

HARTFORD SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	12.9	38.7	22.6	25.8	48.4	8	36	44	12	56	0	28	28	44	72	66.57
TAGG	100											0	28	28	44	72	62.25
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Caucasian	100	12	44	24	20	44	9.1	27.3	50	13.6	63.6	0	27.3	27.3	45.5	72.7	65.31
Economically Disadvantaged	100	13	30.4	26.1	30.4	56.5	13.3	26.7	46.7	13.3	60	0	28	28	44	72	63.33
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.67
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	7.1	50	7.1	35.7	42.9	RV	RV	RV	RV	RV	0	29.4	17.7	52.9	70.6	
Male	100	17.6	29.4	35.3	17.6	52.9	12.5	56.3	18.8	12.5	31.3	RV	RV	RV	RV	RV	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	22.6	9.7	41.9	25.8	67.7	12	20	44	24	68	20	24	32	24	56	58.34
TAGG	100											20	24	32	24	56	58.34
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	24	12	44	20	64	13.6	18.2	40.9	27.3	68.2	18.2	27.3	27.3	27.3	54.6	55.95
Economically Disadvantaged	100	17.4	8.7	43.5	30.4	73.9	6.7	33.3	40	20	60	20	24	32	24	56	56.76
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25
Limited English Proficient																	
Female	100	28.6	0	42.9	28.6	71.4	RV	RV	RV	RV	RV	23.5	23.5	29.4	23.5	52.9	
Male	100	17.6	17.6	41.2	23.5	64.7	18.8	12.5	50	18.8	68.8	RV	RV	RV	RV	RV	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
7th Grade Science																		
Combined Population	100	35.5	45.2	16.1	3.2	19.4	24	44	32	0	32	36	52	12	0	12		
TAGG	100											36	52	12	0	12		
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Caucasian	100	36	48	16	0	16	22.7	45.5	31.8	0	31.8	27.3	59.1	13.6	0	13.6		
Economically Disadvantaged	100	30.4	47.8	21.7	0	21.7	26.7	40	33.3	0	33.3	36	52	12	0	12		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Limited English Proficient																		
Female	100	35.7	42.9	14.3	7.1	21.4	RV	RV	RV	RV	RV	41.2	47.1	11.8	0	11.8		
Male	100	35.3	47.1	17.6	0	17.6	31.3	31.3	37.5	0	37.5	RV	RV	RV	RV	RV		
Migrant																		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	93.9	22.2	33.3	33.3	11.1	44.4	16.7	16.7	50	16.7	66.7	7.1	7.1	64.3	21.4	85.7	66.57	
TAGG	93.8											7.4	7.4	63	22.2	85.2	62.25	
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Caucasian	93.1	22.7	40.9	27.3	9.1	36.4	20	20	52	8	60	8.3	8.3	62.5	20.8	83.3	65.31	
Economically Disadvantaged	93.8	18.8	37.5	37.5	6.3	43.8	19	14.3	47.6	19	66.7	7.4	7.4	63	22.2	85.2	63.33	
Students with Disabilities	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.67	
Number of recently arrived LEP students not assessed in 8th Grade Literacy												0						0
Limited English Proficient																		
Female	92.9	7.7	30.8	46.2	15.4	61.5	14.3	7.1	64.3	14.3	78.6	7.7	7.7	69.2	15.4	84.6		
Male	94.4	35.7	35.7	21.4	7.1	28.6	18.8	25	37.5	18.8	56.3	7.1	7.1	57.1	28.6	85.7		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	93.9	40.7	14.8	37	7.4	44.4	23.3	30	26.7	20	46.7	10.7	17.9	57.1	14.3	71.4	58.34
TAGG	93.8											11.1	18.5	55.6	14.8	70.4	58.34
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	93.1	45.5	13.6	36.4	4.5	40.9	28	32	24	16	40	12.5	20.8	50	16.7	66.7	55.95
Economically Disadvantaged	93.8	50	12.5	25	12.5	37.5	28.6	19	33.3	19	52.4	11.1	18.5	55.6	14.8	70.4	56.76
Students with Disabilities	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25
Limited English Proficient																	
Female	92.9	38.5	15.4	46.2	0	46.2	21.4	21.4	42.9	14.3	57.1	15.4	30.8	38.5	15.4	53.9	
Male	94.4	42.9	14.3	28.6	14.3	42.9	25	37.5	12.5	25	37.5	7.1	7.1	71.4	14.3	85.7	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	10	35	45	10	55	6.3	43.8	37.5	12.5	50	26.7	33.3	23.3	16.7	40	58.34
TAGG	100											26.7	33.3	23.3	16.7	40	58.34
African-American																	
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	10	35	45	10	55	7.1	50	35.7	7.1	42.9	30.4	26.1	30.4	13	43.5	55.95
Economically Disadvantaged	100	7.1	42.9	42.9	7.1	50	RV	RV	RV	RV	RV	26.7	33.3	23.3	16.7	40	56.76
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.4	38.5	38.5	7.7	46.2	
Male	100	7.1	35.7	50	7.1	57.1	RV	RV	RV	RV	RV	35.3	29.4	11.8	23.5	35.3	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	100	34.6	38.5	26.9	0	26.9	RV	RV	RV	RV	RV	63	33.3	3.7	0	3.7	
TAGG	100											63	33.3	3.7	0	3.7	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	34.6	38.5	26.9	0	26.9	RV	RV	RV	RV	RV	68	28	4	0	4	
Economically Disadvantaged	100	42.1	31.6	26.3	0	26.3	RV	RV	RV	RV	RV	63	33.3	3.7	0	3.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50	40	10	0	10	
Male	100	27.8	38.9	33.3	0	33.3	RV	RV	RV	RV	RV	70.6	29.4	0	0	0	
Migrant																	
EOC Geometry																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	92.9	15.4	19.2	46.2	19.2	65.4	0	53.3	46.7	0	46.7	20.8	45.8	25	8.3	33.3	58.34
TAGG	92.9											20.8	45.8	25	8.3	33.3	58.34
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	92.3	16	20	44	20	64	0	50	50	0	50	22.7	50	18.2	9.1	27.3	55.95
Economically Disadvantaged	92.9	23.5	23.5	52.9	0	52.9	RV	RV	RV	RV	RV	20.8	45.8	25	8.3	33.3	56.76
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25
Limited English Proficient																	
Female	90.9	18.8	18.8	43.8	18.8	62.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	94.1	10	20	50	20	70	RV	RV	RV	RV	RV	13.3	46.7	33.3	6.7	40	
Migrant																	

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		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	4.3	52.2	43.5	0	43.5	3.3	26.7	63.3	6.7	70	0	42.9	33.3	23.8	57.1	66.57
TAGG	100											0	42.9	33.3	23.8	57.1	62.25
African-American																	
Hispanic		RV	RV	RV	RV	RV											54.17
Caucasian	100	0	50	50	0	50	3.7	29.6	59.3	7.4	66.7	0	45	35	20	55	65.31
Economically Disadvantaged	100	0	62.5	37.5	0	37.5	0	42.9	42.9	14.3	57.1	0	45	35	20	55	63.33
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.67
Number of recently arrived LEP students not assessed in Grade 11 Literacy											0						
Limited English Proficient																	
Female	100	0	41.7	58.3	0	58.3	0	20	80	0	80	RV	RV	RV	RV	RV	
Male	100	9.1	63.6	27.3	0	27.3	6.7	33.3	46.7	13.3	60	0	50	25	25	50	
Migrant																	

HARTFORD SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42		66	65		52	66
Grade One Math Problems		61	51		44	55		47	56
Grade Two Reading Comprehension		34	42		68	67		74	67
Grade Two Math Problems		63	53		82	56		74	58
Grade Three Reading		50	55		52	51		49	51
Grade Three Math		72	60		70	57		60	58
Grade Four Reading		69	72		38	52		42	52
Grade Four Math		68	72		50	62		58	62
Grade Five Reading		76	66		54	47		53	47
Grade Five Math		81	67		65	57		56	57
Grade Five Science		62	62		63	61		58	61
Grade Six Reading		56	54		45	47		48	47
Grade Six Math		63	71		49	57		47	58
Grade Seven Reading	64	64	63	46	46	51	50	50	51
Grade Seven Math	70	70	66	53	53	55	49	49	55
Grade Seven Science	68	68	65	55	55	62	55	55	62
Grade Eight Reading	46	46	63	50	50	53	54	54	54
Grade Eight Math	53	53	74	50	50	55	58	58	56
Grade Nine Reading Comprehension	32	32	46	44	44	49	42	42	49
Grade Nine Math Concepts and Problems	62	62	67	46	46	55	46	46	56

HARTFORD SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT				29	29	6,181	20	20	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							32	32	37,235
Number of Students Taking ACT in Grade 12							28	28	26,716
ACT Reading	17.6	17.6	21	21.1	21.1	21	20.8	20.8	22
ACT English	16.9	16.9	21	19.7	19.7	20	19.6	19.6	21
ACT Mathematics	17.7	17.7	20	19.1	19.1	20	20.3	20.3	21
ACT Science	18.3	18.3	21	19.8	19.8	21	20.6	20.6	21
ACT Composite	17.5	17.5	21	19.5	19.5	21	20.1	20.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	12	12	21,226	4	4	22,783	15	15	24,357
Number of AP Exams Taken	11	11	32,923	3	3	35,183	14	14	39,314
Number of AP Exams Scored 3, 4, or 5	0	0	9,541	0	0	10,581	0	0	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HARTFORD SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	Y	1	46	Y	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	0	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			2		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		1	231
3-Schools Meeting Improvement Standards		0	313		0	311		1	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

HARTFORD HIGH SCHOOL
HARTFORD SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	1	853	YES	2	838
Accredited-Cited	NO	0	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	92.3	92.8	94.2	91.9	92.9	94.7	92.5	93.5	95.2
Dropout Rate									
Dropout Rate	4	3.9	2.5	3.1	3.1	2.6	0	0	2.4
Graduation Rate									
Graduation Rate Combined	80	80	77.2	85.2	85.2	79.6	93.8	93.8	84.1
Graduation Rate for Targeted Achievement Gap Group		80					94.7	94.7	79.3
Graduation Rate African American	NA	80	69.2	NA	NA	71.4	NA	NA	78.1
Graduation Rate Hispanic	RV	80	70.4	RV	RV	74	NA	NA	78
Graduation Rate Caucasian	72.2	80	80.5	83.3	83.3	83.2	93.6	93.6	87
Graduation Rate Economically Disadvantaged	76.5	80	71.6	81.3	81.3	74.5	94.7	94.7	79.1
Graduation Rate Students with Disabilities	RV	80	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	80	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	5.3	5.3	7.4	16.7	16.7	4.7	16.7	16.7	5.5
College Remediation Rate	68.4	68.4	49.1	61.5	61.5	51	41.2	41.2	48.7
October 1 Enrollment	181	365	467,061	163	343	468,066	188	399	468,656

HARTFORD SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	1,687	0	0	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	10.3	4.5	0	0	4.4	0	3.7	4.1
Number of Students Retained at Grade 2	0	0	786	0	0	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	4.6	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	4.6	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	6.7	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	1	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	3.3	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	1	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	3.6	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	1	1	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	3.9	3.8	1	0	0	0.9
Number of Students Retained at Grade 8	1	1	418	0	0	400	1	1	256
Percent of Students Retained at Grade 8	3.7	3.7	1.2	0	0	1.1	3.2	3.2	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		N	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0.5	0.3	0.1
Weapons Incidents	0.6	0.3	0.1	0	0.3	0.2	0	0	0.1
Staff Assaults	0.6	0.3	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

**HARTFORD HIGH SCHOOL
HARTFORD SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	81	85	96.3	90.9	92.7	95.7	96.8	97.9	98.2
% Teaching with Emergency/Provisional Credentials	10	5	2.7	9	4.9	2.4	12.9	8.3	2
% Teachers with Bachelor's Degree	66.7	65	53.6	68.2	65.9	51.1	85.7	87.5	59.3
% Teachers with Master's Degree	33.3	32.5	44.2	31.8	34.1	46.1	14.3	12.5	39.8
% Teachers with Advanced Degree	0	2.5	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA		1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	8.3	5	1.1	7.1	4	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Michael Thompson							9		
Steven Layne							4		
Tim Morris							5		
Terry Hearron							9		
Mark Oliver							7.5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.6	0.3	3	0	0	3.3	1.1	0.8	2.8

HARTFORD HIGH SCHOOL
HARTFORD SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.3	36.82		39.3	36.96		39.3	37.17
Expenditure Per Student		\$10,174	\$9,228		\$11,079	\$9,315		\$9,525	\$9,379
Average Teacher Salary		\$37,597	\$42,802		\$50,882	\$46,663		\$35,713	\$49,946
Total Expenditures		\$3,716,209	\$3,959,816,065		\$3,868,745	\$5,171,678,766		\$5,355,491	\$5,196,885,067
Instructional Expenditures		\$1,990,183	\$2,258,641,720		\$1,964,817	\$2,508,579,625		\$1,948,918	\$2,485,540,210
Administrative Expenditures		\$307,611	\$312,114,009		\$319,633	\$97,063,107		\$337,049	\$317,870,955
Extracurricular Expenditures		\$73,880	\$165,716,258		\$119,228	\$165,701,106		\$259,044	\$201,604,356
Capital Expenditures		\$127,623	\$650,002,941		\$97,099	\$649,987,805		\$1,544,353	\$608,547,135
Debt Service Expenditures		\$52,111	\$221,173,099		\$55,994	\$226,232,300		\$71,400	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		75.9	59.1		67.4	60		79	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.