

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT	Superintendent: MICHAEL POORE	LEA: 401012
School: CENTRAL PARK AT MORNING STAR	Principal: STACEE FREEMAN	Address: 1400 SW Liberty Ave
Grade: K - 4	Attendance: 96.22	Address: BENTONVILLE, AR 72712
Enrollment: 876	Poverty Rate: 13.70	Phone: (479) 696-3200

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	340	342	99.42	340	342	99.42
Targeted Achievement Gap Group	66	67	98.51	66	67	98.51
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	10	10	100.00	10	10	100.00
Hispanic	32	32	100.00	32	32	100.00
White	273	274	99.64	273	274	99.64
Economically Disadvantaged	42	42	100.00	42	42	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	32	33	96.97	32	33	96.97

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	188	327	57.49	21.47
Targeted Achievement Gap Group	12	60	20.00	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	14	30	46.67	15.49
White	158	268	58.96	26.68
Economically Disadvantaged	9	37	24.32	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	4	30	13.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	192	327	58.72	12.09
Targeted Achievement Gap Group	16	60	26.67	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	16	30	53.33	10.85
White	159	268	59.33	16.34
Economically Disadvantaged	9	37	24.32	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	6	30	20.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.