

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98.7	7	10.5	42.1	40.4	82.5	4.7	21.9	34.4	39.1	73.4	9	7.5	20.9	62.7	83.6	73.01	
TAGG	100						15.8	13.2	23.7	47.4	71.1	64.08						
African-American							RV	RV	RV	RV	RV	63.33						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25	
Caucasian	98.6	7.3	10.9	40	41.8	81.8	5.2	22.4	36.2	36.2	72.4	9.4	7.8	21.9	60.9	82.8	72.99	
Economically Disadvantaged	100	7.4	7.4	37	48.1	85.2	5.7	25.7	40	28.6	68.6	14.3	8.6	25.7	51.4	77.1	66.28	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60	20	10	10	20	31.78	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33	
Female	97.4	0	8.3	45.8	45.8	91.7	0	16.7	43.3	40	83.3	0	8.8	14.7	76.5	91.2		
Male	100	12.1	12.1	39.4	36.4	75.8	8.8	26.5	26.5	38.2	64.7	18.2	6.1	27.3	48.5	75.8		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98.7	1.8	8.8	33.3	56.1	89.5	0	10.9	21.9	67.2	89.1	3	6	20.9	70.2	91	81.28	
TAGG	100						5.3	10.5	26.3	57.9	84.2	74.9						
African-American							RV	RV	RV	RV	RV	69.45						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27	
Caucasian	98.6	1.8	9.1	34.5	54.5	89.1	0	10.3	24.1	65.5	89.7	3.1	6.3	21.9	68.8	90.6	81.58	
Economically Disadvantaged	100	0	14.8	33.3	51.9	85.2	0	14.3	31.4	54.3	85.7	5.7	5.7	25.7	62.9	88.6	76.41	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20	40	30	10	40	46.19	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33	
Female	97.4	0	8.3	37.5	54.2	91.7	0	10	16.7	73.3	90	0	0	23.5	76.5	100		
Male	100	3	9.1	30.3	57.6	87.9	0	11.8	26.5	61.8	88.2	6.1	12.1	18.2	63.6	81.8		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	1.9	7.4	55.6	35.2	90.7	1.9	11.1	27.8	59.3	87	3.5	1.8	31.6	63.2	94.7	73.01	
TAGG	100						7.1	3.6	39.3	50	89.3						64.08	
African-American																	63.33	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25	
Caucasian	100	1.9	7.5	56.6	34	90.6	2	12.2	28.6	57.1	85.7	3.7	1.9	31.5	63	94.4	72.99	
Economically Disadvantaged	100	3.6	10.7	57.1	28.6	85.7	0	16.7	25	58.3	83.3	7.7	0	38.5	53.9	92.3	66.28	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient																	8.33	
Female	100	0	6.9	55.2	37.9	93.1	0	4.8	19	76.2	95.2	0	0	32.1	67.9	100		
Male	100	4	8	56	32	88	3	15.2	33.3	48.5	81.8	6.9	3.5	31	58.6	89.7		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	3.7	1.9	31.5	63	94.4	5.6	7.4	16.7	70.4	87	3.5	10.5	35.1	50.9	86	81.28	
TAGG	100						7.1	14.3	42.9	35.7	78.6						74.9	
African-American																	69.45	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27	
Caucasian	100	3.8	1.9	32.1	62.3	94.3	6.1	8.2	16.3	69.4	85.7	3.7	11.1	35.2	50	85.2	81.58	
Economically Disadvantaged	100	7.1	3.6	53.6	35.7	89.3	8.3	8.3	20.8	62.5	83.3	3.9	15.4	46.2	34.6	80.8	76.41	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19	
Limited English Proficient																	8.33	
Female	100	3.4	0	41.4	55.2	96.6	0	4.8	14.3	81	95.2	0	14.3	42.9	42.9	85.7		
Male	100	4	4	20	72	92	9.1	9.1	18.2	63.6	81.8	6.9	6.9	27.6	58.6	86.2		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4	AMO					
Combined Population	100	1.8	24.6	35.1	38.6	73.7	1.9	20.8	41.5	35.8	77.4	3.5	12.1	36.2	48.3	84.5	73.01
TAGG	100						7.7	23.1	34.6	34.6	69.2						64.08
African-American		RV	RV	RV	RV	RV											63.33
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Caucasian	100	1.8	25.5	34.5	38.2	72.7	1.9	21.2	42.3	34.6	76.9	3.6	12.7	38.2	45.5	83.6	72.99
Economically Disadvantaged	100	2.9	38.2	44.1	14.7	58.8	4	32	44	20	64	4.4	17.4	39.1	39.1	78.3	66.28
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0					
Limited English Proficient																	8.33
Female	100	0	23.3	26.7	50	76.7	0	25.9	40.7	33.3	74.1	0	12.5	25	62.5	87.5	
Male	100	3.7	25.9	44.4	25.9	70.4	3.8	15.4	42.3	38.5	80.8	5.9	11.8	44.1	38.2	82.4	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5	AMO					
Combined Population	100	7	19.3	31.6	42.1	73.7	3.8	18.9	43.4	34	77.4	13.8	13.8	34.5	37.9	72.4	81.28
TAGG	100						26.9	19.2	26.9	26.9	53.9						74.9
African-American		RV	RV	RV	RV	RV											69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Caucasian	100	7.3	20	30.9	41.8	72.7	3.8	19.2	44.2	32.7	76.9	14.6	14.6	34.6	36.4	70.9	81.58
Economically Disadvantaged	100	11.8	26.5	38.2	23.5	61.8	8	24	56	12	68	21.7	21.7	26.1	30.4	56.5	76.41
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19
Limited English Proficient																	8.33
Female	100	10	16.7	30	43.3	73.3	3.7	18.5	48.1	29.6	77.8	8.3	20.8	33.3	37.5	70.8	
Male	100	3.7	22.2	33.3	40.7	74.1	3.8	19.2	38.5	38.5	76.9	17.7	8.8	35.3	38.2	73.5	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	12.3	40.4	36.8	10.5	47.4	1.9	37.7	52.8	7.5	60.4	13.8	22.4	44.8	19	63.8	
TAGG	100											26.9	26.9	34.6	11.5	46.2	
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	12.7	38.2	38.2	10.9	49.1	1.9	38.5	53.8	5.8	59.6	14.6	23.6	41.8	20	61.8	
Economically Disadvantaged	100	20.6	55.9	20.6	2.9	23.5	4	56	32	8	40	26.1	21.7	39.1	13	52.2	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	13.3	33.3	43.3	10	53.3	0	59.3	37	3.7	40.7	16.7	20.8	50	12.5	62.5	
Male	100	11.1	48.1	29.6	11.1	40.7	3.8	15.4	69.2	11.5	80.8	11.8	23.5	41.2	23.5	64.7	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	3.4	30.5	39	27.1	66.1	1.7	45	25	28.3	53.3	0	13.7	47.1	39.2	86.3	73.01
TAGG	100											0	13.6	59.1	27.3	86.4	64.08
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						63.33
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Caucasian	100	3.8	28.8	42.3	25	67.3	1.8	47.3	23.6	27.3	50.9	0	14.3	49	36.7	85.7	72.99
Economically Disadvantaged	100	2.9	29.4	44.1	23.5	67.6	2.6	60.5	23.7	13.2	36.8	0	13.6	59.1	27.3	86.4	66.28
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	8.33
Female	100	3.6	17.9	39.3	39.3	78.6	0	38.2	20.6	41.2	61.8	0	12	44	44	88	
Male	100	3.2	41.9	38.7	16.1	54.8	3.8	53.8	30.8	11.5	42.3	0	15.4	50	34.6	84.6	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	3.4	15.3	30.5	50.8	81.4	3.3	16.7	21.7	58.3	80	2	21.6	27.5	49	76.5	81.28
TAGG	100						4.6	27.3	31.8	36.4	68.2						74.9
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Caucasian	100	3.8	13.5	30.8	51.9	82.7	3.6	18.2	21.8	56.4	78.2	2	22.5	28.6	46.9	75.5	81.58
Economically Disadvantaged	100	5.9	17.6	35.3	41.2	76.5	5.3	26.3	28.9	39.5	68.4	4.6	27.3	31.8	36.4	68.2	76.41
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19
Limited English Proficient																	8.33
Female	100	3.6	17.9	25	53.6	78.6	2.9	17.6	17.6	61.8	79.4	4	24	36	36	72	
Male	100	3.2	12.9	35.5	48.4	83.9	3.8	15.4	26.9	53.8	80.8	0	19.2	19.2	61.5	80.8	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	7.7	30.8	46.2	15.4	61.5	1.6	37.1	43.5	17.7	61.3	5.3	24.6	31.6	38.6	70.2	73.01
TAGG	100						8.6	34.3	28.6	28.6	57.1						64.08
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Caucasian	100	6	32	46	16	62	0	35.7	48.2	16.1	64.3	5.7	26.4	32.1	35.9	67.9	72.99
Economically Disadvantaged	100	14.3	28.6	42.9	14.3	57.1	2.8	38.9	41.7	16.7	58.3	6.1	33.3	30.3	30.3	60.6	66.28
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	23.1	61.5	15.4	0	15.4	31.78
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						8.33
Female	100	4.2	20.8	58.3	16.7	75	0	26.9	46.2	26.9	73.1	0	21.4	25	53.6	78.6	
Male	100	10.7	39.3	35.7	14.3	50	2.8	44.4	41.7	11.1	52.8	10.3	27.6	37.9	24.1	62.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	1.9	9.6	42.3	46.2	88.5	9.7	9.7	32.3	48.4	80.6	14	12.3	26.3	47.4	73.7	81.28
TAGG	100											20	20	28.6	31.4	60	74.9
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27
Caucasian	100	2	8	42	48	90	8.9	7.1	33.9	50	83.9	15.1	11.3	28.3	45.3	73.6	81.58
Economically Disadvantaged	100	0	14.3	42.9	42.9	85.7	11.1	11.1	33.3	44.4	77.8	15.2	21.2	30.3	33.3	63.6	76.41
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.5	30.8	30.8	0	30.8	46.19
Limited English Proficient							RV	RV	RV	RV	RV						8.33
Female	100	0	4.2	41.7	54.2	95.8	11.5	3.8	34.6	50	84.6	10.7	10.7	21.4	57.1	78.6	
Male	100	3.6	14.3	42.9	39.3	82.1	8.3	13.9	30.6	47.2	77.8	17.2	13.8	31	37.9	69	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	11.5	48.1	36.5	3.8	40.4	12.9	27.4	40.3	19.4	59.7	28.1	35.1	31.6	5.3	36.8	
TAGG	100											37.1	45.7	14.3	2.9	17.1	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	10	48	38	4	42	7.1	30.4	42.9	19.6	62.5	30.2	35.9	28.3	5.7	34	
Economically Disadvantaged	100	17.9	50	28.6	3.6	32.1	19.4	30.6	27.8	22.2	50	36.4	45.5	15.2	3	18.2	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.2	30.8	0	0	0	
Limited English Proficient							RV	RV	RV	RV	RV						
Female	100	4.2	66.7	25	4.2	29.2	11.5	26.9	42.3	19.2	61.5	25	25	39.3	10.7	50	
Male	100	17.9	32.1	46.4	3.6	50	13.9	27.8	38.9	19.4	58.3	31	44.8	24.1	0	24.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	1.8	16.1	48.2	33.9	82.1	4.8	12.9	54.8	27.4	82.3	3.4	18.6	45.8	32.2	78	73.01
TAGG	100						6.1	24.2	51.5	18.2	69.7						64.08
African-American							RV	RV	RV	RV	RV						63.33
Hispanic	100						RV	RV	RV	RV	RV						62.25
Caucasian	100	1.9	16.7	50	31.5	81.5	3.3	13.3	56.7	26.7	83.3	1.9	17.3	46.2	34.6	80.8	72.99
Economically Disadvantaged	100	0	18.2	54.5	27.3	81.8	9.1	12.1	57.6	21.2	78.8	3.3	23.3	53.3	20	73.3	66.28
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Female	100	3.2	9.7	51.6	35.5	87.1	0	7.4	59.3	33.3	92.6	0	8.3	37.5	54.2	91.7	
Male	100	0	24	44	32	76	8.6	17.1	51.4	22.9	74.3	5.7	25.7	51.4	17.1	68.6	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	7.1	10.7	46.4	35.7	82.1	11.3	11.3	45.2	32.3	77.4	11.9	10.2	52.5	25.4	78	81.28
TAGG	100						21.2	9.1	54.6	15.2	69.7						74.9
African-American							RV	RV	RV	RV	RV						69.45
Hispanic	100						RV	RV	RV	RV	RV						67.27
Caucasian	100	7.4	11.1	48.1	33.3	81.5	10	11.7	45	33.3	78.3	7.7	9.6	57.7	25	82.7	81.58
Economically Disadvantaged	100	4.5	22.7	45.5	27.3	72.7	12.1	12.1	45.5	30.3	75.8	13.3	10	60	16.7	76.7	76.41
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Female	100	9.7	9.7	54.8	25.8	80.6	7.4	3.7	59.3	29.6	88.9	8.3	4.2	62.5	25	87.5	
Male	100	4	12	36	48	84	14.3	17.1	34.3	34.3	68.6	14.3	14.3	45.7	25.7	71.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	100	11	13.4	42.7	32.9	75.6	2.3	25	25	47.7	72.7	0	18.2	45.5	36.4	81.8	81.28
TAGG	100											0	11.1	50	38.9	88.9	74.9
African-American																	69.45
Hispanic							RV	RV	RV	RV	RV						67.27
Caucasian	100	11.4	12.7	43	32.9	75.9	2.3	23.3	25.6	48.8	74.4	0	18.2	45.5	36.4	81.8	81.58
Economically Disadvantaged	100	19.4	16.7	41.7	22.2	63.9	5	20	25	50	75	0	11.1	50	38.9	88.9	76.41
Students with Disabilities	100	50	30	20	0	20	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19
Limited English Proficient																	8.33
Female	100	3	6.1	45.5	45.5	90.9	0	23.1	38.5	38.5	76.9	0	7.7	46.2	46.2	92.3	
Male	100	16.3	18.4	40.8	24.5	65.3	5.6	27.8	5.6	61.1	66.7	0	25	45	30	75	
Migrant																	
Biology																	
Combined Population	98.5	31.7	41.7	23.3	3.3	26.7	21.2	54.5	21.2	3	24.2	23	42.6	18	16.4	34.4	
TAGG	96.7											40	32	4	24	28	
African-American							RV	RV	RV	RV	RV						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	98.4	30.9	41.8	23.6	3.6	27.3	20.3	54.2	22	3.4	25.4	24.6	40.4	19.3	15.8	35.1	
Economically Disadvantaged	96.2	37.5	45.8	8.3	8.3	16.7	20	53.3	20	6.7	26.7	33.3	33.3	4.8	28.6	33.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	97.6	30.4	34.8	30.4	4.3	34.8	4.3	69.6	21.7	4.3	26.1	30.6	38.9	22.2	8.3	30.6	
Male	100	32.4	45.9	18.9	2.7	21.6	30.2	46.5	20.9	2.3	23.3	12	48	12	28	40	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	95.9	3.3	16.4	52.5	27.9	80.3	7.9	19.7	50	22.4	72.4	4.4	21.7	45.7	28.3	73.9	81.28	
TAGG	92.6						8.3	25	41.7	25	66.7					74.9		
African-American							RV	RV	RV	RV	RV					69.45		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.27		
Caucasian	95.7	3.4	15.5	51.7	29.3	81	7.1	20	51.4	21.4	72.9	4.7	18.6	46.5	30.2	76.7	81.58	
Economically Disadvantaged	91.3	3.8	19.2	46.2	30.8	76.9	16.7	23.3	40	20	60	0	30	40	30	70	76.41	
Students with Disabilities	87.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.19	
Limited English Proficient																	8.33	
Female	96.2	0	18.2	50	31.8	81.8	3	12.1	60.6	24.2	84.8	4.2	16.7	58.3	20.8	79.2		
Male	95.7	5.1	15.4	53.8	25.6	79.5	11.6	25.6	41.9	20.9	62.8	4.6	27.3	31.8	36.4	68.2		
Migrant																		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	98.3	6.6	14.8	77	1.6	78.7	0	39.3	41.1	19.6	60.7	8.8	22.8	54.4	14	68.4	73.01	
TAGG	96.4						19.2	23.1	46.2	11.5	57.7					64.08		
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25	
Caucasian	98.2	5.7	17	75.5	1.9	77.4	0	40	38	22	60	7.7	21.2	55.8	15.4	71.2	72.99	
Economically Disadvantaged	96.3	7.7	3.8	88.5	0	88.5	0	38.1	42.9	19	61.9	20	20	48	12	60	66.28	
Students with Disabilities	87.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.78	
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0					0						
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33	
Female	100	0	5.9	91.2	2.9	94.1	0	25	45	30	75	0	9.1	72.7	18.2	90.9		
Male	97.3	11.5	26.9	61.5	0	61.5	0	47.2	38.9	13.9	52.8	14.3	31.4	42.9	11.4	54.3		
Migrant																		

LAVACA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	54	54	42	70	70	65	65	65	66
Grade One Math Problems	65	65	51	69	69	55	69	69	56
Grade Two Reading Comprehension	33	33	42	75	75	67	73	73	67
Grade Two Math Problems	44	44	53	66	66	56	69	69	58
Grade Three Reading	58	58	55	44	44	51	58	58	51
Grade Three Math	61	61	60	63	63	57	61	61	58
Grade Four Reading	75	75	72	56	56	52	47	47	52
Grade Four Math	78	78	72	63	63	62	65	65	62
Grade Five Reading		69	66		46	47		47	47
Grade Five Math		78	67		67	57		59	57
Grade Five Science		61	62		58	61		57	61
Grade Six Reading		54	54		50	47		51	47
Grade Six Math		74	71		57	57		58	58
Grade Seven Reading		64	63		53	51		50	51
Grade Seven Math		74	66		60	55		53	55
Grade Seven Science		69	65		67	62		57	62
Grade Eight Reading		67	63		54	53		57	54
Grade Eight Math		87	74		62	55		51	56
Grade Nine Reading Comprehension		26	46		55	49		52	49
Grade Nine Math Concepts and Problems		56	67		63	55		64	56

LAVACA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT								52	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								98	37,235
Number of Students Taking ACT in Grade 12								41	26,716
ACT Reading		20.7	21		21.7	21		21.2	22
ACT English		19.2	21		20.5	20		20.5	21
ACT Mathematics		19.8	20		20.4	20		20.2	21
ACT Science		20	21		20.5	21		20.7	21
ACT Composite		19.6	21		20.5	21		20.4	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	42	21,226	.	46	22,783	.	35	24,357
Number of AP Exams Taken	.	54	32,923	.	70	35,183	.	43	39,314
Number of AP Exams Scored 3, 4, or 5	.	1	9,541	.	0	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

LAVACA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			5			4		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		1	93		1	49		0	76

LAVACA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		1	187		0	150
4-Schools Exceeding Standards		2	506		1	496		2	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	YES	1	853	YES	3	838
Accredited-Cited	NO	2	227	NO	2	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.3	93.7	94.2	94.9	94.6	94.7	95.2	95.1	95.2
Dropout Rate									
Dropout Rate		1.8	2.5		1	2.6		2	2.4
Graduation Rate									
Graduation Rate Combined		80.3	77.2		86.7	79.6		95.2	84.1
Graduation Rate for Targeted Achievement Gap Group								96	79.3
Graduation Rate African American					RV	71.4		RV	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					85.9	83.2		96.4	87
Graduation Rate Economically Disadvantaged					73.7	74.5		95.5	79.1
Graduation Rate Students with Disabilities					70	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		2.8	5.5
College Remediation Rate		54.7	49.1		58.5	51		45.2	48.7
October 1 Enrollment	319	838	467,061	328	856	468,066	347	862	468,656

LAVACA SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,687	7	7	1,653	5	5	1,535
Percent of Students Retained at Grade 1	2.9	2.9	4.5	11.3	11.3	4.4	8.1	8.1	4.1
Number of Students Retained at Grade 2	1	1	786	0	0	634	4	4	595
Percent of Students Retained at Grade 2	1.5	1.5	2.1	0	0	1.7	6.5	6.5	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	1	1	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	1.4	1.4	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	1.4	1.4	0.8
Percent of Students Retained at Grade 4	1.7	1.7	0.5	0	0	0.4	4.7	4.7	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	2	401	0	1	369	0	0	318
Percent of Students Retained at Grade 7	0	3.4	1.1	0	1.5	1	0	0	0.9
Number of Students Retained at Grade 8	0	2	418	0	2	400	0	0	256
Percent of Students Retained at Grade 8	0	3.3	1.2	0	3.1	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.1	0.1	0	0	0.1
Weapons Incidents	0.3	0.1	0.1	0	0	0.2	0.3	0.2	0.1
Staff Assaults	1.6	0.7	0.1	0	0	0.1	0	0	0.1
Student Assaults		2	0.5		0.1	0.4		0.9	0.4

LAVACA SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	87	96.3	93.1	90.2	95.7	92.6	96.3	98.2
% Teaching with Emergency/Provisional Credentials	0	5	2.7	3	2.4	2.4	3.7	2.4	2
% Teachers with Bachelor's Degree	86.2	64.6	53.6	82.8	59.8	51.1	80	66.2	59.3
% Teachers with Master's Degree	13.8	34.1	44.2	17.2	39	46.1	20	33.8	39.8
% Teachers with Advanced Degree	0	1.2	1.5	0	1.2	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	7.9	1.1	0	2.9	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	7.9	1.1	0	4.1	1.2	0	1.5	0.8
School Board Member Names*							Hours of Training		
Ron Dean							6		
Tricia May							6.75		
Alfred P. Newman							11		
Craig Carter							10.5		
Alicia Dooly							9		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.6	1.9	3	1.2	1.9	3.3	0	1.3	2.8

LAVACA SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	36.82		41.9	36.96		41.9	37.17
Expenditure Per Student		\$8,671	\$9,228		\$8,907	\$9,315		\$8,665	\$9,379
Average Teacher Salary		\$39,043	\$42,802		\$40,112	\$46,663		\$41,241	\$49,946
Total Expenditures		\$11,393,929	\$3,959,816,065		\$10,384,801	\$5,171,678,766		\$10,836,955	\$5,196,885,067
Instructional Expenditures		\$4,269,973	\$2,258,641,720		\$4,361,831	\$2,508,579,625		\$4,292,690	\$2,485,540,210
Administrative Expenditures		\$835,490	\$312,114,009		\$798,960	\$97,063,107		\$725,324	\$317,870,955
Extracurricular Expenditures		\$326,833	\$165,716,258		\$389,077	\$165,701,106		\$444,574	\$201,604,356
Capital Expenditures		\$2,881,347	\$650,002,941		\$1,511,302	\$649,987,805		\$2,103,540	\$608,547,135
Debt Service Expenditures		\$972,819	\$221,173,099		\$828,698	\$226,232,300		\$929,814	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		46.8	59.1		48.6	60		49.1	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.