



Mountains High School

Not Actual Student Data

Campus Information

Academic Dashboard

Operational Dashboard

Goal Planning

Campus Information

Staff List

Teacher List

Students by Grade

Students by Demographic

My Student Lists



Mountains High School

260 1st St
 Baylorville, AR 72204
 (555) 555-0000 main line
 (555) 555-0001 fax

Administration

Principal	Jeff D. Mckay
Assistant Principal	Carlye C. Arredondo
Assistant Principal	Sharon I. Halcomb
Assistant Principal	Holly Q. Oconner
Assistant Principal	Angela Shade
Assistant Principal	Vanessa B. Warner

Campus Population

Total number of students	714
9th Grade	209
10th Grade	188
11th Grade	147
12th Grade	170

Highly Mobile	21.1%
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High School Curriculum Plan

Core	10.5%
Smart Core	89.5%

Student Demographics

Gender

Female	51.1%
Male	48.9%

Ethnicity

Hispanic/Latino	54.9%
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Race

American Indian - Alaskan Native	0.4%
Asian	1.0%
Black - African American	15.5%
White	24.6%
Two or More	1.8%

Students by Program

504 Designation	10.2%
Bilingual Program	0.8%
Career and Technical Education	72.5%
Gifted/Talented	1.8%
Limited English Proficiency	2.0%
Special Education	18.1%
Title I Participation	4.8%

Other Student Information

Targeted Achievement Gap Group (TAGG)	81.0%
Homeless	4.9%
Immigrant	0.3%
Limited English Proficiency	2.0%
Migrant	0.8%
Over Age	43.6%



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- State Assessments
- Local Assessments
- Grades and Credits
- Advanced Academics
- College and Career Readiness

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
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Attendance and Discipline

Student attendance and discipline patterns

Attendance

Daily and class period attendance

0 of 9 metrics met goal



Discipline

Discipline infractions and actions

2 of 6 metrics met goal



All Discipline Infractions

% of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct infractions in a given grading period

Year to Date 9.8% 70 of 714

State Assessments

State examinations and assessments

State Standardized Assessments

Performance and progress on state standardized test

2 of 4 metrics met goal

Local Assessments

Local examinations and assessments

Interim Assessments

Performance and progress on local interim assessments

0 of 2 metrics met goal



Grades and Credits

Student progression in coursework

Course Grades

Performance and progress in current courses

8 of 15 metrics met goal



Advanced Academics

Advanced coursework opportunity and performance

State Standardized Assessments

Student advanced performance on state standardized test

1 of 4 metrics met goal



Advanced Coursework

Student opportunity and performance in advanced coursework

4 of 5 metrics met goal



College and Career Readiness

Student ability to succeed in higher education and the workforce

Graduation Status

Graduation and Dropout Rates

0 of 2 metrics met goal



College Entrance Exams

Whether the student has taken and score of the latest assessment

4 of 7 metrics met goal



High School Curriculum Plan

% of students on each plan

0 of 2 metrics met goal



College Readiness Indicators

State College Readiness Indicators

1 of 4 metrics met goal





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ATTENDANCE AND DISCIPLINE

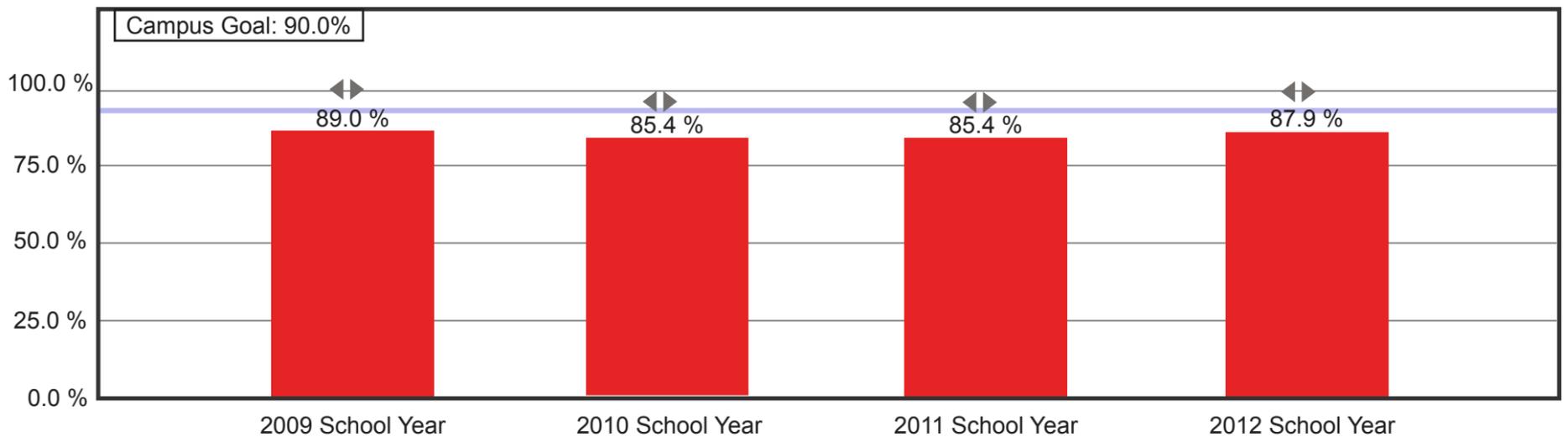
Jump to subcategory: [Attendance](#) | [Discipline](#)

ATTENDANCE	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Days Absent (Through May 25, 2012)						
% of students with 9 or more absences year to date						
	93.6 %		10.0 %	-83.6 %	666 of 711	More
↳ Prior Year Days Absent (Through May 25, 2011)						
	90.6 %		10.0 %	-80.6 %	644 of 711	More
Average Daily Attendance (Through May 25, 2012)						
Average daily attendance for all students with membership on the campus (unweighted)						
▀ Last Four Weeks						
	79.6 %		90.0 %	-10.4 %	566 of 711	More Historical Chart
▀ Year to Date						
	87.9 %		90.0 %	-2.1 %	625 of 711	More
↳ Prior Year						
	85.4 %	◀▶	90.0 %	-4.6 %	607 of 711	More

Average Daily Attendance - Historical Trends


 Display By: [Day](#) [Week](#) [Grading Period](#) [Semester](#) [Year](#)

Campus Goal: 90.0 %



Daily Attendance Rate (Through May 25, 2012)

% of students meeting attendance rate threshold during the specified time frame

▀ Last Four Weeks						
	27.4 %	▼	95.0 %	-67.6 %	195 of 711	More
▀ Last Eight Weeks						
	21.3 %	▼	95.0 %	-73.7 %	152 of 711	More
▀ Year to Date						
	44.0 %		95.0 %	-51.0 %	313 of 711	More
↳ Prior Year (2010-2011)						
	36.0 %	▼	95.0 %	-59.0 %	256 of 711	More

Class Period Absence Rate (Through May 25, 2012)

% of total class periods missed

▀ Last Four Weeks						
	62.1 %	▼	10.0 %	-52.1 %	444 of 714	More
▀ Last Eight Weeks						
	67.3 %	▼	10.0 %	-57.3 %	481 of 714	More
▀ Year to Date						
	40.0 %		10.0 %	-30.0 %	286 of 714	More
↳ Prior Year (2010-2011)						
	38.0 %	◀▶	10.0 %	-28.0 %	271 of 714	More

DISCIPLINE	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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All Discipline Infractions (Through May 25, 2012)

% of students with 1+ state reportable offenses and/or 5+ total discipline infractions in a given grading period

Current Grading Period	5.8 %	▼	5.0 %	-0.8 %	42 of 714	More
Previous Grading Period	3.2 %	▲	5.0 %	1.8 %	23 of 714	More
Year to Date	9.8 %	◄►	5.0 %	-4.8 %	70 of 714	More
Prior Year (2010-2011)	7.8 %	◄►	5.0 %	-2.8 %	56 of 714	More

State Reportable Offenses (Through May 25, 2012)

% of students with 1 or more infractions in a given grading period

Current Grading Period	5.8 %	▼	5.0 %	-0.8 %	42 of 714	More
Previous Grading Period	3.8 %	▲	5.0 %	1.2 %	27 of 714	More
Year to Date	18.0 %	▼	5.0 %	-13.0 %	129 of 714	More
Prior Year (2010-2011)	18.0 %	◄►	5.0 %	-13.0 %	129 of 714	More

More

More

Grade Level Chart

Student List

More

State Reportable Offenses - Current Grading Period - Student List

		ATTENDANCE / DISCIPLINE			ASSESSMENTS		
Student	Grade Level	Previous Grading Period	Last Four Weeks Class Absences	State Reportable Offenses	EOC - Algebra I	EOC - Geometry	EOC - Biology
<input type="checkbox"/> Alonzo, Victoria B.	10th	Yes	87.3 % ▼	0			
<input type="checkbox"/> Stimpson, Lee	9th	Yes	52.5 % ▲	1			
<input type="checkbox"/> Falson, Ana F.	10th	Yes	52.5 % ▲	1			
<input checked="" type="checkbox"/> Taunton, Milton O.	9th	Yes	47.5 % ▼	0			
<input checked="" type="checkbox"/> Hicks, Eric Y.	10th	Yes	45.0 % ▼	1			
<input type="checkbox"/> Falson, Monique Y.	10th	Yes	43.8 % ▲	2			
<input type="checkbox"/> Coward, Roland H.	9th	Yes	43.8 % ▲	1			
<input checked="" type="checkbox"/> Estrada, Evelyn P.	9th	Yes	38.5 % ▼	0			
<input checked="" type="checkbox"/> Gamez, Gabriela L.	11th	Yes	37.7 % ▼	1			
<input checked="" type="checkbox"/> Lombardi, Eileen V.	9th	Yes	36.6 % ▼	0			

Administrators can create custom Watch Lists and add students to a defined watch list from any Student List.

G Gifted & Talented
 S Special Education
 504 504 Designation
 L Limited English Proficiency
 M Highly Mobile
 P Partial Transcript
 T Targeted Achievement Gap Group

Met Goal
Below Goal
▲ Getting Better
▼ Getting Worse
◄► No Change



Gabbyann Martins S

This custom Watch List displays metrics for students added to the watch list from Student Lists across the Dashboard.

Student List:

- Intervention: Absences + Discipline
- Students From All Sections
- Intervention: Absences
- Intervention: Discipline + Falling Class Grades

Data View:

General Overview

CUSTOMIZE VIEW

Student	Grade Level	Designations	DISCIPLINE		GRADES		
			Last Four Weeks Class Absences	State Reportable Offenses	# Grades Below C	Grades Falling > 10%	Credits
Falson, Ana F.	10th	S	52.5 % ▲	1	7 ◀▶	3 ▼	
Hicks, Eric Y.	10th	M	45.0 % ▼	1	7 ▼	4	5.5
Falson, Monique Y.	10th		43.8 % ▲	2	3 ◀▶	5 ▼	6.5
Cowart, Roland H.	10th	M	43.8 % ▲	1	5 ▲	2 ▲	8.5
Gamez, Gabriela L.	10th	S M	37.7 % ▼	1	6 ◀▶	5 ▼	1.5
Lozano, Williams S.	10th	S	28.4 % ▼	1	4 ▲	2 ▼	5.5
Lopez, Tara J.	10th		19.1 % ▲	1	2 ▼	2 ▼	10

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Baylorville School District

Mountains High School



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ASSESSMENTS

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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End-of-Course Exams (Through May 25, 2012)

% of students meeting standard

EOC - Algebra I	82.1 %	▲	80.0%	2.1%	172 of 209	More ▾
EOC - Geometry	64.9 %	▼	80.0%	-14.1%	122 of 188	More ▾
EOC - Biology	82.0 %	▲	80.0%	2.0%	154 of 188	More ▾
Grade 11 Literacy Exam	66.0 %	▲	80.0%	-14.0%	97 of 147	More ▾

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Baylorville ISD

Plains Middle School

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ASSESSMENTS

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Augmented Benchmark Performance (Through May 25, 2012) % of students meeting standard						
Literacy (Spring 2012)	82.1 %	▲	80.0%	2.1%	243 of 296	More ▾
Mathematics (Spring 2012)	64.9 %	▼	80.0%	-14.1%	192 of 296	More ▾
Science (Spring 2012)	82.0 %	▲	80.0%	2.0%	101 of 123	More ▾
Iowa Test of Basic Skills (ITBS) Performance (Through May 25, 2012) % of students at or above goal for national percentile rank						
Reading Comprehension (Spring 2012)	73.0%	▲	80.0%	-7.0%	128 of 296	More ▾
Language Total (Spring 2012)	71.0%	▲	80.0%	-9.0%	93 of 123	More ▾
Mathematics Total (Spring 2012)	62.0%	▼	80.0%	-18.0%	76 of 123	More ▾
Science (Spring 2012)	60.0%	▼	80.0%	-20.0%	74 of 123	More ▾
Augmented Benchmark Test Non-Participation (Through May 25, 2012) % of eligible students who did not take the test						
Literacy (Spring 2012)	2.0%	▲	5.0%	3.0%	6 of 296	More ▾
Mathematics (Spring 2012)	2.0%	▲	5.0%	3.0%	6 of 296	More ▾
Science (Spring 2012)	5.0%	▼	5.0%	0.0%	6 of 123	More ▾
Repeat Augmented Benchmark Failures (Through May 25, 2012) % of students failing two most recent administrations						
Literacy	4.7%	▼	5.0%	0.3%	14 of 296	More ▾
Mathematics	22.3 %	▲	5.0%	-17.3%	66 of 296	More ▾

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LOCAL ASSESSMENTS

Jump to subcategory: Interim Assessments

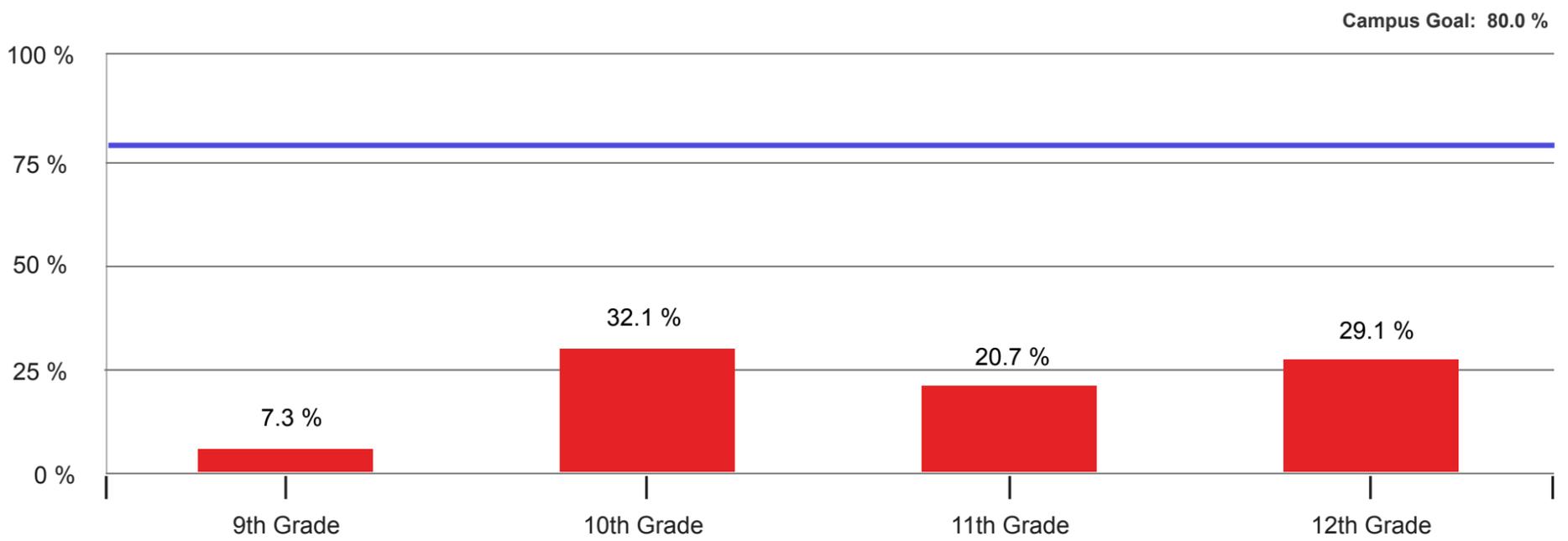
INTERIM ASSESSMENTS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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Interim Assessments

% of students scoring at or above the campus goal

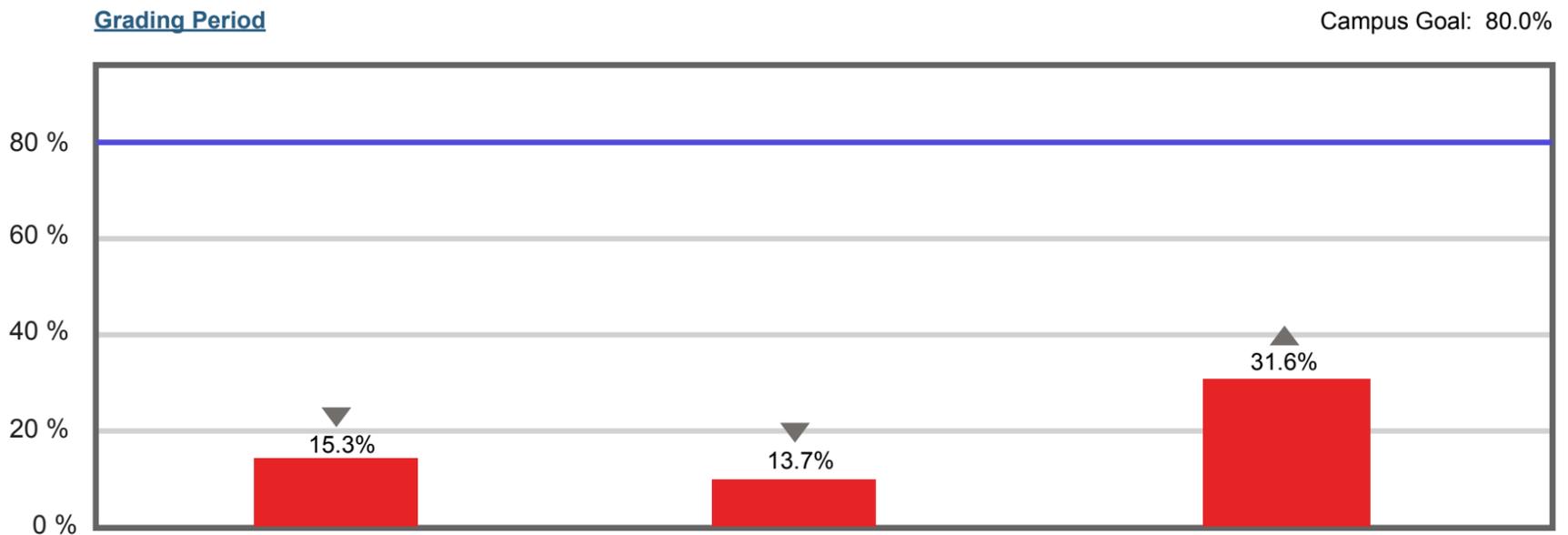
Literacy (Through May 25, 2012)	45.0 %	▲	80.0 %	-35.0 %	321 of 714	More
Mathematics (Through May 25, 2012)	31.6 %	▼	80.0 %	-53.4 %	226 of 714	More

Mathematics - Grade Level Chart



Mathematics - Historical Trends

Grading Period



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GRADES AND CREDITS

HIDE PRIOR YEAR

Jump to subcategory: Course Grades | Credits

COURSE GRADES	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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Grades Below C Level (Through End of Year 2011-2012)

% of students with at least 1 current classroom grade below C

% with 1 or more course grades below C	64.7 %	◀▶	40.0 %	-24.7 %	457 of 706	More
↳ Prior Year % with 1 or more course grades below C (2010-2011)	64.7 %	◀▶	40.0 %	-24.7 %	457 of 706	More
% with 2 or more course grades below C	41.7 %	◀▶	30.0 %	-11.7 %	295 of 706	More
↳ Prior Year % with 2 or more course grades below C (2010-2011)	41.7 %	▲	30.0 %	-11.7 %	295 of 706	More
% with 3 or more course grades below C	29.4 %	◀▶	10.0 %	-19.4 %	208 of 706	More
↳ Prior Year % with 3 or more course grades below C (2010-2011)	25.0 %	◀▶	10.0 %	-15.0 %	177 of 706	More

Falling Class Grades (Through End of Year 2011-2012)

% of students with core subject course grades dropping 10%+ from prior grading period

■ ELA / Reading	15.3 %	▲	15.0 %	-0.3 %	108 of 702	More
■ Mathematics	12.5 %	◀▶	15.0 %	2.5 %	88 of 701	More
■ Science	11.4 %	▲	15.0 %	3.6 %	77 of 675	More
■ Social Studies	18.6 %	▼	15.0 %	-3.6 %	130 of 698	More

Algebra I (Through End of Year 2011-2012)

% of students who are taking/taken course; % of students who are passing/passed course by 9th grade

9th Grade

■ Taking or have Taken	95.6 %	◀▶	75.0 %	20.6 %	200 of 209	More
■ Passing or have Passed	71.5 %	◀▶	75.0 %	-3.5 %	143 of 200	More

10th Grade

■ Taken	90.9 %	◀▶	75.0 %	15.9 %	171 of 188	More
■ Passed	70.1 %	▼	75.0 %	-4.9 %	120 of 171	More

11th Grade

■ Taken	97.2 %	◀▶	75.0 %	22.2 %	143 of 147	More
■ Passed	82.5 %	◀▶	75.0 %	7.5 %	118 of 143	More

12th Grade

■ Taken	90.5 %	◀▶	75.0 %	15.5 %	154 of 170	More
■ Passed	83.7 %	◀▶	75.0 %	8.7 %	129 of 154	More

CREDITS	METRIC VALUE (# of students)	TREND	CAMPUS GOAL (expected % of total credits earned)	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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Credit Accumulation (Through Spring Semester 2011)

of students meeting expected credit requirements based on current grade level and credits earned by subject as of the prior school year

10th Grade

■ ELA / Reading	40		25.0 %	40 of 188	More ▾
■ Mathematics	25		25.0 %	25 of 188	More ▾
■ Science	15		15.0 %	15 of 188	More ▾
■ Social Studies	15		15.0 %	15 of 188	More ▾
■ Career Focus	20		20.0 %	20 of 188	More ▾

11th Grade

■ ELA / Reading	56		50.0 %	56 of 147	More ▾
■ Mathematics	61		50.0 %	61 of 147	More ▾
■ Science	31		40.0 %	31 of 147	More ▾
■ Social Studies	21		40.0 %	21 of 147	More ▾
■ Career Focus	45		50.0 %	45 of 147	More ▾

12th Grade

■ ELA / Reading	89		50.0 %	89 of 178	More ▾
■ Mathematics	76		50.0 %	76 of 152	More ▾
■ Science	103		50.0 %	103 of 206	More ▾
■ Social Studies	112		50.0 %	112 of 224	More ▾
■ Career Focus	87		50.0 %	87 of 174	More ▾

Districts will be able to set custom goals for the expected percentage of credits earned by subject for each grade level, allowing administrators to flag students who are falling behind. Through the More menu, administrators can access lists of students who have not met the expected requirements.

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ADVANCED ACADEMICS

Jump to subcategory: State Standardized Assessments | Advanced Academics

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
EOC Advanced Performance (Through May 25, 2012) % of students performing at or above advanced standard						
EOC - Algebra I	24.4 %		40.0 %	-15.6 %	51 of 209	More
EOC - Geometry	15.4 %		40.0 %	-24.8 %	29 of 188	More
EOC - Biology	20.7 %		40.0 %	-19.3 %	39 of 188	More
Grade 11 Literacy	42.2 %		40.0 %	2.2 %	62 of 147	More

ADVANCED ACADEMICS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Advanced Course Potential % of students eligible for advanced courses, but not currently enrolled						
% with Literacy Benchmark/EOC Advanced or EPAS College Ready, but not enrolled	30.9 %	▼	40.0 %	9.1 %	140 of 453	More
% with Mathematics Benchmark/EOC Advanced or EPAS College Ready, but not enrolled	19.3 %	▲	40.0 %	20.7 %	54 of 279	More
% with Science Benchmark/EOC Advanced, but not enrolled	13.2 %	▼	40.0 %	26.8 %	38 of 287	More

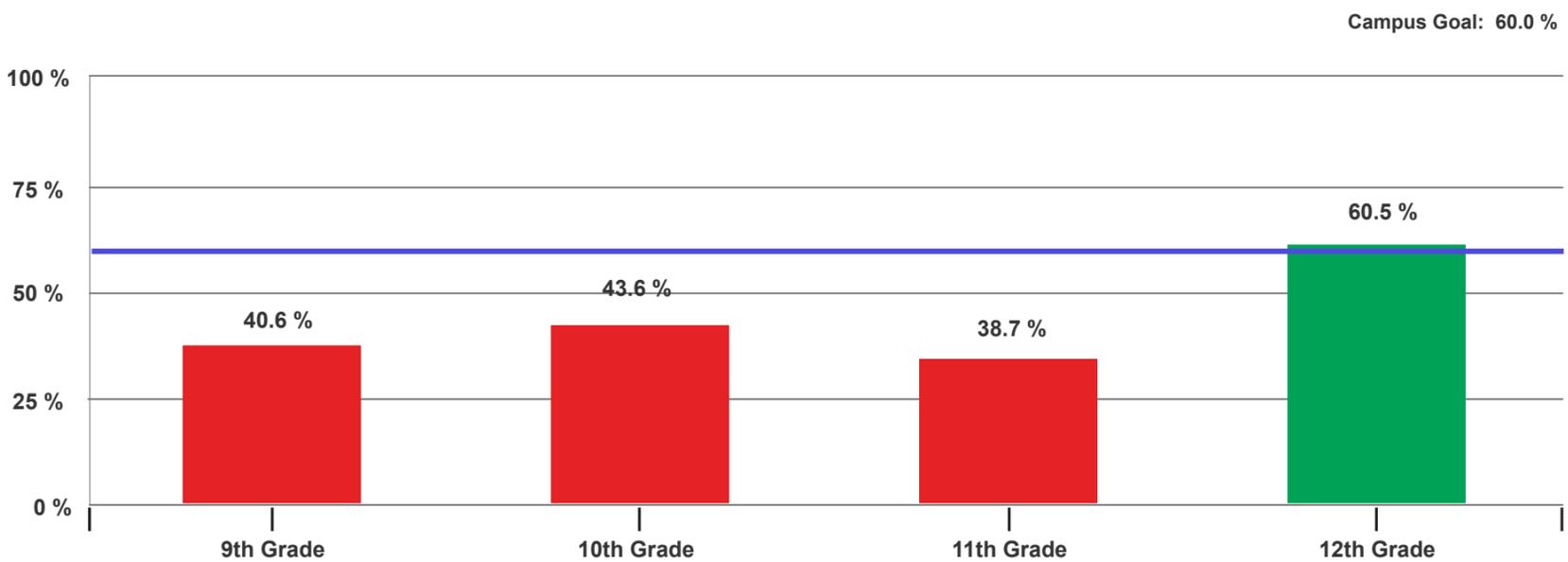
Advanced Course Enrollment (Through May 25, 2012)

% of students currently enrolled in at least 1 AP, IB or Concurrent Credit course

48.0 %	▲	60.0 %	12.0 %	342 of 714	More
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Advanced Course Enrollment - Grade Level Chart

Grade Level Chart



Advanced Course Completion (Through Spring Semester 2012)

% of students enrolled in an AP, IB or Concurrent Credit Course in a core subject area who have completed at least 1

96.2 %	◄►	75.0 %	21.2 %	329 of 342	More
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COLLEGE AND CAREER READINESS

Jump to subcategory: [Graduation Status](#) | [College Entrance Exams](#) | [College Readiness Indicators](#) | [High School Curriculum Plan](#)

GRADUATION STATUS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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High School Graduation Rate

% of 9th grade freshmen graduating within 4 years (4 year adjusted cohort)

66.6 %	◀▶	90.0%	-23.4%	114 of 171	More
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High School Dropout Rate

% of students dropping out who were enrolled in a given school year in grades 9-12, but did not return to another school

27.4 %	◀▶	10.0%	-17.4%	47 of 171	More
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COLLEGE ENTRANCE EXAMS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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College Entrance Exams

% of students who have taken college entrance exams

EXPLORE/PLAN/PSAT Taken (Through May 25, 2012)

% of students who have taken exam

9th Grade - Taken EXPLORE	80.1 %		100.0%	-19.9%	167 of 209	More
10th Grade - Taken PLAN/PSAT	30.0 %		50.0%	-20.0%	56 of 188	More
11th Grade - Taken PLAN/PSAT	32.3 %		60.0%	-27.7%	47 of 147	More

ACT/SAT Taken (Through May 25, 2012)

% of students who have taken exam

10th Grade - Taken ACT/SAT	0.0 %		5.0%	-5.0%	0 of 188	More
11th Grade - Taken ACT/SAT	0.0 %		40.0%	-40.0%	0 of 147	More
12th Grade - Taken ACT/SAT	14.8 %		60.0%	-45.2%	25 of 170	More

Scores Meeting College Ready Benchmark

% of students at or above College Ready Benchmark on all subject tests

EXPLORE: % of Students	4.9 %		5.0%	-1.1%	10 of 167	More
PLAN: % of Students	28.8 %		40.0%	-11.2%	16 of 56	More
PSAT: % of Students	61.5 %		25.0%	36.5%	29 of 47	More
ACT: % of Students	28.8 %		40.0%	-11.2%	6 of 20	More
SAT: % of Students	61.5 %		25.0%	36.5%	3 of 5	More

HIGH SCHOOL CURRICULUM PLAN	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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High School Curriculum Plan

% of students assigned to each state curriculum plan

Core	10.5 %	◀▶	10.0%	-0.5%	75 of 714	More
Smart Core	89.5 %	◀▶	90.0%	-0.5%	639 of 714	More

COLLEGE READINESS INDICATORS	METRIC VALUE (% of students)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
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On Track for Academic Challenge Scholarship

% of students on track to meet scholarship requirements

9th Grade	42.0 %	▲	40.0%	2.0%	88 of 209	More
10th Grade	38.0 %	▼	40.0%	-2.0%	71 of 188	More
11th Grade	36.0 %	▼	40.0%	-4.0%	53 of 147	More
12th Grade	32.0 %	▼	40.0%	-8.0%	54 of 170	More



Mountains High School

Not Actual Student Data

Campus Information

Academic Dashboard

Operational Dashboard

Goal Planning

Staff

STAFF

HIDE PRIOR YEAR

Jump to subcategory: Experience, Education, and Certifications | Retention and Staffing

EXPERIENCE, EDUCATION AND CERTIFICATIONS	METRIC VALUE (% of teachers)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	TEACHER ATTAINMENT (# meeting teacher goal)	DETAILS
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Teacher Experience (Through May 25, 2012)

% of teachers with >5 years of professional teaching experience

All Subjects	64.1 %	◄►	60.0 %	4.1 %	50 of 78	More
ELA/Reading	42.8 %	◄►	60.0 %	-17.2 %	6 of 14	More
Mathematics	46.1 %	◄►	60.0 %	-13.9 %	6 of 13	More
Science	64.2 %	▲	60.0 %	4.2 %	9 of 14	More
Social Studies	60.0 %	▲	60.0 %	0.0 %	6 of 10	More

Teacher Education (Through May 25, 2012)

% of teachers with advanced degrees

Bachelors	92.3 %	◄►	90.0 %	2.3 %	72 of 78	More
Masters	32.0 %	▲	30.0 %	2.0 %	25 of 78	More
Specialist	92.3 %	◄►	90.0 %	2.3 %	72 of 78	More
Doctorate	32.0 %	▲	30.0 %	2.0 %	25 of 78	More

Teacher Certification by Subject Area (Through April 1, 2012)

% of teachers qualified for teaching in a subject they are teaching

ELA/Reading	42.0 %	◄►	60.0 %	-18.0 %	6 of 14	More
Mathematics	69.2 %	▲	60.0 %	9.2 %	9 of 13	More
Science	64.2 %	▲	60.0 %	4.2 %	9 of 14	More
Social Studies	60.0 %	◄►	60.0 %	0.0 %	6 of 10	More

RETENTION AND STAFFING	METRIC VALUE (% of teachers)	TREND	CAMPUS GOAL	DIFFERENCE FROM GOAL	TEACHER ATTAINMENT (# meeting teacher goal)	DETAILS
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Teacher Retention

% of teachers returning from the previous year

63.2 %	▼	80.0 %	-16.8 %	49 of 78	More
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G Gifted & Talented
 S Special Education
 504 504 Designation
 L Limited English Proficiency
 M Highly Mobile
 P Partial Transcript
 T Targeted Achievement Gap Group
Met Goal
Below Goal
▲ Getting Better
▼ Getting Worse
◄► No Change



Mountains High School

Not Actual Student Data

Campus Information

Academic Dashboard

Operational Dashboard

Goal Planning

Attendance and Discipline

State Assessments

Local Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

Staff

GOAL PLANNING - ATTENDANCE AND DISCIPLINE

HIDE PRIOR YEAR

Jump to subcategory: Attendance | Discipline

ATTENDANCE	METRIC VALUE (% of students)	CURRENT CAMPUS GOAL	DIFFERENCE FROM GOAL	NEW GOAL
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Days Absent (Through May 25, 2012)

% of students with 9 or more absences year to date

93.6 %	10.0 %	-83.6 %	0.1000
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Average Daily Attendance (Through May 25, 2012)

Average daily attendance for all students with membership on the campus (unweighted)

Last Four Weeks	79.6 %	90.0 %	-10.4 %	0.9000
Year to Date	87.9 %	90.0 %	-2.1 %	0.9000

Daily Attendance Rate (Through May 25, 2012)

% of students meeting attendance rate threshold during the specified time frame

Last Four Weeks	27.4 %	95.0 %	-67.6 %	0.9500
Last Eight Weeks	21.3 %	95.0 %	-73.3 %	0.9500
Year to Date	44.0 %	95.0 %	-51.0 %	0.9500

Class Period Absence Rate (Through May 25, 2012)

% of students exceeding class period absence rate threshold of 10% during the specified timeframe

Last Four Weeks	62.1 %	10.0 %	-52.1 %	0.1000
Last Eight Weeks	67.3 %	10.0 %	-57.3 %	0.1000
Year to Date	40.0 %	10.0 %	-30.0 %	0.1000

DISCIPLINE	METRIC VALUE (% of students)	CURRENT CAMPUS GOAL	DIFFERENCE FROM GOAL	NEW GOAL
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All Discipline Infractions (Through May 25, 2012)

% of students with 1+ state reportable offenses and/or 5+ total discipline infractions in a given grading period

Current Grading Period	5.8 %	5.0 %	-0.8 %	0.0500
Previous Grading Period	3.2 %	5.0 %	1.8 %	0.0500
Year to Date	9.8 %	5.0 %	-4.8 %	0.0500

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