

# Arkansas StudentGPS Dashboards



Guided Exercises for Teachers

# Logging into the Dashboards

For access to the anonymized StudentGPS Dashboard training website, visit:

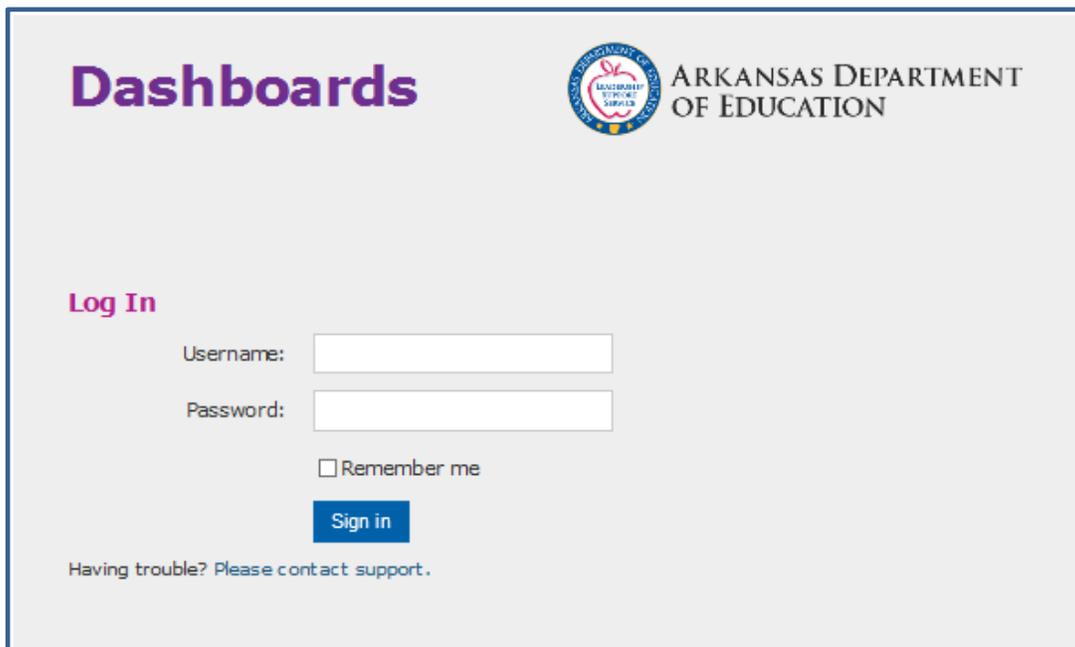
<https://adeedfidemo.arkansas.gov>

Using the following login information for the training website:

User name: ElemTeacher **OR** HSTeacher

Password: adetraining

Once the information is entered, click sign in.



The screenshot shows a login interface with the following elements:

- Dashboards** (purple text)
-  **ARKANSAS DEPARTMENT OF EDUCATION**
- Log In** (purple text)
- Username:
- Password:
- Remember me
- Sign in** (blue button)
- Having trouble? Please contact support.

Once logged into the dashboards, this will be your view:

Teacher Name and Picture will be displayed here

Drop Down Menu for Student Lists and Data Views

ARKANSAS DEPARTMENT OF EDUCATION

Bryden Exploration | Cellar Wigfull | Flossie Fabian

EXPORT ALL | PRINT | SUPPORT | LOG

Search

### Flossie Fabian

General Overview | Local Assessment Upload

Student List: Science(520030|1|1) - AP Biology (5th Period) Spring Semester

Data View: General Overview

CUSTOMIZE VIEW

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS			Grade
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	
Aquinaga, Lianne Etha	12th	G	0.0 %	0	287	273	277	
Altmark, Farooq Buddy	12th		0.0 %	0		302	310	
Banford, Diya Randel	12th		0.0 %	0		266	304	
Burczyk, Timothy Douglass	12th		0.0 %	0		306	289	
Cadet, Reggie Aurele	12th	G	0.5 %	0	284	279	281	
Campa, Randi Josee	12th	G	0.5 %	0		268	225	
Carrere, Kenyatta Domenick	12th	G T	0.0 %	0	322	273	269	

<< Page 1 of 1 >> | Rows per page: 10 20 50 100 | Total rows: 18

Legend: G Gifted & Talented, S Special Education, 504 504 Designation, L Limited English Proficiency, M Highly Mobile, P Partial Transcript, T Targeted Achievement Gap Group

Met Goal | Below Goal

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Legend for Icons and Metric Explanations

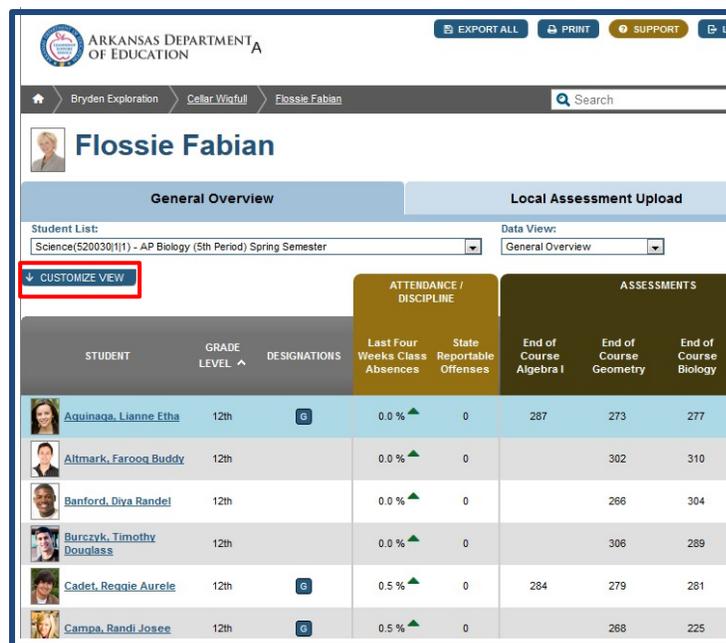
Click on the white headings (Student, Grade Level, Metrics, etc.) once to sort the rows in an ascending order. Click again to sort in descending order.

Scroll to Display More Metrics or Student Names

# Exercise 1: Customize View

The “Customize View” feature in the StudentGPS Dashboard allows you to see the data most relevant to you each time you open a class view. This first exercise will allow you to customize your view by adding and removing metrics/columns to your default view.

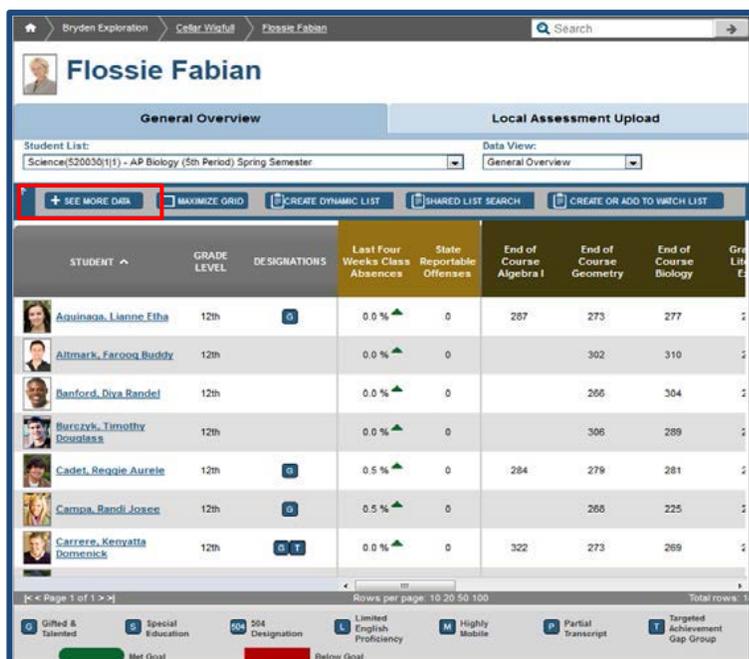
1. Begin at your class homepage and click on “Customize View.”



The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'CUSTOMIZE VIEW' button is highlighted with a red box, and a red arrow points to it from the left. The dashboard includes a search bar, student list, and various data columns.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aquinaqa, Lianne Etha	12th	B	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Diya Randel	12th		0.0 %	0		266	304
Burczyk, Timothy Douglas	12th		0.0 %	0		306	289
Cadet, Reoqie Aurele	12th	B	0.5 %	0	284	279	281
Campa, Randi Josee	12th	B	0.5 %	0		268	225

2. Click the “See More Data” button on the left.

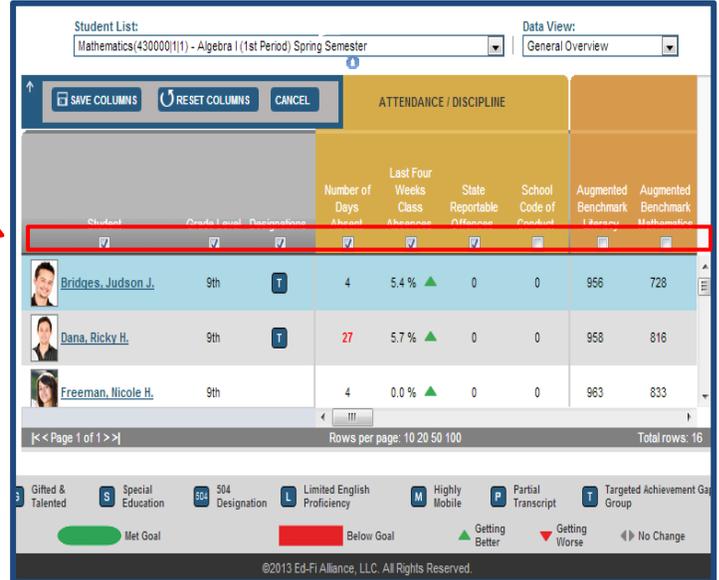


The screenshot shows the StudentGPS dashboard for Flossie Fabian. The '+ SEE MORE DATA' button is highlighted with a red box, and a red arrow points to it from the left. The dashboard includes a search bar, student list, and various data columns.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS			Grade List
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	
Aquinaqa, Lianne Etha	12th	B	0.0 %	0	287	273	277	
Altmark, Farooq Buddy	12th		0.0 %	0		302	310	
Banford, Diya Randel	12th		0.0 %	0		266	304	
Burczyk, Timothy Douglas	12th		0.0 %	0		306	289	
Cadet, Reoqie Aurele	12th	B	0.5 %	0	284	279	281	
Campa, Randi Josee	12th	B	0.5 %	0		268	225	
Carreere, Kenyatta Domenick	12th	B, T	0.0 %	0	302	273	269	

## Exercise 1: Customize View Continued

3. Columns will populate for all available metrics. You can select (check) the box below the metric to add it or deselect the box to remove it. For this exercise, the Number of Days Absent metric has been added.



Student List: Mathematics(43000011) - Algebra I (1st Period) Spring Semester | Data View: General Overview

SAVE COLUMNS | RESET COLUMNS | CANCEL

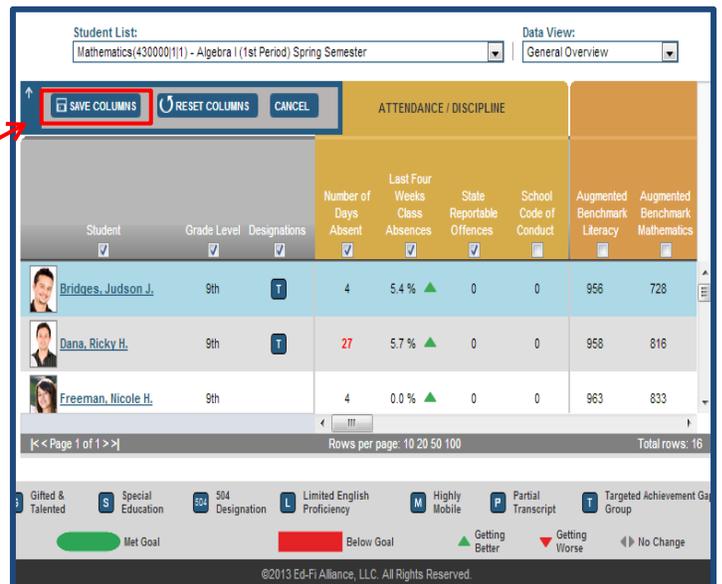
ATTENDANCE / DISCIPLINE

Student	Grade Level	Designations	Number of Days Absent	Last Four Weeks Class Absences	State Reportable Offenses	School Code of Conduct	Augmented Benchmark Literacy	Augmented Benchmark Mathematics
Bridges, Judson J.	9th	T	4	5.4 % ▲	0	0	956	728
Dana, Ricky H.	9th	T	27	5.7 % ▲	0	0	958	816
Freeman, Nicole H.	9th		4	0.0 % ▲	0	0	963	833

Rows per page: 10 20 50 100 | Total rows: 16

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4. Click the “Save Columns” button to retain this additional column in your default class view before going forward.



Student List: Mathematics(43000011) - Algebra I (1st Period) Spring Semester | Data View: General Overview

SAVE COLUMNS | RESET COLUMNS | CANCEL

ATTENDANCE / DISCIPLINE

Student	Grade Level	Designations	Number of Days Absent	Last Four Weeks Class Absences	State Reportable Offenses	School Code of Conduct	Augmented Benchmark Literacy	Augmented Benchmark Mathematics
Bridges, Judson J.	9th	T	4	5.4 % ▲	0	0	956	728
Dana, Ricky H.	9th	T	27	5.7 % ▲	0	0	958	816
Freeman, Nicole H.	9th		4	0.0 % ▲	0	0	963	833

Rows per page: 10 20 50 100 | Total rows: 16

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It is essential to note that all columns/metrics can be added or removed at any time by following these steps. The metric is never permanently lost, only selected (displayed) or unselected (hidden).

## Debrief Exercise 1: Customize View

Adding and removing metrics based upon an educator's specific needs is a very powerful method of organizing the available information. The Number of Days Absent metric can demonstrate the very powerful correlation between a student's performance and their attendance.

Teachers have suggested the following benefits of such a metric:

- Using calendar feature to reveal a pattern (e.g. Student always absent on Wednesday mornings, is there a sporting event on Tuesday? Does the student take care of a sibling?)
- Understanding a declining grade (failure on new concepts due to lack of attendance)

Do you have any additional suggestions on how you might use the Number of Days Absent information for your class?

What other metrics might be commonly added or removed from the default view?

## Exercise 1.1: Change Data View

The classroom view has several options to view student performance in teacher or issue specific contexts. You can select different views from the drop down menu highlighted on the right side of the window.

The options are:

- Subject Specific – students’ performance on metrics relevant to the subject of the section (elective teachers default to ELA metrics)
- Assessment Detail – students’ performance on assessment strands or reporting categories
- Prior Year - current students’ prior year performance (to be populated in the future)
- Local Assessments

Each column in each view can be sorted by ascending or descending order, so that a teacher can view the group of students not meeting the metric goal or look at the top performers. For this exercise, we will view the data for DIBELS.

1. Begin at your class homepage and click on ‘Data View’.

2. Scroll down and click on ‘DIBELS Next’

The screenshot shows a classroom management interface for Sibyl Sgrignoli. The 'Data View' dropdown menu is open, showing various assessment options. The 'DIBELS Next' option is highlighted with a red circle. The main table below shows student performance data for various students, including attendance and assessment scores.

STUDENT	GRADE LEVEL	DESIGNATIONS	Days Absent Current Semester	Last Eight Weeks Attendance			
Baro, Quintin Fredric	3rd		3.5	96.2 %			
Berkovich, Bernadine Carina	3rd	G	3.0	93.7 %			
Claassen, Nawal Shantae	3rd		3.5	97.5 %			
Delosangeles, Rawiya Waneta	3rd	G	6.5	97.5 %	0	200	207
Dosal, Diamond Julienne	3rd	T, I	4.5	96.2 %	0	164	164
Dunay, Delores Izetta	3rd	T, M, I	19.0	75.0 %	0	160	157
Fayad, Marilou Carly	3rd		1.0	98.7 %	0	204	201

## Exercise 1.1: Change Data View Continued

3. Click on column header to sort student results by performance (click once to switch from ascending to descending or vice versa).

The screenshot displays a data view interface for a student list. At the top, there are dropdown menus for "Student List" (Mathematics(S30100(11)) - First Part Algebra 1 (2nd Period) Spring Semester) and "Data View" (- ABE Mathematics). Below these is a "CUSTOMIZE VIEW" button. The main table has the following structure:

Student	Grade Level	Mathematics	Algebra CR	Algebra MC	Data Analysis & Probability CR	Data Analysis & Probability MC
			0 of 11	1 of 14	0 of 11	2 of 11
	9th	737	Yellow square	Yellow square	Red square	Yellow square
	9th	715	Red square	Red square	Yellow square	Yellow square
	9th	816	Red square	Yellow square	Yellow square	Green circle

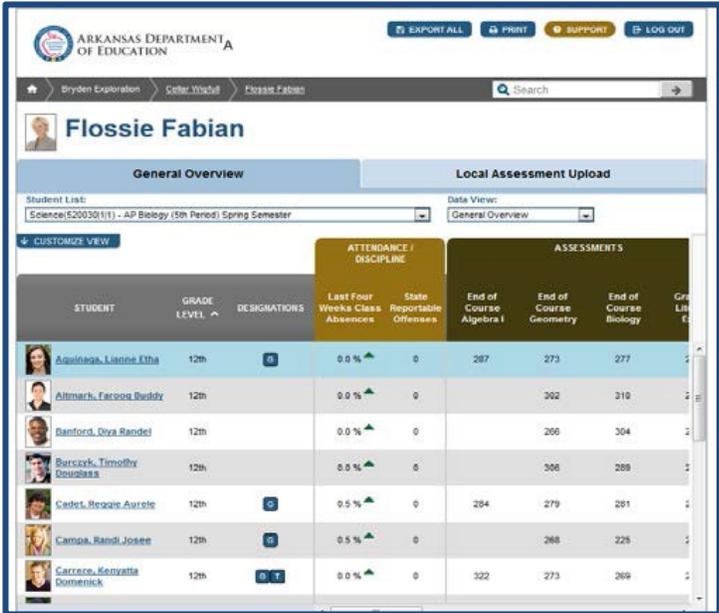
Below the table, there is a pagination bar showing "Page 1 of 1", "Rows per page: 10 20 50 100", and "Total rows: 15". A legend indicates performance levels: Green circle for "75% Or More Correct", Yellow square for "> 40% and < 75% Correct", and Red square for "40% or Less Correct". At the bottom, there are icons for student groups: Gifted & Talented, Special Education, 504 Designation, Limited English Proficiency, Highly Mobile, Partial Transcript, and Targeted Achievement Gap Group. A final legend shows "Met Goal" (green oval), "Below Goal" (red rectangle), "Getting Better" (green triangle), "Getting Worse" (red triangle), and "No Change" (grey rectangle).

## Exercise 2: Create a Dynamic List

The Dynamic List feature in the StudentGPS Dashboard allows you to monitor students based on selected filters and can serve as an early warning system. Based upon the filters, students will automatically add and drop from the lists. Teachers will be notified of changes to the lists via email notification when a change occurs within the list.

This exercise details the process for creating a dynamic list for TAGG students who have more than 3 days absent.

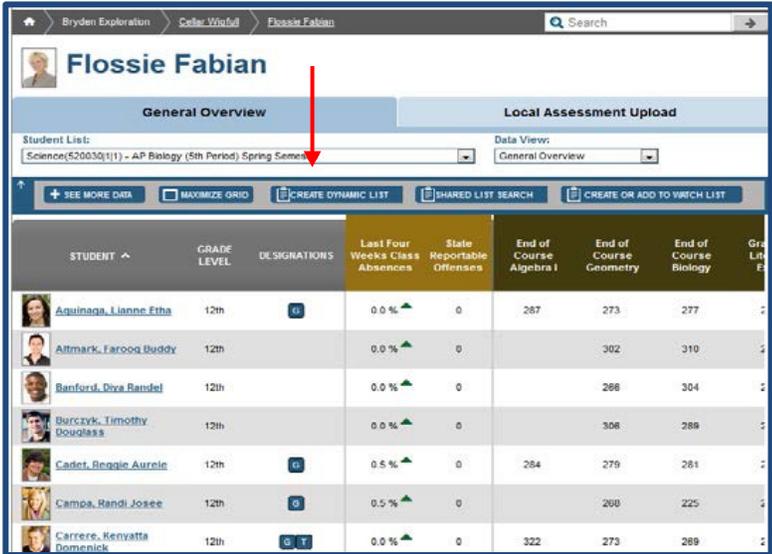
1. Click on “Customize View” Button



The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'General Overview' tab is active. The 'Student List' dropdown is set to 'Science(520030(1)) - AP Biology (5th Period) Spring Semester'. A red arrow points to the 'CUSTOMIZE VIEW' button located below the dropdown menu.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th	0	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Ova Randel	12th		0.0 %	0		266	304
Burczyk, Timothy Douglas	12th		0.0 %	0		308	289
Cadet, Reggie Aurelie	12th	0	0.5 %	0	284	279	281
Campa, Randi Josee	12th	0	0.5 %	0		268	225
Carrere, Kenyatta Domenick	12th	0 T	0.0 %	0	322	273	289

2. Select ‘Create Dynamic List’



The screenshot shows the same StudentGPS dashboard for Flossie Fabian. A red arrow points to the 'CREATE DYNAMIC LIST' button, which is located in the toolbar above the student list table.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th	0	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Ova Randel	12th		0.0 %	0		266	304
Burczyk, Timothy Douglas	12th		0.0 %	0		308	289
Cadet, Reggie Aurelie	12th	0	0.5 %	0	284	279	281
Campa, Randi Josee	12th	0	0.5 %	0		268	225
Carrere, Kenyatta Domenick	12th	0 T	0.0 %	0	322	273	289

3. Select the checkbox for TAGG designation under the Student Information Tab and then choose the 'Attendance & Discipline' tab to enter more than 3 days absent.

4. The list will automatically update to include only the students who meet the specific criteria selected on the Dynamic List

STUDENT ^	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE			ASSESSMENTS		
			Days Absent Current Semester	Last Four Weeks Class Absences	School Code of Conduct	Augmented Benchmark Literacy	End of Course Algebra I	End Cour Geom
Cabiya, Pamela Shakira	11th	T	3.0	6.5 % ▲	1	962	257	240
Edinburgh, Tillman Kwest	12th	T	0.5	3.7 % ▼	0			
Morales, Alma Edmund	10th	T	3.5	12.2 % ▼	0	963	270	
Sieving, Bethany Madison	11th	T	0.5	1.6 % ▲	0		239	253

5. Select 'Change Name' to name the list.

6. Select the 'Save' button to save your list.

## Exercise 2.1: Accessing a Dynamic List

1. Dynamic Lists are Accessible with all other Watch Lists and Student Lists (Courses and Students from All Sections). They are listed at the bottom under the *Dynamic List* Heading.

The screenshot shows the 'Flossie Fabian' profile page. A dropdown menu is open under 'Students From All Sections', listing various science courses and student lists. The main table below shows assessment data for several students.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	Gr Lit
Burszky, Timothy Douglas	12th		0.0 %	0		306	289	
Cadet, Reggie Aurele	12th		0.5 %	0	284	279	281	
Campa, Randi Jossee	12th		0.5 %	0		268	225	
Carrejo, Kennatta Domenick	12th		0.0 %	0	322	273	269	

2. To access lists shared by Administrators and Teachers in your school, select “Shared List Search.” The bottom illustration will display all available lists.

The screenshot shows the same student profile page, but with the 'SHARED LIST SEARCH' button highlighted in red in the navigation bar. The main table below shows assessment data for a different set of students.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	Gr Lit
Aguinaga, Lianne Ftha	12th		0.0 %	0	287	273	277	2
Altmark, Farooq Buddy	12th		0.0 %	0		302	310	2
Banford, Dixa Randel	12th		0.0 %	0		268	304	2
Burszky, Timothy Douglas	12th		0.0 %	0		306	289	2
Cadet, Reggie Aurele	12th		0.5 %	0	284	279	281	2
Campa, Randi Jossee	12th		0.5 %	0		268	225	2
Carrejo, Kennatta Domenick	12th		0.0 %	0	322	273	269	2

The screenshot shows the 'Cellar Wigfull' school information page. Under the 'Academic Dashboard' section, it displays 'Shared Dynamic Lists: No Dynamic Lists Available' with a dropdown arrow. Below this are two buttons: 'ADD DYNAMIC LIST' and 'CANCEL'.

## Exercise 2.2: Edit/Modify Dynamic Lists

1. To change the filters within a Dynamic List, you must first click “Customize View” while you are in a Dynamic List. To ensure that you are in the list you wish to modify, make sure the list is selected in the drop-down Student List Menu.

The screenshot shows the 'General Overview' tab for Flossie Fabian. The 'Student List' dropdown is set to 'Science(520030(1)) - AP Biology (5th Period) Spring Semester'. The 'CUSTOMIZE VIEW' button is highlighted with a red arrow.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aduniga, Lianha Etha	12th		0.0 %	0	287	273	277
Altmark, Farooq Badiya	12th		0.0 %	0		302	310
Bainford, Oya Bandedi	12th		0.0 %	0		206	304
Boschak, Timothy Douglas	12th		0.0 %	0		306	288
Cabel, Regine Aurele	12th		0.5 %	0	284	279	281
Campa, Randi Jossee	12th		0.5 %	0		268	225
Carrere, Kenyatta Domenick	12th		0.0 %	0	322	273	269

2. Select “Show Dynamic List.” This will bring up the filter selection screen. From here you can modify the criteria for the list by selecting or unselecting filters, which will modify the results.

The screenshot shows the 'Show Dynamic List' filter selection screen. The 'Student List' dropdown is set to 'Dynamic List- Change Name'. The 'SHOW DYNAMIC LIST' button is highlighted with a red arrow.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Carrere, Kenyatta Domenick	12th		0.0 %	0	322	273	269
Dammen, Nakia	12th		0.5 %	0	270	273	256
Elwell, Manlio Torey	12th		0.0 %	0	273	310	259
Freda, Royal Gallagher	12th		0.0 %	0	259	258	233

3. Select ‘Save’

The screenshot shows the 'Dynamic List Name: New Dynamic List' filter selection screen. The 'SAVE' button is circled in red.

Dynamic List Name: New Dynamic List

Student Information: Gender (All Genders, Male, Female), Grade (9th Grade, 10th Grade, 11th Grade, 12th Grade)

Attendance and Discipline: Demographics (American Indian - Alaskan Native, Asian, Black - African American, Hispanic/Latino, Native Hawaiian - Pacific Islander, White, Two or More)

Assessments: Program Status (504 Designation, Bilingual Program, Career and Technical Education, Gifted/Talented, Special Education, Title I Participation)

Grades & Credits: Other Student Information (Targeted Achievement Gap Group, Highly Mobile, Homeless, Immigrant, Limited English Proficiency, Migrant, Over Age, Retained, Alternative Learning Environment)

Selected Filters: Sections: Science(520030(1)) - AP Biology (5th Period) Spring Semester

Buttons: CHANGE NAME, SAVE

# Debrief Exercise 2: Dynamic List

Previous feedback has suggested that dynamic lists present a unique opportunity to create subject or lesson specific target groups. The automatic inclusion or exclusion of students is one-more step to save teachers time.

**Monica Hoilman**

**General Overview** **Local Assessment Upload**

Student List:  Data View:

**Dynamic List Name: New Dynamic List**  Share Dynamic List ✕

**Student Information** **Attendance and Discipline** **Assessments** **Grades & Credits** **Intervention** **Sections** **Settings**

**Filtered List Notifications**  
 Notify me when the list of students changes

Selected Filters:  
Sections: Career and Technical Education(492100|1|1) - Computerized Accounting I (4th Period) Spring Semester

## Exercise 3: Local Assessment Upload Feature

The StudentGPS dashboards have been expanded to include a local assessment upload feature for teachers. From the local assessment upload tab, teachers can choose to upload DIBELS 6<sup>th</sup>, DIBELS Next, DRA, DSA, and STAR assessments. Templates have been pre-loaded in the dashboards. Teachers may select specific courses to populate the student portion. Then results will be entered into a simple upload feature.

1. On the Teacher Landing Page, there will be two tabs. Select “Local Assessment” to upload data. Then you can select the Section of students, the date and time of the assessment, and the assessment type. You can also see previously stored assessments.

The screenshot shows the 'Local Assessment Upload' form. The form is titled 'Local Assessment Upload' and is part of the 'Local Assessment Upload' tab. It includes fields for 'Select a section', 'Select the date of the assessment', 'Select the time of the assessment', and 'Select the assessment'. There is also a 'Stored for this section' dropdown menu. The form is currently empty, showing 'All inputs should be provided' and 'Filters: show all show selected show with values'.

2. Once you have selected the assessment and entered the assessment details, you will then see the template for the assessment. There are additional filters located in the upper right hand corner that will allow you to select specific students and data fields. Changes must be saved by clicking the save button located in the bottom right corner.

The screenshot shows the 'Local Assessment Upload' form with filters and a student list. The form is titled 'Local Assessment Upload' and is part of the 'Local Assessment Upload' tab. It includes fields for 'Select a section', 'Select the date of the assessment', 'Select the time of the assessment', and 'Select the assessment'. There is also a 'Stored for this section' dropdown menu. The form is currently empty, showing 'All inputs should be provided' and 'Filters: show all show selected show with values'. The student list is visible below the form.

	FULL NAME	STUDENT ID#	TEXT LEVEL	WEEK READING	SELF-ASSESSMENT / GOAL SETTING	READING ENGAGEMENT SCORE	EXPRESSION	PIRA
<input type="checkbox"/>	Abigail I. Segars	67381						
<input type="checkbox"/>	Amparo A. Wessling	67890						
<input type="checkbox"/>	Bobby C. MacKintosh	67407						
<input type="checkbox"/>	Branda J. Rumlir	67296						
<input type="checkbox"/>	Brandy L. Artaga	67525						
<input type="checkbox"/>	Cade V. Reames	67459						
<input type="checkbox"/>	Carroll K. Cappel	67407						
<input type="checkbox"/>	Christopher A. Gory	67401						
<input type="checkbox"/>	Felicity S. Larriviere	67250						
<input type="checkbox"/>	Jennings V. Cassmeyer	67468						

## Exercise 3: Local Assessment Upload Results Page

The data entered utilizing this feature will be displayed down the strand level and will roll-up to the classroom and school level. The illustration below depicts the strand level presentation of the data.

### All DIBELS (Most recent scores for all students)

DATE	STUDENT	GRADE	DIBELS NEXT COMPOSITE SCORE	FIRST SOUND FLUENCY (FSF)	LETTER NAMING FLUENCY (LNF)	PHONEME SEGMENTATION (PSF)	NONSENSE WORD FLUENCY (NWF)	DIBELS ORAL READING FLUENCY (DORF)	DAZE
<b># of Students with Mastery of Skill</b>				<b>1 of 10</b>	<b>1 of 10</b>	<b>1 of 10</b>	<b>1 of 10</b>	<b>2 of 10</b>	<b>2 of 10</b>
11/3/2013	Gotch, Sean	2nd	198	■	■	■	■	■	■
11/5/2013	Hobbs, Trenlan	1st	238	●	●	■	■	■	■
11/3/2013	Holland, Melissa	2nd	170	■	■	■	■	■	■
11/3/2013	Jones, Kandl	2nd	180	■	■	■	■	■	■
11/5/2013	Kalnz, Matthew	1st	168	■	■	■	■	■	■
11/3/2013	Matthews, Clinton	2nd	185	■	■	■	■	■	■
11/5/2013	Mills, Willie	1st	245	■	■	●	●	●	■
11/3/2013	Thompson, Whitt	2nd	169	■	■	■	■	■	■
11/5/2013	Victors, Harry	1st	190	■	■	■	■	■	■
11/5/2013	Williams, Todd	1st	205	■	■	■	■	●	●

## Exercise 4: Search for Information

The search field allows you to locate students. If you have access to more than one campus, use the search field to find that campus page. If you have access to teachers, you may search for them as well. This exercise demonstrates how to search for a student to view his/her basic information, academic dashboard, and transcript page.

1. Type a name in the Search box. The student names will populate in the list below.

The screenshot shows a search interface for a student named Sibyl Sgrignoli. The search box contains the name, and a dropdown list shows other students: Delosangeles, Rawiya Waneta; Yerby, Rodolph Jitender. Below the search results, there is a table with columns for Student, Grade Level, Designations, Attendance/Discipline, and Assessments.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE			ASSESSMENTS		
			Days Absent Current Semester	Last Eight Weeks Attendance	School Code of Conduct	ITBS Standard Score Reading Total	ITBS Standard Score Math Total	ITBS N Vocabulary
Baro, Quintin Fredric	3rd		3.5	96.2 %	0	184	181	67
Berkovich, Bernadine Carina	3rd	G	3.0	93.7 %	0	206	183	93
Claassen, Nawal Shantae	3rd		3.5	97.5 %	0	177	173	48
Delosangeles, Rawiya Waneta	3rd	G	6.5	97.5 %	0	200	207	85
Dosal, Diamond				96.2 %	0	164	164	40

2. Click on a name to see the student's basic information and parent contact information ("Student Information"), academic and attendance data ("Academic Dashboard"), and course history ("Transcript").

The screenshot shows the academic dashboard for a student named Rob T. Eiser, 3rd Grade, State ID #577210. The dashboard is divided into three main sections: Student Information, Academic Dashboard, and Transcript. The Academic Dashboard section is currently active, showing a profile picture, name, grade level, and current age. Below this, there is a performance summary section with a metric category of 'Attendance and Discipline' and a performance summary of '11 of 14 metrics met goal'. A progress bar shows 11 out of 14 metrics met, with 11 green bars and 3 red bars.

## Exercise 5: Watch List

The Watch List feature in the StudentGPS Dashboard allows you to monitor the performance of select students and can serve as an early warning system. Popular uses include monitoring effectiveness of interventions, monitoring specific programs, and the progress of performance indicator metrics.

This exercise details the process for creating a watch list for students that did not meet 75% or more correct on the Number and Operations Open Response Stand.

1. Select the column header for Number and Operations Open Response to display students with low performance at the top.

The screenshot shows the StudentGPS dashboard for Isaac Z. Bratcher. The 'Data View' is set to 'ABE Mathematics'. The 'CUSTOMIZE VIEW' button is highlighted with a red arrow. The table below shows performance data for three students:

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations MC
Haselhi, Shaniqua A.	8th	790	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

2. Select 'Customize View'

3. Select "Create or Add to Watch List."

The screenshot shows the StudentGPS dashboard for Isaac Z. Bratcher. The 'CREATE OR ADD TO WATCH LIST' button is highlighted with a red box. The table below shows performance data for three students:

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations MC
Haselhi, Shaniqua A.	9th	790	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

## Exercise: Create Watch List

4. Click the box to the left to add students that did not meet 75% or More Correct on the Number and Operations OR strand to the watch list, and then add selected students to the watch list.

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Glendale ISD Beverly Hills High School Isaac Z. Bratcher

Isaac Z. Bratcher

Student List: Mathematics(4300011) - Algebra I (1st Period) Spring Semester

Data View: - ABE Mathematics

ADD SELECTED STUDENTS TO WATCH LIST ADD ALL STUDENTS TO WATCH LIST CANCEL

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations MC
8 Students with 75% or More Correct on Strand						
Height, Shanesha A.	9th	790	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

Rows per page: 10 20 50 100 Total rows: 16

75% Or More Correct > 40% and < 75% Correct 40% or Less Correct

Gifted & Talented Special Education 504 Designation Limited English Proficiency Highly Mobile Partial Transcript Targeted Achievement Gap Group

Met Goal Below Goal Getting Better Getting Worse No Change

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5. Name the Watch List. We have chosen the name “Number and Operations Intervention.” Select ‘Ok’

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Glendale ISD Beverly Hills High School Isaac Z. Bratcher

Isaac Z. Bratcher

Student List: Mathematics(4300011) - Algebra I (1st Period) Spring Semester

Data View: - ABE Mathematics

ADD SELECTED STUDENTS TO WATCH LIST ADD ALL STUDENTS TO WATCH LIST CANCEL

8 Students with 75% or More Correct on Strand

Height, Shanesha A. Bridges, Judson J. Jude, Audra L.

Rows per page: 10 20 50 100 Total rows: 16

75% Or More Correct > 40% and < 75% Correct 40% or Less Correct

Gifted & Talented Special Education 504 Designation Limited English Proficiency Highly Mobile Partial Transcript Targeted Achievement Gap Group

Met Goal Below Goal Getting Better Getting Worse No Change

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