School Number 6001073 DON ROBERTS ELEMENTARY SCHOOL

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO)				71.2				2011 AMO	78.4						AMO
Combined Population	100						7.7	4.8	23.1	64.4	87.5	2.6	3.5	12.1	81.9	94	89.78
TAGG	100											9.7	6.5	25.8	58.1	83.9	72.69
African-American	100						20.8	16.7	37.5	25	62.5	10	10	45	35	80	69.94
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						3.9	1.3	19.7	75	94.7	1.2	2.4	4.8	91.6	96.4	95.55
Economically Disadvantaged	100						10.3	13.8	41.4	34.5	75.9	5.3	10.5	26.3	57.9	84.2	73.81
Students with Disabilities	100						50	16.7	25	8.3	33.3	RV	RV	RV	RV	RV	47.62
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV					0					RV	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	100						2.1	8.5	17	72.3	89.4	1.5	4.4	10.3	83.8	94.1	
Male	100						12.3	1.8	28.1	57.9	86	4.2	2.1	14.6	79.2	93.8	
Migrant																	
3rd Grade Mathematics		Annual Measurable Objective (AMO)				70				2011 AMO	77.5						AMO
Combined Population	100						3.8	5.8	10.6	79.8	90.4	0	5.2	5.2	89.7	94.8	92.5
TAGG	100											0	12.9	6.5	80.7	87.1	79.52
African-American	100						12.5	16.7	29.2	41.7	70.8	0	15	20	65	85	77.46
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						1.3	2.6	5.3	90.8	96.1	0	2.4	2.4	95.2	97.6	97.03
Economically Disadvantaged	100						3.4	17.2	27.6	51.7	79.3	0	15.8	5.3	79	84.2	80.36
Students with Disabilities	100						33.3	8.3	25	33.3	58.3	RV	RV	RV	RV	RV	63.98
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Female	100						0	8.5	14.9	76.6	91.5	0	7.4	4.4	88.2	92.7	
Male	100						7	3.5	7	82.5	89.5	0	2.1	6.3	91.7	97.9	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO)				71.2				2011 AMO	78.4						AMO
Combined Population	99.1						2.9	5.8	21.2	70.2	91.3	4.5	3.6	9.9	82	91.9	89.78
TAGG	97.6											13.2	10.5	23.7	52.6	76.3	72.69
African-American	96.4						8.3	20.8	45.8	25	70.8	15.4	7.7	26.9	50	76.9	69.94
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						0	1.5	13.4	85.1	98.5	1.2	2.4	4.9	91.5	96.3	95.55
Economically Disadvantaged	96.7						11.5	19.2	38.5	30.8	69.2	14.3	7.1	28.6	50	78.6	73.81
Students with Disabilities	100						27.3	9.1	36.4	27.3	63.6	35.7	21.4	7.1	35.7	42.9	47.62
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0					RV	
Limited English Proficient	100						9.1	9.1	18.2	63.6	81.8	RV	RV	RV	RV	RV	88.54
Female	100						1.6	6.6	23	68.9	91.8	1.8	3.5	12.3	82.5	94.7	
Male	98.3						4.7	4.7	18.6	72.1	90.7	7.4	3.7	7.4	81.5	88.9	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO)				70				2011 AMO	77.5						AMO
Combined Population	99.1						3.8	1.9	11.5	82.7	94.2	4.5	2.7	12.6	80.2	92.8	92.5
TAGG	97.6											13.2	7.9	23.7	55.3	79	79.52
African-American	96.4						8.3	8.3	37.5	45.8	83.3	15.4	11.5	23.1	50	73.1	77.46
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						1.5	0	4.5	94	98.5	1.2	0	9.8	89	98.8	97.03
Economically Disadvantaged	96.7						11.5	7.7	23.1	57.7	80.8	14.3	10.7	21.4	53.6	75	80.36
Students with Disabilities	100						36.4	0	18.2	45.5	63.6	28.6	7.1	28.6	35.7	64.3	63.98
Limited English Proficient	100						18.2	9.1	0	72.7	72.7	RV	RV	RV	RV	RV	77.08
Female	100						1.6	1.6	16.4	80.3	96.7	3.5	3.5	14	79	93	
Male	98.3						7	2.3	4.7	86	90.7	5.6	1.9	11.1	81.5	92.6	
Migrant																	

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LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
5th Grade Literacy		Annual Measurable Objective (AMO)				71.2				2011 AMO	78.4						AMO
Combined Population	100						1.6	11.5	31.1	55.7	86.9	2.9	4.8	23.8	68.6	92.4	89.78
TAGG	100											8.3	13.9	38.9	38.9	77.8	72.69
African-American	100						0	30.8	30.8	38.5	69.2	8	0	60	32	92	69.94
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						2.4	7.1	28.6	61.9	90.5	1.5	7.4	14.7	76.5	91.2	95.55
Economically Disadvantaged	100						0	33.3	40	26.7	66.7	12	8	52	28	80	73.81
Students with Disabilities	100						RV	RV	RV	RV	RV	25	33.3	16.7	25	41.7	47.62
Number of recently arrived LEP students not assessed in 5th Grade Literacy						RV					0					RV	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	100						0	0	36	64	100	0	3.4	25.4	71.2	96.6	
Male	100						2.8	19.4	27.8	50	77.8	6.5	6.5	21.7	65.2	87	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO)				70				2011 AMO	77.5						AMO
Combined Population	100						4.9	4.9	27.9	62.3	90.2	4.8	4.8	14.3	76.2	90.5	92.5
TAGG	100											13.9	13.9	30.6	41.7	72.2	79.52
African-American	100						7.7	23.1	38.5	30.8	69.2	12	4	44	40	84	77.46
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100						4.8	0	23.8	71.4	95.2	2.9	5.9	5.9	85.3	91.2	97.03
Economically Disadvantaged	100						6.7	20	53.3	20	73.3	16	12	40	32	72	80.36
Students with Disabilities	100						RV	RV	RV	RV	RV	33.3	25	16.7	25	41.7	63.98
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Female	100						0	0	32	68	100	1.7	3.4	13.6	81.4	94.9	
Male	100						8.3	8.3	25	58.3	83.3	8.7	6.5	15.2	69.6	84.8	
Migrant																	
5th Grade Science																	
Combined Population	100						6.6	31.1	57.4	4.9	62.3	6.7	25.7	46.7	21	67.6	
TAGG	100											19.4	47.2	25	8.3	33.3	

African-American	100						23.1	53.8	23.1	0	23.1	12	56	32	0	32
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100						2.4	21.4	71.4	4.8	76.2	5.9	16.2	50	27.9	77.9
Economically Disadvantaged	100						20	60	20	0	20	24	56	20	0	20
Students with Disabilities	100						RV	RV	RV	RV	RV	41.7	33.3	0	25	25
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100						0	28	64	8	72	3.4	32.2	47.5	17	64.4
Male	100						11.1	33.3	52.8	2.8	55.6	10.9	17.4	45.7	26.1	71.7
Migrant																

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LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
Norm-Referenced Test*	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		33	42	81	60	65	74	60	66
Grade One Math Problems		32	51	78	45	55	64	42	56
Grade Two Reading Comprehension		31	42	79	56	67	81	59	67
Grade Two Math Problems		39	53	70	44	56	79	45	58
Grade Three Reading		44	55	67	39	51	70	44	51
Grade Three Math		46	60	74	45	57	76	48	58
Grade Four Reading		64	72	63	41	52	71	42	52
Grade Four Math		61	72	74	52	62	78	52	62
Grade Five Reading		54	66	62	37	47	61	38	47
Grade Five Math		55	67	72	46	57	74	45	57
Grade Five Science		42	62	66	42	61	69	45	61
Grade Six Reading		43	54		35	47		33	47
Grade Six Math		57	71		43	57		43	58
Grade Seven Reading		51	63		40	51		38	51
Grade Seven Math		50	66		44	55		44	55
Grade Seven Science		47	65		43	62		43	62
Grade Eight Reading		54	63		40	53		41	54
Grade Eight Math		62	74		44	55		44	56
Grade Nine Reading Comprehension		37	46		40	49		40	49
Grade Nine Math Concepts and Problems		53	67		43	55		45	56

School Number 6001073 DON ROBERTS ELEMENTARY SCHOOL

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					1278	6,181		1191	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								2149	37,235
Number of Students Taking ACT in Grade 12								1287	26,716
ACT Reading		19.9	21		20.1	21		20.7	22
ACT English		19.3	21		19.5	20		20	21
ACT Mathematics		18.8	20		18.8	20		19.3	21
ACT Science		20.1	21		20	21		20.4	21
ACT Composite		19.3	21		19.3	21		19.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								117	827
SAT Critical Reading Mean								574	570
SAT Math Mean								573	573
SAT Writing Mean								571	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		2,032	21,226	.	1,978	22,783	.	1,861	24,357
Number of AP Exams Taken		4,041	32,923	.	4,012	35,183	.	3,803	39,314
Number of AP Exams Scored 3, 4, or 5		978	9,541	.	1,106	10,581	.	1,250	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11and 2011-12.

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LITTLE ROCK SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards		7	449	Y	6	335			
First Year Not to Meet Standards (Alert)		7	213	N	4	256			
Year One of Targeted School Improvement**		1	30	N	1	32			
Year Two of Targeted School Improvement		1	35	N	1	19			
Targeted Corrective Action		0	32	N	0	19			
Targeted Intensive School Improvement		0	13	N	0	11			
Targeted Restructuring		0	7	N	1	5			
Year One of Whole School Improvement		6	80	N	9	110			
Year Two of Whole School Improvement		3	46	N	5	69			
Whole School Corrective Action		3	35	N	2	46			
Whole School Intensive Improvement		3	29	N	4	39			
Whole School Intensive Restructuring		2	36	N	1	28			
State Directed		11	78	N	11	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	24	580
Needs Improvement Priority							N	8	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	2	11
Needs Improvement Focus							N	10	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	3	36
Achieving							N	3	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating				5			5		
1-Schools in Need of Immediate Improvement		5	115		6	214		3	85
2-Schools Approaching Standards (Alert)		8	252		11	251		14	231
3-Schools Meeting Improvement Standards		12	313		12	311		15	349
4-Schools Exceeding Improvement Standards		15	244		12	183		10	264
5-Schools of Excellence for Improvement		3	93		3	49		2	76

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LITTLE ROCK SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating				5			5		
1-Schools in Need of Immediate Improvement		3	7		2	6		3	8
2-Schools approaching standards (alert)		2	19		3	16		0	0
3-Schools Meeting Standards		21	246		20	187		21	150
4-Schools Exceeding Standards		10	506		12	496		13	416
5-Schools of Excellence		7	260		7	321		6	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited		29	776	YES	37	853	YES	38	838
Accredited-Cited		12	227	NO	8	183	NO	6	209
Accredited-Probationary		2	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate		93.6	94.2	98.1	94.7	94.7	96.7	94.9	95.2
Dropout Rate									
Dropout Rate		2.2	2.5		6.1	2.6		5.5	2.4
Graduation Rate									
Graduation Rate Combined		64.7	77.2		66.8	79.6		81.8	84.1
Graduation Rate for Targeted Achievement Gap Group		64.7						77.5	79.3
Graduation Rate African American		64.7	69.2		64.1	71.4		79.3	78.1
Graduation Rate Hispanic		64.7	70.4		56.8	74		64.5	78
Graduation Rate Caucasian		64.7	80.5		75.9	83.2		92.4	87
Graduation Rate Economically Disadvantaged		64.7	71.6		59.7	74.5		77.6	79.1
Graduation Rate Students with Disabilities		64.7	71.1		56.8	73.8		79.2	79.2
Graduation Rate Limited English Proficient		64.7	68.2		54.3	71.1		70.6	77.3
Grade Inflation Rate		13.8	7.4		11.6	4.7		9.5	5.5
College Remediation Rate		64.9	49.1		65.3	51		62.2	48.7
October 1 Enrollment		24,380	467,061	642	24,226	468,066	781	24,049	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		49	1,687	1	45	1,653	2	55	1,535
Percent of Students Retained at Grade 1		2.5	4.5	0.8	2.2	4.4	1.4	2.7	4.1
Number of Students Retained at Grade 2		38	786	1	37	634	0	23	595
Percent of Students Retained at Grade 2		1.9	2.1	0.9	1.9	1.7	0	1.1	1.6
Number of Students Retained at Grade 3		13	359	0	18	286	0	22	305
Percent of Students Retained at Grade 3		0.7	1	0	0.9	0.8	0	1.1	0.8
Number of Students Retained at Grade 4		0.7	1	0	0.9	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4		0.6	0.5	0	0.5	0.4	0	0.3	0.4
Number of Students Retained at Grade 5		2	140	0	4	105	0	4	83
Percent of Students Retained at Grade 5		0.1	0.4	0	0.2	0.3	0	0.2	0.2
Number of Students Retained at Grade 6		17	185	0	15	133	0	18	138
Percent of Students Retained at Grade 6		0.9	0.5	0	0.9	0.4	0	1.1	0.4
Number of Students Retained at Grade 7		26	401	0	38	369	0	28	318
Percent of Students Retained at Grade 7		1.5	1.1	0	2.1	1	0	1.6	0.9
Number of Students Retained at Grade 8		27	418	0	35	400	0	35	256
Percent of Students Retained at Grade 8		1.6	1.2	0	2	1.1	0	2	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff		Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted		Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions		0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents		0.1	0.1	0	0.2	0.2	0.1	0.2	0.1
Staff Assaults		0.4	0.1	0	0.3	0.1	0	0.3	0.1
Student Assaults		0.3	0.5		0.4	0.4		0.2	0.4

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INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		97	96.3	96.4	96	95.7	100	98.8	98.2
% Teaching with Emergency/Provisional Credentials		3	2.7	4	2.3	2.4	0	1.7	2
% Teachers with Bachelor's Degree		42.4	53.6	48.2	41.9	51.1	58.7	53.5	59.3
% Teachers with Master's Degree		53.5	44.2	51.8	54.2	46.1	41.3	45.5	39.8
% Teachers with Advanced Degree		3.5	1.5	0	3.4	2	0	1	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.8	1.5	NA	1.2	1.4	NA	0.9	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		0.8	1.1	0	0.6	0.9	0	0.4	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		0.8	1.1	0	0.9	1.2	0	0.7	0.8

School Board Member Names*	Hours of Training
Tommy Branch*	0
Dianne Curry	23.75
Jody Carreiro	28.5
Leslie Fisken	11
Michael Nellums	15.5
Norma Johnson	35.5
Greg Adams	12

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		6.4	3	2.3	7.5	3.3	2.9	7.8	2.8

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INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	36.82		46.4	36.96		46.4	37.17
Expenditure Per Student		$11,857	$9,228		$12,851	$9,315		$12,825	$9,379
Average Teacher Salary		$51,877	$42,802		$53,069	$46,663		$53,296	$49,946
Total Expenditures		$344,380,239	$3,959,816,065		$366,732,607	$5,171,678,766		$346,132,595	$5,196,885,067
Instructional Expenditures		$167,951,024	$2,258,641,720		$179,805,275	$2,508,579,625		$172,787,394	$2,485,540,210
Administrative Expenditures		$19,546,518	$312,114,009		$21,305,179	$97,063,107		$20,090,531	$317,870,955
Extracurricular Expenditures		$1,945,284	$165,716,258		$2,061,763	$165,701,106		$3,338,324	$201,604,356
Capital Expenditures		$30,362,459	$650,002,941		$32,117,768	$649,987,805		$19,815,588	$608,547,135
Debt Service Expenditures		$14,625,441	$221,173,099		$13,356,632	$226,232,300		$9,980,290	$267,265,988
Percent of Students Eligible for Free and Reduced Meals		70	59.1		70.1	60		71.1	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.