

School Number 7203018

RAMAY JUNIOR HIGH SCHOOL

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	2.2	16.4	37.6	43.8	81.4	7.3	14.4	47.3	31	78.3	3.4	14.5	43.4	38.8	82.1	80.08
TAGG	100											5.7	22.9	45.2	26.1	71.3	69.79
African-American	100	4.8	19.4	46.8	29	75.8	8.3	18.8	45.8	27.1	72.9	6.4	17	48.9	27.7	76.6	75.18
Hispanic	100	3.3	36.7	30	30	60	11.1	22.2	48.1	18.5	66.7	7.1	14.3	67.9	10.7	78.6	69.45
Caucasian	100	1.2	12.1	36.4	50.3	86.7	6.1	11.2	46.9	35.7	82.7	2.4	11.3	38.7	47.6	86.3	84.1
Economically Disadvantaged	100	3.6	25.2	43.2	28.1	71.2	10.1	21.5	45.6	22.8	68.4	6.1	23.1	45.6	25.2	70.8	70.99
Students with Disabilities	100	12.5	43.8	28.1	15.6	43.8	32.6	37	19.6	10.9	30.4	13.2	44.7	29	13.2	42.1	36.23
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0					RV	
Limited English Proficient	100	5.3	52.6	31.6	10.5	42.1	13.5	29.7	40.5	16.2	56.8	4.2	29.2	62.5	4.2	66.7	60.36
Female	100	0.7	12.9	34	52.4	86.4	3.1	12.4	43.4	41.1	84.5	0	11.8	40.9	47.2	88.2	
Male	100	3.9	20.5	41.7	33.9	75.6	10.3	15.8	50	23.9	73.9	6.6	16.9	45.6	30.9	76.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	9.1	12.8	42.3	35.8	78.1	13.7	11.2	45.4	29.7	75.1	13.3	12.2	45.3	29.3	74.5	84.57
TAGG	100											19.8	16.6	44	19.8	63.7	75.44
African-American	100	11.3	21	45.2	22.6	67.7	22.9	12.5	52.1	12.5	64.6	23.4	21.3	40.4	14.9	55.3	82.18
Hispanic	100	16.7	16.7	53.3	13.3	66.7	22.2	16.7	38.9	22.2	61.1	21.4	21.4	42.9	14.3	57.1	71.11
Caucasian	100	7.5	9.8	39.3	43.4	82.7	9.7	8.7	44.9	36.7	81.6	8.3	7.1	47	37.5	84.5	88.42
Economically Disadvantaged	100	14.4	17.3	46.8	21.6	68.3	20.9	15.8	44.3	19	63.3	20.4	15.7	46.3	17.7	64	76.63
Students with Disabilities	100	43.8	15.6	18.8	21.9	40.6	56.5	13	19.6	10.9	30.4	50	23.7	10.5	15.8	26.3	57.15
Limited English Proficient	100	21.1	26.3	42.1	10.5	52.6	29.7	18.9	29.7	21.6	51.4	16.7	29.2	50	4.2	54.2	62.07
Female	100	7.5	11.6	48.3	32.7	81	8.5	9.3	50.4	31.8	82.2	17.3	13.4	39.4	29.9	69.3	
Male	100	11	14.2	35.4	39.4	74.8	17.4	12.5	41.8	28.3	70.1	9.6	11	50.7	28.7	79.4	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	96.9	0.8	7.7	44.3	47.2	91.5	1.3	10.1	40.8	47.8	88.6	0.8	9.3	48.7	41.3	90	84.57
TAGG	96.3						1.4	14.1	52.1	32.4	84.5	75.44					
African-American	100	0	13.9	41.7	44.4	86.1	0	8.5	55.3	36.2	91.5	0	13.3	55.6	31.1	86.7	82.18
Hispanic	97.6	4.3	12.8	53.2	29.8	83	6.3	18.8	40.6	34.4	75	2.6	18.4	50	29	79	71.11
Caucasian	96.1	0	4	42	54	96	0.7	8.7	34.8	55.8	90.6	0.6	5.5	46.7	47.3	93.9	88.42
Economically Disadvantaged	96.1	1.7	15.3	49.2	33.9	83.1	2.5	13.3	41.7	42.5	84.2	1.5	12	52.6	33.8	86.5	76.63
Students with Disabilities	100	0	14.3	64.3	21.4	85.7	0	26.7	46.7	26.7	73.3	6.3	31.3	25	37.5	62.5	57.15
Limited English Proficient	95.7	7.7	23.1	50	19.2	69.2	10	20	50	20	70	3.6	25	50	21.4	71.4	62.07
Female	96.8	0.7	9.5	41.9	48	89.9	0	9.8	45.5	44.7	90.2	0.9	11.8	50	37.3	87.3	
Male	96.9	1	5.1	48	45.9	93.9	2.9	9.6	35.6	51.9	87.5	0.7	7.4	47.7	44.3	92	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Biology																	
Combined Population	97.5						0	2.9	38.2	58.8	97.1	0	0	48.7	51.4	100	
TAGG	90.9						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	96.6						0	0	32	68	100	0	0	39.3	60.7	100	
Economically Disadvantaged	90.9						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Students with Disabilities																	
Limited English Proficient																	
Female	100						0	0	47.1	52.9	100	0	0	45.8	54.2	100	
Male	92.9						0	5.9	29.4	64.7	94.1	0	0	53.9	46.2	100	
Migrant																	

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45	AMO					
Combined Population	100	0	0	7.5	92.5	100	0	0	11.3	88.7	100	0	0	8.2	91.8	100	84.57
TAGG	100											0	0	4.4	95.7	100	75.44
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.18
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	71.11
Caucasian	100	0	0	4.5	95.5	100	0	0	11.1	88.9	100	0	0	7.8	92.2	100	88.42
Economically Disadvantaged	100	0	0	0	100	100	0	0	7.7	92.3	100	0	0	5.3	94.7	100	76.63
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.15
Limited English Proficient												RV	RV	RV	RV	RV	62.07
Female	100	0	0	9.1	90.9	100	0	0	14.3	85.7	100	0	0	11.6	88.4	100	
Male	100	0	0	5.6	94.4	100	0	0	7.4	92.6	100	0	0	4.8	95.2	100	
Migrant																	

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		53	42		70	65		73	66
Grade One Math Problems		60	51		59	55		67	56
Grade Two Reading Comprehension		53	42		79	67		78	67
Grade Two Math Problems		66	53		71	56		69	58
Grade Three Reading		67	55		61	51		66	51
Grade Three Math		69	60		63	57		69	58
Grade Four Reading		82	72		62	52		65	52
Grade Four Math		79	72		68	62		69	62
Grade Five Reading		79	66		61	47		58	47
Grade Five Math		79	67		70	57		68	57
Grade Five Science		74	62		71	61		71	61
Grade Six Reading		68	54		58	47		62	47
Grade Six Math		80	71		65	57		69	58
Grade Seven Reading		77	63		64	51		65	51
Grade Seven Math		81	66		67	55		67	55
Grade Seven Science		79	65		74	62		74	62
Grade Eight Reading	74	75	63	56	62	53	58	64	54
Grade Eight Math	82	86	74	59	64	55	58	66	56
Grade Nine Reading Comprehension	63	68	46	59	63	49	62	65	49
Grade Nine Math Concepts and Problems	77	82	67	66	68	55	68	72	56

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								701	37,235
Number of Students Taking ACT in Grade 12								503	26,716
ACT Reading		25.7	21		25.3	21		26.1	22
ACT English		24.9	21		24.7	20		25.6	21
ACT Mathematics		24	20		23.8	20		25	21
ACT Science		24.1	21		24	21		24.9	21
ACT Composite		24.4	21		24.2	21		25.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								91	827
SAT Critical Reading Mean								623	570
SAT Math Mean								615	573
SAT Writing Mean								601	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	626	21,226	.	673	22,783	.	666	24,357
Number of AP Exams Taken	.	1,222	32,923	.	1,451	35,183	.	1,398	39,314
Number of AP Exams Scored 3, 4, or 5	.	843	9,541	.	993	10,581	.	958	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	10	449	N	6	335			
First Year Not to Meet Standards (Alert)	N	2	213	Y	4	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	2	110			
Year Two of Whole School Improvement	N	1	46	N	0	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	5	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	2	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	36
Achieving							Y	7	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			1			2		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		3	252		1	251		2	231
3-Schools Meeting Improvement Standards		7	313		7	311		5	349
4-Schools Exceeding Improvement Standards		4	244		5	183		4	264
5-Schools of Excellence for Improvement		0	93		0	49		3	76

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		5	506		7	496		5	416
5-Schools of Excellence		9	260		7	321		9	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	10	776	YES	12	853	YES	11	838
Accredited-Cited	NO	4	227	NO	2	183	NO	3	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.2	94.4	94.2	94	94.8	94.7	94.5	95.1	95.2
Dropout Rate									
Dropout Rate	0	1.92	2.5	0	1.8	2.6	0.5	2.1	2.4
Graduation Rate									
Graduation Rate Combined		75.6	77.2		83.6	79.6		86.8	84.1
Graduation Rate for Targeted Achievement Gap Group		75.6						74.4	79.3
Graduation Rate African American		75.6	69.2		75.8	71.4		84.4	78.1
Graduation Rate Hispanic		75.6	70.4		80.7	74		73.1	78
Graduation Rate Caucasian		75.6	80.5		85.4	83.2		89.3	87
Graduation Rate Economically Disadvantaged		75.6	71.6		66.7	74.5		73.3	79.1
Graduation Rate Students with Disabilities		75.6	71.1		74.1	73.8		77.4	79.2
Graduation Rate Limited English Proficient		75.6	68.2		84.8	71.1		78.8	77.3
Grade Inflation Rate		7.5	7.4		4.3	4.7		8.7	5.5
College Remediation Rate		21.1	49.1		26.6	51		20.3	48.7
October 1 Enrollment	590	8,566	467,061	630	8,838	468,066	618	9,017	468,656

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	34	1,687	0	33	1,653	0	18	1,535
Percent of Students Retained at Grade 1	0	4.5	4.5	0	4.3	4.4	0	2.2	4.1
Number of Students Retained at Grade 2	0	22	786	0	8	634	0	9	595
Percent of Students Retained at Grade 2	0	3	2.1	0	1.1	1.7	0	1.2	1.6
Number of Students Retained at Grade 3	0	5	359	0	4	286	0	9	305
Percent of Students Retained at Grade 3	0	0.7	1	0	0.6	0.8	0	1.2	0.8
Number of Students Retained at Grade 4	0	0.7	1	0	0.6	0.8	0	1.2	0.8
Percent of Students Retained at Grade 4	0	0.7	0.5	0	0.6	0.4	0	0.5	0.4
Number of Students Retained at Grade 5	0	2	140	0	1	105	0	2	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.1	0.3	0	0.3	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.1	0.4
Number of Students Retained at Grade 7	0	5	401	0	0	369	0	4	318
Percent of Students Retained at Grade 7	0	0.8	1.1	0	0	1	0	0.6	0.9
Number of Students Retained at Grade 8	14	17	418	8	14	400	3	8	256
Percent of Students Retained at Grade 8	4.7	2.8	1.2	2.4	2	1.1	1.1	1.3	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.2	0.1	0.1	0.2	0.1	0.1	0	0.1	0.1
Weapons Incidents	0.2	0.4	0.1	0.6	0.2	0.2	0.2	0.1	0.1
Staff Assaults	0	0.1	0.1	0	0.2	0.1	0	0	0.1
Student Assaults		1.5	0.5		0.8	0.4		0.3	0.4

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	96.8	96.8	95.7	92.8	96.8	98.2
% Teaching with Emergency/Provisional Credentials	2	1	2.7	0	0.4	2.4	1.4	1	2
% Teachers with Bachelor's Degree	27.7	33.6	53.6	30.6	31.7	51.1	27.9	32.9	59.3
% Teachers with Master's Degree	70.8	62.5	44.2	66.1	64.5	46.1	72.1	65.5	39.8
% Teachers with Advanced Degree	1.5	3.8	1.5	3.2	3.7	2	0	1.7	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	NA	0.1	0.9	NA	0.5	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.3	1.1	0	0.3	1.2	3.2	1	0.8
School Board Member Names*							Hours of Training		
Bryn Bagwell							29.25		
Justin Eichmann							26.75		
Traci Farrah							19.5		
Steve Percival							34		
Jim Halsell							33.75		
Tim Hudson							34.5		
Susan Heil							27		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.3	0.5	3	1.1	0.4	3.3	1.8	0.5	2.8

RAMAY JUNIOR HIGH SCHOOL
FAYETTEVILLE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.9	36.82		45.65	36.96		45.65	37.17
Expenditure Per Student		\$10,375	\$9,228		\$10,333	\$9,315		\$11,149	\$9,379
Average Teacher Salary		\$57,659	\$42,802		\$57,279	\$46,663		\$57,261	\$49,946
Total Expenditures		\$96,300,118	\$3,959,816,065		\$115,649,954	\$5,171,678,766		\$136,665,635	\$5,196,885,067
Instructional Expenditures		\$51,476,988	\$2,258,641,720		\$53,345,084	\$2,508,579,625		\$55,054,517	\$2,485,540,210
Administrative Expenditures		\$5,182,697	\$312,114,009		\$5,747,427	\$97,063,107		\$10,236,341	\$317,870,955
Extracurricular Expenditures		\$2,103,782	\$165,716,258		\$2,702,254	\$165,701,106		\$3,970,887	\$201,604,356
Capital Expenditures		\$5,902,707	\$650,002,941		\$19,895,805	\$649,987,805		\$31,456,577	\$608,547,135
Debt Service Expenditures		\$5,920,220	\$221,173,099		\$7,765,633	\$226,232,300		\$9,001,592	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		38.1	59.1		39.9	60		40.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.