

HIGHLAND SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	99.2	3.6	16.4	41.8	38.2	80	2.4	16	46.4	35.2	81.6	6.2	11.5	38.1	44.3	82.3	81.9
TAGG	98.8											9.6	13.7	43.8	32.9	76.7	77.4
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	99.2	3.7	14.8	42.6	38.9	81.5	1.6	16.4	45.9	36.1	82	6.4	10.1	37.6	45.9	83.5	81.83
Economically Disadvantaged	98.7	5.6	22.5	46.5	25.4	71.8	2.7	21.3	49.3	26.7	76	7.1	14.3	44.3	34.3	78.6	78.43
Students with Disabilities	100	RV	RV	RV	RV	RV	16.7	41.7	25	16.7	41.7	53.9	15.4	15.4	15.4	30.8	43.26
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	1.9	13.2	37.7	47.2	84.9	1.7	13.3	38.3	46.7	85	6.5	4.8	30.7	58.1	88.7	
Male	98.3	5.3	19.3	45.6	29.8	75.4	3.1	18.5	53.8	24.6	78.5	5.9	19.6	47.1	27.5	74.5	
Migrant																	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	99.2	13.6	14.5	50	21.8	71.8	15.2	24.8	44.8	15.2	60	15.9	18.6	53.1	12.4	65.5	75.97
TAGG	98.8											21.9	20.6	50.7	6.9	57.5	70.13
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						63.33
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Caucasian	99.2	13	14.8	50	22.2	72.2	14.8	25.4	44.3	15.6	59.8	14.7	19.3	53.2	12.8	66.1	76.12
Economically Disadvantaged	98.7	21.1	16.9	50.7	11.3	62	20	25.3	40	14.7	54.7	18.6	21.4	52.9	7.1	60	70.72
Students with Disabilities	100	RV	RV	RV	RV	RV	41.7	25	16.7	16.7	33.3	76.9	15.4	0	7.7	7.7	47.62
Limited English Proficient																	100
Female	100	17	15.1	47.2	20.8	67.9	15	25	48.3	11.7	60	14.5	17.7	51.6	16.1	67.7	
Male	98.3	10.5	14	52.6	22.8	75.4	15.4	24.6	41.5	18.5	60	17.7	19.6	54.9	7.8	62.8	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	96.3	1.4	19.9	62.3	16.4	78.8	4	14	28	54	82	2.1	21.7	52.5	23.8	76.2	75.97
TAGG	96											1.1	25.8	57.3	15.7	73	70.13
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Hispanic	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Caucasian	96.8	1.4	19.1	62.4	17	79.4	3.2	13.7	28.4	54.7	83.2	2.1	21.4	52.1	24.3	76.4	76.12
Economically Disadvantaged	95.9	1.3	19	70.9	8.9	79.7	5.2	20.7	27.6	46.6	74.1	1.1	25.8	57.3	15.7	73	70.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	95.1	1.6	22.6	59.7	16.1	75.8	3.7	16.7	31.5	48.1	79.6	0	18.6	51.4	30	81.4	
Male	97.5	1.2	17.9	64.3	16.7	81	4.3	10.9	23.9	60.9	84.8	4.1	24.7	53.4	17.8	71.2	
Migrant																	
<b>Biology</b>																	
Combined Population	100	15.4	39.3	34.2	11.1	45.3	14.7	44	35.8	5.5	41.3	12.6	20	43.2	24.2	67.4	
TAGG	100											14.1	26.6	40.6	18.8	59.4	
African-American		RV	RV	RV	RV	RV											
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	16.1	38.4	33.9	11.6	45.5	14.7	43.1	38.2	3.9	42.2	12.9	20.4	41.9	24.7	66.7	
Economically Disadvantaged	100	13.4	43.3	31.3	11.9	43.3	13.3	51.7	33.3	1.7	35	14.3	27	41.3	17.5	58.7	
Students with Disabilities	100	45.5	45.5	9.1	0	9.1	53.8	7.7	38.5	0	38.5	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	19.2	44.2	26.9	9.6	36.5	5.8	50	42.3	1.9	44.2	20.4	18.4	40.8	20.4	61.2	
Male	100	12.3	35.4	40	12.3	52.3	21.4	39.3	30.4	8.9	39.3	4.4	21.7	45.7	28.3	73.9	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	94.1	2.6	21.9	36.8	38.6	75.4	2.1	18.4	46.8	32.6	79.4	4.4	13.2	52.8	29.7	82.4	75.97
TAGG	91						6.9	19	44.8	29.3	74.1						70.13
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						63.33
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						8.33
Caucasian	95.9	2.8	22.2	37	38	75	1.5	19.1	46.3	33.1	79.4	4.6	13.6	52.3	29.6	81.8	76.12
Economically Disadvantaged	92.3	1.6	26.2	36.1	36.1	72.1	1.2	23.5	53.1	22.2	75.3	7	19.3	43.9	29.8	73.7	70.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62
Limited English Proficient																	100
Female	98.1	0	26.4	39.6	34	73.6	1.7	13.3	50	35	85	4	18	50	28	78	
Male	89.6	4.9	18	34.4	42.6	77	2.5	22.2	44.4	30.9	75.3	4.9	7.3	56.1	31.7	87.8	
Migrant																	
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	99.1	6.3	30.4	55.4	8	63.4	0.9	17.7	54	27.4	81.4	0	19.6	56.7	23.7	80.4	81.9
TAGG	98.4						0	17.2	60.3	22.4	82.8						77.4
African-American							RV	RV	RV	RV	RV						84.72
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	6.5	30.6	55.6	7.4	63	1	18.1	51.4	29.5	81	0	20.7	55.4	23.9	79.4	81.83
Economically Disadvantaged	98.3	7.9	36.5	47.6	7.9	55.6	0	19.7	59	21.3	80.3	0	18.2	61.8	20	81.8	78.43
Students with Disabilities	100	43.8	31.3	0	25	25	RV	RV	RV	RV	RV	0	0	20	80	100	43.26
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0
Limited English Proficient																	
Female	100	1.9	27.8	57.4	13	70.4	1.9	23.1	48.1	26.9	75	0	9.1	70.5	20.5	90.9	
Male	98.3	10.3	32.8	53.4	3.4	56.9	0	13.1	59	27.9	86.9	0	28.9	46.2	25	71.2	
Migrant		RV	RV	RV	RV	RV											

HIGHLAND SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		46	42		62	65		57	66
Grade One Math Problems		58	51		55	55		48	56
Grade Two Reading Comprehension		41	42		71	67		69	67
Grade Two Math Problems		50	53		56	56		52	58
Grade Three Reading		58	55		54	51		55	51
Grade Three Math		74	60		63	57		63	58
Grade Four Reading		75	72		56	52		52	52
Grade Four Math		76	72		67	62		62	62
Grade Five Reading		75	66		53	47		51	47
Grade Five Math		65	67		56	57		63	57
Grade Five Science		77	62		66	61		70	61
Grade Six Reading		55	54		59	47		48	47
Grade Six Math		67	71		60	57		57	58
Grade Seven Reading		64	63		51	51		60	51
Grade Seven Math		71	66		55	55		59	55
Grade Seven Science		68	65		67	62		69	62
Grade Eight Reading	67	67	63	57	57	53	54	54	54
Grade Eight Math	76	76	74	54	54	55	51	51	56
Grade Nine Reading Comprehension	42	42	46	57	57	49	46	46	49
Grade Nine Math Concepts and Problems	69	69	67	62	62	55	53	53	56

HIGHLAND SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT				108	108	6,181	94	94	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							139	139	37,235
Number of Students Taking ACT in Grade 12							97	97	26,716
ACT Reading	22.2	22.2	21	21.9	21.9	21	21.1	21.1	22
ACT English	20.4	20.4	21	21.5	21.5	20	20.2	20.2	21
ACT Mathematics	20	20	20	21.7	21.7	20	20.3	20.3	21
ACT Science	20.9	20.9	21	21.4	21.4	21	21.6	21.6	21
ACT Composite	20.7	20.7	21	21.3	21.3	21	20.6	20.6	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test							3	3	827
SAT Critical Reading Mean							RV	RV	570
SAT Math Mean							RV	RV	573
SAT Writing Mean							RV	RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	41	41	21,226	49	49	22,783	71	71	24,357
Number of AP Exams Taken	54	54	32,923	80	80	35,183	103	103	39,314
Number of AP Exams Scored 3, 4, or 5	19	19	9,541	19	19	10,581	16	16	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**HIGHLAND HIGH SCHOOL**  
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**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	2	449	N	2	335			
First Year Not to Meet Standards (Alert)	Y	1	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	1			1			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		0	313		1	311		3	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**HIGHLAND HIGH SCHOOL**  
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**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		1	416
5-Schools of Excellence		1	260		1	321		2	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	3	776	YES	2	853	YES	3	838
Accredited-Cited	NO	0	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	94.7	94.4	94.2	94.5	94.3	94.7	94.8	95.2	95.2
<b>Dropout Rate</b>									
Dropout Rate	1	1	2.5	0.8	0.8	2.6	0.8	0.8	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined	94	94	77.2	95.4	95.4	79.6	94.1	94.1	84.1
Graduation Rate for Targeted Achievement Gap Group		94					93.7	93.7	79.3
Graduation Rate African American	RV	94	69.2	RV	RV	71.4	RV	RV	78.1
Graduation Rate Hispanic	RV	94	70.4	RV	RV	74	RV	RV	78
Graduation Rate Caucasian	93.6	94	80.5	96.2	96.2	83.2	93.6	93.6	87
Graduation Rate Economically Disadvantaged	95.1	94	71.6	94.8	94.8	74.5	93.1	93.1	79.1
Graduation Rate Students with Disabilities	RV	94	71.1	100	100	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	94	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	12.5	12.5	7.4	6.7	6.7	4.7	2.2	2.2	5.5
College Remediation Rate	53.8	53.8	49.1	39	39	51	50	50	48.7
October 1 Enrollment	596	1,567	467,061	625	1,626	468,066	592	1,580	468,656

HIGHLAND SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	5	1,687	0	3	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	3.7	4.5	0	2.6	4.4	0	0.9	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0.7	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0.9	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.9	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	1	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0.9	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	1	1	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0.8	0.8	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.7	0.3	0.1	0.3	0.1	0.2	0.7	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.3	0.4

**HIGHLAND HIGH SCHOOL  
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INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	98.1	98.5	95.7	98.3	98.5	98.2
% Teaching with Emergency/Provisional Credentials	2	1	2.7	2	0.8	2.4	0	0	2
% Teachers with Bachelor's Degree	50	50	53.6	48.1	52.7	51.1	40	55.9	59.3
% Teachers with Master's Degree	48.1	46.2	44.2	48.1	42.7	46.1	57.8	43.2	39.8
% Teachers with Advanced Degree	0	0.8	1.5	0	0.8	2	2.2	0.9	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Renee Clay-Circle							27.5		
Victor Vaughn							30.75		
Danny Seward							6		
George Jackson							8		
Jason Rhodes							10.75		
Stan Rider							25.5		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.2	2.4	3	1.8	2.2	3.3	2	2.1	2.8

**HIGHLAND HIGH SCHOOL**  
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**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		30	36.82		30	36.96		30	37.17
Expenditure Per Student		\$7,871	\$9,228		\$8,296	\$9,315		\$8,475	\$9,379
Average Teacher Salary		\$42,230	\$42,802		\$39,850	\$46,663		\$42,302	\$49,946
Total Expenditures		\$15,952,491	\$3,959,816,065		\$14,758,704	\$5,171,678,766		\$15,709,906	\$5,196,885,067
Instructional Expenditures		\$7,330,237	\$2,258,641,720		\$7,447,333	\$2,508,579,625		\$7,585,050	\$2,485,540,210
Administrative Expenditures		\$858,986	\$312,114,009		\$873,395	\$97,063,107		\$785,150	\$317,870,955
Extracurricular Expenditures		\$2,947,596	\$165,716,258		\$410,451	\$165,701,106		\$1,511,180	\$201,604,356
Capital Expenditures		\$3,229,323	\$650,002,941		\$1,280,089	\$649,987,805		\$2,336,434	\$608,547,135
Debt Service Expenditures		\$437,355	\$221,173,099		\$438,197	\$226,232,300		\$315,088	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.9	59.1		64.3	60		66.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.