



Arkansas Ed-Fi Advisory Council

Arkansas Department of Education

January 31, 2013

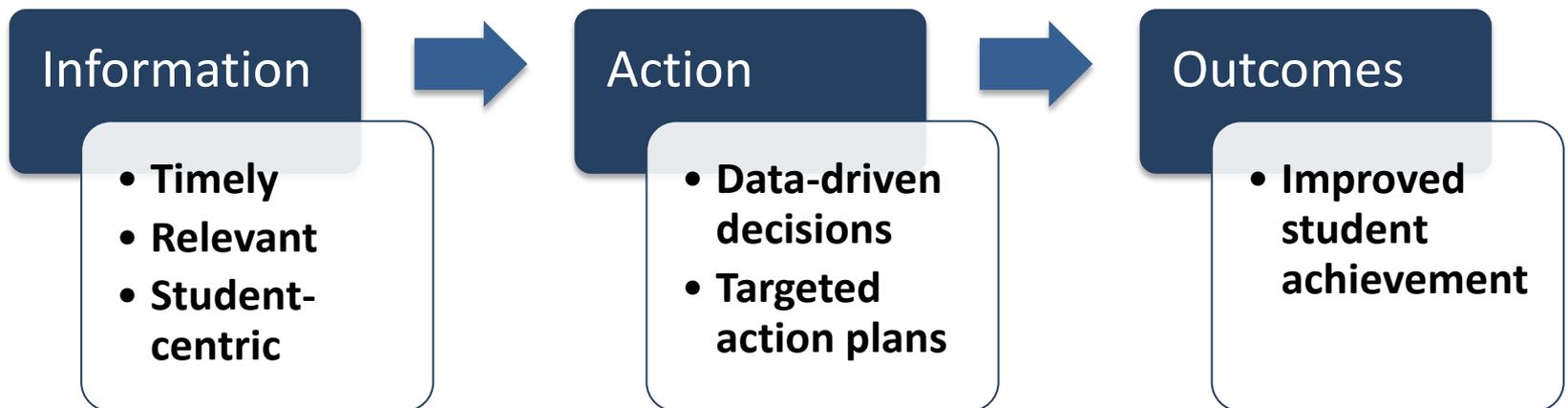
Agenda

Topic	Presenter
Advisory Council Update	ADE
• Welcome	
• Ed-Fi Background	
• Stakeholder Feedback	
• Incorporating Stakeholder Feedback	
• Presentation of ADE Dashboards	DLP
• Next Steps	ADE
• Questions	

Ed-Fi Dashboards



- Developed by the Michael and Susan Dell Foundation
- Dashboards designed with input educators across the country
- Enable educators with timely, actionable information needed in the classrooms



Stakeholder Engagement Sessions

Stakeholders across the state were invited to provide feedback into the development of the Arkansas Ed-Fi Dashboards



- **~170 stakeholders provided detailed feedback**
 - 24 Classroom Teachers
 - 33 Building Leaders
 - 78 District Administrators
 - 17 Technology Coordinators
 - 11 WebEx survey completers
- In-person workshop sessions were held at three Co-ops across the state
- Break-out sessions were organized to gather detailed feedback by stakeholder group (Teachers, Building Leaders, & District Administrators)
- Statewide WebEx was held on Nov. 9

Stakeholder Feedback Process – “Clean Slate”

Stakeholders were asked to provide the “Top 10” critical questions/pieces of data they would want to see in a dashboard, including timing/frequency of use and importance

GT Coordinator - K-12

Top Ten Data Needs

1. Grades
2. Transcripts
3. Test Scores
4. AP/PreAP Class Lists
5. AP/PreAP certifications of +
6. Schedules (students)
7. 504
8. Twice Exceptional
9. Ethnicity
10. Race

TOP		10	
Data	(Demographic)	Rank	Frequency
Student Info		1	often most
Testing Data		5	In frequent
Teacher Certification		6	In frequent
Student Grades		4	weekly
Transcripts		7	In frequent
Student Achievement Current		2	often
Teacher Performance		8	yearly
Discipline		3	often

Stakeholder Feedback Process – Dashboards

Stakeholders reviewed each metric in the sample dashboards and rated it as “Useful,” “Not Useful,” or “Needs Clarification,” and also provided written feedback and comments

Metric	Useful	Not Useful	Needs Clarification
Teacher Attendance Rate (Through May 25, 2012)	☆☆		
Teacher Experience (Through May 25, 2012)	✓		Could this distinguish between professional and solo leave?
Teacher Education (Through May 25, 2012)	✓		
Teacher Certification by Subject Area (Through April 1, 2012)	✓		
Retention (Teacher Retention)	✓		Could this show % compared to previous years?

Metric	Useful	Not Useful	Needs Clarification
Other Student Information (TAGG)	Great!		

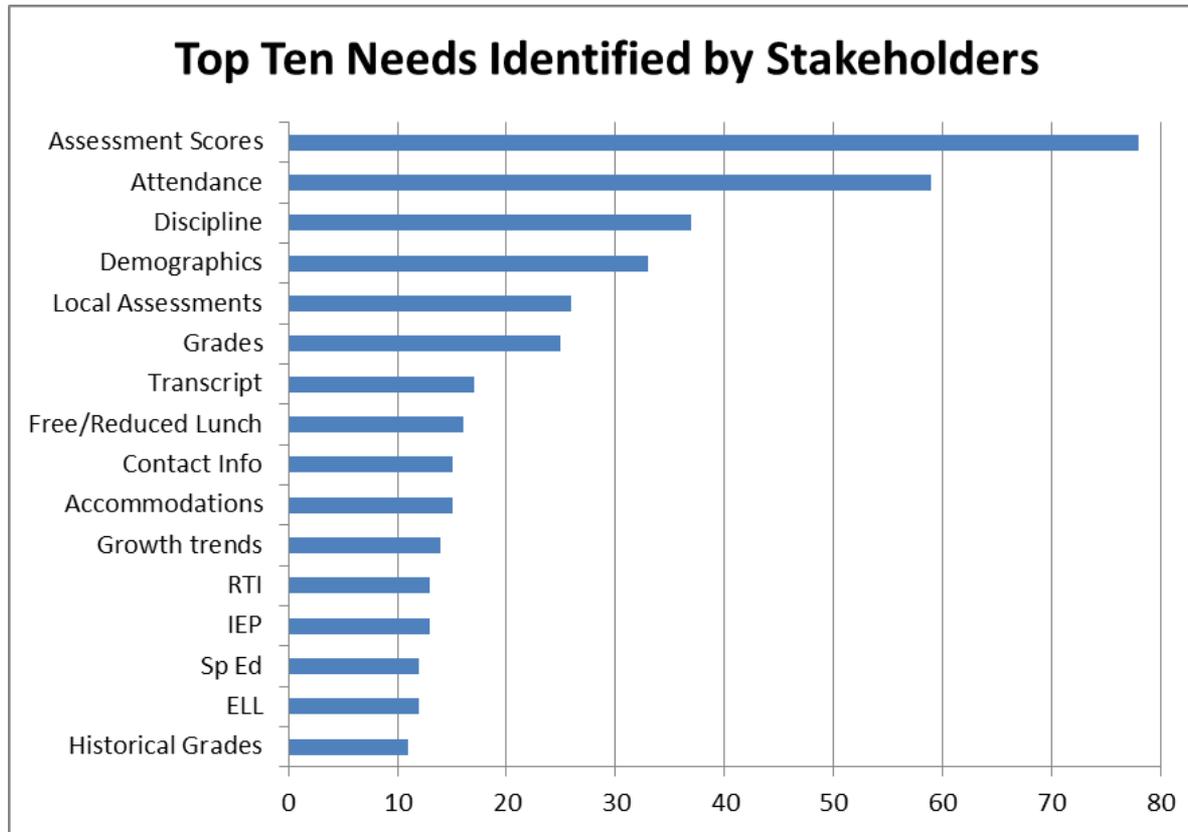
What metrics are most useful for this profile view? Indication of TAGG would be very useful as well as all demographic information. Demographic Infor. would be great for teacher access

What metrics are not useful for this profile view? All items would be useful for different job areas!!

What did we learn from stakeholders?

Stakeholder Feedback – Clean Slate “Top 10”

Participants provided open-ended feedback regarding the “Top 10” critical questions or pieces of data to meet their information needs



**Data based on 105 respondents to the Clean Slate exercise.*

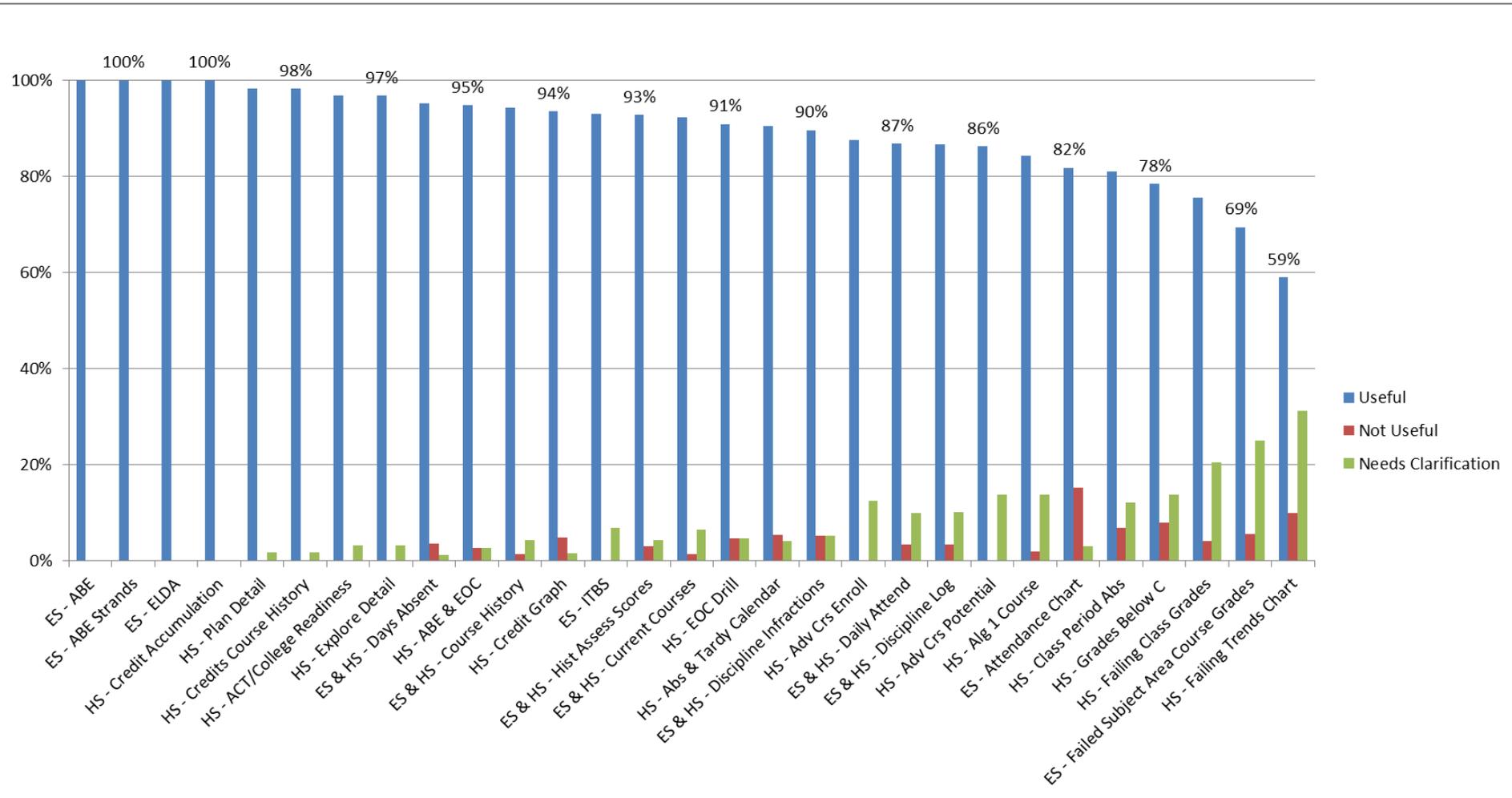
Top 5 Responses

1. **Assessments Scores** (including state)
2. **Attendance** (absences)
3. **Discipline** (incidents such as suspensions)
4. **Demographics** (broad set of student characteristics)
5. **Local Assessments**

Feedback during the Clean Slate exercise matched very closely with draft dashboard content with the exception of local assessments and intervention plan information

Student Dashboard Metrics Rated “Useful”

The Assessment and College & Career Readiness metrics were considered most useful by stakeholders, while the Class Grades presentation for both ES and HS required clarification



*Data represents % of respondents who marked each indicated metric or visualization (e.g., chart, graph or drill down) as Useful, Not Useful, or Needs Clarification. Graph excludes results from the Overview page.

Incorporating Stakeholder Feedback

Highest Priority Dashboard Additions

1. Local Assessments

- Timely local assessment results

2. Expanded Tracking of Credit Requirements

- Ability to track student credit accumulation against a range of requirements: Smart Core, Core and district plans

3. Additional College Entrance Exam Detail

- Stakeholders requested that PSAT and SAT data be incorporated into the dashboards along with detailed EXPLORE, PLAN, and ACT results

4. Arkansas-Specific Customizations to Student Information

- Stakeholders requested modifications based on Arkansas terminology

5. Student GPA

- Student GPA displayed prominently in the dashboards

6. All Discipline Infractions

- Stakeholders valued local discipline data as much as if not more than state reportable infractions

Criteria for Incorporating Stakeholder Feedback

1. Determine availability/feasibility to collect the new requests for student, teacher, and campus data

- e.g., Local assessment results, district graduation plan requirements

2. Identify any data elements that cannot be incorporated:

- Due to privacy concerns, such as Free and Reduced Price lunch status
- Due to limitations in the scope of the dashboards

3. Prioritize dashboard changes based on stakeholder requests and project scope

The screenshot shows a web interface for the Arkansas Department of Education. The user is logged in as Blanca L. Aguiar, a Grade 9 student at J. Filkins Homestead. The dashboard is titled "Blanca L. Aguiar" and includes a "Not Actual Student Data" warning. The main content area is divided into several sections:

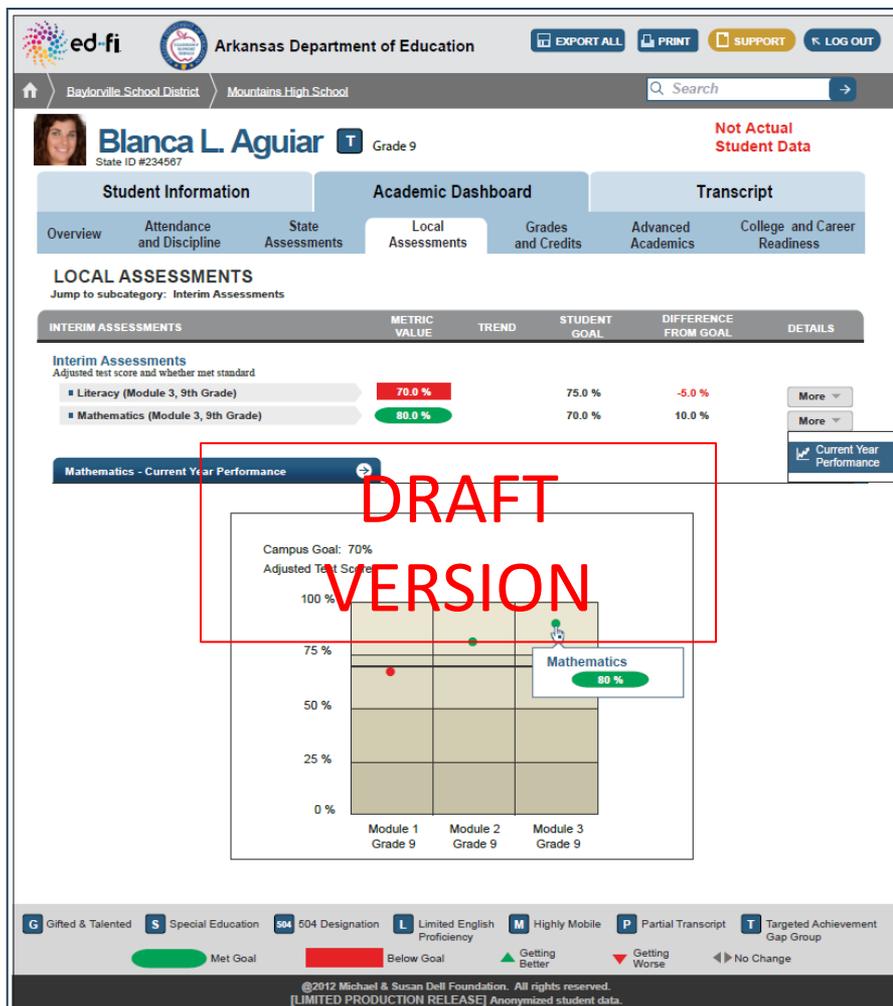
- Student Information:** Includes a photo of Blanca L. Aguiar, her address (450 Covered Bridge Rd., Little Rock, AR 72204), date of birth (June 22, 1997), and place of birth (Payetteville, AR).
- Guardian / Parent Information:** Lists primary contact (Mother, J. Filkins) and other contacts (Hogan Dean, Father) with their respective phone numbers and email addresses.
- School Information:** Shows Grade Level (9th Grade), Late Enrollment status, Homestead status, Date of Entry (August 22, 2011), Date of Withdrawal, Graduation Plan (Smart Core), and Expected Graduation Year (2015).
- Program Status:** Lists various programs and their status, including Integrated Program (checked), Career and Technical Education (checked), Limited English Proficiency (checked), Gifted & Talented (unchecked), Special Education (unchecked), and Section 504 (unchecked).
- Other Student Information:** Lists various categories and their status, including Targeted Achievement Gap Group (checked), Homeless (unchecked), Immigrant (unchecked), Limited English Proficiency (unchecked), Gifted (unchecked), Over Age (unchecked), and Repeater (unchecked).

The dashboard also features a navigation bar at the top with "ed fi" logo, "Arkansas Department of Education", and user information. The bottom of the dashboard includes a status bar with "Add Goal", "Edit Goal", "Add", "Edit", "Delete", "Print", and "No Change" buttons.

Update dashboards based on prioritized changes

Dashboards

Adding Local Assessments



Stakeholder Feedback:

The inclusion of local assessments was the highest priority request for new information in the dashboards.

Dashboard Changes:

- ADE is targeting vendors identified by stakeholders to provide periodic assessment data to power dashboard metrics, including:
 - Overall % score, with current year performance
 - Strand-level performance

Sample Comments from Stakeholder Sessions:

"Local assessments are non-negotiable!!"

"Attach our local interim assessments from TLI here"

"Link in target/interim assessment data from D2SC (PCG)"

Smart Core and Core Credit Accumulation



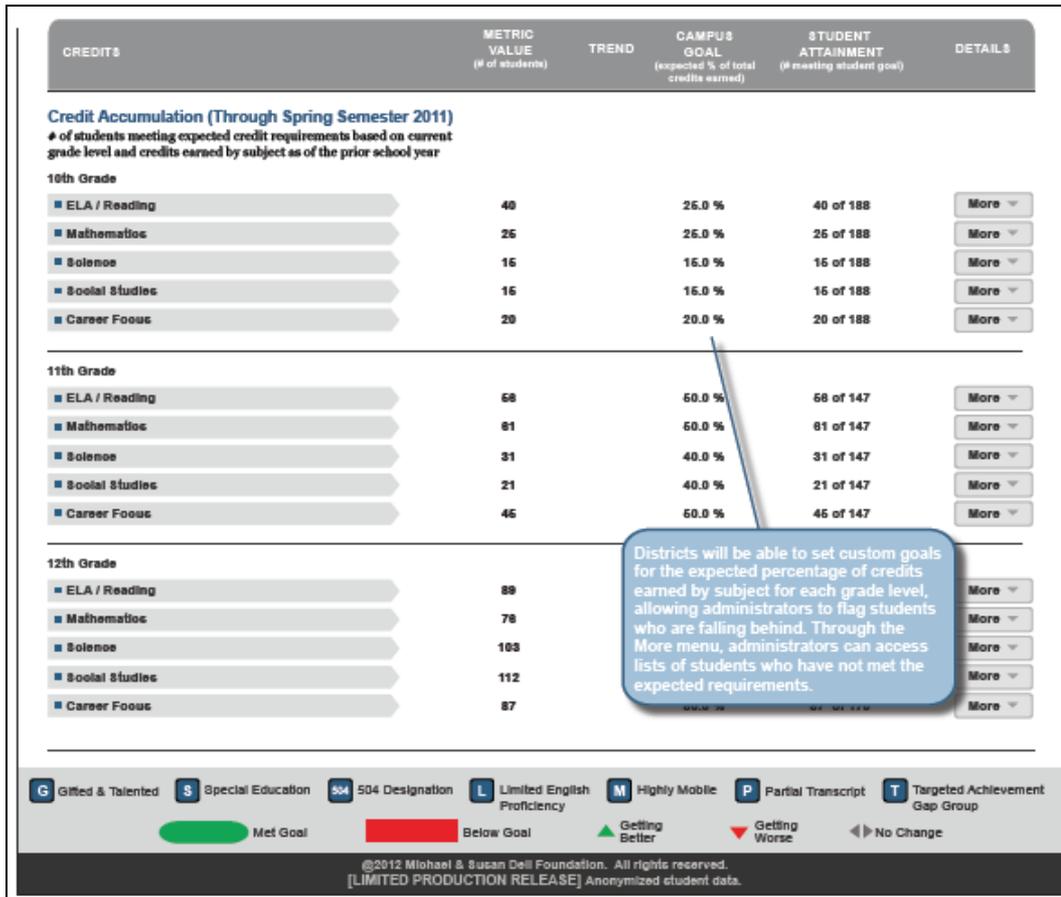
Stakeholder Feedback:

Stakeholders found this page useful, but wanted as much detail as available about student progress toward graduation requirements.

Dashboard Changes:

- Although District requirements for credit accumulation are currently not available at the state level, the revised display aims to provide enough detail for districts to monitor against their respective graduation requirements, as well as Smart Core
- The dashboards will report Total Credits Earned (Core) as well as validate which courses satisfy Smart Core (“Smart Core Eligible”)
- A new credit accumulation chart will highlight gaps in student credit accumulation by subject area

Smart Core and Core Credit Accumulation: Campus Level



Dashboard Changes:

- At the campus level, districts will be able to set custom goals for expected credits earned by grade
- This will allow districts to establish an expected student trajectory for credit accumulation, aligned with district graduation plans or Smart Core, in the absence of a state grade-level requirement
- Revised metric will allow monitoring of expected credit accumulation by subject area for a given grade
- From the More menu, administrators will be able to generate lists of students who are not meeting the expected credit requirements by subject and grade

College Entrance Exam Detail including PSAT/SAT

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Baytonville School District Mountains High School Search

Antonio S. Blakeney T Grade 12 Not Actual Student Data State ID #987654

Student Information Academic Dashboard Transcript

Overview Attendance and Discipline State Assessments Local Assessments Grades and Credits Advanced Academics College and Career Readiness

COLLEGE AND CAREER READINESS

Jump to subcategory: College Entrance Exams | College Readiness Indicators

COLLEGE ENTRANCE EXAMS	STATUS	METRIC VALUE	TREND	DETAILS
EXPLORE Whether student has taken and score of latest assessment				
■ Taken (May, 2009)	YES			More
■ All Scores At/Above College Ready Benchmark	NO			
PLAN Whether student has taken and score of latest assessment				
■ Taken (May, 2010)	YES			More PLAN Scores
■ All Scores At/Above College Ready Benchmark	NO			

PLAN Detail

DATE	GRADE LEVEL	SUBJECT	SCORE	COLLEGE READY SCORE
3/1/2012	10	English	14	15
3/1/2012	10	Mathematics	20	19
3/1/2012	10	Reading	18	17
3/1/2012	10	Science	20	

ACT Whether student has taken and score of latest assessment				
■ Taken (March, 2012)	YES			
■ All Scores At/Above College Ready Benchmark	YES			

Stakeholder Feedback:

Stakeholders asked to see the results of multiple tests, dates taken and results by subtest. They also needed to monitor PSAT and SAT results in addition to EPAS.

Dashboard Changes:

- College entrance exam sub-test level detail will be available tracked against College Ready benchmarks
- Dashboard will display status based on what college entrance exams a student has taken (either PLAN or PSAT, ACT or SAT), unless both exams have been taken

COLLEGE ENTRANCE EXAMS	STATUS	METRIC VALUE	TREND	DETAILS
PSAT Whether the student has taken and score of the latest assessment				
■ Taken (March, 2011)	YES			More
■ All Scores At/Above College Ready Benchmark	NO			
SAT Whether the student has taken and score of the latest assessment				
■ Taken (March, 2012)	YES			More
■ All Scores At/Above College Ready Benchmark	NO			

Customizing Student Information Page

The screenshot displays the ed-fi student information page for Blanca L. Aguiar, a 9th-grade student at Mountains High School in the Baylorsville School District. The page is organized into several sections:

- Student Information:** Includes a student photo, name (Blanca L. Aguiar), grade (9), and state ID (#234567). A red banner indicates "Not Actual Student Data".
- Academic Dashboard:** A navigation bar with tabs for Student Information, Academic Dashboard, and Transcript.
- Student Details:**
 - Address:** 450 Covered Bridge Rd., Baylorsville, AR 72204
 - Date of Birth:** June 22, 1997
 - Place of Birth:** Fayetteville, AR
 - Age as of Aug 1st:** 14
- Guardian / Parent Information:**
 - Primary Contact (Parker Becks):** Name, Relation to Student (Mother), Address (450 Covered Bridge Rd., Baylorsville, AR 72204), Cell Phone (501) 751-9605, Work Phone, Email.
 - Emergency Contact Information:**
 - Regan Dixon (Father):** Name, Relation to Student, Address (450 Covered Bridge Baylorsville, AR 72204), Cell Phone (668) 513-8112, Work Phone (668) 513-8112, Email.
 - Jill Smith (Grandparent):** Name, Relation to Student, Cell Phone (555) 666-6666, Home Phone (555) 777-7777, Work Phone (555) 444-4444.
 - Jim Brown (Uncle):** Name, Relation to Student, Cell Phone (555) 333-3333, Home Phone (555) 888-8888, Work Phone (555) 999-9999.
- Academic Information:**
 - Grade Level: 9th Grade
 - Highly Mobile
 - Date of Entry: August 22, 2011
 - Date of Withdrawal
 - Curriculum Plan: Smart Core
 - Expected Graduation Year: 2015
 - GPA: 2.6
- Program Status:**
 - 504 Designation
 - Bilingual Program
 - Career and Technical Education
 - Gifted and Talented
 - Limited English Proficiency
 - Special Education
 - Title I Participant
- Other Student Information:**
 - Targeted Achievement Gap Group (TAGG)
 - Homeless
 - Immigrant
 - Limited English Proficiency
 - Migrant
 - Over Age
 - Retained
- Footer:** A navigation bar with icons for Gifted & Talented, Special Education, 504 Designation, Limited English Proficiency, Highly Mobile, Partial Transcript, and Targeted Achievement Gap Group. A progress indicator shows "Met Goal" (green), "Below Goal" (red), "Getting Better" (green triangle), "Getting Worse" (red triangle), and "No Change" (grey square).

Stakeholder Feedback:

Stakeholders found this page highly useful and requested that this page include customizations for Arkansas-specific terminology.

Dashboard Changes:

- Adding state ID in student header
- Adding student GPA with other key academic information
- Customizing student designations/icons to address Arkansas' needs and including icons in student header
- Changing Late Enrollment to Highly Mobile
- Removing Single Parent/Pregnant Teen
- Some changes such as custody, transportation, and medical information could not be incorporated at this time

Sample Comments from Stakeholder Sessions:

"All info at a glance on first screen is useful."

Adding GPA to Student Transcript

Overview:

Stakeholders requested the inclusion of student GPA on the transcript page.

Dashboard Changes:

- Current student GPA is included above Cumulative Credits Earned
- Student GPA also displays on the student information page

Sample Comments from Stakeholder Sessions:

"Show cumulative GPA and # of credits earned"

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Raykoville School District Mountain High School Search

Blanca L. Aguiar Grade 9 Not Actual Student Data State ID #234567

Student Information Academic Dashboard Transcript

TRANSCRIPT

Jump to subcategory: Current Courses | Course History | Historical Assessment Scores

Current Courses

☑ Fall Semester

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD			FINAL GRADE
						ONE	TWO	SEMESTER	
☑ Spring Semester									
MALR11	Algebra I (1 Unit)	Mathematics	Ella Tucker	9th Grade	1	88	70	72	77
ARTR11	Art II (1 Unit)	Fine and Performing Arts	Amanda Oconnor	9th Grade	1	92	90	70	80
SBR21	Biology (1 Unit)	Science	James Mason	9th Grade	1	88	70	71	70
LENR11	English (1 Unit)	ELA	Shawn Martinez	9th Grade	1	60	81	59	70
PEDR10	Foundations of Personal Fitness	Physical, Health, and Safety Education	Joyce Fleming	9th Grade	.5	97	100	100	98
FSPR11	Lang II / T / Eng Lvl I (1 unit) -Spanish	Foreign Language and Literature	Lorena Reed	9th Grade	1	75	74	68	70
YTPH10	Professional Communications	Other	Pedro Chester	9th Grade	.5	50	81	80	70
TWQR11	World Geography Studies (1 Unit)	Social Studies	Keeshi Domingo	9th Grade	1	80	85	68	72

*Credits to be earned may reflect a two semester course.
*Course and grade information is reflective of courses in which the student is currently enrolled.

Course History

Jump to subcategory: ELA / Reading | Mathematics | Science | Social Studies | All Other Subjects

SUBJECT AREA		TOTAL CREDITS EARNED			
☑ Mathematics					
Course Number	Description	Semester	Grade Level	Final Course Grade	Credits Earned
MHTR06	Mathematics (1 Unit) - Grade 6	Fall Semester	6th Grade	70	
MHTR06	Mathematics (1 Unit) - Grade 6	Spring Semester	6th Grade	83	
MHTR06	Mathematics (1 Unit) - Grade 7	Fall Semester	7th Grade	94	
MHTR07	Mathematics (1 Unit) - Grade 7	Spring Semester	7th Grade	78	
MHTR06	Mathematics (1 Unit) - Grade 8	Fall Semester	8th Grade	81	
MHTR07	Mathematics (1 Unit) - Grade 8	Spring Semester	8th Grade	78	
☑ Science					
☑ Social Studies					
☑ All Other Subjects					

GPA: 2.8
Cumulative Credits Earned: 7.0

Adding Local Discipline Infractions

DISCIPLINE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Discipline Infractions (Through May 25, 2012) Log of discipline infractions and actions year-to-date					
All Discipline Infractions	1	◀▶	0	-1	More ▾ Infractions Log
Prior Year All Discipline Infractions (2010 - 2011)	1	◀▶	0	-1	
State Reportable Offenses	1	▲	0	-1	More ▾
Prior Year State Reportable Offenses (2010 - 2011)	0	◀▶	0	0	
Log of Infractions and Actions → X					
DATE	INFRACTION CODE	INFRACTION DESCRIPTION	ACTION		
4/13/2012	21	Student skipped class	In school suspension		

Overview:

Stakeholders requested the inclusion of local, minor discipline infractions in the dashboards.

Dashboard Changes:

- The dashboards will display two discipline metrics: one that includes all infractions (including local) and one identifying those that are state reportable among the total

On Track to Academic Challenge

The screenshot shows the ed-fi Arkansas Department of Education dashboard for Antonio S. Blakeney, a Grade 12 student. The dashboard includes navigation links for Student Information, Academic Dashboard, and Transcript. The Academic Dashboard is active, showing a table of College Readiness Indicators. The student's status is 'On Track to Academic Challenge', and they meet the requirements for the Academic Challenge Scholarship. The requirements are: Smart Core Enrolled (YES), GPA Requirement (YES, 2.5), and ACT/SAT (YES, 19/1350). A 'More' dropdown is available for details.

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Baylorville School District Mountains High School Search

Antonio S. Blakeney T Grade 12 Not Actual Student Data
State ID #987654

Student Information Academic Dashboard Transcript

Overview Attendance and Discipline State Assessments Local Assessments Grades and Credits Advanced Academics College and Career Readiness

COLLEGE READINESS INDICATORS	STATUS	REQUIRED VALUE	DETAILS
On Track to Academic Challenge Student meets requirements for Academic Challenge Scholarship	YES		More
Smart Core Enrolled	YES	YES	
GPA Requirement	YES	2.5	
ACT/SAT	YES	19/1350	

Dashboard Changes:

- Including student status against each of the components of the On Track to Academic Challenge scholarship including enrollment in Smart Core Curriculum and achieving the minimum GPA or ACT/SAT threshold.

Sample Comments from Stakeholder Sessions:

"On Track to Academic Challenge very important"

Advanced Academics – AP Test Detail

ed-fi Arkansas Department of Education

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Baylville School District Mountains High School

Antonio S. Blakeney Grade 12 Not Actual Student Data

State ID #987854

Student Information Academic Dashboard Transcript

Overview Attendance and Discipline State Assessments Local Assessments Grades and Credits **Advanced Academics** College and Career Readiness

ADVANCED ACADEMICS

Jump to subcategory: Advanced Course Potential | Advanced Course Enrollment, Completion and Mastery - Prior Years

ADVANCED COURSE POTENTIAL - CURRENT YEAR

	EPAS/SAT COLLEGE READY	BENCHMARK/EOC ADVANCED	ENROLLED	DETAILS
Advanced Course Potential (Through May 2012)				
Achieving success on recent tests (eligible) vs. current enrollment in advanced courses				
Literacy	YES	YES	YES	
Mathematics	YES	YES	NO	
Science	NO	NO	NO	

ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY - PRIOR YEARS

	ENROLLED	COMPLETION	MASTERY	DETAILS
Advanced Course Enrollment, Completion and Mastery (Through Spring Semester 2011)				
Achieving success through prior years' enrollment, completion and mastery of advanced courses				
Literacy	NO	NO	N/A	More
Mathematics	NO	NO	N/A	More
Science	NO	NO	N/A	More
Social Studies	YES	YES	YES	More

Social Studies Historical Advanced Assessments

SCHOOL YEAR	DATE TAKEN	GRADE LEVEL	ASSESSMENT TITLE	STUDENT TEST SCORES	MET STANDARD
2010	5/12/2010	10	AP - World History	4	Yes
2011	5/11/2011	11	AP - United States History	3	Yes

G Gifted & Talented
S Special Education
504 504 Designation
L Limited English Proficiency
M Highly Mobile
P Partial Transcript
T Targeted Achievement Gap Group

● Met Goal
■ Below Goal
▲ Getting Better
▼ Getting Worse
◀▶ No Change

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Overview:

Stakeholders found this page useful, requested additional detail on AP exams.

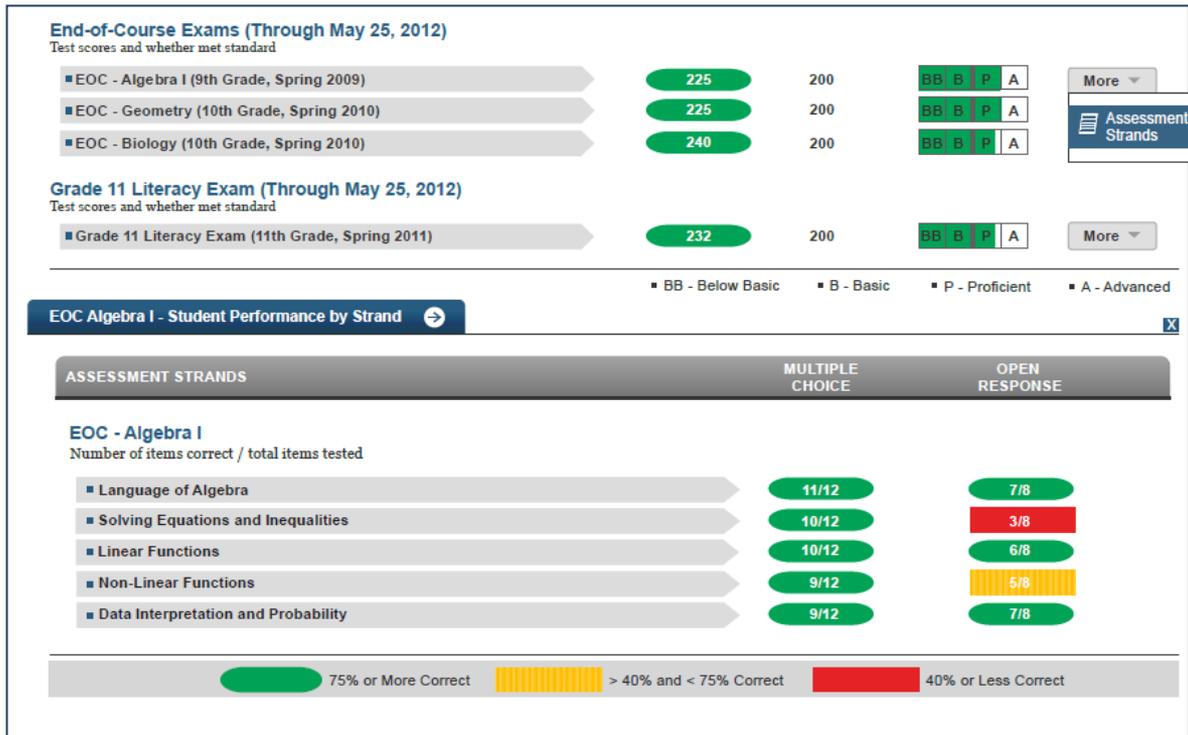
Dashboards will display AP scores in detail on Advanced Academics page.

Sample Comments from Stakeholder Sessions:

"Want to know student scores of 3s, 4s, and 5s on AP courses"

"AP lead or counselor might use this info"

Revised Presentation of Strand Level Results



Dashboard Changes:

- Some stakeholders expressed concern about what constituted “Red/Green” status at the assessment strand level.
- The presentation was modified to align performance tiers with what educators are currently using in NORMES.

Sample Comments from Stakeholder Sessions:

“The strand break down would be helpful in creating IEPs.”

Add Classroom Assessment Strand Level Detail

ed-fi Arkansas Department of Education

Baytownville School District Plains Middle School

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Clint Arnold

Not Actual Student Data

Student List: Mathematics (MPMRB) - Mathematics (T01) Spring Semester 2012

Data View: -Augmented Benchmark Math

CUSTOMIZE VIEW

Student	Grade Level	Benchmark Math	Difference From Benchmark Cut Score	Number and Operations	Algebra	Geometry	Measurement	Data Analysis and Probability
Goch, Sean S.	8th	613	+9	■	■	■	■	■
Jood, Tranjan H.	8th	765	+161	●	■	■	■	●
Simon, Melissa R.	8th	596	-8	■	■	■	■	■
Wright, Kaydi B.	8th	532	-72	■	■	■	■	■
Barber, Matthew M.	8th	479	-125	■	■	■	■	●
Hernandez, Clinton	8th	492	-112	■	■	■	■	■
Hill, Willie C.	8th	859	+245	■	●	●	●	■
Whitney, Matthew T.	8th	602	-2	■	■	■	■	■
Domingo, Adriana C.	8th	759	+145	■	■	■	■	■
Gaylan, Eric M.	8th	762	+158	■	■	●	■	■
# Students with 75% or More Correct on Strand				1 of 10	1 of 10	2 of 10	1 of 10	2 of 10

Rows per page: 10 20 50 100 Total Rows: 10

● 75% or More Correct ■ > 40% and < 75% Correct ■ 40% or Less Correct

Gifted & Talented
 Special Education
 504 Designation
 Limited English Proficiency
 Highly Mobile
 Partial Transcript
 Targeted Achievement Gap Group

Met Goal
 Below Goal
 Getting Better
 Getting Worse
 No Change

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Dashboard Changes:

- Add strand level detail displaying a green, yellow, or red status based on the percentage of items correct within each test strand; aligned with NORMES
- Relocate student summary row to the bottom of the page and display students with 75% or more items correct in each strand

Sample Comments from Stakeholder Sessions:

"I like the uncluttered, user friendly page"

"Easy classroom view – a summary row might be nice"

Clarify Elementary Student Grades Presentation

ed-fi Arkansas Department of Education

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Baytownville School District Bate Elementary School

Lea R. Winkler Grade 3 Not Actual Student Data

Student Information Academic Dashboard Transcript

Overview Attendance and Discipline State Assessments Local Assessments Grades and Credits

GRADES AND CREDITS HIDE PRIOR YEAR

Jump to subcategory: Subject Area Grades

SUBJECT AREA GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Failing Subject Area Course Grades (Through Fourth Grading Period 2011-2012)					
Performance and progress in subject areas					
Reading/ELA					
English Language Arts, Grade 3 LANG30	60				
Prior Year Reading/ELA (2010 - 2011)					
English Language Arts, Grade 2 LANG20	65				
Mathematics					
Mathematics, Grade 3 MATH30	80	▲			
Prior Year Mathematics (2010 - 2011)					
Mathematics, Grade 2 MATH20	80				
Science					
Science, Grade 3 SCHL30	78	◄			
Prior Year Science (2010 - 2011)					
Science, Grade 2 SCHL20	74				
Social Studies					
Social Studies, Grade 3 SOST30	85	◄			
Prior Year Social Studies (2010 - 2011)					
Social Studies, Grade 2 SOST20	88				

Student is currently failing English.

G Gifted & Talented S Special Education 504 Designation L Limited English Proficiency M Highly Mobile P Partial Transcript T Targeted Achievement Gap Group
 ● Met Goal ■ Below Goal ▲ Getting Better ▼ Getting Worse ◄ No Change

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Dashboard Changes:

- Remove ratio for student failing grades for current and prior year
- Add prior year grade in core subject areas

Sample Comments from Stakeholder Sessions:

Sessions:

“Seems redundant to do the numerator/denominator. Just need to see the grade in the red box and I will know they are failing.”

Modify HS Student Grades Presentation

The screenshot shows the ed-fi Arkansas Department of Education dashboard for student Antonio S. Blakeney (Grade 12). The dashboard is divided into three main sections: Student Information, Academic Dashboard, and Transcript. The Academic Dashboard is currently selected, showing 'GRADES AND CREDITS'.

GRADES AND CREDITS Summary:

COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Class Grades					More
Falling Through Fourth Grading Period (2011-2012)	1	▼	0	-1	Current Courses
Prior Year Falling (Through fourth grading period 2010-2011)	0	▲	0	0	
Current Course					

Current Course Table:

LOCAL COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		FINAL GRADE
Spring Semester								
GBR21	Algebra I (1 Unit)	Mathematics	Lizeth Lemay	12th Grade	1	72	73	
LEMR11	English IV (1 Unit)	ELA	Alicon Parker	12th Grade	1	88	89	
BPPR10	Other Secondary Subject	Other	Annalee Tarnaz	12th Grade	1	82	85	
ZSHU11	Other Secondary Subject	Other	Megan Gardner	12th Grade				
YTPR10	Professional Communications	Other	Deanna Kenny	12th Grade	.5	95	90	
PEDR40	Team Sports (2nd Time Taken) 1/2 Unit	Physical, Health, and Safety Education	Anneta Deaneam	12th Grade	.5	100	100	
TAGR40	United States Government (1/2 Unit)	Social Studies	Savanna Jessup	12th Grade	.5	75	80	

Grades Below C Level (Through Fourth Grading Period 2011-2012):

Number of courses below C for the last grading period	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
3 Below C	3 Below C	◀▶	0	-3	More
Prior Year Grades Below C Level (Through fourth grading period 2010-2011)	3 Below C	▼	0	-3	

Dashboard Changes:

- Remove ratio for student failing grades
- Show student failing courses as a single number for HS students
- Current courses are available in More detail to display which courses a student is failing

Sample Comments from Stakeholder Sessions:

"List what classes student scored below C or delete this page"

**What are next steps for the Ed-Fi
dashboards?**

Looking Ahead

February - March

Continued dashboard development

April

Launch training and pilot of student and classroom dashboards

June - July

Launch training and pilot of campus and district dashboards

Fall 2013

Dashboards will be available for additional districts

Spring Pilot of the Ed-Fi Dashboards

- **Four districts were randomly selected to pilot the dashboards this Spring:**
 - Arkansas School for the Blind
 - Drew Central
 - Huntsville
 - Smackover

- **The primary goals of the pilot are to:**
 - Provide feedback on the dashboards from live users
 - Address any issues and ensure user access is seamless before full deployment

Questions?