

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	11.5	19.2	26.9	42.3	69.2	23.5	21.6	25.5	29.4	54.9	10.9	20	21.8	47.3	69.1	67.6	
TAGG	100											11.4	20	22.9	45.7	68.6	60.9	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	10.4	18.8	27.1	43.8	70.8	20.5	20.5	25	34.1	59.1	12	20	22	46	68	70.56	
Economically Disadvantaged	100											12.9	19.4	19.4	48.4	67.7	65.15	
Students with Disabilities	100	RV	RV	RV	RV	RV	70	20	0	10	10	RV	RV	RV	RV	RV	24.71	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	14.3	23.8	61.9	85.7	11.5	26.9	26.9	34.6	61.5	11.5	26.9	15.4	46.2	61.5		
Male	100	19.4	22.6	29	29	58.1	36	16	24	24	48	10.3	13.8	27.6	48.3	75.9		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.9	21.2	28.8	48.1	76.9	5.9	23.5	29.4	41.2	70.6	5.5	10.9	29.1	54.6	83.6	74.42	
TAGG	100											5.7	11.4	22.9	60	82.9	69	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	20.8	31.3	47.9	79.2	6.8	18.2	31.8	43.2	75	6	12	30	52	82	77.2	
Economically Disadvantaged	100											6.5	12.9	22.6	58.1	80.7	72.73	
Students with Disabilities	100	RV	RV	RV	RV	RV	20	50	30	0	30	RV	RV	RV	RV	RV	34.52	
Limited English Proficient																		
Female	100	0	4.8	42.9	52.4	95.2	3.8	30.8	30.8	34.6	65.4	3.9	11.5	26.9	57.7	84.6		
Male	100	3.2	32.3	19.4	45.2	64.5	8	16	28	48	76	6.9	10.3	31	51.7	82.8		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	7.1	21.4	41.1	30.4	71.4	7.5	22.6	41.5	28.3	69.8	10.5	15.8	31.6	42.1	73.7	67.6
TAGG	100											16.2	21.6	35.1	27	62.2	60.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	8.2	18.4	42.9	30.6	73.5	6.1	24.5	40.8	28.6	69.4	6.5	13	32.6	47.8	80.4	70.56
Economically Disadvantaged	100											12.5	15.6	40.6	31.3	71.9	65.15
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	27.3	63.6	9.1	0	9.1	24.71
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	3.6	25	42.9	28.6	71.4	6.9	13.8	41.4	37.9	79.3	0	21.4	32.1	46.4	78.6	
Male	100	10.7	17.9	39.3	32.1	71.4	8.3	33.3	41.7	16.7	58.3	20.7	10.3	31	37.9	69	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	8.9	17.9	37.5	35.7	73.2	11.3	13.2	26.4	49.1	75.5	14	14	35.1	36.8	71.9	74.42
TAGG	100											21.6	18.9	29.7	29.7	59.5	69
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	8.2	18.4	38.8	34.7	73.5	10.2	14.3	28.6	46.9	75.5	8.7	13	32.6	45.7	78.3	77.2
Economically Disadvantaged	100											18.8	15.6	31.3	34.4	65.6	72.73
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.4	36.4	27.3	0	27.3	34.52
Limited English Proficient																	
Female	100	10.7	25	35.7	28.6	64.3	6.9	10.3	31	51.7	82.8	7.1	25	28.6	39.3	67.9	
Male	100	7.1	10.7	39.3	42.9	82.1	16.7	16.7	20.8	45.8	66.7	20.7	3.5	41.4	34.5	75.9	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5.8	15.4	50	28.8	78.8	3.4	22.4	43.1	31	74.1	5.4	14.3	33.9	46.4	80.4	67.6
TAGG	100											8.8	17.7	38.2	35.3	73.5	60.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	2.2	15.2	50	32.6	82.6	3.9	17.6	47.1	31.4	78.4	6.1	12.2	34.7	46.9	81.6	70.56
Economically Disadvantaged	100											6.7	20	33.3	40	73.3	65.15
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.71
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	3.6	10.7	42.9	42.9	85.7	0	16.7	45.8	37.5	83.3	0	9.1	27.3	63.6	90.9	
Male	100	8.3	20.8	58.3	12.5	70.8	5.9	26.5	41.2	26.5	67.6	8.8	17.7	38.2	35.3	73.5	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	15.4	11.5	46.2	26.9	73.1	8.6	19	43.1	29.3	72.4	17.9	16.1	30.4	35.7	66.1	74.42
TAGG	100											23.5	17.7	29.4	29.4	58.8	69
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	10.9	13	45.7	30.4	76.1	9.8	15.7	41.2	33.3	74.5	16.3	16.3	30.6	36.7	67.4	77.2
Economically Disadvantaged	100											23.3	16.7	33.3	26.7	60	72.73
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Limited English Proficient																	
Female	100	10.7	7.1	50	32.1	82.1	12.5	20.8	45.8	20.8	66.7	13.6	22.7	18.2	45.5	63.6	
Male	100	20.8	16.7	41.7	20.8	62.5	5.9	17.6	41.2	35.3	76.5	20.6	11.8	38.2	29.4	67.7	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	13.5	50	34.6	1.9	36.5	6.9	34.5	56.9	1.7	58.6	12.5	32.1	42.9	12.5	55.4	
TAGG	100											14.7	35.3	41.2	8.8	50	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	8.7	52.2	37	2.2	39.1	7.8	27.5	62.7	2	64.7	10.2	34.7	40.8	14.3	55.1	
Economically Disadvantaged	100											13.3	36.7	43.3	6.7	50	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	10.7	46.4	42.9	0	42.9	4.2	41.7	50	4.2	54.2	13.6	31.8	45.5	9.1	54.6	
Male	100	16.7	54.2	25	4.2	29.2	8.8	29.4	61.8	0	61.8	11.8	32.4	41.2	14.7	55.9	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	7	16.3	51.2	25.6	76.7	7	34.9	32.6	25.6	58.1	9.1	22.7	36.4	31.8	68.2	67.6
TAGG	100											13.3	23.3	33.3	30	63.3	60.9
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.3	14.6	53.7	24.4	78	2.5	35	35	27.5	62.5	10.8	21.6	40.5	27	67.6	70.56
Economically Disadvantaged	100											8	20	36	36	72	65.15
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.71
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	5	10	45	40	85	4.3	8.7	43.5	43.5	87	7.1	21.4	42.9	28.6	71.4	
Male	100	8.7	21.7	56.5	13	69.6	10	65	20	5	25	10	23.3	33.3	33.3	66.7	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	9.3	23.3	39.5	27.9	67.4	16.3	11.6	41.9	30.2	72.1	18.2	25	25	31.8	56.8	74.42
TAGG	100											23.3	30	20	26.7	46.7	69
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.3	24.4	41.5	26.8	68.3	10	12.5	45	32.5	77.5	18.9	27	21.6	32.4	54.1	77.2
Economically Disadvantaged	100											16	32	24	28	52	72.73
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Limited English Proficient																	
Female	100	10	15	40	35	75	8.7	0	47.8	43.5	91.3	28.6	14.3	35.7	21.4	57.1	
Male	100	8.7	30.4	39.1	21.7	60.9	25	25	35	15	50	13.3	30	20	36.7	56.7	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100											RV	RV	RV	RV	RV	74.42
TAGG	100											RV	RV	RV	RV	RV	69
African-American																	57.7
Hispanic																	100
Caucasian	100											RV	RV	RV	RV	RV	77.2
Economically Disadvantaged	100											RV	RV	RV	RV	RV	72.73
Students with Disabilities																	34.52
Limited English Proficient																	
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	38	38	42	79	79	65	78	78	66
Grade One Math Problems	47	47	51	63	63	55	67	67	56
Grade Two Reading Comprehension	46	46	42	69	69	67	68	68	67
Grade Two Math Problems	48	48	53	52	52	56	58	58	58
Grade Three Reading	65	65	55	61	61	51	64	64	51
Grade Three Math	57	57	60	57	57	57	57	57	58
Grade Four Reading	75	75	72	67	67	52	60	60	52
Grade Four Math	69	69	72	66	66	62	61	61	62
Grade Five Reading	74	74	66	69	69	47	62	62	47
Grade Five Math	64	64	67	60	60	57	60	60	57
Grade Five Science	70	70	62	74	74	61	74	74	61
Grade Six Reading	58	58	54	67	67	47	64	64	47
Grade Six Math	66	66	71	58	58	57	51	51	58
Grade Seven Reading		78	63		77	51		71	51
Grade Seven Math		77	66		59	55		58	55
Grade Seven Science		84	65		76	62		75	62
Grade Eight Reading		72	63		73	53		78	54
Grade Eight Math		63	74		64	55		62	56
Grade Nine Reading Comprehension			46			49			49
Grade Nine Math Concepts and Problems			67			55			56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11									37,235
Number of Students Taking ACT in Grade 12									26,716
ACT Reading			21			21			22
ACT English			21			20			21
ACT Mathematics			20			20			21
ACT Science			21			21			21
ACT Composite			21			21			21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	.	21,226	.	.	22,783	.	.	24,357
Number of AP Exams Taken	.	.	32,923	.	.	35,183	.	.	39,314
Number of AP Exams Scored 3, 4, or 5	.	.	9,541	.	.	10,581	.	.	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		1	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	1	853	YES	2	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	96.5	96.6	94.2	98.8	98.7	94.7	99.6	99.6	95.2
Dropout Rate									
Dropout Rate		1.2	2.5		1.5	2.6		0	2.4
Graduation Rate									
Graduation Rate Combined			77.2			79.6			84.1
Graduation Rate for Targeted Achievement Gap Group									79.3
Graduation Rate African American			69.2			71.4			78.1
Graduation Rate Hispanic			70.4			74			78
Graduation Rate Caucasian			80.5			83.2			87
Graduation Rate Economically Disadvantaged			71.6			74.5			79.1
Graduation Rate Students with Disabilities			71.1			73.8			79.2
Graduation Rate Limited English Proficient			68.2			71.1			77.3
Grade Inflation Rate			7.4			4.7			5.5
College Remediation Rate			49.1			51			48.7
October 1 Enrollment	415	499	467,061	433	500	468,066	427	500	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	1	1	1,653	1	1	1,535
Percent of Students Retained at Grade 1	0	0	4.5	1.6	1.6	4.4	1.6	1.6	4.1
Number of Students Retained at Grade 2	2	2	786	1	1	634	1	1	595
Percent of Students Retained at Grade 2	3.2	3.2	2.1	1.5	1.5	1.7	1.6	1.6	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	1	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	2.5	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	100	96.3	100	88.9	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	0	0	2.7	0	0	2.4	0	0	2
% Teachers with Bachelor's Degree	69.2	70.6	53.6	75	66.7	51.1	77.8	72.7	59.3
% Teachers with Master's Degree	23.1	23.5	44.2	25	33.3	46.1	22.2	27.3	39.8
% Teachers with Advanced Degree	7.7	5.9	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	29.1	36.5	0.9	11.3	13	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	29.1	36.5	1.2	11.3	13	0.8
School Board Member Names*							Hours of Training		
Cary Hiatt							6		
Kevin Smith							6		
Angela Driskill							12		
John Riggs							5		
Lepaine Sharp-McHenry							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted			36.82			36.96			37.17
Expenditure Per Student		\$7,361	\$9,228		\$6,946	\$9,315		\$6,794	\$9,379
Average Teacher Salary		\$40,309	\$42,802		\$39,332	\$46,663		\$36,676	\$49,946
Total Expenditures		\$3,518,051	\$3,959,816,065		\$3,380,336	\$5,171,678,766		\$3,347,222	\$5,196,885,067
Instructional Expenditures		\$2,386,329	\$2,258,641,720		\$2,448,648	\$2,508,579,625		\$2,190,968	\$2,485,540,210
Administrative Expenditures		\$909,647	\$312,114,009		\$692,278	\$97,063,107		\$605,874	\$317,870,955
Extracurricular Expenditures		.	\$165,716,258		.	\$165,701,106		.	\$201,604,356
Capital Expenditures		\$13,204	\$650,002,941		\$1,090	\$649,987,805		\$4,455	\$608,547,135
Debt Service Expenditures		\$0	\$221,173,099		\$0	\$226,232,300		\$0	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		0	59.1		0	60		0	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.