

School Number 6003119

JACKSONVILLE MIDDLE SCHOOL

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
6th Grade Literacy																		
Combined Population	99	10.5	45	38	6.5	44.5	11.7	41.5	36.6	10.2	46.8	16	31.3	43.6	9.2	52.8	51.75	
TAGG	98.8											17.7	33.3	41.1	7.8	48.9	46.86	
African-American	99.2	10.2	45.7	37.8	6.3	44.1	14.2	42.5	35.8	7.5	43.3	17	33.9	42	7.1	49.1	47.44	
Hispanic	100	14.3	35.7	50	0	50	RV	RV	RV	RV	RV	9.1	18.2	54.6	18.2	72.7	45.83	
Caucasian	98.1	10.3	46.6	34.5	8.6	43.1	8.1	40.5	35.1	16.2	51.4	15.8	29	44.7	10.5	55.3	59.58	
Economically Disadvantaged	98.8	11.7	46.2	36.3	5.8	42.1	12.6	43.1	35.9	8.4	44.3	16.1	34.3	41.6	8	49.6	47.53	
Students with Disabilities	100	50	44.1	5.9	0	5.9	42.9	54.3	2.9	0	2.9	61.3	22.6	12.9	3.2	16.1	14.88	
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Female	100	2	37.8	53.1	7.1	60.2	4.8	36.2	41.9	17.1	59	12.3	21.9	53.4	12.3	65.8		
Male	98.2	18.6	52	23.5	5.9	29.4	19	47	31	3	34	18.9	38.9	35.6	6.7	42.2		
Migrant																		
6th Grade Mathematics																		
Combined Population	99	15	22.5	46	16.5	62.5	21.5	22	28.3	28.3	56.6	22.7	27.6	28.8	20.9	49.7	57.15	
TAGG	98.8											26.2	28.4	27.7	17.7	45.4	52.92	
African-American	99.2	16.5	23.6	49.6	10.2	59.8	27.5	26.7	25	20.8	45.8	28.6	26.8	27.7	17	44.6	48.76	
Hispanic	100	14.3	35.7	28.6	21.4	50	RV	RV	RV	RV	RV	9.1	18.2	27.3	45.5	72.7	57.99	
Caucasian	98.1	12.1	17.2	43.1	27.6	70.7	14.9	12.2	35.1	37.8	73	10.5	34.2	34.2	21.1	55.3	71.1	
Economically Disadvantaged	98.8	16.4	26.3	42.7	14.6	57.3	23.4	22.2	27.5	26.9	54.5	26.3	28.5	27	18.3	45.3	53.7	
Students with Disabilities	100	55.9	20.6	20.6	2.9	23.5	74.3	11.4	11.4	2.9	14.3	64.5	19.4	12.9	3.2	16.1	19.44	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Female	100	5.1	25.5	51	18.4	69.4	16.2	21.9	33.3	28.6	61.9	16.4	32.9	24.7	26	50.7		
Male	98.2	24.5	19.6	41.2	14.7	55.9	27	22	23	28	51	27.8	23.3	32.2	16.7	48.9		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	8.1	42.5	37.6	11.8	49.3	15.8	46.7	35.2	2.4	37.6	6.3	31.8	45.5	16.5	61.9	51.75
TAGG	100											7.8	37.6	43.3	11.4	54.6	46.86
African-American	100	9.8	47.2	34.1	8.9	43.1	12.7	50.9	34.5	1.8	36.4	4.6	37.6	45	12.8	57.8	47.44
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45.83
Caucasian	100	6.7	33.7	44.9	14.6	59.6	22.2	37.8	35.6	4.4	40	10.9	20	49.1	20	69.1	59.58
Economically Disadvantaged	100	8.5	45.8	35.6	10.2	45.8	14.3	51.1	33.1	1.5	34.6	5.9	38.2	44.1	11.8	55.9	47.53
Students with Disabilities	100	36.6	53.7	9.8	0	9.8	55.2	41.4	3.4	0	3.4	31	55.2	13.8	0	13.8	14.88
Number of recently arrived LEP students not assessed in 7th Grade Literacy		RV					0					RV					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Female	100	7.6	40.2	37	15.2	52.2	7.9	42.1	46.1	3.9	50	2.4	33.7	41	22.9	63.9	
Male	100	8.5	44.2	38	9.3	47.3	22.5	50.6	25.8	1.1	27	9.7	30.1	49.5	10.8	60.2	
Migrant																	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	21.3	15.8	45.7	17.2	62.9	23	21.8	43.6	11.5	55.2	21.6	18.8	42.6	17.1	59.7	57.15
TAGG	100											25.5	20.6	38.3	15.6	53.9	52.92
African-American	100	27.6	17.1	43.1	12.2	55.3	23.6	22.7	45.5	8.2	53.6	24.8	22	40.4	12.8	53.2	48.76
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.99
Caucasian	100	14.6	13.5	49.4	22.5	71.9	22.2	20	37.8	20	57.8	18.2	12.7	47.3	21.8	69.1	71.1
Economically Disadvantaged	100	22.6	17.5	45.2	14.7	59.9	23.3	23.3	42.9	10.5	53.4	24.3	21.3	38.2	16.2	54.4	53.7
Students with Disabilities	100	61	17.1	12.2	9.8	22	72.4	17.2	10.3	0	10.3	75.9	10.3	13.8	0	13.8	19.44
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Female	100	25	16.3	46.7	12	58.7	17.1	19.7	50	13.2	63.2	16.9	18.1	45.8	19.3	65.1	
Male	100	18.6	15.5	45	20.9	65.9	28.1	23.6	38.2	10.1	48.3	25.8	19.4	39.8	15.1	54.8	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
7th Grade Science																			
Combined Population	100	53.8	35.3	9	1.8	10.9	61.8	31.5	6.7	0	6.7	52.3	39.8	8	0	8			
TAGG	100						61	33.3	5.7	0	5.7								
African-American	100	63.4	30.1	4.9	1.6	6.5	70	26.4	3.6	0	3.6	59.6	35.8	4.6	0	4.6			
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Caucasian	100	41.6	42.7	13.5	2.2	15.7	44.4	42.2	13.3	0	13.3	36.4	50.9	12.7	0	12.7			
Economically Disadvantaged	100	58.2	35	5.6	1.1	6.8	63.9	33.1	3	0	3	60.3	33.8	5.9	0	5.9			
Students with Disabilities	100	85.4	7.3	2.4	4.9	7.3	96.6	3.4	0	0	0	93.1	6.9	0	0	0			
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Female	100	56.5	34.8	8.7	0	8.7	60.5	32.9	6.6	0	6.6	51.8	38.6	9.6	0	9.6			
Male	100	51.9	35.7	9.3	3.1	12.4	62.9	30.3	6.7	0	6.7	52.7	40.9	6.5	0	6.5			
Migrant																			
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	98.9	9.4	39.6	41.1	9.9	51	10.1	34.6	41.5	13.8	55.3	10.3	35.9	44.2	9.6	53.9	51.75		
TAGG	98.7											12.7	38.9	42.1	6.4	48.4	46.86		
African-American	98.4	10.9	43	39.8	6.3	46.1	12.2	40.5	35.9	11.5	47.3	9.7	37.9	44.7	7.8	52.4	47.44		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45.83		
Caucasian	100	6.5	30.6	45.2	17.7	62.9	7.9	22.4	51.3	18.4	69.7	7	34.9	46.5	11.6	58.1	59.58		
Economically Disadvantaged	98.6	10.1	43.7	38.6	7.6	46.2	10.4	41.7	36.2	11.7	47.9	11.8	38.7	42.9	6.7	49.6	47.53		
Students with Disabilities	100	38.9	50	11.1	0	11.1	52.9	32.4	8.8	5.9	14.7	35.7	50	14.3	0	14.3	14.88		
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV						0						RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45	
Female	98.9	5.6	36	43.8	14.6	58.4	7.4	32.6	45.3	14.7	60	4.1	25.7	55.4	14.9	70.3			
Male	99	12.6	42.7	38.8	5.8	44.7	12.3	36.1	38.5	13.1	51.6	15.9	45.1	34.2	4.9	39			
Migrant																			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	98.9	47.9	22.9	26	3.1	29.2	39.6	22.6	27.6	10.1	37.8	31.4	28.9	34	5.8	39.7	57.15
TAGG	98.7											36.5	31	30.2	2.4	32.5	52.92
African-American	98.4	56.3	19.5	22.7	1.6	24.2	49.6	25.2	19.1	6.1	25.2	38.8	31.1	28.2	1.9	30.1	48.76
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.99
Caucasian	100	30.6	30.6	32.3	6.5	38.7	23.7	17.1	42.1	17.1	59.2	16.3	20.9	51.2	11.6	62.8	71.1
Economically Disadvantaged	98.6	50	21.5	26.6	1.9	28.5	44.8	22.7	25.8	6.7	32.5	35.3	31.1	31.1	2.5	33.6	53.7
Students with Disabilities	100	88.9	8.3	2.8	0	2.8	82.4	8.8	2.9	5.9	8.8	67.9	21.4	10.7	0	10.7	19.44
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	35.83
Female	98.9	57.3	18	20.2	4.5	24.7	44.2	23.2	26.3	6.3	32.6	32.4	23	39.2	5.4	44.6	
Male	99	39.8	27.2	31.1	1.9	33	36.1	22.1	28.7	13.1	41.8	30.5	34.2	29.3	6.1	35.4	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	93.1	1.9	23.1	61.5	13.5	75	0	7	66.7	26.3	93	0	4.4	47.8	47.8	95.7	57.15
TAGG	88.9											0	7.1	50	42.9	92.9	52.92
African-American	100	3.3	26.7	56.7	13.3	70	0	14.8	63	22.2	85.2	0	0	58.3	41.7	100	48.76
Hispanic							RV	RV	RV	RV	RV						57.99
Caucasian	85.7	0	18.2	68.2	13.6	81.8	0	0	70.4	29.6	100	0	10	40	50	90	71.1
Economically Disadvantaged	88.9	2.9	20.6	67.6	8.8	76.5	0	6.5	74.2	19.4	93.5	0	7.1	50	42.9	92.9	53.7
Students with Disabilities							RV	RV	RV	RV	RV						19.44
Limited English Proficient																	35.83
Female	93.3	0	19.2	69.2	11.5	80.8	0	15	70	15	85	0	8.3	41.7	50	91.7	
Male	92.9	3.8	26.9	53.8	15.4	69.2	0	2.7	64.9	32.4	97.3	0	0	54.6	45.5	100	
Migrant																	

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry	Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
African-American	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		36	42		62	65		61	66
Grade One Math Problems		47	51		48	55		48	56
Grade Two Reading Comprehension		37	42		66	67		64	67
Grade Two Math Problems		44	53		54	56		53	58
Grade Three Reading		50	55		48	51		52	51
Grade Three Math		54	60		53	57		58	58
Grade Four Reading		72	72		49	52		50	52
Grade Four Math		71	72		60	62		61	62
Grade Five Reading		64	66		44	47		44	47
Grade Five Math		63	67		55	57		54	57
Grade Five Science		53	62		55	61		54	61
Grade Six Reading	34	44	54	27	39	47	25	40	47
Grade Six Math	55	58	71	37	47	57	38	50	58
Grade Seven Reading	50	55	63	27	40	51	29	43	51
Grade Seven Math	49	59	66	35	46	55	39	48	55
Grade Seven Science	45	54	65	30	47	62	36	51	62
Grade Eight Reading	44	56	63	39	47	53	37	47	54
Grade Eight Math	49	64	74	38	47	55	38	47	56
Grade Nine Reading Comprehension		36	46		42	49		41	49
Grade Nine Math Concepts and Problems		54	67		46	55		46	56

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								3	1,193
Number of Students Taking ACT in Grades 9-11								621	37,235
Number of Students Taking ACT in Grade 12								822	26,716
ACT Reading		20.4	21		19.2	21		20.3	22
ACT English		19.8	21		18.2	20		19	21
ACT Mathematics		19.1	20		18.3	20		18.9	21
ACT Science		20.3	21		19	21		19.8	21
ACT Composite		19.7	21		18.5	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								28	827
SAT Critical Reading Mean								555	570
SAT Math Mean								541	573
SAT Writing Mean								530	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	654	21,226	.	630	22,783	.	669	24,357
Number of AP Exams Taken	.	1,183	32,923	.	1,096	35,183	.	1,249	39,314
Number of AP Exams Scored 3, 4, or 5	.	318	9,541	.	258	10,581	.	2,424	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	11	449	N	12	335			
First Year Not to Meet Standards (Alert)	Y	6	213	N	4	256			
Year One of Targeted School Improvement**	N	0	30	N	2	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	2	80	Y	2	110			
Year Two of Whole School Improvement	N	3	46	N	1	69			
Whole School Corrective Action	N	0	35	N	5	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	2	28			
State Directed	N	10	78	N	8	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	19	580
Needs Improvement Priority							N	3	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	3	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	10	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			1			2		
1-Schools in Need of Immediate Improvement		2	115		5	214		2	85
2-Schools Approaching Standards (Alert)		9	252		8	251		10	231
3-Schools Meeting Improvement Standards		9	313		10	311		18	349
4-Schools Exceeding Improvement Standards		13	244		12	183		3	264
5-Schools of Excellence for Improvement		3	93		1	49		2	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		1	19		0	16		0	0
3-Schools Meeting Standards		12	246		10	187		8	150
4-Schools Exceeding Standards		17	506		19	496		13	416
5-Schools of Excellence		6	260		7	321		14	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	24	776	YES	32	853	YES	30	838
Accredited-Cited	NO	7	227	NO	4	183	NO	4	209
Accredited-Probationary	NO	5	63	NO	0	27	NO	1	19
Attendance Rate									
Attendance Rate	94	93.2	94.2	97.2	94.2	94.7	94.7		95.2
Dropout Rate									
Dropout Rate	0	2.3	2.5	0.4	0.8	2.6	0.8	3.9	2.4
Graduation Rate									
Graduation Rate Combined		54.6	77.2		61.1	79.6		65.7	84.1
Graduation Rate for Targeted Achievement Gap Group		54.6						59	79.3
Graduation Rate African American		54.6	69.2		63.8	71.4		66.8	78.1
Graduation Rate Hispanic		54.6	70.4		42.2	74		59.7	78
Graduation Rate Caucasian		54.6	80.5		60.4	83.2		64.4	87
Graduation Rate Economically Disadvantaged		54.6	71.6		57.1	74.5		58.5	79.1
Graduation Rate Students with Disabilities		54.6	71.1		60.3	73.8		63.8	79.2
Graduation Rate Limited English Proficient		54.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		15	7.4		16.2	4.7		12.6	5.5
College Remediation Rate		61.4	49.1		68.5	51		61.5	48.7
October 1 Enrollment	700	17,126	467,061	709	16,828	468,066	576	16,959	468,656

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	61	1,687	0	68	1,653	0	67	1,535
Percent of Students Retained at Grade 1	0	3.9	4.5	0	4.4	4.4	0	4.5	4.1
Number of Students Retained at Grade 2	0	14	786	0	25	634	0	33	595
Percent of Students Retained at Grade 2	0	1	2.1	0	1.7	1.7	0	2.2	1.6
Number of Students Retained at Grade 3	0	23	359	0	14	286	0	19	305
Percent of Students Retained at Grade 3	0	1.5	1	0	1	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	0	1.5	1	0	1	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.6	0.4	0	0.8	0.4
Number of Students Retained at Grade 5	0	3	140	0	5	105	0	6	83
Percent of Students Retained at Grade 5	0	0.2	0.4	0	0.4	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	21	68	185	13	44	133	3	29	138
Percent of Students Retained at Grade 6	9.3	5.5	0.5	5.1	3.3	0.4	1.6	2.2	0.4
Number of Students Retained at Grade 7	10	50	401	8	23	369	7	28	318
Percent of Students Retained at Grade 7	4	4.1	1.1	3.9	2	1	3.4	2.2	0.9
Number of Students Retained at Grade 8	14	41	418	4	21	400	2	15	256
Percent of Students Retained at Grade 8	6.2	3.3	1.2	1.6	1.7	1.1	1.1	1.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.7	0.3	0.1	5.2	0.8	0.1	0.2	0.1	0.1
Weapons Incidents	1.1	0.3	0.1	1.4	0.4	0.2	0.5	0.3	0.1
Staff Assaults	0.9	0.4	0.1	0.8	0.2	0.1	0	0.2	0.1
Student Assaults		1.4	0.5		1.3	0.4		1	0.4

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	93	96	96.3	73.3	94.9	95.7	100	99.3	98.2
% Teaching with Emergency/Provisional Credentials	4	4	2.7	2	2.9	2.4	0	2.2	2
% Teachers with Bachelor's Degree	45	42.5	53.6	43.3	39.2	51.1	47.6	50.2	59.3
% Teachers with Master's Degree	51.3	54.6	44.2	53.3	56.8	46.1	52.4	47.5	39.8
% Teachers with Advanced Degree	3.8	2.6	1.5	3.3	2.7	2	0	1.2	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	1.9	1.5	6.8	4.4	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.8	1.1	NA	1.8	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1.9	1.1	6.8	8.9	1.2	0.4	0.2	0.8
School Board Member Names*							Hours of Training		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.3	3	0	0.2	3.3	0	0.3	2.8

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	36.82		40.7	36.96		40.7	37.17
Expenditure Per Student		\$10,782	\$9,228		\$11,391	\$9,315		\$13,268	\$9,379
Average Teacher Salary		\$53,334	\$42,802		\$52,878	\$46,663		\$55,541	\$49,946
Total Expenditures		\$240,646,998	\$3,959,816,065		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067
Instructional Expenditures		\$107,220,931	\$2,258,641,720		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210
Administrative Expenditures		\$13,802,879	\$312,114,009		\$14,505,829	\$97,063,107		\$13,776,529	\$317,870,955
Extracurricular Expenditures		\$3,310,539	\$165,716,258		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356
Capital Expenditures		\$44,242,306	\$650,002,941		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135
Debt Service Expenditures		\$11,109,010	\$221,173,099		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		55.3	59.1		56.5	60		54.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.