

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT
School: ELM TREE ELEMENTARY SCHOOL
Grade: K - 4
Enrollment: 610

Superintendent: MICHAEL POORE
Principal: MANDIE BYRD
Attendance: 95.79
Poverty Rate: 12.62

LEA: 401009
Address: 101 NW Elm Tree Ln
Address: BENTONVILLE, AR 72712
Phone: (479) 254-5650

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	246	247	99.60	246	247	99.60	
Targeted Achievement Gap Group	58	58	100.00	58	58	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	10	10	100.00	10	10	100.00	
Hispanic	20	20	100.00	20	20	100.00	
White	181	182	99.45	181	182	99.45	
Economically Disadvantaged	35	35	100.00	35	35	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	25	25	100.00	25	25	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	120	236	50.85	21.47
Targeted Achievement Gap Group	18	57	31.58	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	9	19	47.37	15.49
White	85	173	49.13	26.68
Economically Disadvantaged	11	34	32.35	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	5	24	20.83	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	110	236	46.61	12.09
Targeted Achievement Gap Group	15	57	26.32	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	8	19	42.11	10.85
White	82	173	47.40	16.34
Economically Disadvantaged	10	34	29.41	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	4	24	16.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.