

School Number 6003113

SYLVAN HILLS ELEMENTARY SCHOOL

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO					
Combined Population	100	12.7	10.9	23.6	52.7	76.4	6.5	13	30.4	50	80.4	7.3	10.9	14.6	67.3	81.8	83.45		
TAGG	100											10.5	15.8	13.2	60.5	73.7	79.63		
African-American	100	12	16	20	52	72	7.4	18.5	25.9	48.1	74.1	10	10	15	65	80	77.38		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08		
Caucasian	100	14.8	3.7	25.9	55.6	81.5	5.6	5.6	33.3	55.6	88.9	6.9	10.3	13.8	69	82.8	91.09		
Economically Disadvantaged	100	10.5	15.8	18.4	55.3	73.7	6.9	10.3	34.5	48.3	82.8	8.1	16.2	13.5	62.2	75.7	82.04		
Students with Disabilities	100	54.5	18.2	18.2	9.1	27.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.44		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV					0					RV			
Limited English Proficient							RV	RV	RV	RV	RV						69.45		
Female	100	7.4	7.4	25.9	59.3	85.2	0	15.8	36.8	47.4	84.2	4.8	4.8	14.3	76.2	90.5			
Male	100	17.9	14.3	21.4	46.4	67.9	11.1	11.1	25.9	51.9	77.8	8.8	14.7	14.7	61.8	76.5			
Migrant																			
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO					
Combined Population	100	5.5	5.5	34.5	54.5	89.1	2.2	6.5	30.4	60.9	91.3	5.5	9.1	10.9	74.6	85.5	85.21		
TAGG	100											7.9	13.2	13.2	65.8	79	79.63		
African-American	100	8	12	36	44	80	0	7.4	48.1	44.4	92.6	10	5	25	60	85	79.76		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08		
Caucasian	100	3.7	0	29.6	66.7	96.3	5.6	0	5.6	88.9	94.4	3.5	10.3	0	86.2	86.2	92.36		
Economically Disadvantaged	100	5.3	7.9	34.2	52.6	86.8	0	10.3	37.9	51.7	89.7	8.1	10.8	13.5	67.6	81.1	81.1		
Students with Disabilities	100	18.2	9.1	54.5	18.2	72.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71		
Limited English Proficient							RV	RV	RV	RV	RV						69.45		
Female	100	0	3.7	40.7	55.6	96.3	0	10.5	31.6	57.9	89.5	0	9.5	19.1	71.4	90.5			
Male	100	10.7	7.1	28.6	53.6	82.1	3.7	3.7	29.6	63	92.6	8.8	8.8	5.9	76.5	82.4			
Migrant																			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	98.3	3.8	20.8	39.6	35.8	75.5	0	10.6	55.3	34	89.4	2	14.3	38.8	44.9	83.7	83.45	
TAGG	97.6											2.9	17.7	41.2	38.2	79.4	79.63	
African-American	97	8.7	26.1	30.4	34.8	65.2	0	19	66.7	14.3	81	3.7	22.2	33.3	40.7	74.1	77.38	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	0	12	44	44	88	0	3.8	46.2	50	96.2	0	0	45	55	100	91.09	
Economically Disadvantaged	97.4	5.6	22.2	38.9	33.3	72.2	0	13.8	58.6	27.6	86.2	3.2	19.4	35.5	41.9	77.4	82.04	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.44	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Female	100	3.8	11.5	30.8	53.8	84.6	0	5	50	45	95	0	9.1	50	40.9	90.9		
Male	97	3.7	29.6	48.1	18.5	66.7	0	14.8	59.3	25.9	85.2	3.7	18.5	29.6	48.2	77.8		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	98.3	11.3	11.3	18.9	58.5	77.4	6.4	12.8	25.5	55.3	80.9	4.1	22.5	42.9	30.6	73.5	85.21	
TAGG	97.6											5.9	32.4	35.3	26.5	61.8	79.63	
African-American	97	26.1	17.4	17.4	39.1	56.5	9.5	23.8	33.3	33.3	66.7	7.4	33.3	37	22.2	59.3	79.76	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	0	8	16	76	92	3.8	3.8	19.2	73.1	92.3	0	5	50	45	95	92.36	
Economically Disadvantaged	97.4	16.7	8.3	16.7	58.3	75	6.9	17.2	24.1	51.7	75.9	6.5	35.5	32.3	25.8	58.1	81.1	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Female	100	7.7	15.4	15.4	61.5	76.9	5	5	30	60	90	4.6	27.3	45.5	22.7	68.2		
Male	97	14.8	7.4	22.2	55.6	77.8	7.4	18.5	22.2	51.9	74.1	3.7	18.5	40.7	37	77.8		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	100	0	22.5	50.7	26.8	77.5	1.6	21	43.5	33.9	77.4	1.6	7.8	39.1	51.6	90.6	83.45	
TAGG	100						2	10.2	40.8	46.9	87.8	79.63						
African-American	100	0	33.3	66.7	0	66.7	3.4	24.1	41.4	31	72.4	3.9	11.5	53.9	30.8	84.6	77.38	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	0	14.3	37.1	48.6	85.7	0	14.3	46.4	39.3	85.7	0	5.6	27.8	66.7	94.4	91.09	
Economically Disadvantaged	100	0	28.9	57.8	13.3	71.1	2.6	23.1	46.2	28.2	74.4	2.2	8.7	43.5	45.7	89.1	82.04	
Students with Disabilities	100	RV	RV	RV	RV	RV	7.1	50	42.9	0	42.9	10	30	30	30	60	57.44	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						RV
Limited English Proficient							RV	RV	RV	RV	RV						69.45	
Female	100	0	14.3	48.6	37.1	85.7	0	18.8	37.5	43.8	81.3	0	4.2	37.5	58.3	95.8		
Male	100	0	30.6	52.8	16.7	69.4	3.3	23.3	50	23.3	73.3	2.5	10	40	47.5	87.5		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	100	15.5	15.5	39.4	29.6	69	8.1	11.3	53.2	27.4	80.6	9.4	18.8	34.4	37.5	71.9	85.21	
TAGG	100						12.2	22.5	32.7	32.7	65.3	79.63						
African-American	100	27.3	18.2	39.4	15.2	54.5	13.8	13.8	48.3	24.1	72.4	15.4	26.9	38.5	19.2	57.7	79.76	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	5.7	14.3	37.1	42.9	80	3.6	7.1	53.6	35.7	89.3	5.6	11.1	30.6	52.8	83.3	92.36	
Economically Disadvantaged	100	17.8	20	37.8	24.4	62.2	10.3	15.4	51.3	23.1	74.4	10.9	23.9	32.6	32.6	65.2	81.1	
Students with Disabilities	100	RV	RV	RV	RV	RV	7.1	28.6	64.3	0	64.3	40	20	30	10	40	60.71	
Limited English Proficient							RV	RV	RV	RV	RV						69.45	
Female	100	14.3	11.4	34.3	40	74.3	3.1	9.4	50	37.5	87.5	4.2	16.7	41.7	37.5	79.2		
Male	100	16.7	19.4	44.4	19.4	63.9	13.3	13.3	56.7	16.7	73.3	12.5	20	30	37.5	67.5		
Migrant																		
5th Grade Science																		
Combined Population	100	19.7	59.2	18.3	2.8	21.1	11.3	45.2	41.9	1.6	43.5	7.8	37.5	42.2	12.5	54.7		
TAGG	100						10.2	42.9	36.7	10.2	46.9							

African-American	100	36.4	54.5	9.1	0	9.1	20.7	41.4	37.9	0	37.9	15.4	38.5	42.3	3.9	46.2
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100	5.7	62.9	25.7	5.7	31.4	3.6	42.9	50	3.6	53.6	2.8	33.3	44.4	19.4	63.9
Economically Disadvantaged	100	31.1	53.3	15.6	0	15.6	15.4	46.2	35.9	2.6	38.5	8.7	43.5	39.1	8.7	47.8
Students with Disabilities	100	RV	RV	RV	RV	RV	28.6	35.7	35.7	0	35.7	30	40	20	10	30
Limited English Proficient							RV	RV	RV	RV	RV					
Female	100	17.1	57.1	25.7	0	25.7	9.4	53.1	34.4	3.1	37.5	4.2	41.7	41.7	12.5	54.2
Male	100	22.2	61.1	11.1	5.6	16.7	13.3	36.7	50	0	50	10	35	42.5	12.5	55
Migrant																

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	26	36	42	53	62	65	56	61	66
Grade One Math Problems	37	47	51	35	48	55	47	48	56
Grade Two Reading Comprehension	31	37	42	60	66	67	57	64	67
Grade Two Math Problems	37	44	53	48	54	56	45	53	58
Grade Three Reading	54	50	55	44	48	51	52	52	51
Grade Three Math	61	54	60	55	53	57	60	58	58
Grade Four Reading	68	72	72	47	49	52	38	50	52
Grade Four Math	70	71	72	62	60	62	55	61	62
Grade Five Reading	62	64	66	45	44	47	43	44	47
Grade Five Math	59	63	67	53	55	57	54	54	57
Grade Five Science	51	53	62	50	55	61	58	54	61
Grade Six Reading		44	54		39	47		40	47
Grade Six Math		58	71		47	57		50	58
Grade Seven Reading		55	63		40	51		43	51
Grade Seven Math		59	66		46	55		48	55
Grade Seven Science		54	65		47	62		51	62
Grade Eight Reading		56	63		47	53		47	54
Grade Eight Math		64	74		47	55		47	56
Grade Nine Reading Comprehension		36	46		42	49		41	49
Grade Nine Math Concepts and Problems		54	67		46	55		46	56

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								3	1,193
Number of Students Taking ACT in Grades 9-11								621	37,235
Number of Students Taking ACT in Grade 12								822	26,716
ACT Reading		20.4	21		19.2	21		20.3	22
ACT English		19.8	21		18.2	20		19	21
ACT Mathematics		19.1	20		18.3	20		18.9	21
ACT Science		20.3	21		19	21		19.8	21
ACT Composite		19.7	21		18.5	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								28	827
SAT Critical Reading Mean								555	570
SAT Math Mean								541	573
SAT Writing Mean								530	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	654	21,226	.	630	22,783	.	669	24,357
Number of AP Exams Taken	.	1,183	32,923	.	1,096	35,183	.	1,249	39,314
Number of AP Exams Scored 3, 4, or 5	.	318	9,541	.	258	10,581	.	2,424	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	11	449	Y	12	335			
First Year Not to Meet Standards (Alert)	N	6	213	N	4	256			
Year One of Targeted School Improvement**	N	0	30	N	2	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	2	80	N	2	110			
Year Two of Whole School Improvement	N	3	46	N	1	69			
Whole School Corrective Action	N	0	35	N	5	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	2	28			
State Directed	N	10	78	N	8	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	19	580
Needs Improvement Priority							N	3	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	3	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	10	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3			2		
1-Schools in Need of Immediate Improvement		2	115		5	214		2	85
2-Schools Approaching Standards (Alert)		9	252		8	251		10	231
3-Schools Meeting Improvement Standards		9	313		10	311		18	349
4-Schools Exceeding Improvement Standards		13	244		12	183		3	264
5-Schools of Excellence for Improvement		3	93		1	49		2	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		1	19		0	16		0	0
3-Schools Meeting Standards		12	246		10	187		8	150
4-Schools Exceeding Standards		17	506		19	496		13	416
5-Schools of Excellence		6	260		7	321		14	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	24	776	YES	32	853	NO	30	838
Accredited-Cited	NO	7	227	NO	4	183	YES	4	209
Accredited-Probationary	NO	5	63	NO	0	27	NO	1	19
Attendance Rate									
Attendance Rate	93.3	93.2	94.2	94.4	94.2	94.7	94.9		95.2
Dropout Rate									
Dropout Rate		2.3	2.5		0.8	2.6		3.9	2.4
Graduation Rate									
Graduation Rate Combined		54.6	77.2		61.1	79.6		65.7	84.1
Graduation Rate for Targeted Achievement Gap Group		54.6						59	79.3
Graduation Rate African American		54.6	69.2		63.8	71.4		66.8	78.1
Graduation Rate Hispanic		54.6	70.4		42.2	74		59.7	78
Graduation Rate Caucasian		54.6	80.5		60.4	83.2		64.4	87
Graduation Rate Economically Disadvantaged		54.6	71.6		57.1	74.5		58.5	79.1
Graduation Rate Students with Disabilities		54.6	71.1		60.3	73.8		63.8	79.2
Graduation Rate Limited English Proficient		54.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		15	7.4		16.2	4.7		12.6	5.5
College Remediation Rate		61.4	49.1		68.5	51		61.5	48.7
October 1 Enrollment	358	17,126	467,061	333	16,828	468,066	363	16,959	468,656

PULASKI CO. SPEC. SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	61	1,687	5	68	1,653	3	67	1,535
Percent of Students Retained at Grade 1	9.1	3.9	4.5	10	4.4	4.4	5.4	4.5	4.1
Number of Students Retained at Grade 2	0	14	786	0	25	634	1	33	595
Percent of Students Retained at Grade 2	0	1	2.1	0	1.7	1.7	2	2.2	1.6
Number of Students Retained at Grade 3	1	23	359	0	14	286	0	19	305
Percent of Students Retained at Grade 3	1.6	1.5	1	0	1	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	1.6	1.5	1	0	1	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.6	0.4	0	0.8	0.4
Number of Students Retained at Grade 5	0	3	140	0	5	105	0	6	83
Percent of Students Retained at Grade 5	0	0.2	0.4	0	0.4	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	68	185	0	44	133	0	29	138
Percent of Students Retained at Grade 6	0	5.5	0.5	0	3.3	0.4	0	2.2	0.4
Number of Students Retained at Grade 7	0	50	401	0	23	369	0	28	318
Percent of Students Retained at Grade 7	0	4.1	1.1	0	2	1	0	2.2	0.9
Number of Students Retained at Grade 8	0	41	418	0	21	400	0	15	256
Percent of Students Retained at Grade 8	0	3.3	1.2	0	1.7	1.1	0	1.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.3	0.1	0	0.8	0.1	0	0.1	0.1
Weapons Incidents	0	0.3	0.1	0	0.4	0.2	0	0.3	0.1
Staff Assaults	0	0.4	0.1	0	0.2	0.1	0	0.2	0.1
Student Assaults		1.4	0.5		1.3	0.4		1	0.4

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	96	96.3	93.9	94.9	95.7	96.8	99.3	98.2
% Teaching with Emergency/Provisional Credentials	0	4	2.7	0	2.9	2.4	0	2.2	2
% Teachers with Bachelor's Degree	33.3	42.5	53.6	27.3	39.2	51.1	44.4	50.2	59.3
% Teachers with Master's Degree	66.7	54.6	44.2	72.7	56.8	46.1	55.6	47.5	39.8
% Teachers with Advanced Degree	0	2.6	1.5	0	2.7	2	0	1.2	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	1.9	1.5	NA	4.4	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.8	1.1	NA	1.8	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1.9	1.1	1.4	8.9	1.2	0	0.2	0.8
School Board Member Names*							Hours of Training		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.6	0.3	3	0	0.2	3.3	0	0.3	2.8

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.7	36.82		40.7	36.96		40.7	37.17
Expenditure Per Student		\$10,782	\$9,228		\$11,391	\$9,315		\$13,268	\$9,379
Average Teacher Salary		\$53,334	\$42,802		\$52,878	\$46,663		\$55,541	\$49,946
Total Expenditures		\$240,646,998	\$3,959,816,065		\$258,034,282	\$5,171,678,766		\$230,892,646	\$5,196,885,067
Instructional Expenditures		\$107,220,931	\$2,258,641,720		\$108,888,625	\$2,508,579,625		\$110,219,602	\$2,485,540,210
Administrative Expenditures		\$13,802,879	\$312,114,009		\$14,505,829	\$97,063,107		\$13,776,529	\$317,870,955
Extracurricular Expenditures		\$3,310,539	\$165,716,258		\$2,979,773	\$165,701,106		\$7,579,653	\$201,604,356
Capital Expenditures		\$44,242,306	\$650,002,941		\$56,352,847	\$649,987,805		\$25,723,338	\$608,547,135
Debt Service Expenditures		\$11,109,010	\$221,173,099		\$9,670,029	\$226,232,300		\$10,180,080	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		55.3	59.1		56.5	60		54.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.