

Arkansas StudentGPS Dashboards



Guided Exercises for Training

Logging into the Dashboards

For access to your district's Dashboards, visit the following website:

<https://adeedfi.arkansas.gov>

Enter user name and password from your regular Active Directory login (or TAC).

User name: LEA number/name combination (4401kcraft)

Password: Existing eSchool Password

For access to the anonymized StudentGPS Dashboard training website, visit:

<https://adeedfidemo.arkansas.gov>

Using the following login information for the training website:

User name: 4401 EdFi Teacher (spaces as shown)

Password: ade2013

Once the information is entered, click sign in.

Dashboards

ARKANSAS DEPARTMENT OF EDUCATION

Log In

Username:

Password:

Remember me

Having trouble? Please contact support.

Once logged into the dashboards, this will be your view:

Teacher Name and Picture will be displayed here

Drop Down Menu for Student Lists and Data Views

ARKANSAS DEPARTMENT OF EDUCATION

Bryden Exploration | Cellar Wigfull | Flossie Fabian

EXPORT ALL | PRINT | SUPPORT | LOG

Search

Flossie Fabian

General Overview | Local Assessment Upload

Student List: Science(520030|1|1) - AP Biology (5th Period) Spring Semester

Data View: General Overview

CUSTOMIZE VIEW

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS			Grade
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	
Aquinaga, Lianne Etha	12th	G	0.0 %	0	287	273	277	
Altmark, Farooq Buddy	12th		0.0 %	0		302	310	
Banford, Diya Randel	12th		0.0 %	0		266	304	
Burczyk, Timothy Douglass	12th		0.0 %	0		306	289	
Cadet, Reggie Aurele	12th	G	0.5 %	0	284	279	281	
Campa, Randi Josee	12th	G	0.5 %	0		268	225	
Carrere, Kenyatta Domenick	12th	G T	0.0 %	0	322	273	269	

<< Page 1 of 1 >> | Rows per page: 10 20 50 100 | Total rows: 18

Legend: G Gifted & Talented, S Special Education, 504 504 Designation, L Limited English Proficiency, M Highly Mobile, P Partial Transcript, T Targeted Achievement Gap Group

Met Goal | Below Goal

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Legend for Icons and Metric Explanations

Click on the white headings (Student, Grade Level, Metrics, etc.) once to sort the rows in an ascending order. Click again to sort in descending order.

Scroll to Display More Metrics or Student Names

Exercise 1: Customize View

The “Customize View” feature in the StudentGPS Dashboard allows you to see the data most relevant to you each time you open a class view. This first exercise will allow you to customize your view by adding and removing metrics/columns to your default view.

1. Begin at your class homepage and click on “Customize View.”

The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'General Overview' tab is selected. A red box highlights the 'CUSTOMIZE VIEW' button, with a red arrow pointing to it from the instruction text. The dashboard includes a search bar, navigation breadcrumbs, and a table of student data.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th	G	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Diya Randel	12th		0.0 %	0		266	304
Burczyk, Timothy Douglass	12th		0.0 %	0		306	289
Cadet, Reqqie Aurele	12th	G	0.5 %	0	284	279	281
Campa, Randi Josee	12th	G	0.5 %	0		268	225

2. Click the “See More Data” button on the left.

The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'General Overview' tab is selected. A red box highlights the '+ SEE MORE DATA' button, with a red arrow pointing to it from the instruction text. The dashboard includes a search bar, navigation breadcrumbs, and a table of student data. At the bottom, there are filters for student status such as Gifted & Talented, Special Education, etc.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	Grid Lit E
Aguinaga, Lianne Etha	12th	G	0.0 %	0	287	273	277	1
Altmark, Farooq Buddy	12th		0.0 %	0		302	310	1
Banford, Diya Randel	12th		0.0 %	0		266	304	1
Burczyk, Timothy Douglass	12th		0.0 %	0		306	289	1
Cadet, Reqqie Aurele	12th	G	0.5 %	0	284	279	281	1
Campa, Randi Josee	12th	G	0.5 %	0		268	225	1
Carrere, Kemyllia Domenick	12th	G, T	0.0 %	0	322	273	269	1

Exercise 1: Customize View Continued

Columns will populate for all available metrics. You can select (check) the box below the metric to add it or deselect the box to remove it. For this exercise, the Number of Days Absent metric has been added.

Student List: Mathematics(430000(1)) - Algebra I (1st Period) Spring Semester | Data View: General Overview

SAVE COLUMNS | RESET COLUMNS | CANCEL

Student	Grade Level	Designations	Number of Days Absent	Last Four Weeks Class Absences	State Reportable Offences	School Code of Conduct	Augmented Benchmark Literacy	Augmented Benchmark Mathematics
Bridges, Judson J.	9th	T	4	5.4 %	0	0	956	728
Dana, Ricky H.	9th	T	27	5.7 %	0	0	958	816
Freeman, Nicole H.	9th		4	0.0 %	0	0	963	833

Rows per page: 10 20 50 100 | Total rows: 16

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Click the “Save Columns” button to retain this additional column in your default class view before going forward.

Student List: Mathematics(430000(1)) - Algebra I (1st Period) Spring Semester | Data View: General Overview

SAVE COLUMNS | RESET COLUMNS | CANCEL

Student	Grade Level	Designations	Number of Days Absent	Last Four Weeks Class Absences	State Reportable Offences	School Code of Conduct	Augmented Benchmark Literacy	Augmented Benchmark Mathematics
Bridges, Judson J.	9th	T	4	5.4 %	0	0	956	728
Dana, Ricky H.	9th	T	27	5.7 %	0	0	958	816
Freeman, Nicole H.	9th		4	0.0 %	0	0	963	833

Rows per page: 10 20 50 100 | Total rows: 16

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It is essential to note that all columns/metrics can be added or removed at any time by following these steps. The metric is never permanently lost, only selected (displayed) or unselected (hidden).

Debrief Exercise 1: Customize View

Adding and removing metrics based upon an educator's specific needs is a very powerful method of organizing the available information. The Number of Days Absent metric can demonstrate the very powerful correlation between a student's performance and their attendance.

Teachers have suggested the following benefits of such a metric:

- Using calendar feature to reveal a pattern (e.g. Student always absent on Wednesday mornings, is there a sporting event on Tuesday? Does the student take care of a sibling?)
- Understanding a declining grade (failure on new concepts due to lack of attendance)

Do you have any additional suggestions on how you might use the Number of Days Absent information for your class?

What other metrics might be commonly added or removed from the default view?

Exercise 2: Change View to Assessment Detail

The classroom view has several options to view student performance in teacher or issue specific contexts. You can select different views from the drop down menu highlighted on the right side of the window.

The options are:

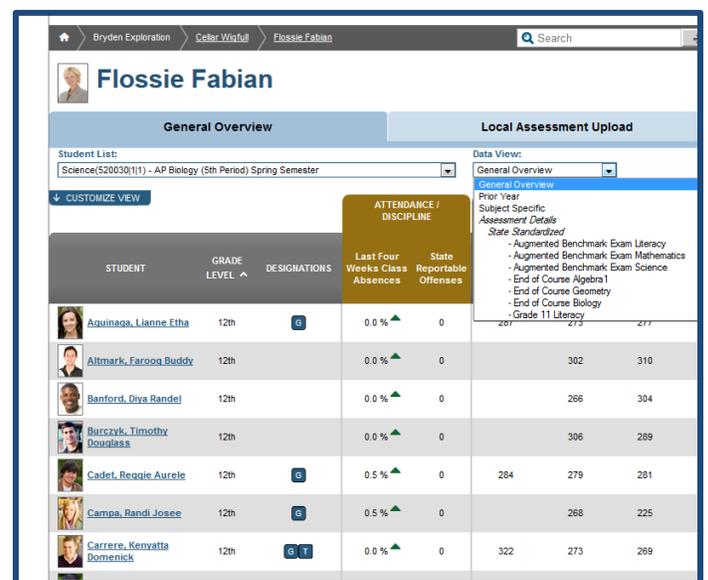
- Subject Specific – students’ performance on metrics relevant to the subject of the section (elective teachers default to ELA metrics)
- Assessment Detail – students’ performance on assessment strands or reporting categories
- Prior Year - current students’ prior year performance (to be populated in the future)

Each column in each view can be sorted by ascending or descending order, so that a teacher can view the group of students not meeting the metric goal or look at the top performers. For this exercise, we will view the data for Mathematics Benchmark Exam.

1.

Begin at your class homepage and click on “Data View.”

Scroll down and click on “ABE Mathematics.”



STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		Local Assessment Upload		
			Last Four Weeks Class Absences	State Reportable Offenses	2017	2018	
Aquinaqa, Lianne Etha	12th	B	0.0 %	0	267	271	
Altmark, Farooq Buddy	12th		0.0 %	0	302	310	
Banford, Divya Randel	12th		0.0 %	0	266	304	
Burczyk, Timothy Douglas	12th		0.0 %	0	306	289	
Cadel, Renqie Aurele	12th	B	0.5 %	0	264	279	281
Campa, Randi Joasee	12th	B	0.5 %	0	268	225	
Carrere, Kenyatta Domenick	12th	B, T	0.0 %	0	322	273	269

Exercise 2: Change View to Assessment Detail Continued

2. Click on column header to sort student results by performance (click once to switch from ascending to descending or vice versa).

Student	Grade Level	Mathematics	Algebra CR	Algebra MC	Data Analysis & Probability CR	Data Analysis & Probability MC
			0 of 11	1 of 14	0 of 11	2 of 11
9th 737	9th	737	0 of 11	1 of 14	0 of 11	2 of 11
9th 715	9th	715	0 of 11	0 of 11	0 of 11	0 of 11
9th 816	9th	816	0 of 11	0 of 11	0 of 11	1 of 11

Debrief Exercise 2: Change View to Assessment Detail

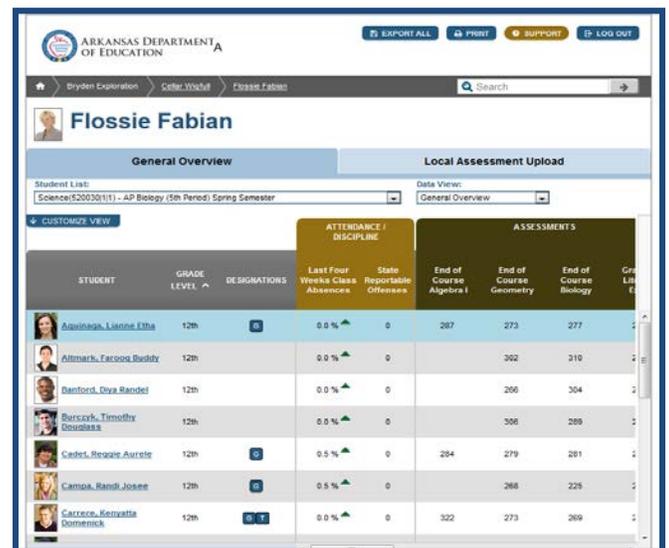
Throughout our Stakeholder Engagement sessions, ADE received feedback that teachers wanted daily access to assessment data to inform their instructional decision-making process. The dashboards present this information down to the strand level, which can be helpful in aligning the lesson plan to specific needs of the students. Can you suggest any other relevant ways to use this feature?

Exercise 3: Create a Dynamic List

The Dynamic List feature in the StudentGPS Dashboard allows you to monitor students based on selected filters and can serve as an early warning system. Based upon the filters, students will automatically add and drop from the lists. Teachers will be notified of changes to the lists when they log in the system. Popular uses include monitoring effectiveness of interventions, monitoring specific programs, and the progress of performance indicator metrics.

This exercise details the process for creating a dynamic list for all 12th grade TAGG students, who scored Below Basic on Benchmark Assessments.

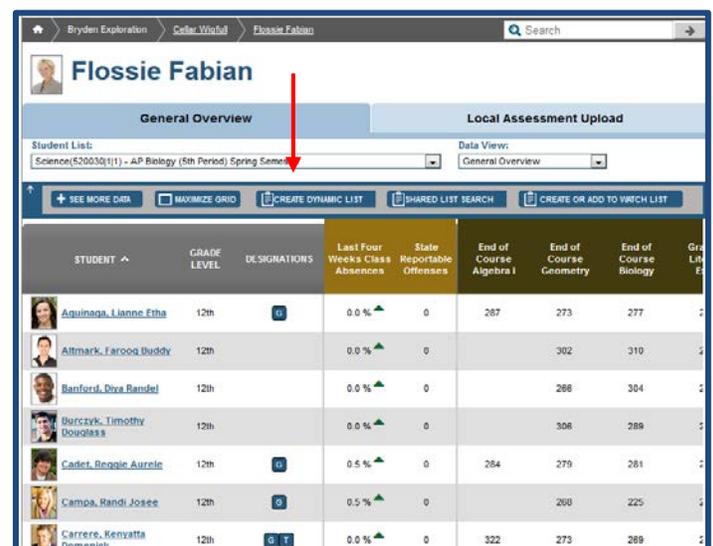
1. Click on “Customize View” Button



The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'CUSTOMIZE VIEW' button is highlighted with a red arrow. The dashboard displays a table of student data with columns for Student, Grade Level, Designations, Attendance (Last Four Weeks Class Absences, State Reportable Offenses), and Assessments (End of Course Algebra I, End of Course Geometry, End of Course Biology).

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th	U	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Dora Randel	12th		0.0 %	0		266	304
Burczyk, Timothy Douglas	12th		0.0 %	0		308	288
Cadet, Reggie Aurele	12th	U	0.5 %	0	284	279	281
Campa, Randi Josée	12th	S	0.5 %	0		268	225
Carrere, Kenvatta Domenick	12th	U, T	0.0 %	0	322	273	289

2. Then Select “Create Dynamic List”



The screenshot shows the StudentGPS dashboard for Flossie Fabian. The 'CREATE DYNAMIC LIST' button is highlighted with a red arrow. The dashboard displays a table of student data with columns for Student, Grade Level, Designations, Attendance (Last Four Weeks Class Absences, State Reportable Offenses), and Assessments (End of Course Algebra I, End of Course Geometry, End of Course Biology).

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th	U	0.0 %	0	287	273	277
Altmark, Farooq Buddy	12th		0.0 %	0		302	310
Banford, Dora Randel	12th		0.0 %	0		288	304
Burczyk, Timothy Douglas	12th		0.0 %	0		308	288
Cadet, Reggie Aurele	12th	U	0.5 %	0	284	279	281
Campa, Randi Josée	12th	S	0.5 %	0		268	225
Carrere, Kenvatta Domenick	12th	U, T	0.0 %	0	322	273	289

3. Then Select the Boxes for 12th Grade and TAGG Designation under the Student Information Tab and Below Basic from the Assessment Tab. You can select to Share the List Filters with other Teachers and Administrators in your Building by Selecting Share Dynamic List in the Upper Right Hand Corner. You may also Change the Name of the List by Selecting the Button next to the Save Button. You must hit the “Save” Button to Store or Share the List.

The screenshot displays the student profile for Flossie Fabian. The 'Dynamic List Name' is 'New Dynamic List'. The 'Student Information' tab is active, showing filters for Gender (All, Male, Female), Grade (9th, 10th, 11th, 12th), Demographics (American Indian - Alaskan Native, Asian, Black - African American, Hispanic/Latino, Native Hawaiian - Pacific Islander, White, Two or More), Program Status (SQA Designation, Bilingual Program, Career and Technical Education, Gifted/Talented, Special Education, Title I Participation), and Other Student Information (Targeted Achievement Gap Group, Highly Mobile, Homeless, Immigrant, Limited English Proficiency, Migrant, Over Age, Retained, Alternative Learning Environment). The 'Assessments' tab is also visible, showing filters for Last Four Weeks Class Absences and State Reportable Offenses. A 'Share Dynamic List' button is highlighted in the top right corner. Below the filters, there is a table with columns for Student, Grade Level, Designations, Attendance/Discipline (Last Four Weeks Class Absences, State Reportable Offenses), and Assessments (End of Course Algebra I, End of Course Geometry, End of Course Biology). Three students are listed: Aquino, Lianne Etha; Altmark, Tarcova Buddy; and Banford, Diya Randel.

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS			Grade
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	
	12th	12	0.0 %	0	287	273	277	2
	12th		0.0 %	0		302	310	2
	12th		0.0 %	0	266		304	2

Exercise 3 Continued: Accessing a Dynamic List

4. Dynamic Lists are Accessible with all other Watch Lists and Student Lists (Courses and Students from All Sections). They are listed at the bottom under the *Dynamic List* Heading.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	Gr L
Burczyk, Timothy Douglas	12th		0.0 %	0	306	289		
Cadet, Reggie Aurele	12th		0.5 %	0	284	279	281	
Campoa, Randi Josae	12th		0.5 %	0	268	225		
Carrero, Kenyatta Domenick	12th		0.0 %	0	322	273	269	

5. To access lists shared by Administrators and Teachers in your school, select “Shared List Search.” The bottom illustration will display all available lists.

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology	Gr L
Aguinaga, Lianne Ftha	12th		0.0 %	0	287	273	277	
Altmark, Farooq Buddy	12th		0.0 %	0	302	310		
Banford, Riya Randej	12th		0.0 %	0	266	304		
Burczyk, Timothy Douglas	12th		0.0 %	0	306	289		
Cadet, Reggie Aurele	12th		0.5 %	0	284	279	281	
Campoa, Randi Josae	12th		0.5 %	0	268	225		
Carrero, Kenyatta Domenick	12th		0.0 %	0	322	273	269	

Shared Dynamic Lists: No Dynamic Lists Available

[ADD DYNAMIC LIST](#) [CANCEL](#)

Exercise 3: Edit/Modify Dynamic Lists

6. To change the filters within a Dynamic List, you must first click “Customize View” while you are in a Dynamic List. To ensure that you are in the list you wish to modify, make sure the list is selected in the drop-down Student List Menu.

Arkansas Department of Education

Bryden Exploration > Colter, Wadell > Flossie Fabian

Flossie Fabian

General Overview | Local Assessment Upload

Student List: Science(520030(11)) - AP Biology (5th Period) Spring Semester

Data View: General Overview

CUSTOMIZE VIEW

STUDENT	GRADE LEVEL	DESIGNATIONS	ATTENDANCE / DISCIPLINE		ASSESSMENTS		
			Last Four Weeks Class Absences	State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Aguinaga, Lianne Etha	12th		0.0 %	0	287	273	277
Altmech, Farood Boddy	12th		0.0 %	0	302	310	
Bartford, Ova Baniel	12th		0.0 %	0	256	304	
Barczyk, Timothy Douglas	12th		0.0 %	0	306	288	
Cadet, Regine Aurste	12th		0.5 %	0	284	279	281
Camsa, Rashi Josue	12th		0.5 %	0	266	225	
Carrere, Kenvatta Domenick	12th		0.0 %	0	322	273	269

7. Then you will select “Show Dynamic List.” This will bring up the filter selection screen. From here you can modify the criteria for the list by selecting or unselecting filters, which will modify the results. Save all changes.

Flossie Fabian

General Overview | Local Assessment Upload

Student List: Dynamic List - Change Name

Data View: General Overview

SHOW DYNAMIC LIST

STUDENT	GRADE LEVEL	DESIGNATIONS	Last Four Weeks Class Absences		State Reportable Offenses	End of Course Algebra I	End of Course Geometry	End of Course Biology
Carrere, Kenvatta Domenick	12th		0.0 %	0	322	273	269	
Dammen, Nakia	12th		0.5 %	0	270	273	256	
Ehwell, Manlio Torey	12th		0.0 %	0	273	310	259	
Freda, Royal Gallagher	12th		0.0 %	0	259	258	233	

Flossie Fabian

General Overview | Local Assessment Upload

Student List: Science(520030(11)) - AP Biology (5th Period) Spring Semester

Data View: General Overview

Dynamic List Name: New Dynamic List

Share Dynamic List

Student Information

- Gender:
 - All Genders
 - Male
 - Female
- Grade:
 - 9th Grade
 - 10th Grade
 - 11th Grade
 - 12th Grade

Demographics

- American Indian - Alaskan Native
- Asian
- Black - African American
- Hispanic/Latino
- Native Hawaiian - Pacific Islander
- White
- Two or More

Program Status

- 504 Designation
- Bilingual Program
- Career and Technical Education
- Gifted/Talented
- Special Education
- Title I Participation

Other Student Information

- Targeted Achievement Gap Group
- Highly Mobile
- Homeless
- Immigrant
- Limited English Proficiency
- Migrant
- Over Age
- Retained
- Alternative Learning Environment

Selected Filters: Sections: Science(520030(11)) - AP Biology (5th Period) Spring Semester

CHANGE NAME | SAVE

Debrief Exercise 3: Dynamic List

Previous feedback has suggested that dynamic lists present a unique opportunity to create subject or lesson specific target groups. The automatic inclusion or exclusion of students is one-more step to save teachers time. The original watch list included in the dashboards is still available. The illustration below highlights the alert that occurs when a dynamic list is automatically updated.

Filtered Student List
Proposed for inclusion and future development: notifications for which lists have changed since user's last log in.

ed-fi Arkansas Department of Education EXPORT ALL PRINT SUPPORT LOG OUT

Baylorville School District Plains Middle School Search

(3) Filtered Student Lists have changed since your last log in on 10/1/2013. Close X

Clint Arnold Not Actual Student Data

Student List: Students From All Sections

Data View: General Overview

Student	Grade	Attendance	Progress	Assessments	GRADES		ASSESSMENTS	
					Grades Falling >10%	Augmented Benchmark Literacy	Augmented Benchmark Math	
Filtered List I								
12th Grade, High Days Absent List								
504, Low Test Scores List					0 ▲	602	532	
Hispanic, Bilingual List								
Dodd, Trenian H.	8th	W	8.7 % ▼	0	0 ◀▶	781	765	
Hill, Willie C.	8th	W	9.5 % ▲	0	0 ◀▶	573	850	
Hernandez, Clinton	8th	W	10.5 % ▼	0	0 ◀▶	450	432	
Whitney, Matthew T.	8th	W	13.5 % ▲	0	0 ▲	595	602	
Silmon, Melissa R.	8th	S W	15.0 % ▲	0	2 ▲	600	596	

Exercise 4: Local Assessment Upload Feature

The StudentGPS dashboards have been expanded to include a local assessment upload feature for teachers. From the local assessment upload tab, teachers can choose to upload Dibels 6th, Dibels Next, DRA, DSA, and STAR assessments. Templates have been pre-loaded in the dashboards. Teachers may select specific courses to populate the student portion. Then results will be entered into a simple upload feature.

1. On the Teacher Landing Page, there will be two tabs. Select “Local Assessment” to upload data. Then you can select the Section of students, the date and time of the assessment, and the assessment type. You can also see previously stored assessments.

The screenshot shows the 'Local Assessment Upload' interface for Flossie Fabian. It includes a breadcrumb trail (Bryden Exploration > Collier, Wierfull > Flossie Fabian), a search bar, and two tabs: 'General Overview' and 'Local Assessment Upload'. The 'Local Assessment Upload' section contains the following fields:

- Select a section: [-Select Section-]
- Select the date of the assessment: [Pick date...]
- Select the time of the assessment: [7:00 AM]
- Select the assessment: [-Select Assessment-]
- Stored for this section: choose section...

At the bottom, there are filter options: 'All inputs should be provided' and 'Filters: show all show selected show with values'.

2. Once you have selected the assessment and entered the assessment details, you will then see the template for the assessment. There are additional filters located in the upper right hand corner that will allow you to select specific students and data fields. Changes must be saved by clicking the save button located in the bottom right corner.

The screenshot shows the assessment template for DRA 4.8. The table has the following columns: FULL NAME, STUDENT ID#, TEXT LEVEL, WIDE READING, SELF-ASSESSMENT / GOAL SETTING, READING ENGAGEMENT SCORE, EXPRESSION, and PIRA. The 'DRA 4.8' label and the filter options 'Filters: show all show selected show with values' are highlighted with red boxes.

FULL NAME	STUDENT ID#	TEXT LEVEL	WIDE READING	SELF-ASSESSMENT / GOAL SETTING	READING ENGAGEMENT SCORE	EXPRESSION	PIRA
<input type="checkbox"/> Abigail I. Sengars	67381						
<input type="checkbox"/> Amparo A. Weeding	67890						
<input type="checkbox"/> Bobby C. Mackintosh	67407						
<input type="checkbox"/> Branda J. Rumlir	67286						
<input type="checkbox"/> Brandy L. Artaga	67525						
<input type="checkbox"/> Casie V. Reames	67459						
<input type="checkbox"/> Carol K. Cappel	67467						
<input type="checkbox"/> Christopher A. Gory	67401						
<input type="checkbox"/> Felicity S. Larriviere	67250						
<input type="checkbox"/> Jennings V. Clascmeyer	67468						

Exercise 4: Local Assessment Upload Results Page

3. The data entered utilizing this feature will be displayed down the strand level and will roll-up to the classroom and school level. The illustration below depicts the strand level presentation of the data.

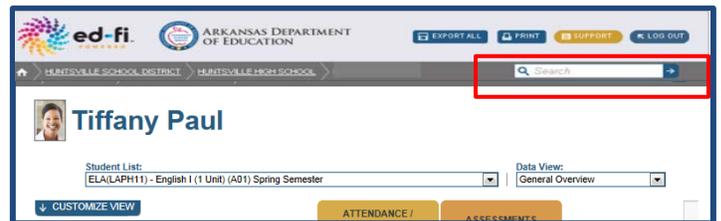
All DIBELS (Most recent scores for all students)

DATE	STUDENT	GRADE	DIBELS NEXT COMPOSITE SCORE	FIRST SOUND FLUENCY (FSF)	LETTER NAMING FLUENCY (LNF)	PHONEME SEGMENTATION (PSF)	NONSENSE WORD FLUENCY (NWF)	DIBELS ORAL READING FLUENCY (DORF)	DAZE
# of Students with Mastery of Skill				1 of 10	1 of 10	1 of 10	1 of 10	2 of 10	2 of 10
11/3/2013	Gotoh, Sean	2nd	198	■	■	■	■	■	■
11/5/2013	Hobbs, Trenian	1st	238	●	●	■	■	■	■
11/3/2013	Holland, Melissa	2nd	170	■	■	■	■	■	■
11/3/2013	Jones, Kandl	2nd	180	■	■	■	■	■	■
11/5/2013	Kalnz, Matthew	1st	168	■	■	■	■	■	■
11/3/2013	Matthews, Clinton	2nd	185	■	■	■	■	■	■
11/5/2013	Mills, Willie	1st	245	■	■	●	●	●	■
11/3/2013	Thompson, Whit	2nd	169	■	■	■	■	■	■
11/5/2013	Victors, Harry	1st	190	■	■	■	■	■	■
11/5/2013	Williams, Todd	1st	205	■	■	■	■	●	●

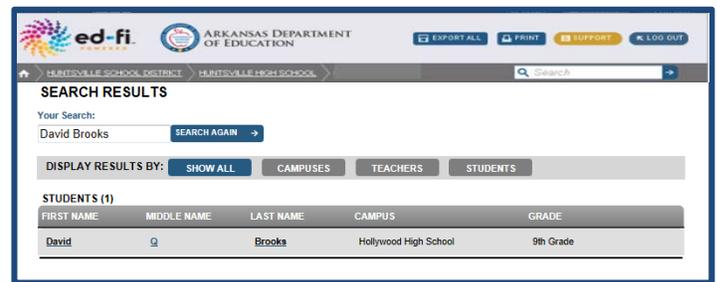
Independent Exercise: Search for Information

The search field allows you to locate students. If you have access to more than one campus, use the search field to find that campus page. If you have access to teachers, you may search for them as well. This exercise demonstrates how to search for a student to view his/her basic information, academic dashboard, and transcript page.

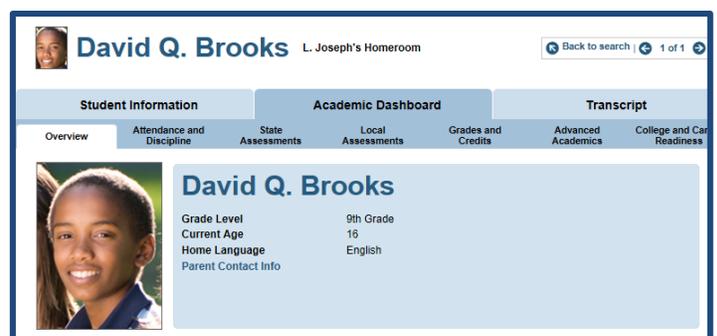
1. Type a name in the “Search” box.



2. All results for that name will populate in a results list.



3. Click on a name to see the student’s basic information and parent contact information (“Student Information”), academic and attendance data (“Academic Dashboard”), and course history (“Transcript”).



Independent Exercise: View Student Transcript Page

The student transcript page shows current courses, course history, GPA, and historical assessment scores. This exercise details the steps necessary to view the student transcript page for a student.

1. Select "Transcript" tab on the right side of the student page.

Student Information		Academic Dashboard			Transcript		
TRANSCRIPT							
Jump to subcategory: Current Courses Course History Historical Assessment Scores							
Current Courses							
LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD	
						ONE	TWO
● Fall Semester							
999860 36 1	Advisory/Homeroom	Undefined	MATTHEW WILLIAMS	9th Grade			
474300 3 1	Economics (.5 credit)	Social Studies	ROBERT BISHOP	9th Grade	.5	79	86
410000 5 1	English 9	English	JEFFREY AYERS	9th Grade	1	86	90
530100 3 1	First Part Algebra 1	Mathematics	PATRICIA SCOTT	9th Grade	1	84	82
414000 3 1	Oral Communications (.5 credit)	Oral Communications	WENDY BOLINGER-WIGGINS	9th Grade	.5	85	78
485004 3 1	Physical Education	Physical Education	JIMMY STAFFORD	9th Grade	.5	99	99
423000 2 1	Physical Science	Science	D. CRODDY	9th Grade	1	86	79
491150 4 1	Survey of Agriculture Systems	Career and Technical Education	STEVEN JOHNSON	9th Grade	1	73	72
<small>Credits to be earned may reflect a two semester course. Course and grade information is reflective of courses in which the student is currently enrolled.</small>							

2. Scroll down to the bottom of the page to view historical assessment scores.

Historical Assessment Scores				
SCHOOL YEAR	DATE TAKEN	GRADE LEVEL	ASSESSMENT TITLE	STUDENT TEST SCORES
Language Total				
2011	4/15/2011	7	Iowa Test of Basic Skills	37
2012	4/15/2012	8	Iowa Test of Basic Skills	67
Literacy				
2011	4/15/2011	7	Augmented Benchmark Exam	814
2012	4/15/2012	8	Augmented Benchmark Exam	870
Mathematics				
2011	4/15/2011	7	Augmented Benchmark Exam	716
2012	4/15/2012	8	Augmented Benchmark Exam	810
Mathematics Total				
2011	4/15/2011	7	Iowa Test of Basic Skills	59
2012	4/15/2012	8	Iowa Test of Basic Skills	42
Reading Comp				
2011	4/15/2011	7	Iowa Test of Basic Skills	77
2012	4/15/2012	8	Iowa Test of Basic Skills	42
Science				
2011	4/15/2011	7	Augmented Benchmark Exam	172
2011	4/15/2011	7	Iowa Test of Basic Skills	61

Independent Exercise: Create Static Watch List

The Watch List feature in the StudentGPS Dashboard allows you to monitor the performance of select students and can serve as an early warning system. Popular uses include monitoring effectiveness of interventions, monitoring specific programs, and the progress of performance indicator metrics.

This exercise details the process for creating a watch list for students that did not meet 75% or more correct on the Number and Operations Open Response Stand.

1. Click on the column header for Number and Operations Open Response to display students with low performance at the top.

2. Then click on "Customize View."

3. Click on "Create or Add to Watch List."

The screenshot shows the StudentGPS dashboard for Isaac Z. Bratcher. The 'Number & Operations CR' column header is highlighted with a red arrow. Below the table, the 'CUSTOMIZE VIEW' button is highlighted with a red arrow. The table displays performance data for three students: Haight, Shanequa A., Bridges, Judson J., and Jude, Audra L.

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations IC
# Students with 75% or More Correct on Strand			10 of 14	0 of 14	10 of 14	11 of 14
Haight, Shanequa A.	9th	790	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

The screenshot shows the StudentGPS dashboard for Isaac Z. Bratcher. The 'CREATE OR ADD TO WATCH LIST' button is highlighted with a red box. The table displays performance data for three students: Haight, Shanequa A., Bridges, Judson J., and Jude, Audra L.

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations IC
# Students with 75% or More Correct on Strand			10 of 14	0 of 14	10 of 14	11 of 14
Haight, Shanequa A.	9th	790	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

Independent Exercise: Create Static Watch List

- Click the box to the left of the students that did not meet 75% or More Correct on the Number and Operations OR strand to add them to the watch list, and then add selected students to the watch list.

The screenshot shows the Ed-Fi Arkansas Department of Education interface. The user is logged in as Isaac Z. Bratcher. The interface displays a student list for Mathematics (43000011) - Algebra I (1st Period) Spring Semester. The table shows the following data:

Student	Grade Level	Mathematics	Geometry CR	Measurement CR	Number & Operations CR	Number & Operations MC
Haight, Shaniqua A.	9th	750	●	■	■	■
Bridges, Judson J.	9th	728	■	■	■	●
Jude, Audra L.	9th	805	●	■	■	●

The legend at the bottom indicates performance levels: 75% or More Correct (green circle), > 40% and < 75% Correct (yellow square), and 40% or Less Correct (red square).

- Name the Watch List. We have chosen the name "Number and Operations Intervention." Once named, click "OK."

The screenshot shows the Ed-Fi Arkansas Department of Education interface with a dialog box open. The dialog box is titled "Add students to list" and has two options:

- Create a new list named:
Numbers and Operations Intervent
- Add selected students to an existing list:
sf88
Number and Operations Intervent
Holly1
new list

The "OK" and "Cancel" buttons are visible at the bottom of the dialog box.

Independent Exercise: Create Static Watch List

6. Now the Watch List will appear under the Student List drop down menu.

The screenshot shows the Ed-Fi interface for Isaac Z. Bratcher. The 'Student List' dropdown menu is open, showing a list of students with columns for Student, Grade Level, Designations, Last Four Weeks Class Absences, State Reportable Offenses, and Assessments (EOC Algebra I, EOC Geometry, EOC Biology, Grade 11 Literacy Exam). A red arrow points to the 'Student List' dropdown menu.

Student	Grade Level	Designations	Last Four Weeks Class Absences	State Reportable Offenses	EOC Algebra I	EOC Geometry	EOC Biology	Grade 11 Literacy Exam
Bridges, Judson J.	9th	T	5.4 %	0				
Haight, Shanequa A.	9th	T	0.4 %	1				
Jude, Audra L.	9th	T	3.3 %	0				

7. To delete students from the Watch List, rename the list, or delete the list, click “Customize View” and “Edit Watch List.”

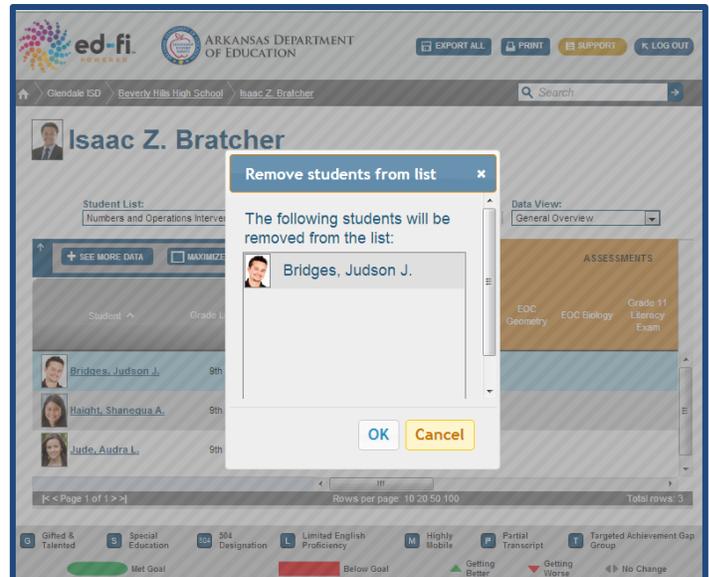
With the Edit Watch List function, you can select/deselect the box next to the student name to add and remove.

The screenshot shows the Ed-Fi interface for Isaac Z. Bratcher. The 'Student List' dropdown menu is open, and the 'EDIT WATCH LIST' button is highlighted. The table of students is the same as in the previous screenshot.

Student	Grade Level	Designations	Last Four Weeks Class Absences	State Reportable Offenses	EOC Algebra I	EOC Geometry	EOC Biology	Grade 11 Literacy Exam
Bridges, Judson J.	9th	T	5.4 %	0				
Haight, Shanequa A.	9th	T	0.4 %	1				
Jude, Audra L.	9th	T	3.3 %	0				

Independent Exercise: Create Static Watch List

8. Select your desired edit, make changes, and select “OK” when prompted. If you do not wish to change your watch list, click “Cancel.”



Previous feedback has suggested that watch lists present a unique opportunity to create subject or lesson specific target groups. Do you have any suggestions on other common times that you might your watch list and add/delete students?

Independent Exercise: Find the Attendance Calendar with the More Feature

The StudentGPS Dashboard allows you to view each student's performance on each metric and then drill down using the "More" Menu to find more detail. This exercise will demonstrate how to view a student's Class Period Absence Calendar.

1. Click on a student's name to see more detailed information.

The screenshot shows the StudentGPS dashboard for Isaac Z. Bratcher. At the top, there are navigation links for 'EXPORT ALL', 'PRINT', 'SUPPORT', and 'LOG OUT'. Below the student's name, there is a 'Student List' dropdown menu set to 'Mathematics(53020031) - Second Part Algebra 1 (5th Period) Spring Semester'. A table with columns for 'Student', 'Grade Level', 'Designations', 'Last Four Weeks Class Absences', 'State Reportable Offenses', 'EOC Algebra I', 'EOC Geometry', 'EOC Biology', and 'Grade 11 Literacy Exam' is displayed. A red arrow points to the first row, which contains the name 'Kie, Jessica Q.', '10th', 'T', '5.9 %', '0', and empty cells for the other columns. At the bottom, there are various filters and a legend for 'Met Goal', 'Below Goal', 'Getting Better', 'Getting Worse', and 'No Change'.

2. Select the Academic Dashboard Tab. Click on "Attendance and Discipline" Tab at the top of the page.

The screenshot shows the StudentGPS dashboard for Jessica Q. Kie, 10th Grade. The 'Academic Dashboard' tab is selected and highlighted with a red box. Below it, the 'Attendance and Discipline' sub-tab is also selected and highlighted with a red box. The dashboard displays the following information:

- ATTENDANCE AND DISCIPLINE** (with a 'HIDE PRIOR YEAR' button)
- Jump to subcategory: Attendance | Discipline
- ATTENDANCE** (with a 'METRIC VALUE TREND STUDENT GOAL DIFFERENCE FROM GOAL DETAILS' header)
- Days Absent** (with a sub-header '# of days absent year to date')
 - Days Absent (Through April 16, 2013): 14 (red bar), 7 (green bar), -7 (red bar)
 - Prior Year Days Absent: (grey bar)
- Daily Attendance Rate (Through April 16, 2013)** (with a sub-header '% of days student is in attendance')
 - Last Four Weeks: 100.0 % (green bar), 95.0 % (green bar), 5.0 % (green bar)
 - Last Eight Weeks: 100.0 % (green bar), 95.0 % (green bar), 5.0 % (green bar)
 - Year to Date: 90.7 % (red bar), 95.0 % (green bar), -4.3 % (red bar)
 - Prior Year: (grey bar)