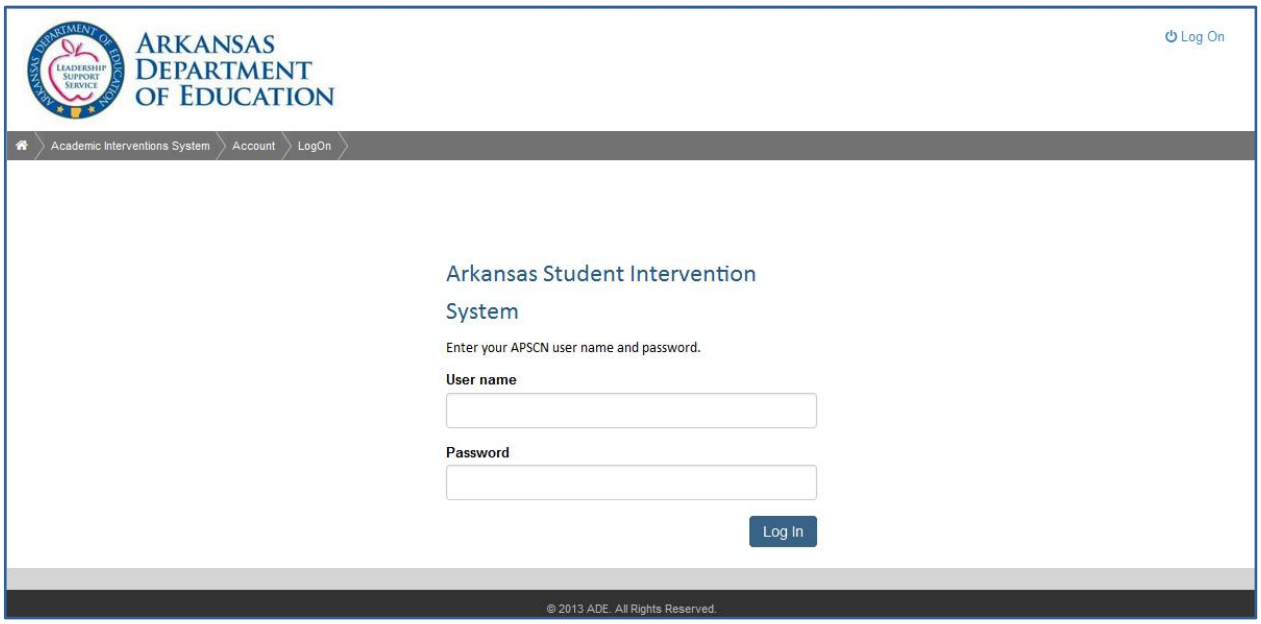
Arkansas Student Intervention System

Teacher Level

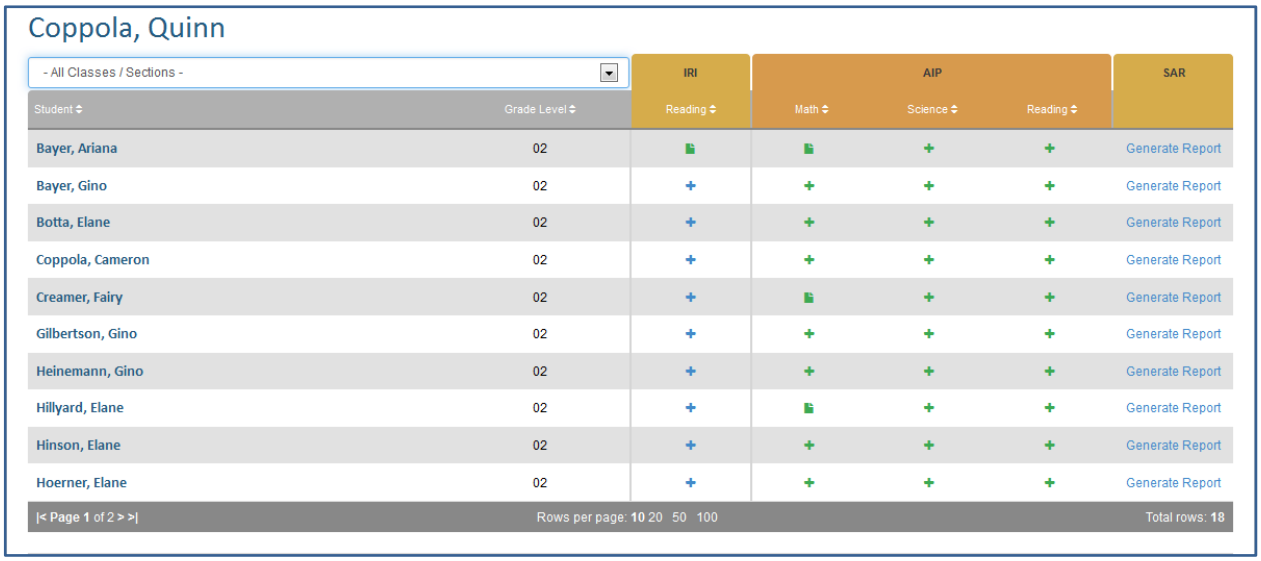
To access the Arkansas Student Intervention System, go to https://adeasis.arkansas.gov.



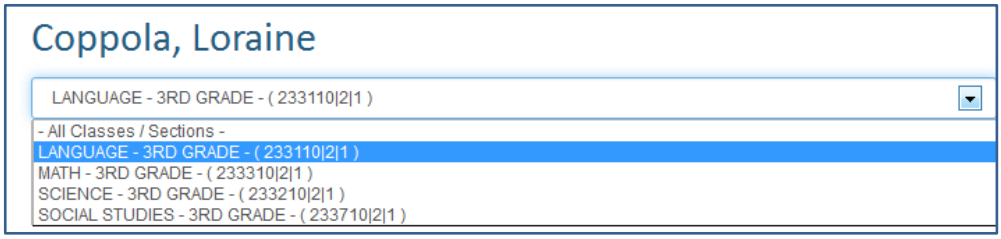
Users will log in using their State SSO/Active Directory user name and password (e.g., 4401STeacher).

The homepage will show students currently enrolled in the teacher's class, grade level of each student, and columns to create an AIP, IRI, or generate a SAR.

*The IRI section is only available for K-2 students.



Teachers can also choose a specific class/section to view:



The legend at the bottom of the page shows the available options for educators:

▲ **Needs Intervention** - One or more state assessment scores are below the proficiency level and the student requires an intervention

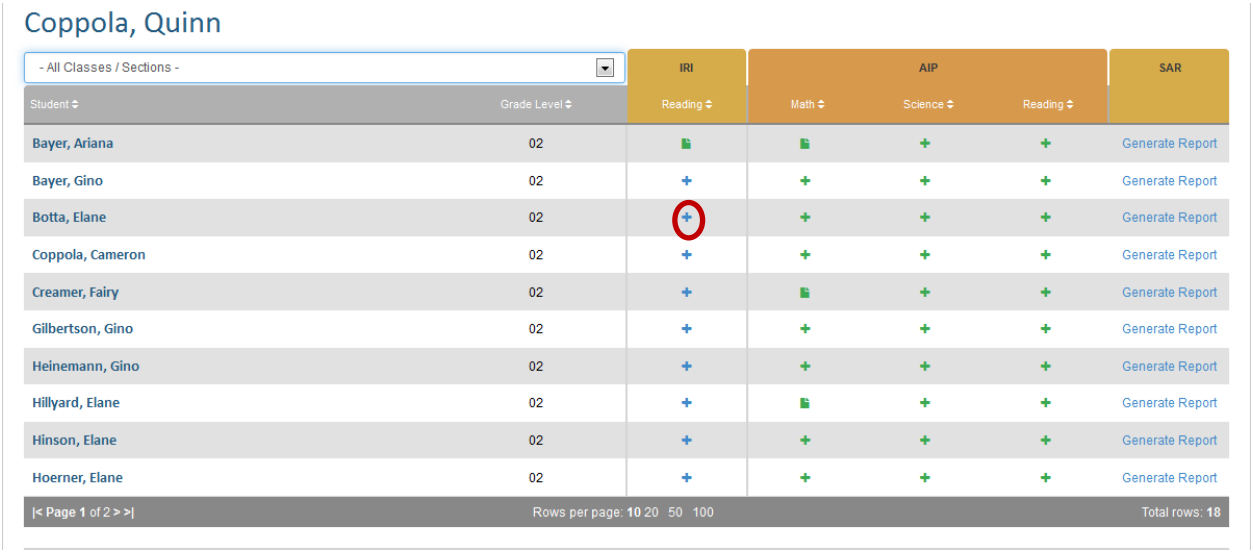
+ **Create Intervention** – Create a new intervention for the student

+ **Create Req Intervention** – Create a new required intervention for the student

■ **Existing Intervention** – Edit an existing intervention for a student who is not required to have an intervention

■ **Existing Req Intervention** – Edit an existing intervention for a student required to have an intervention

To create an intervention, select the type of intervention you would like to create:



Coppola, Quinn

- All Classes / Sections -

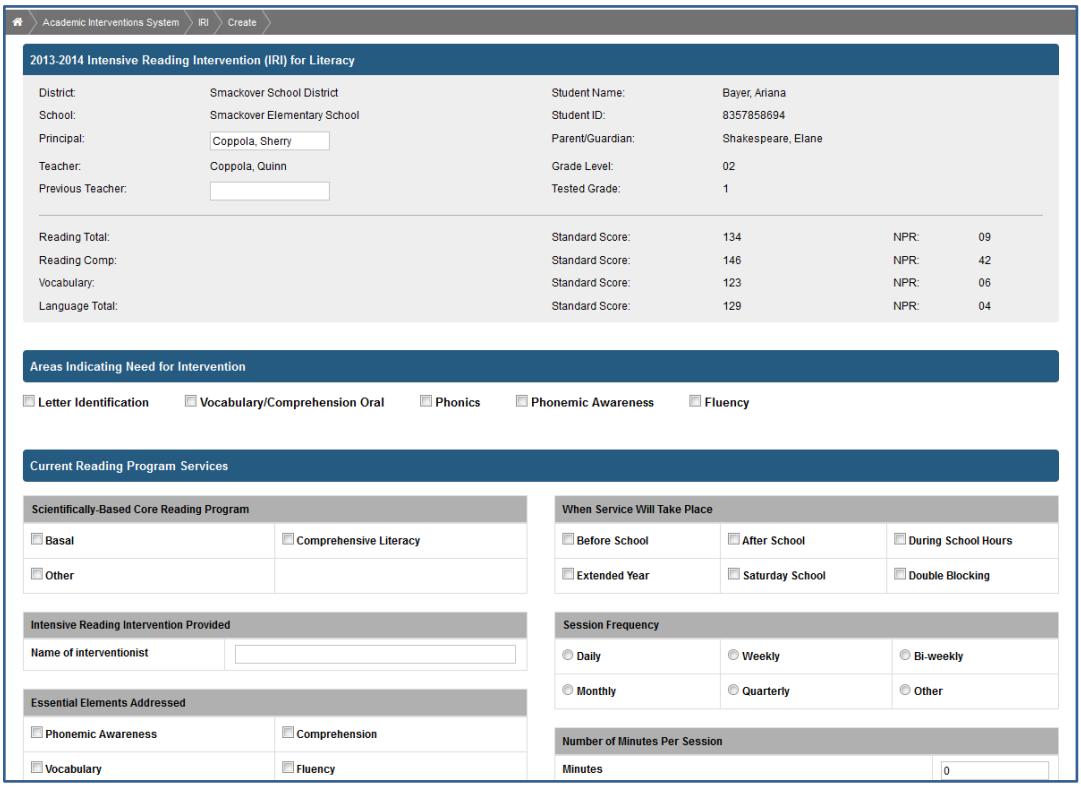
		IRI	AIP			SAR
Student	Grade Level	Reading	Math	Science	Reading	
Bayer, Ariana	02			+	+	Generate Report
Bayer, Gino	02	+	+	+	+	Generate Report
Botta, Elane	02	+	+	+	+	Generate Report
Coppola, Cameron	02	+	+	+	+	Generate Report
Creamer, Fairy	02	+		+	+	Generate Report
Gilbertson, Gino	02	+	+	+	+	Generate Report
Heinemann, Gino	02	+	+	+	+	Generate Report
Hillyard, Elane	02	+		+	+	Generate Report
Hinson, Elane	02	+	+	+	+	Generate Report
Hoerner, Elane	02	+	+	+	+	Generate Report

|< Page 1 of 2 > >| Rows per page: 10 20 50 100 Total rows: 18

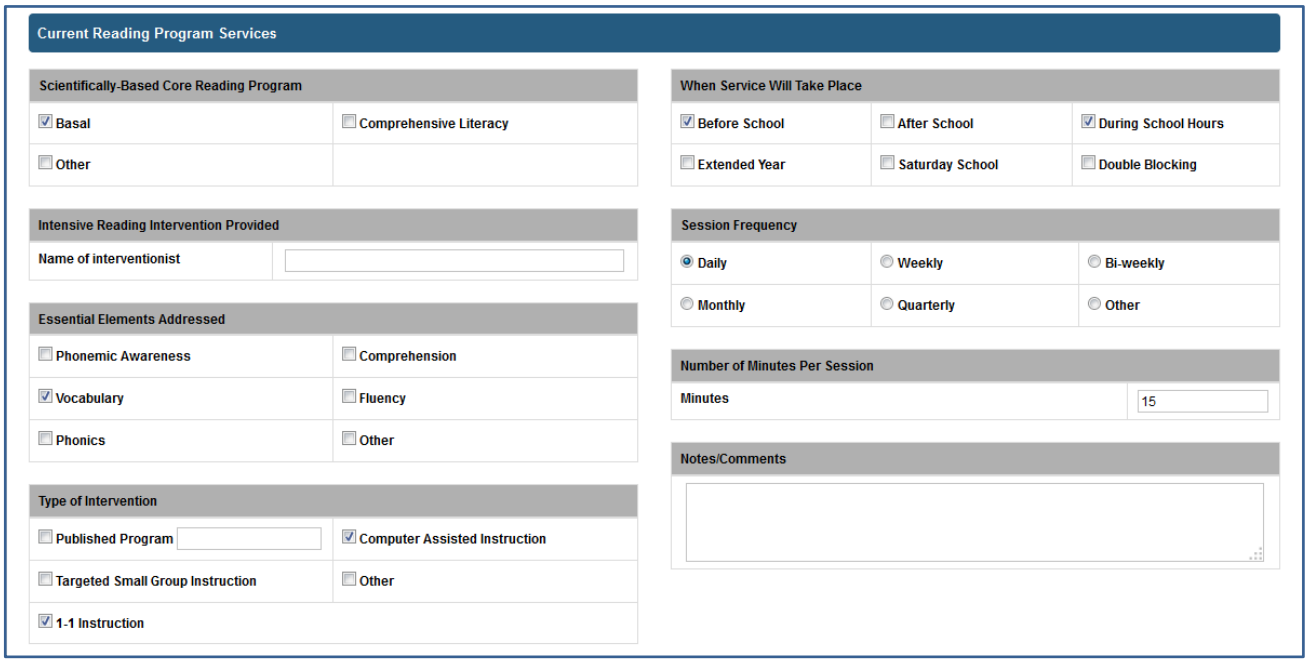
Creating an IRI

To create an IRI, select the "+" icon in the IRI column in the row for the student whom you wish to create an IRI:

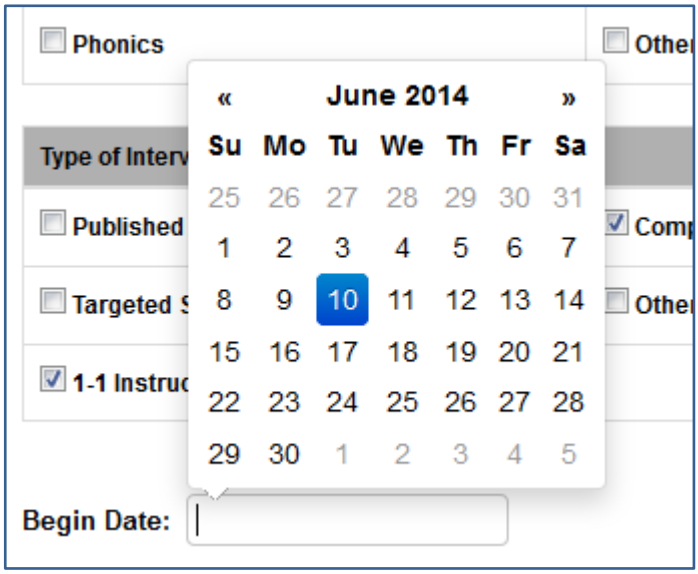
The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade" (if applicable), and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.



You will check the areas, program services, and enter all appropriate information in reference to the services the student will receive:



A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:



Once you have entered all necessary information, click the "Save" button to save the intervention. Save

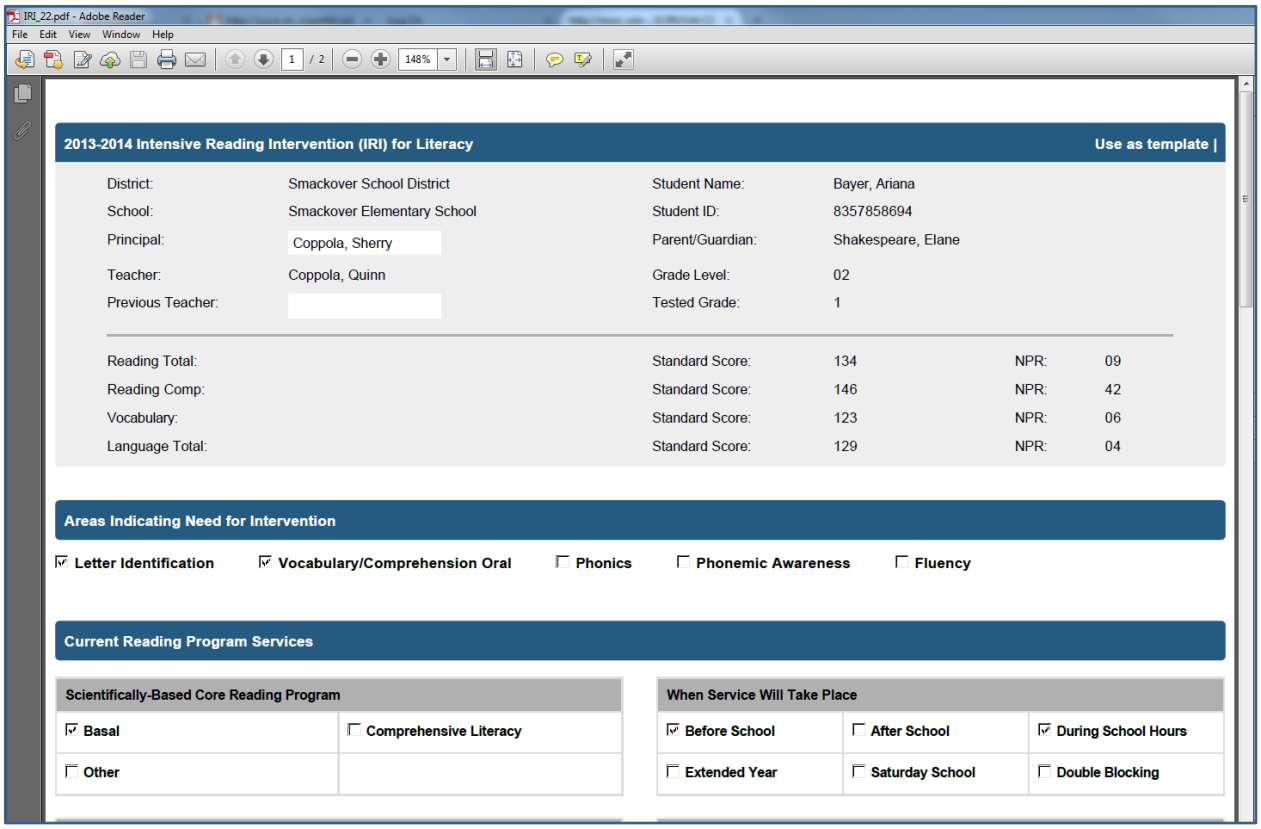
Once the IRI has been signed by the student's parent/guardian, click the checkbox to denote that a signature is on file:

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)
Parent Signature on File? ☐

To download the IRI as a PDF file to save or print, click "Download PDF" at the top right of the report:

Download PDF

When prompted, "Open" the file to view the PDF:


IRI_22.pdf - Adobe Reader

File Edit View Window Help

2013-2014 Intensive Reading Intervention (IRI) for Literacy — Use as template |

District:	Smackover School District	Student Name:	Bayer, Ariana
School:	Smackover Elementary School	Student ID:	8357858694
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane
Teacher:	Coppola, Quinn	Grade Level:	02
Previous Teacher:		Tested Grade:	1

Reading Total:	Standard Score:	134	NPR:	09
Reading Comp:	Standard Score:	146	NPR:	42
Vocabulary:	Standard Score:	123	NPR:	06
Language Total:	Standard Score:	129	NPR:	04

Areas Indicating Need for Intervention

☑ Letter Identification ☑ Vocabulary/Comprehension Oral ☐ Phonics ☐ Phonemic Awareness ☐ Fluency

Current Reading Program Services

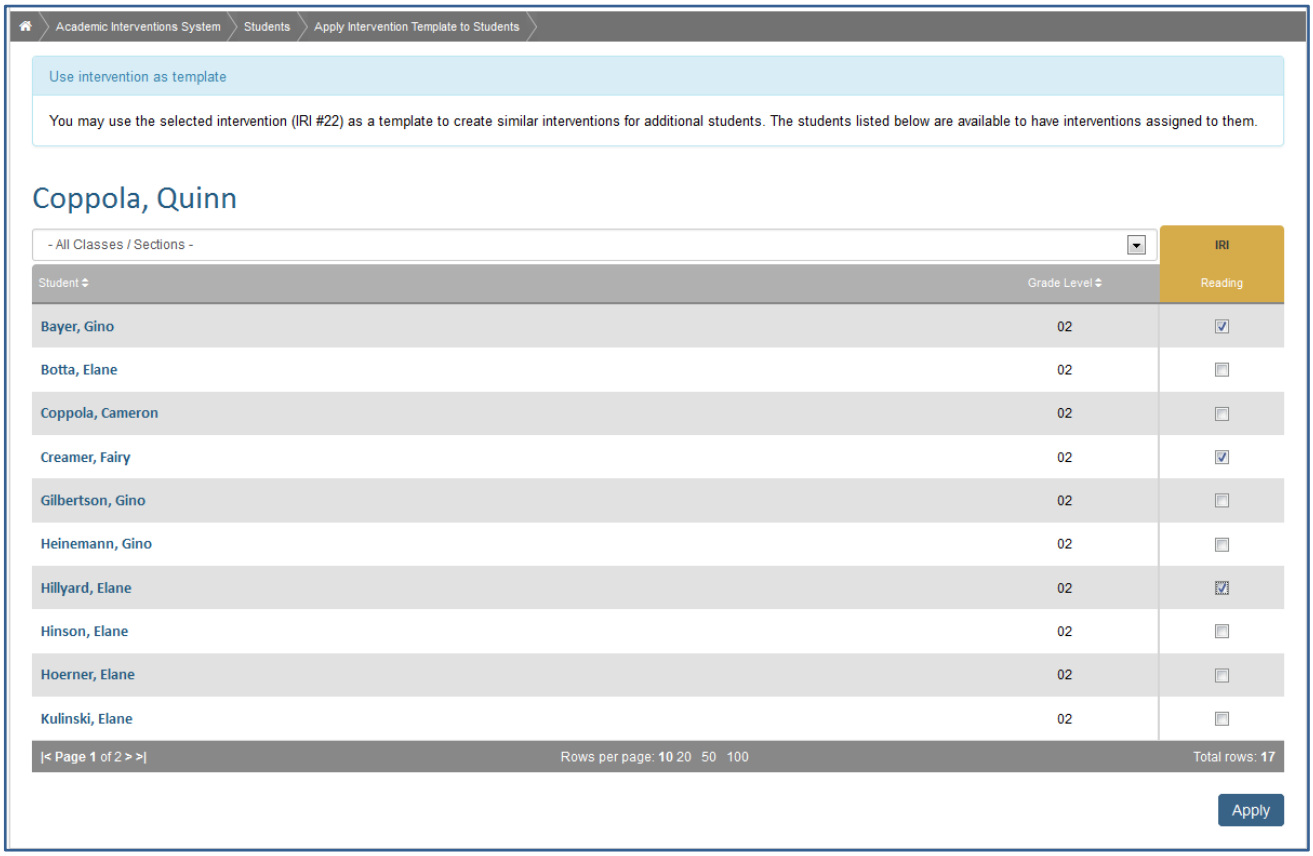
Scientifically-Based Core Reading Program	
☑ Basal	☐ Comprehensive Literacy
☐ Other	

When Service Will Take Place		
☑ Before School	☐ After School	☑ During School Hours
☐ Extended Year	☐ Saturday School	☐ Double Blocking

To use an existing IRI as a template for other students, click "Use as template" at the top right of the report:

Use as template

You will be able to select any additional students who may need a similar invention:

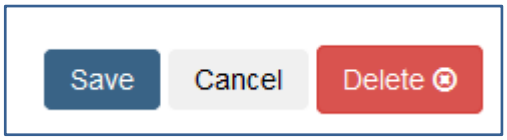


Once you have made your selections, click "Apply" to assign the intervention to the other students.

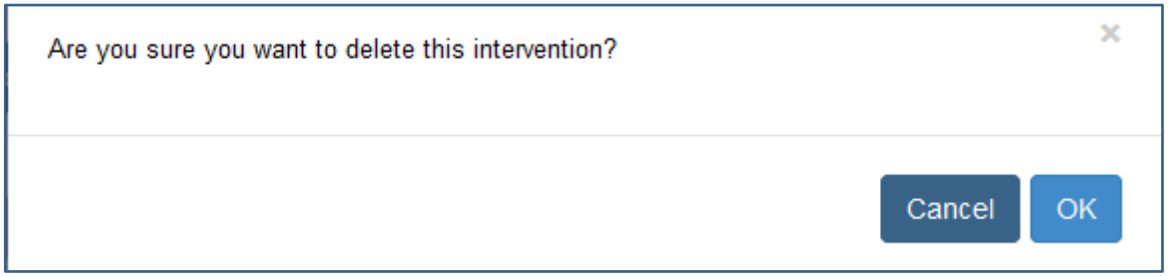
If you need to edit an existing IRI, from the homepage, click the icon representing "Existing Intervention" in the row and column for the student and AIP you wish to edit:

The IRI will open for you to edit.

To delete an existing IRI, open the intervention, and click "Delete" on the bottom right of the screen:

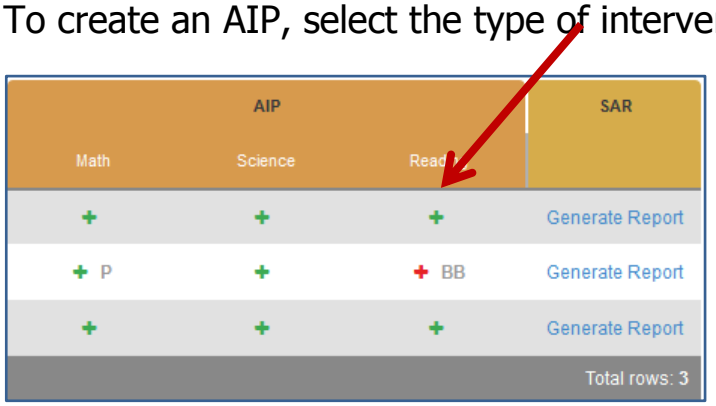


You will be prompted to validate your choice:

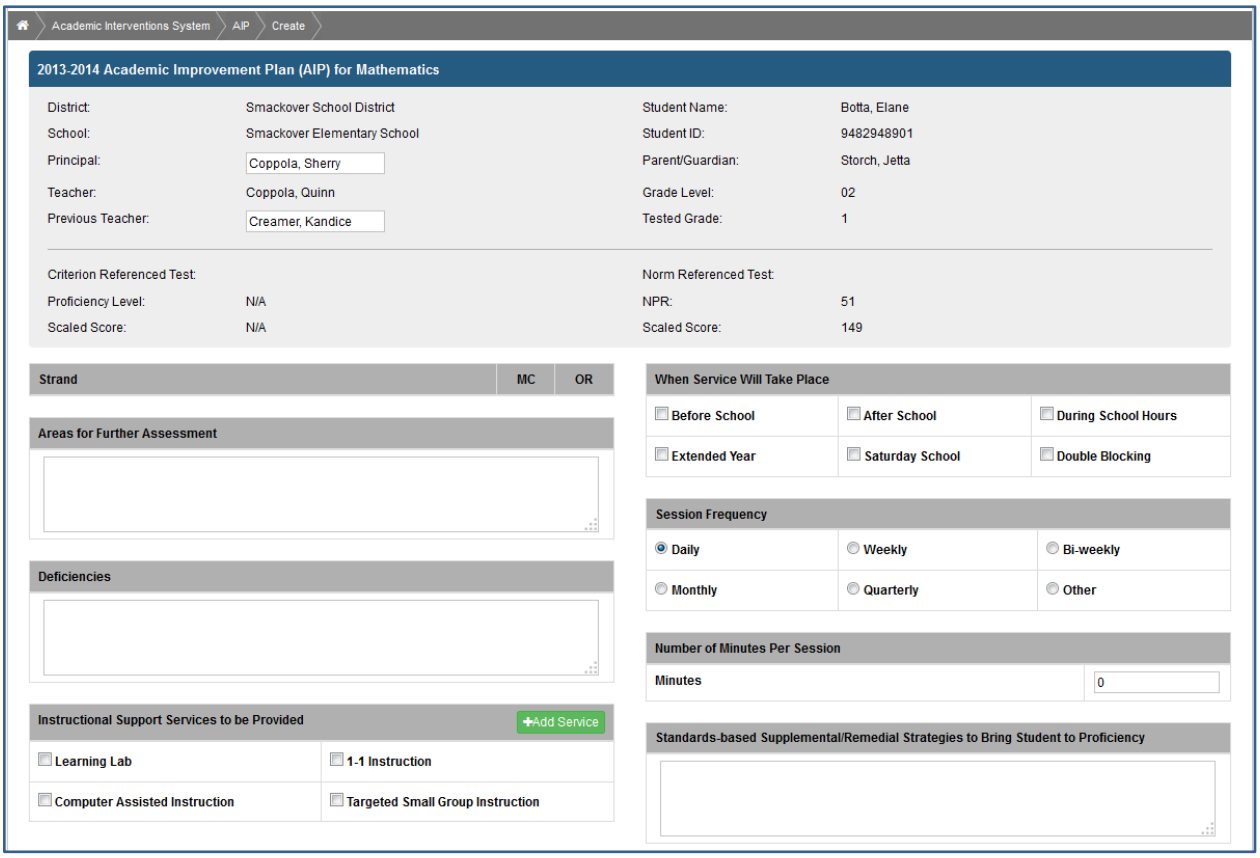


Creating an AIP

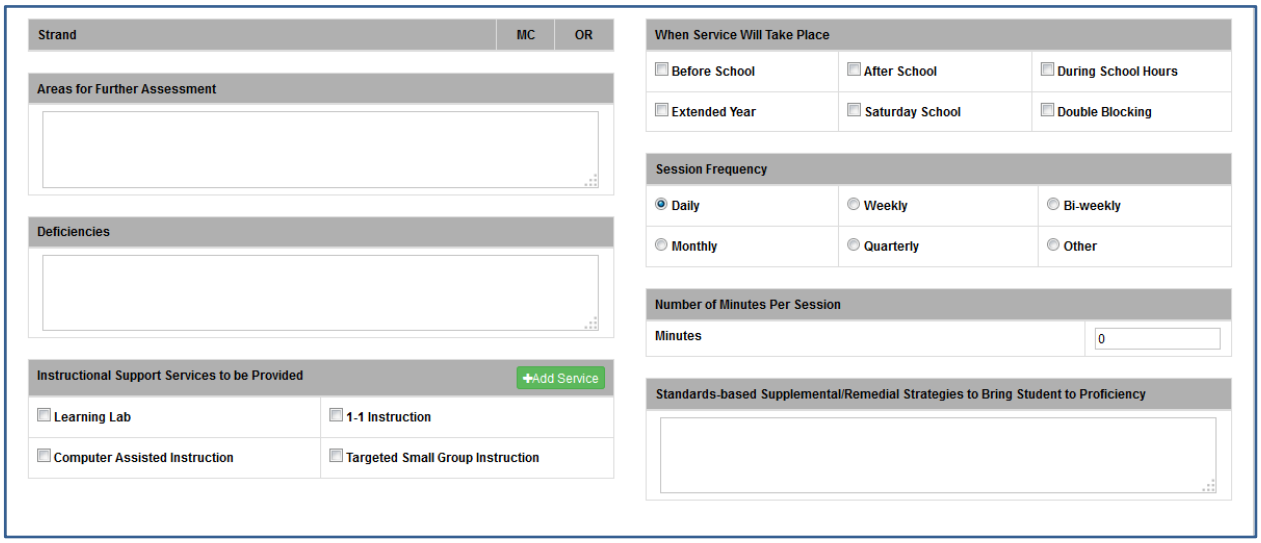
To create an AIP, select the type of intervention you would like to create.



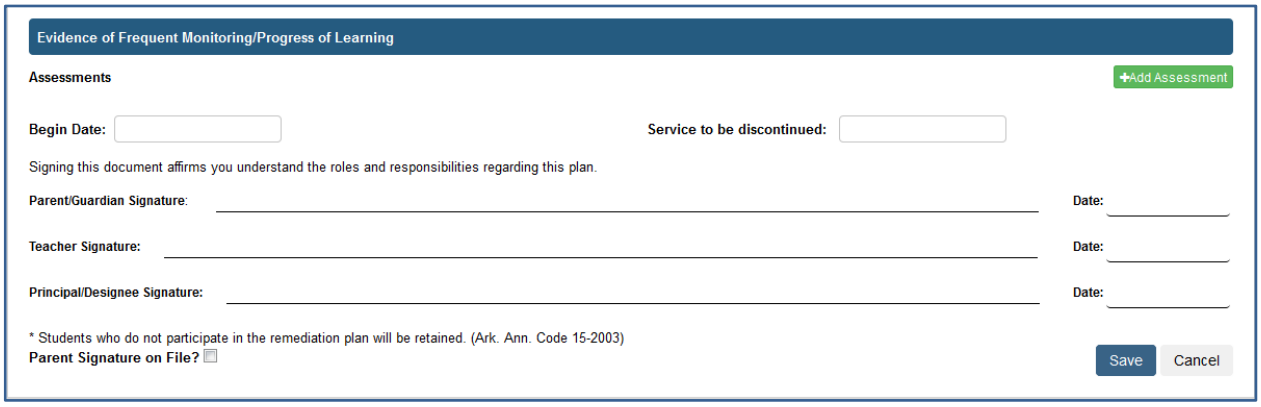
The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.



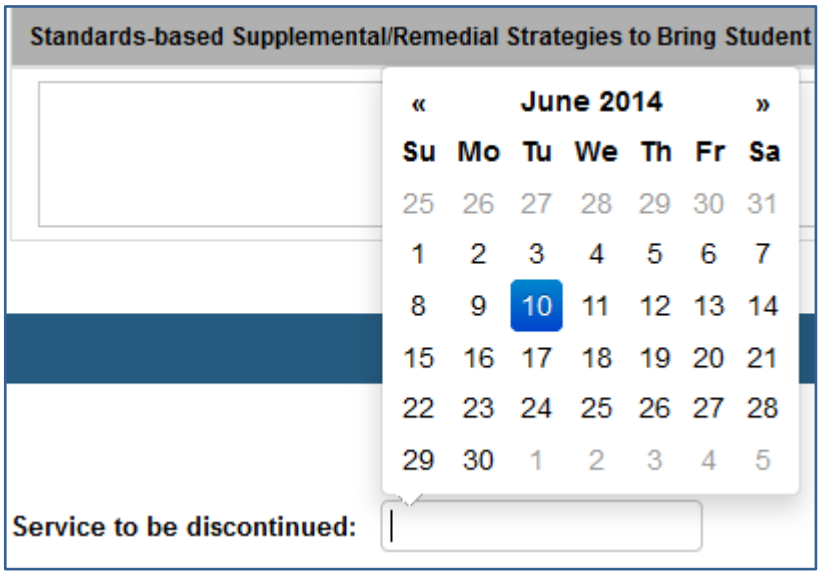
You will enter the appropriate information regarding the services and strategies to be used:



Next, you will enter the evidence of frequent monitoring:

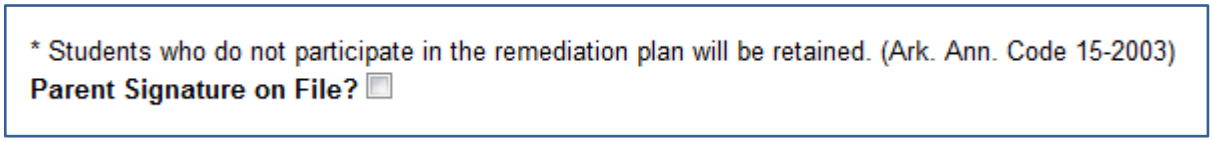


A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:



After you have entered all necessary information, click the "Save" button to save the intervention.

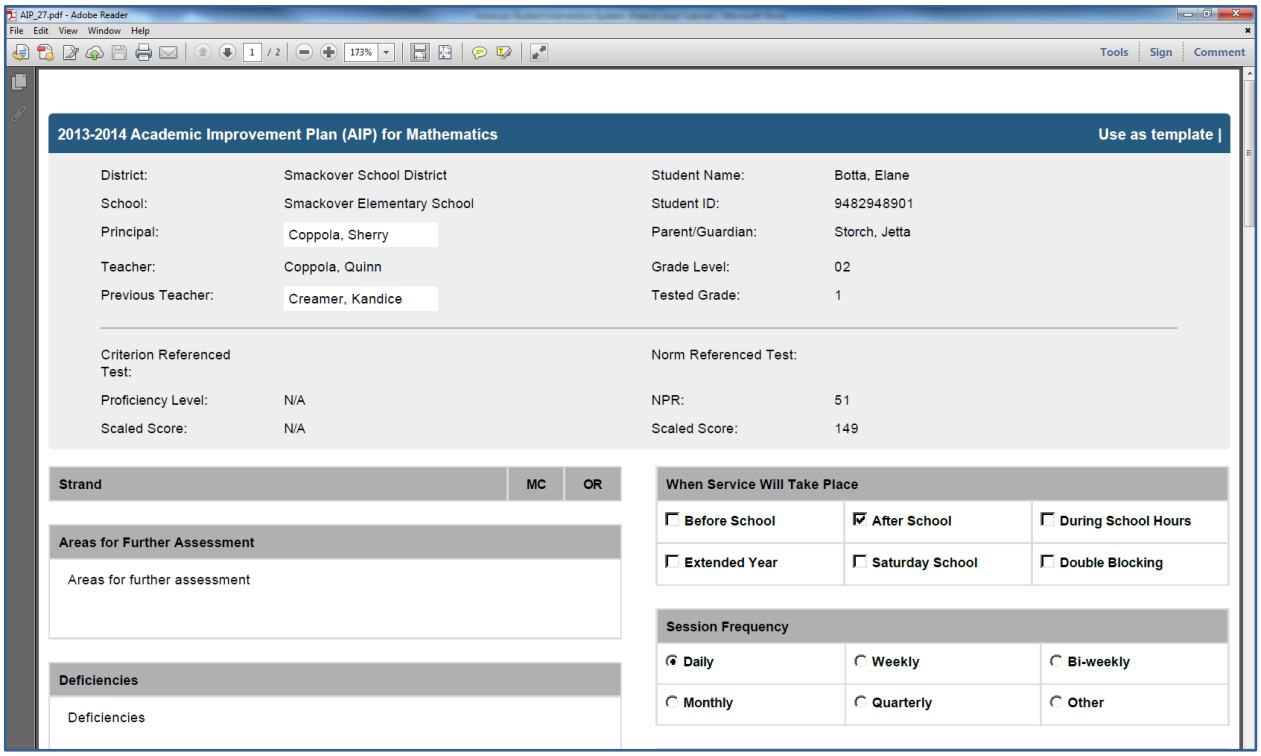
Once the AIP has been signed by the student's parent/guardian, click the checkbox to denote that a signature is on file:



To download the AIP as a PDF file to save or print, click "Download PDF" at the top right of the report:

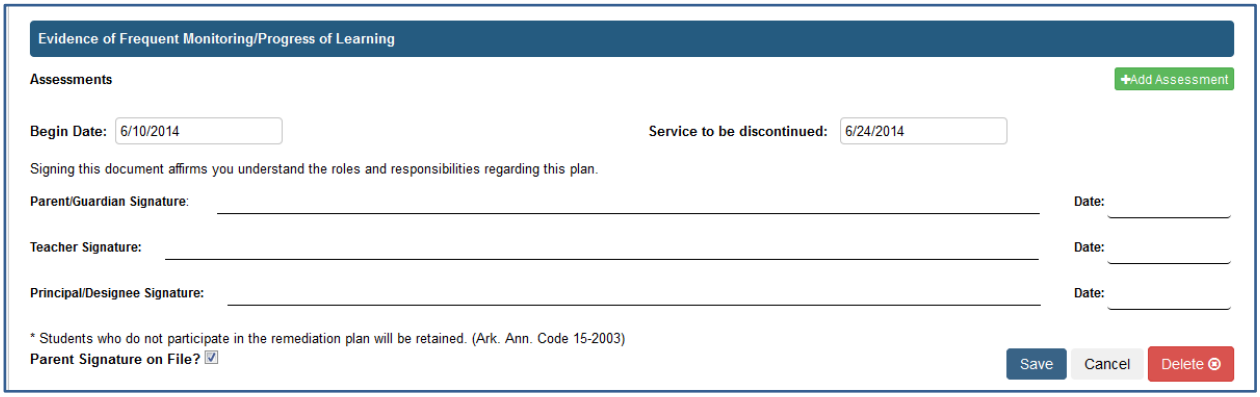
Download PDF

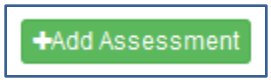
When prompted, "Open" the file to view the PDF:



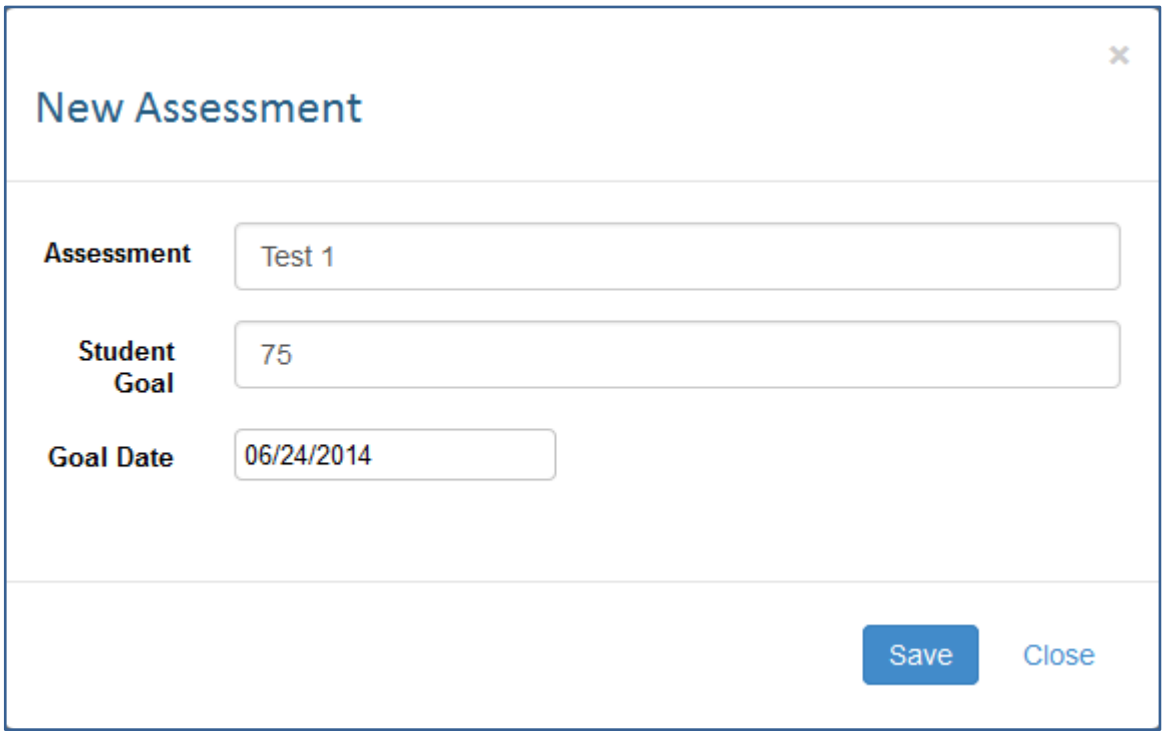
If you need to edit an existing AIP, from the homepage, click the icon representing "Existing Intervention" in the row and column for the student and AIP you wish to edit:

The AIP will open for you to edit and/or add any assessments that the student has taken.



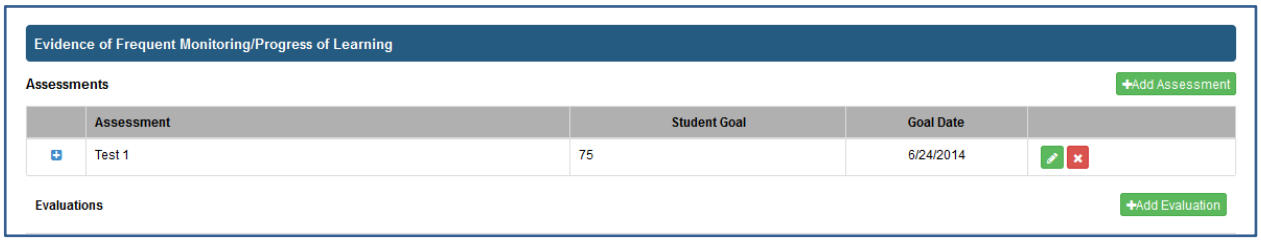
To add an assessment, click the "+Add Assessment" button: 

You will be prompted to enter the name of the assessment, the intervention used, and the date given:



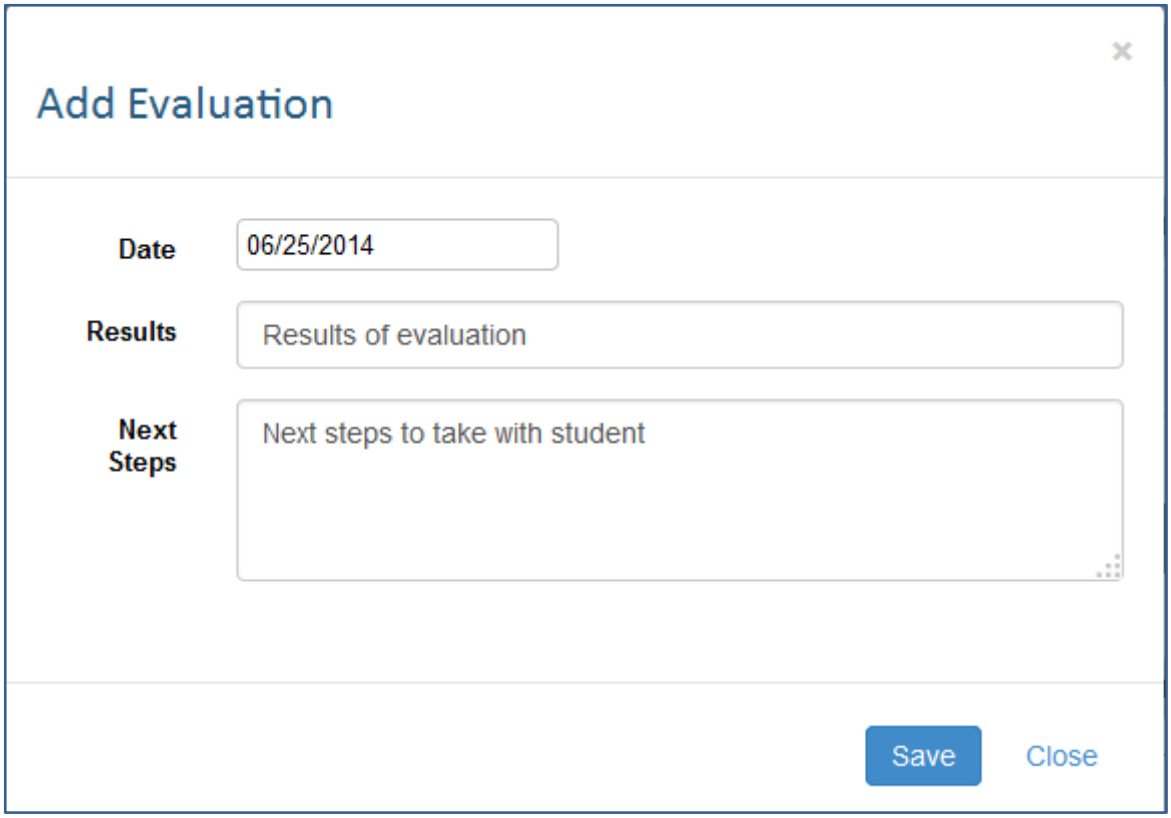
Once you have entered the requested information, click "Save". ***NOTE: The intervention must be saved before adding assessments for students.**

You will then see the assessment under the "Evidence of Frequent Monitoring/Progress of Learning" heading:



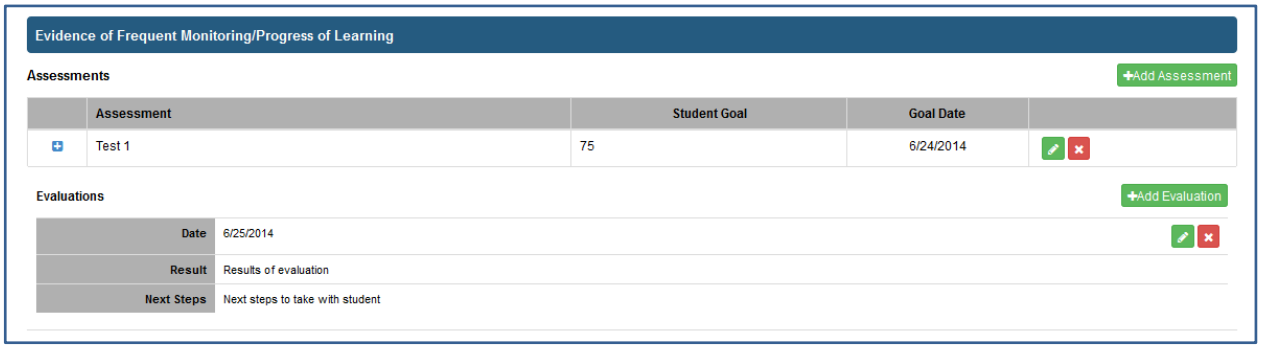
To add an evaluation, click the "+Add Evaluation" button:

You will be prompted to enter the name of the date of the evaluation, the results, and the next steps to be taken:



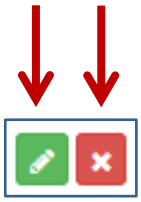
Once you have entered the requested information, click "Save".

You will then see the assessment under the "Evidence of Frequent Monitoring/Progress of Learning" heading:

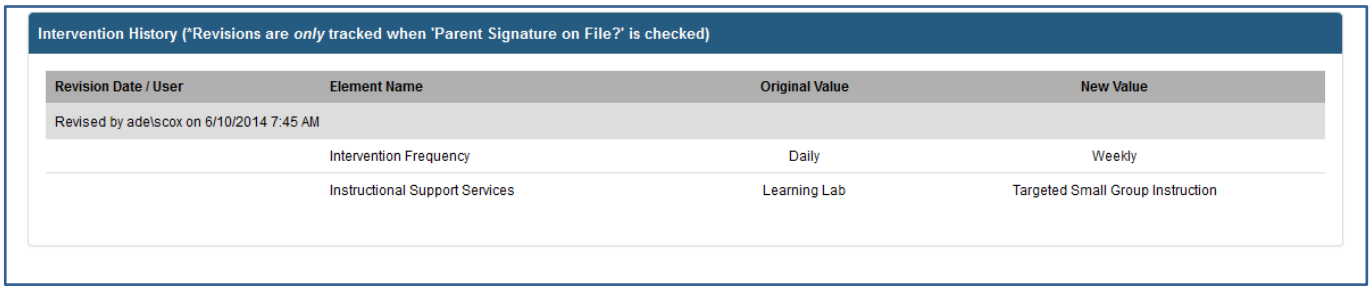


You can edit or delete the assessments and evaluations by clicking the corresponding icons:

Edit Delete



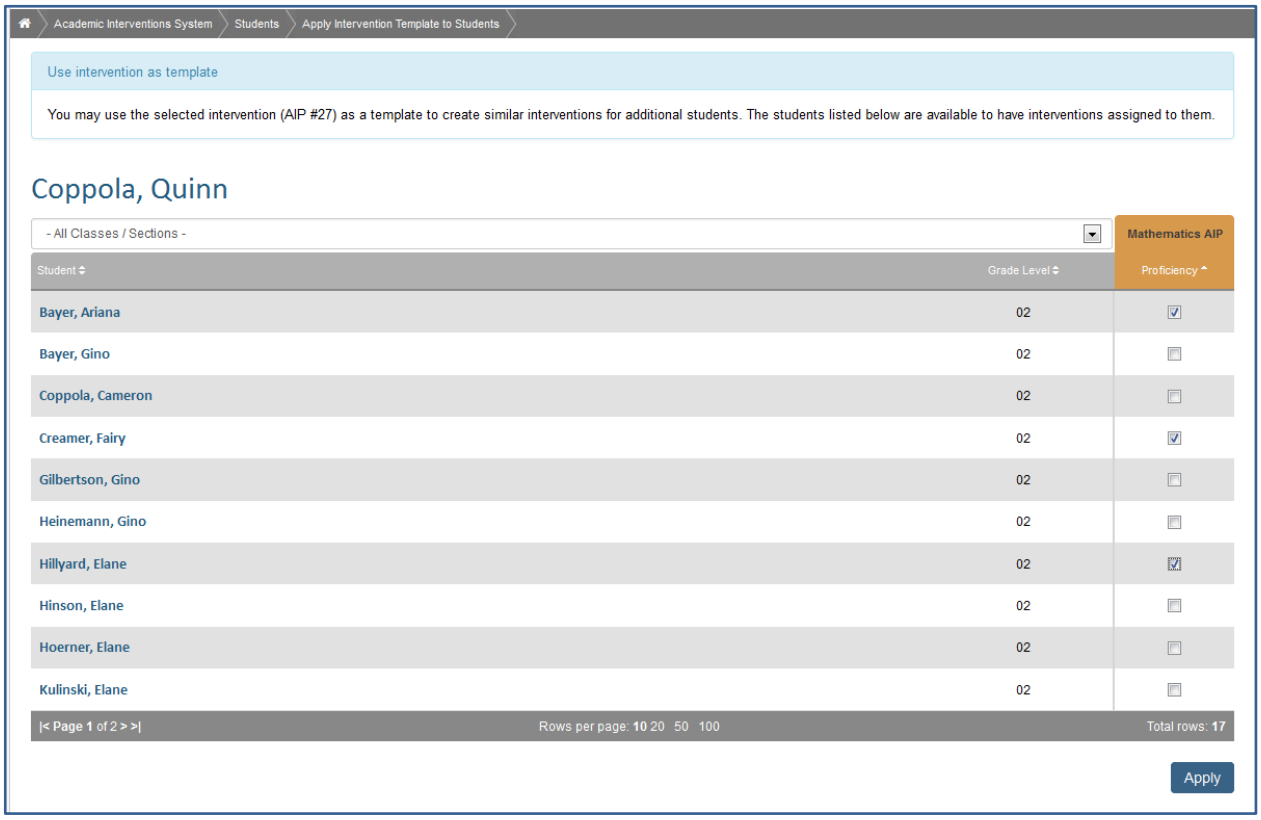
Any changes made to the AIP will be tracked under the "Intervention History" section:



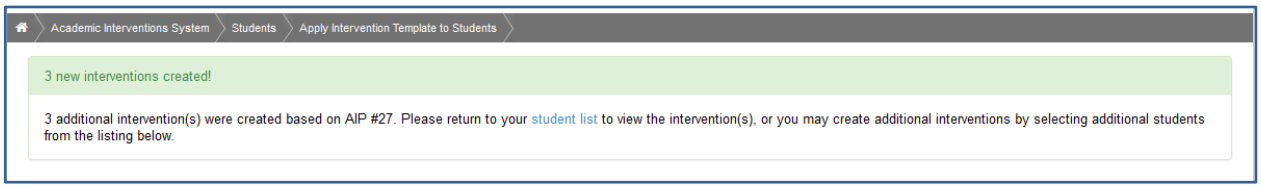
To use an existing AIP as a template for other students, click "Use as template" at the top right of the report:

Use as template

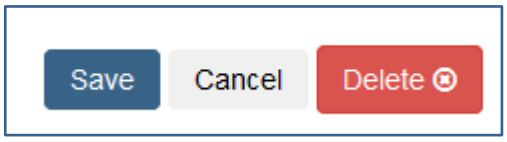
You will be able to select any additional students who may need a similar invention:



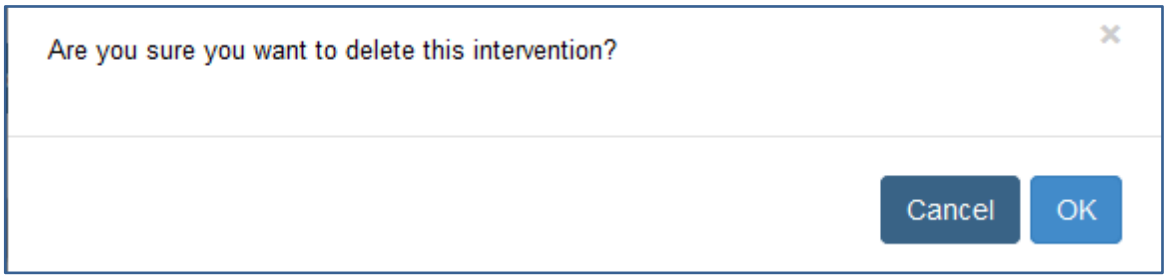
Once you have made your selections, click "Apply" to assign the intervention to the other students.



To delete an existing AIP, open the intervention, and click "Delete" on the bottom right of the screen:



You will be prompted to validate your choice:

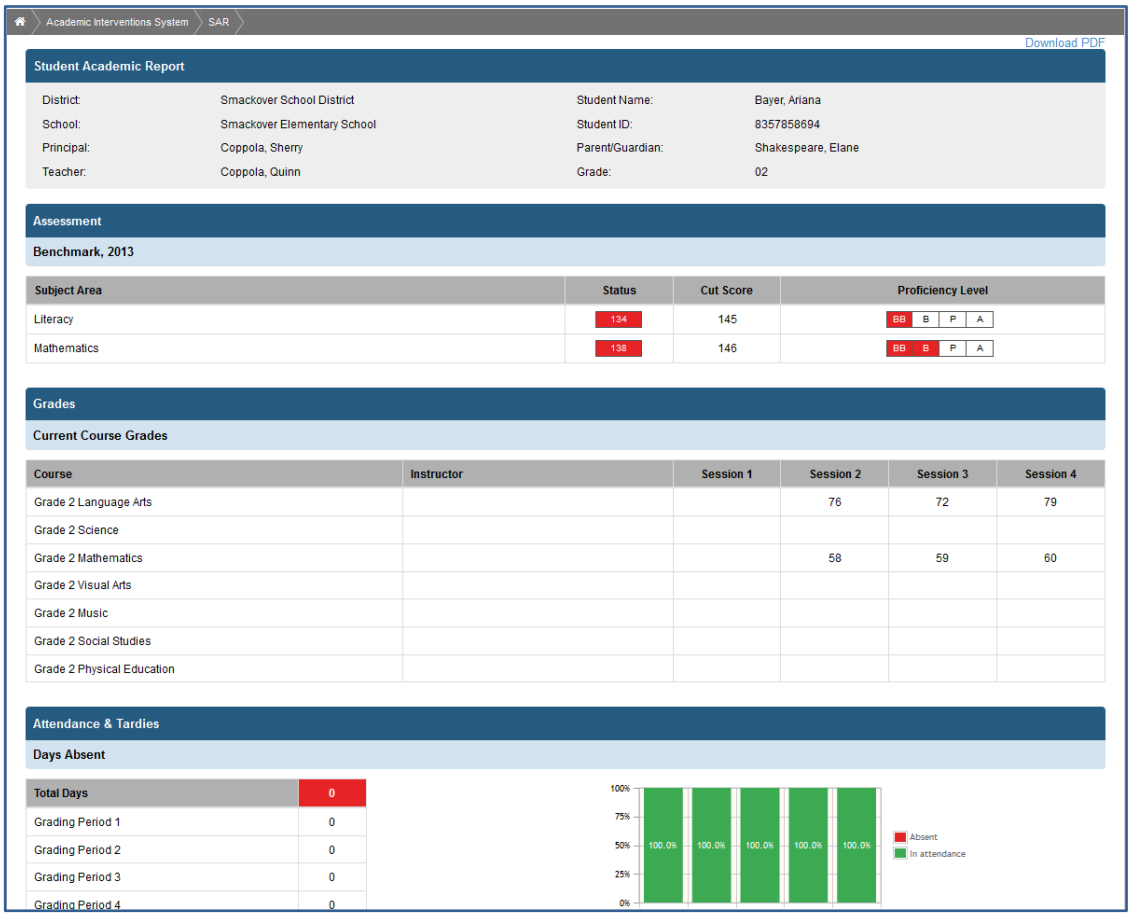


Generating a SAR

To generate a Student Academic Report, select "Generate Report" in the row of the student whose report you wish to view:

AIP			SAR
Math	Science	Reading	
+	+	+	Generate Report
+ P	+	+ BB	Generate Report
+	+	+	Generate Report
			Total rows: 3

The report will generate for you to view:



Academic Interventions System > SAR

Download PDF

Student Academic Report

District:	Smackover School District	Student Name:	Bayer, Ariana
School:	Smackover Elementary School	Student ID:	8357858694
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane
Teacher:	Coppola, Quinn	Grade:	02

Assessment

Benchmark, 2013

Subject Area	Status	Cut Score	Proficiency Level
Literacy	134	145	BB B P A
Mathematics	138	146	BB B P A

Grades

Current Course Grades

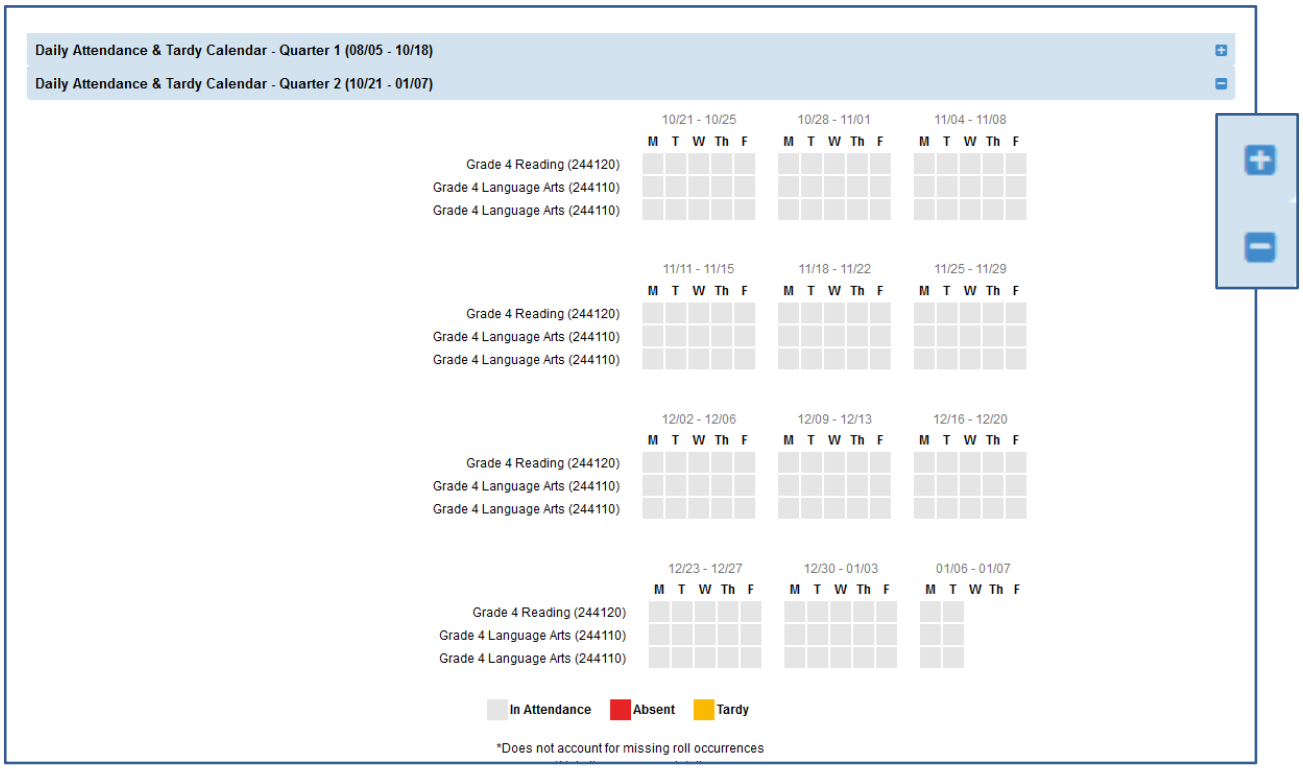
Course	Instructor	Session 1	Session 2	Session 3	Session 4
Grade 2 Language Arts			76	72	79
Grade 2 Science					
Grade 2 Mathematics			58	59	60
Grade 2 Visual Arts					
Grade 2 Music					
Grade 2 Social Studies					
Grade 2 Physical Education					

Attendance & Tardies

Days Absent

Total Days	0
Grading Period 1	0
Grading Period 2	0
Grading Period 3	0
Grading Period 4	0

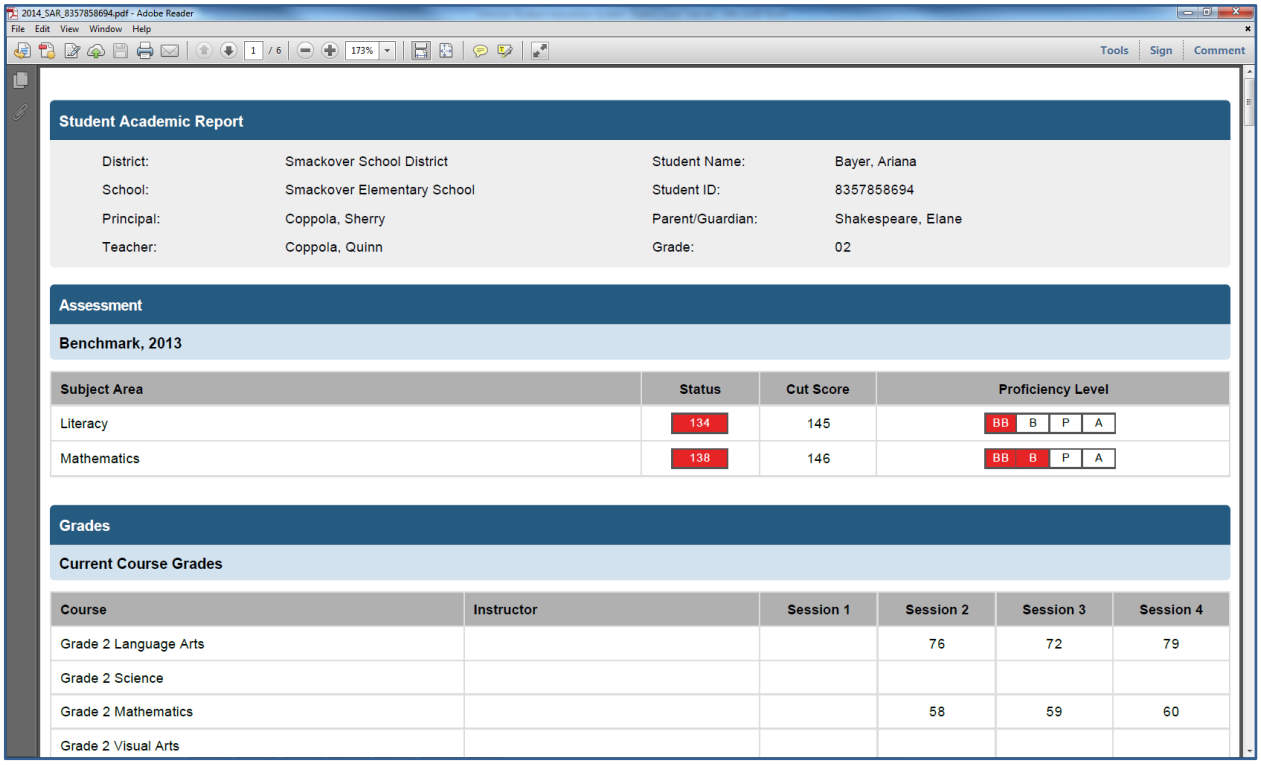
You can expand and collapse sections of the report view the "+" and "-" symbols to the right of section:



To download as a PDF file to save or print, click "Download PDF" at the top right of the report:

Download PDF

When prompted, "Open" the file to view the PDF of the SAR:



2014_SAR_8357858694.pdf - Adobe Reader

File Edit View Window Help

1 / 6 173% Tools Sign Comment

Student Academic Report

District:	Smackover School District	Student Name:	Bayer, Ariana
School:	Smackover Elementary School	Student ID:	8357858694
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane
Teacher:	Coppola, Quinn	Grade:	02

Assessment

Benchmark, 2013

Subject Area	Status	Cut Score	Proficiency Level
Literacy	134	145	BB B P A
Mathematics	138	146	BB B P A

Grades

Current Course Grades

Course	Instructor	Session 1	Session 2	Session 3	Session 4
Grade 2 Language Arts			76	72	79
Grade 2 Science					
Grade 2 Mathematics			58	59	60
Grade 2 Visual Arts					