

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT	Superintendent: MICHAEL POORE	LEA: 401007
School: APPLE GLEN ELEMENTARY SCHOOL	Principal: LISA ST. JOHN	Address: 1801 NE Brave Ln
Grade: K - 4	Attendance: 96.01	Address: BENTONVILLE, AR 72712
Enrollment: 533	Poverty Rate: 32.08	Phone: (479) 254-5580

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	231	233	99.14	231	233	99.14
Targeted Achievement Gap Group	94	94	100.00	94	94	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	28	28	100.00	28	28	100.00
White	156	157	99.36	156	157	99.36
Economically Disadvantaged	70	70	100.00	70	70	100.00
English Language Learners	24	24	100.00	24	24	100.00
Students with Disabilities	36	36	100.00	36	36	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	94	221	42.53	21.47
Targeted Achievement Gap Group	15	86	17.44	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	8	27	29.63	15.49
White	67	149	44.97	26.68
Economically Disadvantaged	10	62	16.13	16.35
English Language Learners	4	23	17.39	8.19
Students with Disabilities	2	35	5.71	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	112	221	50.68	12.09
Targeted Achievement Gap Group	21	86	24.42	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	8	27	29.63	10.85
White	81	149	54.36	16.34
Economically Disadvantaged	12	62	19.35	8.85
English Language Learners	7	23	30.43	5.08
Students with Disabilities	4	35	11.43	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.