



Arkansas Student Intervention System

Teacher Level – Academic Improvement Plan (AIP)

To access the Arkansas Student Intervention System, go to

<https://adeasis.arkansas.gov>.

A screenshot of the login page for the Arkansas Student Intervention System. The page header includes the Arkansas Department of Education logo and the text "ARKANSAS DEPARTMENT OF EDUCATION". A navigation bar contains links for "Academic Interventions System", "Account", and "LogOn". The main content area is titled "Arkansas Student Intervention System" and prompts the user to "Enter your APSCN user name and password." Below this are two input fields labeled "User name" and "Password", and a "Log In" button. The footer contains the copyright notice "© 2013 ADE. All Rights Reserved."/>

Arkansas Student Intervention System

System

Enter your APSCN user name and password.

User name

Password

Log In

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Users will log in using their APSCN user name and password (e.g., 4401STeacher).



The homepage will show students currently enrolled in the teacher’s class, grade level of each student, and columns to create an AIP, IRI, or generate a SAR.

*The IRI section is only available for K-2 students.

Aichele, Mui		Active (2015-2016)						
- All Classes / Sections -		IRI	AIP			Local Assessments	SAR	
Student ^	Grade Level ^	Reading ^	Math ^	Science ^	Literacy ^			
Aichele, Landon	01	+	+	+	+	+	Generate Report	
▲ Aichele, Natividad	02	+ B	+ P	+	+ B	+	Generate Report	
Aichele, Scott	03		+ P	+	+ P	+	Generate Report	
▲ Allums, Darrel	04		+ 4	+	+ 2	+	Generate Report	
▲ Allums, Darrel	04		+ 3	+	+ 3	+	Generate Report	
▲ Allums, Iris	05		+ 4	+	+ 3	+	Generate Report	
Allums, Luciano	04		+ 4	+	+ 4	+	Generate Report	
Appling, Darrel	02	+ A	+ P	+	+ A	+	Generate Report	

Teachers can also choose a specific class/section to view:

Coppola, Loraine	
LANGUAGE - 3RD GRADE - (233110 2 1)	
- All Classes / Sections -	
LANGUAGE - 3RD GRADE - (233110 2 1)	
MATH - 3RD GRADE - (233310 2 1)	
SCIENCE - 3RD GRADE - (233210 2 1)	
SOCIAL STUDIES - 3RD GRADE - (233710 2 1)	



The legend at the bottom of the page shows the available options for educators:

-  **Needs Intervention** – One or more state assessment scores are below the proficiency level and the student requires an intervention
-  **Create Intervention** – Create a new intervention for the student
-  **Create Required Intervention** – Create a new required intervention for the student
-  **Local Assessment** – Click + to Add/Import/Edit/View Local Assessments
-  **Existing Intervention**
-  **Existing Required Intervention**

To create an intervention, select the type of intervention you would like to create:

Aichele, Mui		Active (2015-2016)					
- All Classes / Sections -		IRI	AIP			Local Assessments	SAR
Student	Grade Level	Reading	Math	Science	Literacy		
Aichele, Landon	01	+	+	+	+	+	Generate Report
 Aichele, Natividad	02	+ B	+ P	+	+ B	+	Generate Report
Aichele, Scott	03		+ P	+	+ P	+	Generate Report
 Allums, Darrel	04		+ 4	+	+ 2	+	Generate Report
 Allums, Darrel	04		 3	+	+ 3	+	Generate Report
 Allums, Iris	05		+ 4	+	+ 3	+	Generate Report
Allums, Luciano	04		+ 4	+	+ 4	+	Generate Report
Appling, Darrel	02	+ A	+ P	+	+ A	+	Generate Report



Creating an AIP

To create an AIP, select the type of intervention you would like to create.

AIP		
Math	Science	Literacy
+	+	+
+ P	+	+ B
+ P	+	+ P
+ 4	+	+ 2
+ 3	+	+ 3

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

2015-2016 Academic Improvement Plan (AIP) for Mathematics			
District:	Demo School District	Student Name:	Appling, Tanya
School:	Demo Middle School	Student ID:	9081871163
Principal:	<input type="text" value="David Shipman"/>	Parent/Guardian:	Appling, Natividad
Teacher:	Lasala, Janine	Grade Level:	06
Previous Teacher:	<input type="text"/>	Tested Grade:	05
Benchmark Criterion Referenced Exam		Norm Referenced Test	
Proficiency Level:	2	NPR:	N/A
Scaled Score:	712	Scaled Score:	N/A
Subclaim		Performance	
Major Content - Subclaim A		Below Expectations	
Additional and Supporting Content - Subclaim B		Nearly Meets Expectations	
Mathematical Reasoning - Subclaim C		Nearly Meets Expectations	
Modeling Practice - Subclaim D		Below Expectations	
Interventionist			
Name of interventionist	<input type="text"/>		
When Service Will Take Place			
<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours	
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking	
Session Frequency			
<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly	
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other	



You will enter the appropriate information regarding the services and strategies to be used:

Strand	MC	OR
Areas for Further Assessment		
<input type="text"/>		
Deficiencies		
<input type="text"/>		
Instructional Support Services to be Provided +Add Service		
<input type="checkbox"/> Learning Lab	<input type="checkbox"/> 1-1 Instruction	
<input type="checkbox"/> Computer Assisted Instruction	<input type="checkbox"/> Targeted Small Group Instruction	
When Service Will Take Place		
<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking
Session Frequency		
<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other
Number of Minutes Per Session		
Minutes	<input type="text" value="0"/>	
Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency		
<input type="text"/>		

Next, you will enter the evidence of frequent monitoring:

Evidence of Frequent Monitoring/Progress of Learning	
Assessments	+Add Assessment
Begin Date: <input type="text"/>	Service to be discontinued: <input type="text"/>
Signing this document affirms you understand the roles and responsibilities regarding this plan.	
Parent/Guardian Signature: _____	Date: _____
Teacher Signature: _____	Date: _____
Principal/Designee Signature: _____	Date: _____
* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)	
Parent Signature on File? <input type="checkbox"/>	Save Cancel



A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:

Standards-based Supplemental/Remedial Strategies to Bring Student

« June 2014 »						
Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Service to be discontinued:

After you have entered all necessary information, click the "Save" button to save the intervention.

Once the AIP has been signed by the student's parent/guardian, click the checkbox to denote that a signature is on file:

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)
Parent Signature on File?



To download the AIP as a PDF file to save or print, click “Download PDF” at the top right of the report:

[Download PDF](#)

When prompted, “Open” the file to view the PDF:

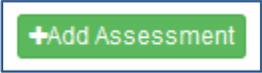
2015-2016 Academic Improvement Plan (AIP) for Mathematics			
District:	Demo School District	Student Name:	Appling, Tanya
School:	Demo Middle School	Student ID:	9081871163
Principal:	<input type="text" value="David Shipman"/>	Parent/Guardian:	Appling, Natividad
Teacher:	Lasala, Janine	Grade Level:	06
Previous Teacher:	<input type="text"/>	Tested Grade:	05
Benchmark Criterion Referenced Exam		Norm Referenced Test	
Proficiency Level:	2	NPR:	N/A
Scaled Score:	712	Scaled Score:	N/A
Subclaim		Performance	
Major Content - Subclaim A	Below Expectations		
Additional and Supporting Content - Subclaim B	Nearly Meets Expectations		
Mathematical Reasoning - Subclaim C	Nearly Meets Expectations		
Modeling Practice - Subclaim D	Below Expectations		
Interventionist			
Name of interventionist	<input type="text"/>		
When Service Will Take Place			
<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours	
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking	
Session Frequency			
<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly	
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other	

If you need to edit an existing AIP, from the homepage, click the icon representing “Existing Intervention” in the row and column for the student and AIP you wish to edit: 

The AIP will open for you to edit and/or add any assessments that the student has taken.



To add an assessment, click the "+Add Assessment" button:



Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

You will be prompted to enter the name of the assessment, student goal, and the goal date:

New Assessment ✕

Assessment

Student Goal

Goal Date

Once you have entered the requested information, click "Save". ***NOTE: The intervention must be saved before adding assessments for students.**



You will then see the assessment under the “Evidence of Frequent Monitoring/Progress of Learning” heading:

Evidence of Frequent Monitoring/Progress of Learning				
Assessments				+Add Assessment
Assessment	Student Goal	Goal Date		
+ Test 1	75	6/24/2014	+	-
Evaluations				+Add Evaluation

To add an evaluation, click the “+Add Evaluation” button: [+Add Evaluation](#)

You will be prompted to enter the date of the evaluation, the results, and the next steps to be taken:

Add Evaluation

Date

Results

Next Steps

[Save](#) [Close](#)

Once you have entered the requested information, click “Save”.



You will then see the assessment under the “Evidence of Frequent Monitoring/Progress of Learning” heading:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

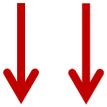
Assessment	Student Goal	Goal Date	
Test 1	75	6/24/2014	

Evaluations +Add Evaluation

Date	6/25/2014	
Result	Results of evaluation	
Next Steps	Next steps to take with student	

You can edit or delete the assessments and evaluations by clicking the corresponding icons:

Edit Delete



Any changes made to the AIP will be tracked under the “Intervention History” section:

Intervention History (*Revisions are *only* tracked when 'Parent Signature on File?' is checked)

Revision Date / User	Element Name	Original Value	New Value
Revised by adelscox on 6/10/2014 7:45 AM			
	Intervention Frequency	Daily	Weekly
	Instructional Support Services	Learning Lab	Targeted Small Group Instruction



To use an existing AIP as a template for other students, click “Use as template” at the top right of the report:

Use as template

You will be able to select any additional students who may need a similar intervention:

Academic Interventions System > Students > Apply Intervention Template to Students

Use intervention as template

You may use the selected intervention (AIP #27) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.

Coppola, Quinn

- All Classes / Sections -

Student	Grade Level	Proficiency
Bayer, Ariana	02	<input checked="" type="checkbox"/>
Bayer, Gino	02	<input type="checkbox"/>
Coppola, Cameron	02	<input type="checkbox"/>
Creamer, Fairy	02	<input checked="" type="checkbox"/>
Gilbertson, Gino	02	<input type="checkbox"/>
Heinemann, Gino	02	<input type="checkbox"/>
Hillyard, Elane	02	<input checked="" type="checkbox"/>
Hinson, Elane	02	<input type="checkbox"/>
Hoerner, Elane	02	<input type="checkbox"/>
Kulinski, Elane	02	<input type="checkbox"/>

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Apply

Once you have made your selections, click “Apply” to assign the intervention to the other students.

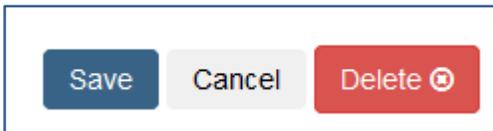
Academic Interventions System > Students > Apply Intervention Template to Students

3 new interventions created!

3 additional intervention(s) were created based on AIP #27. Please return to your [student list](#) to view the intervention(s), or you may create additional interventions by selecting additional students from the listing below.



To delete an existing AIP, open the intervention, and click “Delete” on the bottom right of the screen:



You will be prompted to validate your choice:

