

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	13.4	22.4	40.3	23.9	64.2	10.6	15.9	31.9	41.6	73.5	9.9	7.4	25.6	57	82.6	69.04	
TAGG	100										11.9	7.9	26.7	53.5	80.2	63.76		
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Hispanic	100	0	20	55	25	80	9.5	28.6	28.6	33.3	61.9	0	10	35	55	90	64.75	
Caucasian	100	17.1	22.9	37.1	22.9	60	11.1	13.6	30.9	44.4	75.3	12.5	7.3	25	55.2	80.2	69.92	
Economically Disadvantaged	100	13.1	23.2	46.5	17.2	63.6	13.8	17.2	31	37.9	69	11.5	6.3	27.1	55.2	82.3	64.52	
Students with Disabilities	100	50	22.2	16.7	11.1	27.8	54.5	18.2	9.1	18.2	27.3	47.4	26.3	15.8	10.5	26.3	20.21	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient	100	0	6.3	81.3	12.5	93.8	0	45.5	36.4	18.2	54.5	0	18.2	27.3	54.6	81.8	58.56	
Female	100	5.1	16.9	44.1	33.9	78	5.9	7.8	37.3	49	86.3	3.3	6.7	21.7	68.3	90		
Male	100	20	26.7	37.3	16	53.3	14.5	22.6	27.4	35.5	62.9	16.4	8.2	29.5	45.9	75.4		
Migrant	100	9.1	18.2	54.5	18.2	72.7	15.4	23.1	53.8	7.7	61.5	9.1	9.1	27.3	54.6	81.8		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.2	14.2	39.6	44	83.6	0	15.9	25.7	58.4	84.1	2.5	12.4	23.1	62	85.1	71.88	
TAGG	100											3	13.9	24.8	58.4	83.2	66.72	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Hispanic	100	0	0	50	50	100	0	19	33.3	47.6	81	0	0	35	65	100	72.58	
Caucasian	100	2.9	17.1	39	41	80	0	13.6	23.5	63	86.4	3.1	15.6	21.9	59.4	81.3	72.24	
Economically Disadvantaged	100	2	16.2	39.4	42.4	81.8	0	17.2	27.6	55.2	82.8	3.1	12.5	25	59.4	84.4	67.5	
Students with Disabilities	100	16.7	27.8	27.8	27.8	55.6	0	54.5	27.3	18.2	45.5	5.3	52.6	15.8	26.3	42.1	30.67	
Limited English Proficient	100	0	0	43.8	56.3	100	0	9.1	45.5	45.5	90.9	0	0	36.4	63.6	100	67.09	
Female	100	0	13.6	35.6	50.8	86.4	0	19.6	23.5	56.9	80.4	3.3	6.7	30	60	90		
Male	100	4	14.7	42.7	38.7	81.3	0	12.9	27.4	59.7	87.1	1.6	18	16.4	63.9	80.3		
Migrant	100	0	9.1	27.3	63.6	90.9	0	30.8	46.2	23.1	69.2	0	18.2	36.4	45.5	81.8		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	9.1	29.8	39.7	21.5	61.2	8.1	19.3	37	35.6	72.6	3.7	9.3	43.5	43.5	87	69.04	
TAGG	100											4.6	9.2	47.1	39.1	86.2	63.76	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	5.9	5.9	35.3	52.9	88.2	9.5	4.8	47.6	38.1	85.7	64.75	
Caucasian	100	10.1	28.3	40.4	21.2	61.6	7.6	23.8	36.2	32.4	68.6	2.6	10.5	43.4	43.4	86.8	69.92	
Economically Disadvantaged	100	12	31.5	40.2	16.3	56.5	9.3	20.6	36.1	34	70.1	4.6	9.2	47.1	39.1	86.2	64.52	
Students with Disabilities	100	45	50	5	0	5	50	45.5	0	4.5	4.5	33.3	33.3	33.3	0	33.3	20.21	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient	100	0	41.7	33.3	25	58.3	6.7	0	26.7	66.7	93.3	9.1	9.1	72.7	9.1	81.8	58.56	
Female	100	3.4	20.7	41.4	34.5	75.9	0	12.5	35.9	51.6	87.5	2	6	42	50	92		
Male	100	14.3	38.1	38.1	9.5	47.6	15.5	25.4	38	21.1	59.2	5.2	12.1	44.8	37.9	82.8		
Migrant	100	RV	RV	RV	RV	RV	20	13.3	40	26.7	66.7	0	18.2	54.6	27.3	81.8		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	14	16.5	26.4	43	69.4	13.3	18.5	31.9	36.3	68.1	3.7	11.1	47.2	38	85.2	71.88	
TAGG	100											4.6	11.5	47.1	36.8	83.9	66.72	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	77.08	
Hispanic	100	RV	RV	RV	RV	RV	5.9	5.9	41.2	47.1	88.2	4.8	4.8	57.1	33.3	90.5	72.58	
Caucasian	100	13.1	19.2	23.2	44.4	67.7	14.3	21	30.5	34.3	64.8	4	13.2	44.7	38.2	82.9	72.24	
Economically Disadvantaged	100	17.4	16.3	28.3	38	66.3	15.5	15.5	36.1	33	69.1	4.6	11.5	47.1	36.8	83.9	67.5	
Students with Disabilities	100	50	20	20	10	30	63.6	27.3	4.5	4.5	9.1	25	33.3	33.3	8.3	41.7	30.67	
Limited English Proficient	100	16.7	0	41.7	41.7	83.3	6.7	0	33.3	60	93.3	9.1	9.1	54.6	27.3	81.8	67.09	
Female	100	10.3	6.9	31	51.7	82.8	3.1	17.2	37.5	42.2	79.7	4	8	54	34	88		
Male	100	17.5	25.4	22.2	34.9	57.1	22.5	19.7	26.8	31	57.7	3.5	13.8	41.4	41.4	82.8		
Migrant	100	RV	RV	RV	RV	RV	26.7	6.7	40	26.7	66.7	0	9.1	72.7	18.2	90.9		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.2	5.8	33.3	46.7	14.2	60.8	6.7	32.8	37	23.5	60.5	4.7	14.2	40.9	40.2	81.1	69.04	
TAGG	98.9											6.5	19.4	37.6	36.6	74.2	63.76	
African-American																	100	
Hispanic	100	0	53.3	46.7	0	46.7	RV	RV	RV	RV	RV	5.9	5.9	29.4	58.8	88.2	64.75	
Caucasian	99	6.3	28.1	47.9	17.7	65.6	7.2	34	34	24.7	58.8	4	17.2	42.4	36.4	78.8	69.92	
Economically Disadvantaged	98.9	8.5	40.2	41.5	9.8	51.2	8.7	37	33.7	20.7	54.3	5.6	17.8	38.9	37.8	76.7	64.52	
Students with Disabilities	100	31.3	25	25	18.8	43.8	40	55	5	0	5	30	60	10	0	10	20.21	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100	9.1	45.5	45.5	0	45.5	0	20	60	20	80	0	0	50	50	100	58.56	
Female	98.5	1.9	30.2	52.8	15.1	67.9	3.5	14	47.4	35.1	82.5	0	6.5	43.6	50	93.6		
Male	100	9	35.8	41.8	13.4	55.2	9.7	50	27.4	12.9	40.3	9.2	21.5	38.5	30.8	69.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.2	20	21.7	29.2	29.2	58.3	12.6	24.4	39.5	23.5	63	13.4	23.6	25.2	37.8	63	71.88	
TAGG	98.9											17.2	25.8	22.6	34.4	57	66.72	
African-American																	77.08	
Hispanic	100	20	26.7	33.3	20	53.3	RV	RV	RV	RV	RV	17.7	11.8	41.2	29.4	70.6	72.58	
Caucasian	99	19.8	21.9	26	32.3	58.3	10.3	22.7	41.2	25.8	67	12.1	26.3	24.2	37.4	61.6	72.24	
Economically Disadvantaged	98.9	23.2	28	24.4	24.4	48.8	15.2	28.3	39.1	17.4	56.5	14.4	26.7	23.3	35.6	58.9	67.5	
Students with Disabilities	100	56.3	18.8	0	25	25	45	30	20	5	25	55	35	5	5	10	30.67	
Limited English Proficient	100	18.2	36.4	36.4	9.1	45.5	20	40	20	20	40	8.3	25	33.3	33.3	66.7	67.09	
Female	98.5	15.1	28.3	37.7	18.9	56.6	7	22.8	36.8	33.3	70.2	8.1	22.6	27.4	41.9	69.4		
Male	100	23.9	16.4	22.4	37.3	59.7	17.7	25.8	41.9	14.5	56.5	18.5	24.6	23.1	33.9	56.9		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	99.2	15.8	47.5	31.7	5	36.7	15.1	39.5	39.5	5.9	45.4	6.3	28.4	46.5	18.9	65.4	
TAGG	98.9											8.6	31.2	44.1	16.1	60.2	
African-American																	
Hispanic	100	33.3	40	20	6.7	26.7	RV	RV	RV	RV	RV	11.8	11.8	58.8	17.7	76.5	
Caucasian	99	14.6	45.8	34.4	5.2	39.6	12.4	41.2	40.2	6.2	46.4	5.1	32.3	43.4	19.2	62.6	
Economically Disadvantaged	98.9	18.3	52.4	25.6	3.7	29.3	19.6	41.3	38	1.1	39.1	7.8	30	45.6	16.7	62.2	
Students with Disabilities	100	25	50	0	25	25	50	40	10	0	10	30	60	5	5	10	
Limited English Proficient	100	27.3	54.5	18.2	0	18.2	20	40	40	0	40	0	8.3	75	16.7	91.7	
Female	98.5	17	54.7	24.5	3.8	28.3	10.5	36.8	45.6	7	52.6	1.6	25.8	50	22.6	72.6	
Male	100	14.9	41.8	37.3	6	43.3	19.4	41.9	33.9	4.8	38.7	10.8	30.8	43.1	15.4	58.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	6.4	22	45	26.6	71.6	8.4	35.3	34.5	21.8	56.3	7.8	23.5	33.9	34.8	68.7	69.04
TAGG	100											10.1	28.1	31.5	30.3	61.8	63.76
African-American																	100
Hispanic	100	6.7	33.3	33.3	26.7	60	0	50	37.5	12.5	50	RV	RV	RV	RV	RV	64.75
Caucasian	100	6.9	20.7	43.7	28.7	72.4	9.6	30.9	35.1	24.5	59.6	7.7	22	35.2	35.2	70.3	69.92
Economically Disadvantaged	100	6.7	26.7	45.3	21.3	66.7	11.1	37.8	30	21.1	51.1	10.1	28.1	31.5	30.3	61.8	64.52
Students with Disabilities	100	35.7	50	7.1	7.1	14.3	42.9	57.1	0	0	0	38.9	55.6	5.6	0	5.6	20.21
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient	100	10	40	40	10	50	0	63.6	27.3	9.1	36.4	18.2	36.4	18.2	27.3	45.5	58.56
Female	100	0	16.2	37.8	45.9	83.8	6	34	38	22	60	3.8	9.4	32.1	54.7	86.8	
Male	100	9.7	25	48.6	16.7	65.3	10.1	36.2	31.9	21.7	53.6	11.3	35.5	35.5	17.7	53.2	
Migrant	100	0	20	50	30	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	8.3	21.1	35.8	34.9	70.6	9.2	24.4	37	29.4	66.4	13	6.1	32.2	48.7	80.9	71.88
TAGG	100											16.9	6.7	34.8	41.6	76.4	66.72
African-American																	77.08
Hispanic	100	6.7	26.7	33.3	33.3	66.7	12.5	18.8	50	18.8	68.8	RV	RV	RV	RV	RV	72.58
Caucasian	100	9.2	18.4	36.8	35.6	72.4	8.5	25.5	35.1	30.9	66	12.1	5.5	30.8	51.7	82.4	72.24
Economically Disadvantaged	100	10.7	21.3	40	28	68	11.1	25.6	37.8	25.6	63.3	16.9	6.7	34.8	41.6	76.4	67.5
Students with Disabilities	100	14.3	50	28.6	7.1	35.7	28.6	50	21.4	0	21.4	44.4	22.2	22.2	11.1	33.3	30.67
Limited English Proficient	100	10	40	20	30	50	9.1	36.4	36.4	18.2	54.5	27.3	18.2	36.4	18.2	54.6	67.09
Female	100	2.7	16.2	37.8	43.2	81.1	10	24	40	26	66	5.7	5.7	28.3	60.4	88.7	
Male	100	11.1	23.6	34.7	30.6	65.3	8.7	24.6	34.8	31.9	66.7	19.4	6.5	35.5	38.7	74.2	
Migrant	100	10	10	30	50	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	9.6	33.3	39.3	17.8	57	5.2	37.1	40.2	17.5	57.7	3.3	22.8	43.1	30.9	74	69.04
TAGG	100											4.3	29	39.8	26.9	66.7	63.76
African-American		RV	RV	RV	RV	RV											100
Hispanic	100	7.7	23.1	61.5	7.7	69.2	9.1	27.3	36.4	27.3	63.6	0	20	66.7	13.3	80	64.75
Caucasian	100	10.4	36.8	34	18.9	52.8	5.1	37.2	41	16.7	57.7	3.1	20.4	39.8	36.7	76.5	69.92
Economically Disadvantaged	100	12.9	38.7	38.7	9.7	48.4	5.8	42	39.1	13	52.2	3.3	29.4	40.2	27.2	67.4	64.52
Students with Disabilities	100	66.7	33.3	0	0	0	16.7	75	0	8.3	8.3	26.7	60	13.3	0	13.3	20.21
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient	100	18.2	36.4	36.4	9.1	45.5	RV	RV	RV	RV	RV	10	20	50	20	70	58.56
Female	100	5.2	29.3	46.6	19	65.5	0	34.3	40	25.7	65.7	0	18.5	46.3	35.2	81.5	
Male	100	13	36.4	33.8	16.9	50.6	8.1	38.7	40.3	12.9	53.2	5.8	26.1	40.6	27.5	68.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	17.8	14.1	33.3	34.8	68.1	13.4	15.5	30.9	40.2	71.1	7.3	8.9	47.2	36.6	83.7	71.88
TAGG	100											9.7	9.7	46.2	34.4	80.7	66.72
African-American		RV	RV	RV	RV	RV											77.08
Hispanic	100	15.4	15.4	23.1	46.2	69.2	18.2	18.2	27.3	36.4	63.6	6.7	6.7	60	26.7	86.7	72.58
Caucasian	100	19.8	15.1	31.1	34	65.1	11.5	14.1	32.1	42.3	74.4	6.1	8.2	45.9	39.8	85.7	72.24
Economically Disadvantaged	100	22.6	17.2	34.4	25.8	60.2	14.5	18.8	33.3	33.3	66.7	8.7	9.8	46.7	34.8	81.5	67.5
Students with Disabilities	100	53.3	26.7	20	0	20	41.7	33.3	16.7	8.3	25	40	20	40	0	40	30.67
Limited English Proficient	100	9.1	18.2	27.3	45.5	72.7	RV	RV	RV	RV	RV	20	10	60	10	70	67.09
Female	100	15.5	10.3	32.8	41.4	74.1	2.9	11.4	48.6	37.1	85.7	3.7	13	50	33.3	83.3	
Male	100	19.5	16.9	33.8	29.9	63.6	19.4	17.7	21	41.9	62.9	10.1	5.8	44.9	39.1	84.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	34.1	40.7	25.2	0	25.2	25.8	36.1	30.9	7.2	38.1	17.1	44.7	34.2	4.1	38.2	
TAGG	100											21.5	41.9	33.3	3.2	36.6	
African-American		RV	RV	RV	RV	RV											
Hispanic	100	38.5	46.2	15.4	0	15.4	36.4	45.5	18.2	0	18.2	26.7	53.3	20	0	20	
Caucasian	100	34.9	37.7	27.4	0	27.4	23.1	33.3	34.6	9	43.6	15.3	42.9	36.7	5.1	41.8	
Economically Disadvantaged	100	40.9	41.9	17.2	0	17.2	30.4	37.7	24.6	7.2	31.9	20.7	42.4	33.7	3.3	37	
Students with Disabilities	100	80	20	0	0	0	58.3	33.3	0	8.3	8.3	66.7	33.3	0	0	0	
Limited English Proficient	100	45.5	36.4	18.2	0	18.2	RV	RV	RV	RV	RV	50	30	20	0	20	
Female	100	29.3	51.7	19	0	19	17.1	54.3	28.6	0	28.6	14.8	51.9	31.5	1.9	33.3	
Male	100	37.7	32.5	29.9	0	29.9	30.6	25.8	32.3	11.3	43.5	18.8	39.1	36.2	5.8	42	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	6.3	20.7	56.8	16.2	73	10.6	15.2	51.5	22.7	74.2	3.9	19.6	42.2	34.3	76.5	69.04	
TAGG	100											5.8	26.1	34.8	33.3	68.1	63.76	
African-American							RV	RV	RV	RV	RV						100	
Hispanic	100	RV	RV	RV	RV	RV	7.1	21.4	50	21.4	71.4	7.7	30.8	38.5	23.1	61.5	64.75	
Caucasian	100	7	20	56	17	73	11.7	12.6	51.5	24.3	75.7	3.7	18.3	40.2	37.8	78.1	69.92	
Economically Disadvantaged	100	8.5	25.4	53.5	12.7	66.2	14.3	17.6	53.8	14.3	68.1	4.4	26.5	35.3	33.8	69.1	64.52	
Students with Disabilities	100	46.2	30.8	15.4	7.7	23.1	70.6	17.6	11.8	0	11.8	30.8	38.5	23.1	7.7	30.8	20.21	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	20	30	50	0	50	RV	RV	RV	RV	RV	58.56	
Female	100	3.9	11.8	62.7	21.6	84.3	1.7	17.2	51.7	29.3	81	0	8.1	37.8	54.1	91.9		
Male	100	8.3	28.3	51.7	11.7	63.3	17.6	13.5	51.4	17.6	68.9	6.2	26.2	44.6	23.1	67.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	18.9	17.1	46.8	17.1	64	25	19.7	41.7	13.6	55.3	10.8	21.6	40.2	27.5	67.7	71.88	
TAGG	100											11.6	27.5	37.7	23.2	60.9	66.72	
African-American							RV	RV	RV	RV	RV						77.08	
Hispanic	100	RV	RV	RV	RV	RV	35.7	0	57.1	7.1	64.3	7.7	38.5	38.5	15.4	53.9	72.58	
Caucasian	100	18	19	48	15	63	24.3	21.4	38.8	15.5	54.4	9.8	18.3	40.2	31.7	72	72.24	
Economically Disadvantaged	100	25.4	16.9	40.8	16.9	57.7	31.9	22	34.1	12.1	46.2	11.8	26.5	38.2	23.5	61.8	67.5	
Students with Disabilities	100	53.8	15.4	15.4	15.4	30.8	82.4	5.9	5.9	5.9	11.8	15.4	46.2	30.8	7.7	38.5	30.67	
Limited English Proficient	100	RV	RV	RV	RV	RV	40	10	50	0	50	RV	RV	RV	RV	RV	67.09	
Female	100	13.7	15.7	54.9	15.7	70.6	22.4	12.1	50	15.5	65.5	5.4	13.5	54.1	27	81.1		
Male	100	23.3	18.3	40	18.3	58.3	27	25.7	35.1	12.2	47.3	13.9	26.2	32.3	27.7	60		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	96.4	0	18.7	32.1	49.3	81.3	5.5	17.3	55.5	21.8	77.3	4.1	13.8	46.3	35.8	82.1	71.88
TAGG	96.7											4.9	16.1	48.2	30.9	79	66.72
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	77.08
Hispanic	100	0	15.4	46.2	38.5	84.6	RV	RV	RV	RV	RV	0	10	50	40	90	72.58
Caucasian	95.6	0	17.3	32.7	50	82.7	6.3	17.7	55.2	20.8	76	5	14	46	35	81	72.24
Economically Disadvantaged	96.7	0	21.9	38.4	39.7	78.1	10.7	25	42.9	21.4	64.3	4.9	16.1	48.2	30.9	79	67.5
Students with Disabilities	100	0	33.3	50	16.7	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.67
Limited English Proficient	100	0	40	20	40	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.09
Female	96.6	0	11.8	38.2	50	88.2	0	19.3	59.6	21.1	80.7	3.9	9.6	50	36.5	86.5	
Male	96.2	0	25.8	25.8	48.5	74.2	11.3	15.1	50.9	22.6	73.6	4.2	16.9	43.7	35.2	78.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Biology																	
Combined Population	96.5	20.7	52.6	23.3	3.4	26.7	21.9	36.2	28.6	13.3	41.9	17.8	35.6	36.6	9.9	46.5	
TAGG	94.3											23.7	37.3	25.4	13.6	39	
African-American							RV	RV	RV	RV	RV						
Hispanic	100	38.9	50	11.1	0	11.1	33.3	40	13.3	13.3	26.7	RV	RV	RV	RV	RV	
Caucasian	96.1	17.4	50	27.9	4.7	32.6	17.8	32.9	34.2	15.1	49.3	16.5	37.4	37.4	8.8	46.2	
Economically Disadvantaged	94.2	24.6	50.8	21.3	3.3	24.6	23.5	36.8	25	14.7	39.7	22.4	37.9	25.9	13.8	39.7	
Students with Disabilities	90	60	10	0	30	30	33.3	16.7	0	50	50	RV	RV	RV	RV	RV	
Limited English Proficient	100	60	40	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	18.2	60	18.2	3.6	21.8	18.9	43.4	32.1	5.7	37.7	14.9	34	40.4	10.6	51.1	
Male	93.7	23	45.9	27.9	3.3	31.1	25	28.8	25	21.2	46.2	20.4	37	33.3	9.3	42.6	
Migrant	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	95.5	12.2	30.4	36.5	20.9	57.4	9.5	19	47.6	23.8	71.4	4.1	21.7	49.5	24.7	74.2	71.88	
TAGG	95.5						5.4	25	46.4	23.2	69.6					66.72		
African-American							RV	RV	RV	RV	RV					77.08		
Hispanic	88.9	23.5	35.3	29.4	11.8	41.2	25	16.7	41.7	16.7	58.3	RV	RV	RV	RV	RV	72.58	
Caucasian	95.9	11.6	30.2	36	22.1	58.1	7.3	19.8	47.9	25	72.9	4.7	20.9	52.3	22.1	74.4	72.24	
Economically Disadvantaged	95.3	15.3	35.6	32.2	16.9	49.2	12.7	19.7	47.9	19.7	67.6	5.6	24.1	46.3	24.1	70.4	67.5	
Students with Disabilities	85.7	RV	RV	RV	RV	RV	36.4	45.5	18.2	0	18.2	RV	RV	RV	RV	RV	30.67	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.09	
Female	96.4	11.1	35.2	35.2	18.5	53.7	4.6	23.1	53.8	18.5	72.3	2.1	18.8	54.2	25	79.2		
Male	94.6	13.1	26.2	37.7	23	60.7	14.8	14.8	41	29.5	70.5	6.1	24.5	44.9	24.5	69.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	100	4.3	27.7	66	2.1	68.1	2.6	31.6	51.8	14	65.8	6.1	21.4	52	20.4	72.5	69.04	
TAGG	100						9.7	30.7	46.8	12.9	59.7					63.76		
African-American	100						RV	RV	RV	RV	RV					100		
Hispanic	100	RV	RV	RV	RV	RV	5.9	52.9	35.3	5.9	41.2	8.3	25	58.3	8.3	66.7	64.75	
Caucasian	100	5.4	21.6	71.6	1.4	73	2.4	23.5	56.5	17.6	74.1	7	19.7	50.7	22.5	73.2	69.92	
Economically Disadvantaged	100	4.7	34.9	55.8	4.7	60.5	3.2	34.9	47.6	14.3	61.9	10.7	26.8	51.8	10.7	62.5	64.52	
Students with Disabilities	100	RV	RV	RV	RV	RV	8.3	41.7	16.7	33.3	50	23.5	52.9	0	23.5	23.5	20.21	
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0						RV					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	58.56
Female	100	0	22.9	77.1	0	77.1	0	22.2	63	14.8	77.8	2.1	16.7	64.6	16.7	81.3		
Male	100	8.7	32.6	54.3	4.3	58.7	5	40	41.7	13.3	55	10	26	40	24	64		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

WALDRON SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	32	32	42	58	58	65	60	60	66
Grade One Math Problems	38	38	51	40	40	55	47	47	56
Grade Two Reading Comprehension	37	37	42	59	59	67	55	55	67
Grade Two Math Problems	46	46	53	47	47	56	42	42	58
Grade Three Reading	50	50	55	40	40	51	50	50	51
Grade Three Math	52	52	60	50	50	57	58	58	58
Grade Four Reading	60	60	72	43	43	52	47	47	52
Grade Four Math	65	65	72	52	52	62	58	58	62
Grade Five Reading		53	66		34	47		42	47
Grade Five Math		53	67		46	57		52	57
Grade Five Science		43	62		47	61		60	61
Grade Six Reading		47	54		37	47		44	47
Grade Six Math		63	71		44	57		59	58
Grade Seven Reading		54	63		43	51		43	51
Grade Seven Math		55	66		52	55		51	55
Grade Seven Science		60	65		60	62		58	62
Grade Eight Reading		57	63		50	53		52	54
Grade Eight Math		65	74		48	55		55	56
Grade Nine Reading Comprehension		39	46		48	49		44	49
Grade Nine Math Concepts and Problems		68	67		51	55		48	56

WALDRON SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								90	37,235
Number of Students Taking ACT in Grade 12								100	26,716
ACT Reading		20.7	21		20.6	21		21.4	22
ACT English		19.5	21		18.7	20		20.3	21
ACT Mathematics		19.2	20		19.3	20		20.5	21
ACT Science		20.7	21		20.2	21		21	21
ACT Composite		19.7	21		19.5	21		20.4	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								2	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	94	21,226	.	74	22,783	.	126	24,357
Number of AP Exams Taken	.	167	32,923	.	129	35,183	.	227	39,314
Number of AP Exams Scored 3, 4, or 5	.	16	9,541	.	25	10,581	.	32	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

WALDRON SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	0	28			
State Directed	N	0	78	N	1	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		1	231
3-Schools Meeting Improvement Standards		2	313		0	311		1	349
4-Schools Exceeding Improvement Standards		1	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		1	76

**WALDRON ELEMENTARY SCHOOL
WALDRON SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		1	187		0	150
4-Schools Exceeding Standards		3	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	3	853	YES	2	838
Accredited-Cited	NO	1	227	NO	0	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93	93.6	94.2	93.1	92.3	94.7	93.1	92.7	95.2
Dropout Rate									
Dropout Rate		1.7	2.5		2.4	2.6		2.6	2.4
Graduation Rate									
Graduation Rate Combined		77.1	77.2		82.9	79.6		83.2	84.1
Graduation Rate for Targeted Achievement Gap Group								80.8	79.3
Graduation Rate African American					RV	71.4		NA	78.1
Graduation Rate Hispanic					50	74		88.2	78
Graduation Rate Caucasian					87.3	83.2		80	87
Graduation Rate Economically Disadvantaged					73.1	74.5		80.9	79.1
Graduation Rate Students with Disabilities					91.7	73.8		66.7	79.2
Graduation Rate Limited English Proficient					RV	71.1		81.8	77.3
Grade Inflation Rate		8.3	7.4		6	4.7		2.9	5.5
College Remediation Rate		56.9	49.1		55.6	51		53.2	48.7
October 1 Enrollment	667	1,651	467,061	655	1,617	468,066	646	1,635	468,656

WALDRON SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	17	17	1,687	13	13	1,653	9	9	1,535
Percent of Students Retained at Grade 1	11.3	11.3	4.5	10	10	4.4	6.3	6.3	4.1
Number of Students Retained at Grade 2	2	2	786	6	6	634	1	1	595
Percent of Students Retained at Grade 2	1.7	1.7	2.1	4.5	4.5	1.7	0.8	0.8	1.6
Number of Students Retained at Grade 3	2	2	359	1	1	286	0	0	305
Percent of Students Retained at Grade 3	1.4	1.4	1	0.8	0.8	0.8	0	0	0.8
Number of Students Retained at Grade 4	1.4	1.4	1	0.8	0.8	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.8	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0.7	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0.1	0.1	0	0	0.1
Weapons Incidents	0.1	0.2	0.1	0	0.1	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0.2	0.1	0.1
Student Assaults		0.1	0.5		0.1	0.4		0.1	0.4

WALDRON SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	96	96.3	100	97.2	95.7	98.2	96.6	98.2
% Teaching with Emergency/Provisional Credentials	3	3	2.7	0	0.7	2.4	0	0.7	2
% Teachers with Bachelor's Degree	63.3	56.2	53.6	58.5	54.2	51.1	85	72.2	59.3
% Teachers with Master's Degree	36.7	41.8	44.2	41.5	44.4	46.1	15	27.8	39.8
% Teachers with Advanced Degree	0	2.1	1.5	0	1.4	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	0	1	1.2	0	3	0.8
School Board Member Names*							Hours of Training		
Eddie Harrison							8		
Steve Ewing							8		
Tammye Sherrill							7		
Brian Jones							8		
Steve Tull							8		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.4	0.3	3	0.3	0.3	3.3	0	0.4	2.8

WALDRON ELEMENTARY SCHOOL
WALDRON SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.6	36.82		35.6	36.96		35.6	37.17
Expenditure Per Student		\$9,041	\$9,228		\$8,961	\$9,315		\$9,679	\$9,379
Average Teacher Salary		\$42,453	\$42,802		\$42,150	\$46,663		\$42,006	\$49,946
Total Expenditures		\$18,860,526	\$3,959,816,065		\$20,101,623	\$5,171,678,766		\$17,818,540	\$5,196,885,067
Instructional Expenditures		\$9,059,427	\$2,258,641,720		\$8,599,294	\$2,508,579,625		\$8,917,820	\$2,485,540,210
Administrative Expenditures		\$1,045,297	\$312,114,009		\$1,017,050	\$97,063,107		\$947,310	\$317,870,955
Extracurricular Expenditures		\$1,367,615	\$165,716,258		\$4,024,756	\$165,701,106		\$2,099,775	\$201,604,356
Capital Expenditures		\$3,371,376	\$650,002,941		\$5,267,355	\$649,987,805		\$2,366,343	\$608,547,135
Debt Service Expenditures		\$633,427	\$221,173,099		\$672,422	\$226,232,300		\$288,088	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		68.7	59.1		70.6	60		71.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.