

District: DANVILLE SCHOOL DISTRICT	Superintendent: GREGG GRANT	Report created on: 10/29/2014
School: S.C. TUCKER ELEMENTARY SCHOOL	Principal: NANCY BARRICK	
LEA: 7503005	Grade: K - 5	% Prof/Adv.
Address: 304 E 9TH STREET	Enrollment: 432	2014 Math + Literacy 84.0
Address: DANVILLE, AR 72833	Attendance: 97.13	2013 Math + Literacy 88.3
Phone: 479-495-4820	Poverty Rate: 83.56	2012 Math + Literacy 86.4

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	210	210	100.00	212	212	100.00
Targeted Achievement Gap Group	170	170	100.00	172	172	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	102	102	100.00	104	104	100.00
White	97	97	100.00	97	97	100.00
Economically Disadvantaged	166	166	100.00	167	167	100.00
English Language Learners	76	76	100.00	78	78	100.00
Students with Disabilities	30	30	100.00	30	30	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	170	199	85.43	89.77	91.00	102	127	80.31	93.75	93.00
Targeted Achievement Gap Group	137	165	83.03	88.43	91.00	78	101	77.23	92.79	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	514	594	86.53	89.77	91.00	322	377	85.41	93.75	93.00
Targeted Achievement Gap Group	415	493	84.18	88.43	91.00	259	312	83.01	92.79	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10	100.00	
Hispanic	85	98	86.73	91.22		55	66	83.33	95.52	
White	77	92	83.70	88.70		41	55	74.55	91.97	
Economically Disadvantaged	135	161	83.85	89.91		77	100	77.00	92.72	
English Language Learners	65	75	86.67	90.06		43	50	86.00	94.00	
Students with Disabilities	8	29	27.59	50.86		6	15	40.00	71.88	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	165	200	82.50	92.43	92.00	44	131	33.59	76.88	81.00
Targeted Achievement Gap Group	133	166	80.12	90.74	92.00	32	105	30.48	77.14	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	511	595	85.88	92.43	92.00	203	382	53.14	76.88	81.00
Targeted Achievement Gap Group	413	494	83.60	90.74	92.00	158	317	49.84	77.14	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10	100.00	
Hispanic	82	99	82.83	91.89		25	69	36.23	73.53	
White	75	92	81.52	93.84		15	56	26.79	79.91	
Economically Disadvantaged	131	162	80.86	90.87		32	104	30.77	76.92	
English Language Learners	61	76	80.26	90.06		17	52	32.69	73.53	
Students with Disabilities	14	29	48.28	50.86		3	16	18.75	85.94	