

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|----------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| | | Annual Measurable Objective (AMO) | | | | | 71.2 | 2011 AMO | | | | | 78.4 | AMO | | | |
| Combined Population | 100 | 6.5 | 6.5 | 13 | 73.9 | 87 | 8.2 | 8.2 | 26.5 | 57.1 | 83.7 | 1.9 | 7.7 | 11.5 | 78.9 | 90.4 | 88.85 |
| TAGG | 100 | | | | | | 2.9 | 8.6 | 8.6 | 80 | 88.6 | | | | | 85.7 | |
| African-American | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 | |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 78.17 | |
| Caucasian | 100 | 0 | 6.5 | 12.9 | 80.6 | 93.5 | 6.7 | 3.3 | 26.7 | 63.3 | 90 | 0 | 6.3 | 12.5 | 81.3 | 93.8 | 91.23 |
| Economically Disadvantaged | 100 | 13 | 8.7 | 21.7 | 56.5 | 78.3 | 10.5 | 10.5 | 31.6 | 47.4 | 78.9 | 3 | 6.1 | 9.1 | 81.8 | 90.9 | 87.3 |
| Students with Disabilities | 100 | 30 | 20 | 30 | 20 | 50 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 61.8 |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | RV | 0 | | | | | RV | | | | | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 10 | 0 | 0 | 90 | 90 | 73.81 |
| Female | 100 | 0 | 0 | 10.5 | 89.5 | 100 | 0 | 0 | 33.3 | 66.7 | 100 | 0 | 3.9 | 3.9 | 92.3 | 96.2 | |
| Male | 100 | 11.1 | 11.1 | 14.8 | 63 | 77.8 | 12.9 | 12.9 | 22.6 | 51.6 | 74.2 | 3.9 | 11.5 | 19.2 | 65.4 | 84.6 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| Annual Measurable Objective (AMO) | | | | | 70 | 2011 AMO | | | | | 77.5 | AMO | | | | | |
| Combined Population | 100 | 4.3 | 0 | 19.1 | 76.6 | 95.7 | 2 | 16.3 | 20.4 | 61.2 | 81.6 | 0 | 7.6 | 17 | 75.5 | 92.5 | 86.46 |
| TAGG | 100 | | | | | | 0 | 11.1 | 22.2 | 66.7 | 88.9 | | | | | 81.67 | |
| African-American | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 69.45 |
| Caucasian | 100 | 0 | 0 | 16.1 | 83.9 | 100 | 0 | 16.7 | 13.3 | 70 | 83.3 | 0 | 6.3 | 9.4 | 84.4 | 93.8 | 89.28 |
| Economically Disadvantaged | 100 | 8.3 | 0 | 25 | 66.7 | 91.7 | 2.6 | 21.1 | 26.3 | 50 | 76.3 | 0 | 11.8 | 20.6 | 67.7 | 88.2 | 82.76 |
| Students with Disabilities | 100 | 20 | 0 | 40 | 40 | 80 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.34 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0 | 9.1 | 9.1 | 81.8 | 90.9 | 66.67 |
| Female | 100 | 0 | 0 | 20 | 80 | 100 | 0 | 0 | 27.8 | 72.2 | 100 | 0 | 3.7 | 18.5 | 77.8 | 96.3 | |
| Male | 100 | 7.4 | 0 | 18.5 | 74.1 | 92.6 | 3.2 | 25.8 | 16.1 | 54.8 | 71 | 0 | 11.5 | 15.4 | 73.1 | 88.5 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |

FAYETTEVILLE SCHOOL DISTRICT

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INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) 71.2 | | | | | 2011 AMO 78.4 | | | | | AMO | | | | | |
| Combined Population | 100 | 2.2 | 11.1 | 46.7 | 40 | 86.7 | 0 | 8.2 | 26.5 | 65.3 | 91.8 | 2.2 | 6.5 | 32.6 | 58.7 | 91.3 | 88.85 |
| TAGG | 100 | | | | | | | | | | 2.9 | 8.8 | 38.2 | 50 | 88.2 | 85.7 | |
| African-American | 100 | 10 | 10 | 40 | 40 | 80 | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 | |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 78.17 | |
| Caucasian | 100 | 0 | 7.4 | 48.1 | 44.4 | 92.6 | 0 | 8.1 | 24.3 | 67.6 | 91.9 | 3.9 | 3.9 | 30.8 | 61.5 | 92.3 | 91.23 |
| Economically Disadvantaged | 100 | 2.8 | 13.9 | 44.4 | 38.9 | 83.3 | 0 | 7.7 | 34.6 | 57.7 | 92.3 | 3.1 | 9.4 | 37.5 | 50 | 87.5 | 87.3 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | 0 | 30 | 50 | 20 | 70 | RV | RV | RV | RV | RV | 61.8 |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | RV | 0 | | | | | 0 | | | | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 73.81 |
| Female | 100 | 4.2 | 4.2 | 50 | 41.7 | 91.7 | 0 | 0 | 31.6 | 68.4 | 100 | 0 | 8.7 | 30.4 | 60.9 | 91.3 | |
| Male | 100 | 0 | 19 | 42.9 | 38.1 | 81 | 0 | 13.3 | 23.3 | 63.3 | 86.7 | 4.4 | 4.4 | 34.8 | 56.5 | 91.3 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| 4th Grade Mathematics | | Annual Measurable Objective (AMO) 70 | | | | | 2011 AMO 77.5 | | | | | AMO | | | | | |
| Combined Population | 100 | 4.4 | 4.4 | 31.1 | 60 | 91.1 | 0 | 10.2 | 28.6 | 61.2 | 89.8 | 8.5 | 12.8 | 23.4 | 55.3 | 78.7 | 86.46 |
| TAGG | 100 | | | | | | | | | | | 8.6 | 17.1 | 25.7 | 48.6 | 74.3 | 81.67 |
| African-American | 100 | 20 | 0 | 40 | 40 | 80 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 69.45 |
| Caucasian | 100 | 0 | 3.7 | 22.2 | 74.1 | 96.3 | 0 | 8.1 | 29.7 | 62.2 | 91.9 | 7.7 | 11.5 | 19.2 | 61.5 | 80.8 | 89.28 |
| Economically Disadvantaged | 100 | 5.6 | 5.6 | 33.3 | 55.6 | 88.9 | 0 | 11.5 | 42.3 | 46.2 | 88.5 | 9.4 | 18.8 | 25 | 46.9 | 71.9 | 82.76 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | 0 | 40 | 30 | 30 | 60 | RV | RV | RV | RV | RV | 50.34 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 66.67 |
| Female | 100 | 8.3 | 4.2 | 37.5 | 50 | 87.5 | 0 | 10.5 | 36.8 | 52.6 | 89.5 | 8.3 | 16.7 | 25 | 50 | 75 | |
| Male | 100 | 0 | 4.8 | 23.8 | 71.4 | 95.2 | 0 | 10 | 23.3 | 66.7 | 90 | 8.7 | 8.7 | 21.7 | 60.9 | 82.6 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) 71.2 | | | | | 2011 AMO 78.4 | | | | | AMO | | | | | |
| Combined Population | 98.2 | 2.6 | 20.5 | 48.7 | 28.2 | 76.9 | 4 | 8 | 56 | 32 | 88 | 0 | 10.2 | 28.6 | 61.2 | 89.8 | 88.85 |
| TAGG | 100 | | | | | | | | | | | 0 | 15.2 | 33.3 | 51.5 | 84.9 | 85.7 |
| African-American | 83.3 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 |
| Hispanic | 100 | RV | RV | RV | RV | RV | 10 | 10 | 60 | 20 | 80 | RV | RV | RV | RV | RV | 78.17 |
| Caucasian | 100 | 4 | 20 | 40 | 36 | 76 | 3.7 | 7.4 | 55.6 | 33.3 | 88.9 | 0 | 11.1 | 27.8 | 61.1 | 88.9 | 91.23 |
| Economically Disadvantaged | 100 | 3.8 | 30.8 | 42.3 | 23.1 | 65.4 | 2.7 | 8.1 | 62.2 | 27 | 89.2 | 0 | 11.1 | 33.3 | 55.6 | 88.9 | 87.3 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 61.8 |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | RV | 0 | | | | | RV | | | | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 73.81 |
| Female | 100 | 0 | 15.8 | 52.6 | 31.6 | 84.2 | 0 | 7.7 | 50 | 42.3 | 92.3 | 0 | 5 | 30 | 65 | 95 | |
| Male | 96.9 | 5 | 25 | 45 | 25 | 70 | 8.3 | 8.3 | 62.5 | 20.8 | 83.3 | 0 | 13.8 | 27.6 | 58.6 | 86.2 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| 5th Grade Mathematics | | Annual Measurable Objective (AMO) 70 | | | | | 2011 AMO 77.5 | | | | | AMO | | | | | |
| Combined Population | 98.2 | 15.4 | 10.3 | 41 | 33.3 | 74.4 | 5.9 | 9.8 | 41.2 | 43.1 | 84.3 | 8.2 | 12.2 | 34.7 | 44.9 | 79.6 | 86.46 |
| TAGG | 100 | | | | | | | | | | | 12.1 | 15.2 | 36.4 | 36.4 | 72.7 | 81.67 |
| African-American | 83.3 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 87.78 |
| Hispanic | 100 | RV | RV | RV | RV | RV | 10 | 20 | 60 | 10 | 70 | RV | RV | RV | RV | RV | 69.45 |
| Caucasian | 100 | 24 | 0 | 36 | 40 | 76 | 3.7 | 7.4 | 44.4 | 44.4 | 88.9 | 5.6 | 16.7 | 38.9 | 38.9 | 77.8 | 89.28 |
| Economically Disadvantaged | 100 | 23.1 | 15.4 | 42.3 | 19.2 | 61.5 | 5.4 | 13.5 | 43.2 | 37.8 | 81.1 | 11.1 | 7.4 | 44.4 | 37 | 81.5 | 82.76 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 50.34 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | 10 | 20 | 40 | 30 | 70 | RV | RV | RV | RV | RV | 66.67 |
| Female | 100 | 5.3 | 21.1 | 42.1 | 31.6 | 73.7 | 3.7 | 14.8 | 40.7 | 40.7 | 81.5 | 10 | 10 | 40 | 40 | 80 | |
| Male | 96.9 | 25 | 0 | 40 | 35 | 75 | 8.3 | 4.2 | 41.7 | 45.8 | 87.5 | 6.9 | 13.8 | 31 | 48.3 | 79.3 | |
| Migrant | | | | | | | RV | RV | RV | RV | RV | | | | | | |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 98.2 | 10.3 | 35.9 | 41 | 12.8 | 53.8 | 5.9 | 23.5 | 64.7 | 5.9 | 70.6 | 6.1 | 24.5 | 46.9 | 22.5 | 69.4 | |
| TAGG | 100 | | | | | | | | | | | 9.1 | 30.3 | 42.4 | 18.2 | 60.6 | |

| | | | | | | | | | | | | | | | | | |
|----------------------------|------|------|------|------|------|------|-----|------|------|------|------|------|------|------|------|------|----|
| African-American | 83.3 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Hispanic | 100 | RV | RV | RV | RV | RV | 20 | 40 | 40 | 0 | 40 | RV | RV | RV | RV | RV | RV |
| Caucasian | 100 | 12 | 28 | 40 | 20 | 60 | 0 | 22.2 | 74.1 | 3.7 | 77.8 | 5.6 | 25 | 50 | 19.4 | 69.4 | |
| Economically Disadvantaged | 100 | 15.4 | 38.5 | 46.2 | 0 | 46.2 | 8.1 | 24.3 | 62.2 | 5.4 | 67.6 | 11.1 | 25.9 | 44.4 | 18.5 | 63 | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | 20 | 30 | 40 | 10 | 50 | RV | RV | RV | RV | RV | |
| Female | 100 | 10.5 | 31.6 | 47.4 | 10.5 | 57.9 | 7.4 | 33.3 | 48.1 | 11.1 | 59.3 | 10 | 30 | 45 | 15 | 60 | |
| Male | 96.9 | 10 | 40 | 35 | 15 | 50 | 4.2 | 12.5 | 83.3 | 0 | 83.3 | 3.5 | 20.7 | 48.3 | 27.6 | 75.9 | |
| Migrant | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| Norm-Referenced Test* | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 42 | 53 | 42 | 72 | 70 | 65 | 77 | 73 | 66 |
| Grade One Math Problems | 50 | 60 | 51 | 70 | 59 | 55 | 78 | 67 | 56 |
| Grade Two Reading Comprehension | 49 | 53 | 42 | 73 | 79 | 67 | 75 | 78 | 67 |
| Grade Two Math Problems | 64 | 66 | 53 | 72 | 71 | 56 | 71 | 69 | 58 |
| Grade Three Reading | 83 | 67 | 55 | 57 | 61 | 51 | 58 | 66 | 51 |
| Grade Three Math | 81 | 69 | 60 | 59 | 63 | 57 | 64 | 69 | 58 |
| Grade Four Reading | 84 | 82 | 72 | 64 | 62 | 52 | 61 | 65 | 52 |
| Grade Four Math | 76 | 79 | 72 | 73 | 68 | 62 | 66 | 69 | 62 |
| Grade Five Reading | 83 | 79 | 66 | 56 | 61 | 47 | 62 | 58 | 47 |
| Grade Five Math | 71 | 79 | 67 | 62 | 70 | 57 | 67 | 68 | 57 |
| Grade Five Science | 76 | 74 | 62 | 69 | 71 | 61 | 72 | 71 | 61 |
| Grade Six Reading | | 68 | 54 | | 58 | 47 | | 62 | 47 |
| Grade Six Math | | 80 | 71 | | 65 | 57 | | 69 | 58 |
| Grade Seven Reading | | 77 | 63 | | 64 | 51 | | 65 | 51 |
| Grade Seven Math | | 81 | 66 | | 67 | 55 | | 67 | 55 |
| Grade Seven Science | | 79 | 65 | | 74 | 62 | | 74 | 62 |
| Grade Eight Reading | | 75 | 63 | | 62 | 53 | | 64 | 54 |
| Grade Eight Math | | 86 | 74 | | 64 | 55 | | 66 | 56 |
| Grade Nine Reading Comprehension | | 68 | 46 | | 63 | 49 | | 65 | 49 |
| Grade Nine Math Concepts and Problems | | 82 | 67 | | 68 | 55 | | 72 | 56 |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | | | | 6,181 | | | 6,029 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | | | | | | | | | 37 |
| Number of Students in College and Career Readiness Planning (CCRPP) | | | | | | | | | 1,193 |
| Number of Students Taking ACT in Grades 9-11 | | | | | | | | 701 | 37,235 |
| Number of Students Taking ACT in Grade 12 | | | | | | | | 503 | 26,716 |
| ACT Reading | | 25.7 | 21 | | 25.3 | 21 | | 26.1 | 22 |
| ACT English | | 24.9 | 21 | | 24.7 | 20 | | 25.6 | 21 |
| ACT Mathematics | | 24 | 20 | | 23.8 | 20 | | 25 | 21 |
| ACT Science | | 24.1 | 21 | | 24 | 21 | | 24.9 | 21 |
| ACT Composite | | 24.4 | 21 | | 24.2 | 21 | | 25.1 | 21 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | | | | | | 91 | 827 |
| SAT Critical Reading Mean | | | | | | | | 623 | 570 |
| SAT Math Mean | | | | | | | | 615 | 573 |
| SAT Writing Mean | | | | | | | | 601 | 555 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | . | 626 | 21,226 | . | 673 | 22,783 | . | 666 | 24,357 |
| Number of AP Exams Taken | . | 1,222 | 32,923 | . | 1,451 | 35,183 | . | 1,398 | 39,314 |
| Number of AP Exams Scored 3, 4, or 5 | . | 843 | 9,541 | . | 993 | 10,581 | . | 958 | 14,234 |
| Number of Students Taking International Baccalaureate Courses | | | | | | | | | 386 |

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | Y | 10 | 449 | Y | 6 | 335 | | | |
| First Year Not to Meet Standards (Alert) | N | 2 | 213 | N | 4 | 256 | | | |
| Year One of Targeted School Improvement** | N | 0 | 30 | N | 0 | 32 | | | |
| Year Two of Targeted School Improvement | N | 0 | 35 | N | 0 | 19 | | | |
| Targeted Corrective Action | N | 1 | 32 | N | 1 | 19 | | | |
| Targeted Intensive School Improvement | N | 0 | 13 | N | 0 | 11 | | | |
| Targeted Restructuring | N | 0 | 7 | N | 0 | 5 | | | |
| Year One of Whole School Improvement | N | 0 | 80 | N | 2 | 110 | | | |
| Year Two of Whole School Improvement | N | 1 | 46 | N | 0 | 69 | | | |
| Whole School Corrective Action | N | 0 | 35 | N | 1 | 46 | | | |
| Whole School Intensive Improvement | N | 0 | 29 | N | 0 | 39 | | | |
| Whole School Intensive Restructuring | N | 0 | 36 | N | 0 | 28 | | | |
| State Directed | N | 0 | 78 | N | 0 | 102 | | | |
| Arkansas ESEA Accountability 2012 | | | | | | | | | |
| Needs Improvement | | | | | | | Y | 5 | 580 |
| Needs Improvement Priority | | | | | | | N | 0 | 48 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 11 |
| Needs Improvement Focus | | | | | | | N | 2 | 109 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 1 | 36 |
| Achieving | | | | | | | N | 7 | 336 |
| Exemplary | | | | | | | N | 0 | 18 |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 3 | | | 3 | | | 3 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 115 | | 1 | 214 | | 0 | 85 |
| 2-Schools Approaching Standards (Alert) | | 3 | 252 | | 1 | 251 | | 2 | 231 |
| 3-Schools Meeting Improvement Standards | | 7 | 313 | | 7 | 311 | | 5 | 349 |
| 4-Schools Exceeding Improvement Standards | | 4 | 244 | | 5 | 183 | | 4 | 264 |
| 5-Schools of Excellence for Improvement | | 0 | 93 | | 0 | 49 | | 3 | 76 |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Status) | | | | | | | | | |
| Performance (Status) School Rating | 5 | | | 5 | | | 5 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 7 | | 0 | 6 | | 0 | 8 |
| 2-Schools approaching standards (alert) | | 0 | 19 | | 0 | 16 | | 0 | 0 |
| 3-Schools Meeting Standards | | 0 | 246 | | 0 | 187 | | 0 | 150 |
| 4-Schools Exceeding Standards | | 5 | 506 | | 7 | 496 | | 5 | 416 |
| 5-Schools of Excellence | | 9 | 260 | | 7 | 321 | | 9 | 444 |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | | | Y | | | Y | |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | YES | 10 | 776 | YES | 12 | 853 | NO | 11 | 838 |
| Accredited-Cited | NO | 4 | 227 | NO | 2 | 183 | YES | 3 | 209 |
| Accredited-Probationary | NO | 0 | 63 | NO | 0 | 27 | NO | 0 | 19 |
| Attendance Rate | | | | | | | | | |
| Attendance Rate | 94 | 94.4 | 94.2 | 94.4 | 94.8 | 94.7 | 95 | 95.1 | 95.2 |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | | 1.92 | 2.5 | | 1.8 | 2.6 | | 2.1 | 2.4 |
| Graduation Rate | | | | | | | | | |
| Graduation Rate Combined | | 75.6 | 77.2 | | 83.6 | 79.6 | | 86.8 | 84.1 |
| Graduation Rate for Targeted Achievement Gap Group | | 75.6 | | | | | | 74.4 | 79.3 |
| Graduation Rate African American | | 75.6 | 69.2 | | 75.8 | 71.4 | | 84.4 | 78.1 |
| Graduation Rate Hispanic | | 75.6 | 70.4 | | 80.7 | 74 | | 73.1 | 78 |
| Graduation Rate Caucasian | | 75.6 | 80.5 | | 85.4 | 83.2 | | 89.3 | 87 |
| Graduation Rate Economically Disadvantaged | | 75.6 | 71.6 | | 66.7 | 74.5 | | 73.3 | 79.1 |
| Graduation Rate Students with Disabilities | | 75.6 | 71.1 | | 74.1 | 73.8 | | 77.4 | 79.2 |
| Graduation Rate Limited English Proficient | | 75.6 | 68.2 | | 84.8 | 71.1 | | 78.8 | 77.3 |
| Grade Inflation Rate | | 7.5 | 7.4 | | 4.3 | 4.7 | | 8.7 | 5.5 |
| College Remediation Rate | | 21.1 | 49.1 | | 26.6 | 51 | | 20.3 | 48.7 |
| October 1 Enrollment | 343 | 8,566 | 467,061 | 388 | 8,838 | 468,066 | 362 | 9,017 | 468,656 |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 5 | 34 | 1,687 | 6 | 33 | 1,653 | 2 | 18 | 1,535 |
| Percent of Students Retained at Grade 1 | 8.2 | 4.5 | 4.5 | 8 | 4.3 | 4.4 | 2.6 | 2.2 | 4.1 |
| Number of Students Retained at Grade 2 | 10 | 22 | 786 | 3 | 8 | 634 | 2 | 9 | 595 |
| Percent of Students Retained at Grade 2 | 15.6 | 3 | 2.1 | 4.8 | 1.1 | 1.7 | 3.5 | 1.2 | 1.6 |
| Number of Students Retained at Grade 3 | 2 | 5 | 359 | 1 | 4 | 286 | 1 | 9 | 305 |
| Percent of Students Retained at Grade 3 | 4 | 0.7 | 1 | 1.8 | 0.6 | 0.8 | 1.7 | 1.2 | 0.8 |
| Number of Students Retained at Grade 4 | 4 | 0.7 | 1 | 1.8 | 0.6 | 0.8 | 1.7 | 1.2 | 0.8 |
| Percent of Students Retained at Grade 4 | 3.7 | 0.7 | 0.5 | 0 | 0.6 | 0.4 | 1.8 | 0.5 | 0.4 |
| Number of Students Retained at Grade 5 | 0 | 2 | 140 | 1 | 1 | 105 | 0 | 2 | 83 |
| Percent of Students Retained at Grade 5 | 0 | 0.3 | 0.4 | 1.8 | 0.1 | 0.3 | 0 | 0.3 | 0.2 |
| Number of Students Retained at Grade 6 | 0 | 0 | 185 | 0 | 0 | 133 | 0 | 1 | 138 |
| Percent of Students Retained at Grade 6 | 0 | 0 | 0.5 | 0 | 0 | 0.4 | 0 | 0.1 | 0.4 |
| Number of Students Retained at Grade 7 | 0 | 5 | 401 | 0 | 0 | 369 | 0 | 4 | 318 |
| Percent of Students Retained at Grade 7 | 0 | 0.8 | 1.1 | 0 | 0 | 1 | 0 | 0.6 | 0.9 |
| Number of Students Retained at Grade 8 | 0 | 17 | 418 | 0 | 14 | 400 | 0 | 8 | 256 |
| Percent of Students Retained at Grade 8 | 0 | 2.8 | 1.2 | 0 | 2 | 1.1 | 0 | 1.3 | 0.7 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Discipline Training Provided to Staff | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Parental Involvement Plan Adopted | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| District Alternative Learning Environment Compliance | | Y | 94% | | Y | 98% | | Y | 99% |
| Expulsions | 0 | 0.1 | 0.1 | 0 | 0.1 | 0.1 | 0 | 0.1 | 0.1 |
| Weapons Incidents | 0 | 0.4 | 0.1 | 0 | 0.2 | 0.2 | 0 | 0.1 | 0.1 |
| Staff Assaults | 0.6 | 0.1 | 0.1 | 0.8 | 0.2 | 0.1 | 0 | 0 | 0.1 |
| Student Assaults | | 1.5 | 0.5 | | 0.8 | 0.4 | | 0.3 | 0.4 |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 100 | 99 | 96.3 | 96.4 | 96.8 | 95.7 | 83.9 | 96.8 | 98.2 |
| % Teaching with Emergency/Provisional Credentials | 0 | 1 | 2.7 | 0 | 0.4 | 2.4 | 0 | 1 | 2 |
| % Teachers with Bachelor's Degree | 50 | 33.6 | 53.6 | 50 | 31.7 | 51.1 | 48.1 | 32.9 | 59.3 |
| % Teachers with Master's Degree | 50 | 62.5 | 44.2 | 50 | 64.5 | 46.1 | 51.9 | 65.5 | 39.8 |
| % Teachers with Advanced Degree | 0 | 3.8 | 1.5 | 0 | 3.7 | 2 | 0 | 1.7 | 0.6 |
| Highly Qualified (HQ) Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | | 1.5 | NA | 0 | 1.4 | NA | 0 | 1 |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | 0.2 | 1.1 | NA | 0.1 | 0.9 | NA | 0.5 | 0.5 |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 0.3 | 1.1 | 0 | 0.3 | 1.2 | 0 | 1 | 0.8 |
| School Board Member Names* | | | | | | | Hours of Training | | |
| Bryn Bagwell | | | | | | | 29.25 | | |
| Justin Eichmann | | | | | | | 26.75 | | |
| Traci Farrah | | | | | | | 19.5 | | |
| Steve Percival | | | | | | | 34 | | |
| Jim Halsell | | | | | | | 33.75 | | |
| Tim Hudson | | | | | | | 34.5 | | |
| Susan Heil | | | | | | | 27 | | |

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 1.2 | 0.5 | 3 | 0.8 | 0.4 | 3.3 | 1.4 | 0.5 | 2.8 |

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|--------------|-----------------|-----------|---------------|-----------------|-----------|---------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 42.9 | 36.82 | | 45.65 | 36.96 | | 45.65 | 37.17 |
| Expenditure Per Student | | \$10,375 | \$9,228 | | \$10,333 | \$9,315 | | \$11,149 | \$9,379 |
| Average Teacher Salary | | \$57,659 | \$42,802 | | \$57,279 | \$46,663 | | \$57,261 | \$49,946 |
| Total Expenditures | | \$96,300,118 | \$3,959,816,065 | | \$115,649,954 | \$5,171,678,766 | | \$136,665,635 | \$5,196,885,067 |
| Instructional Expenditures | | \$51,476,988 | \$2,258,641,720 | | \$53,345,084 | \$2,508,579,625 | | \$55,054,517 | \$2,485,540,210 |
| Administrative Expenditures | | \$5,182,697 | \$312,114,009 | | \$5,747,427 | \$97,063,107 | | \$10,236,341 | \$317,870,955 |
| Extracurricular Expenditures | | \$2,103,782 | \$165,716,258 | | \$2,702,254 | \$165,701,106 | | \$3,970,887 | \$201,604,356 |
| Capital Expenditures | | \$5,902,707 | \$650,002,941 | | \$19,895,805 | \$649,987,805 | | \$31,456,577 | \$608,547,135 |
| Debt Service Expenditures | | \$5,920,220 | \$221,173,099 | | \$7,765,633 | \$226,232,300 | | \$9,001,592 | \$267,265,988 |
| Percent of Students Eligible for Free and Reduced Meals | | 38.1 | 59.1 | | 39.9 | 60 | | 40.8 | 60.5 |
| State Free and Reduced-Price Meal Rate*** | | | 55.9% | | | 58.2% | | | 60.33% |
| National Free and Reduced-Price Meal Rate** | | | 51.2% | | | 49.2% | | | 53.92% |

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.