



Arkansas Student Intervention System

District/School Level – Academic Improvement Plan (AIP)

To access the Arkansas Student Intervention System, go to

<https://adeasis.arkansas.gov>.

A screenshot of the Arkansas Student Intervention System login page. The page header includes the Arkansas Department of Education logo and navigation links for Support, Resources, Reports, and Log On. Below the header is a breadcrumb trail: Academic Interventions System > Account > Log On. The main content area is titled "Arkansas Student Intervention System" and prompts the user to "Enter your State SSO/Active Directory user name and password." It contains two input fields: "User name" and "Password", followed by a "Log In" button. At the bottom, there is a copyright notice: "© 2013 ADE. All Rights Reserved. - Build: 1.0.2409.23 -" and a link to "Click below to access the Arkansas StudentGPS Dashboards" with the "student GPS" logo.

You will log in using your State SSO/Active Directory user name and password.

The homepage will default to your district or school, depending on your current role (District Administrator/School Administrator). You will have the option to select the school or list of teacher in your district/school you wish to view, as well as the teacher whose student list you need to access.



Academic Interventions System > Students

Districts: Academics Plus School District

Schools: Academics Plus

Teachers: Teacher List

You can also choose a specific class/section for that teacher you will to view:

Coppola, Loraine

LANGUAGE - 3RD GRADE - (233110|2|1)

- All Classes / Sections -

LANGUAGE - 3RD GRADE - (233110|2|1)

MATH - 3RD GRADE - (233310|2|1)

SCIENCE - 3RD GRADE - (233210|2|1)

SOCIAL STUDIES - 3RD GRADE - (233710|2|1)

Once you have made your selection, you will see grade level of each student, and columns to create an Academic Improvement Plan (AIP), Intensive Reading Intervention (IRI), add/import/edit/view Local Assessments, or generate a Student Academic Report (SAR). *The IRI section is only available for K-2 students.

Aichele, Mui

Active (2015-2016)

| Student * | Grade Level | AIP | | | | Local Assessments | SAR |
|----------------------|-------------|-------------|------|---------|----------|-------------------|-----------------|
| | | IRI Reading | Math | Science | Literacy | | |
| Aichele, Landon | 01 | + | + | + | + | + | Generate Report |
| ▲ Aichele, Natividad | 02 | + B | + P | + | + B | + | Generate Report |
| Aichele, Scott | 03 | | + P | + | + P | + | Generate Report |
| ▲ Allums, Darrel | 04 | | + 4 | + | + 2 | + | Generate Report |
| ▲ Allums, Darrel | 04 | | + 3 | + | + 3 | + | Generate Report |
| ▲ Allums, Iris | 05 | | + 4 | + | + 3 | + | Generate Report |
| Allums, Luciano | 04 | | + 4 | + | + 4 | + | Generate Report |
| Appling, Darrel | 02 | + A | + P | + | + A | + | Generate Report |



The legend at the bottom of the page shows the available options for educators:

-  **Needs Intervention** – One or more state assessment scores are below the proficiency level and the student requires an intervention
-  **Create Intervention** – Create a new intervention for the student
-  **Create Required Intervention** – Create a new required intervention for the student
-  **Local Assessment** – Click + to Add/Import/Edit/View Local Assessments
-  **Existing Intervention**
-  **Existing Required Intervention**

To create an intervention, select the type of intervention you would like to create:

| Aichele, Mui | | Active (2015-2016) | | | | | |
|--|-------------|--------------------|------|---------|----------|-------------------|-----------------|
| - All Classes / Sections - | | IRI | AIP | | | Local Assessments | SAR |
| Student | Grade Level | Reading | Math | Science | Literacy | | |
| Aichele, Landon | 01 | + | + | + | + | + | Generate Report |
|  Aichele, Natividad | 02 | + B | + P | + | + B | + | Generate Report |
| Aichele, Scott | 03 | | + P | + | + P | + | Generate Report |
|  Allums, Darrel | 04 | | + 4 | + | + 2 | + | Generate Report |
|  Allums, Darrel | 04 | | + 3 | + | + 3 | + | Generate Report |
|  Allums, Iris | 05 | | + 4 | + | + 3 | + | Generate Report |
| Allums, Luciano | 04 | | + 4 | + | + 4 | + | Generate Report |
| Appling, Darrel | 02 | + A | + P | + | + A | + | Generate Report |



Creating an AIP

To create an AIP, select the type of intervention you would like to create.

| AIP | | |
|------|---------|----------|
| Math | Science | Literacy |
| + | + | + |
| + P | + | + B |
| + P | + | + P |
| + 4 | + | + 2 |
| + 3 | + | + 3 |



The "District", "School", "Teacher", "Student Name", "State ID", "Parent/Guardian", "Grade Level", "Tested Grade", and applicable test results will auto populate. You can edit the "Principal" and "Previous Teacher" fields.

| 2015-2016 Academic Improvement Plan (AIP) for Mathematics | | | |
|---|--|--|--|
| District: | Demo School District | Student Name: | Appling, Tanya |
| School: | Demo Middle School | Student ID: | 9081871163 |
| Principal: | <input type="text" value="David Shipman"/> | Parent/Guardian: | Appling, Natividad |
| Teacher: | Lasala, Janine | Grade Level: | 06 |
| Previous Teacher: | <input type="text"/> | Tested Grade: | 05 |
| Benchmark Criterion Referenced Exam | | Norm Referenced Test | |
| Proficiency Level: | 2 | NPR: | N/A |
| Scaled Score: | 712 | Scaled Score: | N/A |
| Subclaim | Performance | When Service Will Take Place | |
| Major Content - Subclaim A | Below Expectations | <input type="checkbox"/> Before School | <input type="checkbox"/> After School |
| Additional and Supporting Content - Subclaim B | Nearly Meets Expectations | <input type="checkbox"/> Extended Year | <input type="checkbox"/> Saturday School |
| Mathematical Reasoning - Subclaim C | Nearly Meets Expectations | <input type="checkbox"/> During School Hours | <input type="checkbox"/> Double Blocking |
| Modeling Practice - Subclaim D | Below Expectations | | |
| Interventionist | | | |
| Name of interventionist | <input type="text"/> | | |
| Session Frequency | | | |
| <input checked="" type="radio"/> Daily | <input type="radio"/> Weekly | <input type="radio"/> Bi-weekly | |
| <input type="radio"/> Monthly | <input type="radio"/> Quarterly | <input type="radio"/> Other | |



You will enter the appropriate information regarding the services and strategies to be used:

| | | |
|--|---|--|
| Strand | MC | OR |
| Areas for Further Assessment | | |
| <input type="text"/> | | |
| Deficiencies | | |
| <input type="text"/> | | |
| Instructional Support Services to be Provided +Add Service | | |
| <input type="checkbox"/> Learning Lab | <input type="checkbox"/> 1-1 Instruction | |
| <input type="checkbox"/> Computer Assisted Instruction | <input type="checkbox"/> Targeted Small Group Instruction | |
| When Service Will Take Place | | |
| <input type="checkbox"/> Before School | <input type="checkbox"/> After School | <input type="checkbox"/> During School Hours |
| <input type="checkbox"/> Extended Year | <input type="checkbox"/> Saturday School | <input type="checkbox"/> Double Blocking |
| Session Frequency | | |
| <input checked="" type="radio"/> Daily | <input type="radio"/> Weekly | <input type="radio"/> Bi-weekly |
| <input type="radio"/> Monthly | <input type="radio"/> Quarterly | <input type="radio"/> Other |
| Number of Minutes Per Session | | |
| Minutes | <input type="text" value="0"/> | |
| Standards-based Supplemental/Remedial Strategies to Bring Student to Proficiency | | |
| <input type="text"/> | | |

Next, you will enter the evidence of frequent monitoring:

| | |
|--|---|
| Evidence of Frequent Monitoring/Progress of Learning | |
| Assessments | +Add Assessment |
| Begin Date: <input type="text"/> | Service to be discontinued: <input type="text"/> |
| Signing this document affirms you understand the roles and responsibilities regarding this plan. | |
| Parent/Guardian Signature: _____ | Date: _____ |
| Teacher Signature: _____ | Date: _____ |
| Principal/Designee Signature: _____ | Date: _____ |
| * Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003) | |
| Parent Signature on File? <input type="checkbox"/> | Save Cancel |



A calendar pop-up will allow you to select date the service is to begin and the date the service is to end:

Standards-based Supplemental/Remedial Strategies to Bring Student

| « June 2014 » | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 1 | 2 | 3 | 4 | 5 |

Service to be discontinued:

After you have entered all necessary information, click the “Save” button to save the intervention.

Once the AIP has been signed by the student’s parent/guardian, click the checkbox to denote that a signature is on file:

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)
Parent Signature on File?



To download the AIP as a PDF file to save or print, click “Download PDF” at the top right of the report:

Download PDF

When prompted, “Open” the file to view the PDF:

| 2015-2016 Academic Improvement Plan (AIP) for Mathematics | | | |
|---|--|--|--------------------|
| District: | Demo School District | Student Name: | Appling, Tanya |
| School: | Demo Middle School | Student ID: | 9081871163 |
| Principal: | David Shipman | Parent/Guardian: | Appling, Natividad |
| Teacher: | Lasala, Janine | Grade Level: | 06 |
| Previous Teacher: | | Tested Grade: | 05 |
| Benchmark Criterion Referenced Exam | | Norm Referenced Test | |
| Proficiency Level: | 2 | NPR: | N/A |
| Scaled Score: | 712 | Scaled Score: | N/A |
| Subclaim | | Performance | |
| Major Content - Subclaim A | | Below Expectations | |
| Additional and Supporting Content - Subclaim B | | Nearly Meets Expectations | |
| Mathematical Reasoning - Subclaim C | | Nearly Meets Expectations | |
| Modeling Practice - Subclaim D | | Below Expectations | |
| Interventionist | | | |
| Name of interventionist | | | |
| When Service Will Take Place | | | |
| <input type="checkbox"/> Before School | <input type="checkbox"/> After School | <input type="checkbox"/> During School Hours | |
| <input type="checkbox"/> Extended Year | <input type="checkbox"/> Saturday School | <input type="checkbox"/> Double Blocking | |
| Session Frequency | | | |
| <input checked="" type="radio"/> Daily | <input type="radio"/> Weekly | <input type="radio"/> Bi-weekly | |
| <input type="radio"/> Monthly | <input type="radio"/> Quarterly | <input type="radio"/> Other | |

If you need to edit an existing AIP, from the homepage, click the icon representing “Existing Intervention” in the row and column for the student and AIP you wish to edit: 

The AIP will open for you to edit and/or add any assessments that the student has taken.



To add an assessment, click the "+Add Assessment" button:



Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

Begin Date: Service to be discontinued:

Signing this document affirms you understand the roles and responsibilities regarding this plan.

Parent/Guardian Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Principal/Designee Signature: _____ Date: _____

* Students who do not participate in the remediation plan will be retained. (Ark. Ann. Code 15-2003)

Parent Signature on File?

You will be prompted to enter the name of the assessment, student goal, and the goal date:

New Assessment ✕

Assessment

Student Goal

Goal Date

Once you have entered the requested information, click "Save". ***NOTE: The intervention must be saved before adding assessments for students.**



You will then see the assessment under the “Evidence of Frequent Monitoring/Progress of Learning” heading:

| Evidence of Frequent Monitoring/Progress of Learning | | | | |
|--|--------------|-----------|-------------------|---------------------------------|
| Assessments | | | | +Add Assessment |
| Assessment | Student Goal | Goal Date | | |
| + Test 1 | 75 | 6/24/2014 | + | - |
| Evaluations | | | | +Add Evaluation |

To add an evaluation, click the “+Add Evaluation” button: [+Add Evaluation](#)

You will be prompted to enter the name of the date of the evaluation, the results, and the next steps to be taken:

Add Evaluation

Date

Results

Next Steps

[Save](#) [Close](#)



Once you have entered the requested information, click "Save".

You will then see the assessment under the "Evidence of Frequent Monitoring/Progress of Learning" heading:

Evidence of Frequent Monitoring/Progress of Learning

Assessments +Add Assessment

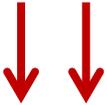
| Assessment | Student Goal | Goal Date | |
|------------|--------------|-----------|--|
| Test 1 | 75 | 6/24/2014 | |

Evaluations +Add Evaluation

| | | |
|-------------------|---------------------------------|--|
| Date | 6/25/2014 | |
| Result | Results of evaluation | |
| Next Steps | Next steps to take with student | |

You can edit or delete the assessments and evaluations by clicking the corresponding icons:

Edit Delete



Any changes made to the AIP will be tracked under the "Intervention History" section:

Intervention History (*Revisions are only tracked when 'Parent Signature on File?' is checked*)

| Revision Date / User | Element Name | Original Value | New Value |
|--|--------------------------------|----------------|----------------------------------|
| Revised by adelscox on 6/10/2014 7:45 AM | | | |
| | Intervention Frequency | Daily | Weekly |
| | Instructional Support Services | Learning Lab | Targeted Small Group Instruction |



To use an existing AIP as a template for other students, click “Use as template” at the top right of the report:

Use as template

You will be able to select any additional students who may need a similar intervention:

Academic Interventions System > Students > Apply Intervention Template to Students

Use intervention as template

You may use the selected intervention (AIP #27) as a template to create similar interventions for additional students. The students listed below are available to have interventions assigned to them.

Coppola, Quinn

- All Classes / Sections -

| Student | Grade Level | Mathematics AIP Proficiency |
|------------------|-------------|-------------------------------------|
| Bayer, Ariana | 02 | <input checked="" type="checkbox"/> |
| Bayer, Gino | 02 | <input type="checkbox"/> |
| Coppola, Cameron | 02 | <input type="checkbox"/> |
| Creamer, Fairy | 02 | <input checked="" type="checkbox"/> |
| Gilbertson, Gino | 02 | <input type="checkbox"/> |
| Heinemann, Gino | 02 | <input type="checkbox"/> |
| Hillyard, Elane | 02 | <input checked="" type="checkbox"/> |
| Hinson, Elane | 02 | <input type="checkbox"/> |
| Hoerner, Elane | 02 | <input type="checkbox"/> |
| Kulinski, Elane | 02 | <input type="checkbox"/> |

< Page 1 of 2 > > | Rows per page: 10 20 50 100 | Total rows: 17

Apply

Once you have made your selections, click “Apply” to assign the intervention to the other students.

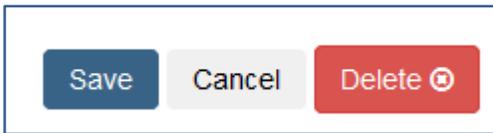
Academic Interventions System > Students > Apply Intervention Template to Students

3 new interventions created!

3 additional intervention(s) were created based on AIP #27. Please return to your [student list](#) to view the intervention(s), or you may create additional interventions by selecting additional students from the listing below.



To delete an existing AIP, open the intervention, and click “Delete” on the bottom right of the screen:



You will be prompted to validate your choice:

