are the names, addresses and phone numbers of the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX Coordinator, and the Section 504 Coordinator easily accessible?	coord_notify	Alpha	1	Y/N	2
EC0090	<b>Alleviating Inequity</b> – Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age?	allev_inequity	Alpha	1	Y/N	2

## DATABASE SCHEMA

ID	Element	Name	Type	Size	Value	Cycle
EC0100	<b>Alleviating Inequity Accurately and Consistently</b> – Does the implementation of LEA policies, procedures, and strategies to alleviate inequities include the use of a formal data collection process and structured documentation to ensure accuracy and consistency.	allev_inequity_accu_cons	Alpha	1	Y/N	2
EC0110	<b>Grievance Procedure</b> – Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public?	griev_proc	Alpha	1	Y/N	2
EC0120	<b>LEA Diversity</b> – Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives?	lea_diversity	Alpha	1	Y/N	2
EC0130	<b>Prevention</b> – Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment?	prevention	Alpha	1	Y/N	2
EC0140	<b>Staff Support</b> – Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students?	staff_support	Alpha	1	Y/N	2

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AT  
Act28

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
AT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	9
AT0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>9 = August 31<sup>st</sup></b>	cycle	Num	2	Table	9
AT0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	9
	<b>General Alternative Education (ALE)</b>					
AT0040	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> ALE balance needed for expenditures due prior to October funds distribution.	ale_a	Alpha	1	Y/N	9
AT0050	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Received more funds than budgeted.	ale_b	Alpha	1	Y/N	9
AT0060	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Employee resignations reduced budgeted expenditures.	ale_c	Alpha	1	Y/N	9
AT0070	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Utilized other revenue sources for eligible categorical expenditures.	ale_d	Alpha	1	Y/N	9
AT0080	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Balance will be budgeted in the next fiscal year.	ale_e	Alpha	1	Y/N	9
AT0090	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Funds received too late in the fiscal year to fully expend.	ale_f	Alpha	1	Y/N	9
AT0100	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> New program to be implemented in the next fiscal year.	ale_g	Alpha	1	Y/N	9
AT0110	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> ALE program at Coop.	ale_h	Alpha	1	Y/N	9
AT0120	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> ALE program with other districts.	ale_i	Alpha	1	Y/N	9
AT0130	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> No ALE program in the next school year.	ale_j	Alpha	1	Y/N	9
AT0140	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.	ale_k	Alpha	1	Y/N	9
AT0150	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> <i>To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.</i>	ale_l	Alpha	1	Y/N	9
AT0160	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance:</b> None of the above.	ale_m	Alpha	1	Y/N	9
	<b>ELL</b>					
AT0170	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> ELL balance needed for expenditures due prior to January funds distribution.	ell_a	Alpha	1	Y/N	9
AT0180	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> Received more funds than budgeted.	ell_b	Alpha	1	Y/N	9
AT0190	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> Employee resignations reduced budgeted expenditures.	ell_c	Alpha	1	Y/N	9
AT0200	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> Utilized other revenue sources for eligible categorical expenditures.	ell_d	Alpha	1	Y/N	9

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AT  
Act28

ID	Element	Name	Type	Size	Value	Cycle
AT0210	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Balance will be budgeted in the next fiscal year.</i>	ell_e	Alpha	1	Y/N	9
AT0220	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Funds received too late in the fiscal year to fully expend.</i>	ell_f	Alpha	1	Y/N	9
AT0230	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>New program to be implemented in the next fiscal year.</i>	ell_g	Alpha	1	Y/N	9
AT0240	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Failed to find qualified staff.</i>	ell_h	Alpha	1	Y/N	9
AT0250	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Federal funds were used in place of state funds.</i>	ell_i	Alpha	1	Y/N	9
AT0260	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Coop program for multiple districts.</i>	ell_j	Alpha	1	Y/N	9
AT0270	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>No ELL program in the school year.</i>	ell_k	Alpha	1	Y/N	9
AT0280	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.</i>	ell_l	Alpha	1	Y/N	9
AT0290	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.</i>	ell_m	Alpha	1	Y/N	9
AT0300	<b>Standardized reasons for maintaining an ELL Fund Balance:</b> <i>None of the above.</i>	ell_n	Alpha	1	Y/N	9
	<b>ESA – Enhanced Student Achievement (Formerly NSLA)</b>					
AT0310	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>ESA balance needed for expenditures due prior to August funds distribution.</i>	esa_a	Alpha	1	Y/N	9
AT0320	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Received more funds than budgeted.</i>	esa_b	Alpha	1	Y/N	9
AT0330	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Employee resignations reduced budgeted expenditures.</i>	esa_c	Alpha	1	Y/N	9
AT0340	<b>Standardized reasons for maintaining an NSLA Fund Balance:</b> <i>ESA balance needed for expenditures due prior to August funds distribution.</i>	esa_d	Alpha	1	Y/N	9
AT0350	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Balance will be budgeted in the next fiscal year.</i>	esa_e	Alpha	1	Y/N	9
AT0360	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Funds received too late in the fiscal year to fully expend.</i>	esa_f	Alpha	1	Y/N	9
AT0370	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>New program to be implemented in the next fiscal year.</i>	esa_g	Alpha	1	Y/N	9
AT0380	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Failed to find qualified staff.</i>	esa_h	Alpha	1	Y/N	9
AT0390	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Due to a decline in F&amp;R percentage, balance to be used to transition program.</i>	esa_i	Alpha	1	Y/N	9
AT0400	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Due to fewer students, expended less funds than budgeted.</i>	esa_j	Alpha	1	Y/N	9
AT0410	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.</i>	esa_k	Alpha	1	Y/N	9
AT0420	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.</i>	esa_l	Alpha	1	Y/N	9
AT0430	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>Fully utilize ARRA funds for expenses which might have been covered by NSLA since there is a spending deadline for these funds while conserving state and local funds while using the ARRA fund first.</i>	esa_m	Alpha	1	Y/N	9
AT0435	<b>Standardized reasons for maintaining an ESA Fund Balance:</b> <i>None of the above.</i>	esa_n	Alpha	1	Y/N	9

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

AT  
Act28

ID	Element	Name	Type	Size	Value	Cycle
	<b>PD (Professional Development)</b>					
AT0440	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>PD balance needed for expenditures due prior to August funds distribution.</i>	pd_a	Alpha	1	Y/N	9
AT0450	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Received more funds than budgeted.</i>	pd_b	Alpha	1	Y/N	9
AT0460	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Employee resignations reduced budgeted expenditures</i>	pd_c	Alpha	1	Y/N	9
AT0470	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Utilized other revenue sources for eligible categorical expenditures.</i>	pd_d	Alpha	1	Y/N	9
AT0480	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Balance will be budgeted in the next fiscal year.</i>	pd_e	Alpha	1	Y/N	9
AT0490	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Funds received too late in the fiscal year to fully expend.</i>	pd_f	Alpha	1	Y/N	9
AT0500	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>New program to be implemented in the next fiscal year.</i>	pd_g	Alpha	1	Y/N	9
AT0510	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Balance used for summer programs.</i>	pd_h	Alpha	1	Y/N	9
AT0530	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to <b>Alternative Education (ALE)</b>.</i>	pd_j	Alpha	1	Y/N	9
AT0540	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to ELL.</i>	pd_k	Alpha	1	Y/N	9
AT0550	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Will transfer funds to ESA.</i>	pd_l	Alpha	1	Y/N	9
AT0570	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.</i>	pd_n	Alpha	1	Y/N	9
AT0580	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>None of the above.</i>	pd_o	Alpha	1	Y/N	9
	<b>Legal Balance</b>					
AT0590	<b>Standardized reasons for maintaining a Legal Balance Fund Balance:</b> <i>Balance needed for expenditures due prior to August 31 funds distribution.</i>	lb_a	Alpha	1	Y/N	9
AT0600	<b>Standardized reasons for maintaining a Legal Balance Fund Balance:</b> <i>Received more funds than budgeted.</i>	lb_b	Alpha	1	Y/N	9
AT0620	<b>Standardized reasons for maintaining a Legal Balance Fund Balance:</b> <i>Funds received too late in fiscal year to fully expend.</i>	lb_d	Alpha	1	Y/N	9
AT0630	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>New program to be implemented in the next fiscal year.</i>	lb_e	Alpha	1	Y/N	9
AT0640	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Failed to find qualified staff that were budgeted.</i>	lb_f	Alpha	1	Y/N	9
AT0650	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Federal funds were used in place of state funds that were budgeted.</i>	lb_g	Alpha	1	Y/N	9
AT0660	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Due to fewer students, expended less funds than budgeted.</i>	lb_h	Alpha	1	Y/N	9
AT0670	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Balance used for summer programs.</i>	lb_i	Alpha	1	Y/N	9
AT0680	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>It is prudent to carry over a balance for emergencies.</i>	lb_j	Alpha	1	Y/N	9
AT0690	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Carry over for capital expenditures.</i>	lb_k	Alpha	1	Y/N	9
AT0700	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Carry over for technology purchases.</i>	lb_l	Alpha	1	Y/N	9
AT0710	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>No Comment.</i>	lb_m	Alpha	1	Y/N	9

## DATABASE SCHEMA

AT  
Act28

ID	Element	Name	Type	Size	Value	Cycle
AT0720	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Balance is required to pay encumbrances from a prior year.</i>	lb_n	Alpha	1	Y/N	9
AT0730	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>A portion of the balance was used to purchase inventory that has not yet been placed into service and is reflected on the balance sheet.</i>	lb_o	Alpha	1	Y/N	9
AT0740	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>A portion of the balance includes accounts receivable that has not been collected. The balance should be maintained because of the risk of not collecting the full amount. The timing of collections is another consideration with regard to this item.</i>	lb_p	Alpha	1	Y/N	9
AT0750	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>The balance includes various debt service sinking funds obligated to pay debt principal and interest in a future year. Included in these are regular bond issue payments as well as QZAB escrow amounts.</i>	lb_q	Alpha	1	Y/N	9
AT0760	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>To ensure continuity of services in future years when funding sources decline, a reasonable balance is required.</i>	lb_r	Alpha	1	Y/N	9
AT0770	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>A portion of the balance is designated to cover (a) insurance deductibles (b) unemployment benefits (c) operating fund capital outlay purchases (d) deferred maintenance.</i>	lb_s	Alpha	1	Y/N	9

DATABASE SCHEMA					BC bank_recon																																																					
ID	Element	Name	Type	Size	Value	Cycle																																																				
	Key																																																									
BC0010	Fiscal Year – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1-9																																																				
BC0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15 <sup>th</sup> 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15th 7 = June 15th 8 = July 31 <sup>st</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1-9																																																				
BC0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1-9																																																				
BC0035	Finance Period – The twelve Financial Management System banking periods reported to APSCN during the year.	finance_ period	Num	2		1-9																																																				
	General																																																									
BC0040	Bank Statement Balance – This entered amount is the ending cash balance according to the bank statement being reconciled. <table><tr><th>Cycle</th><th>Cycle Deadline</th><th>Accounting Period</th><th>Month End of Accounting Period</th></tr><tr><td>1</td><td>Sept 30</td><td>1</td><td>July 31</td></tr><tr><td>2</td><td>Oct 15</td><td>2</td><td>August 31</td></tr><tr><td>3</td><td>Nov 15</td><td>3</td><td>September 30</td></tr><tr><td>4</td><td>Dec 15</td><td>4</td><td>October 31</td></tr><tr><td>5</td><td>Feb 15</td><td>5</td><td>November 30</td></tr><tr><td>5</td><td>Feb 15</td><td>6</td><td>December 31</td></tr><tr><td>6</td><td>Apr 15</td><td>7</td><td>January 31</td></tr><tr><td>6</td><td>Apr 15</td><td>8</td><td>February 28</td></tr><tr><td>7</td><td>June 15</td><td>9</td><td>March 31</td></tr><tr><td>7</td><td>June 15</td><td>10</td><td>April 30</td></tr><tr><td>8</td><td>July 31</td><td>11</td><td>May 31</td></tr><tr><td>9</td><td>Aug 31</td><td>12</td><td>June 30</td></tr></table> “All Districts, Charters and Education Service Cooperatives are to submit bank reconciliations for every cycle.”	Cycle	Cycle Deadline	Accounting Period	Month End of Accounting Period	1	Sept 30	1	July 31	2	Oct 15	2	August 31	3	Nov 15	3	September 30	4	Dec 15	4	October 31	5	Feb 15	5	November 30	5	Feb 15	6	December 31	6	Apr 15	7	January 31	6	Apr 15	8	February 28	7	June 15	9	March 31	7	June 15	10	April 30	8	July 31	11	May 31	9	Aug 31	12	June 30	bank_bal	Dec	10,2	##,###,###. ##	1-9
Cycle	Cycle Deadline	Accounting Period	Month End of Accounting Period																																																							
1	Sept 30	1	July 31																																																							
2	Oct 15	2	August 31																																																							
3	Nov 15	3	September 30																																																							
4	Dec 15	4	October 31																																																							
5	Feb 15	5	November 30																																																							
5	Feb 15	6	December 31																																																							
6	Apr 15	7	January 31																																																							
6	Apr 15	8	February 28																																																							
7	June 15	9	March 31																																																							
7	June 15	10	April 30																																																							
8	July 31	11	May 31																																																							
9	Aug 31	12	June 30																																																							
BC0050	Deposits In Transit – This entered amount is the money which is in transit to the bank since the closing date of the bank statement	dep_trans	Dec	10,2	##,###,###. ##	1-9																																																				
BC0060	Outstanding Checks – This pulled amount from database is the total amount of checks that have not been presented to the bank for payment.	out_checks	Dec	10,2	##,###,###. ##	1-9																																																				
BC0070	Adjusted Bank Balance – The bank balance calculated from the bank statement (BC0040) plus the deposits in transit (BC0050) less the outstanding checks (BC0060).	adj_bank_ bal	Dec	10,2	##,###,###. ##	1-9																																																				
BC0080	Computer Cash Balance – The general ledger cash accounts total (cash account range: 01010 – 01029, 01070 – 01079).	gl_cash_bal	Dec	10,2	##,###,###. ##	1-9																																																				
BC0090	Bank Account Variance – The difference between the adjusted bank balance (BC0070) less the computer cash balance (BC0080).	bank_var	Dec	10,2	##,###,###. ##	1-9																																																				
BC0100	Reconciled By – Staff employee who reconciled bank statement.	reconciled	Alpha	30		1-9																																																				
BC0110	Date Reconciled – Date staff employee reconciled bank statement.	date_recon	Date	##/##/ ####		1-9																																																				

ID	Element	DATABASE SCHEMA			BC	
		Name	Type	Size	bank_recon Value	Cycle
BC0120	<b>Date Reviewed By Superintendent</b> – <i>Date superintendent reviewed reconciled bank statement.</i>	date_ reviewed	Date	##/##/ ####		1-9

DATABASE SCHEMA						BL bldglosses
ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
BL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	9
BL0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>9 =August 31<sup>st</sup></b>	cycle	Num	2	Table	9
BL0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
BL0040	<b>Identification Number</b> – (Unique number to be incremented for multiple entries).	id_no	Alpha	2		9
	<b>Building Loss Information</b>					
BL0050	<b>Date of Loss</b> – The day the building incurred the damage.	loss_date	Date	8	MMDD YYYY	9
BL0060	<b>Type of School</b> – The classification of the school building – elementary, middle, junior high or high school.	type_sch	Alpha	15		9
BL0070	<b>Type of Construction</b> – The type of structure.	type_const	Alpha	15		9
BL0080	<b>Reason for Loss</b> – The reason for damage to the property.	loss_reason	Alpha	15		9
BL0090	<b>Estimated Loss</b> – The estimated amount of damage to the building.	loss_estim	Dec	15	##### ####.##	9
BL0100	<b>Insurance Coverage</b> – The amount of insurance coverage on the property.	ins_ coverage	Dec	15	##### ####.##	9

## DATABASE SCHEMA

NE  
contracted\_non\_employees

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
NE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	9
NE0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 = August 31st	cycle	Num	2	Table	9
NE0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	9
NE0040	<b>Vendor Number</b> – The vendor identification number.	vendor_ number	Alpha	8		9
NE0050	<b>Job Code</b> – Number assigned by the ADE to each job assignment performed by a staff person. Only nurse job codes allowed at this time: 454 – LPN – Licensed Practical Nurse 455 – RN – Registered Nurse 457 – RNP – Registered Nurse Practitioner 460 – CNP – Certified Nurse Practitioner 461 – CRNA – Certified Registered Nurse Anesthetist 462 – CNS – Clinical Nurse Specialist 463 – LPTN – Licensed Psychiatric Technical Nurse 465 – CNM – Certified Nurse Mid-wife	job_code	Alpha	6		9
NE0060	<b>Degree</b> – The highest degree received. (Only degrees for nurses allowed.) AAS – Associate of Applied Science ASN – Associate of Science In Nursing BSN – Bachelor of Science in Nursing DNP – Doctor of Nursing Practice DPL – Diploma of Nursing MSN – Master of Science in Nursing	degree	Alpha	4		9
NE0070	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		9
NE0080	<b>Number of Contracted Non-Employees</b> – The number of Contracted Non-Employee Nurses (head count) per vendor, job code, degree and status.	contracted_ non_ employees	Num	4	####	9
NE0090	<b>Contracted Non-employee Status</b> – The employment status of the Contracted Non-Employee Nurses. F – Full Time P – Part time	contracted_ non_ employee_ status	Alpha	1	F/P	9
NE0100	<b>FTE</b> – The Full Time Equivalence (FTE) for all classified and certified positions that do not require a student count. The FTE must be greater than 0.00.	contractor_ te	Dec	3,2	###	9

## DATABASE SCHEMA

EM  
employee

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
EM0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1,2,5, 6,8,9
EM0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>1 = September 30th</b> <b>2 = October 15<sup>th</sup></b> <b>5 = February 15th</b> <b>6 = April 15<sup>th</sup></b> <b>8 = July 31<sup>st</sup></b> <b>9 = August 31<sup>st</sup></b>	cycle	Num	2	Table	1,2,5, 6,8,9
EM0030	<b>LEA, School or District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district) <b>002</b> = Hall High School	lea	Alpha	7	Appendix B,C,D	1,2,5, 6,8,9
EM0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	1,2,5, 6,8,9
	<b>Employee State Identification Number</b>					
EM0045	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_ id	Alpha	10	##### ##	1,2,5, 6,8,9
EM0046	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			1,2,5, 6,8,9
	<b>Employee Name</b>					
EM0050	<b>First Name</b> – Employee's first name	fname	Alpha	20		1,2,5, 6,8,9
EM0060	<b>Middle Name</b> – Employee's middle name	mname	Alpha	15		1,2,5, 6,8,9
EM0070	<b>Last Name</b> – Employee's last name	lname	Alpha	25		1,2,5, 6,8,9
	<b>Address, Mailing</b> – The street name and building number or PO box where home mail is received for this employee.					
EM0080	<b>Address</b> – Employee's mailing address	address	Alpha	30		1,2,5, 6,8,9
EM0090	<b>City</b> – Employee's mailing city	city	Alpha	20		1,2,5, 6,8,9
EM0100	<b>State</b> – Employee's mailing state	state	Alpha	2		1,2,5, 6,8,9
EM0110	<b>Zip</b> – Employee's mailing zip code	zip	Num	5		1,2,5, 6,8,9
EM0120	<b>Zip-4</b> – Employee's mailing extended zip code	zip4	Num	4		1,2,5, 6,8,9

## DATABASE SCHEMA

EM  
employee

ID	Element	Name	Type	Size	Value	Cycle
	<b>General</b>					
EM0130	<b>Race</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	1,2,5, 6,8,9
EM0140	<b>Gender</b> – The sexual classification of the staff person. M = Male F = Female	gender	Alpha	1	Table	1,2,5, 6,8,9
EM0150	<b>Date, Birth</b> – The staff member's date of birth.	birth_date	Date	8	MMDDYY YY	1,2,5, 6,8,9
EM0160	<b>Date, Hired</b> – Date the person was employed in their current position.	hire_date	Date	8	MMDDYY YY	1,2,5, 6,8,9
EM0170	<b>Degree</b> – The highest degree received.	degree	Alpha	4		1,2,5, 6,8,9
EM0175	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		1,2,5, 6,8,9
EM0176	<b>Employment Status</b> – Is the employee a full-time or part-time employee. F = Full-Time P = Part-Time	emp_status	Alpha	1	Table	1,2,5, 6,8,9
EM0180	<b>Employee Information – Status</b> – The teaching experience of the teaching staff employee should be one of the Status Codes 1 through 4. The classified and non-teaching certified staff employee should be Status Code 0: 0 = Not Teaching (Certified & Classified) 1 = Beginning teacher 2 = Transfer from another school district 3 = Did not teach last year, but has taught 4 = Taught in this district last year	exp_category	Num	1	Table	1,2,5
EM0190	<b>Employee – Years in Total</b> – The total number of teaching years both in state and out of state.	exp_totyrs	Dec	3	###	1,2,5
EM0200	<b>Employee – Years in District</b> – The total number of teaching years employee has in the current district.	exp_distyrs	Dec	3	###	1,2,5
EM0205	<b>Employee – Years in State</b> – The total number teaching years in the current state.	exp_state	Dec	3	###	1,2,5
EM0206	<b>Administrator – Years in Total</b> – The total number of years as an administrator both in state and out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_totyrs	Dec	3	###	2,6
EM0207	<b>Administrator – Years Out of State</b> – The total number of years as an administrator out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_outstate_yrs	Dec	3	###	2,6
EM0208	<b>Administrator – Years in District</b> – The total number of years as an administrator employee has in the current district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_distyrs	Dec	3	###	2,6
EM0209	<b>Administrator – Years in State, Out of District</b> – The total number years as an administrator in the current state but outside of district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_state	Dec	3	###	2,6
EM0210	<b>Out of District</b> – Designates an employee who works for another district, coop, vocational school, and teaches a class for the reporting district as an out of district class.	out_district	Alpha	1	Y/N	1,2,5, 6,8,9

## DATABASE SCHEMA

EM  
employee

ID	Element	Name	Type	Size	Value	Cycle
	<b>Certified Time Percentage</b>					
EM0220	<b>Teacher Time Percentage</b> – Enter the percentage the certified employee is actually employed. (not to exceed 1.00)	emp_timepct	Num	###	4	1,2,5,6,8,9
	<b>National Board Certification</b>					
EM0230	<b>National Board Certified Status</b> – Indicates the status whether a teacher is National Board Certified or not.	nbc	Alpha	1	Y/N	2,6
EM0240	<b>Month/Year Receiving/Issued Certification:</b> Indicates the Month and year when the National Board Certification is received.	nbc_issue	Date	6	MMYYYY	2,6
EM0250	<b>Month/Year Expiration:</b> Indicates the Month and year when the National Board Certification expires.	nbc_expire	Date	6	MMYYYY	2,6
	<b>Science of Reading</b>					
EM0260	<b>Science Of Reading (SOR)</b> – Indicates the instructor's proficiency in knowledge and practices of scientific reading instruction according to Act 1063 of 2017, the Right to Read Act.  01 – Awareness 02 – Proficiency: Assessment 03 – Proficient: Assessor (ID Code required EM0265) 04 – Proficient: AR College Graduate after 2021 05 – Allows for meeting proficiency after 2023 deadline and requires an intensive support plan 06 – Additional Pathways: Not limited to RISE Trainers, IMSLEC, 07 – CALT and CALP 08 – Special Circumstances (Reciprocity, Alt Route Programs, Adding an area, Moving grade levels, ALPs)  Act 416 of 2017 Act 1063 of 2017	sor	Alpha	2	##	2,6
EM0265	<b>Unique State ID of the Assessor</b> - Required if EM0260 is '03'	assessor_id	Num	10	#####	2,6

## DATABASE SCHEMA

FA  
empadd\_duty

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
FA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1
FA0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 =September 30th	cycle	Num	2	Table	1
FA0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
FA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	1
FA0045	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1
FA0047	<b>Employee ID Number</b> – The unique 9-digit numeric employee identifier: may or may not be same as social security number without the dashes.	emp_id	Num	9		1
FA0050	<b>Additional Duty</b> – Code description of additional duty.	ad_desc	Alpha	30		1
	<b>Information</b> – Information pulled is for current year additional duty salary).					
FA0060	<b>Salary</b> – Total amount paid for additional duties.	salary	Dec	12,2	#####.# #	1
FA0070	<b>FTE</b> – Full-time equivalency percentage entered as a decimal (1.0 = 100%); represents the portion of a full-time position that applies to the additional duty.	fte	Dec	9,6	##.#####	1

## DATABASE SCHEMA

BS  
empbasesal

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
BS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1
BS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 = September 30 <sup>th</sup>	cycle	Num	2	Table	1
BS0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
BS0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	1
BS0041	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1
BS0043	<b>Employee ID Number</b> – The unique 9-digit numeric employee identifier: may or may not be same as social security number without the dashes.	emp_id	Num	9		1
BS0045	<b>Salary Schedule Code</b> –Corresponds to a specific salary code defined in the salary schedule record.	salsch_code	Alpha	10		1
	<b>Information – Information pulled is for current year base salary).</b>					
BS0050	<b>Class Title</b> –Description of the employees position	class_title	Alpha	30		1
BS0060	<b>Contract Days</b> – Number of working days in the contract.	cont_days	Dec	6	####.##	1
BS0070	<b>Days Worked</b> – Number of days the employee works in a year.	days_worked	Dec	6	####.##	1
BS0110	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the salary is being paid. 0 = Other 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	salfd	Alpha	1	Table	1
BS0120	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1
BS0130	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	func	Alpha	4		1
BS0140	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1
BS0150	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3		1

## DATABASE SCHEMA

BS  
empbasesal

ID	Element	Name	Type	Size	Value	Cycle
BS0160	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		1
BS0170	<b>Subject</b> – Subject is the 15th and 16th positions of the 16 digit budget unit.	subject	Alpha	2		1
BS0180	<b>Job Rate Flag</b> – There are two rate flags; P (primary rate) or S (secondary rate) P = Primary Rate S = Secondary Rate	job_rate_f	Alpha	6,4	Table	1
BS0190	<b>Employee Rate</b> – Unique rate number corresponding to the employee; a given employee can have up to 20 rates.	rate_no	Num	3		1
BS0200	<b>Job Class Code</b> – A description of the position/title a person holds within the district, Example: "Superintendent."	classify	Alpha	4		1
BS0210	<b>Percentage</b> – Percentage of the pay amount distributed.	prcent	Dec	6,4	#####	1
BS0220	<b>Range</b> – Corresponds to a specific range defined in the salary schedule.	range	Alpha	10		1
BS0230	<b>Step</b> – Salary schedule step for the employee rate.	step	Num	2	##	1
BS0240	<b>Base Salary</b> – Salary for range and step.	basesal_amt	Dec	10,4	#####.##	1
BS0250	<b>Annual Salary</b> – Total contracted salary.	bs_annl_sal	Dec	12,4	#####.##	1

## DATABASE SCHEMA

CF  
empben

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
CF0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1
CF0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>1 =September 30th</b>	cycle	Num	2	Table	1
CF0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
CF0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		1
	<b>General</b>					
CF0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1
CF0051	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			1
	<b>Superintendent/Chief Financial Officer/Business Manager</b> – All salary paid to the employee including unused sick leave. Actual fiscal year (2016/17).					
CF0060	<b>Employee Title (Fund Code Information)</b> – The title of the person from which the benefit is being paid. 1 = Superintendent      4 = Asst Superintendent 2 = Chief Financial Officer   5 = Other 3 = Business Manager	emp_title	Num	1	Table	1
CF0070	<b>First</b> – Employee's first name	fname	Alpha	20		1
CF0080	<b>Middle</b> – Employee's middle name	mname	Alpha	15		1
CF0090	<b>Last</b> – Employee's last name	lname	Alpha	25		1
CF0100	<b>Employee Benefits</b> – All payments and services provided employee in addition to salary. This would be benefits that are not available to all employees. 1 = Vehicle Benefit 2 = Housing Benefit 3 = Dental 4 = Health Insurance 5 = Life/Disability 6 = Annuities/Additional Retirement 7 = Membership/Prof & Other Dues and Fees 8 = Travel 9 = Other	emp_benefits	Num	2	Table	1
CF0110	<b>Benefit Total</b> – Amount paid annually for employee benefits.	benefit_amt	Dec	10,2	#####.##	1

## DATABASE SCHEMA

EB  
employeebonus

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
EB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	8
EB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
EB0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	8
	<b>Bonus – Actual fiscal year.</b>					
EB0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		8
EB0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		8
EB0055	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
EB0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the salary is being paid. 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	emp_salfd	Alpha	1	Table	8
EB0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
EB0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
EB0068	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	emp_object	Alpha	5		8
EB0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_location	Alpha	3		8
EB0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
EB0080	<b>Employee Bonus</b> – The bonus amount paid to the employee by fund.	emp_salary	Dec	15,2	##### ###.##	8

## DATABASE SCHEMA

EL  
empfrinben

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
FN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1
FN0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup>	cycle	Num	2	Table	1
FN0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
FN0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	1
FN0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		1
FN0051	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			1
	<b>Information – Information pulled for current year fringe benefits.</b>					
FN0060	<b>Fringe Benefits Title</b> – Description of benefits paid by the district on behalf of employees.	title	Alpha	30		1
FN0070	<b>Fringe Benefit Method</b> – Benefit method: N (None) P/A (Percent/AMT from Table) R/S (Percent/AMT from employee Record)	frng_meth	Alpha	3	Table	1
FN0080	<b>Fringe Benefit Amount</b> – Amount	frng_amt	Dec	14,4	##### #.	1
FN0090	<b>Type</b> – Frequency of payroll cycle. B = Biweekly S = Semimonthly M = Monthly	type	Alpha	1	Table	1

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

EL  
emp\_leave

ID	Element	Name	Type	Size	Value	Cycle
	<b>Key</b>					
EL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	2,5,6,8
EL0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 2 = October 15th 5 = February 15th 6 = April 15th 8 = July 31st	cycle	Num	2	Table	2,5,6,8
EL0030	<b>LEA, District/School/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) 002 = Hall High School	lea	Alpha	7	Appendix B,C,D	2,5,6,8
EL0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##### #	2,5,6,8
EL0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10		2,5,6,8
	<b>General</b>					
EL0060	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			2,5,6,8
EL0070	<b>Location</b> - Three-digit number LEA number pulled from 'check location'.	emp_location	Alpha	3		2,5,6,8
EL0080	<b>Location Description</b> – Description of Location from source	location_desc	Alpha	25		2,5,6,8
EL0090	<b>Job Code</b> - Number assigned by the ADE to each job assignment performed by a staff person.	job_code	Alpha	6	Appendix F,G,I	2,5,6,8
EL0100	<b>Leave Value/Unit</b> – The unit of leave expressed in: D = Days H = Hours U = District-defined Units A = Timecard Amount P = Per Period Rate	leave_unit	Alpha	3		2,5,6,8
EL0110	<b>Leave Units</b> – Number of Units of Leave taken	leave_time	Dec	8,4		2,5,6,8
EL0120	<b>Leave Code</b> – Code indicating type of leave	leave_code	Alpha	3		2,5,6,8
EL0130	<b>Leave Description</b> - Description based on Leave Code: '100' : 'Sick' '200' : 'Personal' '300' : 'Vacation' '400' : 'Bereavement' '500' : 'School Business' '600' : 'Professional Development' '700' : 'Military' '800' : 'Jury' '900' : 'LWOP (Leave without Pay)' '980', '981' : 'ADE Maternity' '999' : 'Other'	leave_desc	Alpha	25		2,5,6,8
EL0140	<b>Pay Code</b> – Code from source table	pay_code	Alpha	3		2,5,6,8
EL0150	<b>Pay Description</b> – Text of "Check Title" except for codes 090-097 which are 'LWOP'	pay_desc	Alpha	25		2,5,6,8
EL0160	<b>Leave Starting Date</b>	start_date	Date			2,5,6,8
EL0170	<b>Leave Ending Date</b>	stop_date	Date			2,5,6,8

## DATABASE SCHEMA

ES  
Employee salary

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
ES0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	8
ES0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
ES0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	8
ES0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#####	8
ES0045	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher the state.	uniq_emp_id	Alpha	10		8
ES0046	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
	<b>Information – Information pulled for current year salaries and benefits.</b>					
ES0050	<b>Class Title</b> – Description of the employees position.	class_title	Alpha	30		8
ES0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the salary is being paid. 1 = Teacher Salary 2 = Operating 6 = Federal 8 = Food Service	emp_salfd	Alpha	1	Table	8
ES0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
ES0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
ES0068	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. (Only salaries: 61000-61999). (Benefits: 62000-62999)	emp_object	Alpha	5		8
ES0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_location	Alpha	3		8
ES0070	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
ES0075	<b>Employee Salary/Benefits</b> – Total wages paid to employee and total benefits (excluding taxes and TR) paid on behalf of employee.	emp_salary	Num	8	#####	8

## DATABASE SCHEMA

FE  
financeexp

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
FE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1,9
FE0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>1 = September 30<sup>th</sup></b> <b>9 = August 31<sup>st</sup></b>	cycle	Num	2	Table	1,9
FE0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1,9
	<b>Budget Unit</b>					
FE0040	<b>Fund</b> – A one-digit number that is the first digit in the 16 digit budget unit from 1-8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. <b>1</b> = Teacher Salary Fund <b>2</b> = Operating Fund <b>3</b> = Building Fund <b>4</b> = Debt Service Fund <b>5</b> = Capital Outlay/Dedicated M&O <b>6</b> = Federal Grants Fund <b>7</b> = Activity Fund <b>8</b> = Food Service Fund	fund	Alpha	1	Table	1,9
FE0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FE0060	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	function	Alpha	4		1,9
FE0070	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1,9
FE0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FE0090	<b>Location Name</b> - Describes the location receiving the benefit of the transaction.	loc_name	Alpha	30		1,9

## DATABASE SCHEMA

FE  
financeexp

ID	Element	Name	Type	Size	Values	Cycle
	<b>Disbursement</b>					
FE0100	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		1,9
FE0120	<b>Amount of Actual Expenditure</b> – Amount of actual expenditures for the fiscal year.	amt_exp	Dec	15,2	##### #####.##	9
FE0140	<b>Amount of Budgeted Expenditure</b> – Amount budgeted for expenditures for current fiscal year.	amt_bud	Dec	15,2	##### #####.##	1

## DATABASE SCHEMA

FB  
fac\_build

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
FB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
FB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
FB0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
FB0040	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	id	Alpha	10		7
	<b>General Information</b>					
FB0100	<b>Primary Use</b> – The primary educational use of the building as best described by one of the following: 01 = K-12 Comprehensive      13 = Gymnasium 02 = Kindergarten/Pre-School      14 = Cafeteria 03 = Elementary or Primary      15 = Physical Education 04 = Middle School      16 = Multi-Purpose 05 = Junior High School      17 = Administrative 06 = Senior High School      18 = Transportation Fac 07 = Science      19 = Field House 08 = Vocational      20 = Adult Education I 09 = Special Education      21 = Maint/Storage 10 = Music/Band      22 = Community Activity 11 = Library/Media Center      23 = Abandoned 12 = Fine Arts      24 = Techstart	primary_use	Num	2	Table	7
FB0150	<b>Grade Level, Low</b> – The number representing the lowest grade taught in the building. One of the following codes must be used: P = Pre-School      06 = 6 <sup>th</sup> Grade K = Kindergarten      07 = 7 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade      08 = 8 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      09 = 9 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      10 = 10 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      11 = 11 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade      12 = 12 <sup>th</sup> Grade	grade_low	Alpha	2	Table	7
FB0160	<b>Grade Level, High</b> – The number representing the highest grade taught in the building. See the preceding list of values.	grade_high	Alpha	2	Table	7
FB0280	<b>Wired for Internet</b> – Enter the number of rooms within this building that is wired for accessibility to the Internet.	internet_conn	Num	3		7
FB0285	<b>Type of Internet Service</b> – The type of Internet service available in the building. One of the following codes must be used: 01 = Dial Up 02 = High Speed (Includes Wireless) 03 = None	type_serv	Alpha	2	Table	7

## DATABASE SCHEMA

FB  
fac\_build

ID	Element	Name	Type	Size	Values	Cycle
FB0290	<b>Computer Stations</b> – The total number of instructional computer stations. The unduplicated number of computer stations available to students for instruction (classrooms, media center, media cart computers moved from one class to another).	comp_stations	Num	3		7
FB0300	<b>Multimedia Computer Stations</b> – Enter the number of instructional computer stations located within the building that have multimedia computers i.e. computers that have sound cards, speakers, and CD ROMS.	multimed_stations	Num	3		7
FB0305	<b>Other Devices</b> – The total number of equipment such as smart phones, portable media players, and other Internet mobile devices; interactive tablets; netbooks; chromebooks, Apple iPads, Surface laptops; and all other devices that can connect to the Internet for instructional purposes.	other_devices	Num	4		7
FB0310	<b>Instructional Classrooms</b> – Enter the number of rooms within the building that are used primarily for instructional purposes i.e. more than 50% of the occupied time.	inst_classroom	Num	3		7
FB0320	<b>School Year of Initial Receipt of Equipment</b> – The school year in which the high school received the donated equipment. (example: 2017/18)	receipt_of_equipment	Alpha	7		7
FB0330	<b>Number of VR Sets Received</b> – The number of VR Kits(Oculus Rift and Computer) received by the School LEA as part of the Arkansas/Facebook/Techstart Donation.	oculus_rift_kits	Num	2		7

## DATABASE SCHEMA

FG  
financegen

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
FG0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1,9
FG0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted: 1 = September 30<sup>th</sup> 9 = August 31<sup>st</sup></i>	cycle	Num	2	Table	1,9
FG0030	<b>LEA, District/Coop</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</i>	lea	Alpha	7	Appendix B,D	1,9
	<b>Budget Unit</b>					
FG0040	<b>Fund</b> – <i>A one-digit number that is the first digit in the 16 digit budget unit from 1-8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1 = Teacher Salary Fund 2 = Operating Fund 3 = Building Fund 4 = Debt Service Fund 5 = Capital Outlay/Dedicated M&amp;O 6 = Federal Grants Fund 7 = Activity Fund 8 = Food Service Fund</i>	fund	Alpha	1	Table	1,9
FG0050	<b>Source of Funds</b> – <i>A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.</i>	sof	Alpha	3		1,9

## DATABASE SCHEMA

FG  
financegen

ID	Element	Name	Type	Size	Values	Cycle
FG0080	<b>Object</b> – A five digit account code that is used to describe the assets, liabilities, reserves and fund balance of a fund. Listed below are the code ranges for the program. (g.account >= "01000" AND g.account <= "01059") OR (g.account >= "01110" AND g.account <= "01129") OR (g.account >= "06000" AND g.account <= "07999") OR (g.account >= "01230" AND g.account <= "01510") OR (g.account >= "01580" AND g.account <= "01680") OR (g.account >= "01850" AND g.account <= "01930") OR (g.account = "01140") OR (g.account = "01220") OR (g.account = "01180") OR (g.account = "01210") OR (g.account = "01215") OR (g.account = "01530") OR (g.account = "01710") OR (g.account = "01720") OR (g.account = "01810") OR (g.account = "02110") OR (g.account = "02210") OR (g.account = "02220") OR (g.account = "02310") OR (g.account = "02320") OR (g.account = "02410") OR (g.account = "02420") OR (g.account = "02510") OR (g.account = "02520") OR (g.account = "02710") OR (g.account BETWEEN "04000" AND "05120"))	object	Alpha	5		1,9
FG0100	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3		1,9
	<b>Disbursement</b>					
FG0120	<b>Amount Balance</b> – The amount calculated for the prior year with the account ranges 06000-07999 and leaving out the objects designated as fund balance, expenditure control, revenue control, expenditure budget control and revenue budget control.	amt_bal	Dec	15,2	##### #####.##	9
FG0140	<b>Amount of Budget</b> – The amount calculated for the current fiscal year with the account ranges 06000-07999 and leaving out the objects designated as fund balance, expenditure control, revenue control, expenditure budget control and revenue budget control.	amt_bud	Dec	15,2	##### #####.##	1

## DATABASE SCHEMA

PO  
pgmothag

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
PO0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	9
PO0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 =August 31st	cycle	Num	2	Table	9
PO0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
	<b>Complete the following if, your district, education cooperative, etc. receives and disburses program funding on behalf of other agencies; OR other agencies receive and disburse program funding on behalf of your district, education cooperative, etc.</b>					
PO0035	<b>District Type</b> – Which type of district is this? L - Lead District – Fund programs on behalf of other agencies/districts R - Receiving District – Other agencies or districts fund programs for the benefit of the receiving district.	dist_type	Alpha	1	Table	9
PO0040	<b>Program Fund</b> – What type of program funding is this? A) Operating B) Federal Grants	pgm_fd	Alpha	1	Table	9
PO0050	<b>Type of program</b> – (Area Vocational Centers, Special Education, etc. for state funds OR Title I Regular, Title I Migrant, Special Education, etc. for federal funds)	pgm_type	Alpha	30		9
	<b>Expenditures</b>					
PO0060	<b>Total Net Amount of Expenditures</b> – If this is a “Lead District”, list the net amount of actual expenditures by the District on behalf of the other agencies. If this is a “Receiving District” in District type, list the net amount of actual expenditures funded by other agencies.	pgmfds_act	Dec	15,2	##### #####.##	9
PO0070	<b>Total Net Amount of Budgeted Expenditures</b> – If this is a “Lead District” in District Type, list the net amount of actual budgeted expenditures by the District on behalf of the other agencies. If this is a “Receiving District” in District Type, list the net amount of actual budgeted expenditures funded by other agencies.	pgmfds_est	Dec	15,2	##### #####.##	9

## DATABASE SCHEMA

PV  
propertyvalues

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
PV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	9
PV0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	9
PV0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
	<b>Property Value Information</b>					
PV0050	<b>Appraised Value of all Buildings</b> – The market value of all buildings. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	app_bldgs	Dec	15,2	##### ###.##	9
PV0060	<b>Appraised Value of all Furniture and Equipment</b> – The market value of all furniture and equipment. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	pp_fur_ equip	Dec	15,2	##### ###.##	9
PV0070	<b>Appraised Value of all Real Estate</b> – The market value of all real property. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	app_realest	Dec	15,2	##### ###.##	9
PV0080	<b>Total Appraised Value</b> – The combined total of the market value of the building, all furniture and equipment, and all real estate (LAND). (Value of Buildings, Furniture, Equipment and Land = TOTAL APPRAISED VALUE)	app_total	Dec	15,2	##### ###.##	9
PV0090	<b>Total Insurance Carried on Property</b> – The amount of insurance coverage for all real and personal property (Buildings, Furniture, and Equipment). Real Estate (Land) is not insurable...Thus, total insurance will not equal total appraised value.	ins_prop	Dec	15,2	##### ###.##	9

## DATABASE SCHEMA

FR  
financerev

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
FR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1,9
FR0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>1 =September 30<sup>th</sup></b> <b>9 =August 31<sup>st</sup></b>	cycle	Num	2	Table	1,9
FR0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1,9
	<b>Budget Unit</b>					
FR0040	<b>Fund</b> – A one-digit number that is the first digit in the 16 digit budget unit from 1-8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1 = Teacher Salary Fund 2 = Operating Fund 3 = Building Fund 4 = Debt Service Fund 5 = Capital Outlay/Dedicated M&O 6 = Federal Grants Fund 7 = Activity Fund 8 = Food Service Fund	fund	Alpha	1	Table	1,9
FR0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FR0060	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the revenue.	object	Alpha	5		1,9
FR0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FR0090	<b>Location Name</b> – Describes the location receiving the benefit of the transaction.	loc_name	Alpha	30		1,9
	<b>Revenue</b>					
FR0120	<b>Amount Actually Received</b> – Amount actually received for prior fiscal year.	amt_rec	Dec	15,2	##### ###.##	9
FR0140	<b>Amount of Budgeted Revenue</b> – Budgeted amount of projected revenue for current fiscal year.	amt_bud	Dec	15,2	##### ###.##	1

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
CC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	8
CC0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 8 = July 31 <sup>st</sup>	cycle	Num	2	Table	8
CC0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	8
CC0040	<b>Reference Number</b> – Enter the reference code from appendix J for the appropriate personnel.	page	Alpha	4	Appendix J	8
CC0050	<b>Classification Type</b> – Enter the reference code from the table below for the appropriate personnel. <b>C</b> = Classified/Certified Personnel <b>A</b> = Classified/Certified Adult Education	type	Alpha	1	Table	8
	<b>Personnel Paid from Operating – General Fund/Source of Fund 2001-2099, 2200-2999</b>					
CC0060	<b>Male FTE</b> – Total FTE for male personnel paid from the General Operating Fund.	male_fte_opr_gen	Dec	7,2	####.##	8
CC0070	<b>Male Salary</b> – Total salaries for male personnel paid from the General Operating Fund.	male_sal_opr_gen	Dec	16,2	##### ####.##	8
CC0080	<b>Female FTE</b> – Total FTE for female personnel paid from the General Operating Fund.	female_fte_opr_gen	Dec	7,2	####.##	8
CC0090	<b>Female Salary</b> – Total salaries for female personnel paid from the General Operating Fund.	female_sal_opr_gen	Dec	16,2	##### ####.##	8
CC0100	<b>Total FTE</b> – Total FTE for male & female personnel paid from the General Operating Fund.	tot_fte_opr_gen	Dec	9,2	#####.##	8
CC0110	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Operating Fund.	tot_sal_opr_gen	Dec	16,2	##### ####.##	8
	<b>Personnel Paid from the School Food Funds</b>					
CC0120	<b>Male FTE</b> – Total FTE for male personnel paid from the Food Service Fund.	male_fte_schfd	Dec	7,2	####.##	8
CC0130	<b>Male Salary</b> – Total salaries for male personnel paid from the Food Service Fund.	male_sal_schfd	Dec	16,2	##### ####.##	8
CC0140	<b>Female FTE</b> – Total FTE for female personnel paid from the Food Service Fund.	female_fte_schfd	Dec	7,2	####.##	8
CC0150	<b>Female Salary</b> – Total salaries for female personnel paid from the Food Service Fund.	female_sal_schfd	Dec	16,2	##### ####.##	8
CC0160	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Food Service Fund.	tot_fte_schfd	Dec	9,2	#####.##	8
CC0170	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Food Service Fund.	tot_sal_schfd	Dec	16,2	##### ####.##	8
	<b>Personnel Paid from the Salary Funds – General Fund/Source of Fund 1001-1099 and 1200-1999</b>					
CC0180	<b>Male FTE</b> – Total FTE for male personnel paid from the General Salary Fund.	male_fte_sal_gen	Dec	7,2	####.##	8
CC0190	<b>Male Salary</b> – Total salaries for male personnel paid from the General Salary Fund.	male_sal_sal_gen	Dec	16,2	##### ####.##	8
CC0200	<b>Female FTE</b> – Total FTE for female personnel paid from the General Salary Fund.	female_fte_sal_gen	Dec	7,2	####.##	8

ID	Element	Name	Type	Size	Values	Cycle
CC0210	<b>Female Salary</b> – Total salaries for female personnel paid from the General Salary Fund.	female_sal_sal_gen	Dec	16,2	##### #####.##	8
CC0220	<b>Total FTE</b> – Total FTE for male & female personnel paid from the General Salary Fund.	tot_fte_sal_gen	Dec	9,2	#####.##	8
CC0230	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Salary Fund.	tot_sal_sal_gen	Dec	16,2	##### #####.##	8
	<b>Personnel Paid from the Federal Grant Funds</b>					
CC0240	<b>Male FTE</b> – Total FTE for male personnel paid from the Federal Grants Fund.	male_fte_fed	Dec	7,2	####.##	8
CC0250	<b>Male Salary</b> – Total salaries for male personnel paid from the Federal Grants Fund.	male_sal_fed	Dec	16,2	##### #####.##	8
CC0260	<b>Female FTE</b> – Total FTE for female personnel paid from the Federal Grants Fund.	female_fte_fed	Dec	7,2	####.##	8
CC0270	<b>Female Salary</b> – Total salaries for female personnel paid from the Federal Grants Fund.	female_sal_fed	Dec	16,2	##### #####.##	8
CC0280	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Federal Grants Fund.	tot_fte_fed	Dec	9,2	#####.##	8
CC0290	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Federal Grants Fund.	tot_sal_fed	Dec	16,2	##### #####.##	8
	<b>Personnel Paid from Operating – Matrix Fund/Source of Fund 2000, 2100-2199</b>					
CC0300	<b>Male FTE</b> – Total FTE for male personnel paid from the Matrix Operating Fund.	male_fte_opr_mat	Dec	7,2	####.##	8
CC0310	<b>Male Salary</b> – Total salaries for male personnel paid from the Matrix Operating Fund.	male_sal_opr_mat	Dec	16,2	##### #####.##	8
CC0320	<b>Female FTE</b> – Total FTE for female personnel paid from the Matrix Operating Fund.	female_fte_opr_mat	Dec	7,2	####.##	8
CC0330	<b>Female Salary</b> – Total salaries for female personnel paid from the Matrix Operating Fund.	female_sal_opr_mat	Dec	16,2	##### #####.##	8
CC0340	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix Operating Fund.	tot_fte_opr_mat	Dec	9,2	#####.##	8
CC0350	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Operating Fund.	tot_sal_opr_mat	Dec	16,2	##### #####.##	8
	<b>Personnel Paid from the Salary Funds – Matrix Fund/Source of Fund 1000, 1100-1199</b>					
CC0370	<b>Male FTE</b> – Total FTE for male personnel paid from the Matrix Salary Fund.	male_fte_sal_mat	Dec	7,2	####.##	8
CC0380	<b>Male Salary</b> – Total salaries for male personnel paid from the Matrix Salary Fund.	male_sal_sal_mat	Dec	16,2	##### #####.##	8
CC0390	<b>Female FTE</b> – Total FTE for female personnel paid from the Matrix Salary Fund.	female_fte_sal_mat	Dec	7,2	####.##	8
CC0400	<b>Female Salary</b> – Total salaries for female personnel paid from the Matrix Salary Fund.	female_sal_sal_mat	Dec	16,2	##### #####.##	8
CC0410	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix Salary Fund.	tot_fte_sal_mat	Dec	9,2	#####.##	8
CC0420	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Salary Fund.	tot_sal_sal_mat	Dec	16,2	##### #####.##	8

## DATABASE SCHEMA

SL  
salrang

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	1
SL0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 = September 30th	cycle	Num	2	Table	1
SL0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	1
SL0040	<b>Code</b> – Code identifying this salary schedule.	code	Alpha	10		1
SL0050	<b>Range</b> – Identifies a single range in a schedule.	range	Alpha	10		1
	<b>Information – Information pulled for current year salary range .</b>					
SL0060	<b>Description</b> –Description of the range for the range and schedule defined in the range field: examples: BS, MA + 15, PHD.	desc	Alpha	30		1
SL0070	<b>Step 1</b> – Incremental Salary.	step_1	Dec	8,2	#####.##	1
SL0071	<b>Step 2</b> – Incremental Salary.	step_2	Dec	8,2	#####.##	1
SL0072	<b>Step 3</b> – Incremental Salary.	step_3	Dec	8,2	#####.##	1
SL0073	<b>Step 4</b> – Incremental Salary.	step_4	Dec	8,2	#####.##	1
SL0074	<b>Step 5</b> – Incremental Salary.	step_5	Dec	8,2	#####.##	1
SL0075	<b>Step 6</b> – Incremental Salary.	step_6	Dec	8,2	#####.##	1
SL0076	<b>Step 7</b> – Incremental Salary.	step_7	Dec	8,2	#####.##	1
SL0077	<b>Step 8</b> – Incremental Salary.	step_8	Dec	8,2	#####.##	1
SL0078	<b>Step 9</b> – Incremental Salary.	step_9	Dec	8,2	#####.##	1
SL0079	<b>Step 10</b> – Incremental Salary.	step_10	Dec	8,2	#####.##	1
SL0080	<b>Step 11</b> – Incremental Salary.	step_11	Dec	8,2	#####.##	1
SL0081	<b>Step 12</b> – Incremental Salary.	step_12	Dec	8,2	#####.##	1
SL0082	<b>Step 13</b> – Incremental Salary.	step_13	Dec	8,2	#####.##	1
SL0083	<b>Step 14</b> – Incremental Salary.	step_14	Dec	8,2	#####.##	1
SL0084	<b>Step 15</b> – Incremental Salary.	step_15	Dec	8,2	#####.##	1
SL0085	<b>Step 16</b> – Incremental Salary.	step_16	Dec	8,2	#####.##	1
SL0086	<b>Step 17</b> – Incremental Salary.	step_17	Dec	8,2	#####.##	1
SL0087	<b>Step 18</b> – Incremental Salary.	step_18	Dec	8,2	#####.##	1
SL0088	<b>Step 19</b> – Incremental Salary.	step_19	Dec	8,2	#####.##	1
SL0089	<b>Step 20</b> – Incremental Salary.	step_20	Dec	8,2	#####.##	1
SL0090	<b>Step 21</b> – Incremental Salary.	step_21	Dec	8,2	#####.##	1
SL0091	<b>Step 22</b> – Incremental Salary.	step_22	Dec	8,2	#####.##	1
SL0092	<b>Step 23</b> – Incremental Salary.	step_23	Dec	8,2	#####.##	1
SL0093	<b>Step 24</b> – Incremental Salary.	step_24	Dec	8,2	#####.##	1
SL0094	<b>Step 25</b> – Incremental Salary.	step_25	Dec	8,2	#####.##	1
SL0095	<b>Step 26</b> – Incremental Salary.	step_26	Dec	8,2	#####.##	1
SL0096	<b>Step 27</b> – Incremental Salary.	step_27	Dec	8,2	#####.##	1
SL0097	<b>Step 28</b> – Incremental Salary.	step_28	Dec	8,2	#####.##	1
SL0098	<b>Step 29</b> – Incremental Salary.	step_29	Dec	8,2	#####.##	1
SL0099	<b>Step 30</b> – Incremental Salary.	step_30	Dec	8,2	#####.##	1
SL0100	<b>Step 31</b> – Incremental Salary.	step_31	Dec	8,2	#####.##	1
SL0101	<b>Step 32</b> – Incremental Salary.	step_32	Dec	8,2	#####.##	1
SL0102	<b>Step 33</b> – Incremental Salary.	step_33	Dec	8,2	#####.##	1
SL0103	<b>Step 34</b> – Incremental Salary.	step_34	Dec	8,2	#####.##	1
SL0104	<b>Step 35</b> – Incremental Salary.	step_35	Dec	8,2	#####.##	1
SL0105	<b>Step 36</b> – Incremental Salary.	step_36	Dec	8,2	#####.##	1

## DATABASE SCHEMA

SL  
salrang

ID	Element	Name	Type	Size	Values	Cycle
SL0106	Step 37 – Incremental Salary.	step_37	Dec	8,2	#####.##	1
SL0107	Step 38 – Incremental Salary.	step_38	Dec	8,2	#####.##	1
SL0108	Step 39 – Incremental Salary.	step_39	Dec	8,2	#####.##	1
SL0109	Step 40 – Incremental Salary.	step_40	Dec	8,2	#####.##	1
SL0110	Step 41 – Incremental Salary.	step_41	Dec	8,2	#####.##	1
SL0111	Step 42 – Incremental Salary.	step_42	Dec	8,2	#####.##	1
SL0112	Step 43 – Incremental Salary.	step_43	Dec	8,2	#####.##	1
SL0113	Step 44 – Incremental Salary.	step_44	Dec	8,2	#####.##	1
SL0114	Step 45 – Incremental Salary.	step_45	Dec	8,2	#####.##	1
SL0115	Step 46 – Incremental Salary.	step_46	Dec	8,2	#####.##	1
SL0116	Step 47 – Incremental Salary.	step_47	Dec	8,2	#####.##	1
SL0117	Step 48 – Incremental Salary.	step_48	Dec	8,2	#####.##	1
SL0118	Step 49 – Incremental Salary.	step_49	Dec	8,2	#####.##	1
SL0119	Step 50 – Incremental Salary.	step_50	Dec	8,2	#####.##	1
SL0120	Step 51 – Incremental Salary.	step_51	Dec	8,2	#####.##	1
SL0121	Step 52 – Incremental Salary.	step_52	Dec	8,2	#####.##	1
SL0122	Step 53 – Incremental Salary.	step_53	Dec	8,2	#####.##	1
SL0123	Step 54 – Incremental Salary.	step_54	Dec	8,2	#####.##	1
SL0124	Step 55 – Incremental Salary.	step_55	Dec	8,2	#####.##	1
SL0125	Step 56 – Incremental Salary.	step_56	Dec	8,2	#####.##	1
SL0126	Step 57 – Incremental Salary.	step_57	Dec	8,2	#####.##	1
SL0127	Step 58 – Incremental Salary.	step_58	Dec	8,2	#####.##	1
SL0128	Step 59 – Incremental Salary.	step_59	Dec	8,2	#####.##	1
SL0129	Step 60 – Incremental Salary.	step_60	Dec	8,2	#####.##	1
SL0130	Step 61 – Incremental Salary.	step_61	Dec	8,2	#####.##	1
SL0131	Step 62 – Incremental Salary.	step_62	Dec	8,2	#####.##	1
SL0132	Step 63 – Incremental Salary.	step_63	Dec	8,2	#####.##	1
SL0133	Step 64 – Incremental Salary.	step_64	Dec	8,2	#####.##	1
SL0134	Step 65 – Incremental Salary.	step_65	Dec	8,2	#####.##	1
SL0135	Step 66 – Incremental Salary.	step_66	Dec	8,2	#####.##	1
SL0136	Step 67 – Incremental Salary.	step_67	Dec	8,2	#####.##	1
SL0137	Step 68 – Incremental Salary.	step_68	Dec	8,2	#####.##	1
SL0138	Step 69 – Incremental Salary.	step_69	Dec	8,2	#####.##	1
SL0139	Step 70 – Incremental Salary.	step_70	Dec	8,2	#####.##	1
SL0140	Step 71 – Incremental Salary.	step_71	Dec	8,2	#####.##	1
SL0141	Step 72 – Incremental Salary.	step_72	Dec	8,2	#####.##	1
SL0142	Step 73 – Incremental Salary.	step_73	Dec	8,2	#####.##	1
SL0143	Step 74 – Incremental Salary.	step_74	Dec	8,2	#####.##	1
SL0144	Step 75 – Incremental Salary.	step_75	Dec	8,2	#####.##	1
SL0145	Step 76 – Incremental Salary.	step_76	Dec	8,2	#####.##	1
SL0146	Step 77 – Incremental Salary.	step_77	Dec	8,2	#####.##	1
SL0147	Step 78 – Incremental Salary.	step_78	Dec	8,2	#####.##	1
SL0148	Step 79 – Incremental Salary.	step_79	Dec	8,2	#####.##	1
SL0149	Step 80 – Incremental Salary.	step_80	Dec	8,2	#####.##	1
SL0150	Step 81 – Incremental Salary.	step_81	Dec	8,2	#####.##	1
SL0151	Step 82 – Incremental Salary.	step_82	Dec	8,2	#####.##	1
SL0152	Step 83 – Incremental Salary.	step_83	Dec	8,2	#####.##	1
SL0153	Step 84 – Incremental Salary.	step_84	Dec	8,2	#####.##	1
SL0155	Step 85 – Incremental Salary.	step_85	Dec	8,2	#####.##	1
SL0156	Step 86 – Incremental Salary.	step_86	Dec	8,2	#####.##	1
SL0157	Step 87 – Incremental Salary.	step_87	Dec	8,2	#####.##	1
SL0158	Step 88 – Incremental Salary.	step_88	Dec	8,2	#####.##	1
SL0159	Step 89 – Incremental Salary.	step_89	Dec	8,2	#####.##	1

## DATABASE SCHEMA

SL  
salrang

ID	Element	Name	Type	Size	Values	Cycle
SL0160	<b>Step 90</b> – <i>Incremental Salary.</i>	step_90	Dec	8,2	#####.##	1
SL0161	<b>Step 91</b> – <i>Incremental Salary.</i>	step_91	Dec	8,2	#####.##	1
SL0162	<b>Step 92</b> – <i>Incremental Salary.</i>	step_92	Dec	8,2	#####.##	1
SL0163	<b>Step 93</b> – <i>Incremental Salary.</i>	step_93	Dec	8,2	#####.##	1
SL0164	<b>Step 94</b> – <i>Incremental Salary.</i>	step_94	Dec	8,2	#####.##	1
SL0165	<b>Step 95</b> – <i>Incremental Salary.</i>	step_95	Dec	8,2	#####.##	1
SL0166	<b>Step 96</b> – <i>Incremental Salary.</i>	step_96	Dec	8,2	#####.##	1
SL0167	<b>Step 97</b> – <i>Incremental Salary.</i>	step_97	Dec	8,2	#####.##	1
SL0168	<b>Step 98</b> – <i>Incremental Salary.</i>	step_98	Dec	8,2	#####.##	1
SL0169	<b>Step 99</b> – <i>Incremental Salary.</i>	step_99	Dec	8,2	#####.##	1

## DATABASE SCHEMA

SA  
salsched

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SA0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1
SA0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted: 1 = September 30th</i>	cycle	Num	2	Table	1
SA0030	<b>LEA, District/Coop</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</i>	lea	Alpha	7	Appendix B,D	1
SA0040	<b>Code</b> – <i>Code identifying this salary schedule.</i>	code	Alpha	10		1
	<b>Information pulled for current year salary schedule.</b>					
SA0050	<b>Description</b> – <i>Description of salary schedule.</i>	desc	Alpha	30		1
SA0060	<b>Hourly or Salary Flag</b> – <i>Schedule type flag: H (Hourly) S (Salary)</i>	hs_flag	Alpha	1		1
SA0070	<b>Maximum Number of Steps</b> – <i>Maximum of steps allowed on the schedule.</i>	max_step	Num	2	##	1
SA0080	<b>Number of Ranges</b> – <i>Number of ranges with this schedule.</i>	num_ranges	Num	3	###	1
SA0090	<b>Days Worked</b> – <i>Number of contract days in the employee's contract year.</i>	days_worked	Dec	6,2	####.##	1
SA0100	<b>Hours Per Day</b> – <i>Hours per day employee will work under this schedule.</i>	hours_day	Dec	6,2	####.##	1

## DATABASE SCHEMA

UP  
Underpayments

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
UP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	8
UP0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>9 = August 31<sup>st</sup></b>	cycle	Num	2	Table	8
UP0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	8
	<b>Underpayments to certified personnel:</b>					
UP0040	<b>Underpayment Fiscal Year</b> – Enter the fiscal year for which the underpayment was paid.	underpymt_yr	Alpha	4		8
UP0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		8
UP0055	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_id	Alpha	10	##### ##	8
UP0056	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
UP0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the salary is being paid. 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	emp_salfd	Alpha	1	Table	8
UP0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
UP0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
UP0068	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	emp_object	Alpha	5		8
UP0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_location	Alpha	3		8
UP0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
	<b>General</b>					
UP0080	<b>Underpayment Amount</b> – The actual total amount paid for each prior fiscal year underpayment.	underpymt_amt	Dec	15,2	##### ####.##	8

## DATABASE SCHEMA

VE  
vendor

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
VE0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	9
VE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted: 9 = August 31st</i>	cycle	Num	2	Table	9
VE0030	<b>LEA, District</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</i>	lea	Alpha	7	Appendix B	9
VE0040	<b>Vendor Number</b> – <i>The vendor identification number.</i>	ven_id	Alpha	8		9
	<b>ID Information</b>					
VE0050	<b>Vendor Name</b> – <i>The vendor's name</i>	ven_name	Alpha	35		9
	<b>Address, Mailing</b> – <i>The street name and building number or PO box where vendor mail is received.</i>					
VE0060	<b>Address One</b> – <i>Vendor's mailing address line one</i>	addr_1	Alpha	30		9
VE0070	<b>Address Two</b> – <i>Vendor's mailing address line two</i>	addr_2	Alpha	30		9
VE0080	<b>City</b> – <i>Vendor's mailing address city</i>	city	Alpha	20		9
VE0090	<b>State</b> – <i>Vendor's mailing address state</i>	state	Alpha	2		9
VE0100	<b>Zip</b> – <i>Vendor's mailing address zip code</i>	zip	Num	10		9
	<b>General</b>					
VE0110	<b>Vendor payment</b> – <i>Year-to-date</i>	paid_ytd	Dec	12,2		9
VE0120	<b>Vendor Type</b> – <i>The vendor in this table will be for SIP or nurses.</i>	vendor_type	Alpha	8		9

DATABASE SCHEMA						GR graduate
ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
GR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	9
GR0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	9
GR0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	9
GR0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		9
	<b>General</b>					
GR0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	9
	<b>Student Name</b>					
GR0046	<b>First Name</b> – The student's first name.	fname	Alpha	20		9
GR0047	<b>Middle Name</b> – The student's middle name.	mname	Alpha	15		9
GR0048	<b>Last Name</b> – The student's last name.	lname	Alpha	25		9
GR0050	<b>Race</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	9
GR0060	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	9
GR0065	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDD YYYY	9
GR0070	<b>Date, Graduation</b> – The date the district determines that requirements have been met for graduation. (Must be a valid date greater than 08/01 of the previous year.)	grad_date	Date	8	MMDD YYYY	9
GR0080	<b>Class Rank</b> – The student's class ranking at the time of graduation based on the number of students in the class.	class_rank	Num	3		9
GR0090	<b>Age, Graduation</b> – The actual age of the student at the time of graduation.	age_grad	Num	2		9
GR0095	<b>Student Data</b> – Enter the appropriate code designating student status at the time of graduation.. RG = Regular Student SP = Special Education Student	stu_data	Alpha	2	Table	9
GR0100	<b>Diploma Type</b> – To accurately capture diplomas earned through Alternate Pathway or Regular Pathway and to distinguish these from students who <b>exited high school</b> based on <b>receiving</b> a certificate (IEP or local diploma) AL - Alternate Diploma C - Certificate NA - Not Applicable RG - Regular Diploma	diploma_type	Alpha	1	Table	9

DATABASE SCHEMA						GR graduate
ID	Element	Name	Type	Size	Values	Cycle
GR0101	<b>Pathway Diploma Distinction</b> - Indicates the type of diploma distinction that a student earned for the career pathway in which the student demonstrated readiness.  D01 - Accounting D02 - Advanced Manufacturing D03 - Agriculture, Power, Structural and Technical Systems D04 - Animal Systems D05 - Automotive Service Technology D06 - Banking D07 - Business Finance D08 - Computer Science-Programming D09 - Computer Science-Networking D10 - Construction D11 - Criminal Justice D12 - Management D13 - Nursing Services D14 - Plant Systems D15 - Pre-Educator D16 - Pre-Engineering D17 - Retail Management D18 - Welding D19 - General Bachelor's Degree Preparation D20 - AP Scholar D21 - AP Scholar with Honors D22 - AP Scholar with Distinction D23 - AP Capstone Distinction D24 - International Baccalaureate Diploma D25 - Cambridge AICE Diploma D26 - Associate Degree D27 - Youth Apprenticeship Leading to Registered Apprenticeship D28 - Verified Military Enlistment NA - Not Applicable	path_dist	Alpha	3	Table	9

ID	Element	DATABASE SCHEMA			IN interventions	
		Name	Type	Size	Values	Cycle
	<b>Key</b>					
IN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	7
IN0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
IN0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix B,C	7
IN0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student being identified.	ssn	Alpha	9	##### #	7
IN0050	<b>State Reporting ID</b> - The unique 10-digit Triand identifier generated for the student by the state	uniq_stu_id	Alpha	10		7
IN0100	<b>Math Intervention Plan</b> - the student is receiving math intervention, is in grades 03-08, and is not performing at or above grade level on the state math assessment according to A.C.A § 6-17-431. <ul style="list-style-type: none"> <li><b>Extended Instruction</b> – Extended Instruction for Math is instruction beyond Tier 1 instruction and is offered during or after school.</li> <li><b>High Dose Tutoring</b> – High Dose Tutoring for Math involves three or more tutoring sessions a week in a one-on-one or small group setting.</li> <li><b>Highly Effective Teacher</b> - A Highly Effective Math Teacher may include any of below criteria: <ul style="list-style-type: none"> <li>Teacher meets VAM Score criteria</li> <li>Highly effective rating in the Teacher Excellence and Support System.</li> <li>Master Professional Educator designation</li> </ul> </li> </ul>	Math_Intervention_Plan	Alpha	3	###	7
IN0200	<b>Reading Intervention Plan</b> - the student is receiving reading intervention and is in grades KF-03 according to A.C.A § 6-17-429. <ul style="list-style-type: none"> <li><b>Extended Instruction</b> – Extended Instruction for Reading is instruction beyond Tier 1 instruction and is offered during or after school.</li> <li><b>High Dose Tutoring</b> – High Dose Tutoring for Reading involves three or more tutoring sessions a week in a one-on-one or small group setting.</li> <li><b>Highly Effective Teacher</b> - A Highly Effective Reading Teacher may include any of below criteria: <ul style="list-style-type: none"> <li>Teacher meets VAM Score criteria</li> <li>Highly effective rating in the Teacher Excellence and Support System.</li> <li>Master Professional Educator designation</li> </ul> </li> <li><b>Structured Literacy Intervention Program</b> – Student is receiving literacy intervention with an approved program beyond the core instruction.</li> </ul>	Reading_Intervention_Plan	Alpha	4	####	7

ID	Element	DATABASE SCHEMA				JA
		Name	Type	Size	Values	jobassgn Cycle
	<b>Key</b>					
JA0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	2,5,6 ,8
JA0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted: 2 = <b>October 15<sup>th</sup></b> 5 = <b>February 15<sup>th</sup></b> 6 = <b>April 15<sup>th</sup></b> 8 = <b>July 31<sup>st</sup></b></i>	cycle	Num	2	Table	2,5,6 ,8
JA0030	<b>LEA, School or District</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01= Little Rock School District 002 = Hall High School 000 = N/A (zeroes for district)</i>	lea	Alpha	7	Appendix B,C	2,5,6 ,8
JA0040	<b>SSN, Staff</b> – <i>The nine-digit Social Security number of the staff member being identified.</i>	ssn	Alpha	9	##### #	2,5,6 ,8
JA0050	<b>State Reporting ID, Staff</b> – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_id	Alpha	10		2,5,6 ,8
JA0054	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			2,5,6 ,8
JA0055	<b>Job Code</b> – <i>Number assigned by the ADE to each job assignment performed by a staff person.</i>	job_code	Alpha	6	Appendix F,G,I	2,5,6 ,8
	<b>General</b>					
JA0060	<b>Paraprofessional Qualification</b> – <i>If the job code is for Classified Personnel (listed below) and the individual works in an instructional capacity with students in a Title I School Wide School or with Title I identified students in a Targeted Assistance School, does the employee meet ESEA paraprofessional qualification standards? Districts are required to have evidence for any of the 'yes' items. 1 Yes, HQ by passing the Praxis Examination for Paraprofessionals (758, 759, 762, &amp; 763) 2 Yes, HQ by having sixty (60) college/university hours on a Transcript (758, 759, 762, &amp; 763) 3 Yes, HQ by having has an Associate’s Degree (AA) (758, 759, 762, &amp; 763) 4 Yes, HQ by having a Bachelor’s Degree (BA or BS) (758, 759, 762, &amp; 763) 5 No, Not a highly qualified paraprofessional (760) 6 No, In the process of becoming highly qualified paraprofessional (758, 759, 762, &amp; 763) 7 Yes, HQ by having CDA and only works in the preschool (758, 759, 762, &amp; 763) 8 Yes, HQ only works in the preschool and has Certificate of Proficiency or Technical Certificate issued by college (758, 759, 762, &amp; 763)</i>	paraprof_qual	Alpha	1	Table	2,5,6 ,8
JA0065	<b>Highly Qualified Paraprofessional Duties:</b> <i>Every Paraprofessional with a job code qualifier of 1, 2, 3, 4, 6, 7 or 8 (758, 759, 762, and 763) must have a minimum of 1 duty. 1 Provides one-on-one tutoring 2 Assist with classroom management 3 Assist with instructional materials organization 4 Assist with instruction in the computer lab 5 Provides support with instruction in library or media center 6 Provides other instructional services 7 Serves as translator, bilingual aide or parental involvement professional</i>	paraprof_duty	Alpha	6	Table	2,5,6 ,8
JA0070	<b>FTE</b> – <i>The Full Time Equivalence (FTE) for all classified and certified positions that do not require a student count. The FTE must be greater than 0.0000</i>	fte	Dec	5,4	#####	2,5,6 ,8

## DATABASE SCHEMA

MB  
medical\_bmi

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
MB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	1	Table	7
MB0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
MB0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	##### ###	7
MB0045	<b>State Reporting ID</b> - The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ####	7
MB0050	<b>Age</b> - Age of the student in Months	age	Num	2	##	7
MB0060	<b>Location</b> - Where the exam was conducted (this replaces the previously used Station Form).	location	Alphanumeric	25		7
MB0070	<b>Height</b> - Measurement in decimal format.	height	Dec	4. 2	##.##	7
MB0080	<b>Weight</b> - Measurement in decimal format.	weight	Dec	6, 3	###.###	7
MB0090	<b>BMI</b> – The Body Mass Index for the student.	bmi	Dec	6, 4	##.####	7
MB0100	<b>BMI Status</b> – The BMI status of the student. HW - Healthy Weight OB - Obese OW - Overweight UW - Under weight	bmi_status	Alpha	2	Table	7
MB0120	<b>Exam Date</b> - The date of the exam	exam_date	Date	10	MMDD YYYY	7
MB0125	<b>Grade</b> – The grade of the student at the time of BMI screening	grade_level	Alpha	2	##	7
MB0130	<b>Reason Not Tested</b> - Two-letter code to indicate the reason for “Unable to Assess”: AB – Absent CR – Child Refused PR – Parent Refused PT – Pregnant PD – Physically Disabled HT – 2nd Height Measure not within 1 inch WT – Weight Exceeded Scale OT – Other	reason_not_tested	Alpha	2	##	7
MB0140	<b>Referral Code</b> – Referred to whom because of failed BMI screening. G – Guardian NA – Not applicable	referral_code	Alpha	2	Table	7

## DATABASE SCHEMA

MD  
medical\_dyslexia

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
MD0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MD0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
MD0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	xxxxxxxx x	7
MD0050	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
MD0060	<b>Grade Level</b> – The grade level in which the student is currently enrolled: K = Kindergarten    08 = 8 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade    09 = 9 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade    10 = 10 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade    11 = 11 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade    12 = 12 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade    EE = Non-Graded Elementary 06 = 6 <sup>th</sup> Grade    SM = Non-Graded Middle/Jr. 07 = 7 <sup>th</sup> Grade    SS = Non-Graded Secondary	grade_level	Alpha	2	Table	7
	<b>General</b>					
MD0080	<b>Receiving Intervention</b> – Indicates the status - if the student is receiving dyslexia intervention.	receiving_therapy	Alpha	1	Y/N	7

## DATABASE SCHEMA

MH  
medical\_hearing

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MH0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
MH0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MH0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
MH0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	xxxxxxxxx x	7
MH0041	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
MH0042	<b>Grade Level</b> – The grade level in which the student is currently enrolled: P = Pre-School      08 = 8 <sup>th</sup> Grade K = Kindergarten    09 = 9 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade      10 = 10 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      11 = 11 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      12 = 12 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      EE = Non-Graded Elementary 05 = 5 <sup>th</sup> Grade      SM = Non-Graded Middle/Jr. 06 = 6 <sup>th</sup> Grade      SS = Non-Graded Secondary 07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
	<b>General</b>					
MH0060	<b>Screening Date</b> – The date of the student's hearing screening.	screen_date	Date	8	MMDD YYYY	7
MH0065	<b>Right Ear</b> – Hearing test results for the right ear.	right_ear	Alpha	1	P/F	7
MH0070	<b>Left Ear</b> – Hearing test results for the left ear.	left_ear	Alpha	1	P/F	7
MH0100	<b>Referral</b> – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse U = Audiologist VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	Referral	Alpha	2	Table	7
MH0110	<b>Follow-up</b> – The follow-up of the screening or referral. R = Refuse Referral T = Re-Screened N = Normal Exam J = Treatment X = Left District I = In Process NA = Not Applicable	follow_up	Alpha	2	Table	7

## DATABASE SCHEMA

MI  
medical\_immun

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	3
MI0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
MI0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	3
MI0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	##### #	3
MI0050	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	3
MI0055	<b>Grade Level</b> – The grade level in which the student is currently enrolled: we are currently collecting grades K and 7. P = Pre-School      08 = 8 <sup>th</sup> Grade K = Kindergarten    09 = 9 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade      10 = 10 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      11 = 11 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      12 = 12 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      EE = Non-Graded Elementary 05 = 5 <sup>th</sup> Grade      SM = Non-Graded Middle/Jr. 06 = 6 <sup>th</sup> Grade      SS = Non-Graded Secondary 07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	3
	<b>General</b>					
MI0060	<b>Immunization Code</b> – The type of immunization administered. Options: <ul style="list-style-type: none"> <li>• DTap</li> <li>• HepB</li> <li>• HPV</li> <li>• IPV/OPV</li> <li>• MCV4</li> <li>• Measles</li> <li>• Mumps</li> <li>• Rubella</li> <li>• Tdap</li> <li>• Varicella</li> <li>• Men B</li> </ul>	immune_code	Alpha	10	Table	3
MI0070	<b>Immunization Exemption Code</b> – The type of exemption a student may have excusing the student from an immunization. Options: M = Medical P = Philosophical R = Religious N = Not Applicable	immune_exmpt	Alpha	1	Table	3
MI0080	<b>Immunization Code Date</b> – The Date this immunization was given.	immune_date	Date	8	MMDDYY YYY	3

## DATABASE SCHEMA

MI  
medical\_immun

ID	Element	Name	Type	Size	Values	Cycle
MI0090	<b>Had Disease</b> – <i>This field is pulled when a student has actually had the disease for which immunizations have been given. (Currently only Varicella is being extracted.)</i>	had_disease	Alpha	1	Y/N	3

## DATABASE SCHEMA

MS  
medical\_scoliosis

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
MS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
MS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		7
MS0041	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
MS0042	<b>Grade Level</b> – The grade level in which the student is currently enrolled: P = Pre-School      08 = 8 <sup>th</sup> Grade K = Kindergarten    09 = 9 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade      10 = 10 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      11 = 11 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      12 = 12 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      EE = Non-Graded Elementary 05 = 5 <sup>th</sup> Grade      SM = Non-Graded Middle/Jr. 06 = 6 <sup>th</sup> Grade      SS = Non-Graded Secondary 07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
MS0045	<b>Status</b> – The presence or absence of scoliosis. The possible outcomes of the test are Pass or Fail.	scoliosis_status	Alpha	1	P/F	7
	<b>General</b>					
MS0060	<b>Screening Date</b> – Date of initial scoliosis screening.	screen_date	Date	8	MMDD YYYY	7
MS0100	<b>Referral</b> – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse G = Guardian O = Orthopedic Physician VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	referral	Alpha	2	Table	7
MS0110	<b>Follow-up</b> – The follow-up of the screening or referral. R = Refuse Referral T = Re-Screened N = Normal Exam J = Treatment X = Left District I = In Process NA = Not Applicable	follow_up	Alpha	2	Table	7

## DATABASE SCHEMA

MV  
medical\_vision

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
MV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
MV0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MV0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>002</b> = Hall High School	lea	Alpha	7	Appendix C	7
MV0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		7
MV0041	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
MV0042	<b>Grade Level</b> – The grade level in which the student is currently enrolled: P = Pre-School      08 = 8 <sup>th</sup> Grade K = Kindergarten    09 = 9 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade        10 = 10 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade       11 = 11 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade       12 = 12 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade       EE = Non-Graded Elementary 05 = 5 <sup>th</sup> Grade       SM = Non-Graded Middle/Jr. 06 = 6 <sup>th</sup> Grade       SS = Non-Graded Secondary 07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
	<b>General</b>					
MV0060	<b>Screening Date</b> – Date of initial vision screening.	screen_date	Date	8	MMDD YYYY	7
	For the following screening fields, the values P – Pass; F – Fail; N – Not Applicable					
MV0062	<b>External Exam</b> – Any obvious anomaly of the eyes.	ext_exam	Alpha	1	P/F/N	7
MV0063	<b>Vision 20</b> – Distance visual acuity screening using a Snellen Eye Chart at 20 feet.	vision20	Alpha	1	P/F/N	7
MV0066	<b>Colorblind</b> – The lack of perceptual sensitivity to certain colors.	colorblind	Alpha	1	P/F/N	7
MV0073	<b>Fusion Far</b> – The binocularity of vision at far.	fusion_far	Alpha	1	P/F/N	7
MV0075	<b>Fusion Near</b> – The binocularity of vision near.	fusion	Alpha	1	P/F/N	7
MV0085	<b>Lateral MB Near</b> – The Lateral muscle balance at near.	lat_mb	Alpha	1	P/F/N	7
MV0086	<b>Lateral MB Far</b> – The lateral muscle balance at far.	lateral_far	Alpha		P/F/N	7
MV0090	<b>Vertical MB Far</b> – Vertical muscle balance at far only.	ver_mb	Alpha	1	P/F/N	7
MV0095	<b>Plus 2 Lens</b> – A plus lens visual acuity screening test using a Snellen Eye Chart at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10').	plus2_len	Alpha	1	P/F/N	7
MV0100	<b>Referral</b> – Referred to an eye care professional because of failed screening. P = Physician E = Eye Doctor S = School Nurse G = Guardian VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	referral	Alpha	2	Table	7

## DATABASE SCHEMA

MV  
medical\_vision

ID	Element	Name	Type	Size	Values	Cycle
MV0110	<b>Follow-up</b> – <i>The follow-up of the screening or referral.</i> R = Refuse Referral T = Re-Screened L = Lens Prescribed N = Normal Exam J = Treatment A = Abex No Lens X = Left District I = In Process NA = Not Applicable	follow_up	Alpha	2	Table	7
MV0115	<b>Auto Refractor</b> - <i>Indicates that an auto refractor was used during student's eye exam.</i>	auto_ref	Alpha	1	Y/N	7

## DATABASE SCHEMA

PS  
private\_school

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
PS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	6
PS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>6 = April 15<sup>th</sup></b>	cycle	Num	2	Table	6
PS0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
PS0031	<b>School Name Code</b> – The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix L) for the list of codes.	sch_code	Alpha	6	Appendix M	6
	<b>Private School Name and Administration Information</b> – Any entity organized, as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.					
PS0035	<b>School Name</b> – The formal name used to identify an individual school.	sch_name	Alpha	30		6
PS0050	<b>Administrator Prefix</b> – Administrator's prefix	admin_prefix	Alpha	4		6
PS0060	<b>School Administrator First Name</b> – Administrator's first name	admin_fname	Alpha	20		6
PS0070	<b>School Administrator Middle Name</b> – Administrator's middle name	admin_mname	Alpha	15		6
PS0080	<b>School Administrator Last Name</b> – Administrator's last name	admin_lname	Alpha	25		6
PS0085	<b>Administrator Suffix</b> – The formal name extension including the period if applicable. (Jr., III)	admin_suffix	Alpha	4		6
	<b>Mailing Address</b> – The street name and building number or PO Box where mail is received.					
PS0090	<b>Address</b> – Private school mailing address	mail_addr	Alpha	30		6
PS0100	<b>City</b> – Private school mailing address city	mail_city	Alpha	20		6
PS0110	<b>State</b> – Private school mailing address state	mail_state	Alpha	2	AR	6
PS0120	<b>Zip</b> – Private school mailing address zip code	mail_zip	Num	5		6
PS0130	<b>Zip-4</b> – Private school mailing address extended zip code	mail_zip4	Num	4		6
	<b>Private School Information</b>					
PS0140	<b>Grade Level, Low</b> – The number representing the lowest grade taught in the building. One of the following codes must be used: P = Pre-School      06 = 6 <sup>th</sup> Grade      "UN" = Unknown* K = Kindergarten    07 = 7 <sup>th</sup> Grade      *Private Schools Only 01 = 1 <sup>st</sup> Grade      08 = 8 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      09 = 9 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      10 = 10 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      11 = 11 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade      12 = 12 <sup>th</sup> Grade	grade_low	Alpha	2	Table	6
PS0150	<b>Grade High</b> – The number representing the highest grade taught in the building. See the preceding list of values.	grade_high	Alpha	2	Table	6
PS0160	<b>Students Enrolled</b> – Any resident student registered to attend this school and is present at least one day prior to April 15th of this reporting fiscal year.	priv_student	Num	4		6
	<b>Federal Programs Participation</b>					
PS0170	<b>Federal Programs Title I</b> – This school wishes to participate in Title I Federal Programs (Yes/No).	part_titleI	Alpha	1	Y/N	6

## STATEWIDE INFORMATION SYSTEM 2024-2025

## DATABASE SCHEMA

PS  
private\_school

ID	Element	Name	Type	Size	Values	Cycle
PS0180	<b>Federal Programs Title II</b> – This school wishes to participate in Title II (Yes/No).	part_titleII	Alpha	1	Y/N	6
PS0190	<b>Title IV/Drug Free Schools</b> – This school participates in Title IV Federal Programs..	part_titleIV	Alpha	1	Y/N	6
PS0200	<b>Title V</b> – This school wishes to participate in Title V Federal Programs.	part_titleV	Alpha	1	Y/N	6
PS0210	<b>Title III</b> – This school wishes to participate in Title III Federal Programs.	part_titleIII	Alpha	1	Y/N	6
PS0220	<b>Title III English Learners</b> – Indicate the number of private school students identified and served as ENGLISH Learners receiving Title III services.	title_iii_stud	Num	6	#####	6
PS0230	<b>Title III Recent Immigrant</b> – Indicate the number of private school students who qualify as Recent Immigrants in private schools participating in Title III.	recent_imigrant	Num	6	#####	6

## DATABASE SCHEMA

PT  
privsch\_titleI

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
PT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	6
PT0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>6 = April 15<sup>th</sup></b>	cycle	Num	2	Table	6
PT0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B	6
	<b>Private School Name</b> – Any entity organized as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.					
PT0035	<b>School Name Code</b> – A code designating a particular private school.	school_code	Alpha	6	Table	6
	<b>Title I Private Schools</b> – Indicate the number of private school students receiving Title I services in subjects reading, language arts, and math.					
PT0050	<b>Course Title</b> – Indicate the name of the course. 1 = Title I Reading 2 = Title I Language Arts 3 = Title I Math	cour_title	Num	1	Table	6
PT0060	<b>Grade Level - Ages 0 to 2</b>	grd_0_2	Num	3		6
PT0061	<b>Grade Level - Ages 3 to 5</b>	grd_3_5	Num	3		6
PT0062	<b>Grade Level - Kindergarten</b>	grd_k	Num	3		6
PT0063	<b>Grade Level - 1<sup>st</sup> Grade</b>	grd_1	Num	3		6
PT0064	<b>Grade Level - 2nd Grade</b>	grd_2	Num	3		6
PT0065	<b>Grade Level - 3rd Grade</b>	grd_3	Num	3		6
PT0066	<b>Grade Level - 4th Grade</b>	grd_4	Num	3		6
PT0067	<b>Grade Level - 5th Grade</b>	grd_5	Num	3		6
PT0068	<b>Grade Level - 6th Grade</b>	grd_6	Num	3		6
PT0069	<b>Grade Level - 7th Grade</b>	grd_7	Num	3		6
PT0070	<b>Grade Level - 8th Grade</b>	grd_8	Num	3		6
PT0071	<b>Grade Level - 9th Grade</b>	grd_9	Num	3		6
PT0072	<b>Grade Level - 10th Grade</b>	grd_10	Num	3		6
PT0073	<b>Grade Level - 11th Grade</b>	grd_11	Num	3		6
PT0074	<b>Grade Level - 12th Grade</b>	grd_12	Num	3		6

## DATABASE SCHEMA

PD  
staff\_dev

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
PD0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	8
PD0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>8 = July 31<sup>st</sup></b>	cycle	Num	2	Table	8
PD0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix C	8
PD0040	<b>Social Security Number</b> – This is the social security number for the teacher or superintendent ADE assigned number designated to a course for identification purposes.	ssn	Alpha	9	##### #	8
	<b>General</b>					
PD0050	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher by the state.	uniq_emp_ id	Alpha	10	##### ##	8
PD0060	<b>Job Type</b> – The type of job performed by the employee. A = Full Time Administrator T = Teacher or Part Time Administrator	job_type	Alpha	1		8
PD0070	<b>Professional Development Hours, Total</b> – Has this person completed 36 or more hours of professional development inclusive of the required areas of professional development while employed as either a teacher or administrator?	profdev_hr	Dec	5,2	##.##	8

## DATABASE SCHEMA

RG  
register

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
RG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	2,6,7
RG0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 6 = April 15th 7 = June 15th* (* <b>Alternative Education (ALE)</b> Courses Only)	cycle	Num	2	Table	2,6,7
RG0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	2,6,7
RG0040	<b>Course Number</b> – The ADE assigned number designated to a course for identification purposes.	course_num	Alpha	6	Appendix I	2,6,7
RG0050	<b>Course Section</b> – The district assigned course section number given to a unique class of a particular course.	section_num	Alpha	10		2,6,7
RG0060	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		2,6,7
RG0070	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	2,6,7

## DATABASE SCHEMA

SD  
Safetydrill

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	2,3,5,6,7
SD0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>2 = October 15<sup>th</sup></b> <b>3 = November 15<sup>th</sup></b> <b>5 = February 15<sup>th</sup></b> <b>6 = April 15<sup>th</sup></b> <b>7 = June 15<sup>th</sup></b>	cycle	Num	2	Table	2,3,5,6,7
SD0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	2,3,5,6,7
	<p><b>Safety Data (August – May)</b> – Arkansas public schools are required to hold safety drills throughout the year. We strongly recommend that staff take time at the beginning of school to discuss and explain the expected procedures for each type of drill.</p> <p><b>Lockdown Drill</b> – At least one (1) Lockdown Drill per school year. It may occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-15-1303 )</p> <p><b>Earthquake Drill</b> – At least one (1) Earthquake Drill per school year in areas susceptible to earthquakes, as determined in consultation with local Emergency Management Personnel. It may occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-10-121)</p> <p><b>Fire Drill</b> – No less than one (1) Fire Drill per month during the school year. There are three (3) reporting periods in which schools will submit data for the prior months: November 15th (Cycle 3); February 15th (Cycle 5); and June 15th (Cycle 7). (A.C.A. § 12-13-109)</p> <p><b>Tornado Drills</b> – At least three (3) Tornado Drills per school year. There are three (3) reporting periods in which schools will submit data for the prior months: October 15th (Cycle 2); February 15th (Cycle 5); and April 15th (Cycle 6). (A.C.A. § 6-10-121)</p>					
SD0040	<p><b>Type of Safety Drill</b> - There are four types of safety drills school districts are required to perform.</p> <p><i>A = Lockdown Drill (Cycle 7)</i> A.C.A. § 6-15-1303 - name change from "Active Shooter" to "Lockdown"</p> <p><i>E = Earthquake Drill (Cycle 7)</i> A.C.A. § 6-10-121 - addition of earthquake drills</p> <p><i>F = Fire Drill (Cycles 3, 5, 7)</i> A.C.A. § 12-13-109- fire drills</p> <p><i>T = Tornado Drill (Cycles 2, 5, 6)</i></p> <p>Commissioner's Memo FT-22-001 – removes time requirement from reporting (renewing as long as COVID-19 precautions are in place)</p>	safety _code	Alpha	1	Table	2,3,5,6,7

## DATABASE SCHEMA

SD  
Safetydrill

ID	Element	Name	Type	Size	Values	Cycle
SD0050	<b>Date of Safety Drill</b> – The month, day and year the school held the safety drill. Must be a valid date greater than 08/01 of the current school year. (Note: Not Required for Lockdown Drills)	safety_date	Date	8	MMDD YYYY	2,3,5, 6,7
SD0055	<b>Hour of Safety Drill</b> –12 hour format for users and will be converted to military (24 hour) time. (the hour in which the drill occurred). (Note: Not Required for 2022-23 due to COVID-19 Precautions)	safety_hour	Num	2		2,3,5, 6,7
SD0065	<b>Duration of Safety Drill - MINUTES</b> – Enter a minute numbered from 0 to 59. The number of minutes the drill lasted; example 01: <b>23</b> :19. (Note: Not Required for 2022-23 due to COVID-19 Precautions )	safety_min	Num	2		2,3,5, 6,7
SD0070	<b>Duration of Safety Drill - SECONDS</b> – Enter a second numbered from 0 to 59 The number of seconds the drill lasted; example 01:23: <b>19</b> . (Note: Not Required for 2022-23 due to COVID-19 Precautions)	safety_ evsec	Num	2		2,3,5, 6,7

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1-9
SC0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15th 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup> 8 = July 31 <sup>st</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1-9
SC0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	1-9
	<b>General</b>					
SC0072	<b>School Web Address</b> – Web address used to communicate with public.	web_addr	Alpha	40		1-9
	<b>Address, Mailing</b> – The street name and building number or PO box where mail is received.					
SC0080	<b>Address</b> – School's mailing address	mail_addr	Alpha	30		1-9
SC0090	<b>City</b> – School's mailing address city	mail_city	Alpha	20		1-9
SC0100	<b>State</b> – School's mailing address state	mail_state	Alpha	2	AR	1-9
SC0110	<b>Zip</b> – School's mailing address zip code	mail_zip	Num	5		1-9
SC0120	<b>Zip-4</b> – School's mailing address extended zip code	mail_zip4	Num	4		1-9
	<b>Address, Shipping</b> – The street name and building number where packages of freight are received.					
SC0130	<b>Address</b> – School's shipping address	ship_addr	Alpha	30		1-9
SC0140	<b>City</b> – School's shipping address city	ship_city	Alpha	20		1-9
SC0150	<b>State</b> – School's shipping address state	ship_state	Alpha	2	AR	1-9
SC0160	<b>Zip</b> – School's shipping address zip code	ship_zip	Num	5		1-9
SC0170	<b>Zip-4</b> – School's shipping address extended zip code	ship_zip4	Num	4		1-9
	<b>Phone Number, Office</b> – The phone number at the school administrative office including the area code, prefix, suffix, and extension.					
SC0180	<b>Area Code</b> – School's telephone area code	phone_area	Alpha	3		1-9
SC0190	<b>Prefix</b> – School's telephone prefix	phone_prefix	Alpha	3		1-9
SC0200	<b>Suffix</b> – School's telephone suffix	phone_suffix	Alpha	4		1-9
SC0210	<b>Extension</b> – School's telephone extension	phone_ext	Alpha	5		1-9
	<b>Phone Number, FAX</b> – The FAX number at the school where incoming correspondence will be received					
SC0220	<b>Area Code</b> – School's fax area code	fax_area	Alpha	3		1-9
SC0230	<b>Prefix</b> – School's fax prefix	fax_prefix	Alpha	3		1-9
SC0240	<b>Suffix</b> – School's fax suffix	fax_suffix	Alpha	4		1-9
SC0250	<b>Extension</b> – School's fax extension	fax_ext	Alpha	5		1-9
	<b>School Designations</b>					
SC0350	<b>AdvancedED Accreditation</b> – Indicates whether the school participates in the AdvancedED Accreditation Program.	accred_ncentral	Alpha	1	Y/N	1-9

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
SC0352	<b>Block Schedule</b> – The school is on a block schedule when subjects are not normally scheduled every day for the entire year. Block schedule examples include: A-B days, 4-4, etc.	block_schedule	Alpha	1	Y/N	1-9
SC0353	<b>Minutes Per Day</b> – The number of minutes in the school day.	Minutes_day	Num	4		7
SC0355	<b>Periods Per Day</b> – The number of periods in the school day. N= School day not scheduled by periods 1=One period per day 2=Two periods per day 3=Three periods per day 4=Four periods per day 5=Five periods per day 6=Six periods per day 7=Seven periods per day 8=Eight periods per day 9=Nine periods per day 0=Other	prds_per_day	Alpha	1	Table	1-9
SC0360	<b>School, Magnet</b> – Elementary or secondary school program within the public education system that offers exemplary learning environments or courses that are not available within the regular school curriculum. The programs are designed to attract voluntary students from all parts of a school district without reference to the usual attendance zone rules.	magnet	Alpha	1	Y/N	1-9
SC0370	<b>School, Alternative</b> – Educational program at all levels within or outside the formal education system that provides innovative and flexible instruction, curriculums, grading systems, learning environment, degree requirements, or other alternatives to the ordinary system of instruction. Any school may have an <b>Alternative Education (ALE)</b> program, however the school must be a LEA unto itself to classify as an Alternative school.	alternative	Alpha	1	Y/N	1-9
SC0372	<b>School, Year Round</b> – A year round school is defined as a school that has a normal school calendar that includes planned student attendance days outside the regular late August to early June time frame used for traditional nine month schools for regular instructional days.	sch_yrround	Alpha	1	Y/N	1-9
SC0374	<b>School, 4 Day</b> – A four-day school is a school that does not traditionally schedule instructional days for five consecutive days but achieves the required instructional hours normally required in a week in less than five days.	sch_4day	Alpha	1	Y/N	1-9
SC0376	<b>School, Night</b> – A night school is a school that schedules the majority of instructional time in the evening or after 3:30 p.m.	sch_night	Alpha	1	Y/N	1-9
	<b>Service Learning</b> – A project guided by a school staff member that engages students in addressing a need within their school or community. The activities must be curriculum integrated and must include four components: <ul style="list-style-type: none"> <li>• Planning with student</li> <li>• Demonstration or performance of the activity</li> <li>• Reflection of the activity, and</li> <li>• Recognition of students</li> </ul>					
SC0378	<b>Service Learning Project/Course</b> – Does your school currently have a service learning project/course?	serv_learn	Alpha	1	Y/N	4
SC0379	<b>Service Learning Past</b> – Has your school had a service-learning project/course in the past?	serv_proj	Alpha	1	Y/N	4
SC0380	<b>School-Wide Character Education Program</b> – Character education taught throughout the entire school. <u>Does your school have a school-wide character education program?</u>	sch_wide	Alpha	1	Y/N	4
SC0381	<b>Receiving Title I Funds Status</b> – Indicates whether the school is receiving title I funds	title_I	Alpha	1	Y/N	1-9

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
SC0382	<b>School, Federal Programs Status –</b> SW = SCHOOLWIDE (A school that has been approved by the ADE to provide Title I services on a school wide rather than a targeted assistance basis. A school must have at least 40% of their students identified as low income.) TA = TARGET ASSISTED (A school that provides Title I services to identified students eligible for the services.) NA = Not Applicable	sch_fedpgm	Alpha	2	Table	1-9
SC0385	<b>Level – A code indicating the range of grades taught in a school:</b> 2 = Elementary School 3 = Middle/Junior School 4 = Secondary School	level	Num	1	Table	1-9
SC0390	<b>Site Use Code – A code used to describe the primary use of the school campus:</b> 01= Kindergarten/Pre-School 02= Primary or Upper Elementary 03= Middle School 04= Junior High School 05= Senior High School 06= K-12 Comprehensive School 07= Other (i.e. administration, bus garage, athletics, etc.)	site_use	Num	2	Table	1-9
	<b>Current Floor Plans and Emergency Contact Information –</b> Arkansas public schools are required to provide current floor plans and pertinent emergency contact information to appropriate first responders. This information shall be updated annually and when substantial building modifications or changes are made. (A.C.A. § 6-15-1303 )  Annual Update shall be given to appropriate first responders by the return of students to campus and reported October 15th (Cycle 2).  Updated Submission shall be given to appropriate first responders upon substantial building modifications or changes and should be completed by the occupancy of students in the new or modified building and reported in the next cycle (Cycle 3-7).					
SC0395	<b>Floor Plan Annual Submission –</b> Updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No).	floor_plan_annual	Alpha	1	Y/N	2
SC0396	<b>Floor Plan Updated Information –</b> Upon substantial building modifications or changes, updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No/Not Applicable).	floor_plan_updated	Alpha	2	Y/N/NA	3,4,5 , 6,7
SC0490	<b>Hours, Staff Development –</b> The number of hours teachers are scheduled for staff development based on Standard 4-G.1	staffdev_hous	Num	3		1,2
SC0560	<b>Book Volumes, Non-Print, and Electronic Media -</b> The number of printed, non-printed and electronic media items within the school's library media center. Based on Standard 2-D.1.	lib_volumes	Num	9		1,2
	<b>Quarter Calendar</b>					
SC0640	<b>Quarter #1 Begin Date –</b> Date designated as the first school day of the quarter.	qtr1_beg	Date	8	MMDD YYYY	3
SC0650	<b>Quarter #1 End Date –</b> Date designated as the last school day of the quarter.	qtr1_end	Date	8	MMDD YYYY	3
SC0660	<b>Quarter #1 Number of Days –</b> Number of school days contained in the quarter.	qtr1_days	Num	2		3
SC0670	<b>Quarter #2, Begin Date–</b> Date designated as the first school day of the quarter.	qtr2_beg	Date	8	MMDDY YYY	5
SC0680	<b>Quarter #2, End Date –</b> Date designated as the last school day of the quarter.	qtr2_end	Date	8	MMDDY YYY	5
SC0690	<b>Quarter #2, Number of Days –</b> Number of school days contained in the quarter.	qtr2_days	Num	2		5
SC0700	<b>Quarter #3, Begin Date –</b> Date designated as the first school day of the quarter.	qtr3_beg	Date	8	MMDDY YYY	6

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
SC0710	<b>Quarter #3, End Date</b> – Date designated as the last school day of the quarter.	qtr3_end	Date	8	MMDDY YYY	6
SC0720	<b>Quarter #3, Number of Days</b> – Number of school days contained in the quarter.	qtr3_days	Num	2		6
SC0730	<b>Quarter #4, Begin Date</b> – Date designated as the first school day of the quarter.	qtr4_beg	Date	8	MMDDY YYY	7
SC0740	<b>Quarter #4, End Date</b> – Date designated as the last school day of the quarter.	qtr4_end	Date	8	MMDDY YYY	7
SC0750	<b>Quarter #4, Number of Days</b> – Number of school days contained in the quarter.	qtr4_days	Num	2		7
	<b>Tri-Annual Fire Drill</b>					
SC0760	<b>Fire Marshall</b> – Is there a School Fire Marshal Program currently in operation in each school?	firedr_ marsh pgm	Alpha	1	Y/N	1
SC0770	<b>Evacuation Plan</b> – Is there an adequate evacuation plan with a diagram posted inside each classroom of the school?	firedr_ evplan	Alpha	1	Y/N	1
SC0780	<b>Building Check</b> – Are all buildings checked for hazards before being locked at the end of the day and at night after activities?	firedr_ bldgck	Alpha	1	Y/N	1
	<b>Early Childhood</b> – Indicate the number of preschool classrooms and which programs utilize the classrooms.					
SC0800	<b>Preschool Classroom Count</b> – Does your school provide classroom space for children below Kindergarten age on either a school campus or property for one or more of the following? If yes, what is the total number of classroom programs on campus or property?	presch_ clsrn	Num	3		2
SC0815	<b>Head Start</b> – A child development program that serve children from birth to age 5 and their families.	head_start	Alpha	1	Y/N	2
SC0820	<b>Arkansas Better Chance (ABC)</b> – A state funded public pre-kindergarten for at risk children from birth to 5 years of age.	abc	Alpha	1	Y/N	2
SC0825	<b>Home Based</b> – Home based programs such as Parents as teachers (PAT) Home Instruction for Parents of Preschool Youngsters (HIPPY).	hippy	Alpha	1	Y/N	2
SC0830	<b>Private Preschool</b> – Profit/Non-profit programs.	priv_presch	Alpha	1	Y/N	2
SC0835	<b>District Funds</b> – District funds a four (4) year old program	dist_fund	Alpha	1	Y/N	2
SC0840	<b>Early Childhood Special Education</b> – Students receiving special education services by primary disability.	early_child _sped	Alpha	1	Y/N	2
SC0845	<b>Youngest Age Range</b> – Enter the youngest age of the children served in the pre-school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	young_ presch	Alpha	1	Table	2
SC0850	<b>Oldest Age Range</b> – Enter the oldest age of the children served in the pre-school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	old_presch	Alpha	1	Table	2
	<b>Out-of-School Program</b>					
SC0860	<b>Before School</b> – Scheduled academic/tutoring period prior to the beginning of a school day.	before_sch	Alpha	1	Y/N	1-9
SC0865	<b>After School</b> – Scheduled academic/tutoring period following dismissal of the regular school day.	after_sch_ prg	Alpha	1	Y/N	1-9
SC0870	<b>Weekends</b> – Scheduled academic/tutoring/enrichment time on Saturday or Sunday.	wk_end _prg	Alpha	1	Y/N	1-9
SC0874	<b>Summer School Count</b> - Count of students who have attended summer school program in the current school year.	sum_sch_co unt	Num	5		9
SC0875	<b>Summer Program</b> – Scheduled academic/tutoring time following or prior to the academic school year.	sum_sch_ prg	Alpha	1	Y/N	1-9
SC0876	<b>Breakfast Program</b> – Does this school have a breakfast program at NO Cost to the students?	Breakfast_ prg	Alpha	1	Y/N	1-9
SC0877	<b>Lunch Program</b> – Does this school have a lunch program at NO Cost to the students?	lunch_prg	Alpha	1	Y/N	1-9

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
SC0878	<b>Academic Programs</b> – Please list this school's academic programs for the students.	academic_prg	Alpha	255		1-9
SC0879	<b>Enrichment Programs</b> – Please list this school's enrichment programs for the students.	enrichment_prg	Alpha	255		1-9
	<b>Violation to the Safe School Environment</b> – Safe schools are those where students, staff members and visitors feel safe and welcome and have the opportunity to learn, teach, work and engage in activities without being threatened, intimidated, bullied, harassed, or made the victim of crime.					
SC0880	<b>Status, Any Violation to the Safe School Environment</b> – Has the school had a federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq), rape (Ark. Code Ann. § 5-14-101 et. seq.), robbery (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)	safe_sch	Alpha	1	Y/N	7
	<b>Persistently Dangerous Schools – Counts for different Type of Violations</b>					
SC0881	<b>Count, Aggravated Assault</b> – Violations to the Safe School Environment	aa_ct	Alpha	2	##	7
SC0882	<b>Count, Guns</b> – Violations to the Safe School Environment.	guns_ct	Alpha	2	##	7
SC0883	<b>Count, Homicide</b> – Violations to the Safe School Environment.	homi_ct	Alpha	2	##	7
SC0884	<b>Count, Rape</b> – Violations to the Safe School Environment.	rape_ct	Alpha	2	##	7
SC0885	<b>Count, Robbery</b> – Violations to the Safe School Environment.	Robb_ct	Alpha	2	##	7
SC0886	<b>Count, Assault in the first degree</b> – Violations to the Safe School Environment.	a_first_ct	Alpha	2	##	7
SC0887	<b>Count, Battery in the first or second degree</b> – Violations to the Safe School Environment.	batt_ct	Alpha	2	##	7
	<b>Defibrillator</b> – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis.					
SC0890	<b>Defibrillator, Day</b> – The number of times the defibrillator was used during the regular school day.	during_day	Num	2	##	5
SC0895	<b>Defibrillator, Outside</b> – The number of times the defibrillator was used outside of regular school day.	outside_day	Num	2	##	5
SC0900	<b>Defibrillator, Students</b> – The number of times the defibrillator was used for students.	stud_defib	Num	2	##	5
SC0910	<b>Defibrillator, Faculty</b> – The number of times the defibrillator was used for faculty or staff.	staff_difib	Num	2	##	5
SC0915	<b>Contact Person Position Title</b> – The position and/or title of the person responsible for overseeing the use of the defibrillator	contac_title	Alpha	15		5
SC0920	<b>First Name</b> – Defibrillator contact's first name	contac_fname	Alpha	20		5
SC0925	<b>Middle Name</b> – Defibrillator contact's middle name	contac_mname	Alpha	15		5
SC0930	<b>Last Name</b> – Defibrillator contact's last name	contac_lname	Alpha	25		5
SC0935	<b>Contact Suffix</b> – The formal name extension period if applicable. (Jr., III)	contac_suffix	Alpha	3		5
SC0940	<b>Trained Faculty</b> – The number faculty members trained to use the defibrillator.	num_train	Num	2	##	5
SC0945	<b>Defibrillator Fund</b> – Was the defibrillator purchased with Tobacco Excise Tax fund?	defib_fund	Alpha	1	Y/N	5
SC0946	<b>Defibrillator Count</b> - The number of defibrillators readily available for public use	defib_count	Num	2	##	5
SC0947	<b>Opioid Overdose Rescue Kit Count</b> - The number of opioid overdose rescue kits available for public use (Only required for High Schools)	opioid_kit_count	Num	2	##	5

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle
	<b>Nursing Assistance Acuity Levels</b>					
SC0955	<b>Nursing Assistance Acuity Level # 1 – Level 1:</b> <i>No healthcare concerns identified. The student's physical and/or social-emotional condition is stable and sees the Nurse at least once a year for screening and occasionally as needed.</i>	na_acuity_1	Num	6	##	2
SC0965	<b>Nursing Assistance Acuity Level # 2 – Level 2:</b> <i>Health concerns require an Individualized Healthcare Plan (IHP). The student's physical and/or social-emotional condition is currently uncomplicated and predictable. Occasional monitoring varies from biweekly to annually. Example of a level 2 ADHD, dental disease, feeding tube</i>	na_acuity_2	Num	6	##	2
SC0975	<b>Nursing Assistance Acuity Level # 3 – Level 3:</b> <i>Medically Complex: The medically complex student has a complex and/or unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by a professional registered nurse. Example of level 3 cancer, pregnancy, moderate to severe asthma</i>	na_acuity_3	Num	6	##	2
SC0985	<b>Nursing Assistance Acuity Level # 4 – Level 4:</b> <i>Medically Fragile: Students with complex health care needs in this category face daily the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. An individual health care plan of nursing care developed by a registered nurse must be complete, current, and available at all times to personnel in contact with these children. Example of level 4 would be severe seizures, tracheostomy with suctioning</i>	na_acuity_4	Num	6	##	2
SC0995	<b>Nursing Assistance Acuity Level # 5 – Level 5 – Nursing Dependent:</b> <i>Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, and/or for continuous nursing assessment and intervention. Example of level 5 is student on a respirator.</i>	na_acuity_5	Num	6	##	2
SC1000	<b>School Start Time (Military)</b> – <i>Time that the school day starts – expressed in military time (Format: 0800 is equal to 08:00 a.m.).</i>	school_start_time	Num	4	##	1-9
SC1010	<b>School End Time (Military)</b> – <i>Time that the school day ends in military time (Format: 1515 is equal to 03:15 p.m.).</i>	school_end_time	Num	4	##	1-9
	<b>Act 641 of 2019</b>					
SC1020	<b>Grade 05 Act 641</b> - <i>Indicates if grade 05 is following an elementary model or middle school model.</i> 01 - Elementary 02 - Secondary 03 – Not Applicable	05level_selection	Alpha	2	Table	1-9
SC1025	<b>Grade 06 Act 641</b> - <i>Indicates if grade 06 is following an elementary model or middle school model.</i> 01 - Elementary 02 - Secondary 03 – Not Applicable	06level_selection	Alpha	2	Table	1-9
	<b>School Safety – Arkansas School Safety Commission Recommendation</b>					
SC1050	<b>Perimeter doors secured</b> – <i>Are the perimeter doors of the school secured.</i>	perimeter_doors	Alpha	1	Y/N	3,4,5 ,6,7
SC1051	<b>Interior doors secured</b> – <i>Are the interior doors of the school secured.</i>	interior_doors	Alpha	1	Y/N	3,4,5 ,6,7
SC1052	<b>Staff wearing badges</b> – <i>Are the staff wearing badges.</i>	staff_badges	Alpha	1	Y/N	3,4,5 ,6,7
SC1053	<b>Visitor Security</b> – <i>Are there provisions for ensuring visitor security.</i>	visitor_security	Alpha	1	Y/N	3,4,5 ,6,7
SC1054	<b>Drills Completed</b> – <i>Are the drills completed.</i>	drills_completed	Alpha	1	Y/N	3,4,5 ,6,7

## DATABASE SCHEMA

SC  
school

ID	Element	Name	Type	Size	Values	Cycle								
	Meal Counts													
	These counts are entered in LEA Profile according to this schedule for cycles:													
	Cycle	1	2	3	4	5	6	7	8					
	Month	July Aug.	Sept.	Oct.	Nov.	Dec. Jan.	Feb. March	April May	June					
SC1060	Number of Days Served – Number of days breakfast and/or lunch were served (non-summer programs)									meals_days	Num	3	###	1-8
SC1065	Student Breakfast – Free – Count of breakfast served to students at no charge									bfast_free_c nt	Num	5	##,###	1-8
SC1070	Student Breakfast – Reduced – Count of breakfast served to students at reduced price									bfast_red_cn t	Num	5	##,###	1-8
SC1075	Student Breakfast – Full price – Count of breakfast served to students at full price									bfast_full_cn t	Num	5	##,###	1-8
SC1080	Student Lunch – Free - Count of lunch served to students at no charge									lunch_free_c nt	Num	5	##,###	1-8
SC1085	Student Lunch – Reduced – Count of lunch served to students at reduced price									lunch_red_c nt	Num	5	##,###	1-8
SC1090	Student Lunch – Full price – Count of lunch served to students at full price									lunch_full_c nt	Num	5	##,###	1-8
SC1095	Non-student Meals – Count of meals served to non students									nonst_meal_ cnt	Num	5	##,###	1-8

## DATABASE SCHEMA

SB  
schoolboardtraining

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	5
SB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 5 = February 15th	cycle	Num	2	Table	5
SB0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	5
SB0040	<b>First Name</b> – The school board member's first name.	fname	Alpha	25		5
SB0050	<b>Middle Name</b> – The school board member's middle name.	mname	Alpha	25		5
SB0060	<b>Last Name</b> – The school board member's last name.	lname	Alpha	40		5
SB0070	<b>E-Mail Address of the School Board Member</b> – E-mail address used to communicate with school board member.	sbt_email	Alpha	40		5
	The number of hours of training/instruction that each school board member has obtained from January through December of the preceding year as described in ACC. 6-13-629.					
SB0075	<b>Current Year Hours of Training for School Board Members</b> – The school board member's total hours of training for the current year.	cur_yr_train_hours	Dec	5,2	###.##	5
SB0076	<b>Carry Over Hours of Training for School Board Members</b> - The school board member's total hours of training carry over from previous years.	carry_yr_train_hours	Dec	5,2	###.##	5
SB0080	<b>Total Hours of Training</b> – The school board member's total hours of training.	tot_hours_train	Dec	5,2	###.##	5
SB0090	<b>Latest Modified Row Date</b> – The last time the school board member's information was updated before Cycle 5.	latest_mod_date	Date	8	MMDDYY YYY	5

## DATABASE SCHEMA

SZ  
spcedearlychild

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SZ0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	4,7
SZ0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	4,7
SZ0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	4,7
SZ0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		4,7
	<b>Early Childhood Student Name – Special Education services provided to children with disabilities ages 3 through 5.</b>					
SZ0050	<b>First Name</b> – The student's first name. (early childhood only)	fname	Alpha	20		4,7
SZ0060	<b>Middle Name</b> – The student's middle name. (early childhood only)	mname	Alpha	15		4,7
SZ0070	<b>Last Name</b> – The student's last name. (early childhood only)	lname	Alpha	25		4,7
	<b>General Early Childhood Student Information</b>					
SZ0082	<b>Race</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	4,7
SZ0083	<b>Federal Race Category</b> – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	4,7
SZ0090	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	4,7
SZ0100	<b>Date, Birth</b> – The student's date of birth. (Must be a valid date prior to " 12/01 " of the current year minus three years.)	birth_date	Date	8	MMDDYY YYY	4,7
SZ0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_student	Alpha	1	Y/N	4
SZ0105	<b>LEA, District of Residence</b> – The seven-digit number of residency. (Child Count Report – December 1 – Early Childhood)	resid_lea	Alpha	7	Appendix B	4,7

## DATABASE SCHEMA

SZ  
spcedearlychild

ID	Element	Name	Type	Size	Values	Cycle
	<b>General Early Childhood Student Information</b>					
SZ0120	<b>Primary Disability</b> – The code designating the student's primary disability. (Child Count – December 1– Early Childhood) Use one of the following codes: HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments OI – Orthopedic Impairments OHI – Other Health Impairments DB – Deaf-Blindness MD – Multiple Disabilities AU – Autism TBI – Traumatic Brain Injury PS – Preschool Disabled (Non-categorical)	prds_cd	Alpha	3	Table	4,7
SZ0131	<b>Educational Environment</b> – The educational environment as proposed and defined under federal guidelines. (Child Count – December 1 – Early Childhood) A1 – Regular Early Childhood (EC) program 10 + hours a week with majority of SpEd services in EC program A2 – Regular Early Childhood (EC) program 10 + hours a week with majority of SpEd services in other location B1 – Regular Early Childhood (EC) program <10 hours a week with majority of SpEd services in EC program B2 – Regular Early Childhood (EC) program <10 hours a week with majority of SpEd services in other location SP – Separate Class – 50% Non-Disabled RS – Residential SS – Separate School IO – Itinerant Service Outside the Home HM – Home	fedenv_cd	Alpha	2	Table	4,7
SZ0135	<b>Program Type (Required)</b> – Enter the type of program providing services to the student. A – ABC E – Even Start H – Head Start HI – HIPPY P – Licensed Preschool DC – Licensed Family Day Care Home O – Other (i.e., Itinerant/home)	pgmtyp	Alpha	3		4,7
SZ0140	<b>Status, English Learner (EL)</b> – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		4,7
SZ0145	<b>Entry Date</b> – The date the student entered your Special Education Early Childhood program.	entry_date	Date	8	MMDDY YYY	4,7
	<b>Early Childhood Exiting Information: The status of a special education student, age 3 to kindergarten eligible, who left the special education program during the current fiscal year.</b>					
SZ0150	<b>Kindergarten Conference Date</b> – The date that the last kindergarten conference was held.	trans_kin	Date	8	MMDDY YYY	7
SZ0155	<b>Kindergarten Conference Code</b> – Enter the code that describes the outcome of the kindergarten conference. NS = Transitioned with no service to Kindergarten TK = Transitioned to Kindergarten with Special Education KW = Kindergarten Waiver Re-Evaluation required	trans_code	Alpha	2	Table	7

## DATABASE SCHEMA

SZ  
spcedearlychild

ID	Element	Name	Type	Size	Values	Cycle
SZ0156	<b>Conference LEA</b> – The district LEA number with whom the early childhood program held the kindergarten conference.	trans_lea	Alpha	4	Table	7
SZ0160	<b>Exit Status</b> - Indicate the reason why a student is no longer receiving special education early childhood services.  <b>DI</b> - Deceased <b>KE</b> - Kindergarten Eligible <b>MA</b> - Student reached maximum age <b>MK</b> - Student Moved <b>NP</b> - Not Placed <b>NS</b> - No longer requires special education services <b>PR</b> - Parent Refused Services <b>US</b> - Unknown status	exit_status	Alpha	2	Table	7
SZ0165	<b>Exit Date</b> – Indicate the date the student exited the special education early childhood services program.	exit_date	Date	8	MMDDYY YYY	7
	<b>Early Childhood Outcomes: The functional level of the student for each outcome upon entry to special and exit from special education (exit code =KE or NS).</b>					
SZ0179	<b>Entry Assessment Date</b> – The date which the entry functional assessment scores were determined.	assess_date	Date	8	MMDDYY YYY	7
SZ0180	<b>Entry Social Emotional Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.	assess_socialem	Alpha	1		7
SZ0181	<b>Entry Knowledge/Skills Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.	entry_knowskills	Alpha	1		7
SZ0182	<b>Entry Self Help Functional Score</b> – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale	entry_selfhelp	Alpha	1		7
SZ0183	<b>Exit Assessment Date</b> – The date which the entry functional assessment scores were determined.	exitassess_date	Date	8	MMDDYY YYY	7
SZ0184	<b>Exit Social Emotional Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_socialem	Alpha	1		7
SZ0185	<b>Exit Knowledge/Skills Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_knowskills	Alpha	1		7
SZ0186	<b>Exit Self Help Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_selfhelp	Alpha	1		7
SZ0187	<b>Social Emotional Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_socialem_imp	Alpha	1	Y/N	7
SZ0188	<b>Knowledge/Skills Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_knowskills_imp	Alpha	1	Y/N	7
SZ0189	<b>Self Help Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_selfhelp_imp	Alpha	1	Y/N	7
SZ0200	<b>Special Education Teacher ID</b> – This is the staff state ID of the teacher who holds the student's IEP folder, (staff state id).	tch_id	Alpha	10	Table	4
SZ0210	<b>Special Education Teacher Name</b> – This is the teacher's first name tied to the staff information ID.	tch_fname	Alpha	20	Table	4

## DATABASE SCHEMA

SZ  
spcedearlychild

ID	Element	Name	Type	Size	Values	Cycle
SZ0220	<b>Special Education Teacher Name</b> – <i>This is the teacher's last name tied to the staff information ID.</i>	tch_lname	Alpha	25	Table	4
SZ0230	<b>Speech Therapist ID</b> – <i>This is the staff information ID of the therapist who provides speech services to the student.</i>	st_id	Alpha	10	Table	4
SZ0240	<b>Speech Therapist First Name</b> – <i>This is the speech therapist's first name tied to the staff information ID.</i>	st_fname	Alpha	20	Table	4
SZ0250	<b>Speech Therapist Last Name</b> – <i>This is the speech therapist's last name tied to the staff information ID.</i>	st_lname	Alpha	25	Table	4
SZ0260	<b>First Name</b> – <i>The parent or guardian's first name.</i>	prnt_fname	Alpha	20		4
SZ0265	<b>Middle Name</b> – <i>The parent or guardian's middle name</i>	prnt_mname	Alpha	15		4
SZ0270	<b>Last Name</b> – <i>The parent or guardian's last name</i>	prnt_lname	Alpha	25		4
	<b>Address, Physical</b> – <b>The street name and building number where the parent or legal guardian of the student resides.</b>					
SZ0275	<b>Address</b> – <i>Parent or guardian's physical address</i>	phy_mail_addr	Alpha	30		4
SZ0280	<b>City</b> – <i>Parent or guardian's physical address city</i>	phy_mail_city	Alpha	20		4
SZ0285	<b>State</b> – <i>Parent or guardian's physical address state</i>	phy_mail_state	Alpha	2	AR	4
SZ0290	<b>Zip</b> – <i>Parent or guardian's physical address zip code</i>	phy_mail_zip	Alpha	5		4

## DATABASE SCHEMA

EI  
spcederlyinterv1

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
EI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
EI0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
EI0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
EI0040	<b>SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	<b>Special Education Early Intervening Services (School Age Only)</b> – Services provided to “students in kindergarten through grade 12...who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment” IDEA, Sec. 612, (f) (1).					
EI0041	<b>First Name</b> – The student's first name.	fname	Alpha	20		7
EI0042	<b>Middle Name</b> – The student's middle name.	mname	Alpha	15		7
EI0043	<b>Last Name</b> – The student's last name.	lname	Alpha	25		7
EI0044	<b>State Unique Identifier</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
EI0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDYY YYY	7
EI0050	<b>Race/Ethnic</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	7
EI0051	<b>Federal Race Category</b> – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	7
EI0060	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	7

## DATABASE SCHEMA

EI  
spcederlyinterv1

ID	Element	Name	Type	Size	Values	Cycle
EI0065	<b>Grade Level</b> – <i>The grade level in which the student is currently enrolled:</i> K = Kindergarten    08 = 8 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade    09 = 9 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade    10 = 10 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade    11 = 11 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade    12 = 12 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade    EE = Non-Graded Elementary 06 = 6 <sup>th</sup> Grade    SM = Non-Graded Middle/Jr. 07 = 7 <sup>th</sup> Grade    SS = Non-Graded Secondary	grade_level	Alpha	2	Table	7
EI0070	<b>Status, English Learner (EL)</b> – <i>The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.</i>	ell	Alpha	1		7
EI0080	<b>Resident LEA</b> – <i>Indicate the LEA number of the district where the student resides. (Required for all students).</i>	res_lea	Alpha	7	#####	7
EI0090	<b>Entry Date</b> – <i>Indicate the date the student entered Special Education Early Intervening Services Program.</i>	entry_date	Date	8	MMDD YYYY	7
EI0100	<b>Withdrawal Date</b> – <i>Indicate the date on which Intervening Services ended.</i>	withd_date	Date	8	MMDD YYYY	7
EI0110	<b>Withdrawal/Exit Code</b> - <i>Indicate the reason the student withdrew or exited Early Intervening Services.</i>  CD - CEIS discontinued; Student IEP services continue DI - Deceased DO - Dropped Out of School DP - Services discontinued at Parent's Request GD - Graduated with Regular Diploma MK - Student Moved RP - Reached Program Eligibility SN - Services no longer needed SP - Placed into Special Education	exit_code	Alpha	2	Table	7

## DATABASE SCHEMA

ER  
spcederlyinter2

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
ER0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
ER0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
ER0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
ER0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	<b>Special Education Early Intervening Services (School Age Only)</b> – Services provided to “students in kindergarten through grade 12...who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment” IDEA, Sec. 612, (f) (1).					
ER0044	<b>State Unique Identifier</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
ER0050	<b>Type of Early Intervening Services</b> – Indicate the type of Early Intervening Services the student is receiving and the date the service began and/or ended. SB – School Based Mental Health AT – Adaptive Technology LI – Literacy Instruction MI – Math Instruction SI – Science Instruction AS – Adaptive Software BE – Behavioral Evaluation OS – Other Services CB – Counseling/Behavioral Intervention LS – Language Skills RH – Section 504 of Rehab Act	type_serv	Alpha	2	Table	7
ER0055	<b>Other Services</b> – If other (OS), enter the name of the service being provided.	oth_servs	Alpha	30		7
ER0060	<b>Begin Date of Service</b> – Date on which the Early Intervening Service began.	begin_date	Date	8	MMDD YYYY	7
ER0065	<b>End Date of Service</b> – Date on which the Early Intervening Service ended.	end_date	Date	8	MMDD YYYY	7

## DATABASE SCHEMA

SX  
Spcedemployee

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SX0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	4
SX0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup>	cycle	Num	2	Table	4
SX0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	4
SX0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		4
SX0060	<b>Title Code – Service Provider</b> – The qualifying job description of the special education provider (including teachers). <b>Teacher: The selection is to be based on teacher assignment as well as Section 17.00 and Section 30.00 of the Special Education Program Standards.</b> 03 – Early Childhood Teacher (EC Only) 20 – Speech Therapy (SA and/or EC) 50 – Self-Contained 1:6 Teacher (SA Only) 51 – Self-Contained 1:10 Teacher (SA Only) 52 – Self-Contained 1:15 Teacher (SA Only) 53 – Resource Room Teacher (SA Only) 54 – Itinerant Instructor Teacher (SA and/or EC) 55 – Consulting Teacher (SA Only) 56 – Hospital/Homebound Teacher (SA Only) 57 – Co-Teaching Teacher (SA Only) 58 – Indirect Teacher (SA Only) 59 – Integrated Classroom Model Teacher (SA Only) <b>Paraprofessional</b> 13 – Classroom Instructional Aide/Paraprofessional <b>Other Providers</b> 01 – Special Education Supervisor (LEA Supervisor/EC Coordinator ONLY) 02 – Other Special Education Administrators (non-clerical) 15 – Voc.Ed .Teacher Job Coach 16 – Work Study Coordinator/CE/ Secondary Transition	svpr_cd	Num	2	Table	4
SX0070	<b>Other Description</b> – The description for other providers.	other_desc	Alpha	25		4

## DATABASE SCHEMA

SX  
Spcedemployee

ID	Element	Name	Type	Size	Values	Cycle
SX0090	<b>Grade Levels</b> – Indicates the grade level the teacher is assigned. E = Elementary PS = Early Childhood JE = Junior High and Elementary MS = Middle School ME = Middle and Elementary JS = Junior and Senior High JM = Junior High and Middle School JH = Junior High SE = Senior High and Elementary SH = Senior High SM = Senior High and Middle School ALL = Elementary through Senior High	sped_grd	Alpha	3	Table	4
SX0194	<b>Building Code</b> – The building code, which the school age teacher (03,20, 50, 52,53, 54, 55, 56, 57 and 58) is assigned. Early Childhood should use the district code (000).	bldg_code	Num	3	###	4
	<b>Special Education Employee Name</b>					
SX0195	<b>First</b> – Employee's first name	fname	Alpha	20		4
SX0196	<b>Middle</b> – Employee's middle name	mname	Alpha	15		4
SX0197	<b>Last</b> – Employee's last name	lname	Alpha	25		4
	<b>Special Education Teacher/Service Provider Information – Personnel who have met SEA-approved or SEA-recognized certification, licensing, registration or other comparable requirements that apply to the area in which the individuals are providing special education or related services.</b>					
SX0199	<b>Certification Status/Teacher/Service Provider</b> – The certification status of the special education teacher/service provider. This is personnel who have met SEA-approved or SEA-recognized certification, licensing, registration or other comparable requirements that apply to the area in which the individuals are providing special education or related services. See Data Dictionary for full description A 1 <sup>st</sup> Year Teacher SPED, Not Fully Certified B 2 <sup>nd</sup> Year Teaching SPED, Not Fully Certified C 3 <sup>rd</sup> Year Teaching SPED, Not Fully Certified (includes ALP) D Fully Certified SPED, appropriate licensure E Non-teacher – certified F Private provider – certified G Non-Teacher – not certified H Private provider – not certified I Other Certification Status. Anyone identified with this code is considered not fully certified.	tecert_cd	Alpha	1	Table	4
SX0200	<b>Classroom Aide</b> – Indicate if the teacher (title code for teacher 03, 06, 15, 20, 50, 51, 52, 53, 54, 55, 56, 57, 58) has an aide assigned to him/her. A Speech Pathologist with a Speech Language Assistant/Aide (SLA) selects SP or SF codes. Only title code 20 should use SP or SF. P = Part-time F = Full-time SP = Part-time SLA SF = Full-time SLA NA=Not Applicable	sped_aide	Alpha	2	Table	4

## DATABASE SCHEMA

SX  
Spcedemployee

ID	Element	Name	Type	Size	Values	Cycle																																																																																																
SX0210	<p><b>Provider FTE – Provider Full-Time Equivalency(FTE) of individuals providing special education services in decimal format. Do Not enter the actual number of instructional hours. List the appropriate FTE of each person based on a 40-hour workweek (i.e., 1.0, .5). An individual providing 9 hours of services would use an FTE of 0.22. If an employee is considered full-time, but does not work 40 hours, indicate them as full-time. For example, if a teacher works 36 hours a week and is considered full-time, indicate the teacher's FTE as 1.00.</b></p> <table><tr><th>Hour</th><th>FTE</th><th>Hour</th><th>FTE</th><th>Hour</th><th>FTE</th><th>Hour</th><th>FTE</th></tr><tr><td>0.5</td><td>0.01</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>1</td><td>0.02</td><td>11</td><td>0.27</td><td>21</td><td>0.52</td><td>31</td><td>0.77</td></tr><tr><td>2</td><td>0.05</td><td>12</td><td>0.30</td><td>22</td><td>0.55</td><td>32</td><td>0.80</td></tr><tr><td>3</td><td>0.07</td><td>13</td><td>0.32</td><td>23</td><td>0.57</td><td>33</td><td>0.82</td></tr><tr><td>4</td><td>0.10</td><td>14</td><td>0.35</td><td>24</td><td>0.60</td><td>34</td><td>0.85</td></tr><tr><td>5</td><td>0.12</td><td>15</td><td>0.37</td><td>25</td><td>0.62</td><td>35</td><td>0.87</td></tr><tr><td>6</td><td>0.15</td><td>16</td><td>0.40</td><td>26</td><td>0.65</td><td>36</td><td>0.90</td></tr><tr><td>7</td><td>0.17</td><td>17</td><td>0.42</td><td>27</td><td>0.67</td><td>37</td><td>0.92</td></tr><tr><td>8</td><td>0.20</td><td>18</td><td>0.45</td><td>28</td><td>0.70</td><td>38</td><td>0.95</td></tr><tr><td>9</td><td>0.22</td><td>19</td><td>0.47</td><td>29</td><td>0.72</td><td>39</td><td>0.97</td></tr><tr><td>10</td><td>0.25</td><td>20</td><td>0.50</td><td>30</td><td>0.75</td><td>40</td><td>1.00</td></tr></table>	Hour	FTE	Hour	FTE	Hour	FTE	Hour	FTE	0.5	0.01							1	0.02	11	0.27	21	0.52	31	0.77	2	0.05	12	0.30	22	0.55	32	0.80	3	0.07	13	0.32	23	0.57	33	0.82	4	0.10	14	0.35	24	0.60	34	0.85	5	0.12	15	0.37	25	0.62	35	0.87	6	0.15	16	0.40	26	0.65	36	0.90	7	0.17	17	0.42	27	0.67	37	0.92	8	0.20	18	0.45	28	0.70	38	0.95	9	0.22	19	0.47	29	0.72	39	0.97	10	0.25	20	0.50	30	0.75	40	1.00	inst_hrs	Dec	3,2	###	4
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8	0.20	18	0.45	28	0.70	38	0.95																																																																																															
9	0.22	19	0.47	29	0.72	39	0.97																																																																																															
10	0.25	20	0.50	30	0.75	40	1.00																																																																																															
SX0340	<p><b>Licensure Number/Teacher Endorsement Code – Indicate the appropriate licensure endorsement or certification number for the teacher or provider. This applies to special education teacher licensure endorsement codes for title codes (03, 20, 50, 51 52, 53, 54, 55, 56, 57, and 58) and related service providers. For example: 230.231.002.168.001 or OT235.</b></p>	lic_end	Alpha	50		4																																																																																																

## DATABASE SCHEMA

RF  
spcedreftrac

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
RF0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: <i>For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	7
RF0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: <b>7 = June 15<sup>th</sup></b>	cycle	Num	2	Table	7
RF0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> <b>60</b> = Pulaski County <b>01</b> = Little Rock School District <b>000</b> = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	7
RF0040	<b>ID/SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	<b>Special Education Referral Tracking Screen (Early Childhood and School Age)</b> – Students who have been referred to special education for evaluation, ages 3-21.					
RF0041	<b>First Name</b> – The student's legal first name, as printed on the student's birth certificate, social security card, or other legally binding documentation.	fname	Alpha	25		7
RF0042	<b>Middle Name</b> – The student's legal middle name, as printed on the student's birth certificate, social security card, or other legally binding documentation.	mname	Alpha	15		7
RF0043	<b>Last Name</b> – The student's legal last name, as printed on the student's birth certificate, social security card, or other legally binding documentation..	lname	Alpha	20		7
RF0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
RF0082	<b>Race/Ethnic</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	7
RF0083	<b>Federal Race Category</b> – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	7
RF0090	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	7

## DATABASE SCHEMA

RF  
spcedreftrac

ID	Element	Name	Type	Size	Values	Cycle
RF0095	<b>Grade Level</b> – The grade level in which the student is currently enrolled: P = Pre-School      08 = 8 <sup>th</sup> Grade K = Kindergarten    09 = 9 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade      10 = 10 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade      11 = 11 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade      12 = 12 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade      EE = Non-Graded Elementary 05 = 5 <sup>th</sup> Grade      SM = Non-Graded Middle/Jr. 06 = 6 <sup>th</sup> Grade      SS = Non-Graded Secondary 07 = 7 <sup>th</sup> Grade	grade_level	Alpha	2	Table	7
RF0100	<b>Status, English Learner (EL)</b> – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		7
RF0105	<b>Resident LEA</b> – Indicate the resident LEA of the student being referred to special education.	res_lea	Alpha	7	#####	7
RF0110	<b>Private School Student</b> – Is the student in private school not placed or referred by public agencies? Y = Yes, the student being referred was parentally placed in a private school and not placed or referred to the private school by public agencies. N = No	priv_stud	Alpha	1	Y/N	7
RF0114	<b>Name of Private School</b> – Provide the name of the private school the student is attending	priv_schname	Alpha	30		7
RF0115	<b>LEA, School (Building Code)</b> – The last three digits of the school number as assigned by the state.	bld_code	Alpha	3	###	7
RF0116	<b>Part C to Part B Transition</b> – Is the student being transitioned from a “Part C” IDEA program to a “Part B” Early Childhood Program? Y = Yes, the student is being transitioned from a “Part C” IDEA program to a “Part B” Early Childhood Program. N = No	trans_partc	Alpha	1	Y/N	7
RF0117	<b>Part C &amp; B Concurrent</b> – Ref_c: Part C received referral less than 90 days from the 3rd birthday.	ref_c	Alpha	1	Y/N	7
RF0120	<b>Referral Date</b> – The date that the referral was received.	ref_date	Date	8	MMDD YYYY	7
RF0121	<b>Parent Consent to Evaluate Date</b> – Date that the parent/guardian consented to evaluation.	par_eval_date	Date	8	MMDD YYYY	7
RF0125	<b>Evaluation Date</b> – The date that the evaluation process was complete.	eval_date	Date	8	MMDD YYYY	7
RF0126	<b>Reason Evaluation exceeded 60 day timeline</b> IL = Child or Family illness/death delayed evaluations TR = Transferred from another program during the due process EV = Evaluations not completed in accordance with timelines FM = Family moved making the child unavailable EC = Family cancelled evaluation date(s) requiring it to be rescheduled PW = Parent withdrew consent PR = Parent refused initial consent to evaluate OT = Other AT = Additional Testing Required HV = Failed Hearing/Vision Screening	eval_reason	Alpha	2	Table	7
RF0127	<b>Evaluation Other Reason</b> – If other (OT), enter the name of the service being provided.	eval_other	Alpha	30		7
RF0128	<b>Eligibility Determination Date (EDD)</b> – The date which eligibility was determined.	edd_date	Date	8	MMDD YYYY	7

## DATABASE SCHEMA

RF  
spcedreftrac

ID	Element	Name	Type	Size	Values	Cycle
RF0129	<b>Reason EDD exceeds 30 days' timeline</b> IL = Child or Family illness/death delayed evaluations TR = Transferred from another program during the due process EV = Evaluations not completed in accordance with timelines FM = Family moved making the child unavailable FC = Family cancelled ED Conference(s) requiring it to be rescheduled PW = Parent withdrew consent OT = Other	edd_90_cd	Alpha	2	Table	7
RF0130	<b>EDD Other Reason</b> – <i>If other (OT), enter the name of the service being provided.</i>	edd_other90	Alpha	30		7
RF0131	<b>Reason EDD exceeded 3<sup>rd</sup> Birthday (Early Childhood only)</b> PR = Parent refused initial consent IL = Child/Family illness delayed due process TR = Transferred from another program during the due process EV = Evaluation not completed in accordance with timelines PC = "Part C" failed to refer child for transition within timelines OT = Other	edd_ ecbirthd	Alpha	2	Table	7
RF0132	<b>3<sup>rd</sup> EDD Other Reason (Early Childhood only)</b>	edd_other3	Alpha	30		7
RF0133	<b>Served by Temporary IEP (Part C to B only)</b> – <i>Indicate if a child transitioning from Part C to B special education services, who did not have an EDD determined by their 3<sup>rd</sup> birthday, was served on their 3<sup>rd</sup> birthday with a temporary IEP.</i>	3temp_iep	Alpha	1	Y/N	7
RF0134	<b>Special Education Placement</b> – <i>Indicate if the student was determined eligible for special education services.</i> Y = Yes, the student was determined eligible for special education services and was placed. N = No	sped_plac	Alpha	1	Y/N	7
RF0135	<b>Early Intervening Services</b> – <i>Early Intervening Services provided to "students in kindergarten through grade 12...who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec.612, (f)(1).</i> Y = Yes, the student was placed into early intervening services in accordance with Arkansas Department of Education (ADE) guidelines (services are paid for by the 15% set-aside for early intervening services in accordance with IDEA, Section 612). N = No	early_interv	Alpha	1	Y/N	7
RF0140	<b>Parent Consent to Place in Special Education Date</b> – <i>Date that the parent/guardian consented to placement in special education.</i>	cons_sped	Date	8	MMDD YYYY	7
RF0145	<b>Referral Process Complete</b> – <i>The referral due process for this student is complete.</i> Y = Yes, the referral due process for this student is complete. N = No	ref_comp	Alpha	1	Y/N	7
RF0150	<b>Reason for Completion</b> – <i>Reason services ended:</i> SP = Placed into special education NE = Not eligible for special education EI = Placed into early intervening services FM = Family moved making the child unavailable TR = Transferred to another program during the due process RS = Parent refused services ED = Child died OT = Other NT = Team decided not to test	rfe_reason	Alpha	2	Table	7
RF0155	<b>Completion Other</b> – <i>If other (OT), enter the name of the service being provided.</i>	co_servs	Alpha	30		7

## DATABASE SCHEMA

SY  
Spedschage

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SY0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	4,6,7
SY0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	4, 6,7
SY0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B	4,7
SY0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		4, 6,7
	<b>Special Education School Age Student Information – Special Education services provided to children with disabilities ages 6 – 21.</b>					
	<b>Student's Name (Last Name, Middle Name, First Name) – Provide the student full name.</b>					
SY0076	<b>First Name</b> – The student's first name.	fname	Alpha	20		4, 6,7
SY0077	<b>Middle Name</b> – The student's middle name	mname	Alpha	15		4, 6,7
SY0078	<b>Last Name</b> – The student's last name.	lname	Alpha	25		4, 6,7
SY0079	<b>State Unique Identifier</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ###	4, 6,7
SY0082	<b>Race/Ethnic</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNN N	4, 6,7
SY0083	<b>Federal Race Category</b> – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	4, 6,7
SY0090	<b>Gender</b> – The sexual classification of the student. (Child Count – December 1 – School Age) M = Male F = Female	gender	Alpha	1	Table	4, 6,7
SY0100	<b>Date, Birth</b> – The student's date of birth. (Child Count – December 1 – School Age)	birth_date	Date	8	MMDD YYYY	4, 6,7
SY0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_student	Alpha	1	Y/N	4, 6

## DATABASE SCHEMA

SY  
Spedschage

ID	Element	Name	Type	Size	Values	Cycle
SY0102	<b>Grade Level</b> – <i>The grade level in which the student is currently enrolled:</i> K = Kindergarten    08 = 8 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade    09 = 9 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade    10 = 10 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade    11 = 11 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade    12 = 12 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade    EE = Non-Graded Elementary 06 = 6 <sup>th</sup> Grade    SM = Non-Graded Middle/Jr. 07 = 7 <sup>th</sup> Grade    SS = Non-Graded Secondary	grade	Alpha	2	Table	4, 6, 7
SY0105	<b>Assigned Grade Level for a Non-Graded Student.</b> – <i>Any non-graded student (EE, SM, SS) must be assigned a grade level for standardized testing purposes (k-12). If the grade level to be assigned is unclear then take the child's age as of August 1st and subtract 5. For example a non-graded student who was 10 years old on August 1st would be in grade 5 for testing purposes. Select the assigned grade level for the non-graded student based on the above criteria.</i> K = Kindergarten    07 = 7 <sup>th</sup> Grade 01 = 1 <sup>st</sup> Grade    08 = 8 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade    09 = 9 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade    10 = 10 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade    11 = 11 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade    12 = 12 <sup>th</sup> Grade 06 = 6 <sup>th</sup> Grade	non_graded	Alpha	2	Table	4, 6
SY0106	<b>Alternate Portfolio</b> - <i>Indicate if student's IEP requires them to take an alternate assessment for any statewide assessment. This applies to grades 3-10 for literacy, mathematics, &amp; science for all students AND grades K-12 for English Language Proficiency for English Learners. All other students should be marked NA.</i>  <b>NA</b> Not Applicable or Null (default) <b>ALMS</b> Alt Literacy, Math & Science (Grades 3 thru 10) <b>AELP</b> Alt English Language Proficiency (ONLY Grades K thru 2 or Grades 11 thru 12) <b>BOTH</b> BOTH Alt English Language Proficiency AND Alt Literacy, Math & Science (Grades 3 thru 10) <b>PAAHS</b> Past Alternate Assessment in HS (Grades /Assigned Grades 11 & 12 who took DLM in 9 -10 and has alternate pathway flag)	alt_port	Alpha	4	Table	4, 6
SY0107	<b>Charter School</b> – <i>Indicate if the student is enrolled in a charter school.</i>	charter_sch	Alpha	1	Y/N	4, 6, 7
SY0108	<b>LEA, School (Building Code)</b> – <i>The last three digits of the school number as assigned by the state.</i>	bldg_code	Alpha	3	###	4, 6, 7
SY0109	<b>Status, English Learner (EL)</b> – <i>The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.</i>	ell	Alpha	1	Y/N	4, 6, 7
SY0110	<b>School Choice General</b> – <i>Indicate if the student resides in another district, but is enrolled in your district under school choice general.</i>	sch_choice	Alpha	1	Y/N	4, 6
SY0112	<b>School Choice Resident LEA</b> – <i>Indicate the resident LEA of the student who is enrolled in your district under school choice general</i>	res_lea	Alpha	7	Appendix B	4, 6

## DATABASE SCHEMA

SY  
Spedschage

ID	Element	Name	Type	Size	Values	Cycle
SY0115	<b>Primary Disability</b> – The code designating the student's primary disability. (Child Count – December 1 – School Age) Use one of the following codes: <b>AU</b> Autism <b>DB</b> Deaf-Blindness <b>ED</b> Emotional Disturbance <b>HI</b> Hearing Impaired <b>ID</b> Intellectual Disability <b>MD</b> Multiple Disabilities <b>SI</b> Speech/Language Impairments <b>SLD</b> Specific Learning Disabilities <b>TBI</b> <b>Traumatic</b> Brain Injury <b>OI</b> Orthopedic Impairments <b>OHI</b> Other Health Impairments <b>VI</b> Visual Impairments	prds_cd	Alpha	3	Table	4, 6, 7
SY0120	<b>Educational Placement – Ages 6-21</b> – The primary educational placement as defined under federal guidelines. (Child Count – December 1 – School Age) The placement codes are as follows: <b>CF</b> Correctional Facilities <b>DB</b> Public Day School <b>DI</b> Private Day School <b>HH</b> Hospital/Homebound <b>PP</b> Parentally Placed in Private Schools <b>RB</b> Public Residential <b>RG</b> Regular Class with Special Ed (80% or more of day in regular classroom) <b>RI</b> Private Residential <b>RR</b> Resource Room (79%-40% of day in the regular classroom) <b>SC</b> Special Class/Self-Contained (<40% of day in the regular classroom)	fedpl_cd	Alpha	2	Table	4, 6, 7
SY0140	<b>Private Provider</b> – The name of the private provider for the educational placement codes of DI, DB, RB, RI, HH, CF, PP. (Child Count – December 1 – School Age)	priv_pro	Alpha	30		4, 6
SY0165	<b>Private School Residents</b> – The LEA number of the district where the private school student resides.	resid_lea	Alpha	7	Appendix B	4, 6
SY0170	<b>Private Provider Residents</b> – The LEA number of the sending district from which the student came.	privprov_lea	Alpha	7	Appendix B	4, 6
	<b>EXIT INFORMATION</b> – The status of a special education student, age 14-21 who left the special education program during the current school year according to the categories defined under the Individuals with Disabilities Education Act Amendments of 1997.					
SY0190	<b>Exit Status</b> - Indicate if the student, age 14-2 left the special education program during the current school year. (Exiting Report - June 15 - School Age) The exiting categories are as follows: <b>DI</b> Deceased <b>DO</b> Dropped Out of School <b>GC</b> <b>Received</b> a certificate <b>GD</b> Graduated with Regular Diploma <b>MA</b> Student reached maximum age <b>MK</b> Student Moved <b>PG</b> Alternate Pathway Graduate <b>RC</b> Student returned to the regular classroom (no longer eligible under IDEA or parents revoked services)	sped_exit	Alpha	2	Table	7

## DATABASE SCHEMA

SY  
Spedschage

ID	Element	Name	Type	Size	Values	Cycle
SY0200	<b>Educational Placement-Previous Year</b> – <i>The student’s educational placement under federal guidelines for the previous school year. (Exiting Report – June 15 – School Age)</i> <b>RG</b> Regular Class with Special Ed <b>RN</b> Regular Class with No Special Ed <b>RR</b> Resource Room <b>SC</b> Special Class <b>DI</b> Private Day School <b>DB</b> Public Day School <b>RI</b> Private Residential <b>RB</b> Public Residential <b>HH</b> Hospital/Homebound <b>CF</b> Correction Facility <b>PP</b> Parent Placed	fedpl_pyr	Alpha	2	Table	7
SY0225	<b>Exit Date</b> – <i>Enter the date in which the student left the special education program.</i>	exit_date	Date	8	MMDD YYYY	7
SY0230	<b>Entry Date</b> – <i>Enter the date in which the student entered the special education program.</i>	entry_date	Date	8	MMDD YYYY	4,7
SY0240	<b>Special Education Teacher ID</b> – <i>This is the staff information ID of the teacher who holds the student’s IEP folder.</i>	tch_id	Alpha	10	Table	4
SY0250	<b>Special Education Teacher Name</b> – <i>This is the teacher’s first name tied to the staff information ID.</i>	tch_fname	Alpha	20	Table	4
SY0260	<b>Special Education Teacher Name</b> – <i>This is the teacher’s last name tied to the staff information ID.</i>	tch_lname	Alpha	25	Table	4
SY0270	<b>Speech Therapist ID</b> – <i>This is the staff information ID of the therapist who provides speech services to the student.</i>	st_id	Alpha	10	Table	4,
SY0280	<b>Speech Therapist First Name</b> – <i>This is the speech therapist’s first name tied to the staff information ID.</i>	st_fname	Alpha	20	Table	4
SY0290	<b>Speech Therapist Last Name</b> – <i>This is the speech therapist’s last name tied to the staff information ID.</i>	st_lname	Alpha	25	Table	4
SY0300	<b>LEA, District of Residence:</b> <i>The seven-digit district LEA number of residency. This field only applies to open Enrollment Charter Schools. Resident district cannot be an Open Enrollment Charter School or an Educational Cooperative.</i>	alt_district	Alpha	7	Appendix B	4, 7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
ST0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	2-7
ST0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 3 = November 15 <sup>th</sup> 4 = December 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Appendix B	2-7
ST0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	Lea	Alpha	7	Appendix C	2-7
ST0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	Ssn	Alpha	9	##### #	2-7
	<b>General</b>					
ST0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	2-7
	<b>Student Name</b>					
ST0046	<b>First Name</b> – The student's first name.	fname	Alpha	25		2-7
ST0047	<b>Middle Name</b> – The student's middle name.	mname	Alpha	25		2-7
ST0048	<b>Last Name</b> – The student's last name.	lname	Alpha	40		2-7
ST0050	<b>Race</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNNY = White	race_ethnic	Alpha	6	NNNNNN	2-7
ST0060	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	2-7
ST0070	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	2-7
ST0080	<b>LEA, District of Residence</b> – The seven-digit district number of residency. Used for determining Act 214 situations where county lines may be crossed to transport students. <b>6001000</b> 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	residence _lea	Alpha	7	Appendix B	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0090	<b>Resident</b> – <i>The code designating whether the student's legal residence is within the geographic area served by the district as follows:</i>  <b>0</b> Laura Evacuee Student (resident) <b>00</b> Non residents Act 189 with ADM <b>1</b> Resident Home School Student No ADM <b>2</b> Resident Home School Student with ADM <b>4</b> Resident Home/Private School Student Act 173 with ADM <b>5</b> Resident Home/Private Schools (Virtual environment Only) Included in ADM <b>6</b> Dorian Evacuee Student (resident) <b>7</b> Florence Evacuee Student (resident) <b>8</b> Michael Evacuee Student (resident) <b>9</b> Resident expulsion with services <b>10</b> Ida Evacuee Student (resident) <b>C</b> Residence is outside the district's area <b>E</b> Irma Evacuee Student (resident) <b>H</b> Harvey Evacuee Student (resident) <b>K</b> Katrina Evacuee Student (resident) <b>Q</b> Rita Evacuee Student (resident) <b>R</b> Residence is within the district's area <b>S</b> Residence is outside the state of Arkansas <b>U</b> Maria Evacuee Student (resident)	resident_code	Alpha	2	Table	2-7
ST0100	<b>Grade Level</b> – <i>The grade level in which the student is currently enrolled:</i>  <b>P</b> = Pre-School <b>08</b> = 8 <sup>th</sup> Grade <b>K</b> = Kindergarten <b>09</b> = 9 <sup>th</sup> Grade <b>01</b> = 1 <sup>st</sup> Grade <b>10</b> = 10 <sup>th</sup> Grade <b>02</b> = 2 <sup>nd</sup> Grade <b>11</b> = 11 <sup>th</sup> Grade <b>03</b> = 3 <sup>rd</sup> Grade <b>12</b> = 12 <sup>th</sup> Grade <b>04</b> = 4 <sup>th</sup> Grade <b>13</b> = Adult Education <b>05</b> = 5 <sup>th</sup> Grade <b>EE</b> = Non-Graded Elementary <b>06</b> = 6 <sup>th</sup> Grade <b>SM</b> = Non-Graded Middle/Jr. <b>07</b> = 7 <sup>th</sup> Grade <b>SS</b> = Non-Graded Secondary	grade_level	Alpha	2	Table	2-7
ST0105	<b>Pre School (Kindergarten)</b> – <i>Indicates the preschool program for students who are currently in a preschool program or current Kindergarten students who participated in one of the following full-time* four (4) year old preschool programs.</i>  <b>A</b> ABC <b>C</b> 21 <sup>st</sup> Century Community Learning Center <b>E</b> Even start <b>EC</b> Early Childhood Special Ed <b>H</b> Head Start <b>O</b> Other <b>P</b> Private Preschool <b>PS</b> Public School Pre School <b>NA</b> Not Applicable  <i>*Full-time is defined as attending a four (4) year old program nine (9) months, at least 20 hours a week.</i>	pre_sch_kind	Alpha	2	Table	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0106	<b>21st CCLC After School Programs</b> – 21st Century Community Learning Center programs are out of school programs funded by the US Department of Education. Indicates the student is participating in any of the following programs which is covered under this guidance: <b>Before School</b> – (Scheduled academic/tutoring period prior to the beginning of the regular school day) <b>After School</b> – (Scheduled academic/tutoring period following dismissal of the regular school day) <b>Summer</b> – (Scheduled academic/tutoring time following or prior to the academic school year) <b>Weekend</b> – (Scheduled academic/tutoring/enrichment time on Saturday or Sunday).	cclc_prog	Alpha	1	Y/N	2-7
ST0110	<b>Entry Code</b> – The status in which the student was admitted for the current school year: E1 = New Enrollment RE = Re-entry E2 = Transfer from out of state HS = Home School IS = Instate Transfer PS = Private School ID = Indistrict Transfer RC = Residential Center E4 = Re-entry for expulsion with services	entry_code	Alpha	2	Table	2-7
ST0120	<b>Date, Entry</b> – The date on which the student is first present to receive instruction for the current school year.	entry_date	Date	8	MMDD YYYY	2-7
ST0125	<b>GPA (Grade Point Average)</b> – Is to be entered for students in grades 09-12. The GPA is to be calculated in accordance with Rules and Regulations establishing the Academic Standards for Student Population in Competitive Interscholastic Activities by the State Board of Education.	gpa	Dec	3,2	###	7
ST0126	<b>Smart Core Waiver</b> – Starting in 9th grade, all students will participate in the Smart Core curriculum unless the parent or guardian waives the student's right to participate. Indicates if the student has a parent waiver that exempts them from Smart Core Curriculum.	smart_core	Alpha	1	Y/N	2,7
ST0128	<b>Consolidated LEA</b> – The LEA number of the consolidated or annexed district the student was previously in prior to consolidation /annexation.	consol_lea	Alpha	7	Table	2-7
	<b>Transfers</b>					
ST0130	<b>School Choice</b> – Indicates a student attends a school outside the student's resident school district and has transferred via the Arkansas Public School Choice Act. ESchool code is "B". Refer to Ark. Code Ann. 6-18-1901 6-18-206 [Repealed – Garland County Only]	school_choice	Alpha	1	Y/N	2
ST0132	<b>School Choice (Opportunity Within the District)</b> – Indicates a student attends a school within the student's resident district and has transferred via the Arkansas Opportunity Public School Choice Act. ESchool code is "Y". Refer to Ark. Code Ann. 6-18-227	schchoice_indist	Alpha	1	Y/N	2
ST0133	<b>School Choice (Opportunity Outside the District)</b> – Indicates a student attends a school outside the student's resident district and has transferred via the Arkansas Opportunity Public School Choice Act. ESchool code is "Z". Refer to Ark. Code Ann. 6-18-227.	schchoice_outdist	Alpha	1	Y/N	2
ST0142	<b>LEA, Choice, District/School</b> – The 7 digit LEA number for the District or School from which the student transferred because of school choice. If the following field (ST0132) is 'Y' this field must have a valid local School LEA. If any of the following fields (ST0130, ST0133) are 'Y' this field must have a valid District LEA.	choice_lea	Alpha	7	Appendix B, C	2
ST0150	<b>Tuition</b> – A code designating a non-resident student for whom tuition is paid in one of the following ways: PR = Private SP = Special Education NP = Non-Paid NA = Not Applicable	tuition	Alpha	2	Table	3,5,6 ,7
ST0160	<b>Tuition Agreement</b> – Indicates whether an agreement has been made with a school district or special education agency where the servicing district or agency receives funds for students.	tuition_agreement	Alpha	1	Y/N	3,5,6 ,7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0162	<b>Name Servicing School</b> – The name of the school that provides full-time special education services for the student through a tuition agreement with the resident school. *Cannot be blank if tuition = "SP", ESchool code is "S".	servicing_school	Alpha	20		3,5,6,7
ST0165	<b>Legal Transfer</b> – Indicates a student attends a school outside the student's resident school district and has transferred via a legal transfer approved by both districts' school boards. ESchool code is "C". Refer to Ark. Code Ann. 6-18-316.	legal_transf	Alpha	1	Y/N	3,5,6,7
ST0170	<b>LEA, Sending/Receiving</b> – The seven-digit LEA number for the district for which a student is transported (or transferred) to or from. If Legal Transfer Y, then this field cannot be blank. If tuition agreement is Y and tuition not SP and (eSchool resident code not S or T), then this field cannot be blank.	recsend_lea	Alpha	7	Appendix B	3,5,6,7
ST0180	<b>Displaced District</b> – The name of the district that the evacuee student attended prior to coming into the state.	displace_dist	Alpha	25		2-7
ST0181	<b>Displaced District State</b> – The state in which the Displaced District is located.	displace_state	Alpha	2	Table	2-7
ST0200	<b>Alternate Income Verification Form</b> - Indicates if the student is classified as low-socioeconomic based on the completion of the AIV form.	aiv_form	Alpha	1	Y/N	2-7
	<b>Student Status</b>					
ST0210	<b>Status, Meal</b> – A student who has limited eligibility for federal assistance or by being disadvantaged may qualify for free or reduced breakfast and/or lunch as designated: 1 Free 2 Reduced 3 Full-price Paid 4 Free SNAP Direct Certification 5 Free Medicaid Direct Certification (starts from cycle 6) 6 Reduced Medicaid Direct Certification (starts from cycle 6)	meal	Num	1	Table	2-7
ST0212	<b>Status, Title I</b> – Indicates if the student is Title I eligible.	title1_stud	Alpha	1	Y/N	2
ST0215	<b>Status, Gifted/Talented</b> – Students identified as having high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services. All districts must establish equitable criteria for identification of gifted and talented students; establish programs that will lead to appropriate educational opportunities of these students; and establish procedures to evaluate the effectiveness of the provisions of these educational opportunities.	gt	Alpha	1	Y/N	2-7
ST0218	<b>Status, Special Education</b> – A student has been determined to be eligible for special education under the Individuals with Disabilities Education Act and has an individualized education program (IEP). Does not include students determined handicapped under Section 504 of the Rehabilitation Act of 1973.	sped	Alpha	1	Y/N	2-7
ST0220	<b>Status, Handicap</b> – A student has been determined to be eligible under Section 504 of the Rehabilitation Act of 1973. For purposes of this database this does not include students with an IEP (special education students).	handicap	Alpha	1	Y/N	2-7
ST0225	<b>Status, Immigrant</b> – A student who is between the ages of 3 and 21 who was not born in any state or has not attended one or more schools in any one or more states for more than 3 full academic years.	immigrant	Alpha	1	Y/N	2-7
ST0227	<b>Status, Title III participation or eligibility for Services</b> – Is this student eligible for or participating in Title III Services?	title3	Alpha	1	Y/N	2-7
ST0228	<b>Status, Cardiopulmonary Resuscitation Training (CPR)</b> – Indicates students in grade 9 -12 have been trained in hands-on CPR	cpr_train_status	Alpha	1	Y/N	2-7
ST0229	<b>Foreign Exchange Student</b> - A student enrolled in an Arkansas school district that has been selected to participate in an exchange visitor program sponsored by an international student exchange visitor placement organization and enters the state of Arkansas with a nonimmigrant visa.	foreign_stud	Alpha	1	Y/N	2-7
	<b>English Learners (EL)</b>					

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0230	<b>Former EL Monitored</b> – A student who was exited from English Learner status ESOL/ESL program and whose academic progress is being monitored for four years in the regular education classroom as required by Federal law. M1 – Monitored Year 1 M2 – Monitored Year 2 M3 – Monitored Year 3 M4 – Monitored Year 4 MC – Monitoring Completed	lep_monitor	Alpha	2	Table	2-7
ST0231	<b>English Learner EL Entry date</b> – The date the language minority student entered a U. S. school for the first time, regardless if the entry was in Arkansas or another state.	ell_lep_entrydate	Date	8	MMDD YYYY	2-7
ST0232	<b>English Learner EL Exit date</b> – The date the student met criteria for Fluent English Proficient status and was exited from the English Learner (ESOL/ESL) program; no longer receives services.is a regular education student	ell_lep_exitdate	Date	8	MMDD YYYY	2-7
ST0233	<b>English Learner Waived Services date</b> – The date an English Learner’s (EL) parent/guardian signed the form waiving English Learner ESOL/ESL services for the student. This is not used when exiting a student from services	esl_servc_date	Date	8	MMDD YYYY	2-7
ST0234	<b>Recently Arrived English Learner (RAEL)</b> - This is to identify recently arrived English learner students. Determine the cumulative number of months the student has attended a US school as of Monday of the last week of Grade 3 -12 state assessment window and indicate the correct RAEL status. <b>01</b> RAEL1 = A Recently Arrived English Learner within their first 12 cumulative months of school attendance in the US. <b>02</b> RAEL2 = A Recently Arrived English Learner within their second 12 cumulative months of school attendance in the US. <b>03</b> RAEL3 = A Recently Arrived English Learner within their third 12 cumulative months of school attendance in the US. <b>NA</b> Not Applicable	rael	Alpha	2	Table	2-7
ST0245	<b>Status, Migrant</b> – A student who has moved in the past 3 years, on their own or with their family, for the purpose of seeking work in agriculture, fishing, dairies, logging or food processing. A student can only be determined as “migrant” by the Arkansas migrant education program, which will provide a list of eligible students to each district where migrant children reside.	migrant	Alpha	1	Y/N	2-7
ST0250	<b>Status, Marital</b> – Value indicating if a student is currently legally married: S = Single M = Married	marital	Alpha	1	Table	2-7
ST0255	<b>Status, Single Parent</b> – Indicates whether a student in secondary education who is unmarried or legally separated from a spouse, who has a minor child or children for whom the parent has either custody or joint custody, or who is pregnant. This data is required for Perkins V federal reporting. (Section 3, (48)(A))	single_prnt	Alpha	1	Y/N	2-7
ST0260	<b>Status, Homeless</b> – An individual who lacks a fixed, regular and adequate nighttime residence...in general children living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory children living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless.	homeless	Alpha	1	Y/N	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0265	<b>Homeless</b> – Identify the type of homeless situation describing the primary nighttime residence. <b>S Shelter/Transitional housing</b> <b>Shelter:</b> public or private accommodations intended for use by homeless individuals and families. <b>Transitional Housing:</b> accommodations for homeless and formerly homeless individuals and families where stay is temporary (not permanent housing) and subsidized fully or nearly so. <b>D Doubled-Up/Sharing Housing</b> (e.g. living with another family. Doubled-up: sharing the housing of others, whether relatives or friends, due to loss of housing, economic hardship, domestic violence or similar reason.) <b>HM Hotels/Motels</b> (Hotel/Motel: temporary commercial accommodations due to loss of housing, economic hardship or similar reason.) <b>U Unsheltered</b> (e.g. cars, parks, campgrounds, temporary trailer, or abandoned buildings. Unsheltered: living in cars, trailers, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings not designed as a regular sleeping accommodation.) <b>NA Not Applicable</b>	homeless_type	Alpha	2	Table	2-7
ST0267	<b>Homeless Unaccompanied Youth Status</b> – An individual who lacks a fixed, regular and adequate nighttime residence. In general youth living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory youth living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless. <b>Unaccompanied:</b> A child residing in one of the above homeless living situations, who is not accompanied by a parent or legal guardian, or adults with educational guardianship.	unaccompanied_youth	Alpha	1	Y/N	2-7
ST0270	<b>Status, Orphan</b> – Denotes a student with no living paternal parents.	orphan	Alpha	1	Y/N	2-7
ST0280	<b>Status, Foster Child</b> – Refers to a student that lives in a foster home environment.	foster_child	Alpha	1	Y/N	2-7
ST0290	<b>Status, English Learner (EL)</b> – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ltd_english_prof	Alpha	1	Y/N	2-7
ST0291	<b>Language Instruction Education Program (LIEP) – ELD Program Type</b> – Indicates the primary type of English Language Development (ELD) service being provided to an English Learner. CP – ELD Class Period DS – Declined ELD Services EA – ELD Embedded for Advanced Learners EI – ELD Embedded for High-Intermediate Learners EM – ELD Embedded in core NP – Newcomer Program PI – ELD Push-in PO – ELD Pull-out	liep_eld	Alpha	2	Table	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0292	<b>Language Instruction Education Program (LIEP) – Core Content Access</b> – Indicates the primary method by which the school provides meaningful access to the full curriculum to an English Learner. SI – Sheltered Instruction PO – ELD Pull-out CC – Content Classess with integrated support NP – Newcomer Program DS – Declined access to Core Content Services	liep_cca	Alpha	2	Table	2-7
ST0295	<b>Status, Language Minority Student (LMS)</b> – The student has a language background other than English, and his or her proficiency in English has been screened for English Learner status with a state-approved English language proficiency assessment.	el_minority_lms	Alpha	1	Y/N	2-7
ST0300	<b>Status, Primary Home Language</b> – The language or dialect indicated on the student's Home Language Usage Survey that required they be screened for English Learner status. The language routinely spoken in the student's home.	home_language	Alpha	2	Appendix H	2-7
ST0310	<b>Status, Retention</b> – Flag indicating a student has been retained from the prior year in the same grade level.	retention	Alpha	1	Y/N	3
ST0317	<b>Student Instructional Option</b> – Status of instructional setting chosen for the student. 1 Onsite / Traditional Learning: Student attends full-time (100%) on-campus/on-site instruction during the typical school week. 2 Virtual / Remote Learning: Student attends full-time (100%) off-site/remote utilizing technology resources for instruction. 3 Hybrid / Blended Learning: Student attends a combination of on-site and remote learning utilizing technology and blended learning resources. (for students that do not fit options 1 or 2) 4 N/A (No Show / No Activity)	instruct_opt	Alpha	1	Table	2-7
ST0318	<b>Status, Enrollment</b> – Any resident student registered to attend this school and is present at least one day prior to October 1st of this reporting fiscal year.	enrolled	Alpha	1	Y/N	2
ST0319	<b>Status, Dropout</b> – Student who meets the dropout definition as defined by NCES- "students in grades 7-12 who leaves school between October 1 of the previous school year and September 30 of the current year and has not graduated".	dropout	Alpha	1	Y/N	3
	<b>Dropout/Withdrawal</b>					
ST0320	<b>Dropout/Withdrawal</b> – The reason for which a student leaves the school system. (A.C.A. & 6-18-214 as Amended by Act 230 of 1997) 0 = N/A 1 = Enrolled in other district within state 2 = Incarcerated 3 = Deceased 4 = Failing Grades 5 = Suspended or Expelled 6 = Lack of Interest 7 = Conflict with School 8 = Economic Hardship 9 = Pregnancy/Marriage 10 = Peer Conflict 11 = Enrolled in GED 12 = Alcohol/Drugs 13 = Health Problems 14 = Other 15 = Early Graduates 16 = Enrolled in Private School 17 = Enrolled in Home School 18 = Enrolled in another school out of state 19 = Returned from expulsion with services 20 = Reached Max Age 21 = Transfer to other school within district 22 = Transfer to a Charter school 23 = KF waiver	drop_withdraw	Num	2	Table	2-7
ST0330	<b>Date, Dropout/Withdrawal</b> – The date on which the student permanently withdraws from school.	drop_date	Date	8	MMDD YYYY	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
	<b>Parent (Guardian) – Parent/Guardian address information is used for the Report Card mailing labels.</b>					
ST0345	<b>First Name</b> – <i>The parent or guardian's first name.</i>	prnt_fname	Alpha	20		2-7
ST0350	<b>Middle Name</b> – <i>The parent or guardian's middle name</i>	prnt_mname	Alpha	15		2-7
ST0355	<b>Last Name</b> – <i>The parent or guardian's last name</i>	prnt_lname	Alpha	25		2-7
	<b>Address, Mailing – The street name and building number or PO Box where the parent or legal guardian of the student receives mail.</b>					
ST0360	<b>Address</b> – <i>Parent or guardian's mailing address</i>	prnt_mail_addr	Alpha	30		2-7
ST0365	<b>City</b> – <i>Parent or guardian's mailing address city</i>	prnt_mail_city	Alpha	20		2-7
ST0370	<b>State</b> – <i>Parent or guardian's mailing address state</i>	prnt_mail_state	Alpha	2	AR	2-7
ST0375	<b>Zip</b> – <i>Parent or guardian's mailing address zip code</i>	prnt_mail_zip	Alpha	5		2-7
	<b>Address, Physical – The street name and building number where the parent or legal guardian of the student resides.</b>					
ST0376	<b>Primary Email (*Optional)</b> – <i>Parent or Guardian's primary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_pri_email	Alpha	40		2-7
ST0377	<b>Primary Mobile/Cell Phone Number</b> - <i>Parent or Guardian's primary mobile/cell phone number</i>	prnt_pri_phone	Alpha	12		2-7
ST0378	<b>Secondary Email (*Optional)</b> – <i>Parent or Guardian's secondary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_sec_email	Alpha	40		2-7
ST0379	<b>Secondary Mobile/Cell Phone Number</b> - <i>Parent or Guardian's secondary mobile/cell phone number</i>	prnt_sec_phone	Alpha	12		2-7
	<b>Address, Physical – The street name and building number where the parent or legal guardian of the student resides.</b>					
ST0380	<b>Address</b> – <i>Parent or guardian's physical address</i>	phy_mail_addr	Alpha	30		2-7
ST0381	<b>City</b> – <i>Parent or guardian's physical address city</i>	phy_mail_city	Alpha	20		2-7
ST0382	<b>State</b> – <i>Parent or guardian's physical address state</i>	phy_mail_state	Alpha	2	AR	2-7
ST0383	<b>Zip</b> – <i>Parent or guardian's physical address zip code</i>	phy_mail_zip	Alpha	5		2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0384	<b>Status, Military Dependent</b> – According to ACT 514 of 2013 a school district should indicate for students in kindergarten thru twelve (K-12) if the student resides in a household of a person who is an active duty service member or is serving in the reserve component of a branch of the United State armed forces.  <b>CODE DESCRIPTION</b> 01 – Active Duty – US Army 02 – Active Duty – US Air Force 03 – Active Duty – US Navy 04 – Active Duty – US Marines 05 – Active Duty – United States Coast Guard 06 – Reserves – US Army 07 – Reserves – US Air Force 08 – Reserves – US Navy 09 – Reserves – US Marines 10 – National Guard – US Army 11 – National Guard – US Air Force 12 – Parents serve in multiple branches 13 – Not Applicable 14 – Reserves – Coast Guard 15 – Space Force	military_dep	Alpha	2		2-7
ST0385	<b>Status, Twin</b> - A twin is defined as one of two or more offspring produced by the same pregnancy. Twins can be either identical or fraternal and usually share the same last name and date of birth.	twin	Alpha	1	Y/N	2-7
ST0400	<b>School-Based Health Center (SBHC)</b> – School-Based Health Center Programs are funded by the Arkansas Department of Education State Grant and are intended to aid the district in forming a medical health partnership with local medical providers to provide basic comprehensive medical and mental health services on school campus. The purpose of this program is to promote health, wellness, and academic achievement in Arkansas public schools. Indicates the necessary paperwork to enroll the student to receive medical services provided through the school-based health center has been completed.	sbhc_program	Alpha	1	Y/N	2-7
ST0410	<b>Arkansas Activities Association</b> – This will be recorded for grade 12 students only.	aaa_activity	Alpha	1	Y/N	7
ST0415	<b>Alternate Pathway for Graduation</b> - Alternate pathway for graduation (Y or N) - Indicates a high school student (Grade 9-12) is a student with a significant cognitive disability who qualifies for the Alternate Assessment and is participating in the alternate pathway to graduation.	alt_pathway	Alpha	1	Y/N	2-7
	<b>Seal of Biliteracy</b> - The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. DESE annually reports on the number of Arkansas students who have obtained the Seal of Biliteracy to the National Seal of Biliteracy report. The data reported here is to indicate which students have obtained the Seal of Biliteracy including the additional language(s) and date achieved. Data is entered once the seal is granted. The seal is granted by the Arkansas Seal of Biliteracy Committee via an application process.					
ST0420	<b>Language 1</b> - Refers to the first language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_1	Alpha	2	Table	2-7
ST0421	<b>Language 1 Achievement Date</b> - The date the Seal of Biliteracy earned for Language 1.	lang_1_date	Date	10	mm/dd/yy yy	2-7
ST0425	<b>Language 2</b> - Refers to the second language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_2	Alpha	2	Table	2-7
ST0426	<b>Language 2 Achievement Date</b> - The date the Seal of Biliteracy earned for Language 2.	lang_2_date	Date	10	mm/dd/yy yy	2-7
ST0430	<b>Language 3</b> - Refers to the third language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_3	Alpha	2	Table	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0431	<b>Language 3 Achievement Date</b> - <i>The date the Seal of Biliteracy earned for Language 3.</i>	lang_3_date	Date	10	mm/dd/yy	2-7
ST0435	<b>Language 4</b> - <i>Refers to the fourth language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.</i>	language_4	Alpha	2	Table	2-7
ST0436	<b>Language 4 Achievement Date</b> - <i>The date the Seal of Biliteracy earned for Language 4.</i>	lang_4_date	Date	10	mm/dd/yy	2-7
<b>Digital Equity Elements for Education</b>						
ST0440	<b>Primary Learning – Device Away from School</b> - <i>The type of device the student uses most often to complete learning activities away from school.</i> 1 – Desktop Computer 2 – Laptop Computer 3 – Tablet 4 – Chromebook 5 – Smartphone 6 – None 7 – Other	pl_dvce_away	Num	1	Table	2-7
ST0441	<b>Primary Learning – Device Access</b> – <i>An indication of whether the primary learning device is shared or not shared with another individual.</i> 1 – Shared 2 – Not Shared 3 – Unknown 4 – Not Available	pl_dvce_access	Num	1	Table	2-7
ST0442	<b>Primary Learning – Device Provider</b> – <i>The provider of the primary learning device.</i> DP – District Provided PL – Personal OT – Other NA – Not Applicable	pl_dvce_provider	Alpha	2	Table	2-7
ST0443	<b>Internet Access – Access in Residence</b> – <i>An indication of whether the student is able to access the internet in their primary place of residence and if not, the barrier to internet access.</i>	ia_resi_access	Alpha	1	Y/N	2-7
ST0444	<b>Internet Access – Barrier to Internet Access in Residence</b> – <i>An indication of the barrier to having internet access in the student’s primary place of residence.</i> 1 – No Not Available (AVL) 2 – No Not Affordable (AFF) 3 – Other (OTR) 4 – Not Applicable (NA)	ia_resi_barrier	Num	1	Table	2-7
ST0445	<b>Internet Access – Type in Residence</b> – <i>The primary type of internet service used in the student’s primary place of residence.</i> 1 – Residential Broadband 2 – Cellular Network 3 – Hot Spot 4 – Community Provided Wi-Fi 5 – Satellite 6 – Dial-up 7 – Other 8 – None 9 – Unknown	ia_resi_type	Num	1	Table	2-7

## DATABASE SCHEMA

ST  
Student

ID	Element	Name	Type	Size	Values	Cycle
ST0446	<b>Internet Access – Performance in Residence</b> – <i>An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.</i> <ol style="list-style-type: none"> <li><b>1</b> N - (No) The student is unable to complete learning activities due to poor internet performance in their primary place of residence</li> <li><b>2</b> S - (Sometimes) – The student regularly experiences interruptions in learning activities caused by poor internet caused by poor internet performance in their primary place of residence</li> <li><b>3</b> Y - (Yes) - The student experiences very few or no interruptions in learning activities caused by poor internet performance in their primary place of residence</li> <li><b>4</b> NA - Not Applicable</li> </ol>	ia_resi_performance	Num	1	Table	2-7

## DATABASE SCHEMA

SS  
student\_att

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	3,5, 6,7
SS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5, 6,7
SS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	3,5, 6,7
SS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		3,5, 6,7
SS0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	3,5, 6,7
	<b>Student Transportation Status</b>					
SS0050	<b>Status, Transportation</b> – Indicates that the student is eligible to ride a bus to/from school. A transported student is one who lives 2 or more miles from their assigned school. T = Transported N = Non-Transported	bus	Alpha	1	Table	3,5, 6,7
	<b>General</b>					
SS0051	<b>Transportation</b> – Indicates means of transporting the student to/from school. B – Bus D – Drives self G – Parent/guardian P – District paid transportation	trans_status	Alpha	1	Table	3,5, 6,7
	<b>Attendance</b> <b>Days Present</b> – The number of days the student arrived at school each quarter (1-4) of the current school year. <b>Days Absent</b> – The number of days the student was not in school each quarter (1-4) of the current school year					
SS0060	<b>Days Present Quarter 1</b>	days_prs_qtr1	Dec	8,2	#####.##	3
SS0070	<b>Days Absent Quarter 1</b>	days_abs_qtr1	Dec	8,2	#####.##	3
SS0120	<b>Days Present Quarter 2</b>	days_prs_qtr2	Dec	8,2	#####.##	5
SS0130	<b>Days Absent Quarter 2</b>	days_abs_qtr2	Dec	8,2	#####.##	5
SS0180	<b>Days Present Quarter 3</b>	days_prs_qtr3	Dec	8,2	#####.##	6
SS0210	<b>Days Absent Quarter 3</b>	days_abs_qtr3	Dec	8,2	#####.##	6
SS0240	<b>Days Present Quarter 4</b>	days_prs_qtr4	Dec	8,2	#####.##	7
SS0250	<b>Days Absent Quarter 4</b>	days_abs_qtr4	Dec	8,2	#####.##	7

## DATABASE SCHEMA

SG  
student\_grade

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SG0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2024-2025 reporting year fy must be = 35	fy	Num	2	Table	7
SG0020	<b>Cycle</b> – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
SG0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: <b>6001002</b> 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	7
SG0050	<b>Course Number</b> – The ADE assigned number designated to a course for identification purposes.	course_num	Alpha	6	Appendix I	7
SG0075	<b>Section</b> – The district assigned number given to a unique class of a particular course number.	section_num	Alpha	15		7
SG0080	<b>Course Description</b> – The name given to the course from the Master Schedule.	course_desc	Alpha	15		7
SG0100	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	##### #	7
	<b>General</b> – SIS is pulling all courses grades 09 thru 12 and high school credit earning courses for grades 05 thru 08.					
SG0125	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	##### ##	7
SG0150	<b>1<sup>st</sup> Semester Grade</b> – The academic grade achieved in this course for the first semester.	sem_grade_1	Alpha	3		7
SG0175	<b>2nd Semester Grade</b> – The academic grade achieved in this course for the second semester.	sem_grade_2	Alpha	3		7
SG0200	<b>3rd Semester Grade</b> – The academic grade achieved in this course for the third semester.	sem_grade_3	Alpha	3		7
SG0225	<b>4th Semester Grade</b> – The academic grade achieved in this course for the fourth semester.	sem_grade_4	Alpha	3		7
SG0230	<b>Course Credit Earned</b> – The credit the student earned for the course.	credit_earned	Dec	6,4	#####	7

## DATABASE SCHEMA

SI  
stidchg

ID	Element	Name	Type	Size	Values	Cycle
	<b>Key</b>					
SI0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents: For the 2024-2025 reporting year fy must be = 35</i>	fy	Num	2	Table	1-7
SI0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15<sup>th</sup> 3 = November 15<sup>th</sup> 4 = December 15th 5 = February 15th 6 = April 15<sup>th</sup> 7 = June 15<sup>th</sup></i>	cycle	Num	2	Table	1-7
SI0030	<b>LEA, School</b> – <i>Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School</i>	lea	Alpha	7	Appendix C	1-7
SI0040	<b>Date, Month, Day and Year</b> – <i>The student identification number is changed.</i>	date	Date	8	MMDD YYYY	1-7
	<b>ID Information</b>					
SI0050	<b>Changed from ID</b> – <i>The SSN or assigned number currently being used to identify this student.</i>	change_ from_ ssn_or_id	Alpha	9		1-7
SI0060	<b>Changed to SSN or ID Number</b> – <i>The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.</i>	change_ to_ssn_ or_id	Alpha	9		1-7

# **STATEWIDE INFORMATION SYSTEM 2024-2025**

## **APPENDICES**

## APPENDICES

Appendix A – County .....	<a href="https://adedata.arkansas.gov/lea/Home/county">https://adedata.arkansas.gov/lea/Home/county</a>
Appendix B – District LEAs.....	<a href="https://adedata.arkansas.gov/lea/Home/districts">https://adedata.arkansas.gov/lea/Home/districts</a>
Appendix C – School LEAs.....	<a href="https://adedata.arkansas.gov/lea/Home/schools">https://adedata.arkansas.gov/lea/Home/schools</a>
Appendix D – Arkansas Educational Cooperatives...	<a href="https://adedata.arkansas.gov/lea/Home/coops">https://adedata.arkansas.gov/lea/Home/coops</a>

**Appendix E - Arkansas Postsecondary and Secondary Vocational Centers**

LEA	Vocation Center
4722000	ARK NORTHEASTERN COLLEGE TECHNICAL CENTER
0322000	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME CAREER CENTER
1822000	ARKANSAS STATE UNIVERSITY-MIDSOUTH TECHNICAL CENTER
7322000	ASU - SEARCY REGIONAL CAREER CENTER
2301051	CONWAY AREA CAREER CENTER
6280000	CROWLEY'S RIDGE TECHNICAL INSTITUTE
6722000	DEQUEEN/MENA COOP TECHNICAL EDUCATION CENTER
6222000	EAST ARKANSAS SECONDARY CAREER CENTER
3522000	JEFFERSON AREA CAREER CENTER
6001004	METROPOLITAN CAREER AND TECHNICAL CENTER
2203050	MONTICELLO OCCUPATIONAL EDUCATION CENTER
2622000	NATIONAL PARK TECHNOLOGY CTR
0522000	NORTH ARKANSAS COLLEGE SECONDARY CENTER
6502078	NORTH CENTRAL CAREER CENTER
1608028	NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER
7222000	NORTHWEST TECHICAL INSTITUTE SECONDARY CAREER CENTER
7280000	NORTHWEST TECHNICAL INSTITUTE
3022000	OUACHITA AREA CAREER CENTER
0122000	PHILLIPS COUNTY COMMUNITY COLLEGE CAREER AND TECHNICAL CENTER
1507180	RIVER VALLEY TECHNICAL CENTER
4080000	RIVERSIDE VOCATIONAL TECHNICAL CENTER
5822000	RUSSELLVILLE VOCATIONAL CENTER
5222000	SAU-TECH CAREER CENTER
0602050	SOUTHEAST ARKANSAS COMMUNITY BASED EDUCATION CENTER
7022000	SOUTH ARKANSAS COMMUNITY COLLEGE TECHNICAL CENTER
4605051	TEXARKANA ARKANSAS CAREER & TECHNOLOGICAL CENTER
3222000	UACCB TECHNICAL CENTER
6322000	UA-PTC TECHNICAL CENTER
6622000	WESTERN ARKANSAS TECHNICAL CENTER

**APPENDICES**

Appendix F – Arkansas Licensed Job Codes.....<https://adedata.arkansas.gov/jcms/certjobs>

Appendix G – Arkansas Classified Job Codes..... <https://adedata.arkansas.gov/jcms/cjobs>

## ARKANSAS LANGUAGE CODES

Code	Language
AF	Afrikaans
AK	Akan
AL	Albanian
AM	Amharic
AR	Arabic
AY	Assyrian
AZ	Azerbaijani
BB	Bembe
BG	Bulgarian
BI	Bisaya
BM	Bambara;Mande
BN	Bengali
BO	Bini/Edo
BS	Bosnian
BU	Burmese
CA	Chamorro
CE	Cebuano
CH	Chaldean
CN	Cantonese
CO	Creole
CR	Cree
CS	Czech
CU	Chuukese/Trukic
CY	Welsh
DA	Danish
DE	German
DI	Dinka
DR	Dari
DZ	Dzongkha; Bhutanese
EA	Engan
EL	Greek
EN	English
EP	Esperanto
ES	Spanish
ET	Estonian
EW	Ewe
FA	Persian; Farsi
FI	Finnish
PI	Filipino
FR	French
FT	Fante
GA	Irish Gaelic
GC	Scots; Gaelic
GD	Scots
GE	Georgian
GH	Ghanaian
GU	Gujarati
HA	Hausa

Code	Language
HG	Hiligaynon; Ilonggo
HI	Hindi
HL	Hakha Chin (or Lai)
HM	Hmong
HO	Hopi/Uto-Aztecan
HR	Croatian
HU	Hungarian
HW	Hawaiian
HY	Armenian
IB	Ibibio
IG	Igbo
IH	Choctaw
IJ	Navajo
IK	Inupiaq
IL	Ilongot
IN	Indonesian
IO	Shoshone
IR	Cherokee
IS	Icelandic
IT	Italian
IW	Hebrew
JA	Japanese
JC	Jamaican Creole
KA	Kannada
KB	Bwe Karen
KC	Kickapoo
KD	Kinyarwanda / Rwanda
KE	Pwo Karen
KF	Kom (Cameroon)
KI	Kiribati
KK	Kazakh
KM	Cambodian
KN	Konkani
KO	Korean
KP	Krio
KR	Kosraen
KS	Kashmiri
KU	Kurdish
KW	Sgaw Karen
KY	Kikuyu
KZ	Kyrgyz
LD	Lou / Dholuo
LK	Lakota
LN	Lingala
LO	Laotian
LT	Lithuanian
LU	Luganda
LV	Latvian

## ARKANSAS LANGUAGE CODES

Code	Language
MA	Marshallese
MC	Muskogee Creek
MD	Mandarin
MG	Mandingo
ML	Malayalam
MN	Macedonian
MO	Mongolian
MR	Marathi
MS	Malay
MY	Mayan
NL	Dutch
NO	Norwegian
NP	Nepal
NW	Nweh; Ngwe
NY	Nyanja
OM	Oriya
OR	Oromo (African)
PA	Puniabi
PD	Pennsylvania German/Dutch
PF	Pingelapese
PG	Pidgin
PK	Pakistani
PL	Polish
PN	Pohnpeian
PP	Papiamentto
PS	Pashto
PT	Portuguese
PU	Palauan
QI	Q'eqchi
QA	Q'anjob'al
RN	Kirundi/Rundi
RO	Romanian
RU	Russian
SA	Samali
SD	Sindhi
SE	Sepedi
SH	Serbo-Croatian
SI	Singhalese
SL	Slovak
SM	Samoan
SN	Shona
SS	Swati; Swazi
SV	Swedish
SW	Swahili
SZ	Sourashtra
TA	Tamil
TE	Telugu
TH	Thai
TI	Tigranya

Code	Language
TK	Turkmen
TL	Tagalog
TO	Tonga
TR	Turkish
TW	Taiwanese
TZ	Tz'utujil
UB	Uzbek
UK	Ukranian
UR	Urdu
VI	Vietnamese
WO	Wolof
YA	Yapese
YO	Yoruba
YU	Yupik
ZA	Zapotec
ZH	Chinese
ZI	Zomi
ZO	Zou
ZU	Zulu

## ARKANSAS COURSE NUMBERING SYSTEM

Appendix I – For Latest Updated Course Codes – <http://adedata.arkansas.gov/ccms/>**First Digit or First Two Digits****Level or Requirement – First Digit is the area of the standards being met and not necessarily the grade level of the school.**

- 1 = Preschool – Early Childhood
- 2 = Kindergarten – Grade 4
- 3 = Grades 5-8
- 4 = Grades 9-12 Required to meet 38 Units in standards
- 5 = Grades 9-12 May be used to meet State Graduation Requirements
- 6 = Grades 9-12 Local academic credit only and may be used to meet LEA graduation requirements beyond state requirements.
- 97 = Specialist and special instructional programs (not courses) ADE curriculum approval is not required
- 99 = Non Academic activities and assignments ACADEMIC CREDIT IS NOT ALLOWED and ADE approval is not required

**Second & Third Digit if First Digit is 1-6****Second & Third Digit is the low and high age if Level low and high grade if Level 2 or 3, and subject area if Level 4**

<b><u>Level 1 (Age)</u></b>	<b><u>Level 2 (Grade)</u></b>	<b><u>Level 3 (Grade)</u></b>
0 = Less than 1 year	0 = Kindergarten	5 = Grade 5
1 = 1	1 = Grade 1	6 = Grade 6
2 = 2	2 = Grade 2	7 = Grade 7
3 = 3	3 = Grade 3	8 = Grade 8
4 = 4	4 = Grade 4	9 = Multiple Grades

<b><u>Level 4 (Subject Area)</u></b>	<b><u>Level 4 (Subject Area)</u></b>	<b><u>Level 4 (Subject Area)</u></b>
<b><u>10-19 = English L.A.</u></b>	<b><u>20-29 = Science</u></b>	<b><u>30-39 = Mathematics</u></b>
10= 9th grade English	20=Biology	30= Algebra I
11= 10th grade English	21=Chemistry	31= Geometry
12= 11th grade English	22= Physics	32= Algebra II
13= 12th grade English	23= Physical Science	33= Pre Calculus/Trig
14= Oral Communications	24= Life Science	34= Calculus
15= Journalism	25=Earth/Space Science	39= ADE Approved Mathematics
16= Drama	29= ADE Approved Science	
17= ADE Approved English		
19= ADE Approved Language Arts		

# STATEWIDE INFORMATION SYSTEM 2024-2025

## ARKANSAS COURSE NUMBERING SYSTEM

### Second & Third Digit if First Digit is 1-6

#### Level 4 (Subject Area)

##### 40-49 = Foreign Language

- 40= Spanish
- 41= French
- 42= German
- 43= Italian
- 44= Russian
- 45= Latin
- 46= Japanese
- 49= ADE Approved Foreign Language

#### Level 4 (Subject Area)

##### 50-59 = Fine Arts

- 50= Art
- 51=Instrumental Music
- 52= Vocal Music
- 53=Survey of Fine Arts
- 59= ADE Approved Fine Arts

#### Level 4 (Subject Area)

##### 60-69 = Computer Applications

- 60= Computer Applications

#### Level 4 (Subject Area)

##### 70-79 = Social Studies

- 70= American History
- 71= World History
- 72= Civics/Government
- 73= Arkansas History
- 74 = General Social Studies
- 79=ADE Approved Social Studies

#### Level 4 (Subject Area)

##### 80-89 = Health and P.E.

- 80= Health and Safety
- 81= ADE Approved H &S
- 85= Physical Education
- 86= ADE Approved P.E.

#### Level 4 (Subject Area)

##### 90-95 = Career and Technical

#### Level 4 (Subject Area)

##### 96 = Miscellaneous Credit

### All Levels

#### Level 1-4 (Specialist)

##### 97 = Specialist & Special\*

#### Programs (Instructional)

#### Level 1-4 (Non Academic Credit)

##### 99 = Non Academic Credit Courses and Activities beyond state mandated requirements

### Fourth and Fifth Digit

Fourth and fifth digit is designated by the ADE except for some 97 and 99 courses/activities.

### Sixth Digit

The sixth digit is a 0 unless the school has a need to use another number or letter for scheduling purposes.

\*Not to be used for core courses, i.e.  
Math, English, Science, or Social Studies

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE**

<b>Ref. No.</b>	<b>Position</b>	<b>Ref. No.</b>	<b>Position</b>
3601	Assistant Superintendent	3644	Dean Of Students
3602	Business Manager	3645	Substitutes/Temps (No FTE Required)
3603	Finance Officer	3646	Library/Media Support
3604	Bookkeeper/Accountant	3647	Safety
3605	Director of Federal Programs	3648	Underpayment
3606	Personnel Director	3649	Coop Director - CRT
3607	Purchasing Agent	3650	Instructional Supv. Duty
3608	Public Relations	3651	Health Services
3609	Secretary/Clerk Non-Instruction – CLS	3652	Psychological Services
3610	Maintenance & Operation	3653	Speech Pathology and Audiology Services
3611	Electricians	3654	Physical and Occupational Therapy
3612	Plumbers	3655	Parental and Family Engagement
3613	Painter/Carpenters	3656	School Based Mental Health
3614	Director Pupil Transportation		
3615	Bus Mechanics		
3616	Bus Drivers		
3617	Guidance Services, CRT		
3618	Administration, CRT		
3619	Director Food Service/Dietitian		
3620	Other Food Service Personnel		
3621	Instructional Support		
3622	Instruction/Other Aides/Paraprofessional		
3623	Other Aides/Paraprofessional		
3624	ROTC		
3625	Social Workers		
3626	Nurses		
3627	Attendance Workers		
3628	Adult Education		
3629	Campus Security		
3630	Crossing Guard		
3631	Lunchroom Aides		
3632	Other Student Transportation		
3633	Bus Monitor		
3634	Resource Officer		
3635	K-4 Summer Remedial (No FTE Required)		
3636	Other Support Services - Students		
3637	Psychological Services		
3638	Other Support Services		
3639	Planning, Research, Development and Evaluation Services		
3640	Administrative Technology		
3641	Other Central Support Services		
3642	Other Enterprise OP		
3643	Community Services		

# STATEWIDE INFORMATION SYSTEMS 2024-2025

## ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position
3701	Superintendent/Cooperative Director
3702	Curriculum Supervisor – District Wide
3703	Curriculum Supervisor – Elementary
3704	Curriculum Supervisor – Secondary
3705	Curriculum Supervisor – High School
3706	Director of Federal Programs
3707	Other Officials/Administrators
3708	Elementary School Principals
3709	Elementary School Assistant Principals
3710	Middle/Jr. High School Principals
3711	Middle/Jr. High School Asst. Principals
3712	High School Principals
3713	High School Assistant Principals
3714	Elementary Library/Media Specialist
3715	Middle/Jr. High Library/Media Specialist
3716	High School Library/Media Specialist
3717	Elementary School Counselor
3718	Middle/Jr. High School Counselor
3719	High School School Counselor
3720	Elementary Psychologists
3721	Secondary Psychologists
3722	High School Psychologists
3723	Pre-School Teachers
3724	Kindergarten Teachers
3725	Elementary School Teachers
3726	Middle/Jr. High School Teachers
3727	High School Teachers
3728	K-4 Summer Remedial (No FTE Required)
3729	Early Childhood Ed.
3730	Preschool – Special Needs
3731	Elementary Special Education Teachers
3732	Secondary Special Education Teachers
3733	High School Special Education Teachers
3734	Elementary Other Professional Personnel
3735	Secondary Other Professional Personnel
3736	High School Other Professional Personnel
3737	Other
3738	Elementary Summer School Teachers
3739	Secondary Summer School Teachers
3740	High School Summer School Teachers
3741	Substitutes/Temps (No FTE Required)
3742	Adult Education Teachers

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE**

<b>Ref. No.</b>	<b>Position</b>
3743	Elementary Regular Home Bound Teachers
3744	Secondary Regular Home Bound Teachers
3745	High School Regular Home Bound Teachers
3746	Elementary Special Education Home Bound Teachers
3747	Secondary Special Education Home Bound Teachers
3748	High School Special Education Home Bound Teachers
3749	Elementary Athletics
3750	Secondary Athletics
3751	High School Athletics
3752	Elementary Student Activities
3753	Secondary Student Activities
3754	High School Student Activities
3755	Athletic Director
3756	Elementary Other (Underpayment)
3757	Secondary Other (Underpayment)
3758	High School Other (Underpayment)
3759	Elementary Other (GT, Music, Computer, ESL, ALE)
3760	Secondary Other (GT, Music, Computer, ESL, ALE)
3761	High School Other (GT, Music, Computer, ESL, ALE)
3762	Other Support – Instructional
3763	Elementary Other Support – Administration
3764	Secondary Other Support – Administration
3765	High School Other Support – Administration
3766	Support Services – Business
3767	Assistant Superintendent
3768	Elementary Dean of Students
3769	Secondary Dean of Students
3770	High School Dean of Students
3771	Elementary Attendance/Social Work Services
3772	Secondary Attendance/Social Work Services
3773	High School Attendance/Social Work Services
3774	Elementary Health Services/Nurses
3775	Secondary Health Services/Nurses
3776	High School Health Services/Nurses
3777	Elementary Speech Pathology/Audiology Services
3778	Secondary Speech Pathology/Audiology Services
3779	High School Speech Pathology /Audiology Services

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS**

<b>Code</b>	<b>Digital Learning Providers</b>
AL	Apex Learning, Inc.
CE	Arkansas Department of Career Education
AN	Arkansas Northeastern College
RC	Arkansas Public School Resource Center
MS	Arkansas School for Mathematics, Sciences & the Arts
AS	Arkansas State University
MH	Arkansas State University - Mountain Home
BH	Big History Project
BR	Black River Technical College
BT	Bright Thinker
IS	BYU Independent Study
CM	Comligo, Inc.
CS	Cossatot CC of UA
CB	Crystal Bridges Muneum of Art
DY	Delta YES, Inc.
EB	Edblox Inc., dba Elevate K-12
EG	Edgenuity, Inc.
ED	eDynamic Learning
EM	Edmentum, Inc.
FV	Florida Virtual School Global
VS	Fuel Education (Formerly k12 Virtual)
GD	Graduation Alliance
GS	Grade Results, Inc.
GA	Greenways Academy
HH	Hill Holdings, Inc dba Sylvan Learning Center
NP	National Park Community College
NC	North Arkansas College
AC	Northwest Arkansas Community College
AE	Northwest Arkansas Education Service Cooperative
OA	Odysseyware Academy (formerly Bridgewater)
OC	Ozarka College
PC	PCCUA – Phillips County College
CO	Pearson Online & Blended Learning (Formerly Connections)
PL	Proximity Learning
JE	Red Comet
RM	Rich Mountain Community College
SB	SkillBott, Inc.
SA	South Arkansas Community College
SO	Southeast Arkansas College

**STATEWIDE INFORMATION SYSTEMS 2024-2025****ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS**

<b>Code</b>	<b>Digital Learning Providers</b>
SM	Southern Arkansas University - Magnolia
TC	Southern Arkansas University Technical Collage
SE	Southeast Arkansas Community Based Education Ctr.
FS	University of Arkansas at Fort Smith
LR	University of Arkansas at Little Rock
HT	University of Arkansas Hope Texarkana
BV	University of Arkansas Community College - Batesville
VR	Virtual Arkansas
VP	VLN Partners
OT	Other
NA	Not Applicable

**STATEWIDE INFORMATION SYSTEMS 2024-2025**  
**PRIVATE SCHOOL APPENDIX CODES**

	Code Δ	Name
1	5	Abiding Faith Christian School
2	10	Academy of Excellence
3	13	Annoor Academy - Fort Smith
4	14	Anthem Classical Academy
5	15	Bald Knob Christian Academy
6	17	Baseline Bilingual School
7	20	Bearden Fellowship Baptist
8	25	Beech Street Wee Kids
9	27	Bentonville 7Th Day Adventist Church School
10	30	Bethel Christian School
11	32	Bible Baptist Christian School - Omaha
12	35	Blessed Sacrament - Jonesboro
13	40	Brighter Futures Christian Academy
14	45	Brinkley Academy
15	50	Bryant Christian Academy
16	53	Cabot Montessori School
17	54	Caldwell Christian Academy - Wynne
18	55	Calvary Christian Academy - Alexander
19	56	Calvary Christian Academy - Berryville
20	60	Calvary Christian Academy - Forrest City
21	65	Camden Christian Academy
22	70	Catholic High School for Boys - LR
23	71	Center Hill School
24	75	Christ Lutheran School - Little Rock
25	80	Christ the King School - Little Rock
26	85	Christ the King School - Ft Smith
27	90	Christian Ministries
28	95	Clark County Christian Academy
29	100	Clear Spring School
30	105	Cleburne County Christian School
31	107	Clover Community School
32	110	Columbia Christian School
33	115	Cornerstone Christian Academy
34	120	Cornerstone Christian School
35	125	Cornerstone Kindergarten
36	130	Covenant Christian
37	135	Crowley's Ridge Academy - Paragould
38	136	Curtis Kindergarten
39	137	The Delta School
40	140	Ewing Adventist Jr. Academy
41	143	Easter Seals The Academy
42	145	Faith Christian School
43	150	Family Church Academy - Bryant
44	154	Agape Academy - Little Rock
45	155	Fayetteville Christian School - Fayetteville
46	156	Ark. River Valley Montessori - LR
47	159	Central Arkansas Christian School - LR
48	160	First Assembly of God Academy
49	165	First Baptist Christian Center

	Code	Name Δ
1	5	Abiding Faith Christian School
2	630	Abundant Life School - Sherwood
3	10	Academy of Excellence
4	154	Agape Academy - Little Rock
5	632	Ambassador Baptist Academy
6	720	Ambassadors for Christ Academy - Bentonville
7	910	Anh Montessori School
8	13	Annoor Academy - Fort Smith
9	14	Anthem Classical Academy
10	156	Ark. River Valley Montessori - LR
11	635	Arkansas Baptist School System - LR
12	637	Arkansas Children's University (Acu)
13	905	Aspire Christian Academy
14	725	Avilla Christian Academy - Alexander
15	15	Bald Knob Christian Academy
16	17	Baseline Bilingual School
17	20	Bearden Fellowship Baptist
18	25	Beech Street Wee Kids
19	27	Bentonville 7Th Day Adventist Church School
20	915	Bentonville Christian Academy
21	30	Bethel Christian School
22	32	Bible Baptist Christian School - Omaha
23	35	Blessed Sacrament - Jonesboro
24	40	Brighter Futures Christian Academy
25	45	Brinkley Academy
26	50	Bryant Christian Academy
27	53	Cabot Montessori School
28	54	Caldwell Christian Academy - Wynne
29	800	Calvary Christian Academy
30	55	Calvary Christian Academy - Alexander
31	56	Calvary Christian Academy - Berryville
32	60	Calvary Christian Academy - Forrest City
33	65	Camden Christian Academy
34	70	Catholic High School for Boys - LR
35	285	Cavanaugh Children's Center - Fort Smith
36	71	Center Hill School
37	159	Central Arkansas Christian School - LR
38	645	Central Arkansas Christian School, Inc - NLR
39	75	Christ Lutheran School - Little Rock
40	85	Christ the King School - Ft Smith
41	80	Christ the King School - Little Rock
42	90	Christian Ministries
43	95	Clark County Christian Academy
44	100	Clear Spring School
45	105	Cleburne County Christian School
46	107	Clover Community School
47	110	Columbia Christian School
48	730	Community Christian School - Russellville
49	735	Concordia Christian Academy - Jonesboro

**STATEWIDE INFORMATION SYSTEMS 2024-2025**  
**PRIVATE SCHOOL APPENDIX CODES**

	Code Δ	Name
50	170	First Lutheran School - Fort Smith
51	175	First United Methodist
52	180	First - Step Hot Springs
53	185	Fort Smith Christian
54	190	Fort Smith Montessori
55	193	Friendship Christian Academy - Marianna
56	195	Full Gospel Academy
57	200	Gentry Mennonite School
58	205	Glenwood Christian School
59	210	Grace Baptist School
60	215	Grace Christian Academy
61	220	Grand Prairie Evangelical
62	221	Harmony Amish - Mennonite School
63	222	Harrison Seventh Day Adventist
64	225	Harvest Time Assembly
65	230	Harvest Time Christian School
66	234	Heritage Christian School - Little Rock
67	239	Hillcrest Christian School
68	240	Hobson Kindergarten
69	245	Holiness Bible School
70	250	Holy Redeemer Catholic School
71	255	Holy Rosary Catholic School - Stuttgart
72	257	Hot Springs Community School
73	260	Immaculate Conception - North Little Rock
74	265	Immaculate Conception Catholic - Blytheville
75	270	Immaculate Conception School - Fort Smith
76	275	Immaculate Heart of Mary - North Little Rock
77	280	Int Academy of Christian Faith
78	285	Cavanaugh Children's Center - Fort Smith
79	290	Lake City Christian Academy
80	295	Lee Academy
81	296	Legacy Academy - DeQueen
82	297	Life Way Christian School - Centerton
83	298	Light Brigade Christian Academy - El Dorado
84	299	Life Christian Academy - Judsonia
85	300	Lighthouse Christian Academy
86	305	Little Friends Kindergarten
87	310	Living Faith Christian Academy
88	315	Lutheran High School - Little Rock
89	320	Luxora Baptist Academy
90	325	Maranatha Baptist Christian
91	330	Maranatha Baptist Academy
92	332	Montessori School of Jonesboro
93	333	Montessori Children's Schoolhouse of Harrison
94	335	Mount St. Mary Academy - Little Rock
95	337	Mt. Pleasant Baptist Academy - Searcy
96	339	Mtn. Home Christian Academy
97	340	Mtn. Home Seventh Day Adventist
98	345	Nashville Christian Academy

	Code	Name Δ
50	650	Conway Christian School - Conway
51	115	Cornerstone Christian Academy
52	120	Cornerstone Christian School
53	125	Cornerstone Kindergarten
54	130	Covenant Christian
55	825	Creative Life Preparatory School
56	653	Crestline Academy
57	655	Crossgate Christian Academy - Hot Springs
58	815	Crosspoint Preparatory School
59	135	Crowley's Ridge Academy - Paragould
60	136	Curtis Kindergarten
61	740	De Soto School - West Helena
62	795	East Side Baptist Academy
63	143	Easter Seals The Academy
64	660	Episcopal Collegiate School - LR
65	140	Ewing Adventist Jr. Academy
66	145	Faith Christian School
67	150	Family Church Academy - Bryant
68	155	Fayetteville Christian School - Fayetteville
69	542	Fayetteville Creative School
70	180	First - Step Hot Springs
71	160	First Assembly of God Academy
72	165	First Baptist Christian Center
73	170	First Lutheran School - Fort Smith
74	175	First United Methodist
75	185	Fort Smith Christian
76	190	Fort Smith Montessori
77	193	Friendship Christian Academy - Marianna
78	195	Full Gospel Academy
79	745	Garrett Memorial Christian School - Hope
80	200	Gentry Mennonite School
81	205	Glenwood Christian School
82	790	Gospel Christian Academy
83	210	Grace Baptist School
84	215	Grace Christian Academy
85	904	Grace Lutheran Private School - Rogers
86	750	Grace Lutheran School - Lowell
87	220	Grand Prairie Evangelical
88	665	Harding Academy - Searcy
89	221	Harmony Amish - Mennonite School
90	222	Harrison Seventh Day Adventist
91	225	Harvest Time Assembly
92	230	Harvest Time Christian School
93	234	Heritage Christian School - Little Rock
94	239	Hillcrest Christian School
95	240	Hobson Kindergarten
96	245	Holiness Bible School
97	250	Holy Redeemer Catholic School
98	255	Holy Rosary Catholic School - Stuttgart

**STATEWIDE INFORMATION SYSTEMS 2024-2025**  
**PRIVATE SCHOOL APPENDIX CODES**

	Code Δ	Name
99	350	Nashville Christian Day School
100	351	New Heights Christian School - Bentonville
101	352	New Life Christian Academy - Waldron
102	355	Northside Christian Academy
103	357	Oak Grove Montessori School - Springdale
104	360	Ouachita Hills Academy
105	365	Our Lady of Fatima - Benton
106	370	Our Lady of Good Counsel
107	375	Our Lady of Holy Souls - Little Rock
108	380	Ozark Adventist School - Gentry
109	382	Pathway Christian Academy - Armored
110	385	Pentecostal Academy
111	390	Pine Bluff Christian Academy
112	393	Pottsville Assembly of God
113	395	Prim Christian School
114	399	Mt. Home Christian Academy
115	400	River Valley Christian School
116	403	Russellville Baptist Academy
117	405	Sacred Heart Catholic - Morrilton
118	410	Saint Edwards School
119	415	Saint Michaels
120	420	Salem Lutheran Schools
121	425	Seventh Day Adventist School - DeQueen
122	430	Seventh Day Adventist School - Fort Smith
123	435	Shiloh Christian Schools - Springdale
124	440	St. Boniface School - Fort Smith
125	445	St. John's Catholic School - Hot Springs
126	450	St. John's Catholic School - Russellville
127	455	St. John's Lutheran - Stuttgart
128	460	St. Joseph Catholic School - Fayetteville
129	465	St. Joseph Catholic School - Conway
130	470	St. Joseph Catholic School - Paris
131	475	St. Joseph Jr High
132	480	St. Joseph Sr High
133	485	St. Mary's Catholic School - North Little Rock
134	490	St. Mary's School - Paragould
135	500	St. Mary's School - Lake Village
136	505	St. Patrick's Catholic School
137	510	St. Paul Elementary School
138	515	St. Peter's Catholic - Pine Bluff
139	517	St. Raphael Catholic School - Springdale
140	520	St. Theresa Catholic School - LR
141	525	St. Vincent De Paul Catholic - Rogers
142	526	South Arkansas Christian School - Lewisville
143	529	Springdale Adventist School
144	530	Subiaco Academy - Subiaco
145	532	Sunshine Valley Academy - Waldron
146	533	Thaden School
147	534	Texarkana Christian Academy

	Code	Name Δ
99	755	Hope Lutheran School - Jacksonville
100	257	Hot Springs Community School
101	260	Immaculate Conception - North Little Rock
102	265	Immaculate Conception Catholic - Blytheville
103	270	Immaculate Conception School - Fort Smith
104	275	Immaculate Heart of Mary - North Little Rock
105	280	Int Academy of Christian Faith
106	780	Jacksonville Christian
107	785	Joshua Academy
108	290	Lake City Christian Academy
109	295	Lee Academy
110	296	Legacy Academy - DeQueen
111	765	Liberty Christian School - Searcy
112	299	Life Christian Academy - Judsonia
113	297	Life Way Christian School - Centerton
114	298	Light Brigade Christian Academy - El Dorado
115	300	Lighthouse Christian Academy
116	305	Little Friends Kindergarten
117	670	Little Rock Christian Academy - Little Rock
118	310	Living Faith Christian Academy
119	315	Lutheran High School - Little Rock
120	320	Luxora Baptist Academy
121	330	Maranatha Baptist Academy
122	325	Maranatha Baptist Christian
123	770	Miss Selma's Schools - LR
124	333	Montessori Children's Schoolhouse of Harrison
125	332	Montessori School of Jonesboro
126	335	Mount St. Mary Academy - Little Rock
127	399	Mt. Home Christian Academy
128	337	Mt. Pleasant Baptist Academy - Searcy
129	339	Mtn. Home Christian Academy
130	340	Mtn. Home Seventh Day Adventist
131	345	Nashville Christian Academy
132	350	Nashville Christian Day School
133	351	New Heights Christian School - Bentonville
134	830	New Life Academy - Russellville
135	352	New Life Christian Academy - Waldron
136	675	North Little Rock Catholic Academy - NLR
137	355	Northside Christian Academy
138	357	Oak Grove Montessori School - Springdale
139	820	Ola Christian Academy
140	360	Ouachita Hills Academy
141	365	Our Lady of Fatima - Benton
142	370	Our Lady of Good Counsel
143	375	Our Lady of Holy Souls - Little Rock
144	380	Ozark Adventist School - Gentry
145	835	Parker Hill Christian Academy - Russellville
146	382	Pathway Christian Academy - Armored
147	385	Pentecostal Academy

**STATEWIDE INFORMATION SYSTEMS 2024-2025**  
**PRIVATE SCHOOL APPENDIX CODES**

	Code Δ	Name
148	535	The Anthony School - Little Rock
149	540	The New School - Fayetteville
150	541	The Hill School
151	542	Fayetteville Creative School
152	545	Trinity Christian Academy - Green Forest
153	550	Trinity Christian Academy - Siloam Springs
154	560	Trinity Christian School - Bradford
155	562	Trinity Christian Academy - Hamburg
156	565	Trinity Christian School - Texarkana
157	570	Trinity Episcopal School - Pine Bluff
158	575	Trinity Holiness
159	580	Trinity Junior High School - Fort Smith
160	590	Veritas School
161	595	Victory Baptist School
162	600	Victory Christian School
163	602	Walnut Farm Montessori School - Bentonville
164	605	West Memphis Christian - West Memphis
165	610	Winthrop Baptist Academy
166	615	Woodland Hills Christian School
167	620	Word of Faith Christian
168	625	Word of Outreach Christian Academy - LR
169	630	Abundant Life School - Sherwood
170	632	Ambassador Baptist Academy
171	635	Arkansas Baptist School System - LR
172	637	Arkansas Children's University (Acu)
173	640	The Cathedral School - LR
174	645	Central Arkansas Christian School, Inc - NLR
175	650	Conway Christian School - Conway
176	653	Crestline Academy
177	655	Crossgate Christian Academy - Hot Springs
178	660	Episcopal Collegiate School - LR
179	665	Harding Academy - Searcy
180	670	Little Rock Christian Academy - Little Rock
181	675	North Little Rock Catholic Academy - NLR
182	680	Pulaski Academy - LR
183	685	Ridgefield Christian School - Jonesboro
184	690	Second Baptist Christian Academy - LR
185	695	Southwest Christian Academy - LR
186	700	St. Edward's School - LR
187	705	St. Joseph Catholic High School - Pine Bluff
188	710	Union Christian Academy - Fort Smith
189	715	West Side Christian School - El Dorado
190	720	Ambassadors for Christ Academy - Bentonville
191	725	Avilla Christian Academy - Alexander
192	730	Community Christian School - Russellville
193	735	Concordia Christian Academy - Jonesboro
194	740	De Soto School - West Helena
195	745	Garrett Memorial Christian School - Hope
196	750	Grace Lutheran School - Lowell

	Code	Name Δ
148	390	Pine Bluff Christian Academy
149	393	Pottsville Assembly of God
150	395	Prim Christian School
151	920	Prism Education Center
152	930	Providence Classical Christian Academy
153	680	Pulaski Academy - LR
154	685	Ridgefield Christian School - Jonesboro
155	805	Ridgeway Christian School - Pine Bluff
156	400	River Valley Christian School
157	403	Russellville Baptist Academy
158	405	Sacred Heart Catholic - Morrilton
159	410	Saint Edwards School
160	415	Saint Michaels
161	420	Salem Lutheran Schools
162	690	Second Baptist Christian Academy - LR
163	425	Seventh Day Adventist School - DeQueen
164	430	Seventh Day Adventist School - Fort Smith
165	435	Shiloh Christian Schools - Springdale
166	935	Shiloh Excel Christian School - Little Rock
167	526	South Arkansas Christian School - Lewisville
168	695	Southwest Christian Academy - LR
169	529	Springdale Adventist School
170	925	St. Benedict Auburndale
171	440	St. Boniface School - Fort Smith
172	700	St. Edward's School - LR
173	445	St. John's Catholic School - Hot Springs
174	450	St. John's Catholic School - Russellville
175	455	St. John's Lutheran - Stuttgart
176	705	St. Joseph Catholic High School - Pine Bluff
177	465	St. Joseph Catholic School - Conway
178	460	St. Joseph Catholic School - Fayetteville
179	470	St. Joseph Catholic School - Paris
180	475	St. Joseph Jr High
181	480	St. Joseph Sr High
182	485	St. Mary's Catholic School - North Little Rock
183	500	St. Mary's School - Lake Village
184	490	St. Mary's School - Paragould
185	775	St. Michael's School - West Memphis
186	505	St. Patrick's Catholic School
187	810	St. Paul Catholic School - Pocahontas
188	510	St. Paul Elementary School
189	515	St. Peter's Catholic - Pine Bluff
190	517	St. Raphael Catholic School - Springdale
191	520	St. Theresa Catholic School - LR
192	525	St. Vincent De Paul Catholic - Rogers
193	530	Subiaco Academy - Subiaco
194	532	Sunshine Valley Academy - Waldron
195	534	Texarkana Christian Academy
196	533	Thaden School

**STATEWIDE INFORMATION SYSTEMS 2024-2025**  
**PRIVATE SCHOOL APPENDIX CODES**

	Code Δ	Name
197	755	Hope Lutheran School - Jacksonville
198	760	The Huda Academy - LR
199	765	Liberty Christian School - Searcy
200	770	Miss Selma's Schools - LR
201	775	St. Michael's School - West Memphis
202	780	Jacksonville Christian
203	785	Joshua Academy
204	790	Gospel Christian Academy
205	795	East Side Baptist Academy
206	800	Calvary Christian Academy
207	805	Ridgeway Christian School - Pine Bluff
208	810	St. Paul Catholic School - Pocahontas
209	815	Crosspoint Preparatory School
210	820	Ola Christian Academy
211	825	Creative Life Preparatory School
212	830	New Life Academy - Russellville
213	831	Valley Christian Academy
214	835	Parker Hill Christian Academy - Russellville
215	904	Grace Lutheran Private School - Rogers
216	905	Aspire Christian Academy
217	910	Anh Montessori School
218	915	Bentonville Christian Academy
219	920	Prism Education Center
220	925	St. Benedict Auburndale
221	930	Providence Classical Christian Academy
222	935	Shiloh Excel Christian School - Little Rock

	Code	Name Δ
197	535	The Anthony School - Little Rock
198	640	The Cathedral School - LR
199	137	The Delta School
200	541	The Hill School
201	760	The Huda Academy - LR
202	540	The New School - Fayetteville
203	545	Trinity Christian Academy - Green Forest
204	562	Trinity Christian Academy - Hamburg
205	550	Trinity Christian Academy - Siloam Springs
206	560	Trinity Christian School - Bradford
207	565	Trinity Christian School - Texarkana
208	570	Trinity Episcopal School - Pine Bluff
209	575	Trinity Holiness
210	580	Trinity Junior High School - Fort Smith
211	710	Union Christian Academy - Fort Smith
212	831	Valley Christian Academy
213	590	Veritas School
214	595	Victory Baptist School
215	600	Victory Christian School
216	602	Walnut Farm Montessori School - Bentonville
217	605	West Memphis Christian - West Memphis
218	715	West Side Christian School - El Dorado
219	610	Winthrop Baptist Academy
220	615	Woodland Hills Christian School
221	620	Word of Faith Christian
222	625	Word of Outreach Christian Academy - LR

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**REPORTS LISTED NUMERICALLY WITH CORRESPONDING CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt000	District General Information	1	2	3	4	5	6	7	8	9
rpt011	School Election Results (Millage)			3						
rpt020	Bus Information			3		5	6	7		
rpt021	Pupil Transportation Report			3		5	6	7		
rpt022	School Bus Inspection Report						6			
rpt023	Bus Transportation Aid						6			
rpt024	Transportation Personnel			3						
rpt035	Annual Equity Compliance Report		2							
rpt044	Contact Persons (District)	1	2	3	4	5	6	7	8	9
rpt100	School General Information	1	2	3	4	5	6	7	8	9
rpt117	Federal Programs – Private School(s)						6			
rpt118	Private School Title I Report						6			
rpt120	School Calendar	1	2	3	4	5	6	7		
rpt183	Facility Needs Assessment Building							7		
rpt200	Employee Salary								8	
rpt202	Employee Certified Staff Job Analysis		2			5	6			
rpt203	Employee Benefits (in additional to salary)								8	
rpt204	Employee Bonus								8	
rpt205	Employee Base Salary	1								
rpt206	Employee Certified Staff Job Analysis (Out-of-District)		2			5	6			
rpt207	Digital Learning Course Report		2				6			
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)	1								
rpt209	Employee National Board Certification		2				6			
rpt210	Employee Science of Reading Report		2				6			
rpt211	Employee Classified Staff Job Analysis		2				6			
rpt212	Employee Benefits (Payments/services in addition to salary)	1								
rpt213	Special Education Employee Detail				4					
rpt214	Employee Additional Duties Detailed Report	1								
rpt215	Novice Teacher List Report	1	2			5				
rpt216	Employee Years of Experience		2			5				
rpt217	Admin Years of Experience		2				6			
rpt218	Apprentice Teacher List		2			5	6			
rpt221	Professional Development Hours								8	
rpt223	Para-Professional Report		2			5	6			
rpt224	Nurses Job Assignment Report		2				6		8	
rpt231	Pre-AP® and AP® Course Listing		2				6	7		
rpt252	School Concurrent Credit		2				6			
rpt253	District Concurrent Credit		2				6			
rpt275	Contracted Non-Employee Nurse Count Report									9
rpt280	Employee Leave Report		2			5	6		8	
rpt300	District Crossover Students			3		5	6	7		
rpt301	District Quarterly Superintendent's Attendance			3		5	6	7		
rpt302	District Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt303	District Quarterly Averages Superintendent's Attendance			3		5	6	7		
rpt304	Enrollment by District on October 1		2							
rpt305	District Detail List of Student Attendance (Optional)			3		5	6	7		
rpt308	Transportation Counts			3		5	6	7		
rpt311	School Board Training Hours Report					5				

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**REPORTS LISTED NUMERICALLY WITH CORRESPONDING CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt313	District Dropout/Withdrawal Report			3						
rpt314	District Retention (Optional)			3						
rpt320	Medical Dyslexia							7		
rpt322	District Corporal Punishment							7		
rpt323	District Discipline							7		
rpt325	District Pre-School Classrooms		2							
rpt330	District Student ELL Information		2	3	4	5	6	7		
rpt331	District Child Nutrition		2							
rpt332	District Home Language		2							
rpt333	District Homeless Students		2	3	4	5	6	7		
rpt334	District Student Status Information		2	3	4	5	6	7		
rpt336	District Preschool Lunch Status		2							
rpt337	District ABC Preschool Count			3		5	6	7		
rpt350	District Student GPA Report							7		
<b>rpt351</b>	<b>District Student Interventions Report</b>							<b>7</b>		
rpt354	School Choice by District on October 1		2							
rpt355	District Preschool Enrollment		2							
rpt356	District Kindergarten (Preschool)		2							
rpt357	District Student Meal Status Detailed Listing (Optional)		2							
rpt370	District Gun Free Schools Act							7		
rpt380	Adult Education Student Count (Arkansas River Coop)		2							
rpt381	District Medical Hearing Report							7		
rpt382	District Medical Hearing Student Count Report							7		
rpt383	District Medical Vision Listing							7		
rpt384	District Medical Vision Counts							7		
rpt385	District Act 28 Report									9
rpt386	District Medical Scoliosis Report							7		
rpt387	District Medical Scoliosis Student Count Report							7		
rpt389	District Medical BMI Report							7		
rpt390	District Medical BMI Student Count Report							7		
rpt400	School Crossover Students Report			3		5	6	7		
rpt401	School Quarterly Superintendent's Attendance			3		5	6	7		
rpt402	School Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt403	School Quarterly Averages Superintendent's Attendance			3		5	6	7		
rpt404	Enrollment by School on October 1		2							
rpt405	Graduate Student Listing									9
rpt408	School Choice Count (Optional)		2							
rpt411	Annual Dropout/Withdrawal			3						
rpt412	School Retention			3						
rpt413	School Poverty Index		2							
rpt414	Digital Equity Counts		2	3	4	5	6	7		
rpt422	School Corporal Punishment							7		
rpt423	School Discipline							7		
rpt424	Detail Student Discipline Report (optional)							7		
rpt426	Preschool Counts Report		2	3	4	5	6	7		
rpt427	Student listing for Seal of Biliteracy		2	3	4	5	6	7		
rpt430	School Student ELL Information		2	3	4	5	6	7		
rpt431	School Child Nutrition		2							

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**REPORTS LISTED NUMERICALLY WITH CORRESPONDING CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt432	School Home Language Report		2							
rpt433	School Homeless Students		2	3	4	5	6	7		
rpt434	School Student Status Information		2	3	4	5	6	7		
rpt436	School Preschool Lunch Status		2							
rpt437	School ABC Preschool Count			3		5	6	7		
rpt438	Smart Core Waiver Report		2					7		
rpt439	Consolidated LEA Report		2	3	4	5	6	7		
rpt441	Alternative Education (ALE) Days			3		5	6	7		
rpt443	Vocational School Report		2				6			
rpt444	Alternative Education (ALE) (Annual Report)							7		
rpt450	School GPA							7		
rpt451	School Student Interventions Report							7		
rpt454	School Choice by School on October 1		2							
rpt455	School Preschool Enrollment		2							
rpt456	School Kindergarten (Preschool)		2							
rpt458	Arkansas Qualified Teacher		2				6			
rpt465	School Student ID Change	1	2	3	4	5	6	7		
rpt475	Student Grade Report by District and School							7		
rpt480	Alternative Education (ALE) Student Course Report							7		
rpt481	School Medical Hearing Report							7		
rpt482	School Medical Hearing Student Count Report							7		
rpt483	School Medical Vision Report							7		
rpt484	School Medical Vision Counts							7		
rpt486	School Medical Scoliosis Report							7		
rpt487	School Medical Scoliosis Student Count Report							7		
rpt488	Contact Persons (School)	1	2	3	4	5	6	7	8	9
rpt489	School Medical BMI Report							7		
rpt490	School Medical BMI Student Count Report							7		
rpt495	School Medical Immunization Report			3						
rpt503	Bank Reconciliation	1	2	3	4	5	6	7	8	9
rpt504	Bank Reconciliation Outstanding Checks	1	2	3	4	5	6	7	8	9
rpt510	Annual Financial Report (AFRB) Level I	1								9
rpt511	Annual Financial Report (AFRB) Level II	1								9
rpt512	Annual Financial Report (AFRB) Level III	1								9
rpt520	Annual Financial Report (AFRB) Legal Balance	1								9
rpt530	Annual Financial Report (AFRB) Underpayments								8	
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies									9
rpt550	Annual Financial Report (AFRB) Property Values									9
rpt560	Annual Financial Report (AFRB) Building Losses									9
rpt570	Salaries & FTE (Classified/Certified)								8	
rpt580	Annual Statistical Report (ASR)	1								9
rpt581	Athletic Expenditures									9
rpt587	ASR Teacher Salary Averages								8	
rpt593	Vendor List									9
rpt600	Safety Drill Report (District)		2	3		5	6	7		
rpt610	Safety Drill Report (School)		2	3		5	6	7		
rpt704	Special Education - School Age Federal Child Count by Placement/Race				4					
rpt705	Special Education - School Age Federal Child Count by Age/Disability				4					

**STATEWIDE INFORMATION SYSTEMS 2024-2025**

**REPORTS LISTED NUMERICALLY WITH CORRESPONDING CYCLE**

Code	Name	1	2	3	4	5	6	7	8	9
rpt706	Special Education - School Age Federal Child Count by Race/Disability				4					
rpt713	Special Education - School Age State Exiting by Disability/Age/Exit Status							7		
rpt714	Special Education - School Age State Exiting by Race/Exit Status							7		
rpt715	Special Education - School Age State Discipline by Disability							7		
rpt717	Special Education - School Age State Discipline by Race							7		
rpt720	Early Childhood Federal Child Count by Placement/Age				4					
rpt721	Early Childhood Child Count by Placement/Race				4					
rpt722	Early Childhood Count by Program Type and Resident LEA				4					
rpt723	Early Childhood Count by Disability/Race/Gender				4					
rpt724	Early Childhood Count by Placement/Disability				4					
rpt725	Early Childhood Count by Age/Disability				4					
rpt730	Special Education School Age Detailed Information				4		6	7		
rpt731	Early Childhood Detailed Information				4			7		
rpt732	School Age Early Intervening Services							7		
rpt733	Special Education School Early Intervening Services 2 (School Age Only)							7		
rpt734	School Age Early Referral Tracking							7		
rpt810	Salary Schedule	1								
rpt820	Act 61 Report				4					

# STATEWIDE INFORMATION SYSTEMS 2024-2025

## DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

### New Table Added:

	Table	ID	Description	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Interventions	IN	Student Intervention Plans	S	A	84							7		

### New Table Fields Added:

	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Graduate	GR0101	Pathway Diploma Distinction	S	A	83									9
2	Private Schools	PS0230	Title III Recent Immigrant	L	A	95						6			
3	School	SC1060	Number of Days Served	L	A	107	1	2	3	4	5	6	7	8	
4	School	SC1065	Student Breakfast – Free	L	A	107	1	2	3	4	5	6	7	8	
5	School	SC1070	Student Breakfast – Reduced	L	A	107	1	2	3	4	5	6	7	8	
6	School	SC1075	Student Breakfast - Full price	L	A	107	1	2	3	4	5	6	7	8	
7	School	SC1080	Student Lunch – Free	L	A	107	1	2	3	4	5	6	7	8	
8	School	SC1085	Student Lunch – Reduced	L	A	107	1	2	3	4	5	6	7	8	
9	School	SC1090	Student Lunch - Full price	L	A	107	1	2	3	4	5	6	7	8	
10	School	SC1095	Non-student Meals	L	A	107	1	2	3	4	5	6	7	8	
11	Student	ST0200	Alternate Income Verification Form	S	A	129		2	3	4	5	6	7		

### Reports Added:

Code	Report Name	1	2	3	4	5	6	7	8	9
rpt351	District Student Interventions Report							7		
rpt451	School Student Interventions Report							7		

# STATEWIDE INFORMATION SYSTEMS 2024-2025

## DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

### Table Fields Modified:

Table		ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Contact Persons	CO0040	Coordinator Code	L	A	36	1	2	3	4	5	6	7	8	9
2	Discipline	DS0070	Action Taken	S	D	39							7		
3	Discipline	DS0070	Action Taken	S	D	39							7		
4	Graduate	GR0100	Diploma Type	S	D	83									9
5	Student	ST0210	Status, Meal	S	A	120						6	7		
6	Student	ST0210	Status, Meal	S	A	120						6	7		
7	Student	ST0291	Language Instruction Education Program (LIEP) - ELD Program Type	S	D	131		2	3	4	5	6	7		
8	Student	ST0291	Language Instruction Education Program (LIEP) - ELD Program Type	S	A	131		2	3	4	5	6	7		
9	Student	ST0291	Language Instruction Education Program (LIEP) - ELD Program Type	S	A	131		2	3	4	5	6	7		

### Data Changes:

1. Add code SL - School Library Media Specialist  
Add code PA - Visual and Performing Arts Coordinator  
Add code SO - School Safety Coordinator  
Add code WC - Wellness Committee Chairperson
2. Remove code 08 - Alternative Learning Environment (full year)
3. Remove code 13 - Alternative Learning Environment (less than year)
4. Removed GN – General and SEAL- Act330 Transcript Seal
5. Add 5 - Free Medicaid Direct Certification
6. Add 6 - Reduced Medicaid Direct Certification
7. Remove code EM - ELD Embedded in core
8. Add code EI - ELD Embedded for High-Intermediate Learners
9. Add code EA - ELD Embedded for Advanced Learners

STATEWIDE INFORMATION SYSTEMS 2024-2025

DATA CHANGES FOR THIS YEAR’S SIS HANDBOOK

Table Fields Deleted:

Table		ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	District	DI0450	Zoned Status	L	D	40	1	2	3	4	5	6	7	8	9