

School Number 7203013

HAPPY HOLLOW ELEMENTARY SCHOOL

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	6.7	21.7	36.7	35	71.7	3.6	9.1	45.5	41.8	87.3	3.1	9.2	24.6	63.1	87.7	84.64	
TAGG	100											3.2	19.4	25.8	51.6	77.4	75.93	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	71.79	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.5	
Caucasian	100	2	20.4	40.8	36.7	77.6	4.7	7	39.5	48.8	88.4	3.6	7.1	23.2	66.1	89.3	89.06	
Economically Disadvantaged	100	11.4	20	37.1	31.4	68.6	6.7	16.7	43.3	33.3	76.7	3.9	19.2	26.9	50	76.9	73.52	
Students with Disabilities	100	36.4	36.4	27.3	0	27.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV						0						RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	51.47
Female	100	0	16	20	64	84	0	8.8	52.9	38.2	91.2	0	9.4	28.1	62.5	90.6		
Male	100	11.4	25.7	48.6	14.3	62.9	9.5	9.5	33.3	47.6	81	6.1	9.1	21.2	63.6	84.9		
Migrant																		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	5	10	45	40	85	1.8	9.1	25.5	63.6	89.1	0	4.6	18.5	76.9	95.4	81.99	
TAGG	100											0	6.5	25.8	67.7	93.6	75	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.5	
Caucasian	100	2	4.1	55.1	38.8	93.9	2.3	7	20.9	69.8	90.7	0	3.6	17.9	78.6	96.4	86.31	
Economically Disadvantaged	100	8.6	14.3	40	37.1	77.1	3.3	10	30	56.7	86.7	0	7.7	26.9	65.4	92.3	74.54	
Students with Disabilities	100	27.3	27.3	27.3	18.2	45.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.29	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86	
Female	100	4	4	44	48	92	0	11.8	26.5	61.8	88.2	0	6.3	21.9	71.9	93.8		
Male	100	5.7	14.3	45.7	34.3	80	4.8	4.8	23.8	66.7	90.5	0	3	15.2	81.8	97		
Migrant																		

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5.1	15.3	42.4	37.3	79.7	5.1	13.6	40.7	40.7	81.4	5.3	10.5	35.1	49.1	84.2	84.64
TAGG	100											7.5	15	37.5	40	77.5	75.93
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	71.79
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	30	40	30	70	62.5
Caucasian	100	2	11.8	43.1	43.1	86.3	2.4	9.5	47.6	40.5	88.1	7.1	7.1	28.6	57.1	85.7	89.06
Economically Disadvantaged	100	12	28	32	28	60	9.1	21.2	39.4	30.3	69.7	8.3	16.7	36.1	38.9	75	73.52
Students with Disabilities	100	10	60	30	0	30	30	40	30	0	30	RV	RV	RV	RV	RV	38.89
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	51.47
Female	100	4	8	36	52	88	0	11.1	33.3	55.6	88.9	0	11.1	41.7	47.2	88.9	
Male	100	5.9	20.6	47.1	26.5	73.5	9.4	15.6	46.9	28.1	75	14.3	9.5	23.8	52.4	76.2	
Migrant																	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	10.2	6.8	37.3	45.8	83.1	13.6	15.3	35.6	35.6	71.2	5.3	8.8	43.9	42.1	86	81.99
TAGG	100											7.5	10	45	37.5	82.5	75
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	10	60	30	90	62.5
Caucasian	100	7.8	2	39.2	51	90.2	7.1	14.3	40.5	38.1	78.6	4.8	9.5	38.1	47.6	85.7	86.31
Economically Disadvantaged	100	20	12	36	32	68	18.2	18.2	30.3	33.3	63.6	8.3	11.1	47.2	33.3	80.6	74.54
Students with Disabilities	100	40	20	30	10	40	60	10	20	10	30	RV	RV	RV	RV	RV	42.29
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86
Female	100	8	0	28	64	92	11.1	18.5	29.6	40.7	70.4	2.8	8.3	41.7	47.2	88.9	
Male	100	11.8	11.8	44.1	32.4	76.5	15.6	12.5	40.6	31.3	71.9	9.5	9.5	47.6	33.3	81	
Migrant																	

FAYETTEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	10.3	46.6	43.1	89.7	1.7	16.9	32.2	49.2	81.4	1.6	11.1	46	41.3	87.3	84.64
TAGG	100						2.6	12.8	46.2	38.5	84.6						75.93
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	71.79
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	18.2	36.4	36.4	72.7	62.5
Caucasian	100	0	4.3	41.3	54.3	95.7	2	10.2	34.7	53.1	87.8	0	11.1	44.4	44.4	88.9	89.06
Economically Disadvantaged	100	0	12.9	51.6	35.5	87.1	3.7	29.6	37	29.6	66.7	2.8	8.3	47.2	41.7	88.9	73.52
Students with Disabilities	100	RV	RV	RV	RV	RV	10	60	10	20	30	RV	RV	RV	RV	RV	38.89
Number of recently arrived LEP students not assessed in 5th Grade Literacy						RV	0					RV					
Limited English Proficient	100	0	36.4	54.5	9.1	63.6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	51.47
Female	100	0	3.7	44.4	51.9	96.3	0	4	28	68	96	3.1	0	46.9	50	96.9	
Male	100	0	16.1	48.4	35.5	83.9	2.9	26.5	35.3	35.3	70.6	0	22.6	45.2	32.3	77.4	
Migrant																	
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	3.4	6.9	46.6	43.1	89.7	10.2	8.5	39	42.4	81.4	11.1	28.6	22.2	38.1	60.3	81.99
TAGG	100						15.4	28.2	25.6	30.8	56.4						75
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.75
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	27.3	27.3	27.3	18.2	45.5	62.5
Caucasian	100	2.2	4.3	45.7	47.8	93.5	8.2	6.1	36.7	49	85.7	6.7	28.9	22.2	42.2	64.4	86.31
Economically Disadvantaged	100	0	12.9	51.6	35.5	87.1	22.2	11.1	37	29.6	66.7	13.9	27.8	25	33.3	58.3	74.54
Students with Disabilities	100	RV	RV	RV	RV	RV	50	30	10	10	20	RV	RV	RV	RV	RV	42.29
Limited English Proficient	100	0	18.2	63.6	18.2	81.8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86
Female	100	0	3.7	59.3	37	96.3	4	8	32	56	88	6.3	31.3	18.8	43.8	62.5	
Male	100	6.5	9.7	35.5	48.4	83.9	14.7	8.8	44.1	32.4	76.5	16.1	25.8	25.8	32.3	58.1	
Migrant																	
<b>5th Grade Science</b>																	
Combined Population	100	3.4	24.1	60.3	12.1	72.4	5.1	28.8	54.2	11.9	66.1	7.9	28.6	47.6	15.9	63.5	
TAGG	100						12.8	28.2	43.6	15.4	59						

African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	27.3	27.3	45.5	0	45.5
Caucasian	100	2.2	13	69.6	15.2	84.8	4.1	24.5	57.1	14.3	71.4	4.4	26.7	48.9	20	68.9
Economically Disadvantaged	100	3.2	32.3	58.1	6.5	64.5	11.1	37	48.1	3.7	51.9	11.1	27.8	44.4	16.7	61.1
Students with Disabilities	100	RV	RV	RV	RV	RV	30	50	20	0	20	RV	RV	RV	RV	RV
Limited English Proficient	100	9.1	54.5	36.4	0	36.4	RV									
Female	100	3.7	18.5	70.4	7.4	77.8	0	20	56	24	80	6.3	21.9	53.1	18.8	71.9
Male	100	3.2	29	51.6	16.1	67.7	8.8	35.3	52.9	2.9	55.9	9.7	35.5	41.9	12.9	54.8
Migrant																

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	50	53	42	68	70	65	68	73	66
Grade One Math Problems	59	60	51	51	59	55	58	67	56
Grade Two Reading Comprehension	48	53	42	79	79	67	74	78	67
Grade Two Math Problems	63	66	53	74	71	56	57	69	58
Grade Three Reading	60	67	55	61	61	51	71	66	51
Grade Three Math	67	69	60	64	63	57	75	69	58
Grade Four Reading	80	82	72	54	62	52	59	65	52
Grade Four Math	74	79	72	57	68	62	63	69	62
Grade Five Reading	81	79	66	65	61	47	53	58	47
Grade Five Math	78	79	67	70	70	57	61	68	57
Grade Five Science	75	74	62	73	71	61	63	71	61
Grade Six Reading		68	54		58	47		62	47
Grade Six Math		80	71		65	57		69	58
Grade Seven Reading		77	63		64	51		65	51
Grade Seven Math		81	66		67	55		67	55
Grade Seven Science		79	65		74	62		74	62
Grade Eight Reading		75	63		62	53		64	54
Grade Eight Math		86	74		64	55		66	56
Grade Nine Reading Comprehension		68	46		63	49		65	49
Grade Nine Math Concepts and Problems		82	67		68	55		72	56

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								701	37,235
Number of Students Taking ACT in Grade 12								503	26,716
ACT Reading		25.7	21		25.3	21		26.1	22
ACT English		24.9	21		24.7	20		25.6	21
ACT Mathematics		24	20		23.8	20		25	21
ACT Science		24.1	21		24	21		24.9	21
ACT Composite		24.4	21		24.2	21		25.1	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								91	827
SAT Critical Reading Mean								623	570
SAT Math Mean								615	573
SAT Writing Mean								601	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	626	21,226	.	673	22,783	.	666	24,357
Number of AP Exams Taken	.	1,222	32,923	.	1,451	35,183	.	1,398	39,314
Number of AP Exams Scored 3, 4, or 5	.	843	9,541	.	993	10,581	.	958	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

FAYETTEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	10	449	N	6	335			
First Year Not to Meet Standards (Alert)	N	2	213	Y	4	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	2	110			
Year Two of Whole School Improvement	N	1	46	N	0	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	5	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	2	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	36
Achieving							Y	7	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			3			2		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		3	252		1	251		2	231
3-Schools Meeting Improvement Standards		7	313		7	311		5	349
4-Schools Exceeding Improvement Standards		4	244		5	183		4	264
5-Schools of Excellence for Improvement		0	93		0	49		3	76

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		5	506		7	496		5	416
5-Schools of Excellence		9	260		7	321		9	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	10	776	YES	12	853	YES	11	838
Accredited-Cited	NO	4	227	NO	2	183	NO	3	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	94.8	94.4	94.2	94.9	94.8	94.7	95.1	95.1	95.2
<b>Dropout Rate</b>									
Dropout Rate		1.92	2.5		1.8	2.6		2.1	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		75.6	77.2		83.6	79.6		86.8	84.1
Graduation Rate for Targeted Achievement Gap Group		75.6						74.4	79.3
Graduation Rate African American		75.6	69.2		75.8	71.4		84.4	78.1
Graduation Rate Hispanic		75.6	70.4		80.7	74		73.1	78
Graduation Rate Caucasian		75.6	80.5		85.4	83.2		89.3	87
Graduation Rate Economically Disadvantaged		75.6	71.6		66.7	74.5		73.3	79.1
Graduation Rate Students with Disabilities		75.6	71.1		74.1	73.8		77.4	79.2
Graduation Rate Limited English Proficient		75.6	68.2		84.8	71.1		78.8	77.3
Grade Inflation Rate		7.5	7.4		4.3	4.7		8.7	5.5
College Remediation Rate		21.1	49.1		26.6	51		20.3	48.7
October 1 Enrollment	384	8,566	467,061	412	8,838	468,066	442	9,017	468,656

FAYETTEVILLE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	34	1,687	2	33	1,653	1	18	1,535
Percent of Students Retained at Grade 1	2.9	4.5	4.5	2.8	4.3	4.4	1.3	2.2	4.1
Number of Students Retained at Grade 2	2	22	786	0	8	634	1	9	595
Percent of Students Retained at Grade 2	3.2	3	2.1	0	1.1	1.7	1.4	1.2	1.6
Number of Students Retained at Grade 3	0	5	359	0	4	286	2	9	305
Percent of Students Retained at Grade 3	0	0.7	1	0	0.6	0.8	2.7	1.2	0.8
Number of Students Retained at Grade 4	0	0.7	1	0	0.6	0.8	2.7	1.2	0.8
Percent of Students Retained at Grade 4	0	0.7	0.5	1.6	0.6	0.4	0	0.5	0.4
Number of Students Retained at Grade 5	0	2	140	0	1	105	0	2	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.1	0.3	0	0.3	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.1	0.4
Number of Students Retained at Grade 7	0	5	401	0	0	369	0	4	318
Percent of Students Retained at Grade 7	0	0.8	1.1	0	0	1	0	0.6	0.9
Number of Students Retained at Grade 8	0	17	418	0	14	400	0	8	256
Percent of Students Retained at Grade 8	0	2.8	1.2	0	2	1.1	0	1.3	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.1	0.1	0	0.1	0.1
Weapons Incidents	0	0.4	0.1	0	0.2	0.2	0	0.1	0.1
Staff Assaults	0	0.1	0.1	0	0.2	0.1	0	0	0.1
Student Assaults		1.5	0.5		0.8	0.4		0.3	0.4

**HAPPY HOLLOW ELEMENTARY SCHOOL  
FAYETTEVILLE SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	96.7	96.8	95.7	96.7	96.8	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	0	0.4	2.4	0	1	2
% Teachers with Bachelor's Degree	30	33.6	53.6	20	31.7	51.1	30.8	32.9	59.3
% Teachers with Master's Degree	70	62.5	44.2	80	64.5	46.1	69.2	65.5	39.8
% Teachers with Advanced Degree	0	3.8	1.5	0	3.7	2	0	1.7	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA	0	1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0.2	1.1	0	0.1	0.9	0	0.5	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0.3	1.1	0	0.3	1.2	0	1	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Bryn Bagwell							29.25		
Justin Eichmann							26.75		
Traci Farrah							19.5		
Steve Percival							34		
Jim Halsell							33.75		
Tim Hudson							34.5		
Susan Heil							27		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.3	0.5	3	1.2	0.4	3.3	0.5	0.5	2.8

**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		42.9	36.82		45.65	36.96		45.65	37.17
Expenditure Per Student		\$10,375	\$9,228		\$10,333	\$9,315		\$11,149	\$9,379
Average Teacher Salary		\$57,659	\$42,802		\$57,279	\$46,663		\$57,261	\$49,946
Total Expenditures		\$96,300,118	\$3,959,816,065		\$115,649,954	\$5,171,678,766		\$136,665,635	\$5,196,885,067
Instructional Expenditures		\$51,476,988	\$2,258,641,720		\$53,345,084	\$2,508,579,625		\$55,054,517	\$2,485,540,210
Administrative Expenditures		\$5,182,697	\$312,114,009		\$5,747,427	\$97,063,107		\$10,236,341	\$317,870,955
Extracurricular Expenditures		\$2,103,782	\$165,716,258		\$2,702,254	\$165,701,106		\$3,970,887	\$201,604,356
Capital Expenditures		\$5,902,707	\$650,002,941		\$19,895,805	\$649,987,805		\$31,456,577	\$608,547,135
Debt Service Expenditures		\$5,920,220	\$221,173,099		\$7,765,633	\$226,232,300		\$9,001,592	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		38.1	59.1		39.9	60		40.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.