

HIGHLAND SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	6.7	15.4	28.8	49	77.9	6.5	10.3	43.9	39.3	83.2	2.4	12	25.6	60	85.6	88.28	
TAGG	100											3.2	14.9	28.7	53.2	81.9	86.57	
African-American	100											RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	6.8	15.5	28.2	49.5	77.7	6.7	10.6	45.2	37.5	82.7	2.5	11.6	26.5	59.5	86	88.07	
Economically Disadvantaged	100	8	17.3	29.3	45.3	74.7	6.8	9.5	50	33.8	83.8	3.3	11.1	30	55.6	85.6	87.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	25	16.7	41.7	16.7	58.3	25	41.7	16.7	16.7	33.3	54.17	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	2.3	16.3	25.6	55.8	81.4	4.4	2.2	42.2	51.1	93.3	3.5	5.2	24.1	67.2	91.4		
Male	100	9.8	14.8	31.1	44.3	75.4	8.1	16.1	45.2	30.6	75.8	1.5	17.9	26.9	53.7	80.6		
Migrant																		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.9	5.8	16.3	75	91.3	0	4.7	20.6	74.8	95.3	0	2.4	16.8	80.8	97.6	92.89	
TAGG	100											0	3.2	20.2	76.6	96.8	91.25	
African-American	100											RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	2.9	5.8	15.5	75.7	91.3	0	4.8	21.2	74	95.2	0	2.5	16.5	81	97.5	92.75	
Economically Disadvantaged	100	4	8	20	68	88	0	5.4	25.7	68.9	94.6	0	2.2	20	77.8	97.8	91.72	
Students with Disabilities	100	RV	RV	RV	RV	RV	0	0	41.7	58.3	100	0	8.3	41.7	50	91.7	81.67	
Limited English Proficient																		
Female	100	2.3	4.7	20.9	72.1	93	0	4.4	22.2	73.3	95.6	0	3.5	17.2	79.3	96.6		
Male	100	3.3	6.6	13.1	77	90.2	0	4.8	19.4	75.8	95.2	0	1.5	16.4	82.1	98.5		
Migrant																		

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	3.3	13.1	49.2	34.4	83.6	0.9	7.1	50	42	92	2.9	10.8	37.3	49	86.3	88.28
TAGG	100											4.1	12.3	45.2	38.4	83.6	86.57
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	3.4	12.7	49.2	34.7	83.9	0.9	7.2	49.5	42.3	91.9	3	11	38	48	86	88.07
Economically Disadvantaged	100	5.1	19	50.6	25.3	75.9	1.2	8.6	54.3	35.8	90.1	4.1	12.3	45.2	38.4	83.6	87.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20	60	20	0	20	54.17
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	1.8	7	45.6	45.6	91.2	0	2.1	52.1	45.8	97.9	2.2	4.4	24.4	68.9	93.3	
Male	100	4.6	18.5	52.3	24.6	76.9	1.6	10.9	48.4	39.1	87.5	3.5	15.8	47.4	33.3	80.7	
Migrant	100											RV	RV	RV	RV	RV	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	2.5	9	21.3	67.2	88.5	0.9	9.8	20.5	68.8	89.3	3.9	7.8	37.3	51	88.2	92.89
TAGG	100											4.1	8.2	45.2	42.5	87.7	91.25
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	2.5	9.3	20.3	67.8	88.1	0.9	9.9	19.8	69.4	89.2	4	8	37	51	88	92.75
Economically Disadvantaged	100	3.8	11.4	24.1	60.8	84.8	1.2	11.1	22.2	65.4	87.7	4.1	8.2	45.2	42.5	87.7	91.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30	0	60	10	70	81.67
Limited English Proficient																	
Female	100	1.8	5.3	29.8	63.2	93	0	10.4	29.2	60.4	89.6	2.2	4.4	33.3	60	93.3	
Male	100	3.1	12.3	13.8	70.8	84.6	1.6	9.4	14.1	75	89.1	5.3	10.5	40.4	43.9	84.2	
Migrant	100											RV	RV	RV	RV	RV	

**CHEROKEE ELEMENTARY SCHOOL**  
**HIGHLAND SCHOOL DISTRICT**  
**INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	46	46	42	62	62	65	57	57	66
Grade One Math Problems	58	58	51	55	55	55	48	48	56
Grade Two Reading Comprehension	41	41	42	71	71	67	69	69	67
Grade Two Math Problems	50	50	53	56	56	56	52	52	58
Grade Three Reading	58	58	55	54	54	51	55	55	51
Grade Three Math	74	74	60	63	63	57	63	63	58
Grade Four Reading	75	75	72	56	56	52	52	52	52
Grade Four Math	76	76	72	67	67	62	62	62	62
Grade Five Reading		75	66		53	47		51	47
Grade Five Math		65	67		56	57		63	57
Grade Five Science		77	62		66	61		70	61
Grade Six Reading		55	54		59	47		48	47
Grade Six Math		67	71		60	57		57	58
Grade Seven Reading		64	63		51	51		60	51
Grade Seven Math		71	66		55	55		59	55
Grade Seven Science		68	65		67	62		69	62
Grade Eight Reading		67	63		57	53		54	54
Grade Eight Math		76	74		54	55		51	56
Grade Nine Reading Comprehension		42	46		57	49		46	49
Grade Nine Math Concepts and Problems		69	67		62	55		53	56

HIGHLAND SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT					108	6,181		94	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								139	37,235
Number of Students Taking ACT in Grade 12								97	26,716
ACT Reading		22.2	21		21.9	21		21.1	22
ACT English		20.4	21		21.5	20		20.2	21
ACT Mathematics		20	20		21.7	20		20.3	21
ACT Science		20.9	21		21.4	21		21.6	21
ACT Composite		20.7	21		21.3	21		20.6	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								3	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	41	21,226	.	49	22,783	.	71	24,357
Number of AP Exams Taken	.	54	32,923	.	80	35,183	.	103	39,314
Number of AP Exams Scored 3, 4, or 5	.	19	9,541	.	19	10,581	.	16	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**CHEROKEE ELEMENTARY SCHOOL  
HIGHLAND SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	2	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	4			3			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		0	313		1	311		3	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**CHEROKEE ELEMENTARY SCHOOL  
HIGHLAND SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		1	416
5-Schools of Excellence		1	260		1	321		2	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	3	776	NO	2	853	YES	3	838
Accredited-Cited	NO	0	227	YES	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	94	94.4	94.2	93.4	94.3	94.7	94.9	95.2	95.2
<b>Dropout Rate</b>									
Dropout Rate		1	2.5		0.8	2.6		0.8	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		94	77.2		95.4	79.6		94.1	84.1
Graduation Rate for Targeted Achievement Gap Group		94						93.7	79.3
Graduation Rate African American		94	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		94	70.4		RV	74		RV	78
Graduation Rate Caucasian		94	80.5		96.2	83.2		93.6	87
Graduation Rate Economically Disadvantaged		94	71.6		94.8	74.5		93.1	79.1
Graduation Rate Students with Disabilities		94	71.1		100	73.8		RV	79.2
Graduation Rate Limited English Proficient		94	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		12.5	7.4		6.7	4.7		2.2	5.5
College Remediation Rate		53.8	49.1		39	51		50	48.7
October 1 Enrollment	594	1,567	467,061	603	1,626	468,066	602	1,580	468,656

HIGHLAND SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	5	5	1,687	3	3	1,653	1	1	1,535
Percent of Students Retained at Grade 1	3.7	3.7	4.5	2.6	2.6	4.4	0.9	0.9	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0.7	0.7	1.7	0	0	1.6
Number of Students Retained at Grade 3	1	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0.9	0.9	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0.9	0.9	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	1	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0.9	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	1	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0.8	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.3	0.1	0	0.1	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.3	0.4

**CHEROKEE ELEMENTARY SCHOOL  
HIGHLAND SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	98	98.5	95.7	97.8	98.5	98.2
% Teaching with Emergency/Provisional Credentials	0	1	2.7	0	0.8	2.4	0	0	2
% Teachers with Bachelor's Degree	52.1	50	53.6	55.1	52.7	51.1	70	55.9	59.3
% Teachers with Master's Degree	43.8	46.2	44.2	40.8	42.7	46.1	30	43.2	39.8
% Teachers with Advanced Degree	2.1	0.8	1.5	2	0.8	2	0	0.9	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Renee Clay-Circle							27.5		
Victor Vaughn							30.75		
Danny Seward							6		
George Jackson							8		
Jason Rhodes							10.75		
Stan Rider							25.5		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	3	2.4	3	2.7	2.2	3.3	1.8	2.1	2.8

**CHEROKEE ELEMENTARY SCHOOL**  
**HIGHLAND SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		30	36.82		30	36.96		30	37.17
Expenditure Per Student		\$7,871	\$9,228		\$8,296	\$9,315		\$8,475	\$9,379
Average Teacher Salary		\$42,230	\$42,802		\$39,850	\$46,663		\$42,302	\$49,946
Total Expenditures		\$15,952,491	\$3,959,816,065		\$14,758,704	\$5,171,678,766		\$15,709,906	\$5,196,885,067
Instructional Expenditures		\$7,330,237	\$2,258,641,720		\$7,447,333	\$2,508,579,625		\$7,585,050	\$2,485,540,210
Administrative Expenditures		\$858,986	\$312,114,009		\$873,395	\$97,063,107		\$785,150	\$317,870,955
Extracurricular Expenditures		\$2,947,596	\$165,716,258		\$410,451	\$165,701,106		\$1,511,180	\$201,604,356
Capital Expenditures		\$3,229,323	\$650,002,941		\$1,280,089	\$649,987,805		\$2,336,434	\$608,547,135
Debt Service Expenditures		\$437,355	\$221,173,099		\$438,197	\$226,232,300		\$315,088	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.9	59.1		64.3	60		66.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.