

BRYANT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
6th Grade Literacy																		
Combined Population	100	1.9	14	37	47.1	84.1	2.6	19.3	38.3	39.8	78.1	2.3	12.9	41.3	43.6	84.8	80.77	
TAGG	100						4.5	21.7	43.3	30.6	73.9	68.43						
African-American	100	0	20	53.3	26.7	80	0	34.6	40.4	25	65.4	2	24.5	40.8	32.7	73.5	67.4	
Hispanic	100	0	31.6	31.6	36.8	68.4	3.6	21.4	50	25	75	9.5	19.1	42.9	28.6	71.4	74	
Caucasian	100	2.4	11.8	34.9	51	85.9	2.8	17.1	36.1	44	80.1	1.7	10	41.7	46.5	88.3	83.13	
Economically Disadvantaged	100	2.8	18.9	39.2	39.2	78.3	4.8	30.3	34.5	30.3	64.8	4.2	20.8	43.8	31.3	75	71.03	
Students with Disabilities	100	16.7	44.4	27.8	11.1	38.9	15.6	55.6	15.6	13.3	28.9	20.7	48.3	20.7	10.3	31	38.65	
Number of recently arrived LEP students not assessed in 6th Grade Literacy		0					0					RV						
Limited English Proficient	100	RV	RV	RV	RV	RV	14.3	28.6	57.1	0	57.1	7.7	23.1	38.5	30.8	69.2	62.77	
Female	100	0.6	6.7	32.9	59.8	92.7	1.2	11.2	36.1	51.5	87.6	0.7	9.9	41.5	48	89.5		
Male	100	3.5	22.2	41.7	32.6	74.3	3.6	24.7	39.8	31.9	71.7	3.8	15.8	41.1	39.2	80.4		
Migrant	100						RV	RV	RV	RV	RV							
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	3.2	9.1	29.9	57.8	87.7	5	10.7	29.5	54.8	84.3	6.1	8.1	27.7	58.1	85.8	84.85	
TAGG	100						9.6	14	33.1	43.3	76.4	75.32						
African-American	100	0	26.7	53.3	20	73.3	13.5	15.4	34.6	36.5	71.2	8.2	18.4	44.9	28.6	73.5	69.67	
Hispanic	100	0	15.8	26.3	57.9	84.2	7.1	17.9	39.3	35.7	75	23.8	14.3	19.1	42.9	61.9	75.81	
Caucasian	100	3.5	6.7	27.5	62.4	89.8	3.7	9.2	28.1	59	87.2	4.4	5.2	25.7	64.8	90.4	87.78	
Economically Disadvantaged	100	4.9	9.8	39.2	46.2	85.3	8.5	15.8	33.9	41.8	75.8	7.6	14.6	34.7	43.1	77.8	77.8	
Students with Disabilities	100	27.8	25	33.3	13.9	47.2	31.1	24.4	26.7	17.8	44.4	41.4	24.1	24.1	10.3	34.5	49.15	
Limited English Proficient	100	RV	RV	RV	RV	RV	14.3	14.3	42.9	28.6	71.4	7.7	15.4	23.1	53.9	76.9	68.57	
Female	100	1.8	5.5	32.3	60.4	92.7	3	6.5	34.9	55.6	90.5	3.3	7.2	31.6	57.9	89.5		
Male	100	4.9	13.2	27.1	54.9	81.9	6.4	13.5	25.9	54.2	80.1	8.9	8.9	24.1	58.2	82.3		
Migrant	100						RV	RV	RV	RV	RV							

BRYANT SCHOOL DISTRICT

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	2.2	20.4	43.9	33.4	77.4	1.8	18.4	47.9	31.9	79.8	1.5	12.2	41.4	44.9	86.4	80.77
TAGG	100											3.2	19.6	45	32.3	77.3	68.43
African-American	100	3.2	32.3	41.9	22.6	64.5	2.6	33.3	41	23.1	64.1	0	11.9	61	27.1	88.1	67.4
Hispanic	100	5.6	38.9	38.9	16.7	55.6	4.5	31.8	45.5	18.2	63.6	3.5	24.1	41.4	31	72.4	74
Caucasian	100	1.9	17.9	45.1	35	80.2	1.5	15.2	49	34.2	83.3	1.7	10.6	36.5	51.2	87.7	83.13
Economically Disadvantaged	100	3.9	33.9	40.2	22	62.2	4	24	48.7	23.3	72	1.8	16.3	46.4	35.5	81.9	71.03
Students with Disabilities	100	17.5	50	12.5	20	32.5	15.2	45.5	24.2	15.2	39.4	12	42	38	8	46	38.65
Number of recently arrived LEP students not assessed in 7th Grade Literacy					RV	0					RV						
Limited English Proficient	100	0	54.5	36.4	9.1	45.5	RV	RV	RV	RV	RV	6.7	46.7	40	6.7	46.7	62.77
Female	100	0.6	12.7	47.1	39.5	86.6	0.6	10.7	49.7	39	88.7	0.6	8.8	39.4	51.2	90.6	
Male	100	3.8	28	40.8	27.4	68.2	3.2	27.1	45.8	23.9	69.7	2.2	14.6	42.9	40.3	83.3	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	6	9.5	30.2	54.3	84.4	6	8.1	27.1	58.7	85.8	6.5	8.4	30	55.1	85.1	84.85
TAGG	100											10.6	14.3	33.3	41.8	75.1	75.32
African-American	100	6.5	25.8	32.3	35.5	67.7	12.8	15.4	25.6	46.2	71.8	11.9	17	44.1	27.1	71.2	69.67
Hispanic	100	16.7	5.6	16.7	61.1	77.8	13.6	9.1	40.9	36.4	77.3	17.2	13.8	31	37.9	69	75.81
Caucasian	100	5.4	8.2	31.5	54.9	86.4	4.2	6.8	27	62	89	4.7	6.3	26.6	62.5	89	87.78
Economically Disadvantaged	100	11	15	40.9	33.1	74	9.3	9.3	34.7	46.7	81.3	7.2	13.9	33.7	45.2	78.9	77.8
Students with Disabilities	100	27.5	30	22.5	20	42.5	30.3	18.2	33.3	18.2	51.5	28	34	24	14	38	49.15
Limited English Proficient	100	18.2	0	27.3	54.5	81.8	RV	RV	RV	RV	RV	13.3	33.3	40	13.3	53.3	68.57
Female	100	3.8	7	33.1	56.1	89.2	1.7	9.6	28.8	59.9	88.7	3.5	8.2	30.6	57.7	88.2	
Male	100	8.2	12	27.2	52.5	79.7	11	6.5	25.2	57.4	82.6	8.6	8.6	29.6	53.2	82.8	
Migrant																	

BRYANT SCHOOL DISTRICT

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
7th Grade Science																			
Combined Population	100	17.5	44.1	33	5.4	38.4	10.2	32.5	44	13.3	57.2	13.2	35	41.7	10.2	51.9			
TAGG	100											21.7	41.8	28.6	7.9	36.5			
African-American	100	35.5	41.9	19.4	3.2	22.6	12.8	61.5	15.4	10.3	25.6	27.1	52.5	18.6	1.7	20.3			
Hispanic	100	38.9	27.8	33.3	0	33.3	31.8	36.4	22.7	9.1	31.8	13.8	48.3	37.9	0	37.9			
Caucasian	100	13.6	46.3	34.2	5.8	40.1	7.6	28.5	49.8	14.1	63.9	10.3	29.6	47.5	12.6	60.1			
Economically Disadvantaged	100	26.8	43.3	25.2	4.7	29.9	14	40.7	36.7	8.7	45.3	18.1	41.6	31.9	8.4	40.4			
Students with Disabilities	100	52.5	30	0	17.5	17.5	42.4	27.3	15.2	15.2	30.3	50	36	8	6	14			
Limited English Proficient	100	54.5	36.4	9.1	0	9.1	RV	RV	RV	RV	RV	33.3	53.3	13.3	0	13.3			
Female	100	15.3	47.8	32.5	4.5	36.9	10.7	35	40.7	13.6	54.2	12.9	37.7	40	9.4	49.4			
Male	100	19.6	40.5	33.5	6.3	39.9	9.7	29.7	47.7	12.9	60.6	13.3	33.1	42.9	10.7	53.7			
Migrant																			
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	100	3.1	17.5	45.8	33.5	79.4	2.6	16.6	43.6	37.2	80.8	1.8	5.6	38	54.6	92.6	80.77		
TAGG	100											3.7	9.9	42.2	44.1	86.3	68.43		
African-American	100	7	34.9	30.2	27.9	58.1	0	31.8	38.6	29.5	68.2	2	4	52	42	94	67.4		
Hispanic	100	RV	RV	RV	RV	RV	5.9	17.6	58.8	17.6	76.5	0	4.4	60.9	34.8	95.7	74		
Caucasian	100	2.2	14.4	48.9	34.4	83.3	2.9	14.2	43.8	39.1	82.8	2	5.9	33.2	59	92.2	83.13		
Economically Disadvantaged	100	6.5	28.7	46.3	18.5	64.8	4.8	24.5	46.3	24.5	70.7	2.7	8.7	41.6	47	88.6	71.03		
Students with Disabilities	100	21.1	50	15.8	13.2	28.9	14.3	42.9	24.5	18.4	42.9	20.7	31	34.5	13.8	48.3	38.65		
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0						0						RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	0	36.4	45.5	18.2	63.6	RV	RV	RV	RV	RV	62.77		
Female	100	2.6	13.2	42.4	41.7	84.1	0	10.4	46	43.6	89.6	0	4.9	29.5	65.6	95.1			
Male	100	3.4	21.3	48.9	26.4	75.3	4.8	22	41.4	31.7	73.1	3.9	6.5	48.1	41.6	89.6			
Migrant																			

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	13.2	8.6	44.6	33.5	78.2	10.9	13.2	32.1	43.8	75.9	6.5	9.2	40.4	43.9	84.3	84.85
TAGG	100											11.8	11.8	42.2	34.2	76.4	75.32
African-American	100	23.3	27.9	30.2	18.6	48.8	27.3	18.2	29.5	25	54.5	6	26	48	20	68	69.67
Hispanic	100	RV	RV	RV	RV	RV	11.8	29.4	17.6	41.2	58.8	13	13	34.8	39.1	73.9	75.81
Caucasian	100	11.9	5.6	47	35.6	82.6	8.8	10.9	33.9	46.4	80.3	5.9	5.5	39.5	49.2	88.7	87.78
Economically Disadvantaged	100	23.1	13.9	45.4	17.6	63	16.3	17	35.4	31.3	66.7	10.1	10.7	43	36.2	79.2	77.8
Students with Disabilities	100	65.8	13.2	13.2	7.9	21.1	44.9	16.3	14.3	24.5	38.8	48.3	17.2	24.1	10.3	34.5	49.15
Limited English Proficient	100	RV	RV	RV	RV	RV	9.1	36.4	18.2	36.4	54.5	RV	RV	RV	RV	RV	68.57
Female	100	13.2	7.9	47.7	31.1	78.8	4.9	14.1	33.1	47.9	81	6	9.3	45.4	39.3	84.7	
Male	100	13.2	9.2	42	35.6	77.6	16.1	12.4	31.2	40.3	71.5	7.1	9.1	34.4	49.4	83.8	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	98.8	0	0	6.1	93.9	100	0	1	7.2	91.8	99	0	0	4.9	95.1	100	84.85
TAGG	95.5											0	0	4.8	95.2	100	75.32
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.67
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.81
Caucasian	98.5	0	0	1.4	98.6	100	0	1.2	8.6	90.1	98.8	0	0	3	97	100	87.78
Economically Disadvantaged	95.2	RV	RV	RV	RV	RV	0	0	4.8	95.2	100	0	0	5	95	100	77.8
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.15
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	68.57
Female	97.7	0	0	11.4	88.6	100	0	0	5.7	94.3	100	0	0	2.3	97.7	100	
Male	100	0	0	2.1	97.9	100	0	2.3	9.1	88.6	97.7	0	0	7.9	92.1	100	
Migrant																	

BRYANT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					2011 AMO										
EOC Geometry		64.6					73.45					AMO					
Combined Population	100											RV	RV	RV	RV	RV	84.85
TAGG																	75.32
African-American	100											RV	RV	RV	RV	RV	69.67
Hispanic																	75.81
Caucasian																	87.78
Economically Disadvantaged																	77.8
Students with Disabilities																	49.15
Limited English Proficient																	68.57
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	

BRYANT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		51	42		70	65		71	66
Grade One Math Problems		66	51		68	55		63	56
Grade Two Reading Comprehension		47	42		73	67		74	67
Grade Two Math Problems		62	53		63	56		68	58
Grade Three Reading		69	55		58	51		60	51
Grade Three Math		76	60		67	57		69	58
Grade Four Reading		81	72		64	52		61	52
Grade Four Math		80	72		72	62		71	62
Grade Five Reading		75	66		58	47		58	47
Grade Five Math		78	67		68	57		69	57
Grade Five Science		69	62		68	61		70	61
Grade Six Reading	62	62	54	55	56	47	53	56	47
Grade Six Math	75	76	71	62	64	57	62	64	58
Grade Seven Reading	69	70	63	60	62	51	56	58	51
Grade Seven Math	77	77	66	63	64	55	59	62	55
Grade Seven Science	72	74	65	72	73	62	68	70	62
Grade Eight Reading	70	72	63	61	61	53	62	65	54
Grade Eight Math	84	83	74	63	64	55	64	65	56
Grade Nine Reading Comprehension		58	46		58	49		59	49
Grade Nine Math Concepts and Problems		77	67		63	55		65	56

BRYANT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								1131	37,235
Number of Students Taking ACT in Grade 12								434	26,716
ACT Reading		22.6	21		22.7	21		23.5	22
ACT English		22	21		22.7	20		23.1	21
ACT Mathematics		21.7	20		21.5	20		22.1	21
ACT Science		21.9	21		22.1	21		22.8	21
ACT Composite		21.8	21		21.9	21		22.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								16	827
SAT Critical Reading Mean								571	570
SAT Math Mean								544	573
SAT Writing Mean								541	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	401	21,226	.	497	22,783	.	476	24,357
Number of AP Exams Taken	.	619	32,923	.	773	35,183	.	783	39,314
Number of AP Exams Scored 3, 4, or 5	.	196	9,541	.	274	10,581	.	196	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

BRYANT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	6	449	N	6	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	Y	2	35	N	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	Y	1	46			
Whole School Intensive Improvement	N	0	29	N	1	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	5	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	36
Achieving							Y	4	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		1	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		2	251		1	231
3-Schools Meeting Improvement Standards		7	313		7	311		3	349
4-Schools Exceeding Improvement Standards		1	244		0	183		6	264
5-Schools of Excellence for Improvement		1	93		1	49		0	76

BRYANT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		8	260		9	321		9	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	4	776	NO	6	853	NO	6	838
Accredited-Cited	YES	6	227	YES	3	183	YES	4	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	99.8	95.6	94.2	98.5	95.8	94.7	98.4	96.1	95.2
Dropout Rate									
Dropout Rate	1	1.7	2.5	0.4	1.7	2.6	0.1	1.6	2.4
Graduation Rate									
Graduation Rate Combined		79.2	77.2		82.5	79.6		79.9	84.1
Graduation Rate for Targeted Achievement Gap Group		79.2						72.2	79.3
Graduation Rate African American		79.2	69.2		81.6	71.4		78.5	78.1
Graduation Rate Hispanic		79.2	70.4		94.4	74		69.2	78
Graduation Rate Caucasian		79.2	80.5		81.7	83.2		80.7	87
Graduation Rate Economically Disadvantaged		79.2	71.6		75.9	74.5		74.1	79.1
Graduation Rate Students with Disabilities		79.2	71.1		44.1	73.8		43.5	79.2
Graduation Rate Limited English Proficient		79.2	68.2		RV	71.1		80	77.3
Grade Inflation Rate		1.8	7.4		1.9	4.7		2.8	5.5
College Remediation Rate		34.1	49.1		35.5	51		36.3	48.7
October 1 Enrollment	1,030	7,669	467,061	1,165	7,949	468,066	1,124	8,291	468,656

BRYANT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	25	1,687	0	53	1,653	0	27	1,535
Percent of Students Retained at Grade 1	0	4.1	4.5	0	8.3	4.4	0	4	4.1
Number of Students Retained at Grade 2	0	14	786	0	24	634	0	13	595
Percent of Students Retained at Grade 2	0	2.4	2.1	0	3.8	1.7	0	2.1	1.6
Number of Students Retained at Grade 3	0	6	359	0	7	286	0	6	305
Percent of Students Retained at Grade 3	0	1	1	0	1.2	0.8	0	0.9	0.8
Number of Students Retained at Grade 4	0	1	1	0	1.2	0.8	0	0.9	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0.3	0.4	0	0.6	0.4
Number of Students Retained at Grade 5	0	3	140	0	5	105	0	3	83
Percent of Students Retained at Grade 5	0	0.5	0.4	0	0.8	0.3	0	0.5	0.2
Number of Students Retained at Grade 6	5	6	185	5	7	133	3	3	138
Percent of Students Retained at Grade 6	1.5	1	0.5	1.1	1.1	0.4	0.9	0.5	0.4
Number of Students Retained at Grade 7	10	15	401	4	5	369	9	11	318
Percent of Students Retained at Grade 7	2.9	2.4	1.1	1.1	0.8	1	2.1	1.6	0.9
Number of Students Retained at Grade 8	12	13	418	10	13	400	2	4	256
Percent of Students Retained at Grade 8	3.4	2.1	1.2	2.7	2.1	1.1	0.6	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0.1	0	0.1
Weapons Incidents	0.2	0.1	0.1	0.9	0.3	0.2	0.2	0.2	0.1
Staff Assaults	0.2	0.3	0.1	0.1	0.1	0.1	0.1	0.2	0.1
Student Assaults		0.6	0.5		0.7	0.4		0.5	0.4

BRYANT SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95	97	96.3	97.6	98.4	95.7	98.8	98.7	98.2
% Teaching with Emergency/Provisional Credentials	4	2	2.7	1	0.5	2.4	2.3	1.5	2
% Teachers with Bachelor's Degree	57.5	52.8	53.6	55.4	50.3	51.1	69.7	61.4	59.3
% Teachers with Master's Degree	41.3	45.3	44.2	43.4	48.1	46.1	30.3	38.2	39.8
% Teachers with Advanced Degree	1.3	1.9	1.5	1.2	1.5	2	0	0.4	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	1.6	0.6	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	1.6	0.6	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Michael Ferguson							9		
David Moore							22.5		
Scott Hart							25.75		
Rhonda Sanders							30.75		
Joe Wishard							40.25		
Sandra Porter							37.25		
Michael Daly							7		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.5	2	3	3.4	2.4	3.3	3	2	2.8

BRYANT MIDDLE SCHOOL
BRYANT SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.2	36.82		37.2	36.96		37.2	37.17
Expenditure Per Student		\$7,563	\$9,228		\$7,401	\$9,315		\$7,560	\$9,379
Average Teacher Salary		\$51,052	\$42,802		\$52,097	\$46,663		\$51,353	\$49,946
Total Expenditures		\$65,802,121	\$3,959,816,065		\$74,639,375	\$5,171,678,766		\$104,620,229	\$5,196,885,067
Instructional Expenditures		\$35,976,573	\$2,258,641,720		\$36,827,590	\$2,508,579,625		\$39,199,020	\$2,485,540,210
Administrative Expenditures		\$3,741,219	\$312,114,009		\$3,668,267	\$97,063,107		\$3,858,175	\$317,870,955
Extracurricular Expenditures		\$1,562,085	\$165,716,258		\$2,005,601	\$165,701,106		\$2,045,112	\$201,604,356
Capital Expenditures		\$7,348,886	\$650,002,941		\$14,314,148	\$649,987,805		\$39,554,265	\$608,547,135
Debt Service Expenditures		\$1,487,969	\$221,173,099		\$2,264,158	\$226,232,300		\$3,386,319	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		32.9	59.1		35.1	60		38.3	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.