

BRYANT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	8.5	13.9	29.1	48.5	77.6	4.5	12.8	39.1	43.6	82.7	4.9	5.5	25	64.6	89.6	84.53	
TAGG	100						10.1	6.3	34.2	49.4	83.5	75.51						
African-American	100	10	30	30	30	60	5.3	5.3	52.6	36.8	89.5	0	7.7	23.1	69.2	92.3	82.95	
Hispanic	100	30	10	20	40	60	20	10	50	20	70	7.7	7.7	30.8	53.9	84.6	70.54	
Caucasian	100	7.2	12.9	30.9	48.9	79.9	3.4	14.3	36.1	46.2	82.4	4.5	4.5	24.6	66.4	91	85.75	
Economically Disadvantaged	100	15.1	19.2	32.9	32.9	65.8	6.3	17.7	44.3	31.6	75.9	8.7	5.8	31.9	53.6	85.5	77.6	
Students with Disabilities	100	38.9	27.8	27.8	5.6	33.3	26.3	26.3	31.6	15.8	47.4	28.6	9.5	38.1	23.8	61.9	45	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					RV	0					RV	RV				
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.22
Female	100	8.6	11.4	24.3	55.7	80	1.3	14.3	39	45.5	84.4	4	2.6	13.2	80.3	93.4		
Male	100	8.4	15.8	32.6	43.2	75.8	7.6	11.4	39.2	41.8	81	5.7	8	35.2	51.1	86.4		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.8	6.7	21.8	69.7	91.5	0	4.5	26.3	69.2	95.5	2.4	4.9	10.4	82.3	92.7	91.47	
TAGG	100						5.1	8.9	15.2	70.9	86.1	85.53						
African-American	100	0	10	40	50	90	0	0	31.6	68.4	100	0	7.7	0	92.3	92.3	93.6	
Hispanic	100	0	20	30	50	80	0	20	30	50	80	0	30.8	15.4	53.9	69.2	77.08	
Caucasian	100	2.2	5.8	20.1	71.9	92.1	0	4.2	25.2	70.6	95.8	2.2	2.2	11.2	84.3	95.5	92.38	
Economically Disadvantaged	100	2.7	11	31.5	54.8	86.3	0	7.6	34.2	58.2	92.4	4.4	8.7	15.9	71	87	86.15	
Students with Disabilities	100	11.1	22.2	33.3	33.3	66.7	0	15.8	47.4	36.8	84.2	19.1	9.5	14.3	57.1	71.4	71.67	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Female	100	4.3	5.7	24.3	65.7	90	0	2.6	27.3	70.1	97.4	1.3	4	7.9	86.8	94.7		
Male	100	0	7.4	20	72.6	92.6	0	6.3	25.3	68.4	93.7	3.4	5.7	12.5	78.4	90.9		
Migrant																		

BRYANT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	7.9	11.3	43	37.7	80.8	1.9	10.7	40.3	47.2	87.4	4.6	10.4	40.3	44.8	85.1	84.53
TAGG	100											8.6	12.4	48.2	30.9	79	75.51
African-American	100	7.7	15.4	61.5	15.4	76.9	8.3	8.3	41.7	41.7	83.3	0	9.5	52.4	38.1	90.5	82.95
Hispanic	100	18.2	9.1	27.3	45.5	72.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.54
Caucasian	100	7.3	11.4	43.1	38.2	81.3	1.5	9.7	40.3	48.5	88.8	5.1	9.4	37.6	47.9	85.5	85.75
Economically Disadvantaged	100	14.1	12.7	43.7	29.6	73.2	2.7	17.8	45.2	34.2	79.5	9.5	10.8	47.3	32.4	79.7	77.6
Students with Disabilities	100	33.3	44.4	22.2	0	22.2	5	45	40	10	50	26.3	21.1	47.4	5.3	52.6	45
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					RV					
Limited English Proficient	100	20	10	30	40	70	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.22
Female	100	4	6.7	42.7	46.7	89.3	2.9	8.7	43.5	44.9	88.4	1.3	6.6	47.4	44.7	92.1	
Male	100	11.8	15.8	43.4	28.9	72.4	1.1	12.2	37.8	48.9	86.7	7.7	14.1	33.3	44.9	78.2	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	7.2	13.8	22.4	56.6	78.9	1.3	9.4	28.3	61	89.3	5.8	9.1	31.2	53.9	85.1	91.47
TAGG	100											8.6	12.4	38.3	40.7	79	85.53
African-American	100	23.1	15.4	30.8	30.8	61.5	0	8.3	41.7	50	91.7	9.5	9.5	47.6	33.3	81	93.6
Hispanic	100	9.1	18.2	18.2	54.5	72.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	5.7	13.8	22	58.5	80.5	1.5	8.2	26.9	63.4	90.3	6	7.7	26.5	59.8	86.3	92.38
Economically Disadvantaged	100	14.1	18.3	19.7	47.9	67.6	1.4	17.8	35.6	45.2	80.8	9.5	13.5	33.8	43.2	77	86.15
Students with Disabilities	100	38.9	22.2	11.1	27.8	38.9	10	20	50	20	70	31.6	5.3	36.8	26.3	63.2	71.67
Limited English Proficient	100	9.1	18.2	18.2	54.5	72.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Female	100	5.3	10.7	24	60	84	2.9	8.7	30.4	58	88.4	4	9.2	35.5	51.3	86.8	
Male	100	9.1	16.9	20.8	53.2	74	0	10	26.7	63.3	90	7.7	9	26.9	56.4	83.3	
Migrant																	

BRYANT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO							
Combined Population	100	2.2	17.1	49.2	31.5	80.7	1.4	17.7	40.1	40.8	81	3.7	7.3	34.2	54.9	89	84.53		
TAGG	100											7.5	13.8	40	38.8	78.8	75.51		
African-American	100	0	25	50	25	75	0	33.3	41.7	25	66.7	0	12.5	43.8	43.8	87.5	82.95		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.54		
Caucasian	100	1.3	16.1	50.3	32.3	82.6	0.8	15	42.5	41.7	84.2	4.4	6.5	32.6	56.5	89.1	85.75		
Economically Disadvantaged	100	2.8	19.7	54.9	22.5	77.5	2.7	23.3	41.1	32.9	74	2.8	12.5	43.1	41.7	84.7	77.6		
Students with Disabilities	100	7.7	53.8	34.6	3.8	38.5	6.3	56.3	31.3	6.3	37.5	23.8	28.6	28.6	19.1	47.6	45		
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0							0						RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.22	
Female	100	1.3	17.5	45	36.3	81.3	0	12.9	42.9	44.3	87.1	2.9	7.1	31.4	58.6	90			
Male	100	3	16.8	52.5	27.7	80.2	2.6	22.1	37.7	37.7	75.3	4.3	7.5	36.2	52.1	88.3			
Migrant																			
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO							
Combined Population	100	4.4	7.7	34.6	53.3	87.9	2	10.9	38.1	49	87.1	9.2	7.3	25.6	57.9	83.5	91.47		
TAGG	100											17.5	11.3	31.3	40	71.3	85.53		
African-American	100	8.3	25	33.3	33.3	66.7	0	16.7	58.3	25	83.3	18.8	12.5	25	43.8	68.8	93.6		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08		
Caucasian	100	3.9	6.5	33.5	56.1	89.7	2.5	8.3	39.2	50	89.2	8	5.8	26.1	60.1	86.2	92.38		
Economically Disadvantaged	100	5.6	12.7	35.2	46.5	81.7	4.1	15.1	37	43.8	80.8	11.1	12.5	34.7	41.7	76.4	86.15		
Students with Disabilities	100	19.2	11.5	46.2	23.1	69.2	12.5	37.5	37.5	12.5	50	52.4	9.5	9.5	28.6	38.1	71.67		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67		
Female	100	3.7	8.6	38.3	49.4	87.7	1.4	10	41.4	47.1	88.6	7.1	7.1	30	55.7	85.7			
Male	100	5	6.9	31.7	56.4	88.1	2.6	11.7	35.1	50.6	85.7	10.6	7.5	22.3	59.6	81.9			
Migrant																			
5th Grade Science																			
Combined Population	100	2.2	36.8	54.4	6.6	61	4.1	33.3	49	13.6	62.6	6.7	28.7	52.4	12.2	64.6			
TAGG	100											13.8	30	45	11.3	56.3			

African-American	100	0	58.3	33.3	8.3	41.7	8.3	41.7	50	0	50	12.5	37.5	31.3	18.8	50
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100	2.6	34.8	55.5	7.1	62.6	4.2	30.8	50.8	14.2	65	6.5	25.4	55.8	12.3	68.1
Economically Disadvantaged	100	1.4	54.9	38	5.6	43.7	8.2	35.6	43.8	12.3	56.2	9.7	30.6	47.2	12.5	59.7
Students with Disabilities	100	15.4	57.7	23.1	3.8	26.9	12.5	68.8	18.8	0	18.8	38.1	23.8	14.3	23.8	38.1
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100	3.7	45.7	45.7	4.9	50.6	5.7	35.7	50	8.6	58.6	5.7	37.1	50	7.1	57.1
Male	100	1	29.7	61.4	7.9	69.3	2.6	31.2	48.1	18.2	66.2	7.5	22.3	54.3	16	70.2
Migrant																

BRYANT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	49	51	42	67	70	65	62	71	66
Grade One Math Problems	76	66	51	64	68	55	55	63	56
Grade Two Reading Comprehension	37	47	42	69	73	67	72	74	67
Grade Two Math Problems	61	62	53	67	63	56	70	68	58
Grade Three Reading	63	69	55	52	58	51	58	60	51
Grade Three Math	70	76	60	61	67	57	64	69	58
Grade Four Reading	80	81	72	60	64	52	55	61	52
Grade Four Math	76	80	72	70	72	62	64	71	62
Grade Five Reading	73	75	66	51	58	47	54	58	47
Grade Five Math	80	78	67	64	68	57	67	69	57
Grade Five Science	68	69	62	63	68	61	63	70	61
Grade Six Reading		62	54		56	47		56	47
Grade Six Math		76	71		64	57		64	58
Grade Seven Reading		70	63		62	51		58	51
Grade Seven Math		77	66		64	55		62	55
Grade Seven Science		74	65		73	62		70	62
Grade Eight Reading		72	63		61	53		65	54
Grade Eight Math		83	74		64	55		65	56
Grade Nine Reading Comprehension		58	46		58	49		59	49
Grade Nine Math Concepts and Problems		77	67		63	55		65	56

BRYANT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								1131	37,235
Number of Students Taking ACT in Grade 12								434	26,716
ACT Reading		22.6	21		22.7	21		23.5	22
ACT English		22	21		22.7	20		23.1	21
ACT Mathematics		21.7	20		21.5	20		22.1	21
ACT Science		21.9	21		22.1	21		22.8	21
ACT Composite		21.8	21		21.9	21		22.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								16	827
SAT Critical Reading Mean								571	570
SAT Math Mean								544	573
SAT Writing Mean								541	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	401	21,226	.	497	22,783	.	476	24,357
Number of AP Exams Taken	.	619	32,923	.	773	35,183	.	783	39,314
Number of AP Exams Scored 3, 4, or 5	.	196	9,541	.	274	10,581	.	196	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

BRYANT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	6	449	N	6	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	Y	2	35	Y	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	1	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	5	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	36
Achieving							N	4	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		1	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		2	251		1	231
3-Schools Meeting Improvement Standards		7	313		7	311		3	349
4-Schools Exceeding Improvement Standards		1	244		0	183		6	264
5-Schools of Excellence for Improvement		1	93		1	49		0	76

**BRYANT ELEMENTARY SCHOOL
BRYANT SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		8	260		9	321		9	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	4	776	YES	6	853	YES	6	838
Accredited-Cited	YES	6	227	NO	3	183	NO	4	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	95.4	95.6	94.2	94.5	95.8	94.7	95.3	96.1	95.2
Dropout Rate									
Dropout Rate		1.7	2.5		1.7	2.6		1.6	2.4
Graduation Rate									
Graduation Rate Combined		79.2	77.2		82.5	79.6		79.9	84.1
Graduation Rate for Targeted Achievement Gap Group		79.2						72.2	79.3
Graduation Rate African American		79.2	69.2		81.6	71.4		78.5	78.1
Graduation Rate Hispanic		79.2	70.4		94.4	74		69.2	78
Graduation Rate Caucasian		79.2	80.5		81.7	83.2		80.7	87
Graduation Rate Economically Disadvantaged		79.2	71.6		75.9	74.5		74.1	79.1
Graduation Rate Students with Disabilities		79.2	71.1		44.1	73.8		43.5	79.2
Graduation Rate Limited English Proficient		79.2	68.2		RV	71.1		80	77.3
Grade Inflation Rate		1.8	7.4		1.9	4.7		2.8	5.5
College Remediation Rate		34.1	49.1		35.5	51		36.3	48.7
October 1 Enrollment	1,043	7,669	467,061	1,032	7,949	468,066	1,043	8,291	468,656

BRYANT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	25	1,687	16	53	1,653	4	27	1,535
Percent of Students Retained at Grade 1	1.9	4.1	4.5	8.8	8.3	4.4	2.1	4	4.1
Number of Students Retained at Grade 2	1	14	786	3	24	634	1	13	595
Percent of Students Retained at Grade 2	0.6	2.4	2.1	1.7	3.8	1.7	0.6	2.1	1.6
Number of Students Retained at Grade 3	1	6	359	3	7	286	1	6	305
Percent of Students Retained at Grade 3	0.6	1	1	1.8	1.2	0.8	0.6	0.9	0.8
Number of Students Retained at Grade 4	0.6	1	1	1.8	1.2	0.8	0.6	0.9	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0.3	0.4	0	0.6	0.4
Number of Students Retained at Grade 5	1	3	140	4	5	105	1	3	83
Percent of Students Retained at Grade 5	0.5	0.5	0.4	2.5	0.8	0.3	0.6	0.5	0.2
Number of Students Retained at Grade 6	0	6	185	0	7	133	0	3	138
Percent of Students Retained at Grade 6	0	1	0.5	0	1.1	0.4	0	0.5	0.4
Number of Students Retained at Grade 7	0	15	401	0	5	369	0	11	318
Percent of Students Retained at Grade 7	0	2.4	1.1	0	0.8	1	0	1.6	0.9
Number of Students Retained at Grade 8	0	13	418	0	13	400	0	4	256
Percent of Students Retained at Grade 8	0	2.1	1.2	0	2.1	1.1	0	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.1	0.1	0.1	0.1	0.3	0.2	0	0.2	0.1
Staff Assaults	0.4	0.3	0.1	0	0.1	0.1	1.1	0.2	0.1
Student Assaults		0.6	0.5		0.7	0.4		0.5	0.4

**BRYANT ELEMENTARY SCHOOL
BRYANT SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96	97	96.3	100	98.4	95.7	98.7	98.7	98.2
% Teaching with Emergency/Provisional Credentials	1	2	2.7	0	0.5	2.4	0	1.5	2
% Teachers with Bachelor's Degree	61.3	52.8	53.6	56.8	50.3	51.1	65.2	61.4	59.3
% Teachers with Master's Degree	38.7	45.3	44.2	43.2	48.1	46.1	34.8	38.2	39.8
% Teachers with Advanced Degree	0	1.9	1.5	0	1.5	2	0	0.4	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0.6	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.6	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Michael Ferguson							9		
David Moore							22.5		
Scott Hart							25.75		
Rhonda Sanders							30.75		
Joe Wishard							40.25		
Sandra Porter							37.25		
Michael Daly							7		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	3.4	2	3	3.9	2.4	3.3	3.2	2	2.8

BRYANT SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.2	36.82		37.2	36.96		37.2	37.17
Expenditure Per Student		\$7,563	\$9,228		\$7,401	\$9,315		\$7,560	\$9,379
Average Teacher Salary		\$51,052	\$42,802		\$52,097	\$46,663		\$51,353	\$49,946
Total Expenditures		\$65,802,121	\$3,959,816,065		\$74,639,375	\$5,171,678,766		\$104,620,229	\$5,196,885,067
Instructional Expenditures		\$35,976,573	\$2,258,641,720		\$36,827,590	\$2,508,579,625		\$39,199,020	\$2,485,540,210
Administrative Expenditures		\$3,741,219	\$312,114,009		\$3,668,267	\$97,063,107		\$3,858,175	\$317,870,955
Extracurricular Expenditures		\$1,562,085	\$165,716,258		\$2,005,601	\$165,701,106		\$2,045,112	\$201,604,356
Capital Expenditures		\$7,348,886	\$650,002,941		\$14,314,148	\$649,987,805		\$39,554,265	\$608,547,135
Debt Service Expenditures		\$1,487,969	\$221,173,099		\$2,264,158	\$226,232,300		\$3,386,319	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		32.9	59.1		35.1	60		38.3	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.