

NORPHLET SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	4.3	13	43.5	39.1	82.6	8.7	21.7	26.1	43.5	69.6	0	12.5	16.7	70.8	87.5	62.44	
TAGG	100											0	13.3	13.3	73.3	86.7	54.83	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	37.67	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	5	10	40	45	85	5.9	17.6	29.4	47.1	76.5	0	11.1	5.6	83.3	88.9	68.16	
Economically Disadvantaged	100	0	7.7	46.2	46.2	92.3	6.7	20	33.3	40	73.3	0	13.3	13.3	73.3	86.7	54.87	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0							
Limited English Proficient																		
Female	100	0	10	50	40	90	RV	RV	RV	RV	RV	0	12.5	6.3	81.3	87.5		
Male	100	7.7	15.4	38.5	38.5	76.9	11.8	29.4	35.3	23.5	58.8	RV	RV	RV	RV	RV		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	8.7	39.1	52.2	91.3	4.3	21.7	26.1	47.8	73.9	0	16.7	29.2	54.2	83.3	69.94	
TAGG	100											0	20	20	60	80	64.13	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	5	35	60	95	5.9	11.8	23.5	58.8	82.4	0	11.1	27.8	61.1	88.9	75.87	
Economically Disadvantaged	100	0	7.7	38.5	53.8	92.3	0	26.7	33.3	40	73.3	0	20	20	60	80	64.75	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25	
Limited English Proficient																		
Female	100	0	0	40	60	100	RV	RV	RV	RV	RV	0	12.5	37.5	50	87.5		
Male	100	0	15.4	38.5	46.2	84.6	5.9	23.5	35.3	35.3	70.6	RV	RV	RV	RV	RV		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	14.3	42.9	42.9	85.7	4.2	25	45.8	25	70.8	8.3	29.2	25	37.5	62.5	62.44
TAGG	100											11.8	35.3	23.5	29.4	52.9	54.83
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	37.67
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	0	10	45	45	90	4.8	19	47.6	28.6	76.2	11.1	16.7	27.8	44.4	72.2	68.16
Economically Disadvantaged	100	0	16.7	50	33.3	83.3	0	30.8	38.5	30.8	69.2	6.7	33.3	26.7	33.3	60	54.87
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	7.7	38.5	53.8	92.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	0	20	46.7	33.3	80	6.7	26.7	46.7	20	66.7	10.5	36.8	31.6	21.1	52.6	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	17.9	3.6	17.9	60.7	78.6	0	20.8	37.5	41.7	79.2	12.5	16.7	29.2	41.7	70.8	69.94
TAGG	100											11.8	23.5	35.3	29.4	64.7	64.13
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	15	5	10	70	80	0	14.3	42.9	42.9	85.7	11.1	5.6	27.8	55.6	83.3	75.87
Economically Disadvantaged	100	25	0	25	50	75	0	23.1	30.8	46.2	76.9	6.7	20	40	33.3	73.3	64.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	7.7	0	23.1	69.2	92.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	26.7	6.7	13.3	53.3	66.7	0	33.3	26.7	40	66.7	15.8	15.8	31.6	36.8	68.4	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	8.1	27	43.2	21.6	64.9	5.9	26.5	50	17.6	67.6	7.1	14.3	57.1	21.4	78.6	62.44
TAGG	100						0	23.5	52.9	23.5	76.5						54.83
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	37.67
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	3.4	24.1	44.8	27.6	72.4	4.2	20.8	50	25	75	8.3	12.5	54.2	25	79.2	68.16
Economically Disadvantaged	100	12.5	43.8	37.5	6.3	43.8	6.7	33.3	40	20	60	0	26.7	53.3	20	73.3	54.87
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	4.8	23.8	47.6	23.8	71.4	0	13.3	60	26.7	86.7	0	20	60	20	80	
Male	100	12.5	31.3	37.5	18.8	56.3	10.5	36.8	42.1	10.5	52.6	11.1	11.1	55.6	22.2	77.8	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	18.9	24.3	27	29.7	56.8	17.6	8.8	32.4	41.2	73.5	10.7	35.7	28.6	25	53.6	69.94
TAGG	100						11.8	23.5	29.4	35.3	64.7						64.13
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	10.3	24.1	31	34.5	65.5	8.3	12.5	29.2	50	79.2	4.2	33.3	33.3	29.2	62.5	75.87
Economically Disadvantaged	100	31.3	31.3	31.3	6.3	37.5	26.7	6.7	46.7	20	66.7	13.3	26.7	33.3	26.7	60	64.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Limited English Proficient																	
Female	100	14.3	23.8	23.8	38.1	61.9	13.3	6.7	33.3	46.7	80	0	40	30	30	60	
Male	100	25	25	31.3	18.8	50	21.1	10.5	31.6	36.8	68.4	16.7	33.3	27.8	22.2	50	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	45.9	45.9	8.1	0	8.1	11.8	38.2	44.1	5.9	50	14.3	50	25	10.7	35.7	
TAGG	100											11.8	41.2	29.4	17.7	47.1	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	37.9	51.7	10.3	0	10.3	8.3	29.2	54.2	8.3	62.5	12.5	50	25	12.5	37.5	
Economically Disadvantaged	100	68.8	25	6.3	0	6.3	20	40	33.3	6.7	40	13.3	46.7	26.7	13.3	40	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	42.9	47.6	9.5	0	9.5	13.3	26.7	60	0	60	20	60	10	10	20	
Male	100	50	43.8	6.3	0	6.3	10.5	47.4	31.6	10.5	42.1	11.1	44.4	33.3	11.1	44.4	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	17.5	20	50	12.5	62.5	17.1	43.9	24.4	14.6	39	0	34.2	36.6	29.3	65.9	62.44
TAGG	100											0	38.1	38.1	23.8	61.9	54.83
African-American	100	36.4	9.1	54.5	0	54.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	37.67
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	10.3	24.1	48.3	17.2	65.5	15.2	39.4	27.3	18.2	45.5	0	25	37.5	37.5	75	68.16
Economically Disadvantaged	100	22.2	16.7	44.4	16.7	61.1	27.3	54.5	13.6	4.5	18.2	0	38.1	38.1	23.8	61.9	54.87
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	5.6	16.7	55.6	22.2	77.8	8	44	28	20	48	0	15.8	36.8	47.4	84.2	
Male	100	27.3	22.7	45.5	4.5	50	31.3	43.8	18.8	6.3	25	0	50	36.4	13.6	50	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	15	22.5	32.5	30	62.5	19.5	29.3	26.8	24.4	51.2	9.8	9.8	24.4	56.1	80.5	69.94
TAGG	100											9.5	19.1	28.6	42.9	71.4	64.13

African-American	100	36.4	18.2	45.5	0	45.5	RV	45										
Hispanic	100																	100
Caucasian	100	6.9	24.1	27.6	41.4	69	12.1	30.3	30.3	27.3	57.6	6.3	9.4	21.9	62.5	84.4	75.87	
Economically Disadvantaged	100	27.8	11.1	44.4	16.7	61.1	31.8	27.3	31.8	9.1	40.9	9.5	19.1	28.6	42.9	71.4	64.75	
Students with Disabilities	100	RV	31.25															
Limited English Proficient																		
Female	100	5.6	27.8	33.3	33.3	66.7	12	32	28	28	56	5.3	5.3	21.1	68.4	89.5		
Male	100	22.7	18.2	31.8	27.3	59.1	31.3	25	25	18.8	43.8	13.6	13.6	27.3	45.5	72.7		
Migrant																		

NORPHLET SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	65	65	42	69	69	65	69	69	66
Grade One Math Problems	56	56	51	51	51	55	56	56	56
Grade Two Reading Comprehension	51	51	42	78	78	67	67	67	67
Grade Two Math Problems	57	57	53	55	55	56	59	59	58
Grade Three Reading	59	59	55	47	47	51	51	51	51
Grade Three Math	56	56	60	50	50	57	50	50	58
Grade Four Reading	69	69	72	51	51	52	42	42	52
Grade Four Math	75	75	72	50	50	62	63	63	62
Grade Five Reading	56	56	66	50	50	47	40	40	47
Grade Five Math	56	56	67	62	62	57	39	39	57
Grade Five Science	46	46	62	61	61	61	50	50	61
Grade Six Reading	42	42	54	39	39	47	57	57	47
Grade Six Math	61	61	71	40	40	57	66	66	58
Grade Seven Reading		57	63		40	51		37	51
Grade Seven Math		57	66		46	55		43	55
Grade Seven Science		62	65		49	62		57	62
Grade Eight Reading		66	63		51	53		36	54
Grade Eight Math		78	74		60	55		38	56
Grade Nine Reading Comprehension		41	46		58	49		56	49
Grade Nine Math Concepts and Problems		65	67		58	55		64	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								5	1,193
Number of Students Taking ACT in Grades 9-11								43	37,235
Number of Students Taking ACT in Grade 12								31	26,716
ACT Reading		21.7	21		21.1	21		21.2	22
ACT English		19.5	21		19.8	20		20.4	21
ACT Mathematics		21.4	20		21.6	20		20	21
ACT Science		21.6	21		20.6	21		21.2	21
ACT Composite		20.5	21		20.8	21		20.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	14	21,226	.	18	22,783	.	24	24,357
Number of AP Exams Taken	.	23	32,923	.	20	35,183	.	25	39,314
Number of AP Exams Scored 3, 4, or 5	.	2	9,541	.	0	10,581	.	1	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

NORPHLET SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	1	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	Y	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			1			2		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

NORPHLET SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	0	776	NO	0	853	YES	1	838
Accredited-Cited	YES	1	227	YES	2	183	NO	1	209
Accredited-Probationary	NO	1	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.6	96.2	94.2	94	96.5	94.7	95.3	95.6	95.2
Dropout Rate									
Dropout Rate		4.3	2.5		4.3	2.6		2.8	2.4
Graduation Rate									
Graduation Rate Combined		80	77.2		73.5	79.6		76.9	84.1
Graduation Rate for Targeted Achievement Gap Group		80						63.6	79.3
Graduation Rate African American		80	69.2		72.7	71.4		RV	78.1
Graduation Rate Hispanic		80	70.4		NA	74		NA	78
Graduation Rate Caucasian		80	80.5		73.7	83.2		80	87
Graduation Rate Economically Disadvantaged		80	71.6		60	74.5		70	79.1
Graduation Rate Students with Disabilities		80	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		80	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		0	5.5
College Remediation Rate		46.2	49.1		41.2	51		57.1	48.7
October 1 Enrollment	216	427	467,061	199	409	468,066	201	414	468,656

NORPHLET SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,687	1	1	1,653	2	2	1,535
Percent of Students Retained at Grade 1	3.3	3.3	4.5	3.1	3.1	4.4	11.1	11.1	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	1	1	595
Percent of Students Retained at Grade 2	0	0	2.1	4	4	1.7	3	3	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	1	1	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	3.9	3.8	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	3.9	3.8	0.8
Percent of Students Retained at Grade 4	3.5	3.5	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	2	2	140	0	0	105	1	1	83
Percent of Students Retained at Grade 5	5	5	0.4	0	0	0.3	3.5	3.4	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	7	401	0	3	369	0	2	318
Percent of Students Retained at Grade 7	0	20.6	1.1	0	7	1	0	4.4	0.9
Number of Students Retained at Grade 8	0	2	418	0	2	400	0	2	256
Percent of Students Retained at Grade 8	0	6.1	1.2	0	8.7	1.1	0	4.7	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		N	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.5	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		2.6	0.5		0.5	0.4		1.4	0.4

NORPHLET SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	92	91	96.3	95.8	87.2	95.7	100	98.2	98.2
% Teaching with Emergency/Provisional Credentials	4	4	2.7	0	6.4	2.4	0	3.6	2
% Teachers with Bachelor's Degree	70.8	63.8	53.6	70.8	61.7	51.1	85.7	67.3	59.3
% Teachers with Master's Degree	29.2	31.9	44.2	25	29.8	46.1	14.3	32.7	39.8
% Teachers with Advanced Degree	0	0	1.5	0	2.1	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	2.1	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Rod Mills							2		
Wendy Williamson							0		
Nathaniel Smith							2		
Steve Mason							2		
Damon Goodwin							2		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	9.3	10.5	3	8	8.1	3.3	4.5	5.8	2.8

NORPHLET ELEMENTARY SCHOOL
NORPHLET SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		42	36.82		42	36.96		42	37.17
Expenditure Per Student		\$9,937	\$9,228		\$10,120	\$9,315		\$9,949	\$9,379
Average Teacher Salary		\$38,906	\$42,802		\$38,960	\$46,663		\$39,156	\$49,946
Total Expenditures		\$4,893,518	\$3,959,816,065		\$5,376,562	\$5,171,678,766		\$4,552,705	\$5,196,885,067
Instructional Expenditures		\$2,555,205	\$2,258,641,720		\$2,400,583	\$2,508,579,625		\$2,433,982	\$2,485,540,210
Administrative Expenditures		\$419,545	\$312,114,009		\$409,387	\$97,063,107		\$410,590	\$317,870,955
Extracurricular Expenditures		\$119,574	\$165,716,258		\$189,379	\$165,701,106		\$178,130	\$201,604,356
Capital Expenditures		\$491,528	\$650,002,941		\$957,013	\$649,987,805		\$176,730	\$608,547,135
Debt Service Expenditures		\$137,414	\$221,173,099		\$202,414	\$226,232,300		\$224,278	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		47.3	59.1		50.4	60		52.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.