



Arkansas Student Intervention System

District/School Level

To access the Arkansas Student Intervention System, go to <https://adeasis.arkansas.gov>.

A screenshot of the login page for the Arkansas Student Intervention System. The page header includes the Arkansas Department of Education logo and navigation links for Support, Resources, Reports, and Log On. The main content area is titled "Arkansas Student Intervention System" and prompts the user to enter their State SSO/Active Directory user name and password. There are input fields for "User name" and "Password", and a "Log In" button. The footer contains copyright information and a link to access the Arkansas StudentGPS Dashboards.

You will log in using your State SSO/Active Directory user name and password.

The homepage will default to your district or school, depending on your current role (District Administrator/School Administrator). You will have the option to select the school or list of teacher in your district/school you wish to view, as well as the teacher whose student list you need to access.



Academic Interventions System > Students

Districts: Academics Plus School District

Schools: Academics Plus

Teachers: Teacher List

You can also choose a specific class/section for that teacher you will to view:

Coppola, Loraine

LANGUAGE - 3RD GRADE - (233110|2|1)

- All Classes / Sections -

- LANGUAGE - 3RD GRADE - (233110|2|1)
- MATH - 3RD GRADE - (233310|2|1)
- SCIENCE - 3RD GRADE - (233210|2|1)
- SOCIAL STUDIES - 3RD GRADE - (233710|2|1)

Once you have made your selection, you will see grade level of each student, and columns to create an Academic Improvement Plan (AIP), Intensive Reading Intervention (IRI) or generate a Student Academic Report (SAR). *The IRI section is only available for K-2 students.

Academic Interventions System > Students

Districts: Smackover School District

Schools: Smackover Elementary School

Teachers: Coppola, Quinn

Coppola, Quinn

LANGUAGE - 2ND GRADE - (222110|1|1)

Student	Grade Level	IRI		AIP			SAR
		Reading	Math	Science	Reading		
Bayer, Ariana	02	+	+	+	+	Generate Report	
Bayer, Gino	02	+	+	+	+	Generate Report	
Botta, Elane	02	+	+	+	+	Generate Report	
Coppola, Cameron	02	+	+	+	+	Generate Report	
Creamer, Fairy	02	+	+	+	+	Generate Report	
Gilbertson, Gino	02	+	+	+	+	Generate Report	
Heinemann, Gino	02	+	+	+	+	Generate Report	
Hillyard, Elane	02	+	+	+	+	Generate Report	
Hinson, Elane	02	+	+	+	+	Generate Report	
Hoerner, Elane	02	+	+	+	+	Generate Report	

Page 1 of 2 >> | Rows per page: 10 20 50 100 | Total rows: 18



▲ **Needs Intervention** - One or more state assessment scores are below the proficiency level and the student requires an intervention

+ **Create Intervention** – Create a new intervention for the student

+ **Create Req Intervention** – Create a new required intervention for the student

■ **Existing Intervention** – Edit an existing intervention for a student who is not required to have an intervention

■ **Existing Req Intervention** – Edit an existing intervention for a student required to have an intervention



Creating an IRI

To create an IRI, select the "+" icon in the IRI column in the row for the student whom you wish to create an IRI:



The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade" (if applicable), and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Academic Interventions System > IRI > Create

2013-2014 Intensive Reading Intervention (IRI) for Literacy

District:	Smackover School District	Student Name:	Bayer, Ariana
School:	Smackover Elementary School	Student ID:	8357858694
Principal:	<input type="text" value="Coppola, Sherry"/>	Parent/Guardian:	Shakespeare, Elaine
Teacher:	Coppola, Quinn	Grade Level:	02
Previous Teacher:	<input type="text"/>	Tested Grade:	1

Reading Total:	Standard Score:	134	NPR:	09
Reading Comp:	Standard Score:	146	NPR:	42
Vocabulary:	Standard Score:	123	NPR:	06
Language Total:	Standard Score:	129	NPR:	04

Areas Indicating Need for Intervention

Letter Identification
 Vocabulary/Comprehension Oral
 Phonics
 Phonemic Awareness
 Fluency

Current Reading Program Services

Scientifically-Based Core Reading Program		When Service Will Take Place		
<input type="checkbox"/> Basal	<input type="checkbox"/> Comprehensive Literacy	<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours
<input type="checkbox"/> Other		<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking

Intensive Reading Intervention Provided		Session Frequency		
Name of interventionist	<input type="text"/>	<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly
		<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other

Essential Elements Addressed		Number of Minutes Per Session	
<input type="checkbox"/> Phonemic Awareness	<input type="checkbox"/> Comprehension	Minutes	<input type="text" value="0"/>
<input type="checkbox"/> Vocabulary	<input type="checkbox"/> Fluency		



You will check the areas, program services, and enter all appropriate information in reference to the services the student will receive:

Current Reading Program Services	
Scientifically-Based Core Reading Program <input checked="" type="checkbox"/> Basal <input type="checkbox"/> Comprehensive Literacy <input type="checkbox"/> Other	When Service Will Take Place <input checked="" type="checkbox"/> Before School <input type="checkbox"/> After School <input checked="" type="checkbox"/> During School Hours <input type="checkbox"/> Extended Year <input type="checkbox"/> Saturday School <input type="checkbox"/> Double Blocking
Intensive Reading Intervention Provided Name of interventionist: <input type="text"/>	Session Frequency <input checked="" type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Bi-weekly <input type="radio"/> Monthly <input type="radio"/> Quarterly <input type="radio"/> Other
Essential Elements Addressed <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Vocabulary <input type="checkbox"/> Fluency <input type="checkbox"/> Phonics <input type="checkbox"/> Other	Number of Minutes Per Session Minutes: <input type="text" value="15"/>
Type of Intervention <input type="checkbox"/> Published Program <input type="text"/> <input checked="" type="checkbox"/> Computer Assisted Instruction <input type="checkbox"/> Targeted Small Group Instruction <input type="checkbox"/> Other <input checked="" type="checkbox"/> 1-1 Instruction	Notes/Comments <input type="text"/>

A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:

<input type="checkbox"/> Phonics	<input type="checkbox"/> Other
Type of Intervention <input type="checkbox"/> Published <input type="checkbox"/> Targeted Small Group Instruction <input checked="" type="checkbox"/> 1-1 Instruction	
Begin Date: <input type="text"/>	

« June 2014 »

Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5



Once you have entered all necessary information, click the "Save" button to save the intervention.

Once the IRI has been signed by the student's parent/guardian, click the checkbox to denote that a signature is on file:

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)
Parent Signature on File?



To download the IRI as a PDF file to save or print, click "Download PDF" at the top right of the report:

[Download PDF](#)

When prompted, "Open" the file to view the PDF:

2013-2014 Intensive Reading Intervention (IRI) for Literacy Use as template |

District:	Smackover School District	Student Name:	Bayer, Ariana	
School:	Smackover Elementary School	Student ID:	8357858694	
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane	
Teacher:	Coppola, Quinn	Grade Level:	02	
Previous Teacher:		Tested Grade:	1	

Reading Total:	Standard Score:	134	NPR:	09
Reading Comp:	Standard Score:	146	NPR:	42
Vocabulary:	Standard Score:	123	NPR:	06
Language Total:	Standard Score:	129	NPR:	04

Areas Indicating Need for Intervention

Letter Identification
 Vocabulary/Comprehension Oral
 Phonics
 Phonemic Awareness
 Fluency

Current Reading Program Services

Scientifically-Based Core Reading Program		When Service Will Take Place		
<input checked="" type="checkbox"/> Basal	<input type="checkbox"/> Comprehensive Literacy	<input checked="" type="checkbox"/> Before School	<input type="checkbox"/> After School	<input checked="" type="checkbox"/> During School Hours
<input type="checkbox"/> Other		<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking



To use an existing IRI as a template for other students, click “Use as template” at the top right of the report:

Use as template

You will be able to select any additional students who may need a similar invention:

The screenshot shows the 'Apply Intervention Template to Students' interface. At the top, there is a navigation breadcrumb: 'Academic Interventions System > Students > Apply Intervention Template to Students'. Below this is a light blue box with the text 'Use intervention as template' and a sub-message: 'You may use the selected intervention (IRI #22) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.'

The main content area is titled 'Coppola, Quinn'. Below the title is a dropdown menu for '- All Classes / Sections -'. To the right of this menu is a yellow header for 'IRI' with a sub-header 'Reading'. Below this is a table with the following columns: 'Student', 'Grade Level', and 'IRI Reading'. The table lists 17 students, with checkboxes in the 'IRI Reading' column for each row. The students listed are: Bayer, Gino; Botta, Elane; Coppola, Cameron; Creamer, Fairy; Gilbertson, Gino; Heinemann, Gino; Hillyard, Elane; Hinson, Elane; Hoerner, Elane; and Kulinski, Elane. The 'IRI Reading' column has checkboxes checked for Bayer, Gino; Creamer, Fairy; Hillyard, Elane; and Hinson, Elane.

At the bottom of the table, there is a pagination bar with the text '< Page 1 of 2 >>|', 'Rows per page: 10 20 50 100', and 'Total rows: 17'. An 'Apply' button is located at the bottom right of the interface.

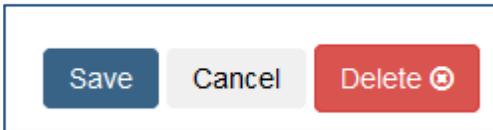
Once you have made your selections, click “Apply” to assign the intervention to the other students.



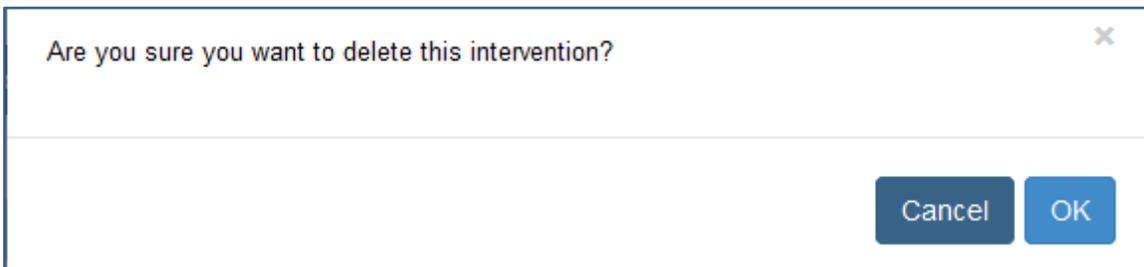
If you need to edit an existing IRI, from the homepage, click the icon representing "Existing Intervention" in the row and column for the student and AIP you wish to edit: 

The IRI will open for you to edit.

To delete an existing IRI, open the intervention, and click "Delete" on the bottom right of the screen:



You will be prompted to validate your choice:





Creating an AIP

To create an AIP, select the type of intervention you would like to create.

AIP			SAR
Math	Science	Reading	
+	+	+	Generate Report
+ P	+	+ BB	Generate Report
+	+	+	Generate Report
Total rows: 3			

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Academic Interventions System > AIP > Create

2013-2014 Academic Improvement Plan (AIP) for Mathematics

District:	Smackover School District	Student Name:	Botta, Elane
School:	Smackover Elementary School	Student ID:	9482948901
Principal:	<input type="text" value="Coppola, Sherry"/>	Parent/Guardian:	Storch, Jetta
Teacher:	Coppola, Quinn	Grade Level:	02
Previous Teacher:	<input type="text" value="Creamer, Kandice"/>	Tested Grade:	1

Criterion Referenced Test:		Norm Referenced Test:	
Proficiency Level:	N/A	NPR:	51
Scaled Score:	N/A	Scaled Score:	149

Strand	<input type="checkbox"/> MC	<input type="checkbox"/> OR
---------------	-----------------------------	-----------------------------

Areas for Further Assessment

Deficiencies

Instructional Support Services to be Provided +Add Service

<input type="checkbox"/> Learning Lab	<input type="checkbox"/> 1-1 Instruction
<input type="checkbox"/> Computer Assisted Instruction	<input type="checkbox"/> Targeted Small Group Instruction

When Service Will Take Place

<input type="checkbox"/> Before School	<input type="checkbox"/> After School	<input type="checkbox"/> During School Hours
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking

Session Frequency

<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other

Number of Minutes Per Session

Minutes

Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency



You will enter the appropriate information regarding the services and strategies to be used:

Strand		MC	OR
When Service Will Take Place <input type="checkbox"/> Before School <input type="checkbox"/> After School <input type="checkbox"/> During School Hours <input type="checkbox"/> Extended Year <input type="checkbox"/> Saturday School <input type="checkbox"/> Double Blocking			
Areas for Further Assessment <input type="text"/>			
Session Frequency <input checked="" type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Bi-weekly <input type="radio"/> Monthly <input type="radio"/> Quarterly <input type="radio"/> Other			
Deficiencies <input type="text"/>			
Number of Minutes Per Session Minutes: <input type="text" value="0"/>			
Instructional Support Services to be Provided +Add Service		Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency <input type="text"/>	
<input type="checkbox"/> Learning Lab	<input type="checkbox"/> 1-1 Instruction		
<input type="checkbox"/> Computer Assisted Instruction	<input type="checkbox"/> Targeted Small Group Instruction		

Next, you will enter the evidence of frequent monitoring:

Evidence of Frequent Monitoring/Progress of Learning	
Assessments	+Add Assessment
Begin Date: <input type="text"/>	Service to be discontinued: <input type="text"/>
Signing this document affirms you understand the roles and responsibilities regarding this plan.	
Parent/Guardian Signature: _____	Date: _____
Teacher Signature: _____	Date: _____
Principal/Designee Signature: _____	Date: _____
* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)	
Parent Signature on File? <input type="checkbox"/>	Save Cancel



A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:

Standards-based Supplemental/Remedial Strategies to Bring Student

« June 2014 »						
Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Service to be discontinued:

After you have entered all necessary information, click the "Save" button to save the intervention.



Once the AIP has been signed by the student's parent/guardian, click the checkbox to denote that a signature is on file:

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?



To download the AIP as a PDF file to save or print, click "Download PDF" at the top right of the report:

[Download PDF](#)

When prompted, "Open" the file to view the PDF:

A screenshot of a PDF viewer window titled "AIP_27.pdf - Adobe Reader". The document content is titled "2013-2014 Academic Improvement Plan (AIP) for Mathematics" and includes a "Use as template" link. The form contains the following information:

District:	Smackover School District	Student Name:	Botta, Elane
School:	Smackover Elementary School	Student ID:	9482948901
Principal:	Coppola, Sherry	Parent/Guardian:	Storch, Jetta
Teacher:	Coppola, Quinn	Grade Level:	02
Previous Teacher:	Creamer, Kandice	Tested Grade:	1

Criterion Referenced Test:	Proficiency Level:	N/A	Norm Referenced Test:	NPR:	51
	Scaled Score:	N/A		Scaled Score:	149

Strand	MC	OR
--------	----	----

When Service Will Take Place		
<input type="checkbox"/> Before School	<input checked="" type="checkbox"/> After School	<input type="checkbox"/> During School Hours
<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School	<input type="checkbox"/> Double Blocking

Session Frequency		
<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly	<input type="radio"/> Bi-weekly
<input type="radio"/> Monthly	<input type="radio"/> Quarterly	<input type="radio"/> Other

Areas for Further Assessment
Areas for further assessment

Deficiencies
Deficiencies

If you need to edit an existing AIP, from the homepage, click the icon representing "Existing Intervention" in the row and column for the student and AIP you wish to edit: 

The AIP will open for you to edit and/or add any assessments that the student has taken.



Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

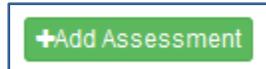
Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

To add an assessment, click the "+Add Assessment" button:



You will be prompted to enter the name of the assessment, the intervention used, and the date given:

New Assessment ×

Assessment

Student Goal

Goal Date

Once you have entered the requested information, click "Save".



You will then see the assessment under the "Evidence of Frequent Monitoring/Progress of Learning" heading:

Evidence of Frequent Monitoring/Progress of Learning				
Assessments +Add Assessment				
	Assessment	Student Goal	Goal Date	
<input type="checkbox"/>	Test 1	75	6/24/2014	<input type="checkbox"/> <input type="checkbox"/>
Evaluations +Add Evaluation				

To add an evaluation, click the "+Add Evaluation" button: +Add Evaluation

You will be prompted to enter the name of the date of the evaluation, the results, and the next steps to be taken:

Add Evaluation ✕

Date

Results

Next Steps



Once you have entered the requested information, click "Save".

You will then see the assessment under the "Evidence of Frequent Monitoring/Progress of Learning" heading:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

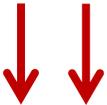
	Assessment	Student Goal	Goal Date	
+	Test 1	75	6/24/2014	✎ ✖

Evaluations +Add Evaluation

Date	6/25/2014	✎ ✖
Result	Results of evaluation	
Next Steps	Next steps to take with student	

You can edit or delete the assessments and evaluations by clicking the corresponding icons:

Edit Delete



Any changes made to the AIP will be tracked under the "Intervention History" section:

Intervention History (*Revisions are *only* tracked when 'Parent Signature on File?' is checked)

Revision Date / User	Element Name	Original Value	New Value
Revised by adelscox on 6/10/2014 7:45 AM			
	Intervention Frequency	Daily	Weekly
	Instructional Support Services	Learning Lab	Targeted Small Group Instruction



To use an existing AIP as a template for other students, click "Use as template" at the top right of the report:

Use as template

You will be able to select any additional students who may need a similar intervention:

Academic Interventions System > Students > Apply Intervention Template to Students

Use intervention as template

You may use the selected intervention (AIP #27) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.

Coppola, Quinn

- All Classes / Sections -

Student	Grade Level	Proficiency
Bayer, Ariana	02	<input checked="" type="checkbox"/>
Bayer, Gino	02	<input type="checkbox"/>
Coppola, Cameron	02	<input type="checkbox"/>
Creamer, Fairy	02	<input checked="" type="checkbox"/>
Gilbertson, Gino	02	<input type="checkbox"/>
Heinemann, Gino	02	<input type="checkbox"/>
Hillyard, Elane	02	<input checked="" type="checkbox"/>
Hinson, Elane	02	<input type="checkbox"/>
Hoerner, Elane	02	<input type="checkbox"/>
Kulinski, Elane	02	<input type="checkbox"/>

< Page 1 of 2 > | Rows per page: 10 20 50 100 | Total rows: 17

Apply

Once you have made your selections, click "Apply" to assign the intervention to the other students.

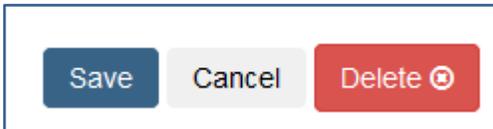
Academic Interventions System > Students > Apply Intervention Template to Students

3 new interventions created!

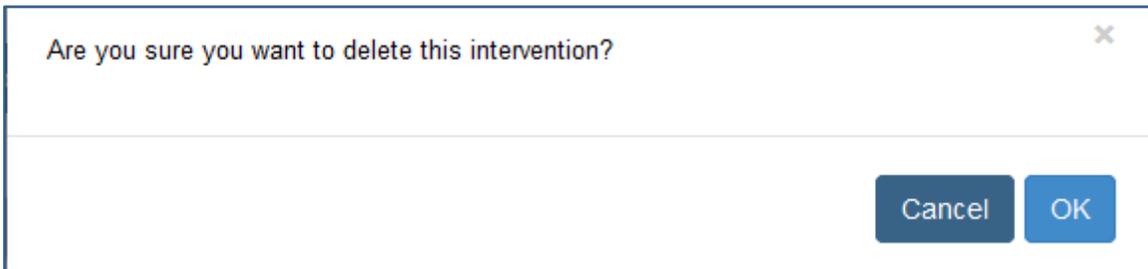
3 additional intervention(s) were created based on AIP #27. Please return to your [student list](#) to view the intervention(s), or you may create additional interventions by selecting additional students from the listing below.



To delete an existing AIP, open the intervention, and click "Delete" on the bottom right of the screen:



You will be prompted to validate your choice:





Generating a SAR

To generate a Student Academic Report, select "Generate Report" in the row of the student whose report you wish to view:

AIP			SAR
Math	Science	Reading	
+	+	+	Generate Report
+ P	+	+ BB	Generate Report
+	+	+	Generate Report

Total rows: 3

The report will generate for you to view:

Academic Interventions System > SAR [Download PDF](#)

Student Academic Report

District:	Smackover School District	Student Name:	Bayer, Ariana
School:	Smackover Elementary School	Student ID:	8357858694
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane
Teacher:	Coppola, Quinn	Grade:	02

Assessment

Benchmark, 2013

Subject Area	Status	Cut Score	Proficiency Level
Literacy	134	145	BB B P A
Mathematics	138	146	BB B P A

Grades

Current Course Grades

Course	Instructor	Session 1	Session 2	Session 3	Session 4
Grade 2 Language Arts			76	72	79
Grade 2 Science					
Grade 2 Mathematics			58	59	60
Grade 2 Visual Arts					
Grade 2 Music					
Grade 2 Social Studies					
Grade 2 Physical Education					

Attendance & Tardies

Days Absent

Total Days	0
Grading Period 1	0
Grading Period 2	0
Grading Period 3	0
Grading Period 4	0

Legend: ■ Absent, ■ In attendance



You can expand and collapse sections of the report view the "+" and "-" symbols to the right of section:

Daily Attendance & Tardy Calendar - Quarter 1 (08/05 - 10/18) +

Daily Attendance & Tardy Calendar - Quarter 2 (10/21 - 01/07) -

	10/21 - 10/25	10/28 - 11/01	11/04 - 11/08
	M T W Th F	M T W Th F	M T W Th F
Grade 4 Reading (244120)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
	11/11 - 11/15	11/18 - 11/22	11/25 - 11/29
	M T W Th F	M T W Th F	M T W Th F
Grade 4 Reading (244120)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
	12/02 - 12/06	12/09 - 12/13	12/16 - 12/20
	M T W Th F	M T W Th F	M T W Th F
Grade 4 Reading (244120)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
	12/23 - 12/27	12/30 - 01/03	01/06 - 01/07
	M T W Th F	M T W Th F	M T W Th F
Grade 4 Reading (244120)	■	■	■
Grade 4 Language Arts (244110)	■	■	■
Grade 4 Language Arts (244110)	■	■	■

In Attendance
 Absent
 Tardy

*Does not account for missing roll occurrences





To download as a PDF file to save or print, click "Download PDF" at the top right of the report:

[Download PDF](#)

When prompted, "Open" the file to view the PDF of the SAR:

Student Academic Report					
District:	Smackover School District	Student Name:	Bayer, Ariana		
School:	Smackover Elementary School	Student ID:	8357858694		
Principal:	Coppola, Sherry	Parent/Guardian:	Shakespeare, Elane		
Teacher:	Coppola, Quinn	Grade:	02		
Assessment					
Benchmark, 2013					
Subject Area	Status	Cut Score	Proficiency Level		
Literacy	134	145	BB	B	P A
Mathematics	138	146	BB	B	P A
Grades					
Current Course Grades					
Course	Instructor	Session 1	Session 2	Session 3	Session 4
Grade 2 Language Arts			76	72	79
Grade 2 Science					
Grade 2 Mathematics			58	59	60
Grade 2 Visual Arts					