

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT
School: COOPER ELEMENTARY SCHOOL
Grade: K - 4
Enrollment: 680

Superintendent: MICHAEL POORE
Principal: ERVIN YOUNG
Attendance: 95.81
Poverty Rate: 25.15

LEA: 401015
Address: 2 Blowing Springs Rd
Address: BELLA VISTA, AR 72714
Phone: (479) 254-5000

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	253	255	99.22	254	256	99.22
Targeted Achievement Gap Group	87	88	98.86	87	88	98.86
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	14	14	100.00	14	14	100.00
White	226	228	99.12	227	229	99.13
Economically Disadvantaged	72	73	98.63	72	73	98.63
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	30	30	100.00	30	30	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	122	243	50.21	21.47
Targeted Achievement Gap Group	25	82	30.49	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	6	13	46.15	15.49
White	111	219	50.68	26.68
Economically Disadvantaged	23	67	34.33	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	28	7.14	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	155	244	63.52	12.09
Targeted Achievement Gap Group	39	82	47.56	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	7	13	53.85	10.85
White	142	220	64.55	16.34
Economically Disadvantaged	35	67	52.24	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	7	28	25.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.