



Arkansas Student Intervention System

Academic Improvement Plan (AIP) Intensive Reading Intervention (IRI)

District/School Level - Tutorial



Table of Contents

Key Concepts and Understandings	3
Creating an AIP/IRI	5
Use as Template	9
Print/Save	11
Edit	11
Add Assessment	13
Add Evaluation	14
Delete	15

To access the Arkansas Student Intervention System, go to <https://adeasis.arkansas.gov>.

A screenshot of the login page for the Arkansas Student Intervention System. The page header includes the Arkansas Department of Education logo and the text "ARKANSAS DEPARTMENT OF EDUCATION". A "Log On" link is in the top right. A breadcrumb trail shows "Academic Interventions System > Account > LogOn". The main content area is titled "Arkansas Student Intervention System" and asks the user to "Enter your APSCN user name and password." There are two input fields: "User name" and "Password". A "Log In" button is located below the password field. The footer contains the copyright notice "© 2013 ADE. All Rights Reserved."

Users will log in using their SSO user name and password (e.g., 4401STeacher).



Key Concepts and Understandings

- Users must have eSchool/TAC rights to access the ASIS portal.
- Only students listed on the teacher’s gradebook will be listed in ASIS.
- ASIS student data is pulled from eSchool. Any changes to student data in eSchool will not be available in ASIS until the next day.
- The admin homepage will default to the district or school, depending on role assigned (District Administrator/School Administrator). Administrators will have the option to select the school or teacher they wish to view, or view all students/teachers.

The screenshot shows the ASIS portal interface. At the top, there is a navigation bar with 'Support', 'Resources', 'Reports', and 'Administration' buttons, along with a 'Log Out' link. Below this is a breadcrumb trail: 'Academic Interventions System > Demo School District > Demo Elementary School North > Appling, Fawn > Students'. The main content area has filters for 'Schools' (set to 'Demo Elementary School North') and 'Teachers' (set to 'Appling, Fawn'). Below the filters, the page title is 'Appling, Fawn' with a dropdown for 'Active (2016-2017)'. A table displays student data for three teachers: 'Arias, Wes', 'Ary, Hershel', and 'Ary, Missy'. Each row shows student names and IDs, and columns for 'Math', 'Science', 'ELA', 'Local Assessments', and 'SAR' with status indicators (+, P, A) and 'Generate Report' links.

		AIP			Local Assessments	SAR
		Math	Science	ELA		
- All Classes / Sections - - All Classes / Sections - Language 03 - Grade 3 Language Arts (233110 1 1) Language 03 - Grade 3 Language Arts (233110 2 1) Reading 03 - Grade 3 Reading (233120 1 1) Reading 03 - Grade 3 Reading (233120 2 1) Social Studies 03 - Grade 3 Social Studies (233710 1 1) Social Studies 03 - Grade 3 Social Studies (233710 2 1)						
Arias, Wes	03	+ P	+	+ P	+	Generate Report
Ary, Hershel	03	+ A	+	+ A	+	Generate Report
Ary, Missy	03	+ A	+	+ A	+	Generate Report

*The IRI section is only available for K-2 students.



- The legend at the bottom of the page explains the ASIS indicators:

	Needs Intervention
	Create Intervention
	Create Required Intervention
	Existing Intervention
	Existing Required Intervention
	Add Local Assessment

- Performance Level Descriptors are listed next to the intervention indicators:

ACT Aspire Performance Level

Descriptors:

E=Exceeding

R=Ready

C=Close

N=Needs Support

IOWA Achievement Level

Descriptors:

A=Advanced

P=Proficient

B=Basic

BB=Below Basic



- View only copies of AIPs and IRIs are archived for one year. The previous school year's intervention plans can be accessed by selecting "Archived" from the drop down menu:

Creating an AIP/IRI

- To create an intervention, select the "+" icon for the type of intervention you would like to create:

IRI	AIP			
	Reading	Math	Science	ELA
	+ E	+ R	+ N	
+ B	+ BB	+	+ B	
+ A	+ A	+	+ A	
+ A	+ A	+	+ A	



Sample AIP

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Users should enter all appropriate information regarding the services and strategies to be implemented:

2016-2017 Academic Improvement Plan (AIP) for ELA			
District:	Demo School District	Student Name:	Allums, Kieth
School:	Demo Elementary School North	Student ID:	0448698722
Principal:	<input type="text"/>	Parent/Guardian:	Allums, Carlo
Teacher:	Arias, Karan	Grade Level:	04
Previous Teacher:	Mcgill, Larisa <input type="text"/>	Tested Grade:	3
Benchmark Criterion Referenced Exam		Norm Referenced Test	
Proficiency Level:	N	NPR:	N/A
Scaled Score:	416	Scaled Score:	N/A
Strand	Score	When Service Will Take Place	
English - Production of Writing	2/9 (22%)	<input type="checkbox"/> Before School	<input type="checkbox"/> After School
English - Conventions of Standard English	13/16 (81%)	<input type="checkbox"/> Extended Year	<input type="checkbox"/> Saturday School
Reading - Key Ideas & Details	10/18 (56%)	<input type="checkbox"/> During School Hours	<input type="checkbox"/> Double Blocking
Reading - Craft & Structure	4/7 (57%)	Session Frequency	
Reading - Integration of Knowledge & Ideas	0/4 (0%)	<input checked="" type="radio"/> Daily	<input type="radio"/> Weekly
Writing - Ideas & Analysis	2/5 (40%)	<input type="radio"/> Bi-weekly	<input type="radio"/> Monthly
Writing - Development & Support	2/5 (40%)	<input type="radio"/> Quarterly	<input type="radio"/> Other
Writing - Organization	2/5 (40%)	Number of Minutes Per Session	
Writing - Language Use & Conventions	3/5 (60%)	Minutes	<input type="text" value="0"/>
Interventionist		Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency	
Name of interventionist	<input type="text"/>	<input type="text"/>	
Areas for Further Assessment		Notes/Comments	
<input type="text"/>		<input type="text"/>	
Deficiencies			
<input type="text"/>			



Sample IRI

The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade" (if applicable), and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

Users should select and enter all appropriate information regarding the services and strategies to be implemented:



Academic Interventions System > Demo School District > Demo Elementary School North > Aichele, Mui > IRI > Create

2016-2017 Intensive Reading Intervention (IRI) for Literacy

District:	Demo School District	Student Name:	Allums, Theodore
School:	Demo Elementary School North	Student ID:	0985845355
Principal:	<input type="text"/>	Parent/Guardian:	Allums, Rhett
Teacher:	Depuy, Tennille	Grade Level:	02
Previous Teacher:	<input type="text"/>	Tested Grade:	N/A

ITBS Norm Referenced Test

Reading Total:	Standard Score:	N/A	NPR:	N/A
Vocabulary:	Standard Score:	N/A	NPR:	N/A
Language Total:	Standard Score:	N/A	NPR:	N/A

Areas Indicating Need for Intervention

Letter Identification
 Vocabulary/Comprehension Oral
 Phonics
 Phonemic Awareness
 Fluency

Current Reading Program Services

Scientifically-Based Core Reading Program <input type="checkbox"/> Basal <input type="checkbox"/> Comprehensive Literacy <input type="checkbox"/> Other	When Service Will Take Place <input type="checkbox"/> Before School <input type="checkbox"/> After School <input type="checkbox"/> During School Hours <input type="checkbox"/> Extended Year <input type="checkbox"/> Saturday School <input type="checkbox"/> Double Blocking
Intensive Reading Intervention Provided Name of interventionist: <input type="text"/>	Session Frequency <input checked="" type="radio"/> Daily <input type="radio"/> Weekly <input type="radio"/> Bi-weekly <input type="radio"/> Monthly <input type="radio"/> Quarterly <input type="radio"/> Other
Essential Elements Addressed <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Comprehension <input type="checkbox"/> Vocabulary <input type="checkbox"/> Fluency <input type="checkbox"/> Phonics <input type="checkbox"/> Other	Number of Minutes Per Session Minutes: <input type="text" value="0"/>
Type of Intervention <input type="checkbox"/> Published Program <input type="checkbox"/> Computer Assisted <input type="text"/> <input type="checkbox"/> Targeted Small Group <input type="checkbox"/> Other	Notes/Comments <input type="text"/>

- A calendar pop-up will allow you to select the date the service is to begin and the date the service is to end:



Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

Learning Computer

Evidence of

Assessments

Begin Date:

« **October 2016** »

Su	Mo	Tu	We	Th	Fr	Sa
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

- Once you have entered all necessary information, click the "Save" button to save the intervention.
- On the teacher homepage the "+" icon will change to a "page" symbol, indicating an intervention has been created:



IRI	AIP			
	Reading	Math	Science	ELA
	C	C	N	
	C	N	N	
	E	E	R	
	R	R	N	

Use as Template

- To use an existing intervention plan as a template for other students, click "Use as template" at the top right of the report:

2016-2017 Academic Improvement Plan (AIP) for ELA				Use as template Download PDF
District:	Demo School District	Student Name:	Arias, Norbert	
School:	Demo Elementary School North	Student ID:	8635504834	
Principal:	<input type="text"/>	Parent/Guardian:	Arias, Hector	
Teacher:	Arias, Karan	Grade Level:	04	
Previous Teacher:	Mcgill, Larisa	Tested Grade:	3	
Benchmark Criterion Referenced Exam		Norm Referenced Test		
Proficiency Level:	N	NPR:	N/A	
Scaled Score:	415	Scaled Score:	N/A	

- Users will be able to select any additional students who may need a similar intervention:



Use intervention as template

You may use the selected intervention (AIP #145828) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.

Aichele, Mui

- All Classes / Sections -

Student *	Grade Level †	Proficiency ‡
Allums, Kieth	04	N (416) <input type="checkbox"/>
Allums, Theodore	02	B (140) <input type="checkbox"/>
Allums, Wendell	02	A (165) <input type="checkbox"/>
Appling, Angelo	K	<input type="checkbox"/>
Arias, Kirk	03	P (165) <input type="checkbox"/>
Arias, Landon	05	R (425) <input type="checkbox"/>
Arias, Wes	03	A (195) <input type="checkbox"/>
Ary, Bob	05	N (415) <input type="checkbox"/>

< Page 1 of 18 >> | Rows per page: 10 20 50 100

Select All Select All on This Page Select None No students selected. Apply

- Once students have been selected, click "Apply" to assign the intervention to the other students.
- A message will display confirming the interventions were applied:

Academic Interventions System > Students > Apply Intervention Template to Students

3 new interventions created!

3 additional intervention(s) were created based on AIP #27. Please return to your [student list](#) to view the intervention(s), or you may create additional interventions by selecting additional students from the listing below.

Print/Save



- To download the intervention plan as a PDF file to save or print, click "Download PDF" at the top right of the report:

**For instructions on how to print multiple intervention plans at once, refer to the [Batch Printing Tutorial](#).*

2016-2017 Academic Improvement Plan (AIP) for ELA				Use as template Download PDF
District:	Demo School District	Student Name:	Arias, Norbert	
School:	Demo Elementary School North	Student ID:	8635504834	
Principal:	<input type="text"/>	Parent/Guardian:	Arias, Hector	
Teacher:	Arias, Karan	Grade Level:	04	
Previous Teacher:	Mcgill, Larisa	Tested Grade:	3	
Benchmark Criterion Referenced Exam		Norm Referenced Test		
Proficiency Level:	N	NPR:	N/A	
Scaled Score:	415	Scaled Score:	N/A	

- When prompted, "Open" the file to view or save the PDF.

Edit

- To access an existing intervention plan, from the homepage, click the icon representing "Existing Intervention" in the row and column for the student and AIP you wish to edit:

IRI	AIP			
	Reading	Math	Science	ELA
	+ E	+ R	+ N	
+ B	+ BB	+	+ B	
+ A	+ A	+	+ A	
+ A	+ A	+	+ A	

- The intervention plan will open for you to edit.



- Once the AIP has been signed by the student's parent/guardian, click the checkbox to denote a signature is on file:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

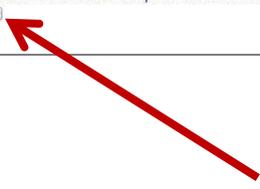
Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File? Save Cancel



- Once the parent signature box is checked, any changes made to the intervention plan will be tracked under the "intervention History" section:

Intervention History ("Revisions are *only* tracked when "Parent Signature on File?" is checked)

Revision Date / User	Element Name	Original Value	New Value
Revised by 8008da1 on 10/19/2016 3:30 PM			
	Intervention Frequency	Daily	Weekly
	Instructional Support Services		Learning Labs



- To add an assessment goal, click the "+Add Assessment" button:

(To add interim assessment data for DIEBLS, DRA, DSA, or STAR, we recommend referring to the [Local Assessment Tutorial](#).)

***NOTE: The intervention must be saved before adding assessments for students.**

A screenshot of a web form titled "Evidence of Frequent Monitoring/Progress of Learning". The form includes fields for "Assessments", "Begin Date", and "Service to be discontinued". It also has signature lines for "Parent/Guardian", "Teacher", and "Principal/Designee", each with a corresponding "Date" field. A red arrow points to a green "+Add Assessment" button in the top right corner. At the bottom, there are "Save" and "Cancel" buttons and a checkbox for "Parent Signature on File?".

- Users will be prompted to enter the name of the assessment, student goal, and target date:

A screenshot of a "New Assessment" dialog box. It contains three input fields: "Assessment" with the value "ACT Aspire Interim: Math", "Student Goal" with the value "Ready", and "Goal Date" with the value "03/31/2017". At the bottom right, there are "Save" and "Close" buttons.

- Once the information has been entered, click "Save".
- The assessment goal will be displayed under the "Evidence of Frequent Monitoring/Progress of Learning" heading:



Evidence of Frequent Monitoring/Progress of Learning				
Assessments				+Add Assessment
	Assessment	Student Goal	Goal Date	
+	ACT Aspire Interim: Math	Ready	3/31/2017	✓ ✗
Evaluations				+Add Evaluation

- An assessment can be edited or deleted at any time by clicking the corresponding icons:



Add Evaluation

- Once an interim assessment has been administered, scores can be recorded by clicking the "+Add Evaluation" button:



Add Evaluation

Date:

Results:

Next Steps:

[Save](#) [Close](#)

- Once the information has been entered, click "Save".
- The evaluation will be displayed under the corresponding assessment:



Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Assessment	Student Goal	Goal Date	
ACT Aspire Interim: Math	Ready	3/31/2017	

Evaluations +Add Evaluation

Date	1/17/2017	
Result	33%	
Next Steps	Continue intervention.	

- An evaluation can be edited or deleted at any time by clicking the corresponding icons:



Delete

- To delete an individual AIP or IRI, open the intervention, and click "Delete":

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

- Users will be prompted to validate their selection:

Are you sure you want to delete this intervention?



- District/School Administrators have the ability to delete multiple interventions at once by clicking on "Administration" and then clicking on "Delete Interventions":

Arkansas Department of Education Leadership Support Service

Support Resources Reports Administration Log Out 8008dfason

Academic Interventions System Demo School District Demo Elementary School North Appling, Fawn Students

Schools: Demo Elementary School North
 Show students for all schools

Teachers: Appling, Fawn
 Show students for all teachers

Appling, Fawn Active (2016-2017)

- All Classes / Sections - AIP Local SAR

- Users will then be prompted to select students they wish to delete:

Arkansas Department of Education Leadership Support Service

Support Resources Reports Administration Log Out 8008dfason

Academic Interventions System Demo School District Demo Elementary School North Appling, Fawn Delete

Schools: Demo Elementary School North
 Show students for all schools

Delete Interventions

Show 10 entries Search:

All	None	Student	Grade	Subject	School LEA	School Name	Teacher	Created Date	Last Modified Date
<input checked="" type="checkbox"/>		Mccawley, Billy	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input type="checkbox"/>		Schon, Armando	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input checked="" type="checkbox"/>		Shelor, Thomas	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input checked="" type="checkbox"/>		Strelow, Wes	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input checked="" type="checkbox"/>		Sugarman, Neoma	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input checked="" type="checkbox"/>		Whetsel, Doretha	04	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	
<input type="checkbox"/>		Burns, Austin	05	Mathematics	8008035	Demo Elementary School North	Mcgill, Larisa	10/24/2016 5:49 AM	

Showing 1 to 7 of 7 entries

Previous 1 Next

Delete 5 Intervention(s)



- Users will be prompted to confirm their selection:

Are you sure you want to delete the 5 selected intervention(s)? ×