

School Number 6003146

BATES ELEMENTARY SCHOOL

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4						AMO	
Combined Population	100	42.9	20	30	7.1	37.1	21.8	14.1	33.3	30.8	64.1	14.3	19.6	19.6	46.4	66.1	59.76	
TAGG	100											16.7	20.8	16.7	45.8	62.5	58.24	
African-American	100	31.4	25.7	31.4	11.4	42.9	13.5	16.2	29.7	40.5	70.3	10	45	20	25	45	59.06	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.8	6.3	12.5	62.5	75	64.75	
Caucasian	100	57.1	14.3	28.6	0	28.6	28.1	12.5	37.5	21.9	59.4	15.8	5.3	26.3	52.6	79	59.81	
Economically Disadvantaged	100	44.6	21.4	30.4	3.6	33.9	22.5	14.1	32.4	31	63.4	16.7	20.8	16.7	45.8	62.5	58.91	
Students with Disabilities	100	66.7	0	25	8.3	33.3	47.4	15.8	26.3	10.5	36.8	45.5	45.5	9.1	0	9.1	31.25	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV					0						RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86
Female	100	23.1	23.1	46.2	7.7	53.8	15.6	11.1	28.9	44.4	73.3	11.1	11.1	29.6	48.2	77.8		
Male	100	54.5	18.2	20.5	6.8	27.3	30.3	18.2	39.4	12.1	51.5	17.2	27.6	10.3	44.8	55.2		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5						AMO	
Combined Population	100	8.6	35.7	28.6	27.1	55.7	5.1	16.7	26.9	51.3	78.2	5.4	10.7	37.5	46.4	83.9	66.91	
TAGG	100											6.3	10.4	43.8	39.6	83.3	65.88	
African-American	100	5.7	34.3	34.3	25.7	60	2.7	18.9	21.6	56.8	78.4	10	10	45	35	80	60.84	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	6.3	6.3	25	62.5	87.5	64.75	
Caucasian	100	10.7	35.7	25	28.6	53.6	9.4	12.5	28.1	50	78.1	0	15.8	36.8	47.4	84.2	76.14	
Economically Disadvantaged	100	10.7	35.7	33.9	19.6	53.6	5.6	18.3	25.4	50.7	76.1	6.3	10.4	43.8	39.6	83.3	65.75	
Students with Disabilities	100	8.3	50	8.3	33.3	41.7	21.1	26.3	10.5	42.1	52.6	27.3	9.1	36.4	27.3	63.6	47.29	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Female	100	11.5	23.1	34.6	30.8	65.4	2.2	13.3	31.1	53.3	84.4	3.7	7.4	40.7	48.2	88.9		
Male	100	6.8	43.2	25	25	50	9.1	21.2	21.2	48.5	69.7	6.9	13.8	34.5	44.8	79.3		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	100	6.1	33.3	47	13.6	60.6	15.4	27.7	44.6	12.3	56.9	18	15.4	39.7	26.9	66.7	59.76	
TAGG	100						19.4	15.3	38.9	26.4	65.3						58.24	
African-American	100	3.3	50	36.7	10	46.7	13.9	30.6	44.4	11.1	55.6	13.9	13.9	36.1	36.1	72.2	59.06	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.7	8.3	58.3	16.7	75	64.75	
Caucasian	100	7.7	23.1	50	19.2	69.2	18.2	27.3	45.5	9.1	54.5	21.4	21.4	39.3	17.9	57.1	59.81	
Economically Disadvantaged	100	7.3	30.9	49.1	12.7	61.8	18.9	24.5	45.3	11.3	56.6	18.6	14.3	40	27.1	67.1	58.91	
Students with Disabilities	100	27.3	63.6	9.1	0	9.1	50	25	25	0	25	65	25	5	5	10	31.25	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86
Female	100	3	24.2	51.5	21.2	72.7	6.9	20.7	51.7	20.7	72.4	8.9	15.6	40	35.6	75.6		
Male	100	9.1	42.4	42.4	6.1	48.5	22.2	33.3	38.9	5.6	44.4	30.3	15.2	39.4	15.2	54.6		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	100	25.8	19.7	19.7	34.8	54.5	15.4	24.6	33.8	26.2	60	12.8	19.2	38.5	29.5	68	66.91	
TAGG	100						13.9	19.4	38.9	27.8	66.7						65.88	
African-American	100	43.3	20	16.7	20	36.7	16.7	30.6	38.9	13.9	52.8	13.9	19.4	36.1	30.6	66.7	60.84	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.3	8.3	58.3	25	83.3	64.75	
Caucasian	100	11.5	23.1	19.2	46.2	65.4	13.6	13.6	31.8	40.9	72.7	14.3	21.4	35.7	28.6	64.3	76.14	
Economically Disadvantaged	100	25.5	20	23.6	30.9	54.5	13.2	28.3	35.8	22.6	58.5	12.9	20	38.6	28.6	67.1	65.75	
Students with Disabilities	100	54.5	36.4	0	9.1	9.1	33.3	25	8.3	33.3	41.7	45	30	15	10	25	47.29	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Female	100	24.2	15.2	21.2	39.4	60.6	10.3	34.5	27.6	27.6	55.2	2.2	24.4	40	33.3	73.3		
Male	100	27.3	24.2	18.2	30.3	48.5	19.4	16.7	38.9	25	63.9	27.3	12.1	36.4	24.2	60.6		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	1.6	31.3	54.7	12.5	67.2	4.8	50	35.5	9.7	45.2	12.5	14.3	53.6	19.6	73.2	59.76
TAGG	100											14.9	10.6	55.3	19.2	74.5	58.24
African-American	100	0	40	42.9	17.1	60	6.7	56.7	33.3	3.3	36.7	13.3	23.3	53.3	10	63.3	59.06
Hispanic	100	RV	RV	RV	RV	RV	8.3	33.3	41.7	16.7	58.3	RV	RV	RV	RV	RV	64.75
Caucasian	100	3.8	19.2	69.2	7.7	76.9	0	47.4	36.8	15.8	52.6	16.7	5.6	61.1	16.7	77.8	59.81
Economically Disadvantaged	100	2.1	36.2	48.9	12.8	61.7	2	56	36	6	42	15.6	11.1	55.6	17.8	73.3	58.91
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						RV					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.86
Female	100	0	20.6	58.8	20.6	79.4	3.6	39.3	39.3	17.9	57.1	10	10	55	25	80	
Male	100	3.3	43.3	50	3.3	53.3	5.9	58.8	32.4	2.9	35.3	13.9	16.7	52.8	16.7	69.4	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	12.5	20.3	39.1	28.1	67.2	27.4	22.6	40.3	9.7	50	35.7	23.2	28.6	12.5	41.1	66.91
TAGG	100											38.3	23.4	29.8	8.5	38.3	65.88
African-American	100	14.3	20	37.1	28.6	65.7	46.7	16.7	36.7	0	36.7	36.7	30	30	3.3	33.3	60.84
Hispanic	100	RV	RV	RV	RV	RV	16.7	25	41.7	16.7	58.3	RV	RV	RV	RV	RV	64.75
Caucasian	100	11.5	19.2	42.3	26.9	69.2	5.3	26.3	47.4	21.1	68.4	38.9	22.2	22.2	16.7	38.9	76.14
Economically Disadvantaged	100	17	19.1	38.3	25.5	63.8	26	26	40	8	48	37.8	24.4	28.9	8.9	37.8	65.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.29
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.25
Female	100	5.9	20.6	47.1	26.5	73.5	32.1	10.7	46.4	10.7	57.1	35	20	30	15	45	
Male	100	20	20	30	30	60	23.5	32.4	35.3	8.8	44.1	36.1	25	27.8	11.1	38.9	
Migrant																	
5th Grade Science																	
Combined Population	100	21.9	39.1	32.8	6.3	39.1	27.4	53.2	19.4	0	19.4	35.7	41.1	19.6	3.6	23.2	
TAGG	100											34	46.8	17	2.1	19.2	

African-American	100	22.9	37.1	34.3	5.7	40	43.3	50	6.7	0	6.7	43.3	43.3	13.3	0	13.3
Hispanic	100	RV	RV	RV	RV	RV	16.7	58.3	25	0	25	RV	RV	RV	RV	RV
Caucasian	100	19.2	42.3	30.8	7.7	38.5	10.5	52.6	36.8	0	36.8	33.3	38.9	22.2	5.6	27.8
Economically Disadvantaged	100	27.7	36.2	34	2.1	36.2	26	62	12	0	12	33.3	46.7	17.8	2.2	20
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100	11.8	52.9	29.4	5.9	35.3	28.6	53.6	17.9	0	17.9	40	45	10	5	15
Male	100	33.3	23.3	36.7	6.7	43.3	26.5	52.9	20.6	0	20.6	33.3	38.9	25	2.8	27.8
Migrant																

**BATES ELEMENTARY SCHOOL
PULASKI CO. SPEC. SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	11	36	42	30	62	65	33	61	66
Grade One Math Problems	26	47	51	34	48	55	27	48	56
Grade Two Reading Comprehension	21	37	42	37	66	67	39	64	67
Grade Two Math Problems	21	44	53	29	54	56	31	53	58
Grade Three Reading	25	50	55	33	48	51	36	52	51
Grade Three Math	28	54	60	40	53	57	44	58	58
Grade Four Reading	53	72	72	26	49	52	35	50	52
Grade Four Math	52	71	72	37	60	62	45	61	62
Grade Five Reading	57	64	66	22	44	47	25	44	47
Grade Five Math	52	63	67	30	55	57	32	54	57
Grade Five Science	50	53	62	34	55	61	34	54	61
Grade Six Reading		44	54		39	47		40	47
Grade Six Math		58	71		47	57		50	58
Grade Seven Reading		55	63		40	51		43	51
Grade Seven Math		59	66		46	55		48	55
Grade Seven Science		54	65		47	62		51	62
Grade Eight Reading		56	63		47	53		47	54
Grade Eight Math		64	74		47	55		47	56
Grade Nine Reading Comprehension		36	46		42	49		41	49
Grade Nine Math Concepts and Problems		54	67		46	55		46	56

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								3	1,193
Number of Students Taking ACT in Grades 9-11								621	37,235
Number of Students Taking ACT in Grade 12								822	26,716
ACT Reading		20.4	21		19.2	21		20.3	22
ACT English		19.8	21		18.2	20		19	21
ACT Mathematics		19.1	20		18.3	20		18.9	21
ACT Science		20.3	21		19	21		19.8	21
ACT Composite		19.7	21		18.5	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								28	827
SAT Critical Reading Mean								555	570
SAT Math Mean								541	573
SAT Writing Mean								530	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	654	21,226	.	630	22,783	.	669	24,357
Number of AP Exams Taken	.	1,183	32,923	.	1,096	35,183	.	1,249	39,314
Number of AP Exams Scored 3, 4, or 5	.	318	9,541	.	258	10,581	.	2,424	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	11	449	N	12	335			
First Year Not to Meet Standards (Alert)	N	6	213	N	4	256			
Year One of Targeted School Improvement**	N	0	30	N	2	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	2	80	N	2	110			
Year Two of Whole School Improvement	N	3	46	Y	1	69			
Whole School Corrective Action	N	0	35	N	5	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	2	28			
State Directed	N	10	78	N	8	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	19	580
Needs Improvement Priority							N	3	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	3	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	10	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			2			2		
1-Schools in Need of Immediate Improvement		2	115		5	214		2	85
2-Schools Approaching Standards (Alert)		9	252		8	251		10	231
3-Schools Meeting Improvement Standards		9	313		10	311		18	349
4-Schools Exceeding Improvement Standards		13	244		12	183		3	264
5-Schools of Excellence for Improvement		3	93		1	49		2	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		1	19		0	16		0	0
3-Schools Meeting Standards		12	246		10	187		8	150
4-Schools Exceeding Standards		17	506		19	496		13	416
5-Schools of Excellence		6	260		7	321		14	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	24	776	YES	32	853	YES	30	838
Accredited-Cited	YES	7	227	NO	4	183	NO	4	209
Accredited-Probationary	NO	5	63	NO	0	27	NO	1	19
Attendance Rate									
Attendance Rate	90.9	93.2	94.2	93.1	94.2	94.7	95.2		95.2
Dropout Rate									
Dropout Rate		2.3	2.5		0.8	2.6		3.9	2.4
Graduation Rate									
Graduation Rate Combined		54.6	77.2		61.1	79.6		65.7	84.1
Graduation Rate for Targeted Achievement Gap Group		54.6						59	79.3
Graduation Rate African American		54.6	69.2		63.8	71.4		66.8	78.1
Graduation Rate Hispanic		54.6	70.4		42.2	74		59.7	78
Graduation Rate Caucasian		54.6	80.5		60.4	83.2		64.4	87
Graduation Rate Economically Disadvantaged		54.6	71.6		57.1	74.5		58.5	79.1
Graduation Rate Students with Disabilities		54.6	71.1		60.3	73.8		63.8	79.2
Graduation Rate Limited English Proficient		54.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		15	7.4		16.2	4.7		12.6	5.5
College Remediation Rate		61.4	49.1		68.5	51		61.5	48.7
October 1 Enrollment	468	17,126	467,061	451	16,828	468,066	446	16,959	468,656

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	61	1,687	2	68	1,653	3	67	1,535
Percent of Students Retained at Grade 1	5.2	3.9	4.5	2.4	4.4	4.4	4.3	4.5	4.1
Number of Students Retained at Grade 2	0	14	786	5	25	634	1	33	595
Percent of Students Retained at Grade 2	0	1	2.1	8.2	1.7	1.7	1.2	2.2	1.6
Number of Students Retained at Grade 3	2	23	359	1	14	286	0	19	305
Percent of Students Retained at Grade 3	2.5	1.5	1	1.2	1	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	2.5	1.5	1	1.2	1	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	1.3	0.6	0.4	0	0.8	0.4
Number of Students Retained at Grade 5	0	3	140	0	5	105	0	6	83
Percent of Students Retained at Grade 5	0	0.2	0.4	0	0.4	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	68	185	0	44	133	0	29	138
Percent of Students Retained at Grade 6	0	5.5	0.5	0	3.3	0.4	0	2.2	0.4
Number of Students Retained at Grade 7	0	50	401	0	23	369	0	28	318
Percent of Students Retained at Grade 7	0	4.1	1.1	0	2	1	0	2.2	0.9
Number of Students Retained at Grade 8	0	41	418	0	21	400	0	15	256
Percent of Students Retained at Grade 8	0	3.3	1.2	0	1.7	1.1	0	1.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.3	0.1	0	0.8	0.1	0	0.1	0.1
Weapons Incidents	0.9	0.3	0.1	0.4	0.4	0.2	1.1	0.3	0.1
Staff Assaults	3	0.4	0.1	0.4	0.2	0.1	0.4	0.2	0.1
Student Assaults		1.4	0.5		1.3	0.4		1	0.4

**BATES ELEMENTARY SCHOOL
PULASKI CO. SPEC. SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	96	96.3	92.1	94.9	95.7	100	99.3	98.2
% Teaching with Emergency/Provisional Credentials	2	4	2.7	8	2.9	2.4	6.1	2.2	2
% Teachers with Bachelor's Degree	51.2	42.5	53.6	57.9	39.2	51.1	76	50.2	59.3
% Teachers with Master's Degree	46.3	54.6	44.2	42.1	56.8	46.1	24	47.5	39.8
% Teachers with Advanced Degree	2.4	2.6	1.5	0	2.7	2	0	1.2	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	1.9	1.5	5.4	4.4	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.8	1.1	NA	1.8	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1.9	1.1	5.4	8.9	1.2	0	0.2	0.8
School Board Member Names*							Hours of Training		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	3.4	0.3	3	3.3	0.2	3.3	1.1	0.3	2.8

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	36.82		40.7	36.96		40.7	37.17
Expenditure Per Student		\$10,782	\$9,228		\$11,391	\$9,315		\$13,268	\$9,379
Average Teacher Salary		\$53,334	\$42,802		\$52,878	\$46,663		\$55,541	\$49,946
Total Expenditures		\$240,646,998	\$3,959,816,065		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067
Instructional Expenditures		\$107,220,931	\$2,258,641,720		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210
Administrative Expenditures		\$13,802,879	\$312,114,009		\$14,505,829	\$97,063,107		\$13,776,529	\$317,870,955
Extracurricular Expenditures		\$3,310,539	\$165,716,258		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356
Capital Expenditures		\$44,242,306	\$650,002,941		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135
Debt Service Expenditures		\$11,109,010	\$221,173,099		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		55.3	59.1		56.5	60		54.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.