

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	6.7	15.4	28.8	49	77.9	6.5	10.3	43.9	39.3	83.2	3.2	11.9	25.4	59.5	84.9	82.16	
TAGG	100						4.2	14.7	28.4	52.6	81.1	78.53						
African-American	100						RV	RV	RV	RV	RV	86.9						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54						
Caucasian	100	6.8	15.5	28.2	49.5	77.7	6.7	10.6	45.2	37.5	82.7	3.3	11.5	26.2	59	85.3	81.94	
Economically Disadvantaged	100	8	17.3	29.3	45.3	74.7	6.8	9.5	50	33.8	83.8	4.4	11	29.7	55	84.6	79.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	25	16.7	41.7	16.7	58.3	25	41.7	16.7	16.7	33.3	39.29	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	2.3	16.3	25.6	55.8	81.4	4.4	2.2	42.2	51.1	93.3	5.1	5.1	23.7	66.1	89.8		
Male	100	9.8	14.8	31.1	44.3	75.4	8.1	16.1	45.2	30.6	75.8	1.5	17.9	26.9	53.7	80.6		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.9	5.8	16.3	75	91.3	0	4.7	20.6	74.8	95.3	0.8	2.4	16.7	80.2	96.8	82.46	
TAGG	100						1.1	3.2	20	75.8	95.8	78.78						
African-American	100						RV	RV	RV	RV	RV	69.45						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71						
Caucasian	100	2.9	5.8	15.5	75.7	91.3	0	4.8	21.2	74	95.2	0.8	2.5	16.4	80.3	96.7	82.54	
Economically Disadvantaged	100	4	8	20	68	88	0	5.4	25.7	68.9	94.6	1.1	2.2	19.8	76.9	96.7	79.85	
Students with Disabilities	100	RV	RV	RV	RV	RV	0	0	41.7	58.3	100	0	8.3	41.7	50	91.7	52.55	
Limited English Proficient																	100	
Female	100	2.3	4.7	20.9	72.1	93	0	4.4	22.2	73.3	95.6	1.7	3.4	17	78	94.9		
Male	100	3.3	6.6	13.1	77	90.2	0	4.8	19.4	75.8	95.2	0	1.5	16.4	82.1	98.5		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	3.3	13.1	49.2	34.4	83.6	0.9	7.1	50	42	92	2.9	10.8	37.3	49	86.3	82.16	
TAGG	100											4.1	12.3	45.2	38.4	83.6	78.53	
African-American																	86.9	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54	
Caucasian	100	3.4	12.7	49.2	34.7	83.9	0.9	7.2	49.5	42.3	91.9	3	11	38	48	86	81.94	
Economically Disadvantaged	100	5.1	19	50.6	25.3	75.9	1.2	8.6	54.3	35.8	90.1	4.1	12.3	45.2	38.4	83.6	79.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20	60	20	0	20	39.29	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	1.8	7	45.6	45.6	91.2	0	2.1	52.1	45.8	97.9	2.2	4.4	24.4	68.9	93.3		
Male	100	4.6	18.5	52.3	24.6	76.9	1.6	10.9	48.4	39.1	87.5	3.5	15.8	47.4	33.3	80.7		
Migrant	100											RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.5	9	21.3	67.2	88.5	0.9	9.8	20.5	68.8	89.3	3.9	7.8	37.3	51	88.2	82.46	
TAGG	100											4.1	8.2	45.2	42.5	87.7	78.78	
African-American																	69.45	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Caucasian	100	2.5	9.3	20.3	67.8	88.1	0.9	9.9	19.8	69.4	89.2	4	8	37	51	88	82.54	
Economically Disadvantaged	100	3.8	11.4	24.1	60.8	84.8	1.2	11.1	22.2	65.4	87.7	4.1	8.2	45.2	42.5	87.7	79.85	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30	0	60	10	70	52.55	
Limited English Proficient																	100	
Female	100	1.8	5.3	29.8	63.2	93	0	10.4	29.2	60.4	89.6	2.2	4.4	33.3	60	93.3		
Male	100	3.1	12.3	13.8	70.8	84.6	1.6	9.4	14.1	75	89.1	5.3	10.5	40.4	43.9	84.2		
Migrant	100											RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	5	9.2	45.4	40.3	85.7	3.1	19.7	44.1	33.1	77.2	0.9	8	37.2	54	91.2	82.16	
TAGG	100						1.3	10.1	35.4	53.2	88.6	78.53						
African-American							RV	RV	RV	RV	RV	86.9						
Hispanic	100						RV	RV	RV	RV	RV	88.54						
Caucasian	100	5	9.2	45.4	40.3	85.7	3.3	19.8	44.6	32.2	76.9	0.9	8.1	36.9	54.1	91	81.94	
Economically Disadvantaged	100	6.3	11.3	51.3	31.3	82.5	4.7	23.5	44.7	27.1	71.8	0	9.1	36.4	54.6	90.9	79.67	
Students with Disabilities	100	60	20	10	10	20	36.4	45.5	18.2	0	18.2	9.1	27.3	63.6	0	63.6	39.29	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	3.7	7.4	40.7	48.1	88.9	1.6	9.7	38.7	50	88.7	0	2	34.7	63.3	98		
Male	100	6.2	10.8	49.2	33.8	83.1	4.6	29.2	49.2	16.9	66.2	1.6	12.5	39.1	46.9	85.9		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	7.6	18.5	44.5	29.4	73.9	3.1	12.6	43.3	40.9	84.3	8	5.3	41.6	45.1	86.7	82.46	
TAGG	100						10.1	7.6	44.3	38	82.3	78.78						
African-American							RV	RV	RV	RV	RV	69.45						
Hispanic	100						RV	RV	RV	RV	RV	60.71						
Caucasian	100	7.6	18.5	44.5	29.4	73.9	3.3	12.4	43.8	40.5	84.3	8.1	4.5	41.4	46	87.4	82.54	
Economically Disadvantaged	100	10	20	46.3	23.8	70	4.7	15.3	42.4	37.6	80	7.8	7.8	45.5	39	84.4	79.85	
Students with Disabilities	100	60	10	30	0	30	27.3	27.3	27.3	18.2	45.5	54.6	9.1	18.2	18.2	36.4	52.55	
Limited English Proficient																	100	
Female	100	7.4	18.5	38.9	35.2	74.1	3.2	12.9	45.2	38.7	83.9	2	8.2	40.8	49	89.8		
Male	100	7.7	18.5	49.2	24.6	73.8	3.1	12.3	41.5	43.1	84.6	12.5	3.1	42.2	42.2	84.4		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	6.7	26.1	53.8	13.4	67.2	3.1	22.8	59.1	15	74	4.4	15.9	55.8	23.9	79.7	
TAGG	100											5.1	20.3	51.9	22.8	74.7	
African-American							RV	RV	RV	RV	RV						
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	6.7	26.1	53.8	13.4	67.2	3.3	22.3	60.3	14	74.4	4.5	16.2	55	24.3	79.3	
Economically Disadvantaged	100	8.8	28.8	53.8	8.8	62.5	4.7	24.7	57.6	12.9	70.6	2.6	20.8	53.3	23.4	76.6	
Students with Disabilities	100	60	30	10	0	10	27.3	36.4	36.4	0	36.4	36.4	54.6	9.1	0	9.1	
Limited English Proficient																	
Female	100	3.7	27.8	51.9	16.7	68.5	3.2	21	61.3	14.5	75.8	0	18.4	55.1	26.5	81.6	
Male	100	9.2	24.6	55.4	10.8	66.2	3.1	24.6	56.9	15.4	72.3	7.8	14.1	56.3	21.9	78.1	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	7.1	13.4	37.5	42	79.5	4.7	14.1	37.5	43.8	81.3	6.3	21.1	40.6	32	72.7	82.16
TAGG	100											8.3	24	42.7	25	67.7	78.53
African-American	100											RV	RV	RV	RV	RV	86.9
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	88.54
Caucasian	100	7.3	13.6	36.4	42.7	79.1	4.7	14.2	37.8	43.3	81.1	5.7	22.1	41	31.2	72.1	81.94
Economically Disadvantaged	100	8.3	19.4	41.7	30.6	72.2	4.8	16.9	38.6	39.8	78.3	8.3	24	42.7	25	67.7	79.67
Students with Disabilities	100	43.8	37.5	6.3	12.5	18.8	50	20	10	20	30	58.3	16.7	16.7	8.3	25	39.29
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	8.9	8.9	35.7	46.4	82.1	5.4	7.1	32.1	55.4	87.5	1.7	17	39	42.4	81.4	
Male	100	5.4	17.9	39.3	37.5	76.8	2.8	19.7	42.3	35.2	77.5	10.1	24.6	42	23.2	65.2	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	10.7	21.4	35.7	32.1	67.9	5.5	8.6	31.3	54.7	85.9	5.5	11.7	31.3	51.6	82.8	82.46
TAGG	100						7.3	13.5	34.4	44.8	79.2	78.78					
African-American	100						RV	RV	RV	RV	RV	69.45					
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71					
Caucasian	100	10.9	21.8	35.5	31.8	67.3	5.5	8.7	31.5	54.3	85.8	5.7	10.7	32	51.6	83.6	82.54
Economically Disadvantaged	100	13.9	26.4	37.5	22.2	59.7	6	8.4	33.7	51.8	85.5	7.3	13.5	34.4	44.8	79.2	79.85
Students with Disabilities	100	56.3	18.8	18.8	6.3	25	30	30	10	30	40	58.3	25	16.7	0	16.7	52.55
Limited English Proficient																	100
Female	100	12.5	16.1	41.1	30.4	71.4	5.4	10.7	33.9	50	83.9	1.7	11.9	33.9	52.5	86.4	
Male	100	8.9	26.8	30.4	33.9	64.3	4.2	7	29.6	59.2	88.7	8.7	11.6	29	50.7	79.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	99.2	5	19.3	42	33.6	75.6	7.3	20.2	44	28.4	72.5	0.8	14.6	39	45.5	84.6	82.16
TAGG	98.8						1.3	20.5	41	37.2	78.2	78.53					
African-American																	86.9
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						88.54
Caucasian	99.2	4.3	18.8	42.7	34.2	76.9	7.5	20.8	43.4	28.3	71.7	0.8	13.9	39.3	45.9	85.3	81.94
Economically Disadvantaged	98.8	7.7	23.1	41	28.2	69.2	9.4	21.9	50	18.8	68.8	1.3	18.4	42.1	38.2	80.3	79.67
Students with Disabilities	100	50	20	10	20	30	40	33.3	13.3	13.3	26.7	0	60	20	20	40	39.29
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient																	
Female	100	3.7	20.4	29.6	46.3	75.9	6.9	12.1	43.1	37.9	81	0	5.4	35.7	58.9	94.6	
Male	98.6	6.2	18.5	52.3	23.1	75.4	7.8	29.4	45.1	17.6	62.7	1.5	22.4	41.8	34.3	76.1	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	99.2	5.9	19.3	37.8	37	74.8	13.8	13.8	35.8	36.7	72.5	6.5	3.3	46.3	43.9	90.2	82.46
TAGG	98.8						10.3	3.9	50	35.9	85.9						78.78
African-American																	69.45
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						60.71
Caucasian	99.2	6	18.8	38.5	36.8	75.2	14.2	13.2	35.8	36.8	72.6	6.6	3.3	45.9	44.3	90.2	82.54
Economically Disadvantaged	98.8	9	19.2	41	30.8	71.8	18.8	14.1	39.1	28.1	67.2	9.2	4	50	36.8	86.8	79.85
Students with Disabilities	100	40	20	10	30	40	60	20	6.7	13.3	20	50	10	40	0	40	52.55
Limited English Proficient																	100
Female	100	3.7	16.7	38.9	40.7	79.6	13.8	12.1	32.8	41.4	74.1	3.6	1.8	46.4	48.2	94.6	
Male	98.6	7.7	21.5	36.9	33.8	70.8	13.7	15.7	39.2	31.4	70.6	9	4.5	46.3	40.3	86.6	
Migrant																	
7th Grade Science																	
Combined Population	99.2	14.3	36.1	39.5	10.1	49.6	15.6	29.4	36.7	18.3	55	8.9	35	41.5	14.6	56.1	
TAGG	98.8						10.3	42.3	42.3	5.1	47.4						
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Caucasian	99.2	13.7	35.9	40.2	10.3	50.4	16	28.3	37.7	17.9	55.7	9	34.4	41.8	14.8	56.6	
Economically Disadvantaged	98.8	14.1	39.7	38.5	7.7	46.2	20.3	32.8	32.8	14.1	46.9	9.2	42.1	43.4	5.3	48.7	
Students with Disabilities	100	60	10	20	10	30	60	13.3	20	6.7	26.7	50	20	30	0	30	
Limited English Proficient																	
Female	100	14.8	35.2	40.7	9.3	50	15.5	25.9	37.9	20.7	58.6	8.9	32.1	41.1	17.9	58.9	
Male	98.6	13.8	36.9	38.5	10.8	49.2	15.7	33.3	35.3	15.7	51	9	37.3	41.8	11.9	53.7	
Migrant																	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	99.2	3.6	16.4	41.8	38.2	80	2.4	16	46.4	35.2	81.6	6.2	11.5	38.1	44.3	82.3	82.16	
TAGG	98.8						9.6	13.7	43.8	32.9	76.7					78.53		
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					86.9		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54		
Caucasian	99.2	3.7	14.8	42.6	38.9	81.5	1.6	16.4	45.9	36.1	82	6.4	10.1	37.6	45.9	83.5	81.94	
Economically Disadvantaged	98.7	5.6	22.5	46.5	25.4	71.8	2.7	21.3	49.3	26.7	76	7.1	14.3	44.3	34.3	78.6	79.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	16.7	41.7	25	16.7	41.7	53.9	15.4	15.4	15.4	30.8	39.29	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	1.9	13.2	37.7	47.2	84.9	1.7	13.3	38.3	46.7	85	6.5	4.8	30.7	58.1	88.7		
Male	98.3	5.3	19.3	45.6	29.8	75.4	3.1	18.5	53.8	24.6	78.5	5.9	19.6	47.1	27.5	74.5		
Migrant																		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	99.2	13.6	14.5	50	21.8	71.8	15.2	24.8	44.8	15.2	60	15.9	18.6	53.1	12.4	65.5	82.46	
TAGG	98.8						21.9	20.6	50.7	6.9	57.5					78.78		
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					69.45		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71		
Caucasian	99.2	13	14.8	50	22.2	72.2	14.8	25.4	44.3	15.6	59.8	14.7	19.3	53.2	12.8	66.1	82.54	
Economically Disadvantaged	98.7	21.1	16.9	50.7	11.3	62	20	25.3	40	14.7	54.7	18.6	21.4	52.9	7.1	60	79.85	
Students with Disabilities	100	RV	RV	RV	RV	RV	41.7	25	16.7	16.7	33.3	76.9	15.4	0	7.7	7.7	52.55	
Limited English Proficient																	100	
Female	100	17	15.1	47.2	20.8	67.9	15	25	48.3	11.7	60	14.5	17.7	51.6	16.1	67.7		
Male	98.3	10.5	14	52.6	22.8	75.4	15.4	24.6	41.5	18.5	60	17.7	19.6	54.9	7.8	62.8		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	96.3	1.4	20.4	61.9	16.3	78.2	4	14	28	54	82	2.1	21.5	52.8	23.6	76.4	82.46
TAGG	96						1.1	25.8	57.3	15.7	73	78.78					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Caucasian	96.8	1.4	19.7	62	16.9	78.9	3.2	13.7	28.4	54.7	83.2	2.1	21.3	52.5	24.1	76.6	82.54
Economically Disadvantaged	95.9	1.3	20	70	8.8	78.8	5.2	20.7	27.6	46.6	74.1	1.1	25.8	57.3	15.7	73	79.85
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	52.55
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	95.1	1.6	22.6	59.7	16.1	75.8	3.7	16.7	31.5	48.1	79.6	0	18.6	51.4	30	81.4	
Male	97.5	1.2	18.8	63.5	16.5	80	4.3	10.9	23.9	60.9	84.8	4.1	24.3	54.1	17.6	71.6	
Migrant																	
Biology																	
Combined Population	100	15.4	39.3	34.2	11.1	45.3	14.7	44	35.8	5.5	41.3	12.6	20	43.2	24.2	67.4	
TAGG	100						14.1	26.6	40.6	18.8	59.4						
African-American		RV	RV	RV	RV	RV											
Hispanic							RV	RV	RV	RV	RV						
Caucasian	100	16.1	38.4	33.9	11.6	45.5	14.7	43.1	38.2	3.9	42.2	12.9	20.4	41.9	24.7	66.7	
Economically Disadvantaged	100	13.4	43.3	31.3	11.9	43.3	13.3	51.7	33.3	1.7	35	14.3	27	41.3	17.5	58.7	
Students with Disabilities	100	45.5	45.5	9.1	0	9.1	53.8	7.7	38.5	0	38.5	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	19.2	44.2	26.9	9.6	36.5	5.8	50	42.3	1.9	44.2	20.4	18.4	40.8	20.4	61.2	
Male	100	12.3	35.4	40	12.3	52.3	21.4	39.3	30.4	8.9	39.3	4.4	21.7	45.7	28.3	73.9	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	94.1	2.6	21.7	37.4	38.3	75.7	2.1	18.9	46.9	32.2	79	4.4	13.2	52.8	29.7	82.4	82.46	
TAGG	91						6.9	19	44.8	29.3	74.1	78.78						
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45						
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71						
Caucasian	95.9	2.8	22	37.6	37.6	75.2	1.4	19.6	46.4	32.6	79	4.6	13.6	52.3	29.6	81.8	82.54	
Economically Disadvantaged	92.3	1.6	26.2	36.1	36.1	72.1	1.2	23.2	53.7	22	75.6	7	19.3	43.9	29.8	73.7	79.85	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	100	
Female	98.1	0	26.4	39.6	34	73.6	1.7	13.3	50	35	85	4	18	50	28	78		
Male	89.6	4.8	17.7	35.5	41.9	77.4	2.4	22.9	44.6	30.1	74.7	4.9	7.3	56.1	31.7	87.8		
Migrant																		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	99.1	6.3	30.4	55.4	8	63.4	1.8	17.5	53.5	27.2	80.7	0	19.6	56.7	23.7	80.4	82.16	
TAGG	98.4						0	17.2	60.3	22.4	82.8	78.53						
African-American							RV	RV	RV	RV	RV	86.9						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54						
Caucasian	100	6.5	30.6	55.6	7.4	63	1.9	17.9	50.9	29.2	80.2	0	20.7	55.4	23.9	79.4	81.94	
Economically Disadvantaged	98.3	7.9	36.5	47.6	7.9	55.6	0	19.7	59	21.3	80.3	0	18.2	61.8	20	81.8	79.67	
Students with Disabilities	100	43.8	31.3	0	25	25	RV	RV	RV	RV	RV	0	0	20	80	100	39.29	
Number of recently arrived LEP students not assessed in Grade 11 Literacy												0					0	
Limited English Proficient																		
Female	100	1.9	27.8	57.4	13	70.4	1.9	23.1	48.1	26.9	75	0	9.1	70.5	20.5	90.9		
Male	98.3	10.3	32.8	53.4	3.4	56.9	1.6	12.9	58.1	27.4	85.5	0	28.9	46.2	25	71.2		
Migrant		RV	RV	RV	RV	RV												

HIGHLAND SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		46	42		62	65		57	66
Grade One Math Problems		58	51		55	55		48	56
Grade Two Reading Comprehension		41	42		71	67		69	67
Grade Two Math Problems		50	53		56	56		52	58
Grade Three Reading		58	55		54	51		55	51
Grade Three Math		74	60		63	57		63	58
Grade Four Reading		75	72		56	52		52	52
Grade Four Math		76	72		67	62		62	62
Grade Five Reading		75	66		53	47		51	47
Grade Five Math		65	67		56	57		63	57
Grade Five Science		77	62		66	61		70	61
Grade Six Reading		55	54		59	47		48	47
Grade Six Math		67	71		60	57		57	58
Grade Seven Reading		64	63		51	51		60	51
Grade Seven Math		71	66		55	55		59	55
Grade Seven Science		68	65		67	62		69	62
Grade Eight Reading	67	67	63	57	57	53	54	54	54
Grade Eight Math	76	76	74	54	54	55	51	51	56
Grade Nine Reading Comprehension	42	42	46	57	57	49	46	46	49
Grade Nine Math Concepts and Problems	69	69	67	62	62	55	53	53	56

HIGHLAND SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT							94	94	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							139	139	37,235
Number of Students Taking ACT in Grade 12							97	97	26,716
ACT Reading	22.2	22.2	21	21.9	21.9	21	21.1	21.1	22
ACT English	20.4	20.4	21	21.5	21.5	20	20.2	20.2	21
ACT Mathematics	20	20	20	21.7	21.7	20	20.3	20.3	21
ACT Science	20.9	20.9	21	21.4	21.4	21	21.6	21.6	21
ACT Composite	20.7	20.7	21	21.3	21.3	21	20.6	20.6	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test							3	3	827
SAT Critical Reading Mean							RV	RV	570
SAT Math Mean							RV	RV	573
SAT Writing Mean							RV	RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	41	41	21,226	49	49	22,783	71	71	24,357
Number of AP Exams Taken	54	54	32,923	80	80	35,183	103	103	39,314
Number of AP Exams Scored 3, 4, or 5	19	19	9,541	19	19	10,581	16	16	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HIGHLAND HIGH SCHOOL
HIGHLAND SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	2	449	N	2	335			
First Year Not to Meet Standards (Alert)	Y	1	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		0	313		1	311		3	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

HIGHLAND HIGH SCHOOL
HIGHLAND SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		1	416
5-Schools of Excellence		1	260		1	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	3	776	YES	2	853	YES	3	838
Accredited-Cited	NO	0	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.7	94.4	94.2	94.5	94.3	94.7	94.8	95.2	95.2
Dropout Rate									
Dropout Rate	1	1	2.5	0.8	0.8	2.6	0.8	0.8	2.4
Graduation Rate									
Graduation Rate Combined	94	94	77.2	95.4	95.4	79.6	94.1	94.1	84.1
Graduation Rate for Targeted Achievement Gap Group							93.7	93.7	79.3
Graduation Rate African American				RV	RV	71.4	RV	RV	78.1
Graduation Rate Hispanic				RV	RV	74	RV	RV	78
Graduation Rate Caucasian				96.2	96.2	83.2	93.6	93.6	87
Graduation Rate Economically Disadvantaged				94.8	94.8	74.5	93.1	93.1	79.1
Graduation Rate Students with Disabilities				100	100	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient				NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	12.5	12.5	7.4	6.7	6.7	4.7	2.2	2.2	5.5
College Remediation Rate	53.8	53.8	49.1	39	39	51	50	50	48.7
October 1 Enrollment	596	1,567	467,061	625	1,626	468,066	592	1,580	468,656

HIGHLAND SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	5	1,687	0	3	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	3.7	4.5	0	2.6	4.4	0	0.9	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0.7	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0.9	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.9	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	1	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0.9	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	1	1	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0.8	0.8	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.7	0.3	0.1	0.3	0.1	0.2	0.7	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.3	0.4

HIGHLAND HIGH SCHOOL
HIGHLAND SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	98.1	98.5	95.7	98.3	98.5	98.2
% Teaching with Emergency/Provisional Credentials	2	1	2.7	2	0.8	2.4	0	0	2
% Teachers with Bachelor's Degree	50	50	53.6	48.1	52.7	51.1	40	55.9	59.3
% Teachers with Master's Degree	48.1	46.2	44.2	48.1	42.7	46.1	57.8	43.2	39.8
% Teachers with Advanced Degree	0	0.8	1.5	0	0.8	2	2.2	0.9	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Renee Clay-Circle							27.5		
Victor Vaughn							30.75		
Danny Seward							6		
George Jackson							8		
Jason Rhodes							10.75		
Stan Rider							25.5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.2	2.4	3	1.8	2.2	3.3	2	2.1	2.8

HIGHLAND HIGH SCHOOL
HIGHLAND SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		30	36.82		30	36.96		30	37.17
Expenditure Per Student		\$7,871	\$9,228		\$8,296	\$9,315		\$8,475	\$9,379
Average Teacher Salary		\$42,230	\$42,802		\$39,850	\$46,663		\$42,302	\$49,946
Total Expenditures		\$15,952,491	\$3,959,816,065		\$14,758,704	\$5,171,678,766		\$15,709,906	\$5,196,885,067
Instructional Expenditures		\$7,330,237	\$2,258,641,720		\$7,447,333	\$2,508,579,625		\$7,585,050	\$2,485,540,210
Administrative Expenditures		\$858,986	\$312,114,009		\$873,395	\$97,063,107		\$785,150	\$317,870,955
Extracurricular Expenditures		\$2,947,596	\$165,716,258		\$410,451	\$165,701,106		\$1,511,180	\$201,604,356
Capital Expenditures		\$3,229,323	\$650,002,941		\$1,280,089	\$649,987,805		\$2,336,434	\$608,547,135
Debt Service Expenditures		\$437,355	\$221,173,099		\$438,197	\$226,232,300		\$315,088	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.9	59.1		64.3	60		66.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.