

2015 ESEA DISTRICT REPORT

District: BENTONVILLE SCHOOL DISTRICT
LEA: 401000
Enrollment: 15497

Superintendent: MICHAEL POORE
Attendance 95.58
Poverty Rate: 26.09

Address: 500 Tiger Blvd
Address: BENTONVILLE, AR 72712
Phone: (479) 254-5000

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	9549	9630	99.16	9320	9418	98.96	
Targeted Achievement Gap Group	3314	3359	98.66	3289	3342	98.41	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	273	279	97.85	264	272	97.06	
Hispanic	981	987	99.39	985	1002	98.30	
White	7269	7331	99.15	7088	7151	99.12	
Economically Disadvantaged	2627	2665	98.57	2603	2647	98.34	
English Language Learners	409	409	100.00	433	440	98.41	
Students with Disabilities	1051	1068	98.41	994	1013	98.12	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	5060	9056	55.87	22.73
Targeted Achievement Gap Group	938	3030	30.96	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	103	254	40.55	10.77
Hispanic	403	928	43.43	18.35
White	3958	6909	57.29	26.04
Economically Disadvantaged	808	2377	33.99	17.63
English Language Learners	77	385	20.00	7.64
Students with Disabilities	103	971	10.61	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	4047	8850	45.73	13.95
Targeted Achievement Gap Group	742	3022	24.55	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	58	250	23.20	5.87
Hispanic	288	929	31.00	12.10
White	3195	6750	47.33	17.14
Economically Disadvantaged	619	2372	26.10	11.02
English Language Learners	76	403	18.86	6.23
Students with Disabilities	109	932	11.70	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		NEEDS IMPROVEMENT			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	862	978	88.14	88.45	94.00
Targeted Achievement Gap Group	203	265	76.60	77.78	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	2305	2664	86.52	88.45	94.00
Targeted Achievement Gap Group	570	753	75.70	77.78	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	25	31	80.65	80.39	
Hispanic	124	148	83.78	87.50	
White	641	717	89.40	88.59	
Economically Disadvantaged	174	228	76.32	77.25	
English Language Learners	28	34	82.35	78.67	
Students with Disabilities	43	58	74.14	75.13	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	100
Number of enrolled students with completed EOY only:	133

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016