

# 2015 ESEA SCHOOL REPORT

<b>District:</b> BENTONVILLE SCHOOL DISTRICT	<b>Superintendent:</b> MICHAEL POORE	<b>LEA:</b> 401002
<b>School:</b> WASHINGTON JUNIOR HIGH SCHOOL	<b>Principal:</b> TIMOTHY SPARACIN	<b>Address:</b> 1501 NE Wildcat Way
<b>Grade:</b> 7 - 8	<b>Attendance:</b> 95.32	<b>Address:</b> BENTONVILLE, AR 72712
<b>Enrollment:</b> 734	<b>Poverty Rate:</b> 29.84	<b>Phone:</b> (479) 254-5345

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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## PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	732	737	99.32	731	737	99.19
Targeted Achievement Gap Group	291	293	99.32	291	293	99.32
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	18	19	94.74	18	19	94.74
Hispanic	65	66	98.48	65	66	98.48
White	588	591	99.49	587	591	99.32
Economically Disadvantaged	234	236	99.15	234	236	99.15
English Language Learners	38	38	100.00	38	38	100.00
Students with Disabilities	90	90	100.00	90	90	100.00

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	372	682	54.55	21.47
Targeted Achievement Gap Group	77	253	30.43	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	16	37.50	10.44
Hispanic	21	58	36.21	15.49
White	306	551	55.54	26.68
Economically Disadvantaged	68	200	34.00	16.35
English Language Learners	9	32	28.13	8.19
Students with Disabilities	6	82	7.32	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	336	682	49.27	12.09
Targeted Achievement Gap Group	72	253	28.46	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	16	18.75	4.17
Hispanic	17	58	29.31	10.85
White	278	551	50.45	16.34
Economically Disadvantaged	59	200	29.50	8.85
English Language Learners	9	32	28.13	5.08
Students with Disabilities	9	82	10.98	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	11
Number of enrolled students with completed EOY only:	6

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.