

School Number 6802001

CAVE CITY ELEMENTARY SCHOOL

CAVE CITY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	5.9	8.8	44.1	41.2	85.3	7.1	11.8	36.5	44.7	81.2	2.8	7	22.5	67.6	90.1	84.63	
TAGG	100											3.9	5.9	23.5	66.7	90.2	81.2	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89	
Caucasian	100	6.3	7.8	45.3	40.6	85.9	6.2	12.3	37	44.4	81.5	3	7.5	22.4	67.2	89.6	85.13	
Economically Disadvantaged	100	8.2	12.2	46.9	32.7	79.6	8.5	13.6	40.7	37.3	78	4.1	6.1	22.5	67.4	89.8	81.67	
Students with Disabilities	100	RV	RV	RV	RV	RV	40	10	40	10	50	0	9.1	36.4	54.6	90.9	40.68	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																	100	
Female	100	2.8	8.3	38.9	50	88.9	6.8	11.4	38.6	43.2	81.8	0	3.3	23.3	73.3	96.7		
Male	100	9.4	9.4	50	31.3	81.3	7.3	12.2	34.1	46.3	80.5	4.9	9.8	22	63.4	85.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	4.4	5.9	27.9	61.8	89.7	2.4	8.2	28.2	61.2	89.4	1.4	4.2	23.9	70.4	94.4	89.36	
TAGG	100											2	3.9	25.5	68.6	94.1	85.9	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89	
Caucasian	100	4.7	6.3	28.1	60.9	89.1	2.5	7.4	27.2	63	90.1	1.5	4.5	23.9	70.2	94	90.09	
Economically Disadvantaged	100	6.1	6.1	32.7	55.1	87.8	3.4	10.2	30.5	55.9	86.4	2	4.1	26.5	67.4	93.9	86.45	
Students with Disabilities	100	RV	RV	RV	RV	RV	20	20	30	30	60	9.1	0	9.1	81.8	90.9	46.08	
Limited English Proficient																	100	
Female	100	2.8	5.6	38.9	52.8	91.7	4.5	9.1	25	61.4	86.4	3.3	3.3	40	53.3	93.3		
Male	100	6.3	6.3	15.6	71.9	87.5	0	7.3	31.7	61	92.7	0	4.9	12.2	82.9	95.1		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

CAVE CITY SCHOOL DISTRICT

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	97.9	6.1	12.1	36.4	45.5	81.8	2.9	8.6	35.7	52.9	88.6	4.8	7.2	36.1	51.8	88	84.63
TAGG	98.6											6.6	9.8	41	42.6	83.6	81.2
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Caucasian	97.8	6.3	12.5	34.4	46.9	81.3	3	9	34.3	53.7	88.1	3.8	7.6	36.7	51.9	88.6	85.13
Economically Disadvantaged	98.6	10	17.5	42.5	30	72.5	3.6	10.7	39.3	46.4	85.7	5.1	10.2	42.4	42.4	84.8	81.67
Students with Disabilities	92.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.3	16.7	16.7	33.3	50	40.68
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	98	3.4	13.8	34.5	48.3	82.8	2.6	7.7	30.8	59	89.7	4.7	7	25.6	62.8	88.4	
Male	97.7	8.1	10.8	37.8	43.2	81.1	3.2	9.7	41.9	45.2	87.1	5	7.5	47.5	40	87.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	97.9	6.1	7.6	16.7	69.7	86.4	5.7	5.7	27.1	61.4	88.6	8.4	10.8	21.7	59	80.7	89.36
TAGG	98.6											11.5	14.8	23	50.8	73.8	85.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Caucasian	97.8	6.3	7.8	17.2	68.8	85.9	6	6	25.4	62.7	88.1	7.6	11.4	21.5	59.5	81	90.09
Economically Disadvantaged	98.6	10	10	22.5	57.5	80	7.1	7.1	28.6	57.1	85.7	10.2	15.3	23.7	50.9	74.6	86.45
Students with Disabilities	92.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.7	8.3	25	25	50	46.08
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	98	6.9	13.8	10.3	69	79.3	5.1	5.1	33.3	56.4	89.7	11.6	7	23.3	58.1	81.4	
Male	97.7	5.4	2.7	21.6	70.3	91.9	6.5	6.5	19.4	67.7	87.1	5	15	20	60	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

CAVE CITY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	54	55	42	70	68	65	70	70	66
Grade One Math Problems	66	69	51	57	57	55	61	62	56
Grade Two Reading Comprehension	51	57	42	71	79	67	74	70	67
Grade Two Math Problems	59	69	53	67	75	56	54	52	58
Grade Three Reading	61	57	55	50	52	51	52	54	51
Grade Three Math	64	59	60	57	59	57	62	64	58
Grade Four Reading	75	75	72	59	62	52	55	53	52
Grade Four Math	80	80	72	67	69	62	62	62	62
Grade Five Reading		70	66		55	47		56	47
Grade Five Math		76	67		63	57		62	57
Grade Five Science		70	62		65	61		66	61
Grade Six Reading		58	54		59	47		52	47
Grade Six Math		75	71		68	57		64	58
Grade Seven Reading		70	63		54	51		64	51
Grade Seven Math		70	66		63	55		64	55
Grade Seven Science		65	65		69	62		71	62
Grade Eight Reading		74	63		54	53		58	54
Grade Eight Math		84	74		56	55		57	56
Grade Nine Reading Comprehension		39	46		54	49		46	49
Grade Nine Math Concepts and Problems		64	67		64	55		54	56

CAVE CITY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					89	6,181		77	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								210	37,235
Number of Students Taking ACT in Grade 12								67	26,716
ACT Reading		21.4	21		22.1	21		21.2	22
ACT English		20.1	21		21.4	20		20.4	21
ACT Mathematics		19.4	20		19.5	20		19.8	21
ACT Science		20.1	21		20.6	21		21	21
ACT Composite		20	21		20.4	21		20.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	35	21,226	.	46	22,783	.	34	24,357
Number of AP Exams Taken	.	40	32,923	.	61	35,183	.	43	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	4	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CAVE CITY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	4	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	4	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			4			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		3	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		3	313		2	311		2	349
4-Schools Exceeding Improvement Standards		0	244		1	183		0	264
5-Schools of Excellence for Improvement		1	93		1	49		0	76

CAVE CITY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		4	506		3	496		3	416
5-Schools of Excellence		1	260		2	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	5	776	YES	5	853	YES	5	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.5	93	94.2	93.5	93.7	94.7	94.4	94.7	95.2
Dropout Rate									
Dropout Rate		0.6	2.5		0.9	2.6		0.5	2.4
Graduation Rate									
Graduation Rate Combined		86.2	77.2		86.7	79.6		83.3	84.1
Graduation Rate for Targeted Achievement Gap Group		86.2						77.3	79.3
Graduation Rate African American		86.2	69.2		NA	71.4		NA	78.1
Graduation Rate Hispanic		86.2	70.4		RV	74		RV	78
Graduation Rate Caucasian		86.2	80.5		86.1	83.2		83.9	87
Graduation Rate Economically Disadvantaged		86.2	71.6		78.7	74.5		76.1	79.1
Graduation Rate Students with Disabilities		86.2	71.1		100	73.8		85.7	79.2
Graduation Rate Limited English Proficient		86.2	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		1.7	7.4		1.1	4.7		0	5.5
College Remediation Rate		52.6	49.1		58	51		50	48.7
October 1 Enrollment	376	1,347	467,061	421	1,356	468,066	429	1,351	468,656

CAVE CITY SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,687	2	3	1,653	2	2	1,535
Percent of Students Retained at Grade 1	1.7	1.3	4.5	2.2	2.5	4.4	2	1.7	4.1
Number of Students Retained at Grade 2	5	5	786	3	3	634	2	2	595
Percent of Students Retained at Grade 2	6.2	4.9	2.1	4	3.3	1.7	2.4	1.9	1.6
Number of Students Retained at Grade 3	2	2	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	2.7	2.1	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	2.7	2.1	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	1	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	1.1	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0.8	0.9
Number of Students Retained at Grade 8	0	0	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0.8	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0.1	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

CAVE CITY SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	99	96.3	100	97.4	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	0	0	2.4	0	0.9	2
% Teachers with Bachelor's Degree	50	51.7	53.6	53.8	48.7	51.1	60.6	59.9	59.3
% Teachers with Master's Degree	47.5	44	44.2	43.6	48.7	46.1	39.4	40.1	39.8
% Teachers with Advanced Degree	2.5	4.3	1.5	2.6	2.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Stephen Stauffer							9.75		
Wendell Saffell							10.75		
Gregg Asberry							6		
Dean Hastings							10		
Kirk Ratliff							12		
Donald Simmons							16.25		
Bobby Sanders							12		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	8.5	9.6	3	8.3	9.5	3.3	5.8	9.2	2.8

CAVE CITY SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39	36.82		39	36.96		39	37.17
Expenditure Per Student		\$8,351	\$9,228		\$8,205	\$9,315		\$8,449	\$9,379
Average Teacher Salary		\$39,542	\$42,802		\$40,199	\$46,663		\$40,682	\$49,946
Total Expenditures		\$12,524,253	\$3,959,816,065		\$13,334,896	\$5,171,678,766		\$12,696,664	\$5,196,885,067
Instructional Expenditures		\$6,655,707	\$2,258,641,720		\$6,896,851	\$2,508,579,625		\$7,038,972	\$2,485,540,210
Administrative Expenditures		\$770,365	\$312,114,009		\$855,721	\$97,063,107		\$831,251	\$317,870,955
Extracurricular Expenditures		\$484,533	\$165,716,258		\$1,559,415	\$165,701,106		\$483,132	\$201,604,356
Capital Expenditures		\$521,019	\$650,002,941		\$1,597,133	\$649,987,805		\$387,654	\$608,547,135
Debt Service Expenditures		\$696,107	\$221,173,099		\$516,054	\$226,232,300		\$715,839	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		68.7	59.1		68.6	60		72	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.