

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	8.8	20.6	43.1	27.5	70.6	10.2	23.1	34.3	32.4	66.7	10	20	23.8	46.3	70	76.28	
TAGG	100						14.6	21.8	21.8	41.8	63.6	68.9						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67		
Caucasian	100	7.9	19.1	42.7	30.3	73	10.3	24.7	34	30.9	64.9	10.1	17.4	24.6	47.8	72.5	76.34	
Economically Disadvantaged	100	12.7	27	41.3	19	60.3	10.7	26.7	33.3	29.3	62.7	10	20	24	46	70	69.8	
Students with Disabilities	100	33.3	8.3	50	8.3	58.3	RV	RV	RV	RV	RV	53.9	23.1	23.1	0	23.1	40.07	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Female	100	8.2	20.4	34.7	36.7	71.4	4.7	18.6	30.2	46.5	76.7	2.3	18.2	20.5	59.1	79.6		
Male	100	9.4	20.8	50.9	18.9	69.8	13.8	26.2	36.9	23.1	60	19.4	22.2	27.8	30.6	58.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1	14.7	33.3	51	84.3	0	16.7	33.3	50	83.3	0	20	32.5	47.5	80	80.5	
TAGG	100						0	21.8	32.7	45.5	78.2	76.34						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	1.1	13.5	31.5	53.9	85.4	0	16.5	33	50.5	83.5	0	15.9	34.8	49.3	84.1	80.78	
Economically Disadvantaged	100	1.6	15.9	31.7	50.8	82.5	0	20	34.7	45.3	80	0	20	34	46	80	76.65	
Students with Disabilities	100	0	16.7	41.7	41.7	83.3	RV	RV	RV	RV	RV	0	38.5	30.8	30.8	61.5	52.96	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67	
Female	100	2	18.4	26.5	53.1	79.6	0	16.3	32.6	51.2	83.7	0	20.5	38.6	40.9	79.6		
Male	100	0	11.3	39.6	49.1	88.7	0	16.9	33.8	49.2	83.1	0	19.4	25	55.6	80.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	6.1	16.3	51	26.5	77.6	2	17.2	35.4	45.5	80.8	1.9	11.5	36.5	50	86.5	76.28	
TAGG	100						2.7	13.3	38.7	45.3	84	68.9						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67		
Caucasian	100	6.7	16.7	51.1	25.6	76.7	1.1	15.9	35.2	47.7	83	2.2	12.1	38.5	47.3	85.7	76.34	
Economically Disadvantaged	100	10	18.3	58.3	13.3	71.7	3.1	23.4	34.4	39.1	73.4	1.4	13.9	37.5	47.2	84.7	69.8	
Students with Disabilities	100	54.5	18.2	27.3	0	27.3	8.3	33.3	25	33.3	58.3	RV	RV	RV	RV	RV	40.07	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0						
Limited English Proficient							RV	RV	RV	RV	RV						63.33	
Female	100	2	8	54	36	90	4.3	10.9	34.8	50	84.8	0	4.9	31.7	63.4	95.1		
Male	100	10.4	25	47.9	16.7	64.6	0	22.6	35.8	41.5	77.4	3.2	15.9	39.7	41.3	81		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	9.2	9.2	21.4	60.2	81.6	3	9.1	24.2	63.6	87.9	3.9	10.6	30.8	54.8	85.6	80.5	
TAGG	100						5.3	13.3	34.7	46.7	81.3	76.34						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	10	10	21.1	58.9	80	2.3	9.1	21.6	67	88.6	4.4	9.9	30.8	55	85.7	80.78	
Economically Disadvantaged	100	15	11.7	25	48.3	73.3	4.7	10.9	28.1	56.3	84.4	4.2	12.5	34.7	48.6	83.3	76.65	
Students with Disabilities	100	36.4	18.2	18.2	27.3	45.5	8.3	25	8.3	58.3	66.7	RV	RV	RV	RV	RV	52.96	
Limited English Proficient							RV	RV	RV	RV	RV						81.67	
Female	100	10	4	18	68	86	4.3	13	17.4	65.2	82.6	0	9.8	24.4	65.9	90.2		
Male	100	8.3	14.6	25	52.1	77.1	1.9	5.7	30.2	62.3	92.5	6.4	11.1	34.9	47.6	82.5		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	1.9	25.7	38.1	34.3	72.4	3.9	22.3	45.6	28.2	73.8	0.9	17	42.5	39.6	82.1	76.28	
TAGG	100						1.5	23.5	42.7	32.4	75	68.9						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67	
Caucasian	100	2.1	24.2	37.9	35.8	73.7	3.2	24.7	43	29	72	1.1	15.8	40	43.2	83.2	76.34	
Economically Disadvantaged	100	3	31.3	44.8	20.9	65.7	5.9	29.4	51.5	13.2	64.7	1.5	21.2	43.9	33.3	77.3	69.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	36.4	36.4	18.2	9.1	27.3	RV	RV	RV	RV	RV	40.07	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Female	100	0	22.2	33.3	44.4	77.8	2	12.2	49	36.7	85.7	0	16	32	52	84		
Male	100	3.9	29.4	43.1	23.5	66.7	5.6	31.5	42.6	20.4	63	1.8	17.9	51.8	28.6	80.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.9	5.7	38.1	53.3	91.4	10.7	11.7	40.8	36.9	77.7	8.5	15.1	25.5	50.9	76.4	80.5	
TAGG	100						13.2	19.1	29.4	38.2	67.7	76.34						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	3.2	6.3	35.8	54.7	90.5	10.8	10.8	40.9	37.6	78.5	8.4	14.7	24.2	52.6	76.8	80.78	
Economically Disadvantaged	100	4.5	9	46.3	40.3	86.6	16.2	16.2	45.6	22.1	67.6	13.6	16.7	30.3	39.4	69.7	76.65	
Students with Disabilities	100	RV	RV	RV	RV	RV	63.6	9.1	9.1	18.2	27.3	RV	RV	RV	RV	RV	52.96	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67	
Female	100	3.7	3.7	42.6	50	92.6	6.1	10.2	44.9	38.8	83.7	12	14	18	56	74		
Male	100	2	7.8	33.3	56.9	90.2	14.8	13	37	35.2	72.2	5.4	16.1	32.1	46.4	78.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	3.8	30.5	55.2	10.5	65.7	4.9	22.3	59.2	13.6	72.8	4.7	21.7	52.8	20.8	73.6	
TAGG	100											7.4	26.5	52.9	13.2	66.2	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	4.2	29.5	54.7	11.6	66.3	4.3	22.6	60.2	12.9	73.1	4.2	21.1	51.6	23.2	74.7	
Economically Disadvantaged	100	4.5	38.8	52.2	4.5	56.7	7.4	29.4	54.4	8.8	63.2	7.6	24.2	54.6	13.6	68.2	
Students with Disabilities	100	RV	RV	RV	RV	RV	45.5	27.3	18.2	9.1	27.3	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Female	100	1.9	29.6	63	5.6	68.5	2	22.4	59.2	16.3	75.5	6	18	54	22	76	
Male	100	5.9	31.4	47.1	15.7	62.7	7.4	22.2	59.3	11.1	70.4	3.6	25	51.8	19.6	71.4	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	3.2	30.9	38.3	27.7	66	4.8	20.2	33.7	41.3	75	7.1	18.2	43.4	31.3	74.8	76.28
TAGG	100											11.5	21.3	47.5	19.7	67.2	68.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67
Caucasian	100	3.5	32.9	36.5	27.1	63.5	5.4	19.4	31.2	44.1	75.3	7.9	19.1	42.7	30.3	73	76.34
Economically Disadvantaged	100	3.1	32.3	36.9	27.7	64.6	7.6	28.8	34.8	28.8	63.6	11.7	20	48.3	20	68.3	69.8
Students with Disabilities	100	RV	RV	RV	RV	RV	36.4	36.4	9.1	18.2	27.3	RV	RV	RV	RV	RV	40.07
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					RV	
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						63.33
Female	100	1.8	19.6	39.3	39.3	78.6	4	16	32	48	80	2.1	10.6	44.7	42.6	87.2	
Male	100	5.3	47.4	36.8	10.5	47.4	5.6	24.1	35.2	35.2	70.4	11.5	25	42.3	21.2	63.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO						
Combined Population	100	2.1	17	41.5	39.4	80.9	2.9	10.6	31.7	54.8	86.5	6.1	16.2	27.3	50.5	77.8	80.5	
TAGG	100						9.8	21.3	36.1	32.8	68.9	76.34						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	2.4	18.8	40	38.8	78.8	3.2	10.8	31.2	54.8	86	6.7	16.9	24.7	51.7	76.4	80.78	
Economically Disadvantaged	100	3.1	16.9	47.7	32.3	80	4.5	15.2	39.4	40.9	80.3	10	20	36.7	33.3	70	76.65	
Students with Disabilities	100	RV	RV	RV	RV	RV	27.3	18.2	27.3	27.3	54.5	RV	RV	RV	RV	RV	52.96	
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						81.67	
Female	100	0	14.3	42.9	42.9	85.7	4	10	30	56	86	2.1	12.8	31.9	53.2	85.1		
Male	100	5.3	21.1	39.5	34.2	73.7	1.9	11.1	33.3	53.7	87	9.6	19.2	23.1	48.1	71.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO						
Combined Population	100	10	32.2	37.8	20	57.8	2	26.5	51	20.6	71.6	3.7	14	37.4	44.9	82.2	76.28	
TAGG	100						5.4	20.3	43.2	31.1	74.3	68.9						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67	
Caucasian	100	10.3	33.3	36.8	19.5	56.3	2.2	25	53.3	19.6	72.8	4.2	13.5	35.4	46.9	82.3	76.34	
Economically Disadvantaged	100	16	34	32	18	50	2.9	27.5	55.1	14.5	69.6	4.2	19.4	44.4	31.9	76.4	69.8	
Students with Disabilities	100	47.4	42.1	5.3	5.3	10.5	RV	RV	RV	RV	RV	40	60	0	0	0	40.07	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0							
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Female	100	5	32.5	42.5	20	62.5	0	15.5	53.4	31	84.5	1.9	7.4	38.9	51.9	90.7		
Male	100	14	32	34	20	54	4.5	40.9	47.7	6.8	54.5	5.7	20.8	35.9	37.7	73.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	6.7	18.9	28.9	45.6	74.4	3.9	14.7	42.2	39.2	81.4	6.5	7.5	43.9	42.1	86	80.5
TAGG	100						9.5	9.5	52.7	28.4	81.1	76.34					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26
Caucasian	100	6.9	19.5	29.9	43.7	73.6	3.3	13	44.6	39.1	83.7	7.3	7.3	42.7	42.7	85.4	80.78
Economically Disadvantaged	100	12	22	24	42	66	4.3	14.5	49.3	31.9	81.2	8.3	9.7	52.8	29.2	81.9	76.65
Students with Disabilities	100	31.6	47.4	10.5	10.5	21.1	RV	RV	RV	RV	RV	70	10	20	0	20	52.96
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Female	100	5	20	27.5	47.5	75	1.7	15.5	36.2	46.6	82.8	3.7	5.6	44.4	46.3	90.7	
Male	100	8	18	30	44	74	6.8	13.6	50	29.5	79.5	9.4	9.4	43.4	37.7	81.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	25.6	34.4	27.8	12.2	40	7.8	46.1	37.3	8.8	46.1	9.4	32.7	40.2	17.8	57.9	
TAGG	100						13.5	35.1	43.2	8.1	51.4	51.4					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100	25.3	35.6	26.4	12.6	39.1	7.6	46.7	37	8.7	45.7	9.4	30.2	41.7	18.8	60.4	
Economically Disadvantaged	100	28	34	30	8	38	8.7	49.3	33.3	8.7	42	13.9	36.1	41.7	8.3	50	
Students with Disabilities	100	63.2	5.3	5.3	26.3	31.6	RV	RV	RV	RV	RV	30	30	40	0	40	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100	25	37.5	27.5	10	37.5	6.9	41.4	46.6	5.2	51.7	5.6	31.5	48.2	14.8	63	
Male	100	26	32	28	14	42	9.1	52.3	25	13.6	38.6	13.2	34	32.1	20.8	52.8	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	0	11.8	50	38.2	88.2	10.7	14.3	44	31	75	4	18	43	35	78	76.28	
TAGG	100										5.8	18.8	49.3	26.1	75.4	68.9		
African-American	100	RV	RV	RV	RV	RV					RV	RV	RV	RV	RV	68.12		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67		
Caucasian	100	0	9.7	50	40.3	90.3	11.4	15.2	41.8	31.6	73.4	4.4	17.6	42.9	35.2	78	76.34	
Economically Disadvantaged	100	0	15.2	50	34.8	84.8	17	17	40.4	25.5	66	5.9	17.7	50	26.5	76.5	69.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	52.9	23.5	11.8	11.8	23.5	30	30	40	0	40	40.07	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient	100											RV	RV	RV	RV	RV	63.33	
Female	100	0	2.4	48.8	48.8	97.6	7.7	15.4	43.6	33.3	76.9	0	10.9	40	49.1	89.1		
Male	100	0	22.9	51.4	25.7	77.1	13.3	13.3	44.4	28.9	73.3	8.9	26.7	46.7	17.8	64.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	6.6	13.2	53.9	26.3	80.3	23.8	22.6	27.4	26.2	53.6	10	19	50	21	71	80.5	
TAGG	100											13	17.4	53.6	15.9	69.6	76.34	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	80.36	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	4.8	9.7	58.1	27.4	85.5	25.3	21.5	26.6	26.6	53.2	9.9	19.8	48.4	22	70.3	80.78	
Economically Disadvantaged	100	8.7	15.2	52.2	23.9	76.1	31.9	17	25.5	25.5	51.1	13.2	16.2	54.4	16.2	70.6	76.65	
Students with Disabilities	100	RV	RV	RV	RV	RV	70.6	11.8	11.8	5.9	17.6	40	30	20	10	30	52.96	
Limited English Proficient	100											RV	RV	RV	RV	RV	81.67	
Female	100	4.9	7.3	61	26.8	87.8	23.1	23.1	25.6	28.2	53.8	9.1	14.6	52.7	23.6	76.4		
Male	100	8.6	20	45.7	25.7	71.4	24.4	22.2	28.9	24.4	53.3	11.1	24.4	46.7	17.8	64.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	98.8	5.3	8	57.3	29.3	86.7	2.7	16.4	50.7	30.1	80.8	3.9	25.6	30.8	39.7	70.5	80.5
TAGG	97.9						5	35	30	30	60						76.34
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						80.36
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26
Caucasian	98.7	5.6	8.3	58.3	27.8	86.1	3.3	16.4	47.5	32.8	80.3	4.2	25.4	32.4	38	70.4	80.78
Economically Disadvantaged	97.8	2.6	13.2	55.3	28.9	84.2	4.3	19.6	54.3	21.7	76.1	5.1	33.3	30.8	30.8	61.5	76.65
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	52.96
Limited English Proficient																	81.67
Female	97.7	0	10.3	59	30.8	89.7	0	14.3	54.8	31	85.7	2.6	18	30.8	48.7	79.5	
Male	100	11.1	5.6	55.6	27.8	83.3	6.5	19.4	45.2	29	74.2	5.1	33.3	30.8	30.8	61.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Biology																	
Combined Population	100	22.2	44.4	33.3	0	33.3	22	47.5	25.4	5.1	30.5	19.7	52.1	23.9	4.2	28.2	
TAGG	100						29.6	52.3	13.6	4.6	18.2						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	22.7	41.3	36	0	36	23.4	44.7	25.5	6.4	31.9	17.9	55.4	23.2	3.6	26.8	
Economically Disadvantaged	100	33.3	33.3	33.3	0	33.3	25	42.5	27.5	5	32.5	27.9	53.5	14	4.7	18.6	
Students with Disabilities	100	RV	RV	RV	RV	RV	20	13.3	53.3	13.3	66.7	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	29.2	41.7	29.2	0	29.2	19.2	50	26.9	3.8	30.8	23.1	53.9	20.5	2.6	23.1	
Male	100	12.1	48.5	39.4	0	39.4	25	43.8	25	6.3	31.3	15.6	50	28.1	6.3	34.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	97.4	2.2	9	64	24.7	88.8	1.2	25.9	56.8	16	72.8	0	32.9	55.7	11.4	67.1	80.5		
TAGG	95.6						0	48.7	46.2	5.1	51.3	76.34							
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	80.36		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26		
Caucasian	96.8	2.4	9.8	61	26.8	87.8	1.4	24.7	57.5	16.4	74	0	32.1	53.6	14.3	67.9	80.78		
Economically Disadvantaged	95.5	2.4	4.9	70.7	22	92.7	0	35.6	48.9	15.6	64.4	0	47.4	47.4	5.3	52.6	76.65		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	52.96		
Limited English Proficient																	81.67		
Female	95.1	2	5.9	68.6	23.5	92.2	0	22.7	61.4	15.9	77.3	0	29	57.9	13.2	71.1			
Male	100	2.6	13.2	57.9	26.3	84.2	2.7	29.7	51.4	16.2	67.6	0	37.5	53.1	9.4	62.5			
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	100	4.9	34.1	57.3	3.7	61	2.5	17.5	58.8	21.3	80	1.1	21.7	51.1	26.1	77.2	76.28		
TAGG	100						2	34.7	46.9	16.3	63.3	68.9							
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.12		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.67		
Caucasian	100	2.7	33.8	59.5	4.1	63.5	1.4	17.6	59.5	21.6	81.1	0	19.2	51.3	29.5	80.8	76.34		
Economically Disadvantaged	100	8.3	39.6	52.1	0	52.1	4.4	22.2	57.8	15.6	73.3	2.1	31.9	48.9	17	66	69.8		
Students with Disabilities	100	14.3	71.4	14.3	0	14.3	20	20	60	0	60	6.7	60	13.3	20	33.3	40.07		
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0					0							
Limited English Proficient																	63.33		
Female	100	3	33.3	60.6	3	63.6	0	8.5	63.8	27.7	91.5	0	21.3	46.8	31.9	78.7			
Male	100	6.1	34.7	55.1	4.1	59.2	6.1	30.3	51.5	12.1	63.6	2.2	22.2	55.6	20	75.6			
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			

BALD KNOB SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	41	41	42	63	63	65	65	65	66
Grade One Math Problems	51	51	51	60	60	55	54	54	56
Grade Two Reading Comprehension	44	44	42	66	66	67	65	65	67
Grade Two Math Problems	59	59	53	53	53	56	54	54	58
Grade Three Reading	50	50	55	49	49	51	43	43	51
Grade Three Math	56	56	60	53	53	57	47	47	58
Grade Four Reading	72	72	72	49	49	52	48	48	52
Grade Four Math	70	70	72	64	64	62	66	66	62
Grade Five Reading		61	66		42	47		43	47
Grade Five Math		71	67		59	57		57	57
Grade Five Science		62	62		60	61		60	61
Grade Six Reading		46	54		52	47		44	47
Grade Six Math		63	71		63	57		54	58
Grade Seven Reading		65	63		48	51		55	51
Grade Seven Math		64	66		53	55		57	55
Grade Seven Science		67	65		63	62		69	62
Grade Eight Reading		62	63		49	53		55	54
Grade Eight Math		76	74		48	55		51	56
Grade Nine Reading Comprehension		50	46		48	49		45	49
Grade Nine Math Concepts and Problems		65	67		50	55		52	56

BALD KNOB SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								30	1,193
Number of Students Taking ACT in Grades 9-11								182	37,235
Number of Students Taking ACT in Grade 12								61	26,716
ACT Reading		21.3	21		20.9	21		23.3	22
ACT English		21.9	21		20	20		23	21
ACT Mathematics		21	20		20.3	20		21.7	21
ACT Science		20.9	21		20.3	21		22.2	21
ACT Composite		20.8	21		20	21		22.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	30	21,226	.	27	22,783	.	45	24,357
Number of AP Exams Taken	.	50	32,923	.	33	35,183	.	67	39,314
Number of AP Exams Scored 3, 4, or 5	.	6	9,541	.	5	10,581	.	18	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

BALD KNOB SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	1	213	Y	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	115		0	214		1	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		0	313		0	311		0	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		1	93		1	49		1	76

BALD KNOB SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		3	506		2	496		2	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	3	776	NO	2	853	YES	2	838
Accredited-Cited	NO	0	227	YES	1	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.2	93.7	94.2	94.6	94.3	94.7	95.3	95.2	95.2
Dropout Rate									
Dropout Rate		3	2.5		0.7	2.6		1.2	2.4
Graduation Rate									
Graduation Rate Combined		84.3	77.2		80.4	79.6		91.4	84.1
Graduation Rate for Targeted Achievement Gap Group								86.4	79.3
Graduation Rate African American					RV	71.4		RV	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					79.3	83.2		92	87
Graduation Rate Economically Disadvantaged					70.6	74.5		88.1	79.1
Graduation Rate Students with Disabilities					88.9	73.8		91.7	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		2.3	7.4		6.5	4.7		7.9	5.5
College Remediation Rate		37.3	49.1		41.1	51		28.9	48.7
October 1 Enrollment	531	1,318	467,061	511	1,303	468,066	503	1,299	468,656

BALD KNOB SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,687	5	5	1,653	4	4	1,535
Percent of Students Retained at Grade 1	2.3	2.3	4.5	4.7	4.7	4.4	4.3	4.3	4.1
Number of Students Retained at Grade 2	0	0	786	0	0	634	4	4	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0	1.7	3.5	3.5	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0.9	0.9	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	4	105	2	2	83
Percent of Students Retained at Grade 5	0	0.9	0.4	0	3.7	0.3	0	1.8	0.2
Number of Students Retained at Grade 6	0	0	185	0	3	133	0	4	138
Percent of Students Retained at Grade 6	0	0	0.5	0	2.7	0.4	0	3.7	0.4
Number of Students Retained at Grade 7	0	1	401	0	4	369	0	0	318
Percent of Students Retained at Grade 7	0	1	1.1	0	3.6	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	2	400	0	1	256
Percent of Students Retained at Grade 8	0	0	1.2	0	2.1	1.1	0	0.9	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.7	0.1	0	0.3	0.1	0	0.3	0.1
Weapons Incidents	0.4	0.2	0.1	0.6	0.2	0.2	0.8	0.5	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0	0.4		0	0.4

BALD KNOB SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	98.1	97.5	95.7	100	97.5	98.2
% Teaching with Emergency/Provisional Credentials	2	5	2.7	0	0.8	2.4	0	0	2
% Teachers with Bachelor's Degree	44.9	50.8	53.6	44.2	48.7	51.1	46.7	54.1	59.3
% Teachers with Master's Degree	55.1	47.5	44.2	53.8	48.7	46.1	53.3	45.9	39.8
% Teachers with Advanced Degree	0	1.7	1.5	1.9	2.5	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Brenda Odom							15		
Leon Graham							8		
Janet Hearyman							14		
Michael Wammack							6		
Novy Newkirk							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.1	4.2	3	4.1	4	3.3	2.8	3.4	2.8

BALD KNOB SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.5	36.82		38.5	36.96		38.5	37.17
Expenditure Per Student		\$9,515	\$9,228		\$8,787	\$9,315		\$8,455	\$9,379
Average Teacher Salary		\$40,190	\$42,802		\$42,021	\$46,663		\$42,911	\$49,946
Total Expenditures		\$14,600,949	\$3,959,816,065		\$13,345,638	\$5,171,678,766		\$14,612,270	\$5,196,885,067
Instructional Expenditures		\$7,700,117	\$2,258,641,720		\$7,039,823	\$2,508,579,625		\$6,624,521	\$2,485,540,210
Administrative Expenditures		\$931,005	\$312,114,009		\$883,799	\$97,063,107		\$853,644	\$317,870,955
Extracurricular Expenditures		\$529,552	\$165,716,258		\$739,414	\$165,701,106		\$502,850	\$201,604,356
Capital Expenditures		\$1,272,520	\$650,002,941		\$1,236,443	\$649,987,805		\$3,104,583	\$608,547,135
Debt Service Expenditures		\$715,592	\$221,173,099		\$711,630	\$226,232,300		\$425,047	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.4	59.1		62.7	60		63.1	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.