



The University of Arkansas at Little Rock is a metropolitan research university that provides accessibility to a quality education through flexible learning and unparalleled internship opportunities. At UALR, we prepare our more than 12,000 students to be innovators and responsible leaders in their fields. The university’s location in the state’s center of government and business makes it a catalyst for teaching, learning, and research in the service of our local and global community.

The following is a compilation of data reflective of the Educator Preparation Program at  
**University of Arkansas – Little Rock**

**Institutional Classification:**

- Independent
- Public

**Institutional Admissions Selectivity:**

- Open Enrollment
- Moderately Selective
- Selective

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## I. Enrollment and Program Completers

The HEA Title II Report is a national data collection for institutions and states related to teacher preparation and licensure. The table below represents data the EPPs have reported to Title II in the past three years.

**NOTE: Each report year contains data from the year before; i.e., the 2013 report contains 2011-2012 data.**

<b>Enrollment</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Avg</b>
Traditional Route	165	197	218	193
Non-traditional Route	299	246	238	261
<b>Program Completers</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Avg</b>
Traditional Route	74	60	72	69
Non-traditional Route	48	75	73	65

Source: 2011, 2012, 2013 HEA Title Reports.



## II. Educator Preparation Programs

Initial Educator Licensure Programs			
	Required Credit Hours		
Program	General	Content	Professional Ed
Agriculture*			
Art	44	64	18
Business*			
Drama/Speech*			
Early Childhood	44	85	
English	44	41	18
Family & Consumer Sciences*			
French	44	36	18
German*			
Mathematics	45	40	18
Middle Childhood	44	83	
Music	44	62	18
Physical Education	44	63	18
Life/Earth Science	44	61	18
Physical/Earth Science	44	47	18
Social Studies	44	60	18
Spanish	44	36	18

\*program not offered by institution.  
Source: Data provided by UALR.



### III. Praxis Licensure Exam Pass Rates

- The Praxis Tests reported herein are those assessments that are required for teacher licensure in Arkansas.
- Pass Rates are reflective of the numbers of students taking the test and the numbers passing the test between 9/1/12 and 8/31/13.
- IHEs had the opportunity to verify the tests were taken by their students. Data include both Traditional and Non-traditional programs.

Licensure Exam Pass Rates									
University of Arkansas at Little Rock		First Time Score (Test Taken Count 1)				Highest Score (Total)			
		N	Mean Score	# Passing	Percent Passing	N	Mean Score	# Passing	Percent Passing
9135	Art: Content and Analysis	10	165	5	50.0%	11	170	9	81.8%
9235	Biology: Content Knowledge	9	146	5	55.6%	9	149	7	77.8%
9101	Business Ed: Content Knowledge	3	*	*	*	3	*	*	*
9022	Early Childhood: Content Knowledge	46	178	46	100.0%	46	178	46	100.0%
9044	English LLC: Content and Analysis	13	174	10	76.9%	15	173	12	80.0%
5174	French: World Language	0	*	*	*	0	*	*	*
5183	German: World Language	0	*	*	*	0	*	*	*
9856	Health and Phys Ed: Cont Knowledge	13	157	13	100.0%	13	157	13	100.0%
9061	Mathematics: Content Knowledge	9	141	6	66.7%	10	142	8	80.0%
5142	Middle Sch: MS English Language Arts Subtest	35	170	30	85.7%	36	172	34	94.4%
5143	Middle Sch: MS Mathematics Subtest	35	138	9	25.7%	40	141	16	40.0%
5145	Middle Sch: MS Science Subtest	35	142	20	57.1%	38	144	25	65.8%
5144	Middle Sch: MS Social Studies Subtest	35	145	19	54.3%	38	146	22	57.9%
9114	Music: Content and Instruction	4	*	*	*	4	*	*	*
9095	Phys Ed: Content and Design	13	166	6	46.2%	21	169	14	66.7%
0481	Physical Science: Content Knowledge	4	*	*	*	4	*	*	*
9621	Prin Learn Teach: Early Child	58	169	51	87.9%	60	170	56	93.3%
9623	Princ of Learn Teach: Grades 5-9	24	175	23	95.8%	24	175	23	95.8%
9624	Princ of Learn Teach: Grades 7-12	36	170	29	80.6%	39	170	32	82.1%
6011	School Leaders Licensure Assesmt	9	174	8	88.9%	9	174	8	88.9%
6021	School Superintendent Assessment	0	*	*	*	1	*	*	*
9086	Social Studies: Cont and Interp	16	158	11	68.8%	19	157	15	78.9%
5195	Spanish: World Language	3	*	*	*	5	159	3	60.0%
9221	Speech Comm: Content Knowledge	6	156	6	100.0%	6	156	6	100.0%
9221	Speech Comm: Content Knowledge	6	156	6	100.0%	6	156	6	100.0%
0641	Theatre	3	*	*	*	3	*	*	*
0841	World Language Pedagogy	2	*	*	*	2	*	*	*

Source: ETS Data Manager via ADE ETS Program Advisor  
Tests taken between 9/1/12 and 8/31/13.

§ indicates data unavailable

\* indicates n < 5.



#### IV. Novice Teacher Survey Results

First year teachers are requested to complete the “Novice Teacher Survey” after completion of their first full year of teaching. The survey is designed to collect information on how well they feel their teacher education preparation program prepared them to teach. The survey questions and results from Spring 2013 are indicated below. Data include both Traditional and Non-traditional programs.

Novice Teacher Survey Results		
	UALR	State Averages
Knowledge of learner development	4.303	4.207
Content knowledge preparation	4.455	4.209
Lesson planning skills	4.273	4.258
Instructional strategies and skills	4.303	4.230
Use of instructional technology	4.152	4.019
Consideration of diversity among your students	4.545	4.291
Establishing a culture for learning	4.303	4.271
Creating an effective learning environment (classroom management)	4.061	4.140
Managing student behavior	3.667	3.898
Assessment of student learning	4.212	4.122
Communicating with families	3.909	3.940
Leadership, collaboration and professional growth	4.303	4.213
Extent that your instructors modeled best teaching practices and use of technology	4.121	3.993
Availability of resources to support instruction and research	4.091	4.077
Quality of student teaching experience	4.303	4.261
Avg. of all 15 items	4.200	4.142
Number of respondents	33	1,054

Instructions were as follows: "Please choose the number that most accurately reflects your level of preparation for each of the statement topics."

SCALE: 1. NOT AT ALL prepared 2. Inadequately prepared 3. Adequately prepared 4. Well prepared 5. VERY WELL prepared

Source: ADE Educator Preparation Program Advisor.



## V. Supervised Clinical Experience and Faculty Numbers

The following table represents information about supervised clinical experience, also known as student teaching, during the 2011-12 academic year. This table was reproduced from the 2013 HEA Title II report.

Supervised Clinical Experience and Faculty Numbers		
	Traditional Route	Non-traditional Route
Hours required prior to Supervised Clinical Experience	60	30
Hours required in Supervised Clinical Experience	690	480
Number FTE faculty in Supervised Clinical Experience	9	3
Number adjunct faculty in Supervised Clinical Experience	7	77
Number of students in Supervised Clinical Experience	218	129

Source: HEA Title II report – 2013



## VI. Number of Teachers Prepared Annually

The number of teachers prepared in each subject area is reported each year in the HEA Title II report. These data include both Traditional and Non-traditional programs. The table below represents the average number of teachers prepared over three years (2010, 2011, 2012).

3-yr Average Number of Teachers Prepared Annually	
Area	UALR
Agriculture	0.0
Art	4.7
Business	2.0
Drama/Speech	3.0
Early Childhood	37.0
English	9.7
Family & Consumer Sciences	0.0
French	0.0
German	0.3
Mathematics	5.3
Middle Childhood	17.3
Music	0.7
Physical Education	6.0
Science	5.3
Social Studies	10.7
Spanish	4.0
Total	106.0

Source: HEA Title II Reports – 2010, 2011, 2012



## VII. Enrollment/Race Data

Each year EPPs report enrollment, race, ethnicity and gender of their students in educator preparation programs to HEA Title II. Data from the 2013 HEA Title II report is presented below. These are the number of students in each initial licensure program in 2011-12. Note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. For purposes of Title II reporting, the definition of an enrolled student is a student who has been admitted to a teacher preparation program, but who has not yet completed the program.

HEA Title II Enrollment/Race Data	Program type	Male	Female	Total Enrollment	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
U of A - LITTLE ROCK	Traditional	37	181	<b>218</b>	3	1	1	27	0	188	1
U of A - LITTLE ROCK	Non-traditional	59	179	<b>238</b>	3	1	7	34	0	193	0

Source: 2013 HEA Title II Report



### **VIII. Number of First-year Program Completers Working in Arkansas Public Schools**

All 2011-2012 Arkansas EPP program completers (both Traditional and Non-traditional) were reported by the IHEs to the Arkansas Research Center. Those found as working in Arkansas public schools in 2013 are represented below.

<b>2011-2012 Program Completers Teaching in Arkansas Public Schools During 2012-2013</b>			
	Program Completers 2011-2012	Working in AR public schools 2012-2013	Percent
<b>University of Arkansas - Little Rock</b>	167	106	63%
<b>Statewide</b>	1,789	955	53%

Source: Completers supplied by IHEs. Number of teachers found in AR public schools supplied by ARC.

### **IX. Out-of-State Students**

Since some out-of-state students return to their home state to teach the table below represents program out-of-state students.

	<b>Total</b>	<b># from out-of-state</b>	<b>% of Total</b>
Enrolled in the IHE (2013-2014)	12,377	416	3.4%
Enrolled in the EPP (2013-2014)	615	1	0.16%
Program Completers (2012-2013)	209	3	1.4%

Source: Data provided by UALR.



## X. Glossary

Educator Preparation Program (EPP) – a unit authorized to prepare individuals to meet state licensure requirements. This unit may be housed within a university’s college of education, or it may be non-IHE based. Educator preparation providers are institutions and organizations that offer teacher preparation programs. Educator preparation providers can be Institutions of Higher Education (IHEs) offering traditional programs (Traditional route to licensure) , IHEs offering alternative programs (Non-traditional Route to licensure), or organizations not based at IHEs offering alternative programs. Educator preparation programs are the individual programs offered within each provider.

HEA Title II (also known as Title II of the Higher Education Act of 1965) - In October 1998 Congress reauthorized the Higher Education Act. Title II, Sections 207 and 208 reflect the efforts of States, Institutions of Higher Education (IHE), and their school district partners to improve the recruitment, preparation, and support of new teachers. The HEA Title II report includes requirements, conditions and specifications for institutions and states related to teacher preparation and licensure.

IHE – Institution of Higher Education. Also referred to as a college or university.

Non-traditional Route to licensure – a graduate-level preparation program designed for individuals seeking licensure as a teacher who did not complete an undergraduate educator preparation program but which, under the Arkansas Department of Education rules for nontraditional licensure, allows them to serve as teacher of record while enrolled in a program of study.

Pedagogy - the function or work of a teacher; teaching; the art or science of teaching; education; instructional methods.

Praxis licensure exams - examinations taken by individuals entering the teaching profession as part of the licensure process that is required by many states, including Arkansas. Passing scores are required on the appropriate pedagogy, and content-area assessments as mandated by the State Board of Education.



### Glossary cont'd.

Program completer - a person who has met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements.

Supervised clinical experience – pre-service teaching (student teaching) or internship in a school setting that provides candidates with extensive opportunities to develop and demonstrate competence in the professional roles for which they are preparing; completed under the guidance and supervision of licensed practicing school personnel and college or university supervisory personnel.

Traditional Route to licensure – an undergraduate program of study or graduate program of study at an institution of higher education that prepares candidates for traditional licensure as a teacher, special education teacher, school counselor, school administrator, or other school professional.