

School Number 6002055

CRESTWOOD ELEMENTARY SCHOOL

N. LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO					
Combined Population	98.7	8.8	11.8	38.2	41.2	79.4	5.6	12.5	30.6	51.4	81.9	7	9.9	18.3	64.8	83.1	89.22		
TAGG	97						17.9	25	21.4	35.7	57.1	75.28							
African-American	93.8	31.3	18.8	50	0	50	5.9	17.6	41.2	35.3	76.5	15.4	30.8	23.1	30.8	53.9	76.67		
Hispanic	100						RV	RV	RV	RV	RV	100							
Caucasian	100	1.9	9.6	34.6	53.8	88.5	0	12	30	58	88	3.7	3.7	18.5	74.1	92.6	95.36		
Economically Disadvantaged	96.8	21.1	21.1	47.4	10.5	57.9	7.1	25	35.7	32.1	67.9	15.4	26.9	19.2	38.5	57.7	76.23		
Students with Disabilities	93.3	20	20	40	20	60	36.4	36.4	27.3	0	27.3	28.6	28.6	35.7	7.1	42.9	50.34		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							RV						0						RV
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Female	97.6	10.5	10.5	34.2	44.7	78.9	3.3	0	23.3	73.3	96.7	5.1	12.8	18	64.1	82.1			
Male	100	6.7	13.3	43.3	36.7	80	5	22.5	37.5	35	72.5	9.4	6.3	18.8	65.6	84.4			
Migrant																			
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO					
Combined Population	98.7	2.9	11.8	30.9	54.4	85.3	1.4	9.7	25	63.9	88.9	7	11.3	22.5	59.2	81.7	87.14		
TAGG	97						17.9	25	25	32.1	57.1	71.16							
African-American	93.8	6.3	43.8	43.8	6.3	50	5.9	23.5	29.4	41.2	70.6	23.1	30.8	30.8	15.4	46.2	65		
Hispanic	100						RV	RV	RV	RV	RV	100							
Caucasian	100	1.9	1.9	26.9	69.2	96.2	0	2	24	74	98	1.9	5.6	22.2	70.4	92.6	95.36		
Economically Disadvantaged	96.8	5.3	31.6	47.4	15.8	63.2	3.6	21.4	32.1	42.9	75	19.2	23.1	26.9	30.8	57.7	72.84		
Students with Disabilities	93.3	10	10	70	10	80	9.1	36.4	45.5	9.1	54.5	28.6	35.7	21.4	14.3	35.7	54.17		
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Female	97.6	2.6	18.4	21.1	57.9	78.9	3.3	6.7	13.3	76.7	90	10.3	10.3	20.5	59	79.5			
Male	100	3.3	3.3	43.3	50	93.3	0	12.5	32.5	55	87.5	3.1	12.5	25	59.4	84.4			
Migrant																			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	6.6	38.2	55.3	93.4	1.4	2.8	32.4	63.4	95.8	1.5	4.4	20.3	73.9	94.2	89.22
TAGG	100											3.6	10.7	35.7	50	85.7	75.28
African-American	100	0	18.8	56.3	25	81.3	0	11.1	66.7	22.2	88.9	0	5.6	38.9	55.6	94.4	76.67
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	0	1.8	33.3	64.9	98.2	1.9	0	20.8	77.4	98.1	0	0	14.9	85.1	100	95.36
Economically Disadvantaged	100	0	15.4	53.8	30.8	84.6	0	9.5	61.9	28.6	90.5	3.9	3.9	38.5	53.9	92.3	76.23
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Female	100	0	7.1	38.1	54.8	92.9	2.8	2.8	33.3	61.1	94.4	3.6	3.6	10.7	82.1	92.9	
Male	100	0	5.9	38.2	55.9	94.1	0	2.9	31.4	65.7	97.1	0	4.9	26.8	68.3	95.1	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	5.3	5.3	25	64.5	89.5	5.6	7	22.5	64.8	87.3	7.3	5.8	24.6	62.3	87	87.14
TAGG	100											17.9	14.3	35.7	32.1	67.9	71.16
African-American	100	18.8	12.5	43.8	25	68.8	11.1	27.8	27.8	33.3	61.1	16.7	11.1	38.9	33.3	72.2	65
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	1.8	3.5	21.1	73.7	94.7	3.8	0	20.8	75.5	96.2	0	2.1	21.3	76.6	97.9	95.36
Economically Disadvantaged	100	7.7	11.5	42.3	38.5	80.8	9.5	23.8	33.3	33.3	66.7	15.4	11.5	38.5	34.6	73.1	72.84
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Female	100	9.5	9.5	28.6	52.4	81	5.6	8.3	27.8	58.3	86.1	10.7	3.6	17.9	67.9	85.7	
Male	100	0	0	20.6	79.4	100	5.7	5.7	17.1	71.4	88.6	4.9	7.3	29.3	58.5	87.8	
Migrant																	

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	100	5.3	14.5	43.4	36.8	80.3	1.3	11.5	32.1	55.1	87.2	1.6	11.1	15.9	71.4	87.3	89.22	
TAGG	100						5	35	35	25	60	0	27.3	36.4	36.4	72.7	76.67	
African-American	100	12	32	44	12	56	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic							0	1.8	30.9	67.3	98.2	2	5.9	11.8	80.4	92.2	95.36	
Caucasian	100	2	6.1	42.9	49	91.8	3.1	28.1	43.8	25	68.8	0	31.3	25	43.8	68.8	76.23	
Economically Disadvantaged	100	10.3	27.6	48.3	13.8	62.1	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Female	100	2.5	10	37.5	50	87.5	0	15	27.5	57.5	85	2.9	14.3	17.1	65.7	82.9		
Male	100	8.3	19.4	50	22.2	72.2	2.6	7.9	36.8	52.6	89.5	0	7.1	14.3	78.6	92.9		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	100	14.5	7.9	30.3	47.4	77.6	6.4	11.5	37.2	44.9	82.1	14.3	7.9	30.2	47.6	77.8	87.14	
TAGG	100						40	15	30	15	45	40	15	30	15	45	71.16	
African-American	100	40	8	28	24	52	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic							0	9.1	34.5	56.4	90.9	7.8	5.9	31.4	54.9	86.3	95.36	
Caucasian	100	2	8.2	32.7	57.1	89.8	15.6	15.6	53.1	15.6	68.8	31.3	18.8	37.5	12.5	50	72.84	
Economically Disadvantaged	100	34.5	10.3	27.6	27.6	55.2	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Female	100	10	5	32.5	52.5	85	10	17.5	30	42.5	72.5	20	14.3	34.3	31.4	65.7		
Male	100	19.4	11.1	27.8	41.7	69.4	2.6	5.3	44.7	47.4	92.1	7.1	0	25	67.9	92.9		
Migrant																		
5th Grade Science																		
Combined Population	100	6.6	22.4	61.8	9.2	71.1	5.1	16.7	46.2	32.1	78.2	1.6	17.5	39.7	41.3	81		
TAGG	100						5	45	35	15	50	5	45	35	15	50		

African-American	100	16	48	36	0	36	20	50	25	5	30	0	54.6	45.5	0	45.5
Hispanic							RV	RV	RV	RV	RV					
Caucasian	100	2	8.2	75.5	14.3	89.8	0	3.6	54.5	41.8	96.4	2	7.8	39.2	51	90.2
Economically Disadvantaged	100	13.8	44.8	41.4	0	41.4	12.5	37.5	40.6	9.4	50	6.3	43.8	37.5	12.5	50
Students with Disabilities	100	RV	RV	RV	RV	RV	RV									
Limited English Proficient	100	RV	RV	RV	RV	RV	RV									
Female	100	2.5	25	70	2.5	72.5	5	22.5	45	27.5	72.5	2.9	28.6	37.1	31.4	68.6
Male	100	11.1	19.4	52.8	16.7	69.4	5.3	10.5	47.4	36.8	84.2	0	3.6	42.9	53.6	96.4
Migrant																

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	58	37	42	67	64	65	72	64	66
Grade One Math Problems	62	39	51	62	53	55	61	52	56
Grade Two Reading Comprehension	53	31	42	75	55	67	72	59	67
Grade Two Math Problems	58	38	53	61	43	56	62	45	58
Grade Three Reading	64	44	55	61	39	51	61	39	51
Grade Three Math	61	47	60	67	48	57	60	46	58
Grade Four Reading	85	60	72	62	41	52	63	44	52
Grade Four Math	77	55	72	70	51	62	72	53	62
Grade Five Reading	69	57	66	59	33	47	62	39	47
Grade Five Math	60	55	67	64	43	57	58	46	57
Grade Five Science	60	47	62	69	47	61	71	51	61
Grade Six Reading		41	54		37	47		35	47
Grade Six Math		61	71		48	57		45	58
Grade Seven Reading		54	63		40	51		42	51
Grade Seven Math		56	66		46	55		48	55
Grade Seven Science		51	65		50	62		51	62
Grade Eight Reading		57	63		44	53		47	54
Grade Eight Math		69	74		49	55		46	56
Grade Nine Reading Comprehension		33	46		45	49		43	49
Grade Nine Math Concepts and Problems		57	67		49	55		49	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								1	1,193
Number of Students Taking ACT in Grades 9-11								522	37,235
Number of Students Taking ACT in Grade 12								433	26,716
ACT Reading		21.3	21		21.8	21		21.4	22
ACT English		20.9	21		21.1	20		21	21
ACT Mathematics		19.8	20		20.4	20		20.3	21
ACT Science		21.1	21		21.2	21		21.1	21
ACT Composite		20.5	21		20.8	21		20.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								18	827
SAT Critical Reading Mean								585	570
SAT Math Mean								585	573
SAT Writing Mean								579	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	347	21,226	.	480	22,783	.	371	24,357
Number of AP Exams Taken	.	602	32,923	.	590	35,183	.	470	39,314
Number of AP Exams Scored 3, 4, or 5	.	149	9,541	.	146	10,581	.	146	14,234
Number of Students Taking International Baccalaureate Courses								57	386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	2	449	N	2	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	1	256			
Year One of Targeted School Improvement**	Y	1	30	Y	2	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	1	11			
Targeted Restructuring	N	1	7	N	1	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	1	46	N	0	69			
Whole School Corrective Action	N	1	35	N	1	46			
Whole School Intensive Improvement	N	1	29	N	1	39			
Whole School Intensive Restructuring	N	2	36	N	2	28			
State Directed	N	6	78	N	7	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	6	580
Needs Improvement Priority							N	2	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	1	11
Needs Improvement Focus							Y	9	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	4	36
Achieving							N	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		2	115		4	214		1	85
2-Schools Approaching Standards (Alert)		2	252		1	251		3	231
3-Schools Meeting Improvement Standards		8	313		5	311		8	349
4-Schools Exceeding Improvement Standards		6	244		6	183		7	264
5-Schools of Excellence for Improvement		1	93		3	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		11	246		7	187		6	150
4-Schools Exceeding Standards		6	506		8	496		8	416
5-Schools of Excellence		2	260		3	321		5	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	13	776	YES	17	853	YES	16	838
Accredited-Cited	NO	5	227	NO	2	183	NO	3	209
Accredited-Probationary	NO	1	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	96	94.7	94.2	95.7	95.1	94.7	96.2	96.2	95.2
Dropout Rate									
Dropout Rate		5.4	2.5		6.2	2.6		5.4	2.4
Graduation Rate									
Graduation Rate Combined		62.7	77.2		62.2	79.6		73.3	84.1
Graduation Rate for Targeted Achievement Gap Group		62.7						63.2	79.3
Graduation Rate African American		62.7	69.2		55.6	71.4		65.1	78.1
Graduation Rate Hispanic		62.7	70.4		44.1	74		75.9	78
Graduation Rate Caucasian		62.7	80.5		75.7	83.2		84.7	87
Graduation Rate Economically Disadvantaged		62.7	71.6		55.9	74.5		62.1	79.1
Graduation Rate Students with Disabilities		62.7	71.1		40.8	73.8		55.7	79.2
Graduation Rate Limited English Proficient		62.7	68.2		31.3	71.1		RV	77.3
Grade Inflation Rate		9.9	7.4		6.2	4.7		6.3	5.5
College Remediation Rate		57	49.1		50.2	51		51.8	48.7
October 1 Enrollment	468	9,119	467,061	478	8,862	468,066	463	8,545	468,656

N. LITTLE ROCK SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	11	1,687	4	11	1,653	4	16	1,535
Percent of Students Retained at Grade 1	4.2	1.5	4.5	4.8	1.6	4.4	4.6	2.2	4.1
Number of Students Retained at Grade 2	0	9	786	2	6	634	1	7	595
Percent of Students Retained at Grade 2	0	1.3	2.1	2.5	0.8	1.7	1.3	1	1.6
Number of Students Retained at Grade 3	0	2	359	1	5	286	0	3	305
Percent of Students Retained at Grade 3	0	0.3	1	1.3	0.8	0.8	0	0.4	0.8
Number of Students Retained at Grade 4	0	0.3	1	1.3	0.8	0.8	0	0.4	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.3	0.4	0	0.1	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	4	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0.6	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	8	401	0	9	369	0	12	318
Percent of Students Retained at Grade 7	0	1.3	1.1	0	1.4	1	0	1.9	0.9
Number of Students Retained at Grade 8	0	3	418	0	6	400	0	4	256
Percent of Students Retained at Grade 8	0	0.4	1.2	0	1	1.1	0	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.2	0.1	0	0.1	0.1	0	0.3	0.1
Weapons Incidents	0	0.1	0.1	1	0.2	0.2	0.2	0.2	0.1
Staff Assaults	0.2	0.1	0.1	0.8	0.2	0.1	0.6	0.2	0.1
Student Assaults		0.5	0.5		0.3	0.4		1.1	0.4

N. LITTLE ROCK SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	98	96.3	97	94.1	95.7	100	99.6	98.2
% Teaching with Emergency/Provisional Credentials	9	3	2.7	3	4	2.4	2.9	3.1	2
% Teachers with Bachelor's Degree	40.6	45.1	53.6	42.4	45.7	51.1	51.9	59.5	59.3
% Teachers with Master's Degree	56.3	49.5	44.2	54.5	49.3	46.1	48.1	38.4	39.8
% Teachers with Advanced Degree	3.1	3.7	1.5	3	3.3	2	0	1.6	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	2.4	1.5	NA	2	1.4	NA	2	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	0.9	0	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1	1.1	0	0.8	1.2	0	0.8	0.8
School Board Member Names*							Hours of Training		
Darrell Montgomery							12.5		
J. T. Zakrzewski							13.25		
Ron Treat							11.75		
Scott Teague							8		
Luke King							7.5		
Scott Miller							15.5		
Dorothy J Williams							38		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	20.9	4.9	3	20.5	4.9	3.3	16.4	4.3	2.8

N. LITTLE ROCK SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.9	36.82		40.9	36.96		40.9	37.17
Expenditure Per Student		\$10,698	\$9,228		\$11,118	\$9,315		\$11,055	\$9,379
Average Teacher Salary		\$48,880	\$42,802		\$49,104	\$46,663		\$48,132	\$49,946
Total Expenditures		\$108,554,024	\$3,959,816,065		\$110,972,245	\$5,171,678,766		\$125,184,505	\$5,196,885,067
Instructional Expenditures		\$54,010,559	\$2,258,641,720		\$53,121,265	\$2,508,579,625		\$51,113,849	\$2,485,540,210
Administrative Expenditures		\$6,263,401	\$312,114,009		\$6,625,503	\$97,063,107		\$6,830,501	\$317,870,955
Extracurricular Expenditures		\$1,841,224	\$165,716,258		\$2,092,912	\$165,701,106		\$1,778,634	\$201,604,356
Capital Expenditures		\$7,488,296	\$650,002,941		\$10,371,679	\$649,987,805		\$2,707,578	\$608,547,135
Debt Service Expenditures		\$1,820,337	\$221,173,099		\$1,886,778	\$226,232,300		\$25,340,282	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		65	59.1		66.8	60		66	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.