

School Number 6003120

FULLER MIDDLE SCHOOL

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>6th Grade Literacy</b>		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO						
Combined Population	100	13.8	28.6	28.1	29.6	57.7	9.6	32.4	33.8	24.3	58.1	9.3	30.5	40.4	19.9	60.3	62.07	
TAGG	100											11.1	33.3	39.3	16.2	55.6	51.74	
African-American	100	13.5	27.9	31.5	27	58.6	11.3	32.5	33.8	22.5	56.3	11.1	40.7	33.3	14.8	48.2	60.24	
Hispanic	100	18.2	27.3	18.2	36.4	54.5	RV	RV	RV	RV	RV	0	30.8	30.8	38.5	69.2	72.5	
Caucasian	100	11.9	29.9	23.9	34.3	58.2	6.5	30.4	37	26.1	63	9.3	16.7	51.9	22.2	74.1	63.69	
Economically Disadvantaged	100	16	34	25.7	24.3	50	13.5	38.5	33.3	14.6	47.9	11.4	33.3	39.5	15.8	55.3	51.66	
Students with Disabilities	100	50	46.2	3.8	0	3.8	41.7	41.7	0	16.7	16.7	38.1	38.1	9.5	14.3	23.8	19.11	
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0					0					0		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	100	8.2	19.6	33	39.2	72.2	1.5	26.5	38.2	33.8	72.1	4.2	20.8	47.2	27.8	75		
Male	100	19.2	37.4	23.2	20.2	43.4	17.6	38.2	29.4	14.7	44.1	13.9	39.2	34.2	12.7	46.8		
Migrant																		
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO						
Combined Population	100	25	23.5	27.6	24	51.5	19.9	20.6	26.5	33.1	59.6	21.2	21.2	28.5	29.1	57.6	67.67	
TAGG	100											24.8	23.9	28.2	23.1	51.3	58.15	
African-American	100	27.9	19.8	30.6	21.6	52.3	27.5	20	21.3	31.3	52.5	29.6	25.9	23.5	21	44.4	63.12	
Hispanic	100	18.2	36.4	27.3	18.2	45.5	RV	RV	RV	RV	RV	15.4	0	46.2	38.5	84.6	73.26	
Caucasian	100	20.9	29.9	19.4	29.9	49.3	6.5	19.6	37	37	73.9	11.1	20.4	31.5	37	68.5	75	
Economically Disadvantaged	100	28.5	27.8	27.1	16.7	43.8	27.1	21.9	24	27.1	51	24.6	24.6	29	21.9	50.9	59.51	
Students with Disabilities	100	80.8	7.7	11.5	0	11.5	91.7	8.3	0	0	0	66.7	9.5	4.8	19.1	23.8	10.13	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	100	16.5	24.7	32	26.8	58.8	13.2	25	29.4	32.4	61.8	16.7	19.4	34.7	29.2	63.9		
Male	100	33.3	22.2	23.2	21.2	44.4	26.5	16.2	23.5	33.8	57.4	25.3	22.8	22.8	29.1	51.9		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO						
Combined Population	99.4	6.4	32	47.1	14.5	61.6	9.1	32.3	36.6	22	58.5	10.3	23.5	39.3	26.9	66.2	62.07	
TAGG	99.2											14.3	29.5	36.2	20	56.2	51.74	
African-American	99	7.5	36.6	46.2	9.7	55.9	5.9	32.7	36.6	24.8	61.4	14.9	24.1	36.8	24.1	60.9	60.24	
Hispanic	100	10	50	10	30	40	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5	
Caucasian	100	4.5	23.9	53.7	17.9	71.6	17.6	33.3	33.3	15.7	49	2.2	19.6	43.5	34.8	78.3	63.69	
Economically Disadvantaged	99.2	7.6	37.1	45.7	9.5	55.2	12.6	40.5	31.5	15.3	46.8	14.4	29.8	35.6	20.2	55.8	51.66	
Students with Disabilities	100	30	65	5	0	5	39.1	47.8	13	0	13	50	36.4	13.6	0	13.6	19.11	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV	0					RV						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	98.8	2.3	26.4	51.7	19.5	71.3	6	26.5	36.1	31.3	67.5	5.8	18.8	40.6	34.8	75.4		
Male	100	10.6	37.6	42.4	9.4	51.8	12.3	38.3	37	12.3	49.4	14.5	27.6	38.2	19.7	57.9		
Migrant																		
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO						
Combined Population	99.4	22.1	12.8	39.5	25.6	65.1	22	16.5	40.9	20.7	61.6	35.2	15.9	31.7	17.2	49	67.67	
TAGG	99.2											45.7	16.2	24.8	13.3	38.1	58.15	
African-American	99	29	10.8	44.1	16.1	60.2	20.8	13.9	47.5	17.8	65.3	42.5	12.6	29.9	14.9	44.8	63.12	
Hispanic	100	10	30	20	40	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26	
Caucasian	100	14.9	13.4	34.3	37.3	71.6	23.5	23.5	29.4	23.5	52.9	21.7	21.7	34.8	21.7	56.5	75	
Economically Disadvantaged	99.2	27.6	12.4	42.9	17.1	60	26.1	19.8	38.7	15.3	54.1	46.2	16.4	24	13.5	37.5	59.51	
Students with Disabilities	100	70	20	10	0	10	78.3	17.4	4.3	0	4.3	86.4	9.1	4.6	0	4.6	10.13	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	98.8	20.7	13.8	41.4	24.1	65.5	13.3	16.9	45.8	24.1	69.9	29	15.9	36.2	18.8	55.1		
Male	100	23.5	11.8	37.6	27.1	64.7	30.9	16	35.8	17.3	53.1	40.8	15.8	27.6	15.8	43.4		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent	2009-2010					2010-2011					2011-2012					School	
	Tested 2011-12	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>7th Grade Science</b>																		
Combined Population	99.4	42.4	37.8	18.6	1.2	19.8	49.4	35.4	13.4	1.8	15.2	45.5	34.5	19.3	0.7	20		
TAGG	99.2											56.2	29.5	13.3	1	14.3		
African-American	99	52.7	39.8	7.5	0	7.5	50.5	38.6	9.9	1	10.9	52.9	32.2	13.8	1.2	14.9		
Hispanic	100	30	50	20	0	20	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Caucasian	100	29.9	32.8	34.3	3	37.3	43.1	31.4	21.6	3.9	25.5	32.6	37	30.4	0	30.4		
Economically Disadvantaged	99.2	50.5	35.2	14.3	0	14.3	58.6	30.6	10.8	0	10.8	55.8	29.8	13.5	1	14.4		
Students with Disabilities	100	95	5	0	0	0	87	8.7	4.3	0	4.3	95.5	4.6	0	0	0		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Female	98.8	43.7	37.9	18.4	0	18.4	50.6	36.1	10.8	2.4	13.3	39.1	36.2	23.2	1.5	24.6		
Male	100	41.2	37.6	18.8	2.4	21.2	48.1	34.6	16	1.2	17.3	51.3	32.9	15.8	0	15.8		
Migrant																		
<b>8th Grade Literacy</b>																		
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO	
Combined Population	98.9	6.9	28	41.3	23.8	65.1	12.2	28.7	43.9	15.2	59.1	10.5	19.8	42	27.8	69.8	62.07	
TAGG	98.5											14.4	27.1	44.1	14.4	58.5	51.74	
African-American	100	6.2	28.9	40.2	24.7	64.9	16.3	31.6	41.8	10.2	52	6.9	18.8	45.5	28.7	74.3	60.24	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5	
Caucasian	96.6	7.7	25.6	43.6	23.1	66.7	5.3	26.3	49.1	19.3	68.4	18.4	26.5	30.6	24.5	55.1	63.69	
Economically Disadvantaged	99.2	9	33.6	45.1	12.3	57.4	17.3	35.6	37.5	9.6	47.1	14.2	26.6	45.1	14.2	59.3	51.66	
Students with Disabilities	95.8	47.4	47.4	5.3	0	5.3	68.8	25	6.3	0	6.3	38.1	47.6	9.5	4.8	14.3	19.11	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV						0						RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	98.9	7.4	24.7	38.3	29.6	67.9	8.8	25	48.8	17.5	66.3	3.9	14.3	44.2	37.7	81.8		
Male	98.9	6.5	30.6	43.5	19.4	63	15.5	32.1	39.3	13.1	52.4	16.5	24.7	40	18.8	58.8		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	98.9	24.9	23.8	36	15.3	51.3	26.2	20.1	40.9	12.8	53.7	25.3	15.4	46.3	13	59.3	67.67
TAGG	98.5											34.8	17	41.5	6.8	48.3	58.15
African-American	100	29.9	28.9	32	9.3	41.2	34.7	23.5	38.8	3.1	41.8	21.8	14.9	52.5	10.9	63.4	63.12
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26
Caucasian	96.6	20.5	15.4	42.3	21.8	64.1	14	14	47.4	24.6	71.9	30.6	18.4	32.7	18.4	51	75
Economically Disadvantaged	99.2	27.9	26.2	39.3	6.6	45.9	33.7	21.2	37.5	7.7	45.2	32.7	16.8	43.4	7.1	50.4	59.51
Students with Disabilities	95.8	73.7	5.3	21.1	0	21.1	87.5	12.5	0	0	0	90.5	4.8	4.8	0	4.8	10.13
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	98.9	29.6	25.9	30.9	13.6	44.4	22.5	18.8	48.8	10	58.8	18.2	19.5	45.5	16.9	62.3	
Male	98.9	21.3	22.2	39.8	16.7	56.5	29.8	21.4	33.3	15.5	48.8	31.8	11.8	47.1	9.4	56.5	
Migrant																	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	98.2	0	22	59.3	18.7	78	0	12.6	68.4	18.9	87.4	1.9	22.6	66	9.4	75.5	67.67
TAGG	96.8											3.3	23.3	66.7	6.7	73.3	58.15
African-American	100	0	22	68.3	9.8	78	0	16.1	71	12.9	83.9	2.7	32.4	62.2	2.7	64.9	63.12
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26
Caucasian	92.9	0	15.4	59	25.6	84.6	0	6.7	63.3	30	93.3	0	0	76.9	23.1	100	75
Economically Disadvantaged	96.8	0	23.1	63.5	13.5	76.9	0	16.3	65.3	18.4	83.7	3.3	23.3	66.7	6.7	73.3	59.51
Students with Disabilities																	10.13
Limited English Proficient																	38.89
Female	100	0	20.9	58.1	20.9	79.1	0	12.8	68.1	19.1	87.2	2.9	22.9	65.7	8.6	74.3	
Male	95	0	22.9	60.4	16.7	77.1	0	12.5	68.8	18.8	87.5	0	22.2	66.7	11.1	77.8	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	0	0	31.3	68.8	100	0	0	60	40	100	0	3.3	60	36.7	96.7	67.67
TAGG	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	58.15
African-American	100	0	0	50	50	100	RV	RV	RV	RV	RV	0	5.3	68.4	26.3	94.7	63.12
Hispanic							RV	RV	RV	RV	RV						73.26
Caucasian	100	0	0	23.5	76.5	100	0	0	57.1	42.9	100	0	0	50	50	100	75
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.51
Students with Disabilities																	10.13
Limited English Proficient																	38.89
Female	100	0	0	36.4	63.6	100	0	0	66.7	33.3	100	0	6.3	50	43.8	93.8	
Male	100	0	0	28.6	71.4	100	0	0	53.8	46.2	100	0	0	71.4	28.6	100	
Migrant																	

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		36	42		62	65		61	66
Grade One Math Problems		47	51		48	55		48	56
Grade Two Reading Comprehension		37	42		66	67		64	67
Grade Two Math Problems		44	53		54	56		53	58
Grade Three Reading		50	55		48	51		52	51
Grade Three Math		54	60		53	57		58	58
Grade Four Reading		72	72		49	52		50	52
Grade Four Math		71	72		60	62		61	62
Grade Five Reading		64	66		44	47		44	47
Grade Five Math		63	67		55	57		54	57
Grade Five Science		53	62		55	61		54	61
Grade Six Reading	48	44	54	38	39	47	36	40	47
Grade Six Math	52	58	71	43	47	57	44	50	58
Grade Seven Reading	55	55	63	43	40	51	37	43	51
Grade Seven Math	58	59	66	44	46	55	39	48	55
Grade Seven Science	56	54	65	44	47	62	42	51	62
Grade Eight Reading	56	56	63	41	47	53	48	47	54
Grade Eight Math	65	64	74	44	47	55	48	47	56
Grade Nine Reading Comprehension		36	46		42	49		41	49
Grade Nine Math Concepts and Problems		54	67		46	55		46	56

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								3	1,193
Number of Students Taking ACT in Grades 9-11								621	37,235
Number of Students Taking ACT in Grade 12								822	26,716
ACT Reading		20.4	21		19.2	21		20.3	22
ACT English		19.8	21		18.2	20		19	21
ACT Mathematics		19.1	20		18.3	20		18.9	21
ACT Science		20.3	21		19	21		19.8	21
ACT Composite		19.7	21		18.5	21		19.3	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								28	827
SAT Critical Reading Mean								555	570
SAT Math Mean								541	573
SAT Writing Mean								530	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	654	21,226	.	630	22,783	.	669	24,357
Number of AP Exams Taken	.	1,183	32,923	.	1,096	35,183	.	1,249	39,314
Number of AP Exams Scored 3, 4, or 5	.	318	9,541	.	258	10,581	.	2,424	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	11	449	N	12	335			
First Year Not to Meet Standards (Alert)	N	6	213	N	4	256			
Year One of Targeted School Improvement**	N	0	30	N	2	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	2	80	N	2	110			
Year Two of Whole School Improvement	N	3	46	N	1	69			
Whole School Corrective Action	N	0	35	N	5	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	2	28			
State Directed	Y	10	78	Y	8	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	19	580
Needs Improvement Priority							N	3	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							Y	3	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	10	336
Exemplary							N	1	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			1			2		
1-Schools in Need of Immediate Improvement		2	115		5	214		2	85
2-Schools Approaching Standards (Alert)		9	252		8	251		10	231
3-Schools Meeting Improvement Standards		9	313		10	311		18	349
4-Schools Exceeding Improvement Standards		13	244		12	183		3	264
5-Schools of Excellence for Improvement		3	93		1	49		2	76

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		1	19		0	16		0	0
3-Schools Meeting Standards		12	246		10	187		8	150
4-Schools Exceeding Standards		17	506		19	496		13	416
5-Schools of Excellence		6	260		7	321		14	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	24	776	YES	32	853	YES	30	838
Accredited-Cited	NO	7	227	NO	4	183	NO	4	209
Accredited-Probationary	NO	5	63	NO	0	27	NO	1	19
<b>Attendance Rate</b>									
Attendance Rate	96.4	93.2	94.2	95	94.2	94.7	95.2		95.2
<b>Dropout Rate</b>									
Dropout Rate	1	2.3	2.5	0	0.8	2.6	0	3.9	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		54.6	77.2		61.1	79.6		65.7	84.1
Graduation Rate for Targeted Achievement Gap Group		54.6						59	79.3
Graduation Rate African American		54.6	69.2		63.8	71.4		66.8	78.1
Graduation Rate Hispanic		54.6	70.4		42.2	74		59.7	78
Graduation Rate Caucasian		54.6	80.5		60.4	83.2		64.4	87
Graduation Rate Economically Disadvantaged		54.6	71.6		57.1	74.5		58.5	79.1
Graduation Rate Students with Disabilities		54.6	71.1		60.3	73.8		63.8	79.2
Graduation Rate Limited English Proficient		54.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		15	7.4		16.2	4.7		12.6	5.5
College Remediation Rate		61.4	49.1		68.5	51		61.5	48.7
October 1 Enrollment	623	17,126	467,061	547	16,828	468,066	522	16,959	468,656

PULASKI CO. SPEC. SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	61	1,687	0	68	1,653	0	67	1,535
Percent of Students Retained at Grade 1	0	3.9	4.5	0	4.4	4.4	0	4.5	4.1
Number of Students Retained at Grade 2	0	14	786	0	25	634	0	33	595
Percent of Students Retained at Grade 2	0	1	2.1	0	1.7	1.7	0	2.2	1.6
Number of Students Retained at Grade 3	0	23	359	0	14	286	0	19	305
Percent of Students Retained at Grade 3	0	1.5	1	0	1	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	0	1.5	1	0	1	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.6	0.4	0	0.8	0.4
Number of Students Retained at Grade 5	0	3	140	0	5	105	0	6	83
Percent of Students Retained at Grade 5	0	0.2	0.4	0	0.4	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	15	68	185	0	44	133	0	29	138
Percent of Students Retained at Grade 6	6.9	5.5	0.5	0	3.3	0.4	0	2.2	0.4
Number of Students Retained at Grade 7	6	50	401	4	23	369	4	28	318
Percent of Students Retained at Grade 7	3.1	4.1	1.1	2.1	2	1	2.3	2.2	0.9
Number of Students Retained at Grade 8	9	41	418	0	21	400	6	15	256
Percent of Students Retained at Grade 8	4.3	3.3	1.2	0	1.7	1.1	3.2	1.4	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.6	0.3	0.1	2	0.8	0.1	0	0.1	0.1
Weapons Incidents	0.8	0.3	0.1	2.7	0.4	0.2	1.3	0.3	0.1
Staff Assaults	0	0.4	0.1	0.7	0.2	0.1	0	0.2	0.1
Student Assaults		1.4	0.5		1.3	0.4		1	0.4

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	99	96	96.3	94.9	94.9	95.7	100	99.3	98.2
% Teaching with Emergency/Provisional Credentials	1	4	2.7	5	2.9	2.4	0	2.2	2
% Teachers with Bachelor's Degree	43.5	42.5	53.6	42.4	39.2	51.1	45.8	50.2	59.3
% Teachers with Master's Degree	52.2	54.6	44.2	50.8	56.8	46.1	47.9	47.5	39.8
% Teachers with Advanced Degree	4.3	2.6	1.5	6.8	2.7	2	6.3	1.2	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	1.9	1.5	NA	4.4	1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0.8	1.1	NA	1.8	0.9	NA	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	1.9	1.1	5.6	8.9	1.2	0	0.2	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.2	0.3	3	0	0.2	3.3	0.2	0.3	2.8

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	36.82		40.7	36.96		40.7	37.17
Expenditure Per Student		\$10,782	\$9,228		\$11,391	\$9,315		\$13,268	\$9,379
Average Teacher Salary		\$53,334	\$42,802		\$52,878	\$46,663		\$55,541	\$49,946
Total Expenditures		\$240,646,998	\$3,959,816,065		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067
Instructional Expenditures		\$107,220,931	\$2,258,641,720		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210
Administrative Expenditures		\$13,802,879	\$312,114,009		\$14,505,829	\$97,063,107		\$13,776,529	\$317,870,955
Extracurricular Expenditures		\$3,310,539	\$165,716,258		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356
Capital Expenditures		\$44,242,306	\$650,002,941		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135
Debt Service Expenditures		\$11,109,010	\$221,173,099		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		55.3	59.1		56.5	60		54.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.