

## 2015 ESEA SCHOOL REPORT

<b>District:</b> BENTONVILLE SCHOOL DISTRICT	<b>Superintendent:</b> MICHAEL POORE	<b>LEA:</b> 401016
<b>School:</b> WILLOWBROOK ELEMENTARY SCHOOL	<b>Principal:</b> CYNTHIA DEWEY	<b>Address:</b> 1800 SW Gator Blvd
<b>Grade:</b> K - 4	<b>Attendance:</b> 96.52	<b>Address:</b> BENTONVILLE, AR 72712
<b>Enrollment:</b> 835	<b>Poverty Rate:</b> 22.63	<b>Phone:</b> (479) 418-7300

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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### PERCENT TESTED

PERCENT TESTED STATUS:	NEEDS IMPROVEMENT					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	305	313	97.44	305	313	97.44
Targeted Achievement Gap Group	93	98	94.90	93	98	94.90
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	11	12	91.67	11	12	91.67
Hispanic	37	38	97.37	37	38	97.37
White	211	217	97.24	211	217	97.24
Economically Disadvantaged	68	73	93.15	68	73	93.15
English Language Learners	15	15	100.00	15	15	100.00
Students with Disabilities	30	33	90.91	30	33	90.91

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	133	287	46.34	21.47
Targeted Achievement Gap Group	20	86	23.26	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	11	45.45	10.44
Hispanic	16	35	45.71	15.49
White	93	200	46.50	26.68
Economically Disadvantaged	15	61	24.59	16.35
English Language Learners	4	13	30.77	8.19
Students with Disabilities	3	29	10.34	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	129	286	45.10	12.09
Targeted Achievement Gap Group	22	86	25.58	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	11	54.55	4.17
Hispanic	10	35	28.57	10.85
White	86	199	43.22	16.34
Economically Disadvantaged	14	61	22.95	8.85
English Language Learners	2	13	15.38	5.08
Students with Disabilities	8	29	27.59	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.