

LITTLE ROCK SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>6th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO					
Combined Population	98.7	6.3	44.4	39	10.2	49.3	8.2	45.9	37.3	8.6	45.9	13.4	33.9	37.5	15.2	52.7	54.82		
TAGG	99.1										14.9	35.6	35.6	13.9	49.5	52.53			
African-American	100	7.1	45.8	38.7	8.4	47.1	8.2	42.3	40.7	8.8	49.5	14.3	33.5	37.4	14.8	52.2	54.79		
Hispanic	100	4.3	47.8	34.8	13	47.8	8.3	70.8	20.8	0	20.8	12.5	45.8	33.3	8.3	41.7	53.48		
Caucasian	87.5	3.8	34.6	46.2	15.4	61.5	9.1	63.6	18.2	9.1	27.3	7.1	21.4	35.7	35.7	71.4	53.05		
Economically Disadvantaged	99	6	43.4	41.8	8.8	50.5	8.5	49.5	35.1	6.9	42	15	36	35	14	49	53.08		
Students with Disabilities	93.8	14.3	39.3	39.3	7.1	46.4	35	55	5	5	10	60	23.3	6.7	10	16.7	28.7		
Number of recently arrived LEP students not assessed in 6th Grade Literacy							RV						0						RV
Limited English Proficient	100	4.5	45.5	36.4	13.6	50	8.7	69.6	21.7	0	21.7	12.5	45.8	37.5	4.2	41.7	52.59		
Female	99.2	3.6	33.3	54.8	8.3	63.1	4.9	43.1	41.2	10.8	52	6.1	32.5	42.1	19.3	61.4			
Male	98.3	8.3	52.1	28.1	11.6	39.7	11.1	48.7	34.2	6	40.2	20.9	35.5	32.7	10.9	43.6			
Migrant																			
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO					
Combined Population	98.7	14.1	20	40.5	25.4	65.9	20.5	29.1	30.5	20	50.5	25.9	23.2	28.6	22.3	50.9	56.02		
TAGG	99.1											28.2	22.8	27.7	21.3	49	52.8		
African-American	100	14.8	21.9	41.9	21.3	63.2	22	26.4	30.2	21.4	51.6	28.6	23.6	27.5	20.3	47.8	54.08		
Hispanic	100	13	17.4	30.4	39.1	69.6	12.5	41.7	41.7	4.2	45.8	12.5	29.2	29.2	29.2	58.3	64.29		
Caucasian	87.5	11.5	11.5	42.3	34.6	76.9	18.2	54.5	18.2	9.1	27.3	21.4	7.1	35.7	35.7	71.4	61.3		
Economically Disadvantaged	99	14.3	20.3	41.2	24.2	65.4	21.8	31.4	29.3	17.6	46.8	28.5	22	28	21.5	49.5	53.16		
Students with Disabilities	93.8	46.4	17.9	14.3	21.4	35.7	60	30	5	5	10	83.3	13.3	0	3.3	3.3	24.89		
Limited English Proficient	100	9.1	18.2	36.4	36.4	72.7	4.3	43.5	43.5	8.7	52.2	12.5	25	37.5	25	62.5	64.52		
Female	99.2	9.5	20.2	46.4	23.8	70.2	18.6	32.4	26.5	22.5	49	17.5	27.2	31.6	23.7	55.3			
Male	98.3	17.4	19.8	36.4	26.4	62.8	22.2	26.5	34.2	17.1	51.3	34.6	19.1	25.5	20.9	46.4			
Migrant																			

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	99.1	8.4	41.4	40.3	9.9	50.3	7.7	46.4	32.4	13.5	45.9	4.9	38.5	42.9	13.7	56.6	54.82
TAGG	99.5						5.7	40.9	40.3	13.1	53.4	5.7	40.9	40.3	13.1	53.4	52.53
African-American	98.9	9.4	43.1	40.6	6.9	47.5	9.1	48.5	30.9	11.5	42.4	4.7	38.4	42.4	14.5	57	54.79
Hispanic	100	5.9	35.3	35.3	23.5	58.8	5	30	45	20	65	5	45	45	5	50	53.48
Caucasian	100	0	28.6	42.9	28.6	71.4	0	45	30	25	55	9.1	36.4	45.5	9.1	54.6	53.05
Economically Disadvantaged	99.5	9.8	41.7	38	10.4	48.5	8.3	45.6	31.1	15	46.1	5.2	40.7	40.7	13.4	54.1	53.08
Students with Disabilities	95.8	45.5	36.4	13.6	4.5	18.2	21.4	42.9	3.6	32.1	35.7	19.1	66.7	14.3	0	14.3	28.7
Number of recently arrived LEP students not assessed in 7th Grade Literacy		0					0					RV					
Limited English Proficient	100	7.1	42.9	21.4	28.6	50	5.3	26.3	52.6	15.8	68.4	4.8	47.6	47.6	0	47.6	52.59
Female	99	4.7	35.8	43.4	16	59.4	3.5	38.4	40.7	17.4	58.1	4.2	26.3	51.6	17.9	69.5	
Male	99.2	12.9	48.2	36.5	2.4	38.8	10.7	52.1	26.4	10.7	37.2	5.5	49.1	35.5	10	45.5	
Migrant																	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	99.1	19.4	22	41.9	16.8	58.6	23.7	17.4	42	16.9	58.9	21.5	22.9	40.5	15.1	55.6	56.02
TAGG	99.5						24.4	24.4	36.9	14.2	51.1	24.4	24.4	36.9	14.2	51.1	52.8
African-American	98.9	21.3	22.5	42.5	13.8	56.3	25.5	18.8	42.4	13.3	55.8	22.7	22.1	40.1	15.1	55.2	54.08
Hispanic	100	5.9	17.6	41.2	35.3	76.5	20	10	40	30	70	15	35	40	10	50	64.29
Caucasian	100	14.3	21.4	35.7	28.6	64.3	15	15	40	30	70	18.2	18.2	54.6	9.1	63.6	61.3
Economically Disadvantaged	99.5	22.1	21.5	39.9	16.6	56.4	23.9	19.4	38.9	17.8	56.7	23.3	25	37.8	14	51.7	53.16
Students with Disabilities	95.8	54.5	31.8	9.1	4.5	13.6	53.6	10.7	14.3	21.4	35.7	66.7	14.3	14.3	4.8	19.1	24.89
Limited English Proficient	100	7.1	21.4	35.7	35.7	71.4	21.1	5.3	47.4	26.3	73.7	14.3	33.3	42.9	9.5	52.4	64.52
Female	99	17	20.8	44.3	17.9	62.3	17.4	15.1	48.8	18.6	67.4	22.1	21.1	40	16.8	56.8	
Male	99.2	22.4	23.5	38.8	15.3	54.1	28.1	19	37.2	15.7	52.9	20.9	24.6	40.9	13.6	54.6	
Migrant																	

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		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>7th Grade Science</b>																			
Combined Population	99.1	55	36.6	8.4	0	8.4	44.9	41.5	11.1	2.4	13.5	51.7	40.5	5.4	2.4	7.8			
TAGG	99.5											56.3	36.4	5.1	2.3	7.4			
African-American	98.9	58.1	34.4	7.5	0	7.5	48.5	42.4	6.7	2.4	9.1	51.7	40.7	5.8	1.7	7.6			
Hispanic	100	35.3	58.8	5.9	0	5.9	35	40	25	0	25	60	35	0	5	5			
Caucasian	100	42.9	35.7	21.4	0	21.4	30	30	35	5	40	45.5	45.5	9.1	0	9.1			
Economically Disadvantaged	99.5	55.8	36.2	8	0	8	45.6	40.6	11.1	2.8	13.9	55.8	36.6	5.2	2.3	7.6			
Students with Disabilities	95.8	86.4	9.1	4.5	0	4.5	60.7	7.1	14.3	17.9	32.1	85.7	9.5	0	4.8	4.8			
Limited English Proficient	100	42.9	50	7.1	0	7.1	31.6	42.1	26.3	0	26.3	61.9	38.1	0	0	0			
Female	99	55.7	37.7	6.6	0	6.6	41.9	43	12.8	2.3	15.1	53.7	34.7	7.4	4.2	11.6			
Male	99.2	54.1	35.3	10.6	0	10.6	47.1	40.5	9.9	2.5	12.4	50	45.5	3.6	0.9	4.6			
Migrant																			
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	99.1	9.2	29.3	48.3	13.2	61.5	5.3	32	46.6	16	62.6	7.6	20.8	51.8	19.8	71.6	54.82		
TAGG	99											8.5	21.6	49.4	20.5	69.9	52.53		
African-American	98.9	11.1	29.6	48.1	11.1	59.3	5.9	32.4	47.6	14.1	61.8	7.6	22.9	52.9	16.6	69.4	54.79		
Hispanic	100	5.3	42.1	36.8	15.8	52.6	4.3	30.4	47.8	17.4	65.2	5	5	45	45	90	53.48		
Caucasian	100	0	17.6	58.8	23.5	82.4	0	30	40	30	70	11.1	16.7	55.6	16.7	72.2	53.05		
Economically Disadvantaged	98.9	9.6	31.5	48.6	10.3	58.9	6.2	32.8	45.8	15.3	61	7.2	21	50.9	21	71.9	53.08		
Students with Disabilities	100	31	41.4	20.7	6.9	27.6	25	41.7	25	8.3	33.3	44	40	8	8	16	28.7		
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0						0						RV	
Limited English Proficient	100	7.7	53.8	23.1	15.4	38.5	6.3	31.3	43.8	18.8	62.5	5	10	50	35	85	52.59		
Female	97.9	7.1	14.3	57.1	21.4	78.6	3.6	23.4	51.4	21.6	73	4.7	14.1	54.1	27.1	81.2			
Male	100	10.6	39.4	42.3	7.7	50	7.4	42.1	41.1	9.5	50.5	9.8	25.9	50	14.3	64.3			
Migrant																			

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	99.1	34.9	24	30.9	10.3	41.1	42.2	21.8	29.1	6.8	35.9	21.8	31	38.6	8.6	47.2	56.02
TAGG	99											23.3	28.4	39.8	8.5	48.3	52.8
African-American	98.9	37.8	24.4	28.9	8.9	37.8	44.7	22.4	28.2	4.7	32.9	24.8	31.9	37.6	5.7	43.3	54.08
Hispanic	100	21.1	31.6	47.4	0	47.4	34.8	13	34.8	17.4	52.2	15	25	35	25	60	64.29
Caucasian	100	29.4	17.6	29.4	23.5	52.9	20	30	40	10	50	5.6	33.3	44.4	16.7	61.1	61.3
Economically Disadvantaged	98.9	36.3	24.7	30.1	8.9	39	46.3	20.9	27.1	5.6	32.8	21.6	29.3	40.1	9	49.1	53.16
Students with Disabilities	100	75.9	6.9	10.3	6.9	17.2	83.3	12.5	0	4.2	4.2	68	12	16	4	20	24.89
Limited English Proficient	100	28.6	21.4	42.9	7.1	50	37.5	12.5	31.3	18.8	50	15	20	55	10	65	64.52
Female	97.9	26.8	21.1	39.4	12.7	52.1	41.4	19.8	31.5	7.2	38.7	21.2	32.9	38.8	7.1	45.9	
Male	100	40.4	26	25	8.7	33.7	43.2	24.2	26.3	6.3	32.6	22.3	29.5	38.4	9.8	48.2	
Migrant																	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	2.9	14.5	62.3	20.3	82.6	0	13.6	68.2	18.2	86.4	0	18	48	34	82	56.02
TAGG	100											0	10.3	51.3	38.5	89.7	52.8
African-American	100	4.3	15.2	58.7	21.7	80.4	0	17.6	61.8	20.6	82.4	0	23.5	52.9	23.5	76.5	54.08
Hispanic	100	0	30	60	10	70	RV	RV	RV	RV	RV	0	0	45.5	54.6	100	64.29
Caucasian	100	0	0	80	20	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	61.3
Economically Disadvantaged	100	3.6	17.9	60.7	17.9	78.6	0	12.5	68.8	18.8	87.5	0	10.5	52.6	36.8	89.5	53.16
Students with Disabilities																	24.89
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	54.6	45.5	100	64.52
Female	100	2.7	13.5	62.2	21.6	83.8	0	10.7	78.6	10.7	89.3	0	20	56.7	23.3	80	
Male	100	3.1	15.6	62.5	18.8	81.3	0	18.8	50	31.3	81.3	0	15	35	50	85	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45										AMO
Combined Population		RV	RV	RV	RV	RV	0	0	80	20	100						
African-American		RV	RV	RV	RV	RV	0	0	90	10	100						
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Caucasian		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Economically Disadvantaged		RV	RV	RV	RV	RV	0	0	75	25	100						
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Female		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
Male		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		33	42		60	65		60	66
Grade One Math Problems		32	51		45	55		42	56
Grade Two Reading Comprehension		31	42		56	67		59	67
Grade Two Math Problems		39	53		44	56		45	58
Grade Three Reading		44	55		39	51		44	51
Grade Three Math		46	60		45	57		48	58
Grade Four Reading		64	72		41	52		42	52
Grade Four Math		61	72		52	62		52	62
Grade Five Reading		54	66		37	47		38	47
Grade Five Math		55	67		46	57		45	57
Grade Five Science		42	62		42	61		45	61
Grade Six Reading	34	43	54	25	35	47	30	33	47
Grade Six Math	54	57	71	37	43	57	40	43	58
Grade Seven Reading	43	51	63	30	40	51	29	38	51
Grade Seven Math	43	50	66	35	44	55	40	44	55
Grade Seven Science	42	47	65	32	43	62	36	43	62
Grade Eight Reading	43	54	63	31	40	53	36	41	54
Grade Eight Math	56	62	74	41	44	55	39	44	56
Grade Nine Reading Comprehension		37	46		40	49		40	49
Grade Nine Math Concepts and Problems		53	67		43	55		45	56

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT					1278	6,181		1191	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								2149	37,235
Number of Students Taking ACT in Grade 12								1287	26,716
ACT Reading		19.9	21		20.1	21		20.7	22
ACT English		19.3	21		19.5	20		20	21
ACT Mathematics		18.8	20		18.8	20		19.3	21
ACT Science		20.1	21		20	21		20.4	21
ACT Composite		19.3	21		19.3	21		19.8	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								117	827
SAT Critical Reading Mean								574	570
SAT Math Mean								573	573
SAT Writing Mean								571	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	2,032	21,226	.	1,978	22,783	.	1,861	24,357
Number of AP Exams Taken	.	4,041	32,923	.	4,012	35,183	.	3,803	39,314
Number of AP Exams Scored 3, 4, or 5	.	978	9,541	.	1,106	10,581	.	1,250	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	7	449	N	6	335			
First Year Not to Meet Standards (Alert)	N	7	213	N	4	256			
Year One of Targeted School Improvement**	N	1	30	N	1	32			
Year Two of Targeted School Improvement	N	1	35	N	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	1	5			
Year One of Whole School Improvement	N	6	80	N	9	110			
Year Two of Whole School Improvement	N	3	46	N	5	69			
Whole School Corrective Action	N	3	35	N	2	46			
Whole School Intensive Improvement	N	3	29	N	4	39			
Whole School Intensive Restructuring	N	2	36	N	1	28			
State Directed	Y	11	78	Y	11	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	24	580
Needs Improvement Priority							N	8	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	2	11
Needs Improvement Focus							N	10	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	3	36
Achieving							N	3	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	4			1			2		
1-Schools in Need of Immediate Improvement		5	115		6	214		3	85
2-Schools Approaching Standards (Alert)		8	252		11	251		14	231
3-Schools Meeting Improvement Standards		12	313		12	311		15	349
4-Schools Exceeding Improvement Standards		15	244		12	183		10	264
5-Schools of Excellence for Improvement		3	93		3	49		2	76

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		3	7		2	6		3	8
2-Schools approaching standards (alert)		2	19		3	16		0	0
3-Schools Meeting Standards		21	246		20	187		21	150
4-Schools Exceeding Standards		10	506		12	496		13	416
5-Schools of Excellence		7	260		7	321		6	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	29	776	YES	37	853	YES	38	838
Accredited-Cited	NO	12	227	NO	8	183	NO	6	209
Accredited-Probationary	NO	2	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	96	93.6	94.2	96.4	94.7	94.7	96.9	94.9	95.2
<b>Dropout Rate</b>									
Dropout Rate	0	2.2	2.5	5.5	6.1	2.6	0	5.5	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		64.7	77.2		66.8	79.6		81.8	84.1
Graduation Rate for Targeted Achievement Gap Group		64.7						77.5	79.3
Graduation Rate African American		64.7	69.2		64.1	71.4		79.3	78.1
Graduation Rate Hispanic		64.7	70.4		56.8	74		64.5	78
Graduation Rate Caucasian		64.7	80.5		75.9	83.2		92.4	87
Graduation Rate Economically Disadvantaged		64.7	71.6		59.7	74.5		77.6	79.1
Graduation Rate Students with Disabilities		64.7	71.1		56.8	73.8		79.2	79.2
Graduation Rate Limited English Proficient		64.7	68.2		54.3	71.1		70.6	77.3
Grade Inflation Rate		13.8	7.4		11.6	4.7		9.5	5.5
College Remediation Rate		64.9	49.1		65.3	51		62.2	48.7
October 1 Enrollment	648	24,380	467,061	698	24,226	468,066	713	24,049	468,656

LITTLE ROCK SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	49	1,687	0	45	1,653	0	55	1,535
Percent of Students Retained at Grade 1	0	2.5	4.5	0	2.2	4.4	0	2.7	4.1
Number of Students Retained at Grade 2	0	38	786	0	37	634	0	23	595
Percent of Students Retained at Grade 2	0	1.9	2.1	0	1.9	1.7	0	1.1	1.6
Number of Students Retained at Grade 3	0	13	359	0	18	286	0	22	305
Percent of Students Retained at Grade 3	0	0.7	1	0	0.9	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	0	0.7	1	0	0.9	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.6	0.5	0	0.5	0.4	0	0.3	0.4
Number of Students Retained at Grade 5	0	2	140	0	4	105	0	4	83
Percent of Students Retained at Grade 5	0	0.1	0.4	0	0.2	0.3	0	0.2	0.2
Number of Students Retained at Grade 6	5	17	185	3	15	133	1	18	138
Percent of Students Retained at Grade 6	2.2	0.9	0.5	1.2	0.9	0.4	0.4	1.1	0.4
Number of Students Retained at Grade 7	7	26	401	3	38	369	4	28	318
Percent of Students Retained at Grade 7	3.2	1.5	1.1	1.3	2.1	1	1.7	1.6	0.9
Number of Students Retained at Grade 8	3	27	418	2	35	400	1	35	256
Percent of Students Retained at Grade 8	1.5	1.6	1.2	0.9	2	1.1	0.5	2	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.2	0.1	0.1	0.4	0.2	0.2	0.7	0.2	0.1
Staff Assaults	0.6	0.4	0.1	0.4	0.3	0.1	1	0.3	0.1
Student Assaults		0.3	0.5		0.4	0.4		0.2	0.4

LITTLE ROCK SCHOOL DISTRICT

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	97	96.3	95.5	96	95.7	100	98.8	98.2
% Teaching with Emergency/Provisional Credentials	3	3	2.7	2	2.3	2.4	3.1	1.7	2
% Teachers with Bachelor's Degree	45.3	42.4	53.6	39.4	41.9	51.1	56.6	53.5	59.3
% Teachers with Master's Degree	53.1	53.5	44.2	59.1	54.2	46.1	43.4	45.5	39.8
% Teachers with Advanced Degree	1.6	3.5	1.5	1.5	3.4	2	0	1	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.9	0.8	1.5	3.7	1.2	1.4	0	0.9	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0.8	1.1	NA	0.6	0.9	NA	0.4	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0.9	0.8	1.1	3.7	0.9	1.2	0	0.7	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Tommy Branch*							0		
Dianne Curry							23.75		
Jody Carreiro							28.5		
Leslie Fiskens							11		
Michael Nellums							15.5		
Norma Johnson							35.5		
Greg Adams							12		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.2	6.4	3	9	7.5	3.3	8.4	7.8	2.8

LITTLE ROCK SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		46.4	36.82		46.4	36.96		46.4	37.17
Expenditure Per Student		\$11,857	\$9,228		\$12,851	\$9,315		\$12,825	\$9,379
Average Teacher Salary		\$51,877	\$42,802		\$53,069	\$46,663		\$53,296	\$49,946
Total Expenditures		\$344,380,239	\$3,959,816,065		\$366,732,607	\$5,171,678,766		\$346,132,595	\$5,196,885,067
Instructional Expenditures		\$167,951,024	\$2,258,641,720		\$179,805,275	\$2,508,579,625		\$172,787,394	\$2,485,540,210
Administrative Expenditures		\$19,546,518	\$312,114,009		\$21,305,179	\$97,063,107		\$20,090,531	\$317,870,955
Extracurricular Expenditures		\$1,945,284	\$165,716,258		\$2,061,763	\$165,701,106		\$3,338,324	\$201,604,356
Capital Expenditures		\$30,362,459	\$650,002,941		\$32,117,768	\$649,987,805		\$19,815,588	\$608,547,135
Debt Service Expenditures		\$14,625,441	\$221,173,099		\$13,356,632	\$226,232,300		\$9,980,290	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		70	59.1		70.1	60		71.1	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.