

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2.7	24.3	48.6	24.3	73	13.9	36.1	33.3	16.7	50	2.4	11.9	33.3	52.4	85.7	73.69
TAGG	100											3.2	16.1	38.7	41.9	80.7	54.17
African-American	100											RV	RV	RV	RV	RV	
Hispanic																	100
Caucasian	100	2.7	24.3	48.6	24.3	73	13.9	36.1	33.3	16.7	50	2.5	12.5	30	55	85	73.57
Economically Disadvantaged	100	0	35.3	35.3	29.4	64.7	25	55	15	5	20	3.3	13.3	40	43.3	83.3	56.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	16.7	58.3	25	83.3	11.1	16.7	44.4	27.8	72.2	0	10	45	45	90	
Male	100	7.7	38.5	30.8	23.1	53.8	16.7	55.6	22.2	5.6	27.8	4.6	13.6	22.7	59.1	81.8	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	5.4	13.5	51.4	29.7	81.1	19.4	22.2	50	8.3	58.3	2.4	21.4	40.5	35.7	76.2	74.62
TAGG	100											3.2	25.8	41.9	29	71	63.33
African-American	100											RV	RV	RV	RV	RV	
Hispanic																	54.17
Caucasian	100	5.4	13.5	51.4	29.7	81.1	19.4	22.2	50	8.3	58.3	2.5	20	40	37.5	77.5	74.94
Economically Disadvantaged	100	5.9	17.6	35.3	41.2	76.5	35	30	35	0	35	3.3	23.3	43.3	30	73.3	64.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Limited English Proficient																	
Female	100	4.2	16.7	62.5	16.7	79.2	22.2	22.2	44.4	11.1	55.6	0	25	45	30	75	
Male	100	7.7	7.7	30.8	53.8	84.6	16.7	22.2	55.6	5.6	61.1	4.6	18.2	36.4	40.9	77.3	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	18.9	37.8	40.5	2.7	43.2	19.4	52.8	25	2.8	27.8	23.8	50	26.2	0	26.2	
TAGG	100						25.8	54.8	19.4	0	19.4						
African-American	100						RV	RV	RV	RV	RV						
Hispanic																	
Caucasian	100	18.9	37.8	40.5	2.7	43.2	19.4	52.8	25	2.8	27.8	22.5	50	27.5	0	27.5	
Economically Disadvantaged	100	23.5	23.5	47.1	5.9	52.9	30	55	15	0	15	23.3	56.7	20	0	20	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	20.8	45.8	33.3	0	33.3	22.2	44.4	27.8	5.6	33.3	15	65	20	0	20	
Male	100	15.4	23.1	53.8	7.7	61.5	16.7	61.1	22.2	0	22.2	31.8	36.4	31.8	0	31.8	
Migrant																	
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	20	10	56.7	13.3	70	5.3	7.9	63.2	23.7	86.8	3.1	6.3	53.1	37.5	90.6	73.69
TAGG	100						6.3	6.3	62.5	25	87.5						54.17
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						100
Caucasian	100	20.7	10.3	55.2	13.8	69	5.4	8.1	62.2	24.3	86.5	3.1	6.3	53.1	37.5	90.6	73.57
Economically Disadvantaged	100	31.3	12.5	50	6.3	56.3	5.6	11.1	77.8	5.6	83.3	6.3	6.3	62.5	25	87.5	56.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in 8th Grade Literacy										0					0		
Limited English Proficient																	
Female	100	9.1	18.2	54.5	18.2	72.7	0	7.7	65.4	26.9	92.3	6.7	0	40	53.3	93.3	
Male	100	26.3	5.3	57.9	10.5	68.4	16.7	8.3	58.3	16.7	75	0	11.8	64.7	23.5	88.2	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	36.7	23.3	16.7	23.3	40	13.2	15.8	60.5	10.5	71.1	6.3	18.8	56.3	18.8	75	74.62
TAGG	100											12.5	25	50	12.5	62.5	63.33
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	37.9	20.7	17.2	24.1	41.4	13.5	13.5	62.2	10.8	73	6.3	18.8	56.3	18.8	75	74.94
Economically Disadvantaged	100	50	31.3	6.3	12.5	18.8	16.7	16.7	55.6	11.1	66.7	12.5	25	50	12.5	62.5	64.62
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Limited English Proficient																	
Female	100	45.5	18.2	18.2	18.2	36.4	7.7	23.1	65.4	3.8	69.2	13.3	26.7	46.7	13.3	60	
Male	100	31.6	26.3	15.8	26.3	42.1	25	0	50	25	75	0	11.8	64.7	23.5	88.2	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	3.6	21.4	46.4	28.6	75	3	15.2	51.5	30.3	81.8	0	20	60	20	80	74.62
TAGG	100											0	50	40	10	50	63.33
African-American																	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Caucasian	100	3.8	23.1	42.3	30.8	73.1	3	15.2	51.5	30.3	81.8	0	16.7	62.5	20.8	83.3	74.94
Economically Disadvantaged	100	0	31.3	56.3	12.5	68.8	0	25	50	25	75	0	50	40	10	50	64.62
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						38.89
Limited English Proficient																	
Female	100	6.3	12.5	62.5	18.8	81.3	5.9	11.8	58.8	23.5	82.4	0	25	60	15	75	
Male	100	0	33.3	25	41.7	66.7	0	18.8	43.8	37.5	81.3	RV	RV	RV	RV	RV	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	100	8.5	36.2	38.3	17	55.3	16.7	33.3	41.7	8.3	50	25	46.4	21.4	7.1	28.6	
TAGG	100											27.3	45.5	18.2	9.1	27.3	
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Caucasian	100	8.7	34.8	39.1	17.4	56.5	17.4	34.8	39.1	8.7	47.8	25	46.4	21.4	7.1	28.6	
Economically Disadvantaged	100	19	42.9	19	19	38.1	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	9.1	31.8	45.5	13.6	59.1	18.8	37.5	37.5	6.3	43.8	27.3	63.6	9.1	0	9.1	
Male	100	8	40	32	20	52	RV	RV	RV	RV	RV	23.5	35.3	29.4	11.8	41.2	
Migrant																	
EOC Geometry																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	100	2.7	24.3	54.1	18.9	73	5.3	15.8	47.4	31.6	78.9	8.3	11.1	50	30.6	80.6	74.62
TAGG	100											8.3	8.3	33.3	50	83.3	63.33
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	2.8	22.2	55.6	19.4	75	5.6	16.7	44.4	33.3	77.8	8.3	11.1	50	30.6	80.6	74.94
Economically Disadvantaged	100	5.9	35.3	58.8	0	58.8	RV	RV	RV	RV	RV	8.3	8.3	33.3	50	83.3	64.62
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	38.89
Limited English Proficient																	
Female	100	0	40	40	20	60	0	25	58.3	16.7	75	10.5	10.5	57.9	21.1	79	
Male	100	5.9	5.9	70.6	17.6	88.2	RV	RV	RV	RV	RV	5.9	11.8	41.2	41.2	82.4	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	96.7	0	8.3	87.5	4.2	91.7	7.3	17.1	53.7	22	75.6	0	18.5	44.4	37	81.5	73.69
TAGG	100											RV	RV	RV	RV	RV	54.17
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	96.4	0	8.7	87	4.3	91.3	7.9	15.8	52.6	23.7	76.3	0	19.2	42.3	38.5	80.8	73.57
Economically Disadvantaged	100	RV	RV	RV	RV	RV	15.8	26.3	52.6	5.3	57.9	RV	RV	RV	RV	RV	56.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0					0						
Limited English Proficient																	
Female	100	0	7.7	92.3	0	92.3	0	20	55	25	80	0	11.8	47.1	41.2	88.2	
Male	90.9	0	9.1	81.8	9.1	90.9	14.3	14.3	52.4	19	71.4	0	30	40	30	70	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		30	42		57	65		66	66
Grade One Math Problems		37	51		41	55		52	56
Grade Two Reading Comprehension		38	42		65	67		69	67
Grade Two Math Problems		37	53		47	56		50	58
Grade Three Reading		40	55		47	51		55	51
Grade Three Math		43	60		49	57		54	58
Grade Four Reading		72	72		50	52		59	52
Grade Four Math		59	72		44	62		56	62
Grade Five Reading		73	66		43	47		36	47
Grade Five Math		53	67		47	57		42	57
Grade Five Science		66	62		50	61		51	61
Grade Six Reading		53	54		59	47		48	47
Grade Six Math		59	71		63	57		42	58
Grade Seven Reading	69	69	63	50	50	51	57	57	51
Grade Seven Math	59	59	66	42	42	55	55	55	55
Grade Seven Science	71	71	65	53	53	62	70	70	62
Grade Eight Reading	61	61	63	58	58	53	60	60	54
Grade Eight Math	57	57	74	56	56	55	56	56	56
Grade Nine Reading Comprehension	45	45	46	41	41	49	55	55	49
Grade Nine Math Concepts and Problems	64	64	67	45	45	55	61	61	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							13	13	37,235
Number of Students Taking ACT in Grade 12							27	27	26,716
ACT Reading	23.6	23.6	21	22	22	21	22.9	22.9	22
ACT English	22.9	22.9	21	21.5	21.5	20	21.9	21.9	21
ACT Mathematics	21.1	21.1	20	21.7	21.7	20	21.5	21.5	21
ACT Science	22.1	22.1	21	21.4	21.4	21	23.1	23.1	21
ACT Composite	22.5	22.5	21	21.4	21.4	21	22.1	22.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	21	21	21,226	25	25	22,783	32	32	24,357
Number of AP Exams Taken	23	23	32,923	25	25	35,183	32	32	39,314
Number of AP Exams Scored 3, 4, or 5	4	4	9,541	3	3	10,581	5	5	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	2	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	2	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		2	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	2	853	YES	2	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.8	93.4	94.2	93.1	93.8	94.7	94.6	94.8	95.2
Dropout Rate									
Dropout Rate	2	1.8	2.5	3.4	3.4	2.6	0	0	2.4
Graduation Rate									
Graduation Rate Combined	75	75	77.2	75.9	75.9	79.6	87	87	84.1
Graduation Rate for Targeted Achievement Gap Group		75					85	85	79.3
Graduation Rate African American	NA	75	69.2	NA	NA	71.4	NA	NA	78.1
Graduation Rate Hispanic	NA	75	70.4	NA	NA	74	RV	RV	78
Graduation Rate Caucasian	75	75	80.5	75	75	83.2	86.1	86.1	87
Graduation Rate Economically Disadvantaged	70.6	75	71.6	70	70	74.5	83.3	83.3	79.1
Graduation Rate Students with Disabilities	RV	75	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	75	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	62.5	62.5	7.4	0	0	4.7	6.3	6.3	5.5
College Remediation Rate	33.3	33.3	49.1	30	30	51	25	25	48.7
October 1 Enrollment	229	533	467,061	207	517	468,066	218	511	468,656

SCHOOL DISTRICT
INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	1,687	0	3	1,653	0	4	1,535
Percent of Students Retained at Grade 1	0	10.3	4.5	0	6.4	4.4	0	8.3	4.1
Number of Students Retained at Grade 2	0	1	786	0	0	634	0	0	595
Percent of Students Retained at Grade 2	0	2.2	2.1	0	0	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	4	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	9.1	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	9.1	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	5	140	0	1	105	0	0	83
Percent of Students Retained at Grade 5	0	10.4	0.4	0	2	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	2	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	4.2	0.4
Number of Students Retained at Grade 7	2	2	401	8	8	369	0	0	318
Percent of Students Retained at Grade 7	5.1	5.1	1.1	21.6	21.6	1	0	0	0.9
Number of Students Retained at Grade 8	2	2	418	1	1	400	0	0	256
Percent of Students Retained at Grade 8	6.1	6.1	1.2	2.6	2.6	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0.2	0.4

SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	96.4	96.4	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	3	4	2.7	4	1.8	2.4	3	1.6	2
% Teachers with Bachelor's Degree	58.6	63	53.6	53.6	54.5	51.1	70.8	69.4	59.3
% Teachers with Master's Degree	37.9	35.2	44.2	39.3	41.8	46.1	29.2	30.6	39.8
% Teachers with Advanced Degree	3.4	1.9	1.5	3.6	1.8	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Michelle Wilson							6		
Lonnie Duncan							6		
Gammon Clark							6		
Becky Sullivan							6		
Sancy Faulk							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.2	1.9	3	2.4	2.5	3.3	1.8	2.2	2.8

SOUTH SIDE HIGH SCHOOL
SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	36.82		40.7	36.96		38.6	37.17
Expenditure Per Student		\$9,853	\$9,228		\$10,376	\$9,315		\$11,252	\$9,379
Average Teacher Salary		\$38,742	\$42,802		\$39,574	\$46,663		\$39,691	\$49,946
Total Expenditures		\$5,663,871	\$3,959,816,065		\$8,315,851	\$5,171,678,766		\$6,472,378	\$5,196,885,067
Instructional Expenditures		\$3,056,901	\$2,258,641,720		\$3,113,748	\$2,508,579,625		\$3,157,947	\$2,485,540,210
Administrative Expenditures		\$404,789	\$312,114,009		\$504,420	\$97,063,107		\$488,661	\$317,870,955
Extracurricular Expenditures		\$123,473	\$165,716,258		\$123,394	\$165,701,106		\$203,489	\$201,604,356
Capital Expenditures		\$317,221	\$650,002,941		\$2,730,252	\$649,987,805		\$476,209	\$608,547,135
Debt Service Expenditures		\$164,502	\$221,173,099		\$166,452	\$226,232,300		\$151,586	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		55.3	59.1		53	60		53.6	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.