



Arkansas Student Intervention System

Academic Improvement Plan (AIP) Intensive Reading Intervention (IRI)

Teacher Level - Tutorial



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To access the Arkansas Student Intervention System, go to <https://adeasis.arkansas.gov>.

A screenshot of the login page for the Arkansas Student Intervention System. The page header includes the Arkansas Department of Education logo and the text "ARKANSAS DEPARTMENT OF EDUCATION". A "Log On" link is in the top right corner. Below the header is a navigation bar with "Academic Interventions System", "Account", and "LogOn" links. The main content area is titled "Arkansas Student Intervention System" and contains the instruction "Enter your APSCN user name and password." Below this are two input fields: "User name" and "Password". A "Log In" button is positioned below the password field. At the bottom of the page, there is a copyright notice: "© 2013 ADE. All Rights Reserved."

Users will log in using their SSO user name and password (e.g., 4401STeacher).



Key Concepts and Understandings

- Users must have eSchool/TAC rights to access the ASIS portal.
- Only students listed on the teacher’s gradebook will be listed in ASIS.
- ASIS student data is pulled from eSchool. Any changes to student data in eSchool will not be available in ASIS until the next day.
- The homepage will show student name, grade level, and columns to create an AIP/IRI, add local assessments, or generate a SAR.
- Teachers can also choose a specific class/section to view:

The screenshot shows the ASIS portal interface. At the top, there is a navigation bar with 'Support', 'Resources', 'Reports', and 'Log Out 8008ogagnon'. Below this is a breadcrumb trail: 'Academic Interventions System > Demo School District > Demo Middle School > Gagnon, Olivia > Students'. The main content area shows a dropdown for 'Schools' set to 'Demo Middle School' and a checkbox for 'Show students for all schools'. The student's name 'Gagnon, Olivia' is displayed, along with a filter for 'Active (2016-2017)'. A list of classes is shown on the left, including 'Health 6 - Health and Safety Grade 6', 'Recreational Sports - Misc. Non Academic Activity/As', 'PE 7 - Physical Education Grade 7', 'PE 8 - Physical Education Grade 8', 'Teacher Prep - Prep Period', and 'Tools for Learning - Tools for Learning Grade 6'. The main table displays student data for two students: Arias, Lashawn and Arias, Rhett. The table has columns for 'Math', 'Science', 'ELA', 'Local Assessments', and 'SAR'. Each cell contains a status indicator (e.g., '+ N', '+ R', '+ C') and a 'Generate Report' link.

| | | AIP | | | Local Assessments | SAR |
|---|-------------------|------|---------|-----|-------------------|-----------------|
| | | Math | Science | ELA | | |
| | | N | N | N | + | Generate Report |
| | | R | R | R | + | Generate Report |
| | | N | N | R | + | Generate Report |
| | | N | N | N | + | Generate Report |
| ▲ | Arias, Lashawn 06 | C | N | N | + | Generate Report |
| ▲ | Arias, Rhett 06 | R | N | N | + | Generate Report |

*The IRI section is only available for K-2 students.



- The legend at the bottom of the page explains the ASIS indicators:

| | |
|---|--------------------------------|
|  | Needs Intervention |
|  | Create Intervention |
|  | Create Required Intervention |
|  | Existing Intervention |
|  | Existing Required Intervention |
|  | Add Local Assessment |

- Performance Level Descriptors are listed next to the intervention indicators:

ACT Aspire Performance Level

Descriptors:

E=Exceeding

R=Ready

C=Close

N=Needs Support

IOWA Achievement Level

Descriptors:

A=Advanced

P=Proficient

B=Basic

BB=Below Basic



- View only copies of AIPs and IRIs are archived for one year. The previous school year's intervention plans can be accessed by selecting "Archived" from the drop down menu:

Creating an AIP/IRI

- To create an intervention, select the "+" icon for the type of intervention you would like to create:

| IRI | AIP | | | |
|-----|---------|------|---------|-----|
| | Reading | Math | Science | ELA |
| | + E | + R | + N | |
| + B | + BB | + | + B | |
| + A | + A | + | + A | |
| + A | + A | + | + A | |



Sample AIP

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Users should enter all appropriate information regarding the services and strategies to be implemented:

| 2016-2017 Academic Improvement Plan (AIP) for ELA | | | |
|---|-------------------------------------|---|--|
| District: | Demo School District | Student Name: | Allums, Kieth |
| School: | Demo Elementary School North | Student ID: | 0448698722 |
| Principal: | <input type="text"/> | Parent/Guardian: | Allums, Carlo |
| Teacher: | Arias, Karan | Grade Level: | 04 |
| Previous Teacher: | Mcgill, Larisa <input type="text"/> | Tested Grade: | 3 |
| Benchmark Criterion Referenced Exam | | Norm Referenced Test | |
| Proficiency Level: | N | NPR: | N/A |
| Scaled Score: | 416 | Scaled Score: | N/A |
| Strand | Score | When Service Will Take Place | |
| English - Production of Writing | 2/9 (22%) | <input type="checkbox"/> Before School | <input type="checkbox"/> After School |
| English - Conventions of Standard English | 13/16 (81%) | <input type="checkbox"/> Extended Year | <input type="checkbox"/> Saturday School |
| Reading - Key Ideas & Details | 10/18 (56%) | <input type="checkbox"/> During School Hours | <input type="checkbox"/> Double Blocking |
| Reading - Craft & Structure | 4/7 (57%) | Session Frequency | |
| Reading - Integration of Knowledge & Ideas | 0/4 (0%) | <input checked="" type="radio"/> Daily | <input type="radio"/> Weekly |
| Writing - Ideas & Analysis | 2/5 (40%) | <input type="radio"/> Bi-weekly | <input type="radio"/> Monthly |
| Writing - Development & Support | 2/5 (40%) | <input type="radio"/> Quarterly | <input type="radio"/> Other |
| Writing - Organization | 2/5 (40%) | Number of Minutes Per Session | |
| Writing - Language Use & Conventions | 3/5 (60%) | Minutes | <input type="text" value="0"/> |
| Interventionist | | Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency | |
| Name of interventionist | <input type="text"/> | <input type="text"/> | |
| Areas for Further Assessment | | Notes/Comments | |
| <input type="text"/> | | <input type="text"/> | |
| Deficiencies | | | |
| <input type="text"/> | | | |



Sample IRI

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade" (if applicable), and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Users should select and enter all appropriate information regarding the services and strategies to be implemented:

Academic Interventions System > Demo School District > Demo Elementary School North > Aichele, Mui > IRI > Create

2016-2017 Intensive Reading Intervention (IRI) for Literacy

| | | | |
|-------------------|------------------------------|------------------|------------------|
| District: | Demo School District | Student Name: | Allums, Theodore |
| School: | Demo Elementary School North | Student ID: | 0985845355 |
| Principal: | <input type="text"/> | Parent/Guardian: | Allums, Rhett |
| Teacher: | Depuy, Tennille | Grade Level: | 02 |
| Previous Teacher: | <input type="text"/> | Tested Grade: | N/A |

| | | | | |
|---------------------------|-----------------|-----|------|-----|
| ITBS Norm Referenced Test | | | | |
| Reading Total: | Standard Score: | N/A | NPR: | N/A |
| Vocabulary: | Standard Score: | N/A | NPR: | N/A |
| Language Total: | Standard Score: | N/A | NPR: | N/A |

Areas Indicating Need for Intervention

Letter Identification
 Vocabulary/Comprehension Oral
 Phonics
 Phonemic Awareness
 Fluency

Current Reading Program Services

| | | | |
|--|--|--|--|
| Scientifically-Based Core Reading Program <input type="checkbox"/> Basal <input type="checkbox"/> Comprehensive Literacy <input type="checkbox"/> Other | | When Service Will Take Place <input type="checkbox"/> Before School <input type="checkbox"/> After School <input type="checkbox"/> During School Hours <input type="checkbox"/> Extended Year <input type="checkbox"/> Saturday School <input type="checkbox"/> Double Blocking | |
| Intensive Reading Intervention Provided Name of interventionist: <input type="text"/> | | Session Frequency <input checked="" type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Bi-weekly <input type="radio"/> Monthly <input type="radio"/> Quarterly <input type="radio"/> Other | |
| Essential Elements Addressed <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Comprehension <input type="checkbox"/> Vocabulary <input type="checkbox"/> Fluency <input type="checkbox"/> Phonics <input type="checkbox"/> Other | | Number of Minutes Per Session Minutes: <input type="text" value="0"/> | |
| Type of Intervention <input type="checkbox"/> Published Program <input type="checkbox"/> Computer Assisted <input type="text"/> | | Notes/Comments <input type="text"/> | |
| <input type="checkbox"/> Targeted Small Group <input type="checkbox"/> Other | | | |



- A calendar pop-up will allow you to select the date the service is to begin and the date the service is to end:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

Learning

Computer

Evidence of

Assessments

Begin Date:

« **October 2016** »

| Su | Mo | Tu | We | Th | Fr | Sa |
|----|----|----|----|----|----|----|
| 25 | 26 | 27 | 28 | 29 | 30 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |

- Once you have entered all necessary information, click the "Save" button to save the intervention.



- On the teacher homepage the "+" icon will change to a "page" symbol, indicating an intervention has been created:

| IRI | AIP | | | |
|-----|---------|------|---------|-----|
| | Reading | Math | Science | ELA |
| | C | + C | N | |
| | C | + N | N | |
| | + E | + E | + R | |
| | + R | + R | N | |

Use as Template

- To use an existing intervention plan as a template for other students, click "Use as template" at the top right of the report:

| 2016-2017 Academic Improvement Plan (AIP) for ELA | | | | Use as template Download PDF |
|---|------------------------------|----------------------|----------------|--------------------------------|
| District: | Demo School District | Student Name: | Arias, Norbert | |
| School: | Demo Elementary School North | Student ID: | 8635504834 | |
| Principal: | <input type="text"/> | Parent/Guardian: | Arias, Hector | |
| Teacher: | Arias, Karan | Grade Level: | 04 | |
| Previous Teacher: | Mcgill, Larisa | Tested Grade: | 3 | |
| Benchmark Criterion Referenced Exam | | Norm Referenced Test | | |
| Proficiency Level: | N | NPR: | N/A | |
| Scaled Score: | 415 | Scaled Score: | N/A | |



- Users will be able to select any additional students who may need a similar intervention:

Use intervention as template

You may use the selected intervention (AIP #145828) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.

Aichele, Mui

- All Classes / Sections -

| Student ^ | Grade Level ↕ | Literacy AIP Proficiency ↕ |
|--------------------|---------------|----------------------------------|
| ⚠ Allums, Kieth | 04 | N (416) <input type="checkbox"/> |
| ⚠ Allums, Theodore | 02 | B (140) <input type="checkbox"/> |
| Allums, Wendell | 02 | A (165) <input type="checkbox"/> |
| Appling, Angelo | K | <input type="checkbox"/> |
| Arias, Kirk | 03 | P (165) <input type="checkbox"/> |
| Arias, Landon | 05 | R (425) <input type="checkbox"/> |
| Arias, Wes | 03 | A (195) <input type="checkbox"/> |
| ⚠ Ary, Bob | 05 | N (415) <input type="checkbox"/> |

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Select All Select All on This Page Select None No students selected. Apply

- Once students have been selected, click “Apply” to assign the intervention to the other students.
- A message will display confirming the interventions were applied:

Academic Interventions System > Students > Apply Intervention Template to Students

3 new interventions created!

3 additional intervention(s) were created based on AIP #27. Please return to your [student list](#) to view the intervention(s), or you may create additional interventions by selecting additional students from the listing below.



Print/Save

- To download the intervention plan as a PDF file to save or print, click “Download PDF” at the top right of the report:

**For instructions on how to print multiple intervention plans at once, refer to the [Batch Printing Tutorial](#).*

| 2016-2017 Academic Improvement Plan (AIP) for ELA | | | | Use as template Download PDF |
|---|------------------------------|----------------------|----------------|--------------------------------|
| District: | Demo School District | Student Name: | Arias, Norbert | |
| School: | Demo Elementary School North | Student ID: | 8635504834 | |
| Principal: | <input type="text"/> | Parent/Guardian: | Arias, Hector | |
| Teacher: | Arias, Karan | Grade Level: | 04 | |
| Previous Teacher: | Mcgill, Larisa | Tested Grade: | 3 | |
| Benchmark Criterion Referenced Exam | | Norm Referenced Test | | |
| Proficiency Level: | N | NPR: | N/A | |
| Scaled Score: | 415 | Scaled Score: | N/A | |

- When prompted, “Open” the file to view or save the PDF.

Edit

- To access an existing intervention plan, from the homepage, click the icon representing “Existing Intervention” in the row and column for the student and AIP you wish to edit:

| IRI | AIP | | | |
|-----|---------|------|---------|-----|
| | Reading | Math | Science | ELA |
| | + E | + R | + N | + N |
| + B | + BB | + | + B | + B |
| + A | + A | + | + A | + A |
| + A | + A | + | + A | + A |

- The intervention plan will open for you to edit.



- Once the AIP has been signed by the student's parent/guardian, click the checkbox to denote a signature is on file:

Evidence of Frequent Monitoring/Progress of Learning

Assessments + Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File? Save Cancel

- Once the parent signature box is checked, any changes made to the intervention plan will be tracked under the "intervention History" section:

Intervention History (*Revisions are *only* tracked when "Parent Signature on File?" is checked)

| Revision Date / User | Element Name | Original Value | New Value |
|--|--------------------------------|----------------|---------------|
| Revised by 8008da1 on 10/19/2016 3:30 PM | | | |
| | Intervention Frequency | Daily | Weekly |
| | Instructional Support Services | | Learning Labs |



Add Assessment

- To add an assessment goal, click the "+Add Assessment" button:

(To add interim assessment data for DIEBLS, DRA, DSA, or STAR, we recommend referring to the Local Assessment Tutorial.)

***NOTE: The intervention must be saved before adding assessments for students.**

A screenshot of a web form titled "Evidence of Frequent Monitoring/Progress of Learning". The form has a blue header bar with the title. Below the header, there is a section labeled "Assessments" with a green "+Add Assessment" button. To the right of the form, a red arrow points to this button. The form also includes fields for "Begin Date" and "Service to be discontinued:", a paragraph of text, and signature lines for "Parent/Guardian Signature", "Teacher Signature", and "Principal/Designee Signature", each with a corresponding "Date:" field. At the bottom, there is a checkbox for "Parent Signature on File?" and "Save" and "Cancel" buttons.

- Users will be prompted to enter the name of the assessment, student goal, and target date:

A screenshot of a "New Assessment" dialog box. The dialog has a title bar with "New Assessment" and a close button (X). The form inside has three input fields: "Assessment" with the value "ACT Aspire Interim: Math", "Student Goal" with the value "Ready", and "Goal Date" with the value "03/31/2017". At the bottom right, there are "Save" and "Close" buttons.

- Once the information has been entered, click "Save".



- The assessment goal will be displayed under the “Evidence of Frequent Monitoring/Progress of Learning” heading:

| Evidence of Frequent Monitoring/Progress of Learning | | | | |
|--|--------------------------|--------------|-----------|-------------------------------------|
| Assessments | | | | +Add Assessment |
| | Assessment | Student Goal | Goal Date | |
| + | ACT Aspire Interim: Math | Ready | 3/31/2017 | ✓ ✗ |
| Evaluations | | | | +Add Evaluation |

- An assessment can be edited or deleted at any time by clicking the corresponding icons:



Add Evaluation

- Once an interim assessment has been administered, scores can be recorded by clicking the “+Add Evaluation” button: [+Add Evaluation](#)

Add Evaluation

Date:

Results:

Next Steps:

[Save](#) [Close](#)

- Once the information has been entered, click “Save”.



- The evaluation will be displayed under the corresponding assessment:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

| Assessment | Student Goal | Goal Date | |
|--------------------------|--------------|-----------|--|
| ACT Aspire Interim: Math | Ready | 3/31/2017 | |

Evaluations +Add Evaluation

| | | |
|------------|------------------------|--|
| Date | 1/17/2017 | |
| Result | 33% | |
| Next Steps | Continue intervention. | |

- An evaluation can be edited or deleted at any time by clicking the corresponding icons:



Delete

- To delete an existing AIP or IRI, open the intervention, and click "Delete":

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

- Users will be prompted to validate their selection:

Are you sure you want to delete this intervention? ✕

- District/School Administrators have the ability to delete multiple interventions at once.